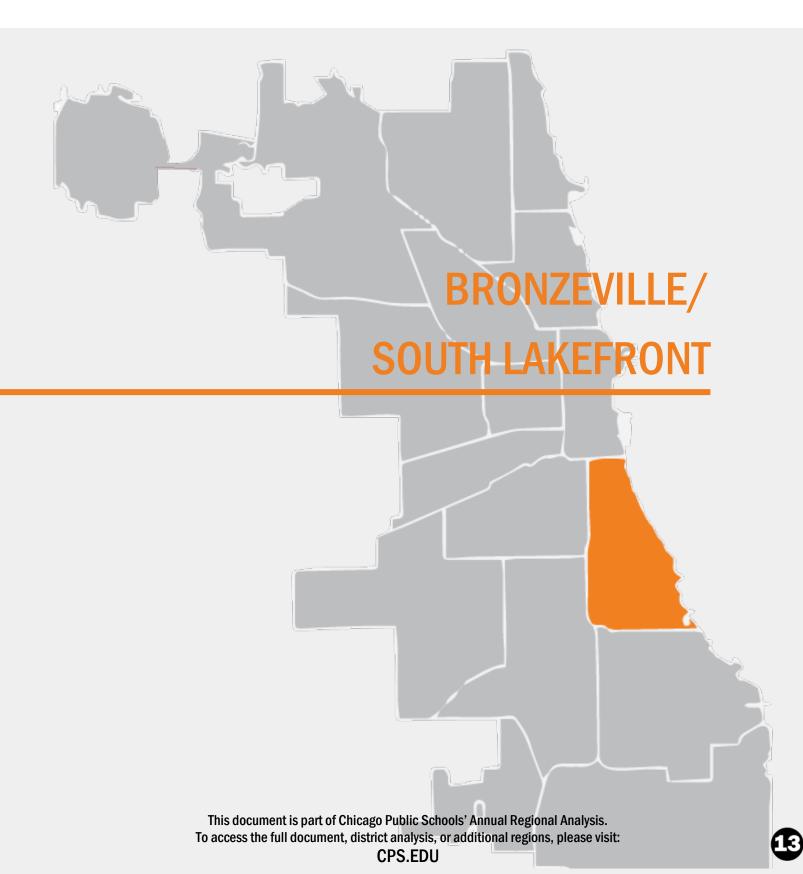


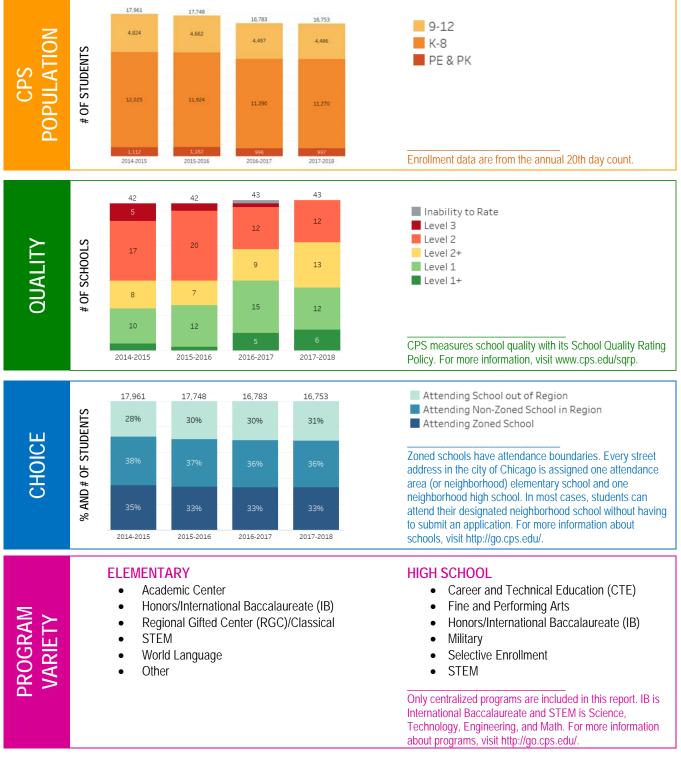
ANNUAL REGIONAL ANALYSIS 2017





EXECUTIVE SUMMARY: 2017-2018 SCHOOL YEAR¹

16,753 STUDENTS IN REGION | 43 SCHOOLS | 2% HISPANIC | 92% AFRICAN AMERICAN | 3% WHITE | 1% ASIAN



¹ The following analyses do not reflect Options and Specialty schools and the students enrolled in them.



KEY FINDINGS

QUALITY	 48% of CPS elementary students who live in the region attend a Level 1+/1 school, and 52% of CPS high school students attend a Level 1+/1 high school. 48% of African American students in the region attend a Level 1+/1 school, compared to 66% of Asian students and 63% of White students. Fewer than half (18) of schools in the region are Level 1+/1; 13 schools are Level 2 and 12 are Level 2+. There are over 3,500 unfilled Level 1+/1 elementary seats in the region, and over 2,000 unfilled Level 1+/1 high school seats. Of all Level 1+/1 elementary seats, 75% are at attendance area schools with no admissions criteria. Of all Level 1+/1 high school seats, 52% are at attendance area schools that have some programs with admissions criteria, and 35% are at citywide schools with admissions criteria.
QUANTITY	 The public school population in the region has decreased by 6.7%, about 1,200 students, since the 2014-2015 school year. Enrollment in schools in the region is declining at a faster pace (12.7%, almost 3,000 students, in the past four years). There are currently 16,468 more seats than students enrolled in the region.
CHOICE	 School choice has increased slightly in the last couple years. 27% of CPS elementary students and 42% of CPS high school students choose to attend school outside of the region. 38% of CPS elementary students and 21% of CPS high school students attend their zoned school. Of CPS elementary students who choose not to attend their zoned school, 28% travel under one mile. Of CPS high school students who choose not to attend their zoned school, 57% travel over three miles and 30% travel over six miles.
	 The region lacks a Fine and Performing Arts program in magnet elementary

VARIETY

schools.All high school program varieties are represented in the region.



