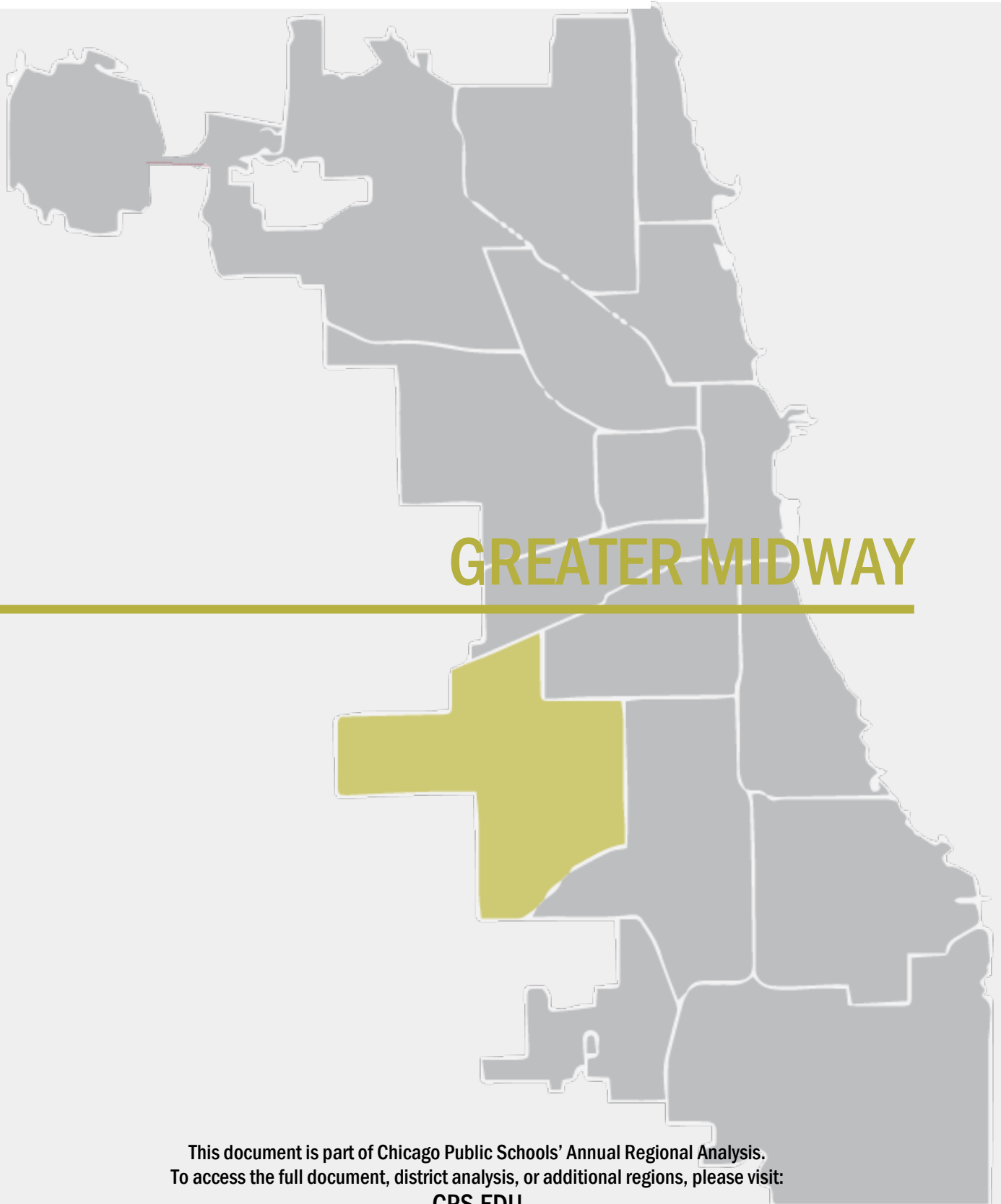


# ANNUAL REGIONAL ANALYSIS 2017



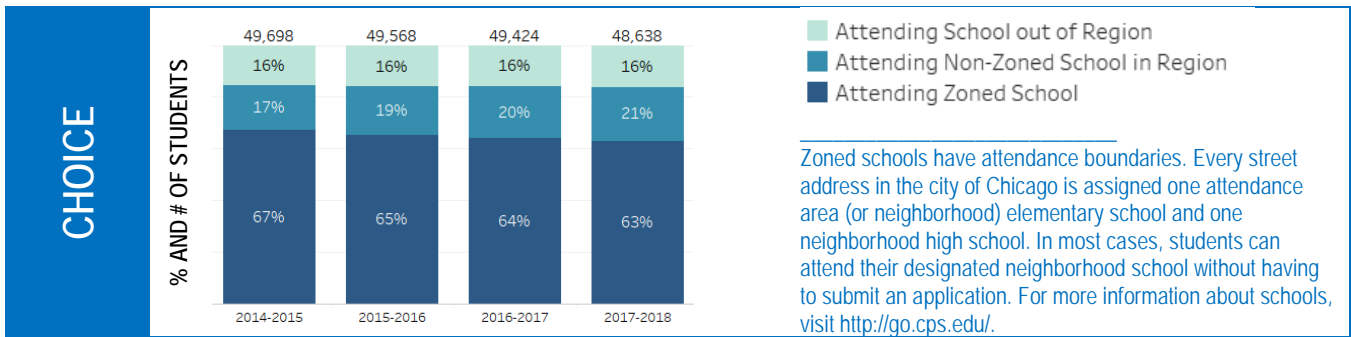
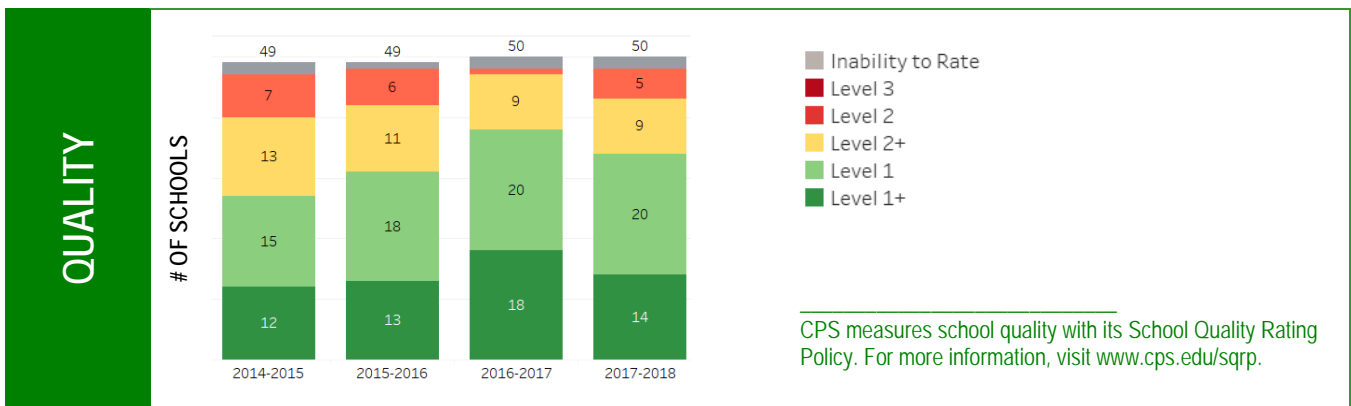
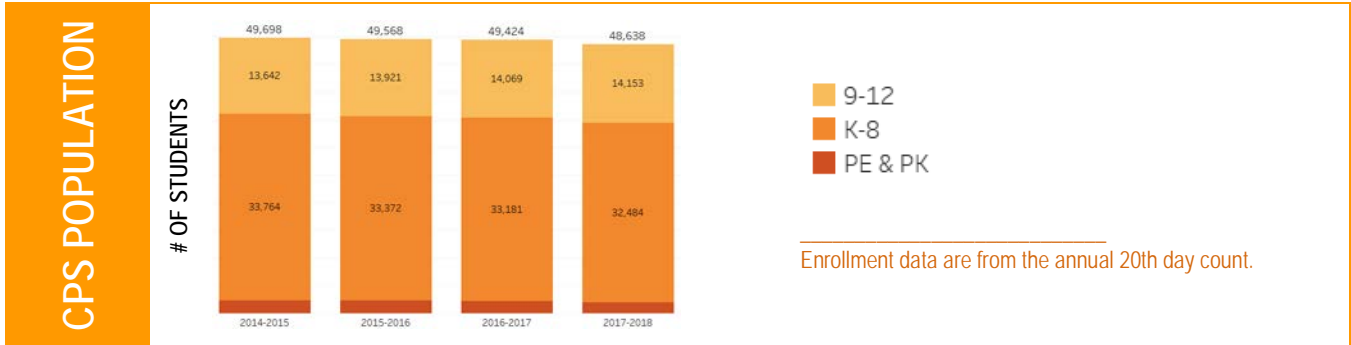
## GREATER MIDWAY

This document is part of Chicago Public Schools' Annual Regional Analysis.  
To access the full document, district analysis, or additional regions, please visit:  
[CPS.EDU](http://CPS.EDU)



## EXECUTIVE SUMMARY: 2017-2018 SCHOOL YEAR<sup>1</sup>

48,638 STUDENTS IN REGION | 50 SCHOOLS | 83% HISPANIC | 12% AFRICAN AMERICAN | 4% WHITE | 0% ASIAN



### PROGRAM VARIETY

#### ELEMENTARY

- Fine and Performing Arts
- Honors/International Baccalaureate (IB)
- STEM
- World Language

#### HIGH SCHOOL

- Career and Technical Education (CTE)
- Fine and Performing Arts
- Honors/International Baccalaureate (IB)
- Selective Enrollment
- STEM

Only centralized programs are included in this report. IB is International Baccalaureate and STEM is Science, Technology, Engineering, and Math. For more information about programs, visit <http://go.cps.edu/>.

<sup>1</sup> The following analyses do not reflect Options and Specialty schools and the students enrolled in them.



