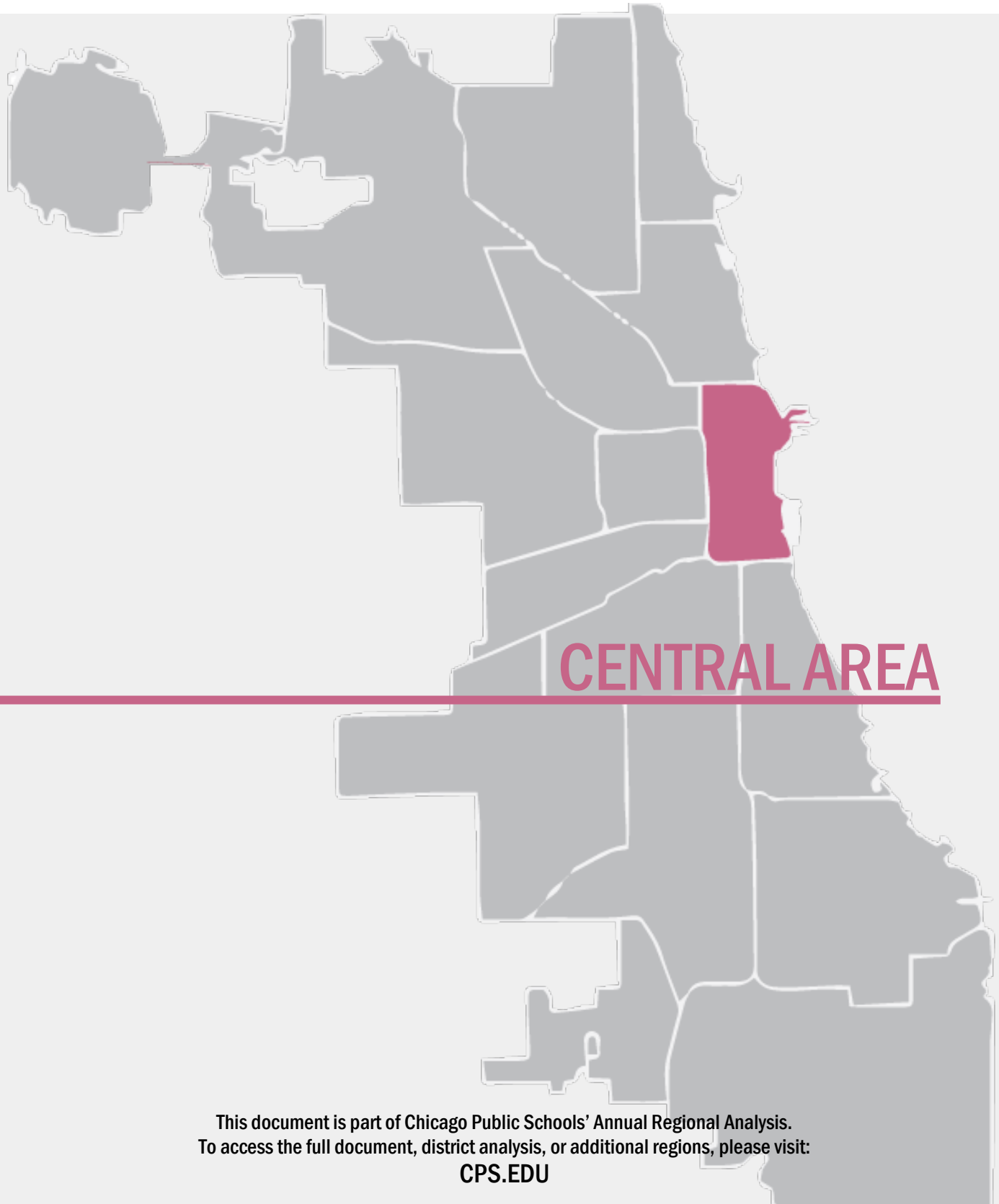


ANNUAL REGIONAL ANALYSIS 2017

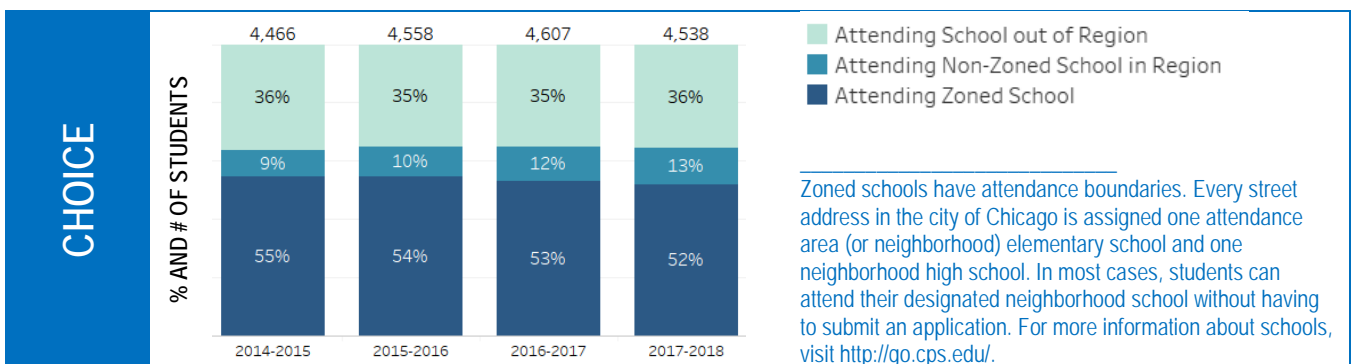
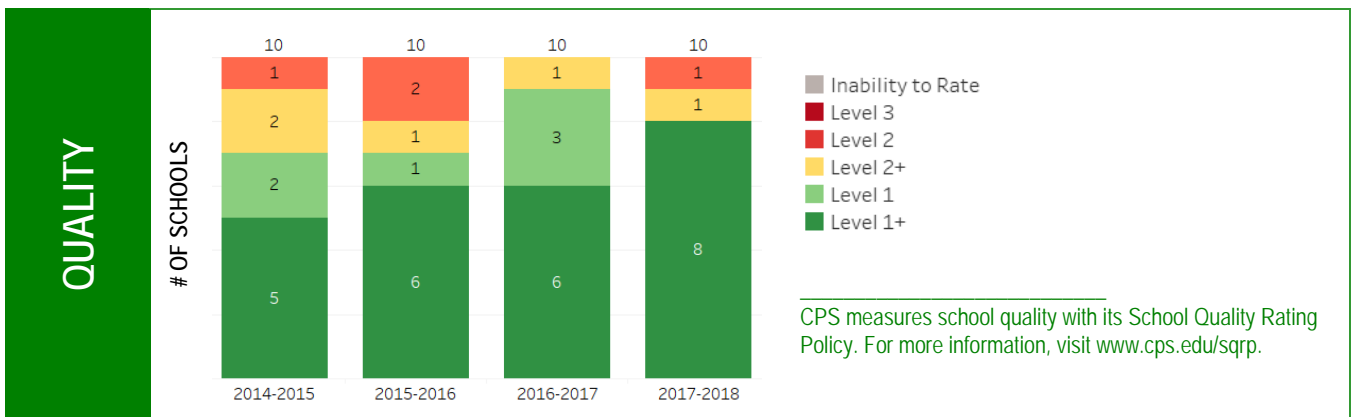
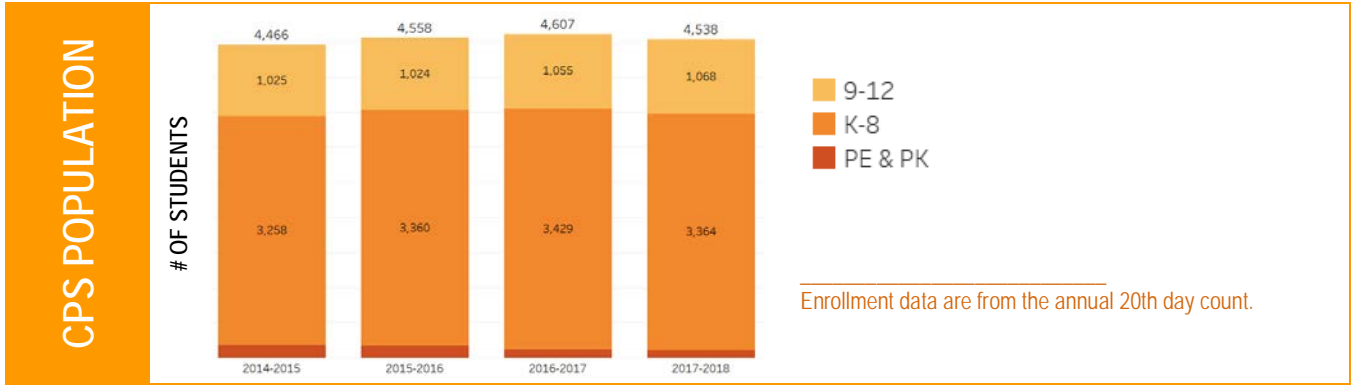


