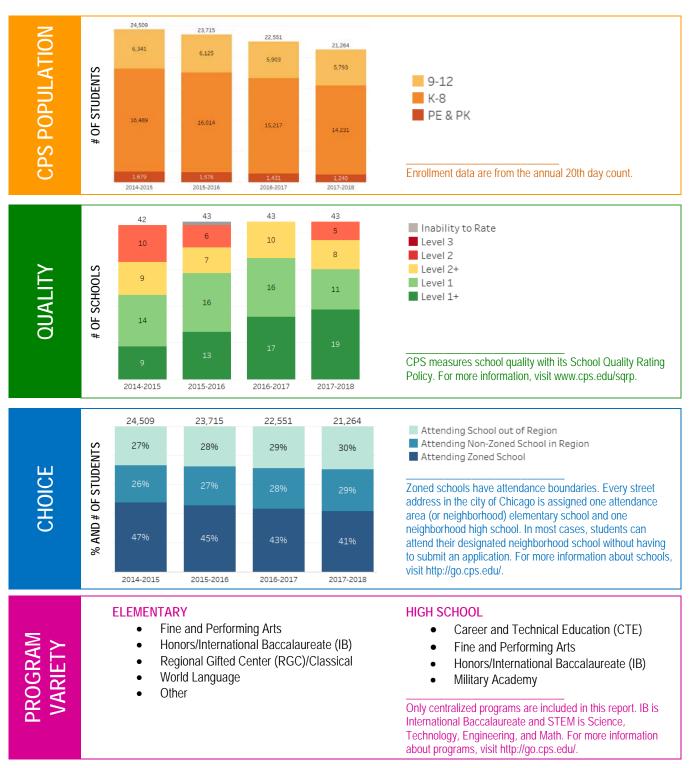


ANNUAL REGIONAL ANALYSIS 2017

GREATER MILWAUKEE AVENUE REGION This document is part of Chicago Public Schools' Annual Regional Analysis. To access the full document, district analysis, or additional regions, please visit: **CPS.EDU**

EXECUTIVE SUMMARY: 2017-2018 SCHOOL YEAR¹

21,264 STUDENTS IN REGION | 43 SCHOOLS | 75% HISPANIC | 9% AFRICAN AMERICAN | 12% WHITE | 1% ASIAN



¹ The following analyses do not reflect Options and Specialty schools and the students enrolled in them.

KEY FINDINGS

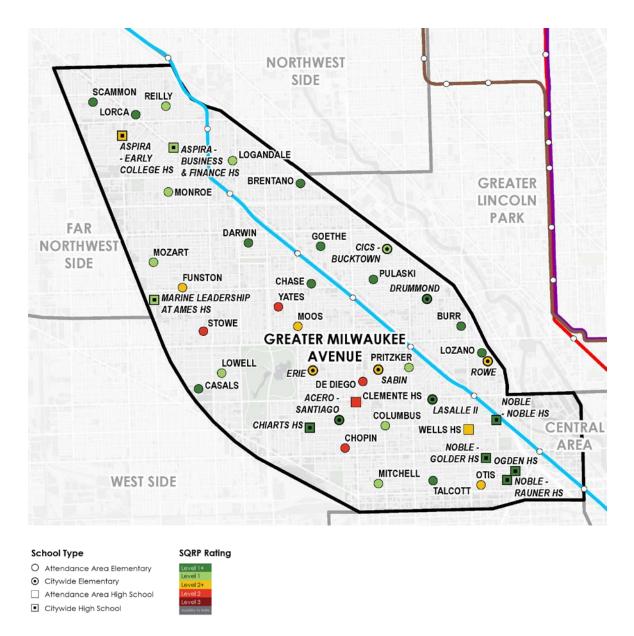
QUALITY	 74% of CPS elementary students who live in the region attend a Level 1+/1 school, and 72% of CPS high school students attend a Level 1+/1 high school. 50% of African American students and 73% of Hispanic students are in Level 1+/1 seats, versus 93% of White students and 88% of Asian students.
	 There are mostly Level 1+/1/2+ schools in the region, plus five Level 2 schools; also, some schools outside the region have attendance boundaries that extend into the region. There are 5,261 unfilled Level 1+/1 elementary seats and 1,610 unfilled Level 1+/1 high school seats. 91% of Level 1+/1 elementary seats have no admission criteria. 100% of Level 1+/1 high school seats have citywide boundaries and 37% have admissions criteria.
QUANTITY	 The CPS population in the region has decreased by 13.2%, about 3,200 students, since the 2014-2015 school year. Enrollment in schools in the region is also declining (1,270 students in the past four years), but at a slower pace than the population decline. There are 13,468 more seats than students enrolled in the region.
CHOICE	 19% of CPS elementary students and 58% of CPS high school students choose to attend school outside of their region. 51% of CPS elementary students and 16% of CPS high school students attend their zoned school.

• Of CPS elementary students who choose not to attend their zoned school, 33% travel under one mile. Of CPS high school students who choose not to attend their zoned school, 47% travel over three miles and 8% travel over six miles.

VARIETY

- The region offers Fine Art and World Language magnet programs for elementary school students, as well as IB programs for both elementary and high school students.
- There are no STEM programs for either elementary or high schools, nor are there selective enrollment high schools.

MAP



The Greater Milwaukee Avenue region is bounded generally by W Addison Street to the north, W Grand Ave to the south, the Union Pacific Northwest railroad tracks to the east and the Milwaukee District/North Line tracks to the west. The region is home to 194,000 residents and is served by three METRA stations and nine CTA Blue Line train stations.