## KEY FINDINGS

### QUALITY

- 73% of CPS elementary students who live in the region attend a Level 1+/1 school, and 60% of CPS high school students attend a Level 1+/1 high school.
- 47% of African American students attend Level 1+/1 schools, compared to 72% of Hispanic students, and 20% attend Level 2 schools.
- There are 51 schools, 35 of which are Level 1+/1.
- There are 2,238 unfilled Level 1+ elementary seats and 327 unfilled Level 1+/1 high school seats.
- No elementary Level 1+/1 seats have admissions criteria. 20% of high school Level 1+/1 seats have admissions criteria and 46% have some programs with criteria.

### QUANTITY

- The CPS student population in the region has decreased by 2.1% (about 1,100 students) since the 2014-2015 school year, compared to the citywide decline of 6.0%.
- Enrollment in schools in the region has fallen by about 550 students (1.2%).
- There are 3,599 more seats than students enrolled in the region.

### CHOICE

- 10% of CPS elementary students and 30% of CPS high school students choose to attend school outside of their region. 75% of CPS elementary students and 38% of CPS high school students attend their zoned school.
- Of CPS elementary students who choose not to attend their zoned school, 33% travel under 1 mile. Of CPS high school students who choose not to attend their zoned school, 49% travel over 3 miles and 31% travel over 6 miles.

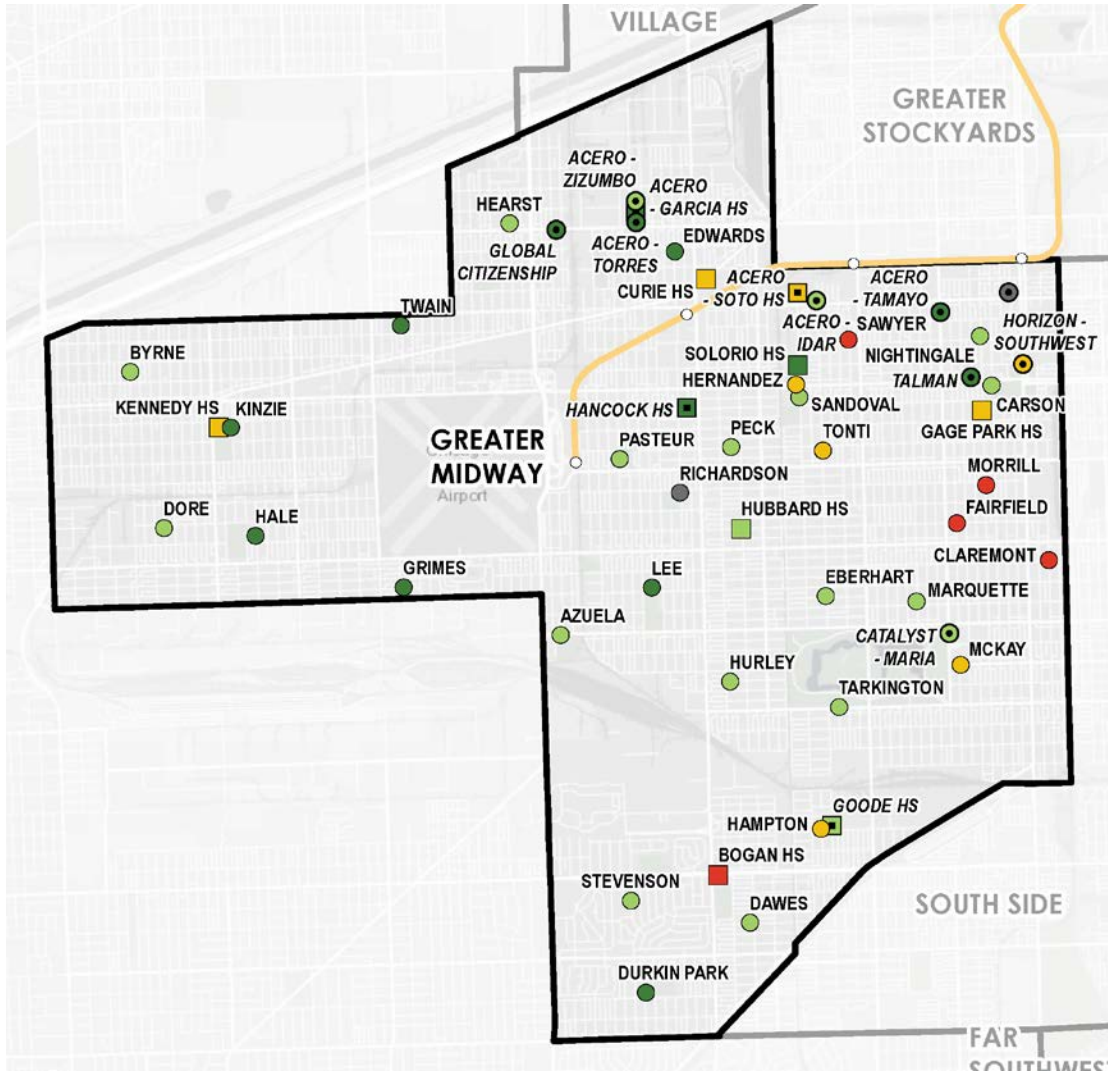
### VARIETY

- All elementary school programs are represented in the region, although there is a low number of STEM and IB seats (compared to the elementary student population). There is no Academic Center.
- For high schools, there is a low number of selective enrollment and IB seats, but there are many CTE options.

# GREATER MIDWAY REGION

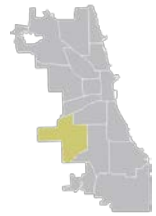


## MAP



Greater Midway is an irregularly shaped area generally bounded on the north by W 51st St, the Stevenson Expwy, and the CTA's Orange Line; on the east by S Central Park Ave, the B & O Central Rail tracks, and Metra's SouthWest Service Line tracks; and on the south and west by the city's border with suburban Hometown, Burbank, Bedford Park and Summit. It is also bordered by Lyons, Stickney, Oak Lawn and Evergreen Park. It is home to 259,000 residents and is served by five train stops.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

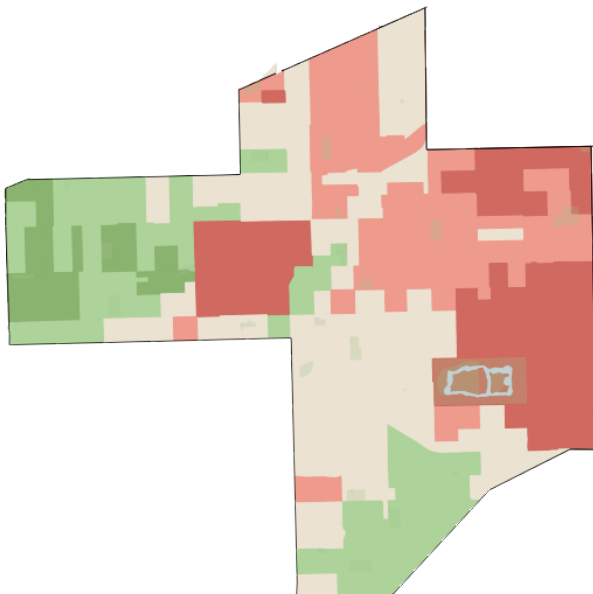
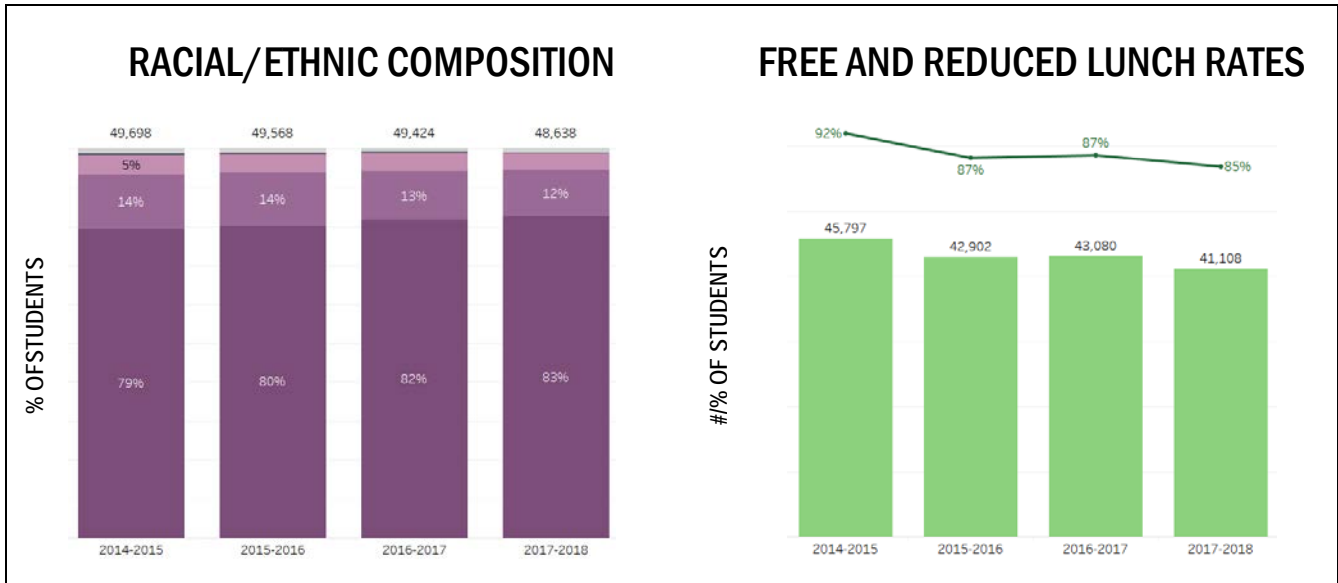


## DEMOGRAPHIC COMPOSITION

The Greater Midway region is growing in Hispanic students and losing African American students.