This document is part of Chicago Public Schools' Annual Regional Analysis.
To access the full document, district analysis, or additional regions, please visit:
CPS.EDU



EXECUTIVE SUMMARY: 2017-2018 SCHOOL YEAR¹

4,538 STUDENTS IN REGION | 10 SCHOOLS | 11% HISPANIC | 34% AFRICAN AMERICAN | 20% WHITE | 29% ASIAN



PROGRAM VARIETY

ELEMENTARY

- Fine and Performing Arts
- International Baccalaureate (IB)
- Regional Gifted Center (RGC)/Classical
- STEM

HIGH SCHOOL

- Career and Technical Education (CTE)
- Selective Enrollment

Only centralized programs are included in this report. IB is International Baccalaureate and STEM is Science, Technology, Engineering, and Math. For more information about programs, visit <http://go.cps.edu/>.

¹ The following analyses do not reflect Options and Specialty schools and the students enrolled in them.



KEY FINDINGS

QUALITY

- 93% of CPS elementary students who live in the region attend a Level 1+/1 school, and 80% of CPS high school students attend a Level 1+/1 high school.
- 12% of African American students are in Level 2 schools, compared to 3% of Hispanic students and 0% of White and Asian students.
- There are 10 schools, eight of which are Level 1+, one of which is Level 2+, and one of which is Level 2.
- There are 320 unfilled Level 1+ elementary seats and 291 unfilled Level 1+ high school seats.
- 42% of Level 1+ elementary seats are at attendance area schools with no admissions criteria. 24% of Level 1+ high school seats have no criteria and have citywide boundaries.

QUANTITY

- The CPS population in the region has increased by 1.6% (about 70 students) since the 2014-2015 school year, compared to the citywide CPS decline of 6.0%.
- Enrollment in schools in the region has increased by about 650 students (9.0%).
- There are currently 997 unfilled seats.

CHOICE

- School choice has increased, although high school students are often choosing schools in the region. 29% of CPS elementary students and 55% of CPS high school students choose to attend school outside of their region. 66% of CPS elementary students and 8% of CPS high school students attend their zoned school.
- Of the CPS elementary students who choose not to attend their zoned school, 16% travel under 1 mile. Of the CPS high school students who choose not to attend their zoned school, 45% travel over 3 miles and 15% travel over 6 miles.

VARIETY

- Elementary schools offer Fine & Performing Arts and STEM magnet programs. There is also an RGC/Classical option and IB seats.
- For high schools, there are selective enrollment seats and two CTE programs, but the region lacks Fine & Performing Arts and STEM programs.
- The region lacks a World Language program for elementary school students and IB programs for high school students.

CENTRAL AREA REGION



MAP



Chicago's Central Area region is bounded by Division St on the north, Lake Michigan on the east, the Stevenson Expressway on the south, and by N Halsted St and the Kennedy / Dan Ryan Expressway on the west. It is home to over 130,000 residents – an increase of 56% since 1970 – and is served by 36 train stops.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

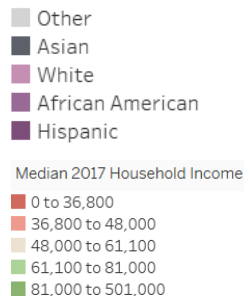
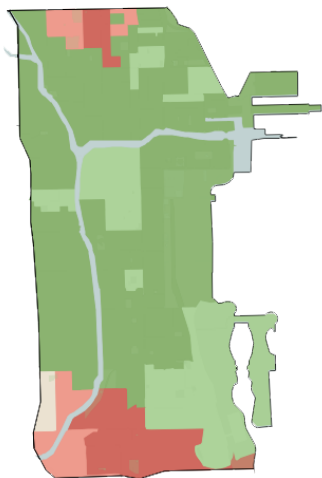
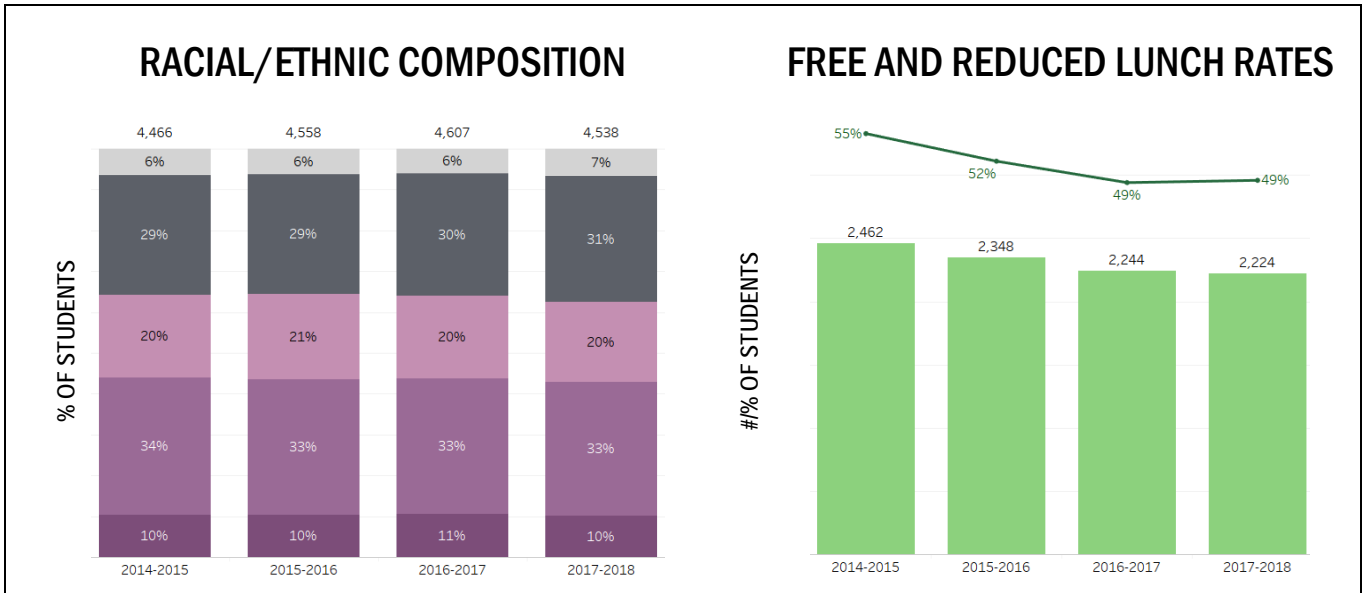


DEMOGRAPHIC COMPOSITION

The Central Area is growing in Asian students and losing African American students.

The racial/ethnic composition of the Central Area CPS population has not changed very much in the last four years. The CPS population is 10% Hispanic, 33% African American (down from 34% four years ago),

20% White, and 31% Asian (up from 29%). The percentage of students qualified for FRL has dropped from 55% to 49% in the past four years, which is lower than the district average.