MAP



The Bronzeville/South Lakefront region is generally bounded by the Stevenson Expressway to the north, Lake Michigan to the east, 67th St to the south, and the Dan Ryan Expressway to the west, and is bisected by the CTA Green Line. The region is home to 127,300 residents and is served by 19 transit stops.

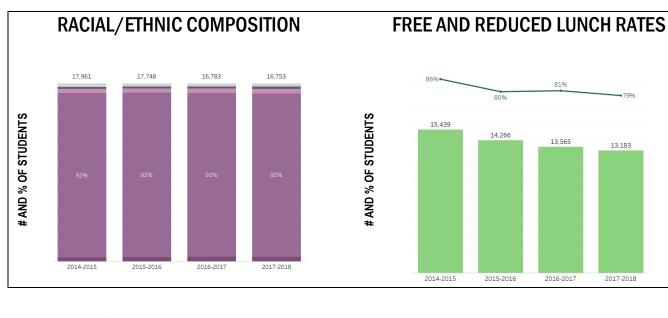
Source: City of Chicago, Neighborhoods Now, https://www.cityofchicago.org/city/en/depts/dcd/cnn.html

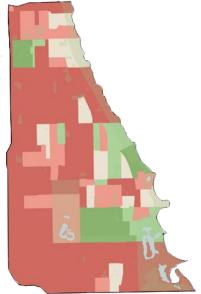


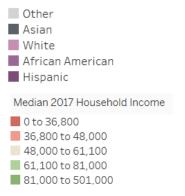
DEMOGRAPHIC COMPOSITION

The Bronzeville/South Lakefront region is consistently majority African American.

The racial/ethnic composition of the Bronzeville/South Lakefront region has been constant over the past four years, with 92% of its population comprised of African American students. The only change, other than the slight drop in overall population, is an increase of White students from 1% to 2%. The number and share of students qualified for FRL has also dropped from 86% to 79% in the past four years, which is consistent with the district's decrease.







The Bronzeville/South Lakefront region primarily encompasses neighborhoods with low to medium median household income, with pockets of higher income neighborhoods in Hyde Park and Kenwood.



QUALITY HOW MANY LEVEL 1+/1 SEATS ARE THERE?

The elementary schools in the south and east

sections of the Bronzeville/South Lakefront

region tend to be Level 1+/1, whereas the schools with boundaries in the northernmost

and western parts of the region are mostly

Level 2 and the schools in the center of the

School attendance boundary view shows school quality disparities within the region.

ELEMENTARY

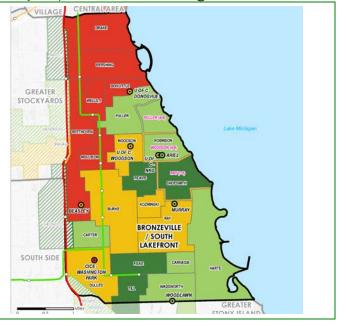
School Type

Elementary Attendance Area* (School location INSIDE Zone) Elementary Attendance Area* (School location OUTSIDE Zone)

region are mostly Level 2+.

Citywide Elementary School





HIGH SCHOOI

Like the elementary school boundaries, some high schools in the north and western parts of the region are Level 2. There are five Level 1+/1 high schools in the region. Two have attendance boundaries and three are citywide. The citywide schools in the region located within the attendance boundaries of Level 2 schools also tend to be Level 2 or 2+.

School Type

Citywide High School

High School Attendance Area (School location INSIDE Zone) High School Attendance Area* (School location OUISDE Zone)





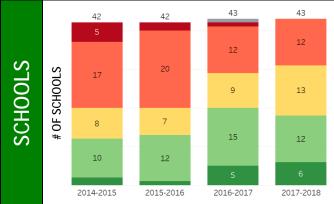




QUALITY

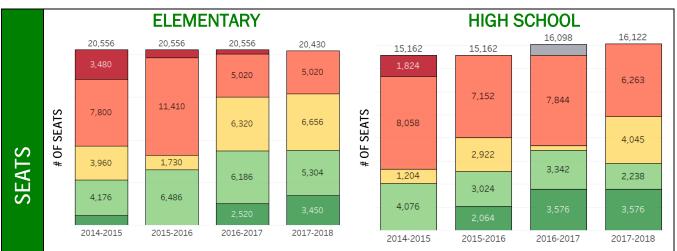
HOW MANY LEVEL 1+/1 SEATS ARE THERE?

The number of Level 1+/1 seats has fluctuated but generally increased in the past four years.²



There are 43 schools in the region, including 29 elementary schools and 14 high schools. Over the past four years there has been an increase in the number of Level 1+ or 1 schools in the region. The region has six more Level 1+/1 schools this year than in the 2014-2015 school year, and no Level 3 schools. 42% of schools are now Level 1+/1.

NOTE: This graph does not include Options or Specialty schools.