The Greater Midway CPS population has become slightly more Hispanic and less African American. The percentage of Hispanic students has risen from 79% to 83% in the past four years, and the percentage of

African American students has dropped from 14% to 12% in that time. The percentage of students qualified for FRL has dropped from 92% to 85% in the past four years, which is higher than the district average.



- Other
- Asian
- White
- African American
- Hispanic

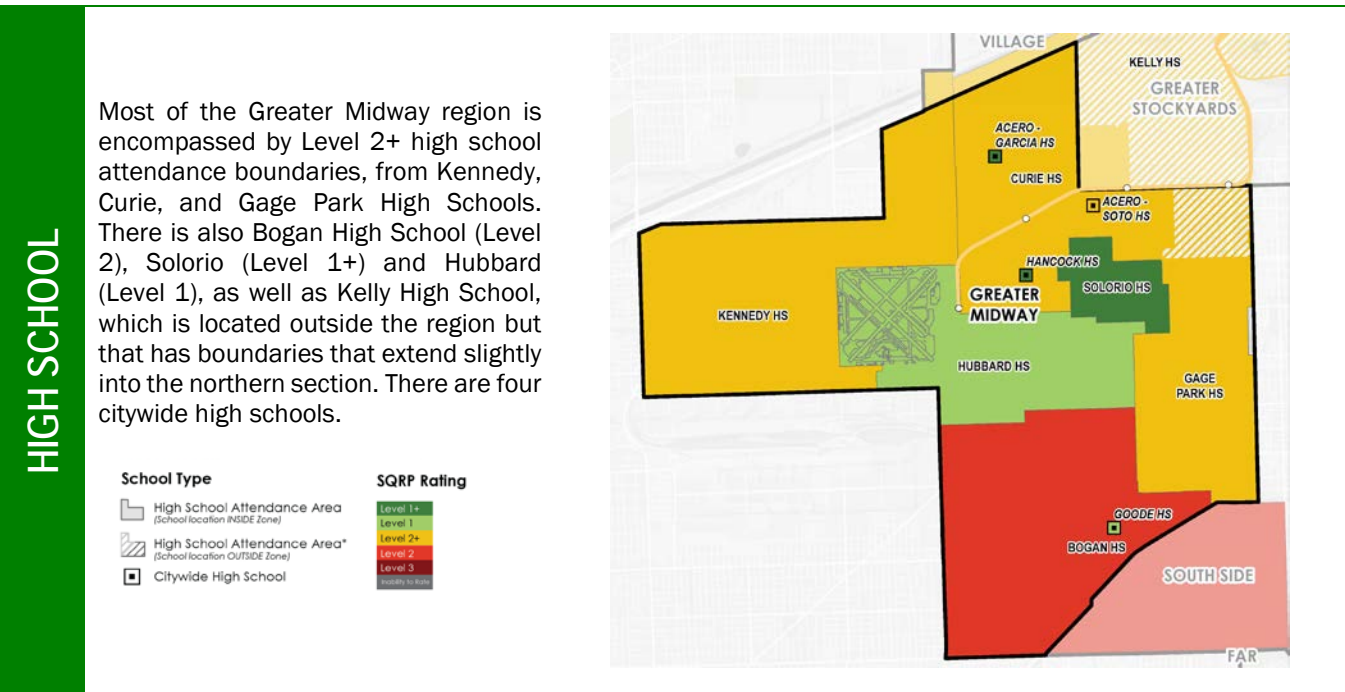
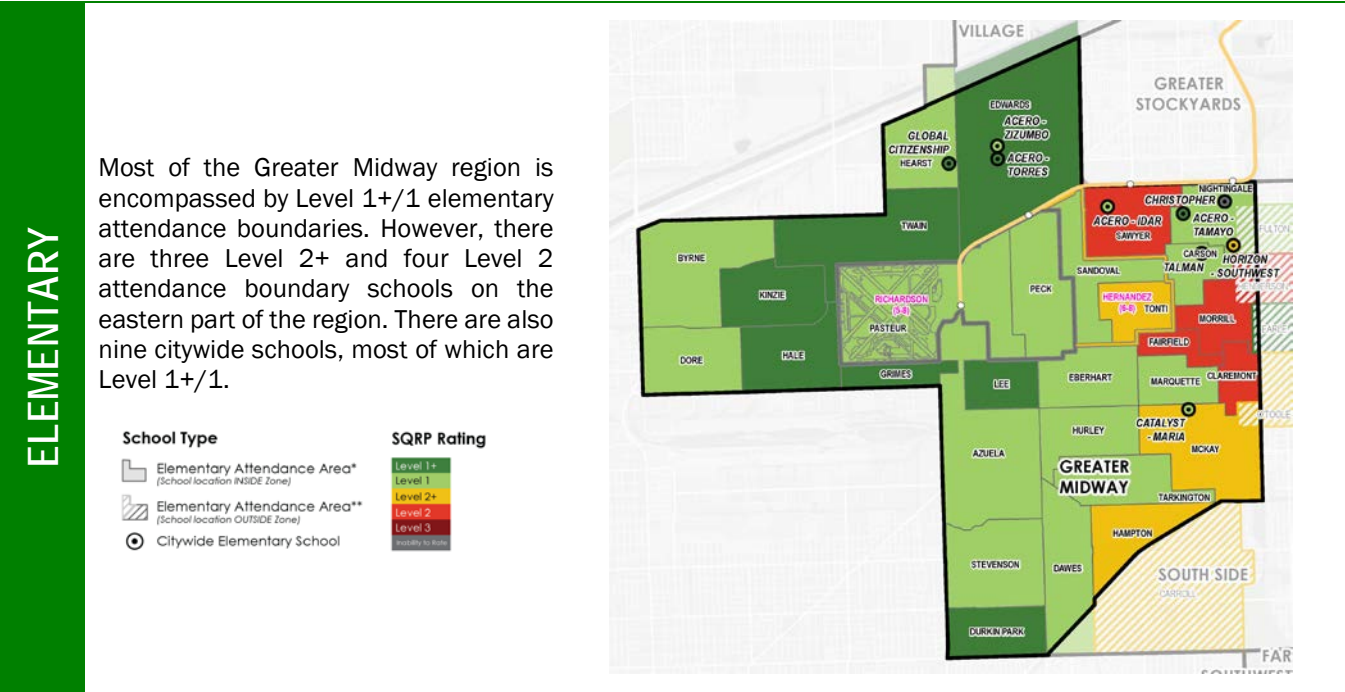
The Greater Midway region encompasses neighborhoods of varying median household incomes – the eastern side of the region is made up of lower income neighborhoods, but the western and southern parts of the region are made up of medium- to high-income neighborhoods.



## QUALITY

### HOW MANY LEVEL 1+/1 SEATS ARE THERE?

School attendance boundary view shows school quality disparities within the region.

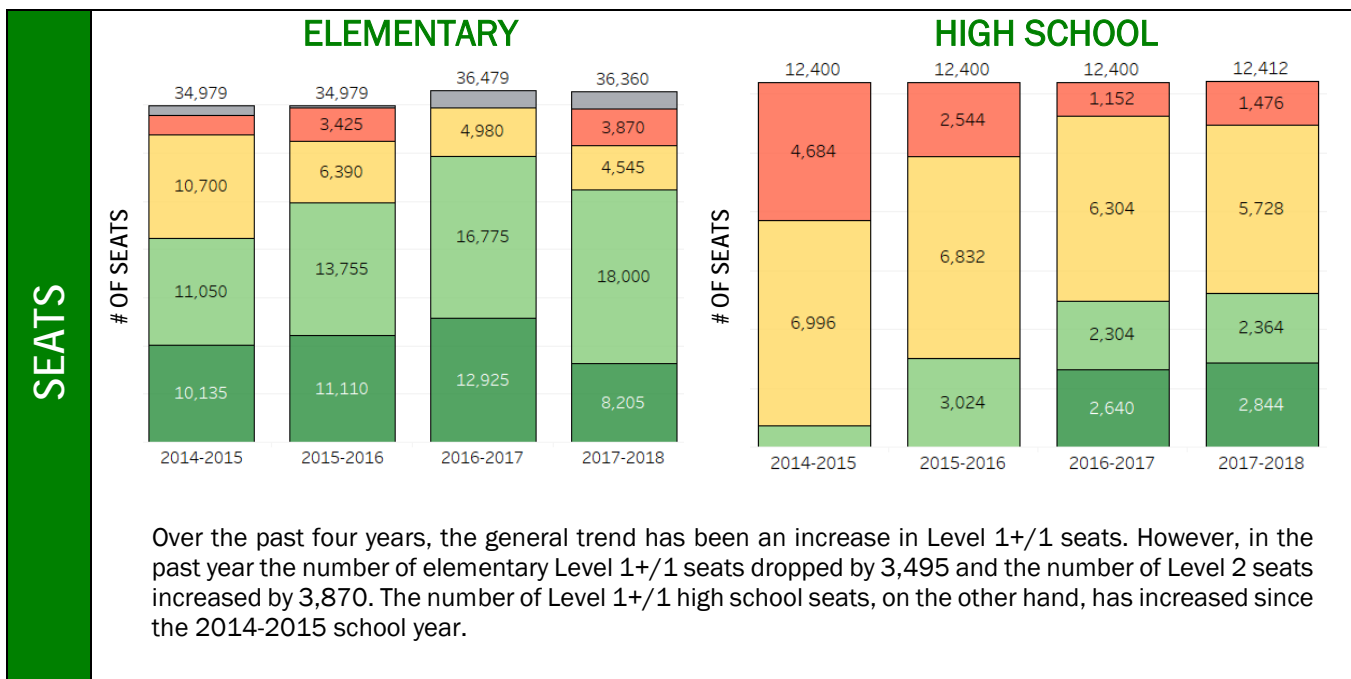
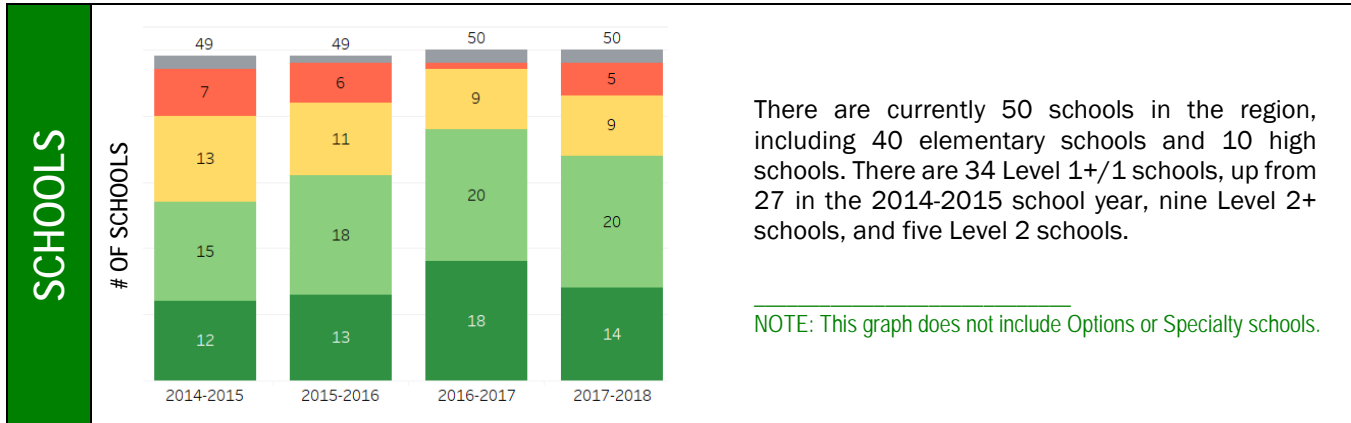