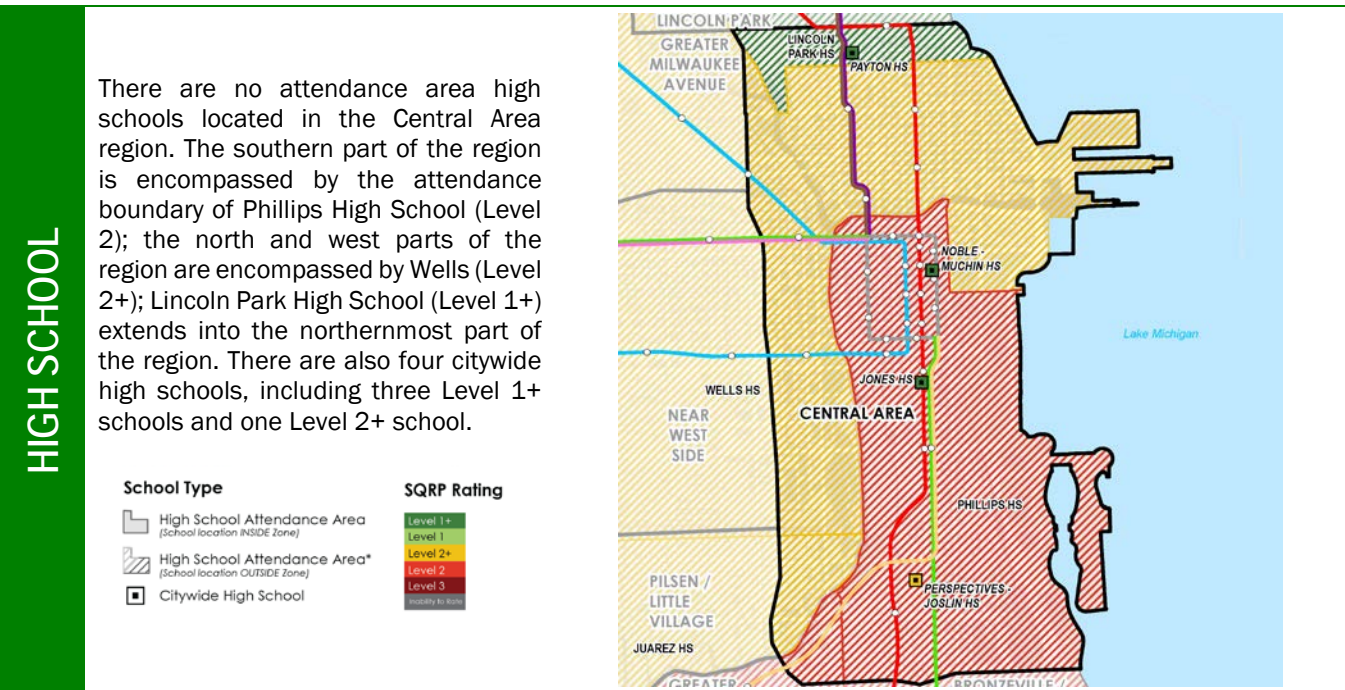
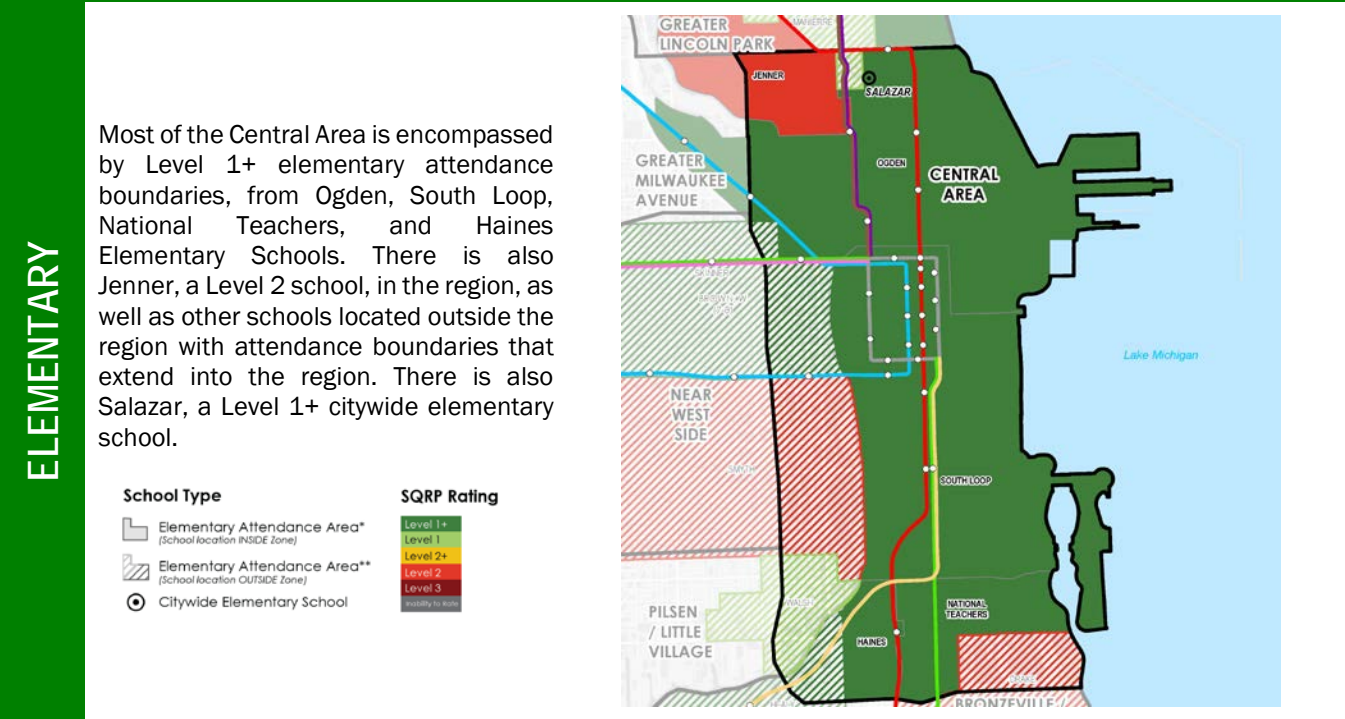
The Central Area region primarily encompasses neighborhoods with high median income, with a section in the southwestern section encompassing lower-income neighborhoods.



QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

School attendance boundary view shows school quality disparities within the region.

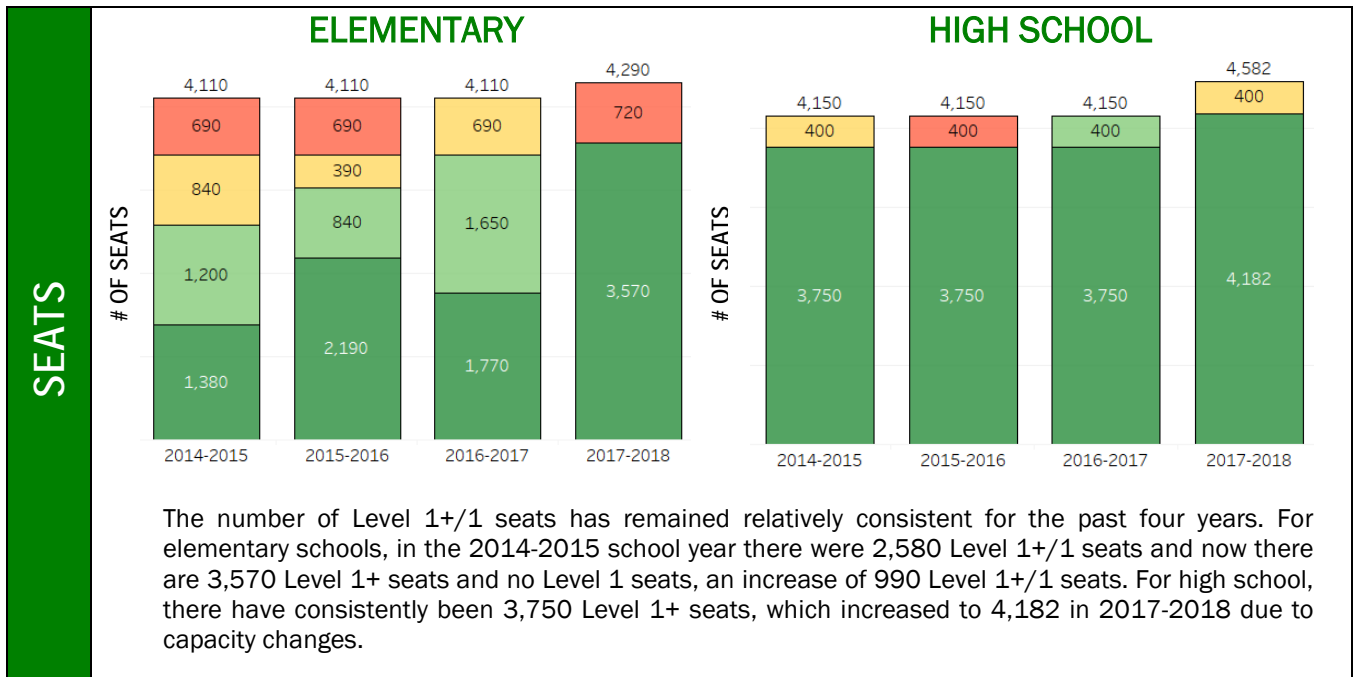
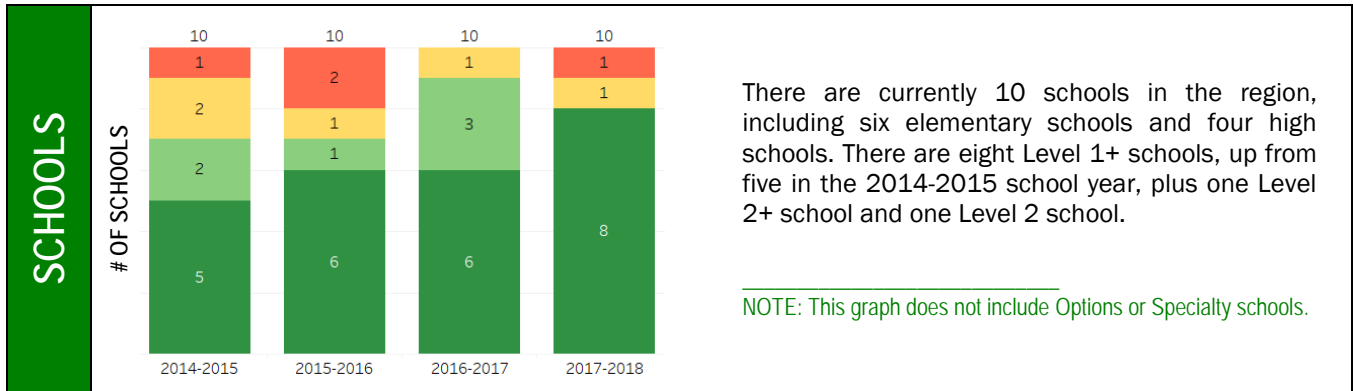




QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is a consistent number of Level 1+/1 seats.²



- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

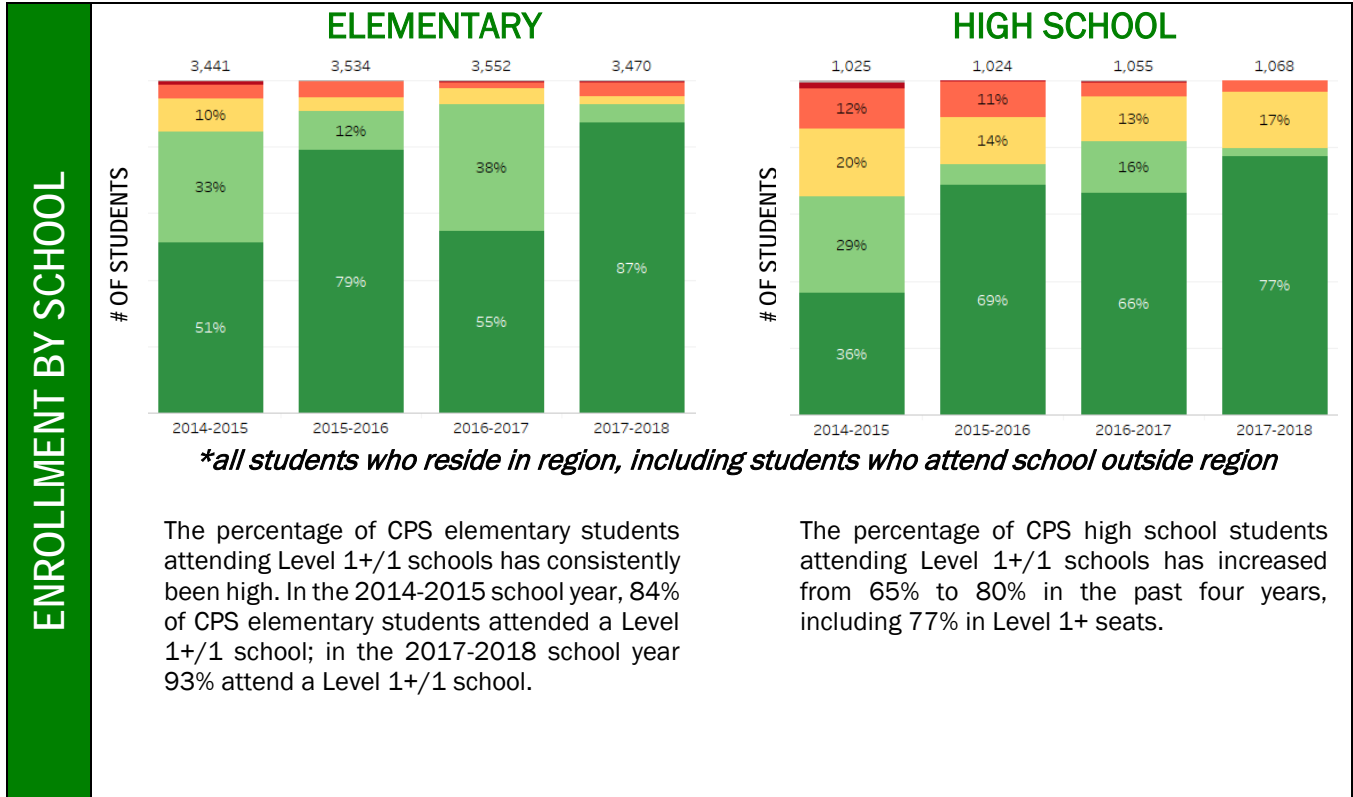
² CPS measures school quality with its School Quality Rating Policy. For more information, visit www.cps.edu/sqrp. Number of seats is the adjusted ideal capacity of the school building or the charter contract enrollment cap.



QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

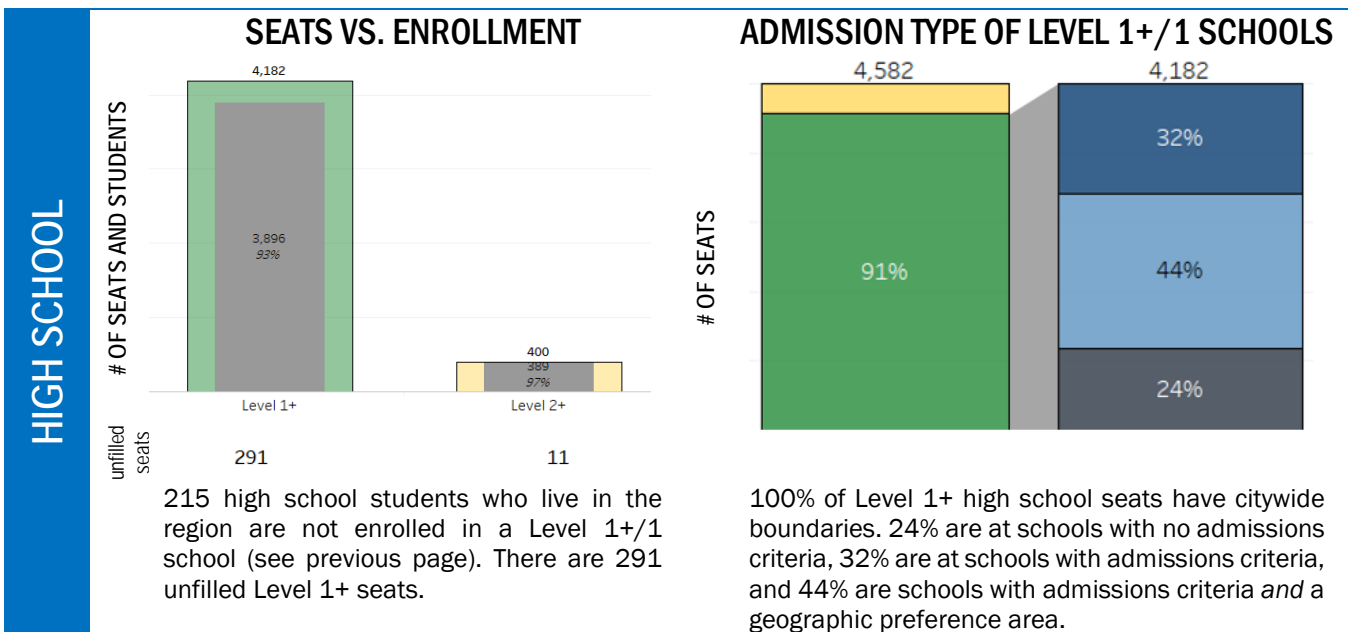
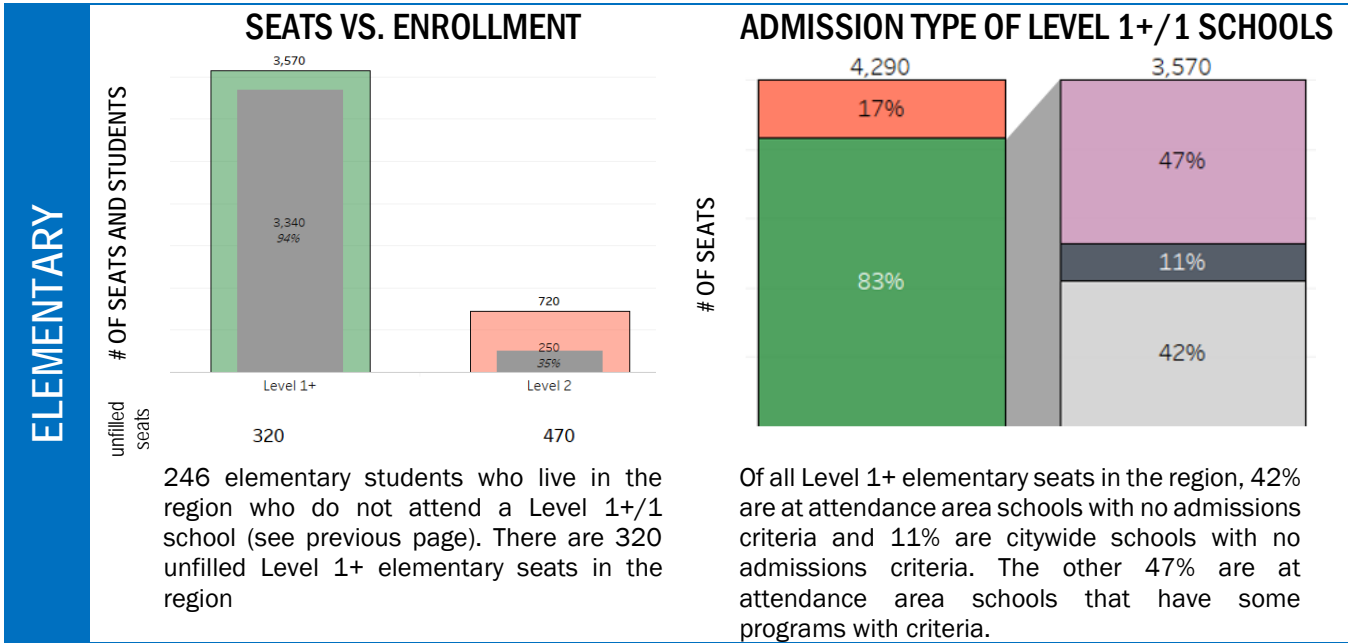
There is consistent enrollment in Level 1+/1 schools.





