## ANNUAL REGIONAL ANALYSIS 2017



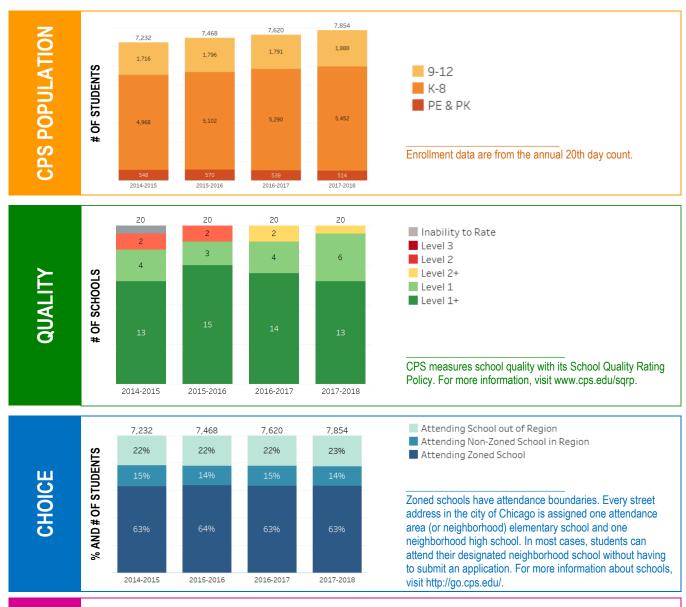


**CPS.EDU** 



### EXECUTIVE SUMMARY: 2017-2018 SCHOOL YEAR<sup>1</sup>

7,854 STUDENTS IN REGION | 20 SCHOOLS | 16% HISPANIC | 19% AFRICAN AMERICAN | 52% WHITE | 7% ASIAN



## ROGRAM VARIETY

#### **ELEMENTARY**

- Fine and Performing Arts
- Honors/International Baccalaureate (IB)
- Regional Gifted Center (RGC)/Classical
- STEM
- World Language
- Other

#### **HIGH SCHOOL**

- Fine and Performing Arts
- Honors/International Baccalaureate (IB)

Only centralized programs are included in this report. IB is International Baccalaureate and STEM is Science, Technology, Engineering, and Math. For more information about programs, visit http://go.cps.edu/.

<sup>&</sup>lt;sup>1</sup> The following analyses do not reflect Options and Specialty schools and the students enrolled in them.



#### **KEY FINDINGS**



- 96% of CPS elementary students who live in the region attend a Level 1+/1 school, and 95% of CPS high school students attend a Level 1+/1 high school.
- 100% of White students who live in the region attend Level 1+/1 schools, compared to 85% of African American students and 96% of Hispanic students.
- There are 13 Level 1+ schools, six Level 1 schools, and one Level 2+ school.
- There are 1,715 unfilled Level 1+/1 elementary school seats and 324 unfilled Level 1+ high school seats.
- 89% of Level 1+/1 elementary school seats have no admissions criteria. Of all Level 1+/1 high school seats, 27% have no criteria and 73% have some programs with criteria.



- The CPS population in the region has increased by 8.6%, roughly 620 students, since the 2014-2015 school year.
- Enrollment in schools in the region has increased by about 400 students (3.2%) in the past four years.
- There are 2,253 more seats than students enrolled in the region.

### **CHOICE**

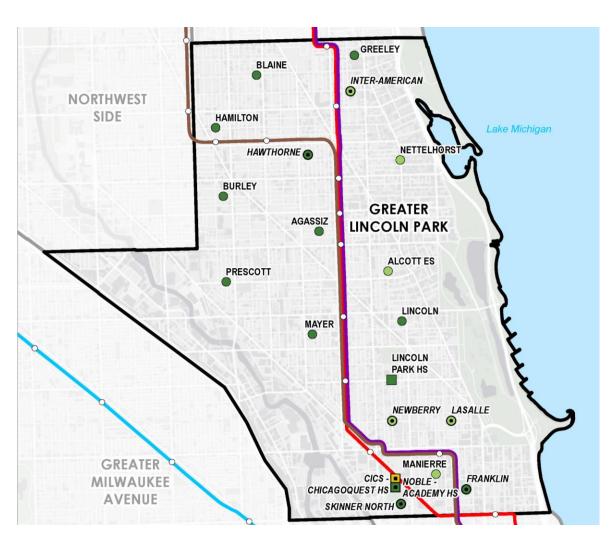
- School choice has increased among high school students and decreased among elementary school students.
- 13% of CPS elementary students and 53% of CPS high school students choose to attend school outside of their region. 71% of CPS elementary students and 39% of CPS high school students attend their zoned school.
- Of CPS elementary students who choose not to attend their zoned school, 45% travel under one mile. Of CPS high school students who choose not to attend their zoned school, 59% travel over three miles and 13% travel over six miles.