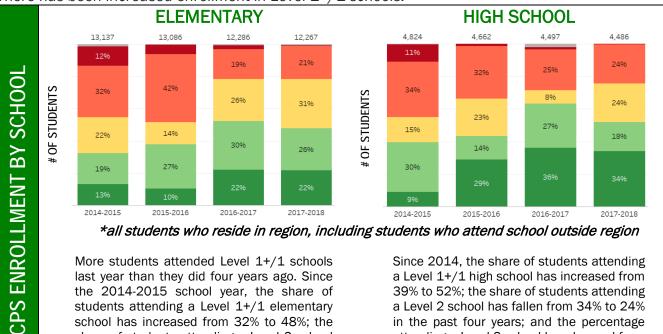
There has been a slight increase in the number of Level 1+/1 seats for both elementary and high schools, especially Level 1+ seats. Between the 2014-2015 and 2017-2018 school years, the number of Level 1+/1 elementary seats increased by over 3,000; the number of Level 2 seats fell by over 2,500; and the number of Level 3 seats fell from 3,480 to 0. In high schools, the region has added over 1,700 Level 1+/1 seats; decreased the number of Level 2 seats by over 1,500; and decreased the number of Level 3 seats from 1,824 to 0 in the past four years.



² CPS measures school quality with its School Quality Rating Policy. For more information, visit www.cps.edu/sqrp. Number of seats is the adjusted ideal capacity of the school building or the charter contract enrollment cap.



HOW MANY LEVEL 1+/1 SEATS QUALITY **ARE THERE?**

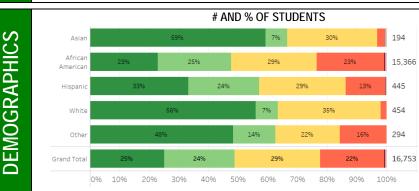


There has been increased enrollment in Level 1+/1 schools.

*all students who reside in region, including students who attend school outside region

More students attended Level 1+/1 schools last year than they did four years ago. Since the 2014-2015 school year, the share of students attending a Level 1+/1 elementary school has increased from 32% to 48%; the share of students attending a Level 2 school has dropped from 32% to 21%; and the percentage of students attending a Level 3 schools had dropped from 12% to 0%.

Since 2014, the share of students attending a Level 1+/1 high school has increased from 39% to 52%; the share of students attending a Level 2 school has fallen from 34% to 24% in the past four years; and the percentage attending a Level 3 school has dropped from 11% to 0%.



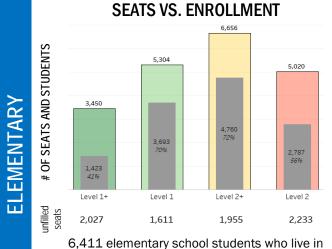
There is a racial/ethnic disparity in students who live in the region and attend Level 1+ or 1 schools. 48% of African American students who live in the region attend a Level 1+/1school, compared to 66% of Asian students and 63% of White students who live in the region.



OF SEATS

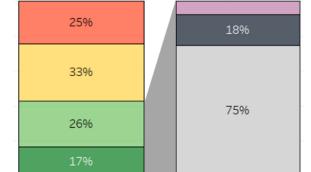
QUALITY



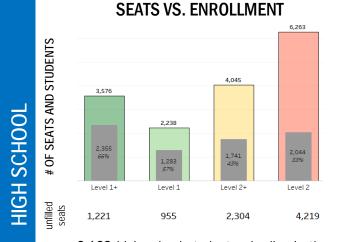


the region are not attending a Level 1+/1 school (see previous page). There are 3,638 unfilled Level 1+/1 seats in the region.



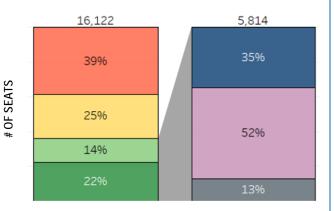


Of all Level 1+/1 seats, 75% are at attendance area schools with no admissions criteria. 18% are at citywide schools with no admissions criteria, and 7% are at attendance area schools that have some programs with admissions criteria.



2,163 high school students who live in the region do not attend a Level 1+/1 school (see previous page). There are 2,176 unfilled Level 1+/1 seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



However, 35% of all Level 1+/1 seats in the region are at citywide schools that have admissions criteria. 52% are at attendance area schools that have some programs with admissions criteria. The last 13% are at citywide schools with no admissions criteria and a geographic preference area.

Admissions Criteria - Citywide

Some Programs with Admissions Criteria - Attendance Boundary

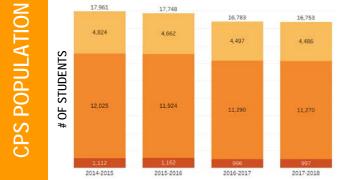
- No Admissions Criteria Citywide
- No Admissions Criteria Citywide with Geographic Preference Area No Admissions Criteria - Attendance Boundary

Note: Unfilled seat figures reflect schools with available space and are adjusted for any overcrowded schools. Admissions criteria refer to testing, GPA or attendance requirements for admissions.

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

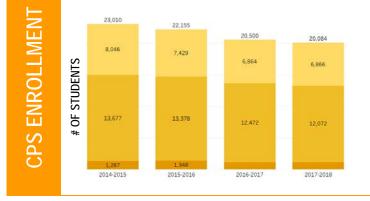
students who reside in region, including those who attend school out of region



In the last four years, there has been a 6.7% decline in the CPS population in the region (about 1,200 students), which is greater than the 6.0% citywide decline in CPS students. The K-8th grade CPS population has declined by 6.3% (compared to district 6.4%) and the 9-12th grade CPS population has declined by 7.0% (compared to district 3.1%).