## QUALITY

### HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is a consistent number of high-quality seats.<sup>2</sup>



- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

<sup>2</sup> CPS measures school quality with its School Quality Rating Policy. For more information, visit [www.cps.edu/sqrp](http://www.cps.edu/sqrp). Number of seats is the adjusted ideal capacity of the school building or the charter contract enrollment cap.

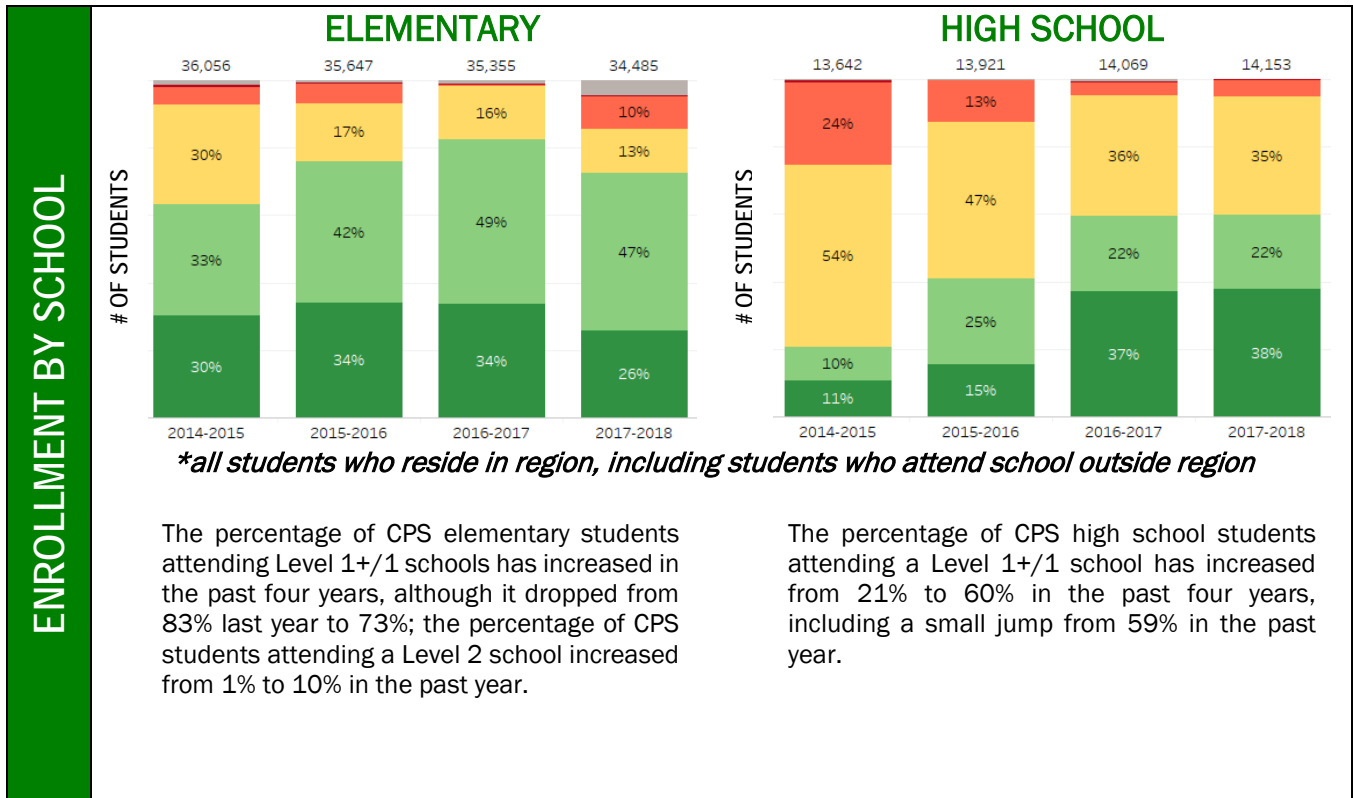




## QUALITY

### HOW MANY LEVEL 1+/1 SEATS ARE THERE?

Increased/constant enrollment in Level 1+/1 schools.





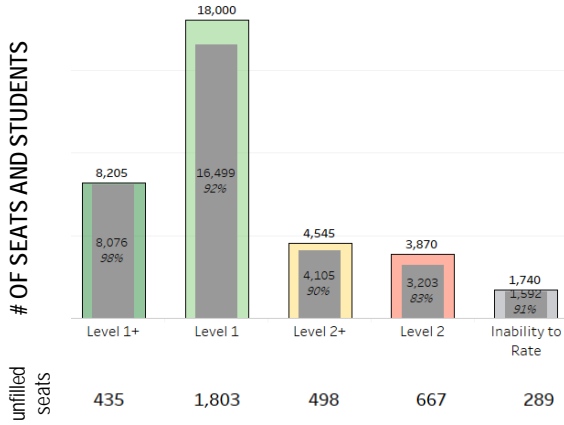


## QUALITY

### DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

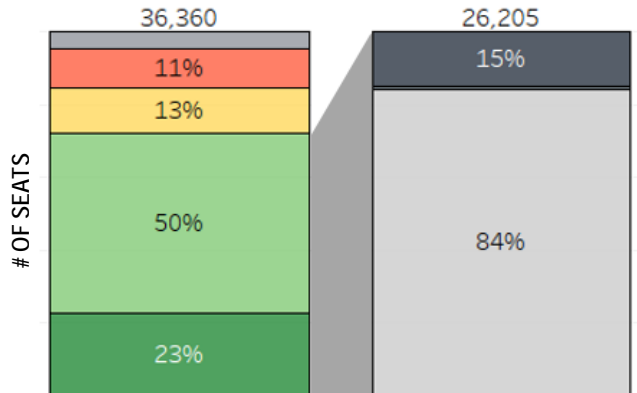
#### ELEMENTARY

#### SEATS VS. ENROLLMENT



9,509 elementary students who live in the region do not attend a Level 1+/1 school (see previous page). There are 2,238 unfilled Level 1+/1 elementary seats in the region.

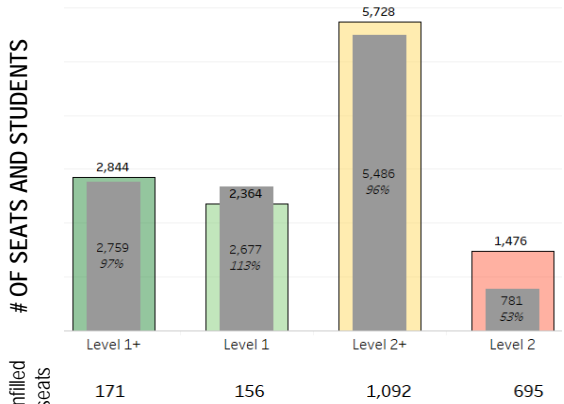
#### ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 elementary seats in the region, 84% are at attendance area schools, 15% are at citywide schools, and 1% are at citywide schools with a geographic preference area. None have admissions criteria.

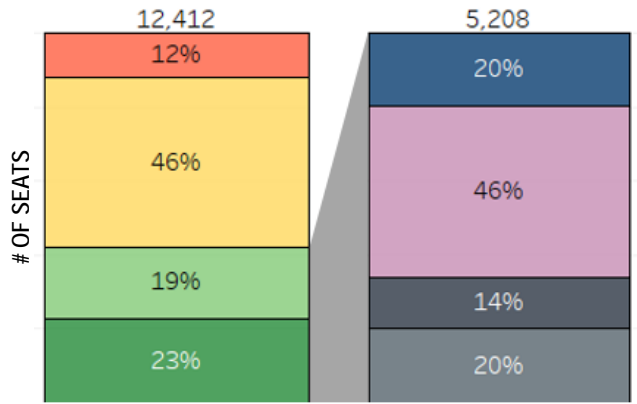
#### HIGH SCHOOL

#### SEATS VS. ENROLLMENT



5,696 high school students who live in the region do not attend a Level 1+/1 school (see previous page). There are 327 unfilled Level 1+/1 seats in the region.

#### ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 seats, 46% are at attendance area schools that have some programs with criteria. The rest have citywide boundaries – 20% have admissions criteria, 14% have no criteria, and 20% have no criteria and a geographic preference area.