QUALITY

DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?



- Admissions Criteria - Citywide
- Admissions Criteria - Citywide with Geographic Preference Area
- Some Programs with Admissions Criteria - Attendance Boundary
- No Admissions Criteria - Citywide
- No Admissions Criteria - Attendance Boundary

Note: Unfilled seat figures reflect schools with available space and are adjusted for any overcrowded schools. Admissions criteria refer to testing, GPA or attendance requirements for admissions.

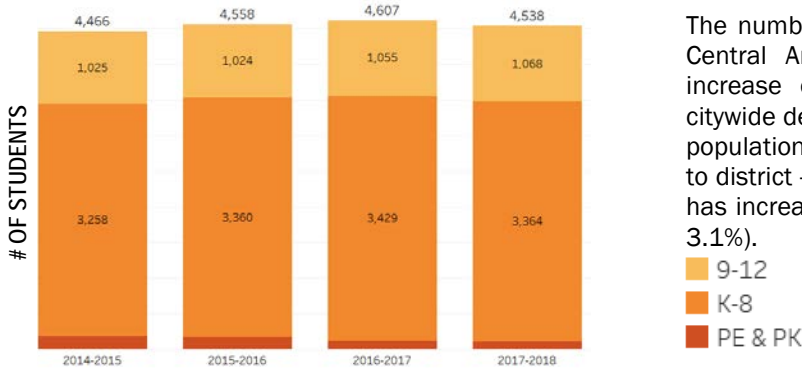


QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

CPS POPULATION

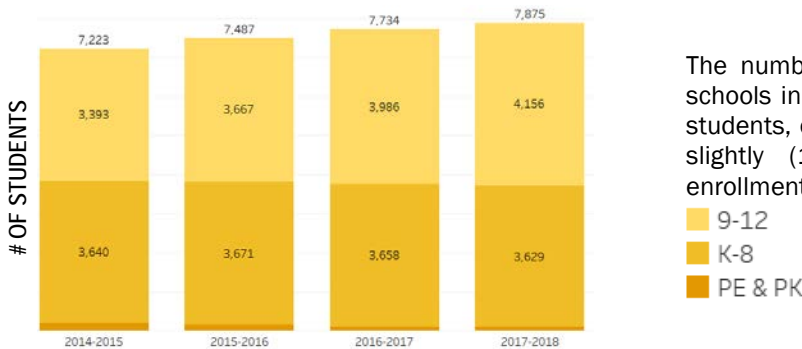
students who reside in region, including those who attend school out of region



The number of CPS students who live in the Central Area region has risen by 72, an increase of 1.6%, compared to the 6.0% citywide decline in CPS students. The K-8 CPS population has increased by 3.3% (compared to district -6.4%) and the 9-12 CPS population has increased by 4.2% (compared to district -3.1%).

CPS ENROLLMENT

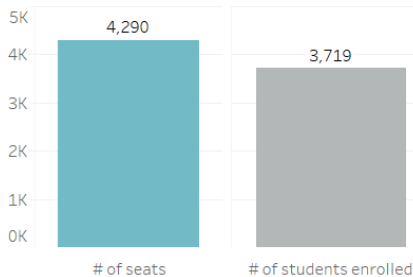
students who attend school in region, including those who reside out of region



The number of students enrolled in in CPS schools in the region has risen by about 650 students, or 9.0%. K-8th enrollment has fallen slightly (11 students) but 9-12th grade enrollment has increased by 22.5%.

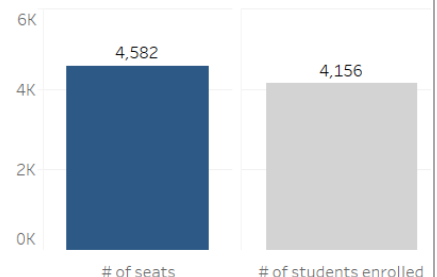
SEATS vs. STUDENTS

ELEMENTARY



There are 997 more seats in the region than students enrolled, including 571 school seats and 426 high school seats.

HIGH SCHOOL



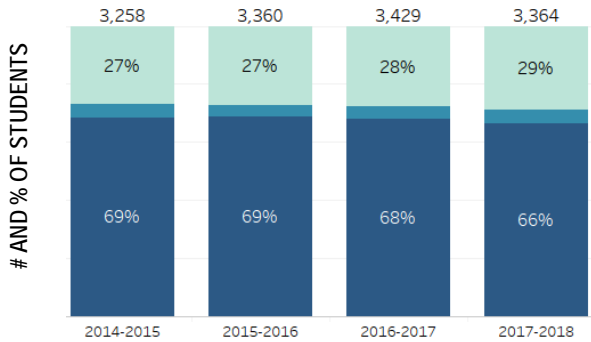


CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL³

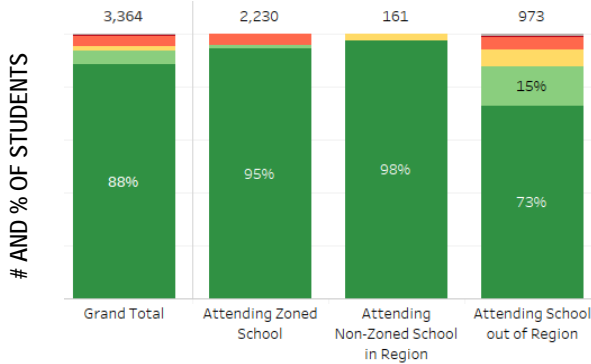
SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. School choice among CPS elementary school students has increased slightly over the past four years. The percentage of students attending their zoned school has fallen from 69% to 66% and the percentage attending school out of the region has increased from 27% to 29%.