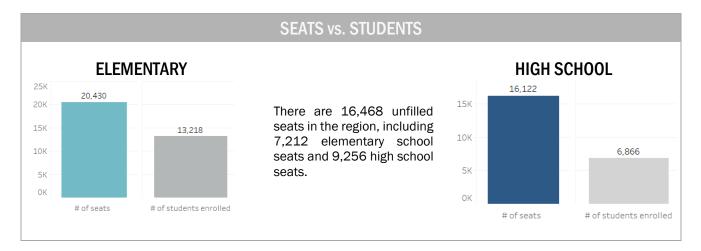


students who attend school in region, including those who reside out of region



The drop in CPS enrollment in the Bronzeville/South Lakefront region has been sharper than the decline in population. The enrollment in the region has dropped by almost 3,000 students, a decline of 12.7%. K-8 enrollment has declined by 11.7% and 9-12 enrollment has declined by 14.7%.



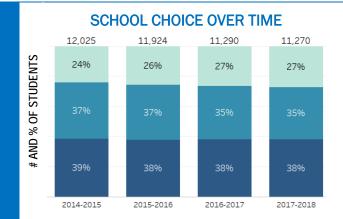




CHOICE

ELEMENTARY SCHOOL³

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



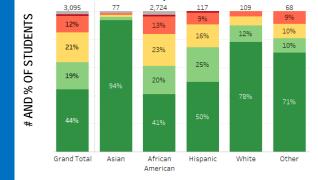
SCHOOL QUALITY AND CHOICE 11.270 4 274 3 901 3.095 12% 20% 2396 24% AND % OF STUDENTS 21% 30% 3196 38% 1996 26% 28% 30% 22% Attending School Grand Total Attending Zoned Attending School Non-Zoned School out of Region in Region

School choice is currently defined as attending a school that is not a student's zoned school. School choice has been relatively constant among elementary school students. Over the past four years, the share of CPS students attending their zoned school has declined from 39% to 38%, and the share of CPS students traveling outside the region for school has increased from 24% to 27%.

Attending School out of Region
 Attending Non-Zoned School in Region
 Attending Zoned School

Of the 11,270 CPS elementary students residing in the region, 48% attend a Level 1+/1 school. However, breaking this down by school choice shows that there is a slight disparity in the share of students attending a Level 1+/1 school. 63% of students who go outside the region attend a Level 1+/1 school. However, 47% of students attending their zoned schools and 38% of those who stay in the region and attend non-zoned schools attend a Level 1+/1 school.

STUDENTS WHO ATTEND SCHOOL OUT OF REGION – RACIAL/ETHNIC BREAKDOWN



Of the 3,095 CPS elementary students who attend school outside of the region, 63% attend a Level 1+/1 school (see above). However, African American and Hispanic students who go outside the region attend Level 1+/1 schools at lower rates than White or Asian students. 61% of African American students who leave the region for school attend a Level 1+/1 school; for Hispanic students, that number is 75%. 90% of White students who leave the region attend a Level 1+/1 school and 97% of Asian students do.



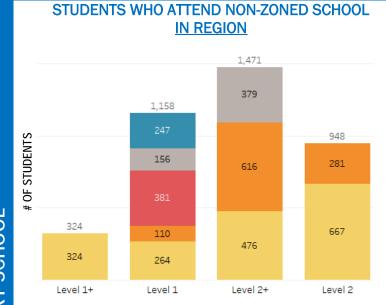
³ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?



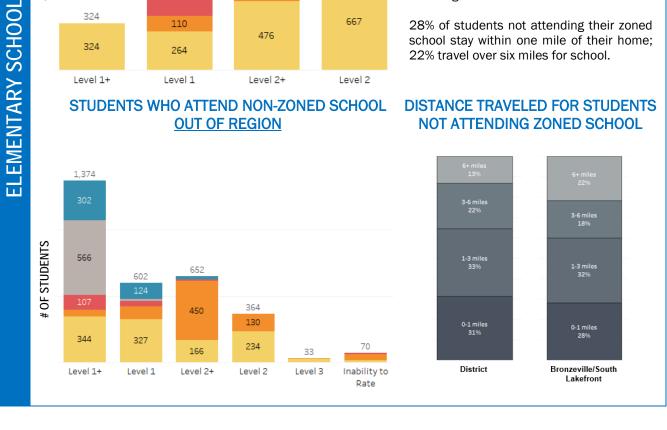
STUDENTS WHO ATTEND NON-ZONED SCHOOL **OUT OF REGION**

Of the 35% of CPS elementary students who go to a non-zoned school in the region (see previous page), most attend a Level 1 or Level 2+ school. Many students attend nonzoned attendance area schools of all SQRP levels. About 1,000 students also attend charter schools and about 500 attend selective enrollment schools.

Of the 27% who go outside the region for school (see previous page), many go to Level 1+ schools, often selective enrollment and magnet schools.

28% of students not attending their zoned school stay within one mile of their home: 22% travel over six miles for school.

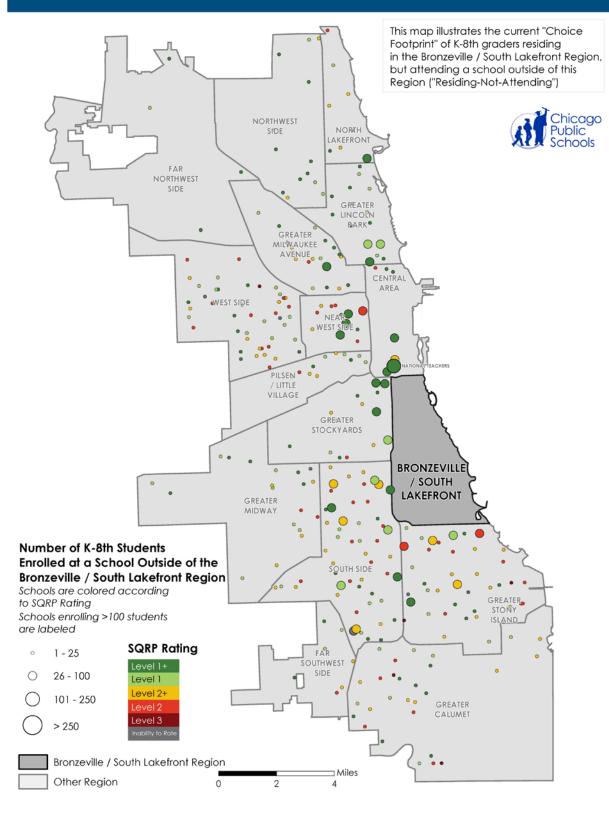
DISTANCE TRAVELED FOR STUDENTS NOT ATTENDING ZONED SCHOOL







BRONZEVILLE / SOUTH LAKEFRONT: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)