- Admissions Criteria - Citywide
- Some Programs with Admissions Criteria - Attendance Boundary
- No Admissions Criteria - Citywide
- No Admissions Criteria - Citywide with Geographic Preference Area
- No Admissions Criteria - Attendance Boundary

Note: Unfilled seat figures reflect schools with available space and are adjusted for any overcrowded schools. Admissions criteria refer to testing, GPA or attendance requirements for admissions.

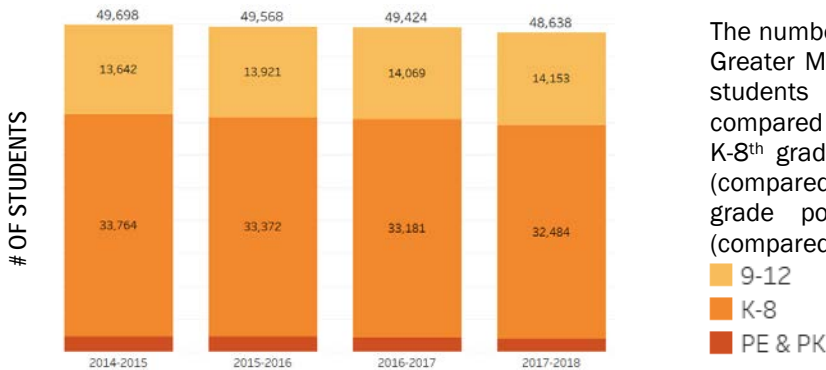


## QUANTITY

### HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

#### POPULATION

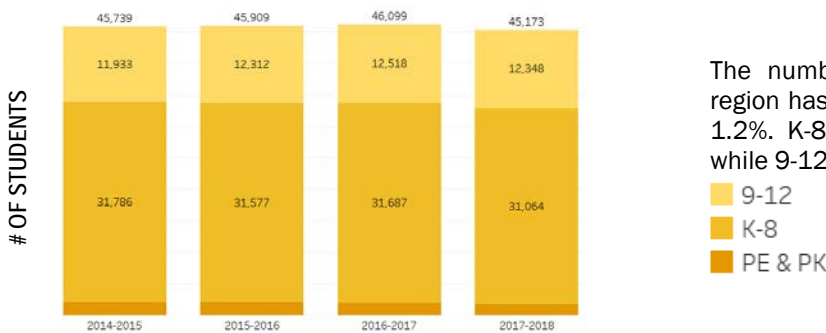
*students who reside in region, including those who attend school out of region*



The number of CPS students who live in the Greater Midway region has fallen by 1,060 students (2.1%) in the past four years, compared to the 6.0% citywide decline. The K-8<sup>th</sup> grade population has fallen by 3.4% (compared to district 6.4%), while the 9-12<sup>th</sup> grade population has risen by 3.7% (compared to district decrease of 3.1%).

#### ENROLLMENT

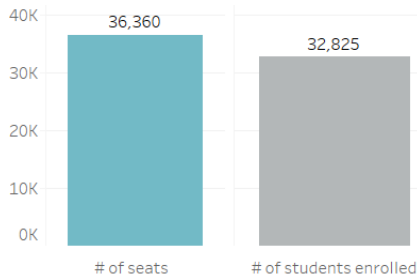
*students who attend school in region, including those who reside out of region*



The number of students enrolled in the region has fallen by under 600 students, or 1.2%. K-8 enrollment has fallen by 2.3%, while 9-12 enrollment has risen by 3.5%.

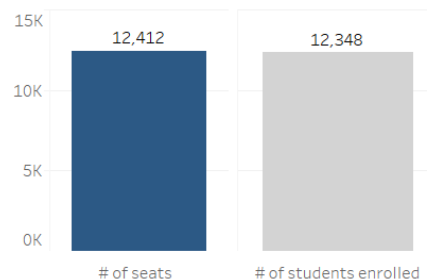
### SEATS vs. STUDENTS

#### ELEMENTARY



There are 3,599 more seats than students enrolled in the region, including 3,535 elementary school seats and 64 high school seats.

#### HIGH SCHOOL



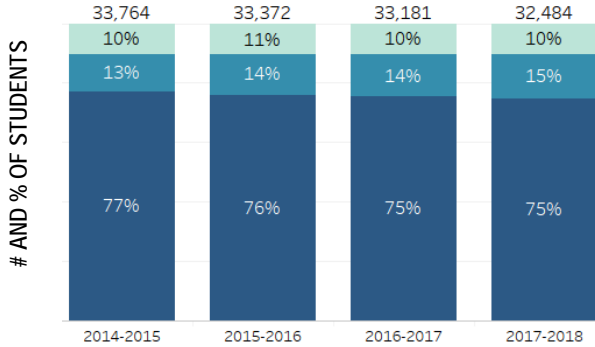


## CHOICE

### ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL<sup>3</sup>

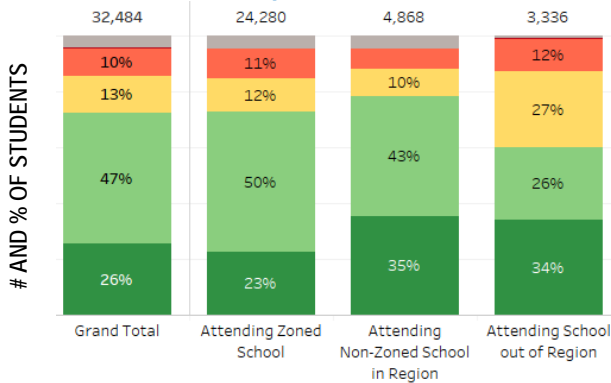
#### SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. School choice among CPS elementary school students has increased slightly over the past four years. The percentage of students attending their zoned school has fallen from 77% to 75%, although the percentage leaving the region for school has remained 10%.

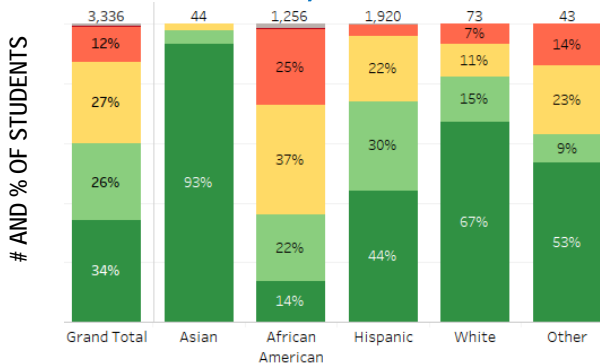
- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

#### SCHOOL QUALITY AND CHOICE



Of the 32,484 CPS elementary students residing in the Greater Midway region, 73% attend a Level 1+/1 school. This percentage varies slightly by school choice. 73% of students who attend their zoned school are at a Level 1+/1 school, compared to 78% of those attending a non-zoned school in the region and 60% of those attending school out of the region.

#### STUDENTS WHO ATTEND SCHOOL OUT OF REGION – RACIAL/ETHNIC BREAKDOWN



Of the 3,336 CPS elementary students who attend school out of the region (see above), 38% are African American and 58% are Hispanic. Of the Hispanic students, 74% attend a Level 1+/1 school and 4% attend a Level 2 school. Of the African American students, 36% are at a Level 1+/1 school and 25% are at a Level 2 school.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

<sup>3</sup> Only kindergarten through 8<sup>th</sup> grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.

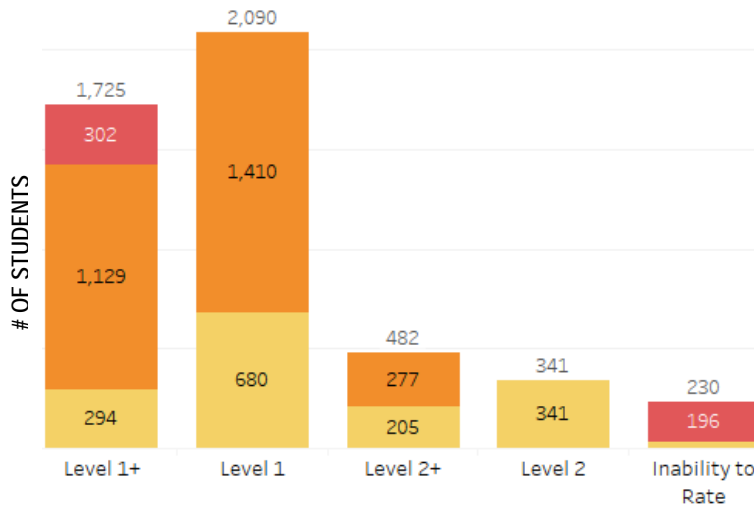


## CHOICE

### ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?

#### STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION

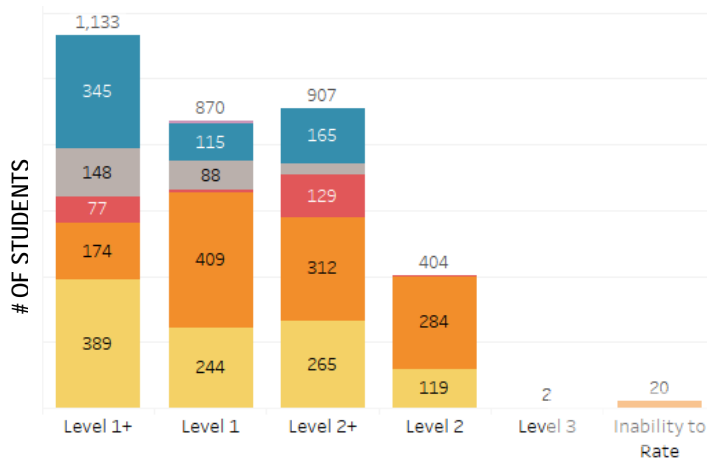


Of the 15% of CPS elementary students who attend a non-zoned school in the region (see previous page), over half are at Level 1+/1 charter schools; over 1,000 more are at other Level 1+/1 schools.