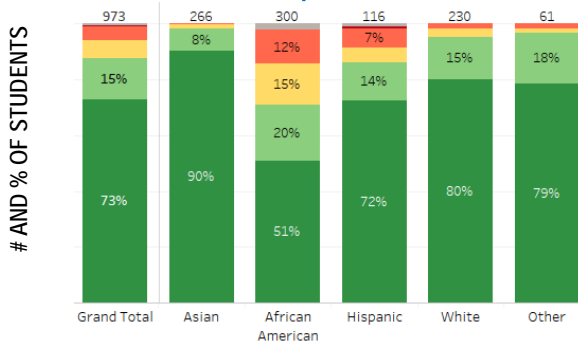
- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

SCHOOL QUALITY AND CHOICE



Of the 3,364 CPS elementary students residing in the Central Area region, 93% attend a Level 1+/1 school and 88% attend a Level 1+ school. This is relatively constant across school choice, but lower for students who attend a non-zoned school outside of the region (73% attend Level 1+ schools, and 15% attend Level 1 schools, for a total of 88%).

STUDENTS WHO ATTEND SCHOOL OUT OF REGION – RACIAL/ETHNIC BREAKDOWN



Of the 973 CPS elementary school students who attend school outside of the region (see above), 88% attend a Level 1+/1 school. However, this is lower for African American students – 71% attend a Level 1+/1 school, including 51% at Level 1+ schools and 20% at Level 1 schools; 12% attend Level 2 schools.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

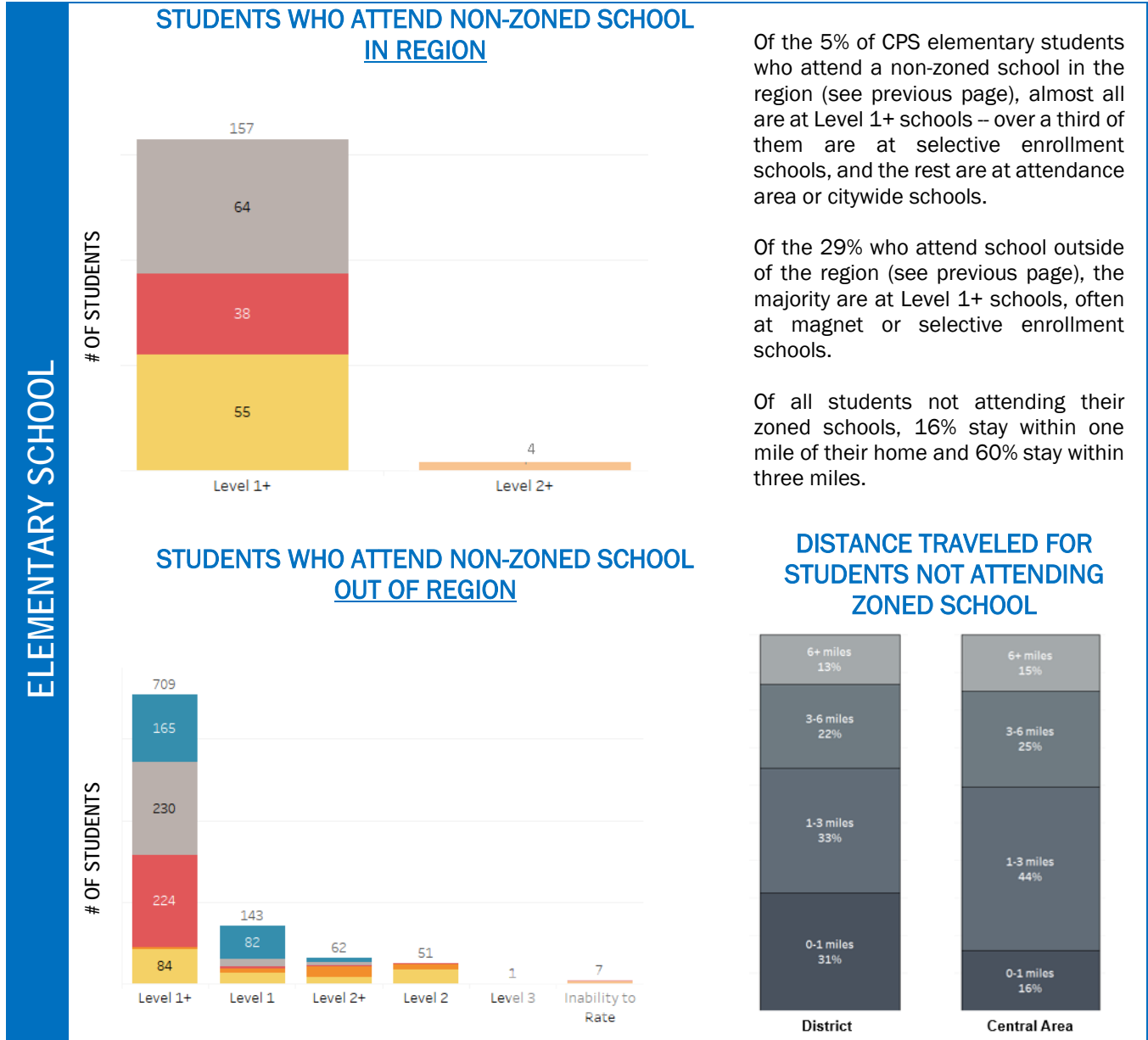
³ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?

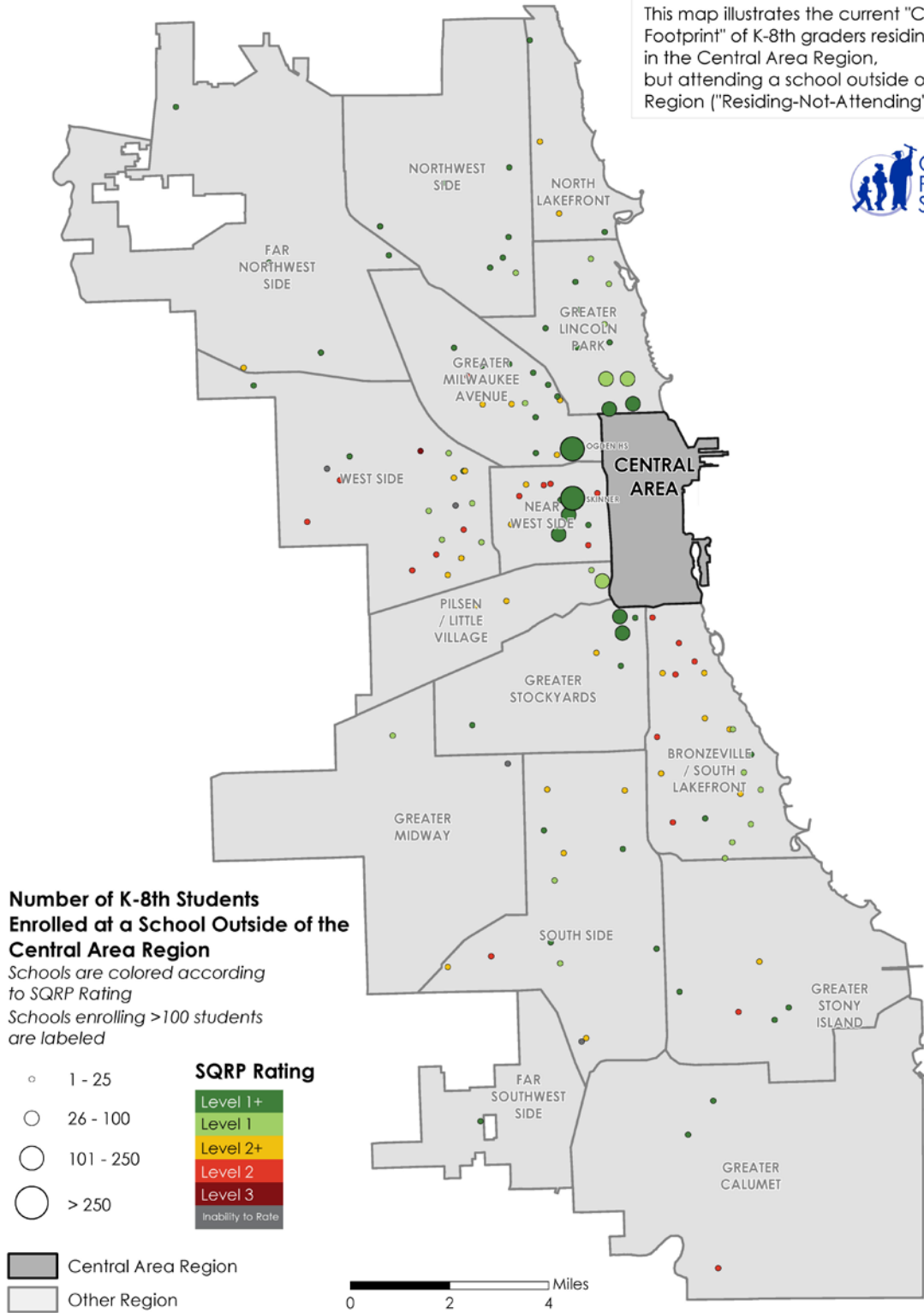


CENTRAL AREA REGION



CENTRAL AREA: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Central Area Region, but attending a school outside of this Region ("Residing-Not-Attending")