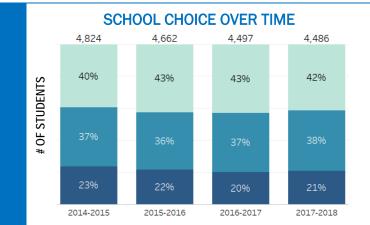


CHOICE

4,486

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

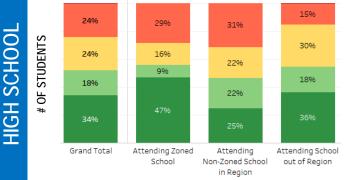
1,865



School choice is currently defined as attending a school that is not a student's zoned school. School choice has increased slightly among CPS high school students. In the past four years, the share of CPS students attending their zoned school dropped from 23% to 21%, and the share of students leaving the region for school increased from 40% to 42%.

Attending School out of Region
 Attending Non-Zoned School in Region
 Attending Zoned School

Of the 4,486 CPS high school students residing in the region, 52% attend a Level 1+/1 school. However, breaking this down by school choice shows that there is a slight disparity in the share of students attending a Level 1+/1 school. 56% of students attending their zoned schools and 54% of students who go outside the region attend a Level 1+/1 school. Only 47% of students who stay in the region and attend a non-zoned school attend a Level 1+/1 school.

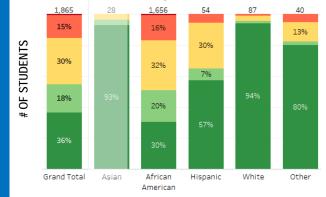


QUALITY BY SCHOOL CHOICE

1,685

936

STUDENTS WHO ATTEND SCHOOL OUT OF REGION – RACIAL/ETHNIC BREAKDOWN



Of the 1,865 CPS high school students attending school outside the region (see above), 54% attend a Level 1+/1 school. However, this percentage varies by race/ethnicity. There are only a few Asian and White students in the BSL region who attend school outside the region; however, the rates at which they attend Level 1+/1 schools are much higher than the African American student rate (97% and 95% compared to 50%).

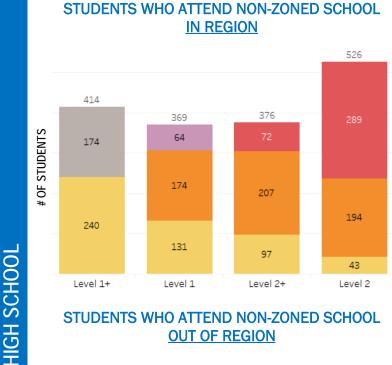




CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?



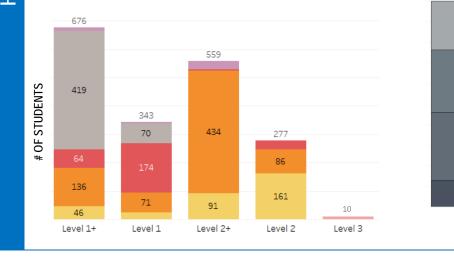
STUDENTS WHO ATTEND NON-ZONED SCHOOL **OUT OF REGION**

The 38% of CPS high school students who attend a non-zoned school in region (see previous page) attend schools across SQRP levels, from Level 1+ to Level 2. The students who attend Level 1+ schools are at selective enrollment and attendance area schools.

Of the 42% who travel outside the region, many are at Level 1+ schools, across a mix of selective enrollment or charter schools or other citywide boundary schools.

Of students not attending their zoned school, over half (57%) travel over three miles to school; 30% travel over six miles.

DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL

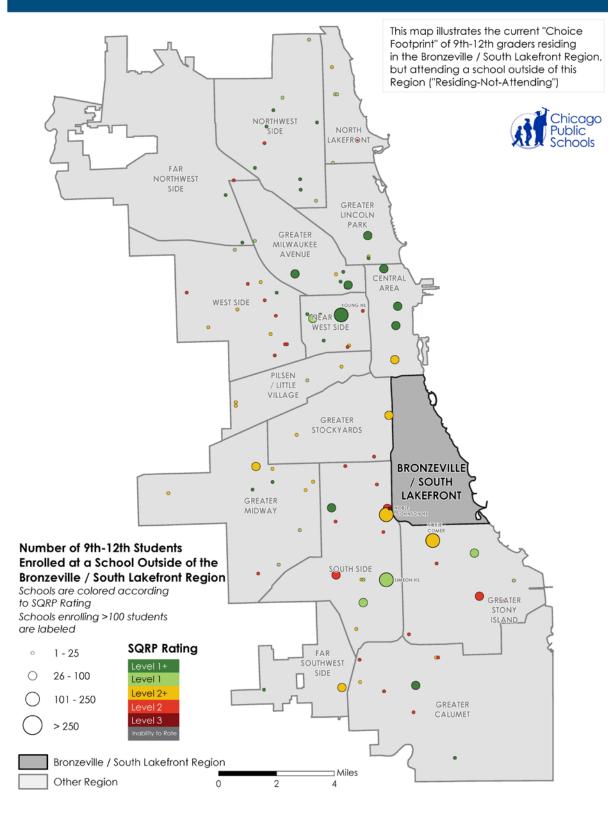




Military Charter/Contract Attendance Area School Selective Enrollment Citywide



BRONZEVILLE / SOUTH LAKEFRONT: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)



VARIETY

WEST SIDE

PILSEN/LITTLE VILLAGE

NEAR

GREATER

SIDE

GREATER STONY ISLAND

GREATER

NORTH LAKEFRONT

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

The Program Density Index measures the "density" of certain programs in each region. The index is calculated as the number of program seats per 100 age-eligible students who reside in the region and can be used to compare program seats across regions. For more information about types of programs, visit <u>http://go.cps.edu/</u>.