- For elementary schools, all programs are represented. There is a high number of Fine & Performing Arts seats and a low number of IB seats (compared to the student population).
- The region lacks an Academic Center but has Montessori programs.
- The region offers high school Fine & Performing Arts and IB programs but lacks a selective enrollment school, a STEM program, and CTE options.



### **MAP**



#### School Type

- O Attendance Area Elementary
- Citywide Elementary
- Attendance Area High School
- Citywide High School



**SQRP Rating** 

The Greater Lincoln Park region is bounded generally by W Diversey Pkwy and W Irving Park Ave to the north, Lake Michigan to the east, W Division St to the south, and both the Kennedy Expressway and UP North Metra Line to the west. It is home to 183,000 residents and is served by 13 transit stops.

 $Source: \ City \ of \ Chicago, \ Neighborhoods \ Now, \ \underline{https://www.cityofchicago.org/city/en/depts/dcd/cnn.html}$ 

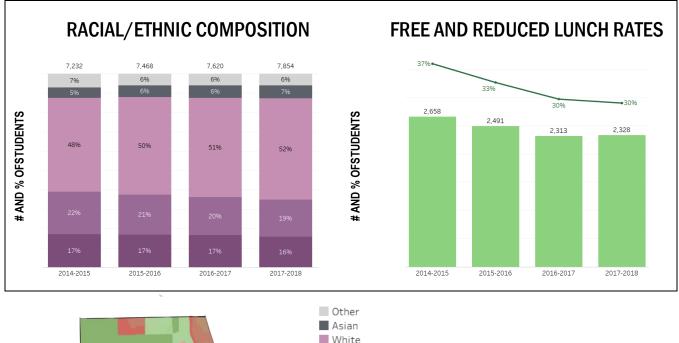


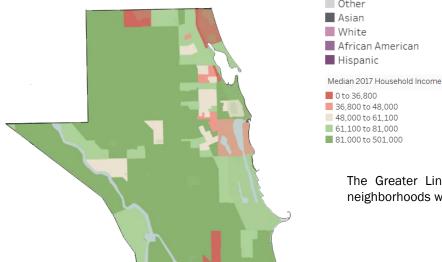
#### **DEMOGRAPHIC COMPOSITION**

The Greater Lincoln Park region is majority White with declining Hispanic and African American populations.

The racial/ethnic composition of the Greater Lincoln Park CPS population is majority White – the share of White students has increased from 48% to 52% in the past four years. The share of Asian students has also been increasing in that time (5% to 7%), while the share

of Hispanic and African American students has declined. The number and share of students qualified for FRL has dropped from 37% to 30% in the past four years, and has consistently been under the district average.





The Greater Lincoln Park region primarily encompasses neighborhoods with high median income.



**QUALITY** 

### **HOW MANY LEVEL 1+/1 SEATS ARE THERE?**

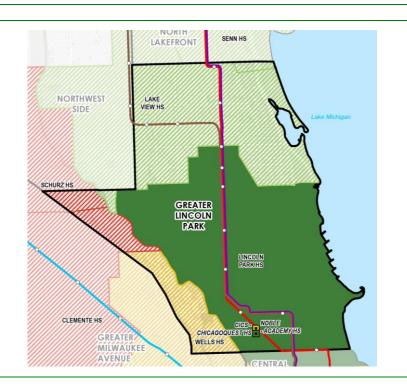
School attendance boundary view shows school quality disparities within the region.

#### NORTHWEST SIDE The Greater Lincoln Park region has HAWTHOR only Level 1+/1 elementary schools. Most attendance area ELEMENTARY schools are Level 1+, plus Alcott and Nettelhorst, which are Level 1. There is also Jenner Elementary School, which is not located in the region but which has attendance GREATER LINCOLN boundaries that extend into the PARK southern part of the region. **School Type SQRP** Rating Elementary Attendance Area\* Elementary Attendance Area\* GREATER Citywide Elementary School MILWAUKEE AVENUE

# HIGH SCHOOL

The attendance area high school in the region is Lincoln Park High School, which is Level 1+. There are two other high schools that are located outside the region but that have boundaries that extend into the region (Lake View, Level 1; and Wells, Level 2+). There are two citywide high schools, one of which is Level 1+ and one of which is Level 2+.