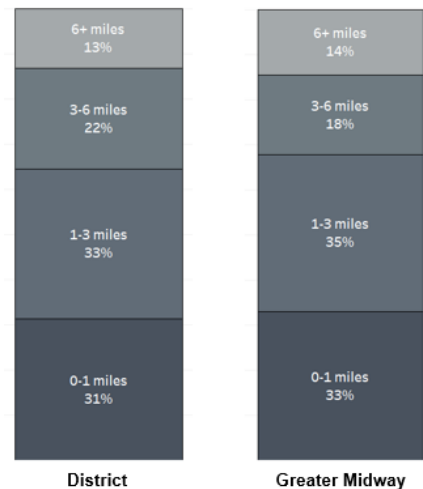
Of the 10% of students who attend school outside of the region (see previous page), most are spread almost evenly throughout Level 1+, 1, and 2+ schools. Many are at charter schools, attendance area schools, or magnet schools.

Of students not attending their zoned school, 33% stay within one mile of their home and 68% stay within three miles.

#### STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



#### DISTANCE TRAVELED FOR STUDENTS NOT ATTENDING ZONED SCHOOL



ELEMENTARY SCHOOL

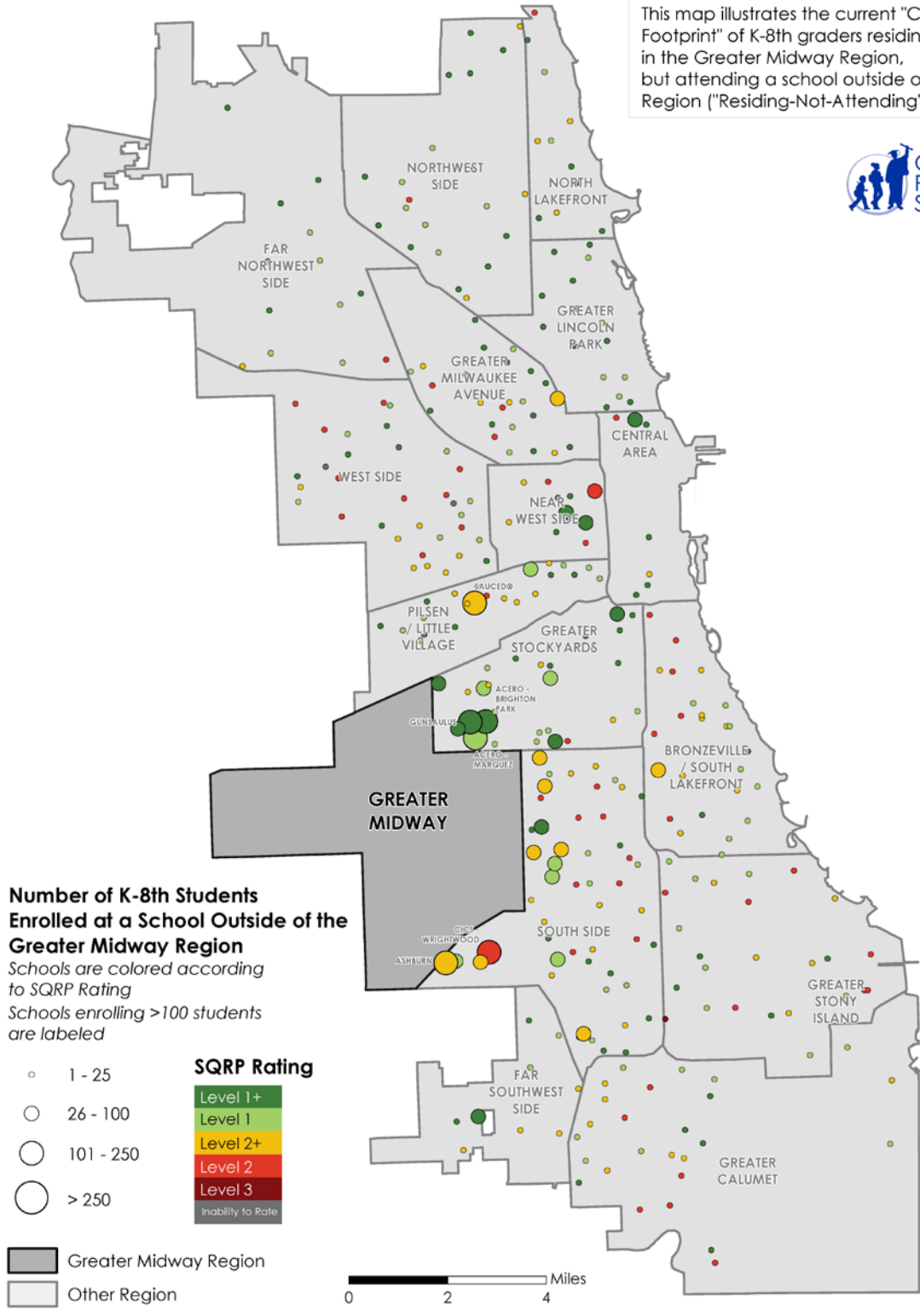
- Military
- Citywide
- Magnet
- Charter/Contract
- Selective Enrollment
- Attendance Area School

# GREATER MIDWAY REGION



## GREATER MIDWAY: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Greater Midway Region, but attending a school outside of this Region ("Residing-Not-Attending")

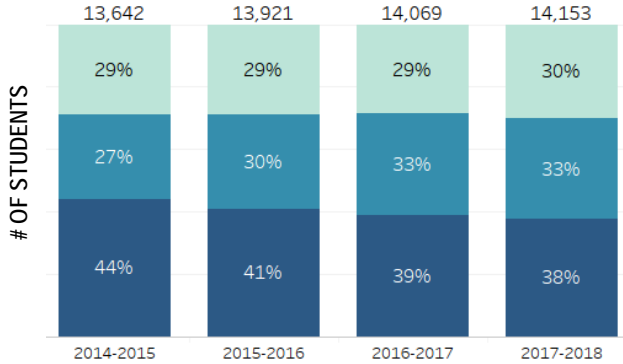




## CHOICE

### ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

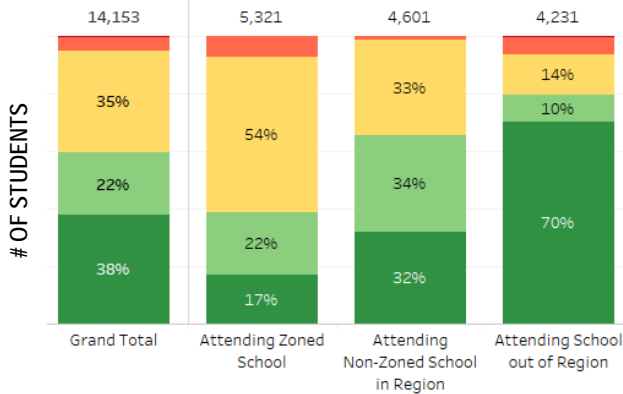
#### SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. School choice has increased moderately among CPS high schoolers, although most students stay in the region. The percentage of students attending their zoned school has dropped from 44% to 38%, and the percentage of students attending school out of the region has increased from 29% to 30%.

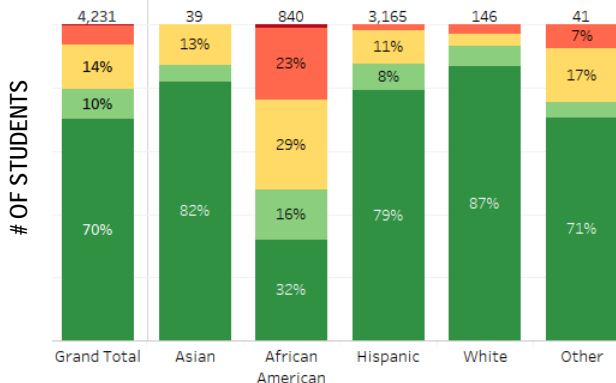
- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

#### QUALITY BY SCHOOL CHOICE



Of the 14,153 CPS high school students in the region, 60% attend a Level 1+/1 school, but this percentage varies moderately by school choice. Of the students attending their zoned schools, 39% attend a Level 1+/1 school and the majority are a Level 2+ school. For students who attend a non-zoned school in the region, 66% are a Level 1+/1 school, and for students who attend school outside the region, 80% are at a Level 1+/1 school, including 70% at a Level 1+ school.

#### STUDENTS WHO ATTEND SCHOOL OUT OF REGION - RACIAL/ETHNIC BREAKDOWN



Of the 4,231 CPS students attending school outside of the Greater Midway region (see above), 75% are Hispanic and 20% are African American. Of the Hispanic students, 87% are at a Level 1+/1 school. Of the African American students, 48% are at a Level 1+/1 school and 23% are at a Level 2 school (and 7 students are attending a Level 3 school).