ELEMENTARY

Region	Fine & Performing Arts	STEM	World Language	International Baccalaureate (IB)	Other
Bronzeville / South Lakefront	0	27	13	6	8
Central Area	46	23	0	26	0
Far Northwest Side	4	12	7	4	2
Far Southwest Side	29	0	0	25	11
Greater Calumet	18	13	11	2	0
Greater Lincoln Park	77	23	37	8	23
Greater Midway	14	2	11	3	C
Greater Milwaukee Avenue	24	0	84	13	3
Greater Stockyards	20	4	5	2	6
Greater Stony Island	25	8	15	7	5
Near West Side	31	102	22	31	29
North Lakefront	53	38	0	13	0
Northwest Side	8	5	16	1	3
Pilsen / Little Village	27	18	33	4	0
South Side	19	17	2	2	9
West Side	4	39	2	6	3

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Programs listed do not have admissions criteria for enrollment. Other elementary programs includes Scholastic Academy, Montessori and Humanities.

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	Military	International Baccalaureate (IB)	CTE
Bronzeville / South Lakefront	29	12	53	49
Central Area	288	0	0	69
Far Northwest Side	0	0	19	40
Far Southwest Side	0	0	123	63
Greater Calumet	11	23	7	34
Greater Lincoln Park	0	0	113	0
Greater Midway	6	0	9	23
Greater Milwaukee Avenue	0	18	58	15
Greater Stockyards	0	13	30	25
Greater Stony Island	8	0	6	29
Near West Side	204	127	0	99
North Lakefront	0	21	53	23
Northwest Side	44	0	7	32
Pilsen / Little Village	0	0	12	22
South Side	11	0	0	41
West Side	9	0	0	31

Selective Enrollment, Military, IB and some CTE programs have admissions criteria for enrollment.



VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Academic Center	265
Honors/International Baccalaureate (IB) ⁴	639 IB seats
Humanities	870
Regional Gifted Center (RGC)/Classical	600
• STEM	2,940
World Language	1,410
HIGH SCHOOL	NUMBER OF SEATS
Career and Technical Education (CTE) ⁵ :	CTE seat numbers refer to 10th grade seats only6:
 Building/Transportation 	112
o Culinary	28
o Health	56
o Media/Communication	308
 Personal Care Services 	56
Fine and Performing Arts	Unknown
Honors/International Baccalaureate (IB)	2,396 IB seats
• Military ⁷	552
Selective Enrollment	1,308
• STEM	Unknown

⁴ Number of seats for Honors/IB programs includes only IB seats.

⁵ CTE: Building/Transportation includes Manufacturing and Engineering pathways. Pre-Engineering, Pre-Law,

and Health Sciences programs have admissions criteria.

⁶ 10th grade is the first year students take courses in the CTE program pathways.

⁷ Number of seats for Military programs includes only seats at Military Academies and does not include ROTC programs.