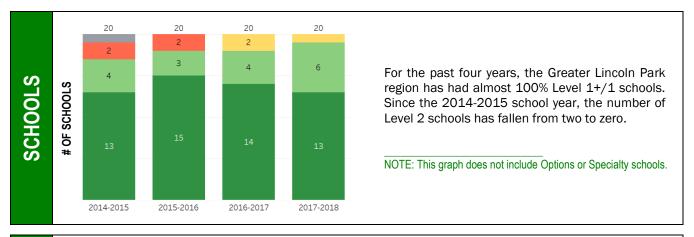


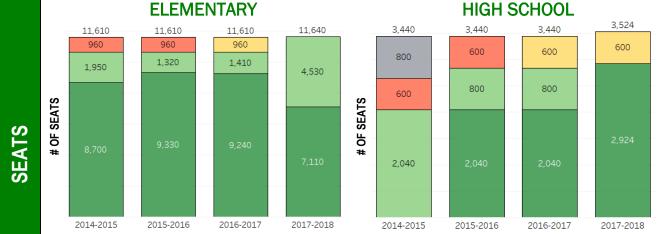




### **HOW MANY LEVEL 1+/1 SEATS ARE THERE?**

There is an increasing number of Level 1+/1 seats.<sup>2</sup>





The percentage of Level 1+/1 elementary seats has increased since the 2014-2015 school year, although the number of Level 1+ seats has dropped from 8,700 to 7,110. For high schools, the number of Level 1+ seats has increased and the number of Level 2 seats has decreased – in 2014-2015, there were no Level 1+ high school seats and 23% of all seats were Level 2.



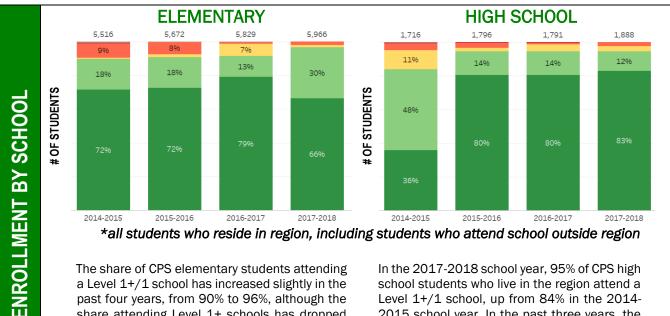
<sup>&</sup>lt;sup>2</sup> CPS measures school quality with its School Quality Rating Policy. For more information, visit www.cps.edu/sqrp. Number of seats is the adjusted ideal capacity of the school building or the charter contract enrollment cap.



**QUALITY** 

### **HOW MANY LEVEL 1+/1 SEATS ARE THERE?**

There is consistent enrollment in Level 1+/1 schools.

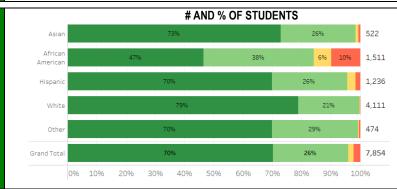


\*all students who reside in region, including students who attend school outside region

The share of CPS elementary students attending a Level 1+/1 school has increased slightly in the past four years, from 90% to 96%, although the share attending Level 1+ schools has dropped from 72% to 66%. The share of CPS students attending Level 2 schools has decreased from 9% to 2%.

In the 2017-2018 school year, 95% of CPS high school students who live in the region attend a Level 1+/1 school, up from 84% in the 2014-2015 school year. In the past three years, the percentage of CPS students attending Level 1+/1 schools has remained relatively constant at 94-95%.





Although most students in the region attend a Level 1+/1 school, the share of African American students in the region attending a Level 1+/1 school is the lowest of all racial/ethnic groups. 85% of African American students attend a Level 1+/1 school; 10% attend a Level 2 school.