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+



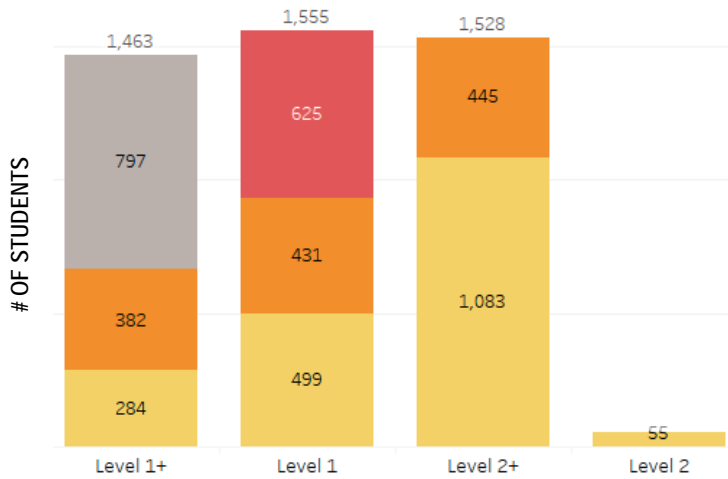
## CHOICE

### ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?

HIGH SCHOOL

**STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION**

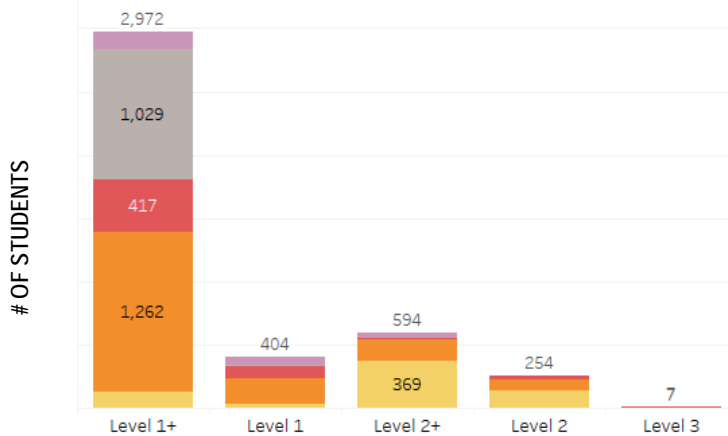


Of the 33% of CPS high schoolers attending a non-zoned school in the region (see previous page), most are spread evenly throughout Level 1+/1/2+ schools. Almost 800 students are at Level 1+ selective enrollment schools.

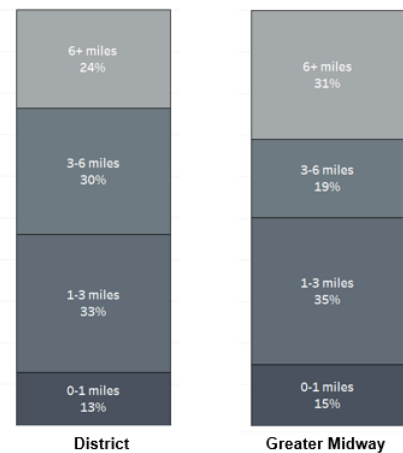
Of the 30% who attend school outside of the region (see previous page), 70% are at Level 1+ schools, mostly selective enrollment or charter schools.

Of high school students who don't attend their zoned schools, 50% of students travel over three miles and 31% travel over six miles for school.

**STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION**



**DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL**



- Military
- Charter/Contract
- Selective Enrollment
- Attendance Area School
- Citywide

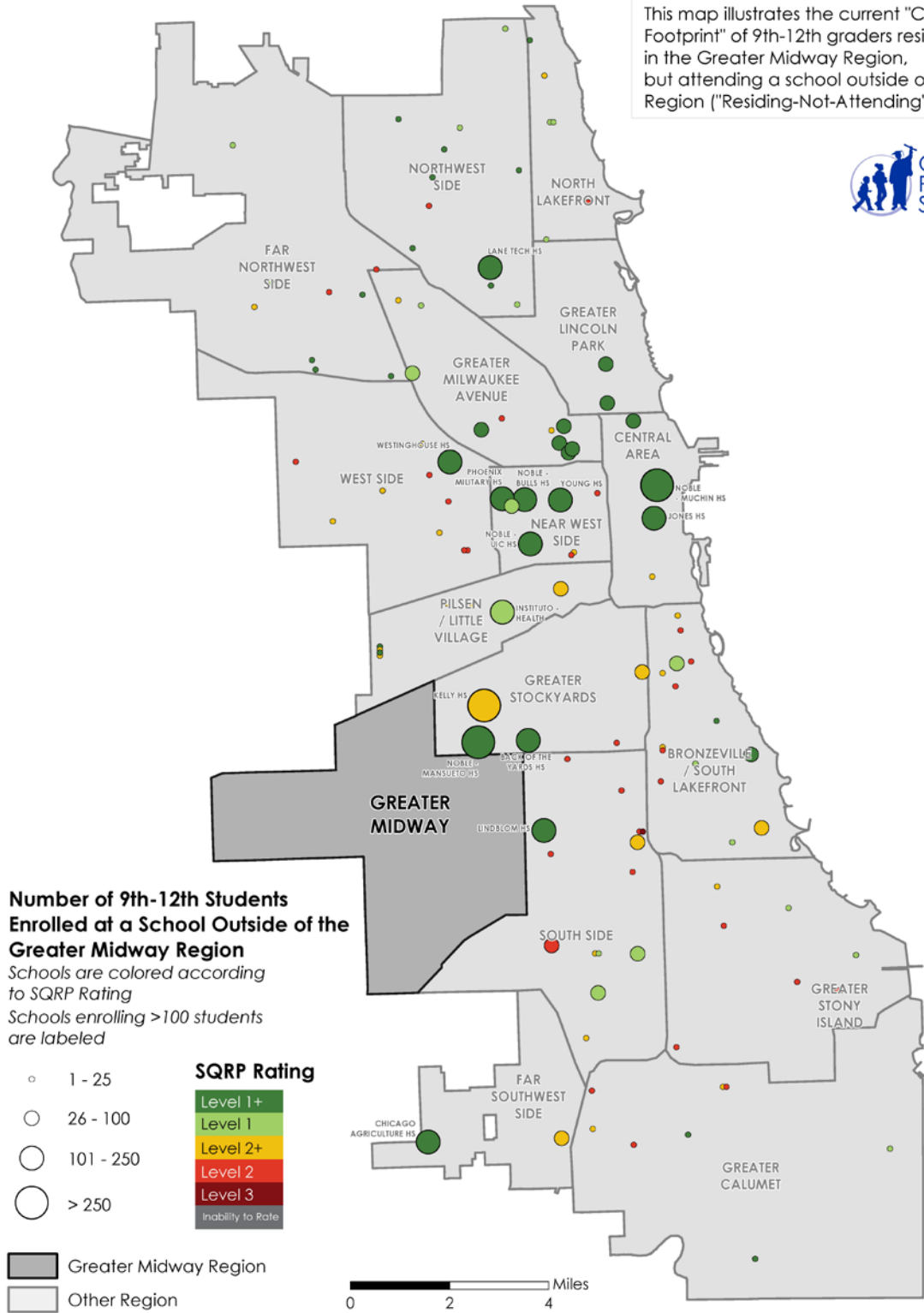


# GREATER MIDWAY REGION



## GREATER MIDWAY: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Greater Midway Region, but attending a school outside of this Region ("Residing-Not-Attending")





## VARIETY

### DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

The Program Density Index measures the “density” of certain programs in each region. The index is calculated as the number of program seats per 100 age-eligible students who reside in the region and can be used to compare program seats across regions. For more information about types of programs, visit <http://go.cps.edu/>.

## ELEMENTARY

### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Fine & Performing Arts	STEM	World Language	International Baccalaureate (IB)	Other
Bronzeville / South Lakefront	0	27	13	6	8
Central Area	46	23	0	26	0
Far Northwest Side	4	12	7	4	2
Far Southwest Side	29	0	0	25	11
Greater Calumet	18	13	11	2	0
Greater Lincoln Park	77	23	37	8	23
Greater Midway	14	2	11	3	0
Greater Milwaukee Avenue	24	0	84	13	3
Greater Stockyards	20	4	5	2	6
Greater Stony Island	25	8	15	7	5
Near West Side	31	102	22	31	29
North Lakefront	53	38	0	13	0
Northwest Side	8	5	16	1	3
Pilsen / Little Village	27	18	33	4	0
South Side	19	17	2	2	9
West Side	4	39	2	6	3

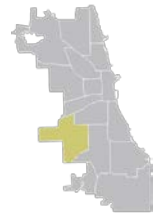
Programs listed do not have admissions criteria for enrollment. Other elementary programs includes Scholastic Academy, Montessori and Humanities.

## HIGH SCHOOL

### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	Military	International Baccalaureate (IB)	CTE
Bronzeville / South Lakefront	29	12	53	49
Central Area	288	0	0	69
Far Northwest Side	0	0	19	40
Far Southwest Side	0	0	123	63
Greater Calumet	11	23	7	34
Greater Lincoln Park	0	0	113	0
Greater Midway	6	0	9	23
Greater Milwaukee Avenue	0	18	58	15
Greater Stockyards	0	13	30	25
Greater Stony Island	8	0	6	29
Near West Side	204	127	0	99
North Lakefront	0	21	53	23
Northwest Side	44	0	7	32
Pilsen / Little Village	0	0	12	22
South Side	11	0	0	41
West Side	9	0	0	31

Selective Enrollment, Military, IB and some CTE programs have admissions criteria for enrollment.



VARIETY

**DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?**

ELEMENTARY	NUMBER OF SEATS
• Fine and Performing Arts	4,500
• Honors/International Baccalaureate (IB) <sup>4</sup>	947 IB seats
• STEM	720
• World Language	3,510
HIGH SCHOOL	NUMBER OF SEATS
• Career and Technical Education (CTE) <sup>5</sup> :	<i>CTE seat numbers refer to 10<sup>th</sup> grade seats only<sup>6</sup>:</i>
o Building/Transportation	168
o Business/Law	84
o Culinary	28
o Family and Consumer Sciences	112
o IT	140
o Media/Communication	196
• Fine and Performing Arts	Unknown
• Honors/International Baccalaureate (IB)	1,320 IB seats
• Selective Enrollment	852
• STEM	Unknown

<sup>4</sup> Number of seats for Honors/IB programs includes only IB seats.

<sup>5</sup> CTE: Building/Transportation includes Manufacturing and Engineering pathways. Pre-Engineering, Pre-Law, and Health Sciences programs have admissions criteria.

<sup>6</sup> 10<sup>th</sup> grade is the first year students take courses in the CTE program pathways.