ELEMENTARY SCHOOLS

School2014-20:ARIEL*Level 1+BEASLEYLevel 2+BERTHOVENLevel 2+BURKELevel 2+CARNEGIELevel 2+CARNEGIELevel 2+CARNEGIELevel 2+CARNEGIELevel 2+CARNEGIELevel 2+CARNEGIELevel 2+CARNEGIELevel 2+CARNEGIELevel 2+CARNESLevel 2DULLESLevel 2FULERLevel 2HARTELevel 1KOZMINSKILevel 2+MURAYLevel 2+MURAYLevel 2+RAYLevel 2+RAYLevel 2+RAYLevel 2+NOLLISONLevel 2+MURAYLevel 2+MURAYLevel 2+WADSWORTHLevel 2+U OF C - WOODSONLevel 2+WADSWORTHLevel 2+WODDSONLevel 2+WODDSONLevel 2+WODDSONLevel 2+Level 2+Level 2+WODDSONLevel 2+WODDSONLevel 2+Level 2+Level 2+ <th></th> <th></th>		
Y VEN Level B MSHINGTON PARK Level VASHINGTON PARK Level Level USKI Level Level USKI Level Level NG Level Level NG Level Level NG Level Level CON Level Level CON Level Level Level CON Level Level CON Level Level Level Level Level CON Level	School	2014-20:
Y Level SIE Level VASHINGTON PARK Level VASHINGTON PARK Level VASHINGTON PARK Level VASHINGTON PARK Level Level NG Level Level NG Level Level CON Level CON L	ARIEL*	Level 1+
DVEN Level BIE Level VASHINGTON PARK Level VASHINGTON PARK Level Level NG Level Level NG Level Level NG Level Level NG Level Level NG Level Level CN Level Level CN Level Level Level CN Level Level Level Level CN Level Level Level CN Level Level Level CN Level Leve	BEASLEY	Level 1
SIE Level VASHINGTON PARK Level VASHINGTON PARK Level USKI Level Level ON Level NG Level NG Level Level NG Level Level NG Level Level NG Level Level CON Level Lev	BEETHOVEN	Level 3
GIE Level VASHINGTON PARK Level VASHINGTON PARK Level Level USKI Level NG Level NG Level NG Level NG Level NG Level Level NG Level CON Level Level CON Level CON L	BURKE	
tevel vASHINGTON PARK Level VASHINGTON PARK Level Level USKI Level Level NG Level NG Level NG Level NG Level NG Level Level NG Level CN Level Level CN Level Level CN Level Level CN Level Level CN Level Level CN Level Level CN Level CN Level CN Level CN Level CN Level CN C Level CN C C C C C C C C C C C C C C C C C C	CARNEGIE	
VASHINGTON PARK Level TLE Level USKI Level Level NG Level NG Level NG Level NG Level UTH Level NG Level Level CN Level Level CN Level Level CN Level Level CN Level Level CN Level Level CN Level CN Level CN Level CN CS CN C	CARTER	
TLE Level VSKI Level Level NSKI Level NG Level NG Level NG Level NTH Level NTH Level Level NOOSDN Level Level VORTH Level VORTH Level Level VORTH Level Level SON Level Level SON Level Le	CICS - WASHINGTON PARK	
VSKI Level VSKI Level VSKI Level Level VNG Level Level VTH Level L	DOOLITTLE	Level 1
Level Level	DRAKE	Level 2
Level Level Level Level Level Level Level Level DOSON Level Level Level Level Level Level Level Level Level Level Level Level Level	DULLES	Level 3
Level Level Level Level Level Level Level DoSON Level Level Level Level Level Level Level Level Level	FISKE	Level 2
Level Level Level Level Level Level Level DoSON Level Level Level Level Level Level Level Level Level Level	FULLER	Level 2
Level Level Level Level Level Level DoSON Level Level Level Level Level Level Level Level Level Level Level Level	HARTE	Level 1
Level Level Level Level Level Level DDSON Level Level Level Level Level Level Level Level Level Level Level Level Level	KOZMINSKI	
Level Level Level Level Level Level DDSON Level Level Level Level Level Level Level Level Level	MOLLISON	
Level Level Level Level Level Doson Level Doson Level Level Level Level Level Level Level	MURRAY	
Level Level Level Level Level Level Level Level Level Level Level Level	PERSHING	Level 1
Cevel Level Cevel Cevel Cevel Cevel Cevel Cevel Cevel Cevel Cevel Cevel Cevel Cevel Cevel Cevel	RAY	
Level Level OGHUE Level DSSON Level Level Level Level Level	REAVIS	
OGHUE Level 0GHUE Level 0BSON Level 1 Level 1 Level 1 Level	ROBINSON	
OGHUE Level OGHUE Level DDSON Level Level Level Level	SHOESMITH	Level 1
OGHUE Level ^{1*} Level DDSON Level Level Level Level	TILL	
)* Level DDSON Level Level Level Level	U OF C - DONOGHUE	
DDSON Level Level Level Level	U OF C – NKO*	Level 1
Level Level Level Level	U OF C - WOODSON	
Level Level Level	WADSWORTH	
Level	WELLS ES	Level 2+
Level	WOODLAWN	Level 1
	WOODSON	Level 2

	SQRP	SQRP LEVEL	
2014-2015	2015-2016	2016-2017	2017-2018
vel 1+	Level 1	Level 2+	Level 1
vel 1	Level 1	Level 2+	Level 2+
vel 3	Level 2	Level 2	Level 2
vel 2	Level 2	Level 2	Level 2+
vel 2+	Level 1	Level 1	Level 1
vel 2+	Level 1	Level 1+	Level 1
vel 2+	Level 2	Level 2	Level 2
vel 1	Level 2	Level 3	Level 2
vel 2	Level 2	Level 2	Level 2
vel 3	Level 2	Level 1	Level 2+
vel 2	Level 2	Level 2+	Level 1+
vel 2	Level 3	Level 2+	Level 1
vel 1	Level 2+	Level 1	Level 1
vel 2	Level 2	Level 2	Level 2+
vel 2	Level 2	Level 2	Level 2
vel 1+	Level 1	Level 1	Level 1
vel 1	Level 1	Level 2+	Level 2
vel 2+	Level 2+	Level 1+	Level 2+
vel 2	Level 2	Level 2+	Level 1+
vel 3	Level 3	Level 2	Level 1
vel 1	Level 1	Level 1	Level 1+
vel 3	Level 2	Level 1	Level 1+
vel 2+	Level 2+	Level 2+	Level 2+
vel 1	Level 1	Level 1	Level 2+
vel 2	Level 2	Level 1	Level 2+
vel 2	Level 1	Level 1+	Level 1
vel 2+	Level 2	Level 2+	Level 2
vel 1	Level 2	Level 1	Level 1
vel 2	Level 2	Level 1	Level 2+

	2017-2018	523	1,247	388	432	635	433	458	277	341	660	461	376	319	257	343	519	590	725	253	121	363	346	539	356	214	551	390	216	330
MENT	2016-2017	506	1,353	406	435	655	406	482	287	418	631	464	366	330	285	381	520	628	718	239	130	355	360	546	363	297	576	392	195	342
ENROLLMENT	2015-2016	542	1,440	451	447	610	426	453	307	419	740	511	392	384	343	416	529	549	733	277	139	348	367	565	355	322	549	422	211	386
	2014-2015	550	1,415	376	442	609	446	432	307	462	778	512	383	376	362	466	531	522	730	246	141	344	386	566	342	352	550	458	215	347