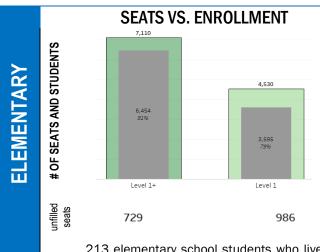




**QUALITY** 

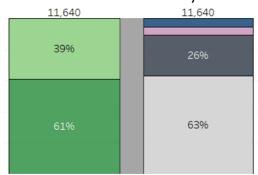
### DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

# OF SEATS



213 elementary school students who live in the region do not attend a Level 1+/1 school (see previous page). There are 1,715 unfilled Level 1+/1 seats in the region.

#### ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

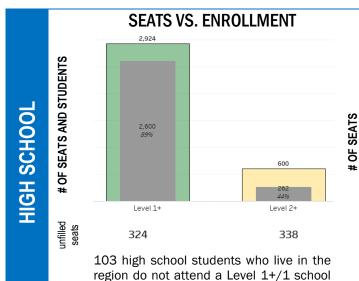


Of all Level 1+ or 1 seats, 63% are at attendance area schools with no admissions criteria, and 26% are at citywide schools with no admissions criteria. 6% are at citywide schools with criteria, and another 5% are at attendance boundary schools that have some programs with criteria.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

2,924

73%



Level 1+ seats in the region.

(see previous page). There are 324 unfilled

## 27%

3,524

17%

73% of all Level 1+ seats in the region are at attendance area schools that have programs with criteria. The other 27% are at citywide schools that have no admissions criteria.

Note: Unfilled seat figures reflect schools with available space and are adjusted for any overcrowded schools. Admissions criteria refer to testing, GPA or attendance requirements for admissions.

Admissions Criteria - Citywide

Some Programs with Admissions Criteria - Attendance Boundary

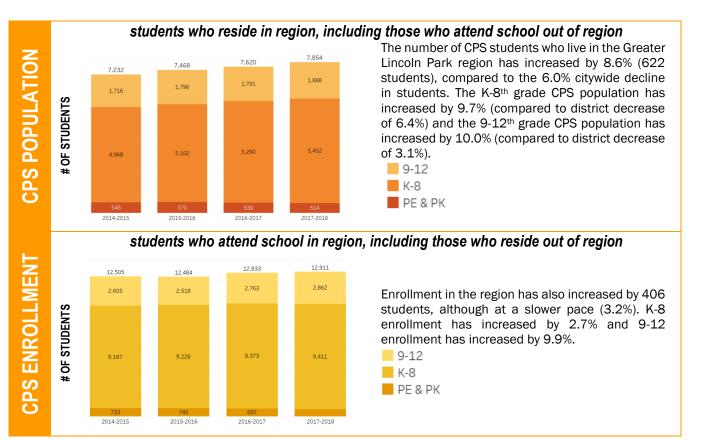
<sup>■</sup> No Admissions Criteria - Citywide

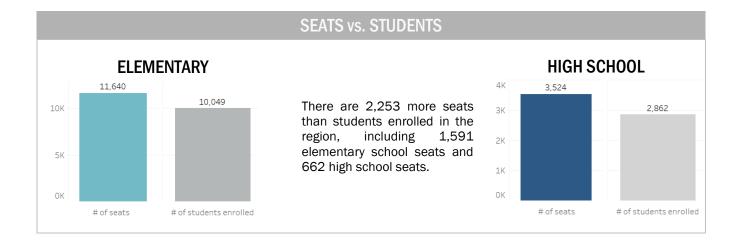
<sup>■</sup> No Admissions Criteria - Attendance Boundary



**QUANTITY** 

### HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



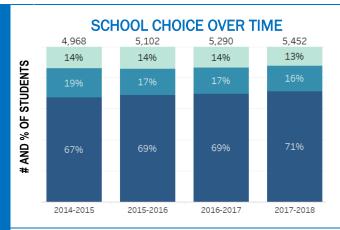




**CHOICE** 

**ELEMENTARY SCHOOL<sup>3</sup>** 

### ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

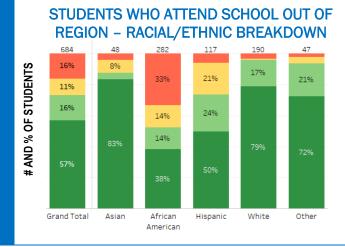


School choice is currently defined as attending a school that is not a student's zoned school. School choice among CPS elementary school students has decreased slightly since the 2014-2015 school year. Over the past four years, the share of students attending their zoned school has increased from 67% to 71%, and the share of students traveling outside the region for school has declined slightly from 14% to 13%.

- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

#### SCHOOL QUALITY AND CHOICE 3,879 5.452 889 684 1696 2996 AND % OF STUDENTS 43% 1196 1696 67% Attending Grand Tota Attending Zoned Attending School School Non-Zoned School out of Region in Region

Of the 5,452 CPS elementary students residing in the region, 97% attend a Level 1+/1 school. However, this varies slightly by school choice. Of students who attend school out of the region, 73% attend a Level 1+/1 school. Of students who attend their zoned school, 90% attend a Level 1+/1 school (12 students are zoned to a Level 2 school outside the region). 100% (except a few students) of those attending a non-zoned school in the region attend a Level 1+/1 school.



Of the 684 CPS elementary students who attend school outside of the region, 73% attend a Level 1+/1 school (see above). Of the African American students who leave the region for school (the largest racial/ethnic group), 52% attend a Level 1+/1 school and 33% attend a Level 2 school.

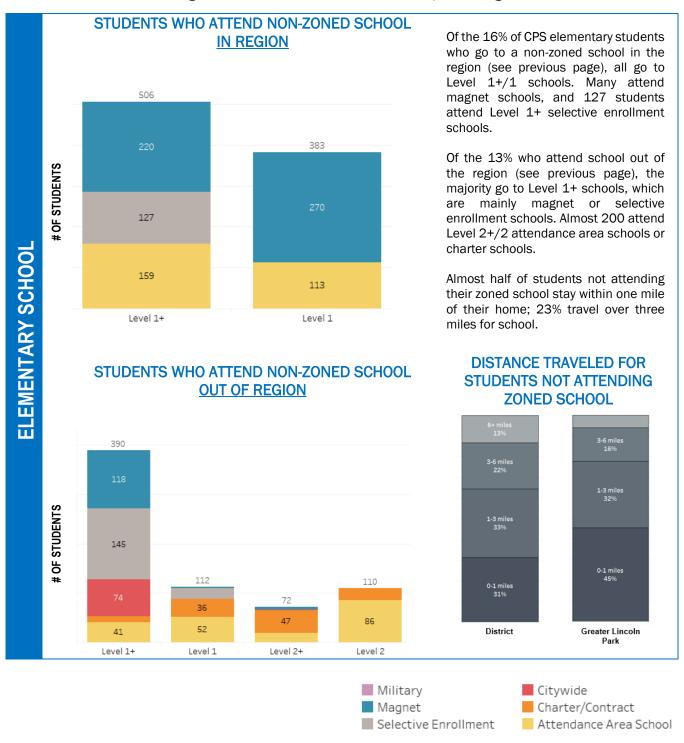
<sup>&</sup>lt;sup>3</sup> Only kindergarten through 8<sup>th</sup> grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



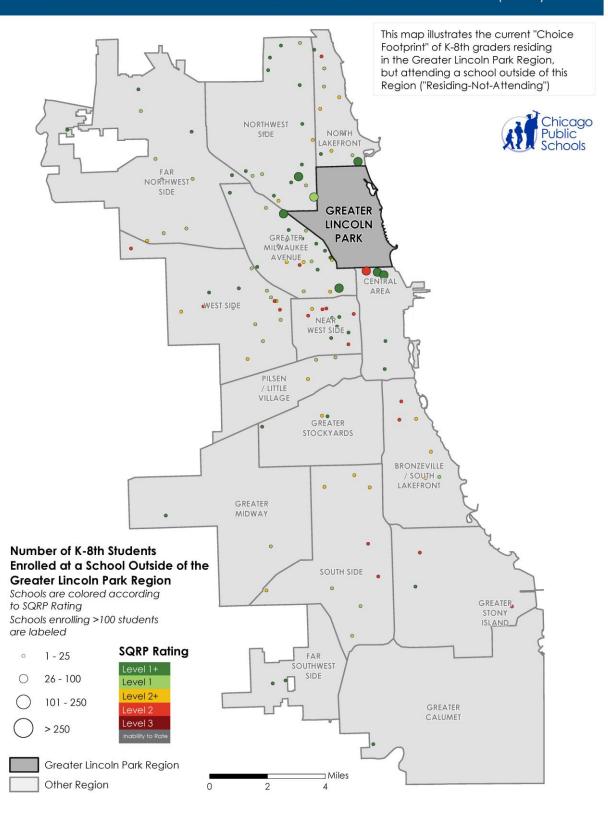
CHOICE

### ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?



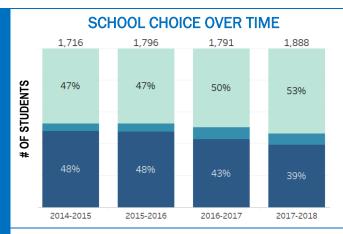
#### GREATER LINCOLN PARK: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)