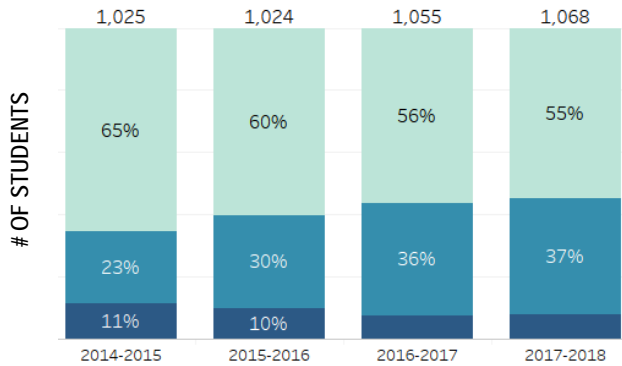




CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

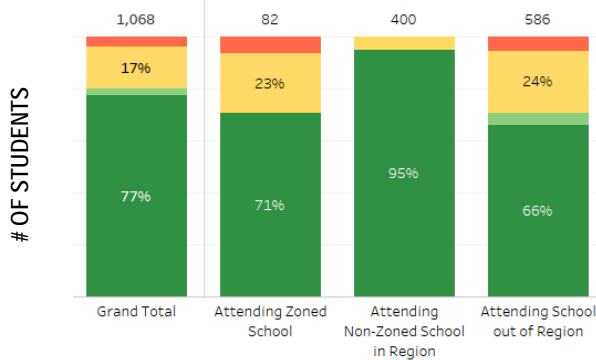
SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. School choice has been increasing slightly among CPS high schoolers. The percentage of high school students attending their zoned school has dropped from 11% to 8% in the past four years; however, the percentage leaving the region has dropped from 65% to 55%. Students are more often choosing non-zoned schools in their region.

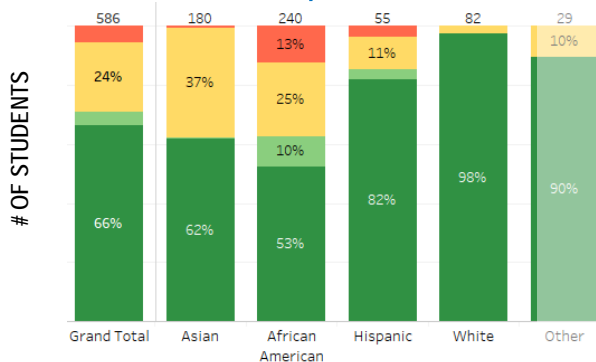
- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

QUALITY BY SCHOOL CHOICE



Of the 1,068 CPS high school students in the region, 80% attend a Level 1+ school. This rate is highest for students who attend a non-zoned school in the region (95% attend a Level 1+ school). Among students who attend their zoned school and those who leave the region for school, the rate of attending a Level 1+ school is 71%.

STUDENTS WHO ATTEND SCHOOL OUT OF REGION – RACIAL/ETHNIC BREAKDOWN



Of the 586 CPS high school students who attend school outside of the region (see above), 71% attend a Level 1+ school. This rate is lower for African American students, who make up the majority of students who attend school outside of the region. 63% attend a Level 1+ school, including 53% at Level 1+ schools and 10% at Level 1 schools; 13% attend a Level 2 school.

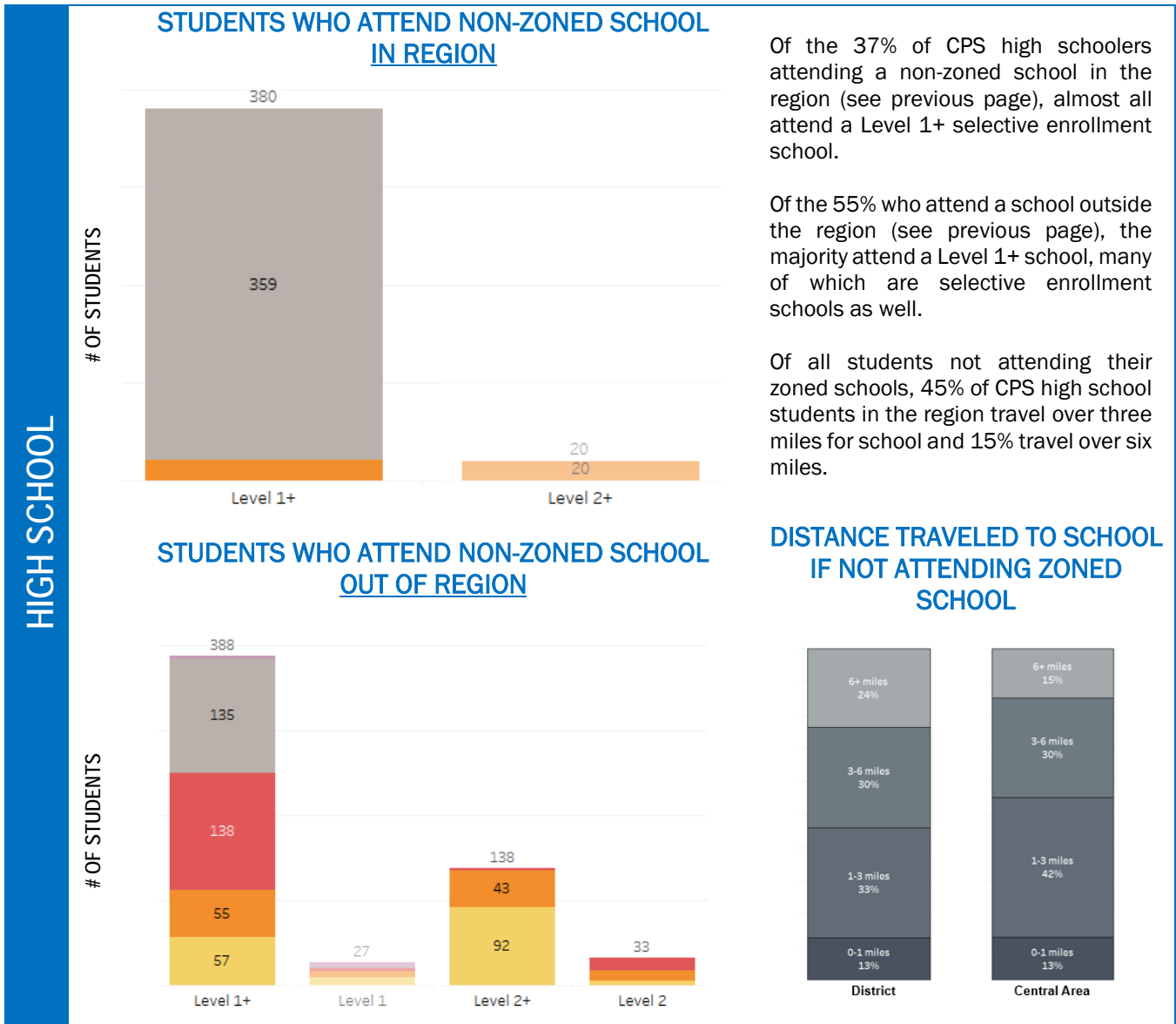
- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+



CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?