BRONZEVILLE / SOUTH LAKEFRONT REGION

HIGH SCHOOLS

	SQRI	SQRP LEVEL		
2014-2015	2015-2016	2016-2017	2017-2018	2014-2015
Level 2	Level 2	Level 2	Level 2	448
Level 2	Level 2+	Level 2	Level 2	487
Level 2+	Level 1	Level 1	Level 1	395
Level 2	Level 2	Level 2	Level 2	1,034
Not Open	Not Open	Inability to Rate	Level 1	Not Open
Level 2	Level 2	Level 2	Level 2+	946
Level 1	Level 1+	Level 1+	Level 1+	1,757
Level 1	Level 1	Level 1+	Level 1+	739
Level 2+	Level 2	Level 1	Level 2+	572
Level 3	Level 2	Level 2	Level 2	614
Level 2	Level 2+	Level 1	Level 1	650
Level 1	Level 2+	Level 1	Level 2	479
Level 2	Level 1	Level 1	Level 2+	290
Level 2	Level 2+	Level 2+	Level 2+	336

acity ⁹				500 1,013 400
Capi	552	2,052	580	500
500	1,872	2,100	1,980	1,013
1,411	936	1,476	750	400

2017-2018 1,756

2015-2016 *Not Open* 1,724

2016-2017 1,784

ENROLLMENT

ŝ

CHICAGO PUBLIC SCHOOLS | ANNUAL REGIONAL ANALYSIS | SCHOOL YEAR 2017-2018

				ł	PROGRAMS			
		Academic	Fine & Performing	International Baccalaureate			World	
School	Admissions Criteria	Center	Arts	(IB)	RGC/Classical	STEM	Language	Other
ARIEL	No Admissions Criteria - Citywide							
BEASLEY	Some Programs with Admissions Criteria - Citywide				×	×		
BEETHOVEN	No Admissions Criteria - Attendance Boundary							
BURKE	No Admissions Criteria - Attendance Boundary							
CARNEGIE	Some Programs with Admissions Criteria - Attendance Boundary			×	×			
CARTER	No Admissions Criteria - Attendance Boundary							
CICS - WASHINGTON PARK	No Admissions Criteria - Citywide							
DOOLITTLE	No Admissions Criteria - Attendance Boundary							
DRAKE	No Admissions Criteria - Attendance Boundary							
DULLES	No Admissions Criteria - Attendance Boundary							
FISKE	No Admissions Criteria - Attendance Boundary			×		×		
FULLER	No Admissions Criteria - Attendance Boundary							
HARTE	No Admissions Criteria - Attendance Boundary							
KENWOOD HS	Some Programs with Admissions Criteria - Attendance Boundary	×						
KOZMINSKI	No Admissions Criteria - Attendance Boundary							
MOLLISON	No Admissions Criteria - Attendance Boundary							
MURRAY	No Admissions Criteria - Citywide						×	
PERSHING	No Admissions Criteria - Attendance Boundary							Humanities
RAY	No Admissions Criteria - Attendance Boundary						×	

				d	PROGRAMS			
			Fine &	International				
		Academic	Performing	Baccalaureate			World	
School	Admissions Criteria	Center	Arts	(IB)	RGC/Classical	STEM	Language	Other
REAVIS	No Admissions Criteria - Attendance							
	Boundary							
ROBINSON	No Admissions Criteria - Attendance							
	Boundary							
SHOESMITH	No Admissions Criteria - Attendance							
	Boundary							
TILL	No Admissions Criteria - Attendance							
	Boundary							
U OF C - DONOGHUE	No Admissions Criteria - Citywide with							
	Geographic Preference Area							
U OF C - NKO	No Admissions Criteria - Citywide							
	No Admissions Criteria - Citywide with							
U OF C - WOODSON	Geographic Preference Area							
WADSWORTH	No Admissions Criteria - Attendance					,		
	Boundary					<		
WELLS ES	No Admissions Criteria - Attendance			,				
	Boundary			×				
WOODLAWN	No Admissions Criteria - Citywide							
WOODSON	No Admissions Criteria - Attendance							
	Boundary							

HIGH SCHOOLS								PROGRAMS						
											CTE			
		Fine &	International											
		Performing	Baccalaureate		Selective			Building /	Business				Media /	
School	Admissions Criteria	Arts	(IB)	Military	Enrollment	STEM	other	Transportation	/ Law	Culinary	Health	° ⊨	Communication	other
ACE TECH HS	No Admissions Criteria - Citywide					×								
BRONZEVILLE HS	Admissions Criteria - Citywide		×											
CHICAGO MILITARY HS	Admissions Criteria - Citywide			×										
DUNBAR HS	No Admissions Criteria -	¢		÷									¢	Personal
	Citywide							×		×	×		×	Care Services
DVETT ARTS HS	Some Programs with													
	Admissions Criteria -	×											×	
	Attendance Boundary													
HYDE PARK HS	Some Programs with													
	Admissions Criteria -		×										×	
	Attendance boundary													
KENWOOD HS	Some Programs with												;	
	Attendance Boundary		×										×	
KING HS	Admissions Criteria - Citywide				x			x					×	
PERSPECTIVES -	No Admissions Criteria -													
MATH & SCI HS	Citywide					×								
PHILLIPS HS	Some Programs with													
	Admissions Criteria -												×	
	Attendance Boundary													
U OF C -	No Admissions Criteria -													
WOODLAWN HS	Citywide with Geographic													
	Preference Area													
URBAN PREP -	No Admissions Criteria -	0		••••••									0	
BRONZEVILLE HS	Citywide													
WILLIAMS HS	Some Programs with													
	Admissions Criteria - Citywide										×			
YOUNG WOMENS HS	No Admissions Criteria - Citvwide													
						-					-	-		