**CHOICE** 

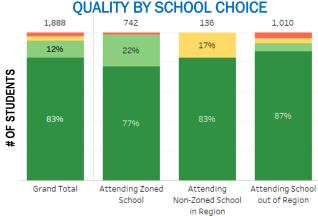
### ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



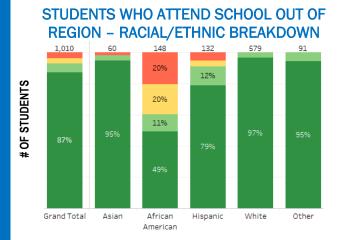
School choice is currently defined as attending a school that is not a student's zoned school. School choice has increased significantly among CPS high school students in the region. In the past four years, the share of students attending their zoned school has dropped from 48% to 39%, and the share of students leaving the region for school has increased from 47% to 53%.

- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

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Of the 1,888 CPS high school students residing in the region, 95% attend a Level 1+/1 school. This rate varies slightly across school choice. 83% of students attending a non-zoned school in the region attend a Level 1+/1 school, whereas 99% of those attending their zoned school do. 93% of high schoolers who attend school outside of the region attend a Level 1+/1 school.



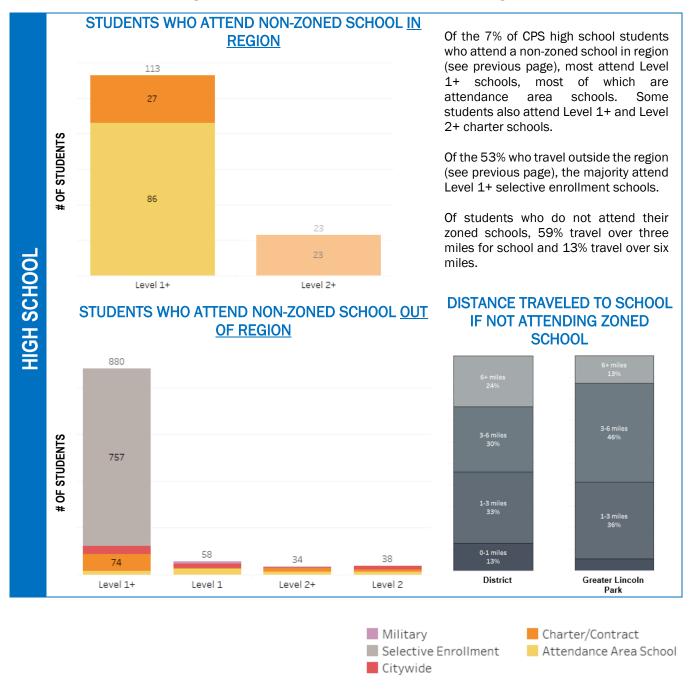
Of the 1,010 of CPS high school students attending school outside the region (see above), 93% attend a Level 1+/1 school. However, this percentage various by race/ethnicity. For the 148 African American high school students who attend a non-zoned school outside the region, 60% attend a Level 1+/1 school and 20% attend a Level 2 school.