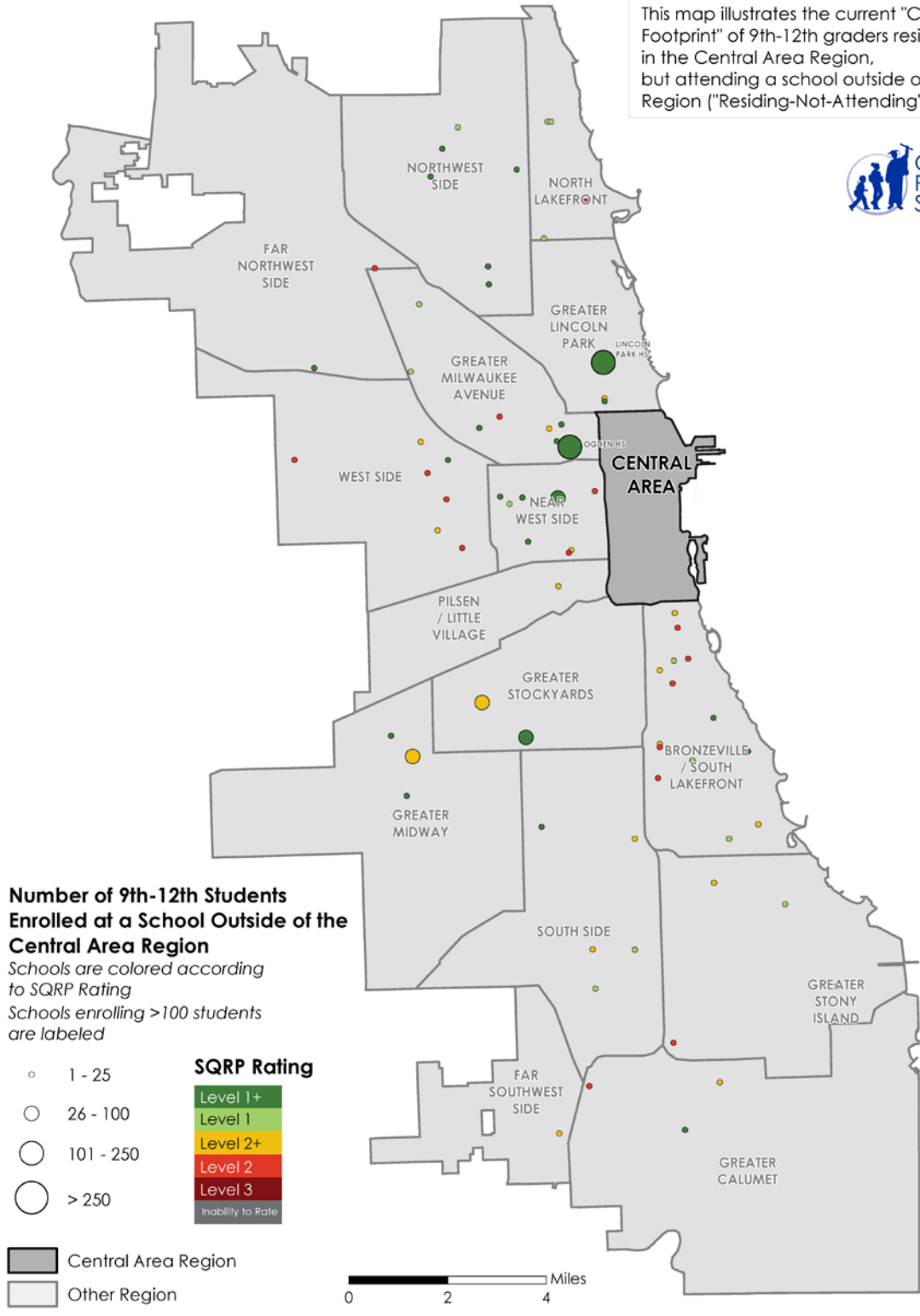


CENTRAL AREA REGION



CENTRAL AREA: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Central Area Region, but attending a school outside of this Region ("Residing-Not-Attending")



CENTRAL AREA REGION



VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

The Program Density Index measures the “density” of certain programs in each region. The index is calculated as the number of program seats per 100 age-eligible students who reside in the region and can be used to compare program seats across regions. For more information about types of programs, visit <http://go.cps.edu/>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Fine & Performing Arts	STEM	World Language	International Baccalaureate (IB)	Other
Bronzeville / South Lakefront	0	27	13	6	8
Central Area	46	23	0	26	0
Far Northwest Side	4	12	7	4	2
Far Southwest Side	29	0	0	25	11
Greater Calumet	18	13	11	2	0
Greater Lincoln Park	77	23	37	8	23
Greater Midway	14	2	11	3	0
Greater Milwaukee Avenue	24	0	84	13	3
Greater Stockyards	20	4	5	2	6
Greater Stony Island	25	8	15	7	5
Near West Side	31	102	22	31	29
North Lakefront	53	38	0	13	0
Northwest Side	8	5	16	1	3
Pilsen / Little Village	27	18	33	4	0
South Side	19	17	2	2	9
West Side	4	39	2	6	3

Programs listed do not have admissions criteria for enrollment. Other elementary programs includes Scholastic Academy, Montessori and Humanities.

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	Military	International Baccalaureate (IB)	CTE
Bronzeville / South Lakefront	29	12	53	49
Central Area	288	0	0	69
Far Northwest Side	0	0	19	40
Far Southwest Side	0	0	123	63
Greater Calumet	11	23	7	34
Greater Lincoln Park	0	0	113	0
Greater Midway	6	0	9	23
Greater Milwaukee Avenue	0	18	58	15
Greater Stockyards	0	13	30	25
Greater Stony Island	8	0	6	29
Near West Side	204	127	0	99
North Lakefront	0	21	53	23
Northwest Side	44	0	7	32
Pilsen / Little Village	0	0	12	22
South Side	11	0	0	41
West Side	9	0	0	31

Selective Enrollment, Military, IB and some CTE programs have admissions criteria for enrollment.



VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
• Fine and Performing Arts	1,410
• International Baccalaureate (IB)	810
• Regional Gifted Center (RGC)/Classical	570
• STEM	690
HIGH SCHOOL ⁴	NUMBER OF SEATS
• Career and Technical Education (CTE) ⁵ :	<i>CTE seat numbers refer to 10th grade seats only⁶:</i>
○ Building/Transportation	56
○ Business/Law	56
• Selective Enrollment	3,080

⁴ Ogden HS, which is located in the Greater Milwaukee Avenue region and not the Central Area region, offers an IB program.

⁵ CTE: Building/Transportation includes Manufacturing and Engineering pathways. Pre-Engineering, Pre-Law, and Health Sciences programs have admissions criteria.

⁶ 10th grade is the first year students take courses in the CTE program pathways.



ELEMENTARY SCHOOLS

School	SQRP LEVEL				ENROLLMENT				Capacity
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	
HAINES	Level 1+	Level 1+	Level 1+	Level 1+	651	659	671	686	690
JENNER	Level 2	Level 2	Level 2+	Level 2	245	246	238	250	720
NATIONAL TEACHERS	Level 2+	Level 1	Level 1	Level 1+	626	649	706	723	990
OGDEN ES	Level 1	Level 1+	Level 1	Level 1+	860	865	836	806	810
SALAZAR	Level 1	Level 2+	Level 1+	Level 1+	374	364	366	345	390
SOUTH LOOP	Level 1+	Level 1+	Level 1+	Level 1+	908	868	779	780	690

HIGH SCHOOLS

School	SQRP LEVEL				ENROLLMENT				Capacity
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	
JONES HS	Level 1+	Level 1+	Level 1+	Level 1+	1,432	1,670	1,819	1,865	1,860
NOBLE - MUCHIN HS	Level 1+	Level 1+	Level 1+	Level 1+	842	885	946	959	990
PAYTON HS	Level 1+	Level 1+	Level 1+	Level 1+	901	887	979	1,072	1,332
PERSPECTIVES - JOSLIN HS	Level 2+	Level 2	Level 1	Level 2+	384	394	394	389	400



ELEMENTARY SCHOOL	PROGRAMS						
	Academic Center	Fine & Performing Arts	International Baccalaureate (IB)	RGC/Classical	STEM	World Language	Other
School HAINES	Admissions Criteria - No Admissions Criteria - Attendance Boundary				x		
JENNER	No Admissions Criteria - Attendance Boundary	x					
NATIONAL TEACHERS	Some Programs with Admissions Criteria - Attendance Boundary		x				
OGDEN ES	No Admissions Criteria - Attendance Boundary		x				
SALAZAR	No Admissions Criteria - Citywide						
SOUTH LOOP	Some Programs with Admissions Criteria - Attendance Boundary	x		x			

HIGH SCHOOL	PROGRAMS												
	Fine & Performing Arts	International Baccalaureate (IB)	Military	Selective Enrollment	STEM	Other	Building / Transportation	Business / Law	Culinary	Health	IT	Media / Communication	Other
School JONES HS	Admissions Criteria - Citywide with Geographic Preference Area			x			x						
NOBLE - MUCHIN HS	No Admissions Criteria - Citywide												
PAYTON HS	Admissions Criteria - Citywide			x									
PERSPECTIVES - JOSLIN HS	No Admissions Criteria - Citywide												