# GREATER MIDWAY REGION



## ELEMENTARY SCHOOLS

School	SQRP LEVEL				ENROLLMENT				Capacity
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	
ACERO - IDAR	Level 1+	Level 1+	Level 1	Level 1	576	576	576	571	630
ACERO - TAMAYO	Level 1+	Level 1	Level 1+	Level 1+	289	288	288	287	315
ACERO - TORRES	Level 1	Level 1	Level 1+	Level 1+	638	640	614	579	670
ACERO - ZIZUMBO	Level 1+	Level 1+	Level 1+	Level 1	637	638	624	625	670
AZUELA	Level 1	Level 1	Level 1	Level 1	970	948	948	886	810
BYRNE	Level 1	Level 1+	Level 1	Level 1	637	648	654	673	600
CARSON	Level 1+	Level 1	Level 1	Level 1	1,165	1,092	1,086	1,094	1,170
CATALYST - MARIA	Level 2+	Level 2	Level 1+	Level 1	956	1,098	1,107	1,077	1,100
CHRISTOPHER	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	365	379	390	381	240
CLAREMONT	Level 1	Level 2	Level 1+	Level 2	503	472	434	434	720
DAWES	Level 1	Level 1+	Level 1+	Level 1	1,059	1,038	1,045	992	960
DORE	Level 1+	Level 1+	Level 1	Level 1	673	715	737	715	690
DURKIN PARK	Level 1+	Level 1	Level 1+	Level 1+	635	682	712	696	690
EBERHART	Level 2+	Level 2+	Level 1	Level 1	1,550	1,472	1,423	1,377	1,530
EDWARDS	Level 2+	Level 1	Level 2+	Level 1+	1,452	1,501	1,545	1,544	1,590
FAIRFIELD	Level 2	Level 2	Level 2+	Level 2	612	604	592	576	690
GLOBAL CITIZENSHIP	Level 2	Level 1	Level 1	Level 1+	391	450	461	469	500
GRIMES	Level 1+	Level 1+	Level 1+	Level 1+	477	470	467	455	480
HALE	Level 1+	Level 1+	Level 1	Level 1+	951	930	974	932	900
HAMPTON	Level 1	Level 2+	Level 2+	Level 2+	563	571	563	539	630
HEARST	Level 2	Level 2+	Level 1+	Level 1	333	337	359	359	630
HERNANDEZ	Level 2+	Level 1	Level 1	Level 2+	943	965	1,045	997	1,080
HORIZON - SOUTHWEST <sup>7</sup>	Inability to Rate	Level 2	Level 1	Level 2+	445	559	668	719	735
HURLEY	Level 1+	Level 1	Level 1	Level 1	846	862	866	830	750
KINZIE	Level 1+	Level 1+	Level 1+	Level 1+	673	669	682	686	900
LEE	Level 1	Level 1	Level 1+	Level 1+	885	872	849	862	780
MARQUETTE	Level 2+	Level 2+	Level 1	Level 1	1,274	1,238	1,160	1,172	1,560
MCKAY	Level 1	Level 2+	Level 1	Level 2+	868	836	813	802	1,110
MORRILL	Level 1	Level 1	Level 2+	Level 2	845	839	753	648	870
NIGHTINGALE	Level 2+	Level 1+	Level 1+	Level 1	1,310	1,323	1,280	1,254	1,350
PASTEUR	Level 2+	Level 1+	Level 2+	Level 1	1,260	1,230	1,266	708	900
PECK	Level 1+	Level 1+	Level 1+	Level 1	1,644	1,646	1,656	943	1,290
RICHARDSON	Not Open	Not Open	Inability to Rate	Inability to Rate	Not Open	Not Open	Not Open	1,211	1,500
SANDOVAL	Level 1	Level 2+	Level 1	Level 1	1,145	1,067	1,014	969	960
SAWYER	Level 2+	Level 1	Level 1	Level 2	1,808	1,751	1,660	1,545	1,590
STEVENSON	Level 1+	Level 1	Level 1	Level 1	1,275	1,308	1,273	1,257	1,410
TALMAN	Level 1	Level 1+	Level 1	Level 1+	442	444	445	435	330
TARKINGTON	Level 1	Level 1	Level 1+	Level 1	1,034	1,012	1,002	997	990
TONTI	Level 1	Level 1	Level 1	Level 2+	1,082	1,116	1,074	1,048	990
TWAIN	Level 1+	Level 1+	Level 1+	Level 1+	1,196	1,184	1,147	1,131	1,050

<sup>7</sup> Horizon - Southwest is in the process of adding grades to reach its intended full grade structure.



## HIGH SCHOOLS

School	SQRP LEVEL				ENROLLMENT				Capacity
	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017	2017-2018	
ACERO - GARCIA HS	Level 1	Level 1	Level 1+	Level 1+	666	648	624	598	720
ACERO - SOTO HS	Level 2	Level 2+	Level 2+	Level 2+	637	677	630	551	868
BOGAN HS	Level 2	Level 2	Level 2+	Level 2	952	856	798	781	1,476
CURIE HS	Level 2+	Level 2+	Level 2+	Level 2+	3,060	3,050	2,951	2,916	2,496
GAGE PARK HS	Level 2	Level 2	Level 2	Level 2+	465	406	336	329	1,104
GOODE HS	Level 2+	Level 2+	Level 1+	Level 1	645	831	861	900	1,056
HANCOCK HS	Level 2+	Level 1	Level 1	Level 1+	920	905	892	971	1,020
HUBBARD HS	Level 2	Level 1	Level 1	Level 1	1,701	1,705	1,772	1,777	1,308
KENNEDY HS	Level 2	Level 2+	Level 2+	Level 2+	1,568	1,629	1,658	1,690	1,260
SOLORIO HS	Level 2+	Level 2+	Level 1+	Level 1+	1,083	1,111	1,142	1,190	1,104



ELEMENTARY SCHOOL	PROGRAMS							
	Admissions Criteria	Academic Center	Fine & Performing Arts	International Baccalaureate (IB)	RGC/Classical	STEM	World Language	Other
School	Admissions Criteria	Academic Center	Fine & Performing Arts	International Baccalaureate (IB)	RGC/Classical	STEM	World Language	Other
ACERO - IDAR	No Admissions Criteria - Citywide							
ACERO - TAMAYO	No Admissions Criteria - Citywide with Geographic Preference Area							
ACERO - TORRES	No Admissions Criteria - Citywide							
ACERO - ZIZUMBO	No Admissions Criteria - Citywide							
AZUELA	No Admissions Criteria - Attendance Boundary						x	
BYRNE	No Admissions Criteria - Attendance Boundary							
CARSON	No Admissions Criteria - Attendance Boundary						x	
CHRISTOPHER	No Admissions Criteria - Citywide							
CLAREMONT	No Admissions Criteria - Attendance Boundary					x		
DAWES	No Admissions Criteria - Attendance Boundary							
DORE	No Admissions Criteria - Attendance Boundary							
DURKIN PARK	No Admissions Criteria - Attendance Boundary							
EBERHART	No Admissions Criteria - Attendance Boundary		x					
EDWARDS	No Admissions Criteria - Attendance Boundary		x	x			x	
FAIRFIELD	No Admissions Criteria - Attendance Boundary							
GLOBAL CITIZENSHIP	No Admissions Criteria - Citywide							
GRIMES	No Admissions Criteria - Attendance Boundary							
HALE	No Admissions Criteria - Attendance Boundary							
HAMPTON	No Admissions Criteria - Attendance Boundary		x					
HEARST	No Admissions Criteria - Attendance Boundary							
HERNANDEZ	No Admissions Criteria - Attendance Boundary							
HORIZON - SOUTHWEST	No Admissions Criteria - Citywide							



ELEMENTARY SCHOOL	PROGRAMS							
	Admissions Criteria	Academic Center	Fine & Performing Arts	International Baccalaureate (IB)	RGC/Classical	STEM	World Language	Other
School HURLEY	No Admissions Criteria - Attendance Boundary		x				x	
KINZIE	No Admissions Criteria - Attendance Boundary							
LEE	No Admissions Criteria - Attendance Boundary							
MARQUETTE	No Admissions Criteria - Attendance Boundary			x				
MCKAY	No Admissions Criteria - Attendance Boundary							
MORRILL	No Admissions Criteria - Attendance Boundary							
NIGHTINGALE	No Admissions Criteria - Attendance Boundary							
PASTEUR	No Admissions Criteria - Attendance Boundary							
PECK	No Admissions Criteria - Attendance Boundary							
RICHARDSON	No Admissions Criteria - Attendance Boundary							
SANDOVAL	No Admissions Criteria - Attendance Boundary							
STEVENSON	No Admissions Criteria - Attendance Boundary							
TALMAN	No Admissions Criteria - Citywide							
TARKINGTON	No Admissions Criteria - Attendance Boundary							
TONTI	No Admissions Criteria - Attendance Boundary							
TWAIN	No Admissions Criteria - Attendance Boundary							





HIGH SCHOOL		PROGRAMS												
		Fine & Performing Arts	International Baccalaureate (IB)	Military	Selective Enrollment	STEM	Other	Building / Transportation	Business/Law	Culinary	Health	IT	Media / Communication	Other
School	Admissions Criteria													
ACERO - GARCIA HS	No Admissions Criteria - Citywide				x									
ACERO - SOCCER HS	No Admissions Criteria - Citywide													
BOGAN HS	Some Programs with Admissions Criteria - Attendance Boundary	x						x						
CATALYST - MARIA	No Admissions Criteria - Citywide													
CURIE HS	Some Programs with Admissions Criteria - Attendance Boundary	x	x							x		x		Family & Consumer Sciences
GAGE PARK HS	No Admissions Criteria - Attendance Boundary													
GOODE HS	No Admissions Criteria - Citywide with Geographic Preference Area								x					
HANCOCK HS	Admissions Criteria - Citywide													
HUBBARD HS	Some Programs with Admissions Criteria - Attendance Boundary		x											
KENNEDY HS	Some Programs with Admissions Criteria - Attendance Boundary		x											
SOLORIO HS	Some Programs with Admissions Criteria - Attendance Boundary		x											