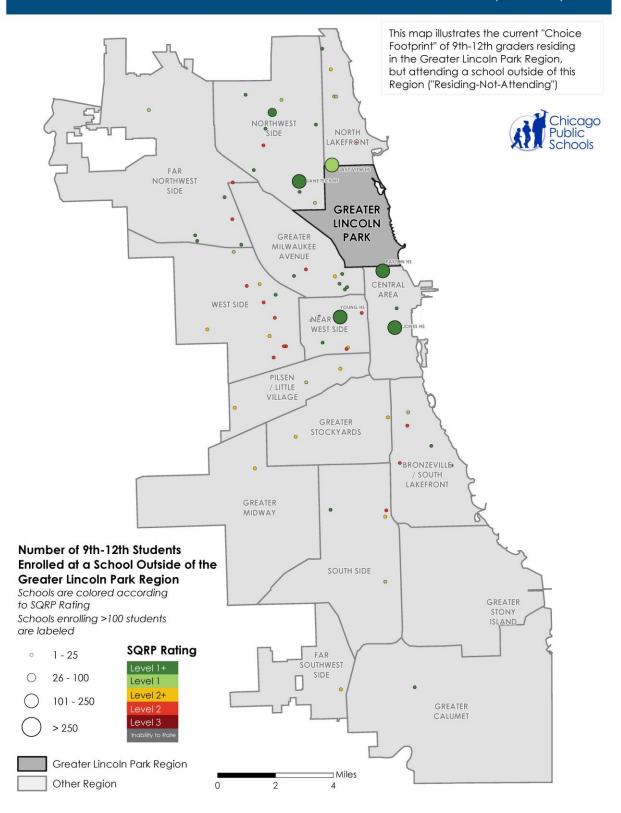
CHOICE

### ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?



### GREATER LINCOLN PARK: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

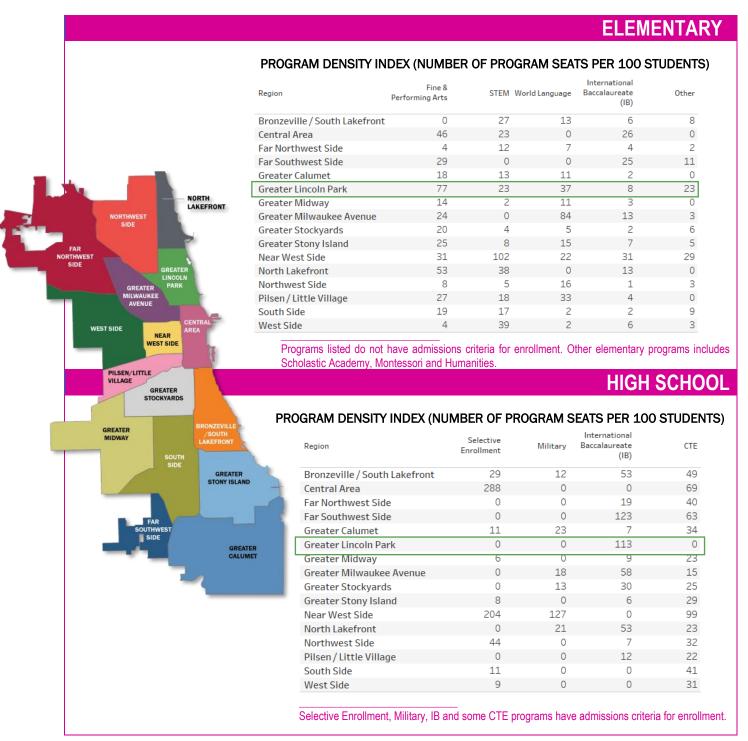


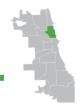


**VARIETY** 

### DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

The Program Density Index measures the "density" of certain programs in each region. The index is calculated as the number of program seats per 100 age-eligible students who reside in the region and can be used to compare program seats across regions. For more information about types of programs, visit <a href="http://go.cps.edu/">http://go.cps.edu/</a>.





### **VARIETY**

### DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Fine and Performing Arts	4,050
<ul> <li>Honors/International Baccalaureate (IB)<sup>4</sup></li> </ul>	401 IB seats
Montessori	574
Regional Gifted Center (RGC)/Classical	1,050
Scholastic Academy	660
• STEM	1,200
World Language	1,950
HIGH SCHOOL	NUMBERS
Fine and Performing Arts	Unknown
Honors/International Baccalaureate (IB)	2,124 IB seats

<sup>&</sup>lt;sup>4</sup> Number of seats for Honors/IB programs includes only IB seats.



Capacity 540 780	900 540 390 600	540 660 840 510	1,080 900 840 840	990 360 960
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	ENROI	ENROLLMENT		
2014-2015	2015-2016	2016-2017	2017-2018	
510	527	506	464	.,
267	576	640	628	-
868	912	884	888	01
518	522	532	533	
367	360	365	372	.,
683	655	614	568	
419	454	477	480	
574	572	575	267	ŭ
654	649	716	710	
553	559	563	561	
824	838	853	895	-
359	349	356	344	01
664	683	730	760	
840	833	822	789	ω.
573	265	574	563	
328	368	375	433	.,
418	478	488	494	

2014-2015 295 2,267 194
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Capacity 600 2,124 800

	SQRP LEVEL	EVEL	
2014-2015	2015-2016	2016-2017	2017-2018
Level 1+	Level 1	Level 1	Level 1+
Level 1+	Level 1+	Level 1+	Level 1
Level 1+	Level 1+	Level 1+	Level 1+
Level 1+	Level 1+	Level 1+	Level 1+
Level 1+	Level 1+	Level 1	Level 1+
Level 1	Level 1+	Level 1+	Level 1+
Level 1	Level 1+	Level 1	Level 1+
Level 1+	Level 1+	Level 1+	Level 1+
Level 1+	Level 1+	Level 1+	Level 1
Level 1+	Level 1+	Level 1+	Level 1
Level 1+	Level 1+	Level 1+	Level 1+
Level 2	Level 2	Level 2+	Level 1
Level 1	Level 1+	Level 1+	Level 1+
Level 1+	Level 1	Level 1+	Level 1
Level 1+	Level 1+	Level 1+	Level 1
Level 1+	Level 1+	Level 1+	Level 1+
Level 1+	Level 1+	Level 1+	Level 1+

School
AGASSIZ
ALCOTT ES
BLAINE
BURLEY
FRANKLIN
GREELEY
HAMILTON
HAWTHORNE
INTER-AMERICAN
LASALLE

		SQRP LEVEL	LEVEL	
School	2014-2015	2015-2016	2015-2016 2016-2017	2017-2018
CICS - CHICAGOQUEST HS	Level 2	Level 2	Level 2+	Level 2+
LINCOLN PARK HS	Level 1	Level 1+	Level 1+	Level 1+
NOBLE - ACADEMY HS	Inability to Rate	Level 1	Level 1	Level 1+

HIGH SCHOOLS

LINCOLN
MANIERE
MAYER
NETTELHORST
NEWBERRY
PRESCOTT
SKINNER NORTH



**ELEMENTARY SCHOOL** 

ELEMEN I ANT SCHOOL	CHOOL							
				PR	PROGRAMS			
			Fine & Performing	International			World	
School	Admissions Criteria	Academic Center	Arts	Baccalaureate (IB)	RGC/Classical	STEM	Language	Other
AGASSIZ	No Admissions Criteria - Attendance Boundary		×	×				
ALCOTT ES	No Admissions Criteria - Attendance Boundary							
BLAINE	No Admissions Criteria - Attendance Boundary		×					
BURLEY	No Admissions Criteria - Attendance Boundary					×		
FRANKLIN	No Admissions Criteria - Citywide		×					
GREELEY	Some Programs with Admissions Criteria - Attendance Boundary				×		×	
HAMILTON	No Admissions Criteria - Attendance Boundary		×					
HAWTHORNE	No Admissions Criteria - Citywide							Scholastic Academy
INTER- AMERICAN	No Admissions Criteria - Citywide						×	
LASALLE	No Admissions Criteria - Citywide						×	
LINCOLN	No Admissions Criteria - Attendance Boundary				×			
MANIERRE	No Admissions Criteria - Attendance Boundary							
MAYER	No Admissions Criteria - Attendance Boundary		×	×				Montessori / Fine & Performing Arts
NETTELHORST	No Admissions Criteria - Attendance Boundary		×					
NEWBERRY	No Admissions Criteria - Citywide					×		
PRESCOTT	No Admissions Criteria - Attendance Boundary							
SKINNER NORTH	Admissions Criteria - Citywide				×			



HIGH SCHOOL								PROGRAMS			PROGRAMS			
											CTE			
		Fine &	International											
		Performing	Baccalaureate		Selective			Building / Business	Business	•		Σ	Media /	
School	Admissions Criteria	Arts	(IB)	Military	Enrollment	STEM	Other	Transportation	/Law Culinary Health	Culinary	Health	IT Communication	nunication	Other
CICS -	No Admissions Criteria - Citywide													
CHICAGOQUEST	CHICAGOQUEST with Geographic Preference Area											•••••	•••••	
HS												•••••	•••••	
LINCOLN PARK	Some Programs with Admissions													
HS	Criteria - Attendance Boundary	×	×											
NOBLE -	No Admissions Criteria - Citywide													
ACADEMY HS	ACADEMY HS									•••••				