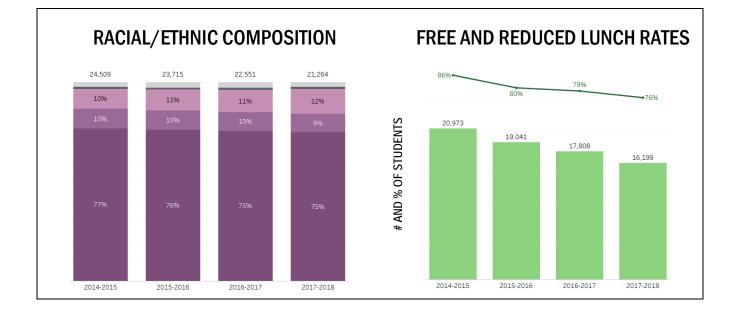
Source: City of Chicago, Neighborhoods Now, https://www.cityofchicago.org/city/en/depts/dcd/cnn.html

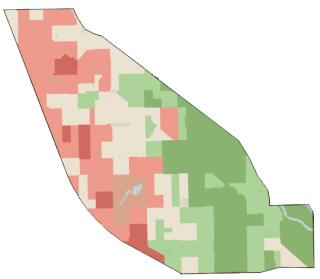
DEMOGRAPHIC COMPOSITION

The Greater Milwaukee Avenue region is becoming slightly less Hispanic and Black and more White.

The Greater Milwaukee Avenue region is seeing a slight drop in the number of Hispanic and African American CPS students who live in the region. In the past four years, the share of Hispanic students has dropped from 77% to 75% and the share of African American students

has dropped from 10% to 9%. The share of White students has risen from 10% to 12%. The number and share of students qualified for FRL has also dropped from 86% to 76% in the past four years, which is consistent with the district's decrease.







The Greater Milwaukee Avenue region encompasses areas and neighborhoods of varying socioeconomic backgrounds. Wealthier neighborhoods are concentrated on the eastern side of the region, with Western Avenue as an approximate divider. Areas to the east of Western Ave tend to have higher median household incomes.

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

School attendance boundary view shows school quality disparities within the region.

ELEMENTARY

Level 2 schools. Level 2+/2 schools are primarily on the south and west side of the region.

The elementary schools in the

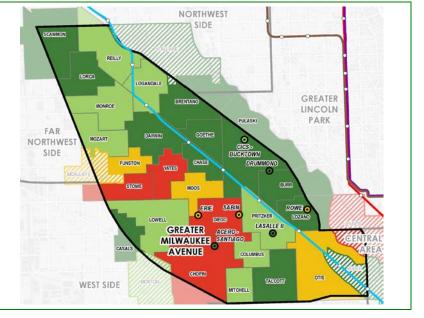
Greater Milwaukee Avenue region

are mostly Level 1+ or 1 schools,

with six Level 2+ schools and four

Elementary Attendance Area*
 (School location NUSDE Zone)
 Elementary Attendance Area**
 Elementary Attendance Area**
 Elementary Attendance Area**
 O Citywide Elementary School





The main attendance area high schools in the area are Clemente (Level 2) and Wells (Level 2+). There are also attendance area schools that are located outside the region whose boundaries extend into the region. There are a number of Level 1+/1 citywide schools, most of which are in the southeast part of the region.

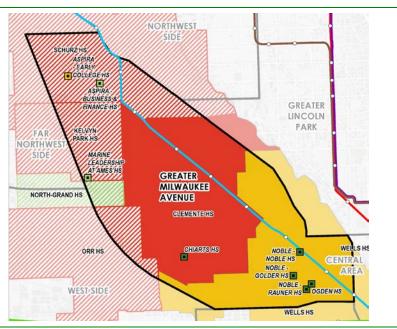
 School Type

 High School Attendance Area (Echool laction NULLE Zane)

 High School Attendance Area* (Echoolication OUTBUL Tane)

 Citywide High School

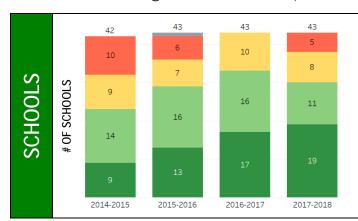




HOW MANY LEVEL 1+/1 SEATS ARE THERE?

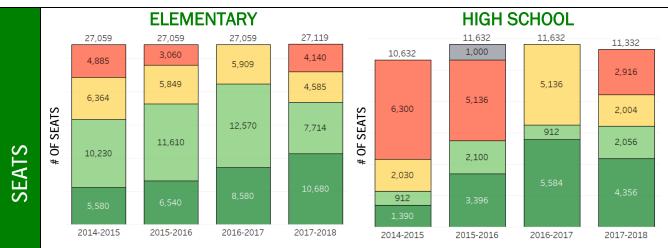
There is an increasing number of Level 1+/1 seats.²

QUALITY



Over the past four years there has been an increase in the number of Level 1+/1 schools in the region; however, in the past year there has been a slight drop in the number of Level 1 schools and an increase in the number of Level 2 schools. In the 2017-18 school year, 70% of schools are Level 1+ or 1.

NOTE: This graph does not include Options or Specialty schools.



Subsequently, there has also been an increase in the number of Level 1+/1 seats for both elementary and high schools over the past four years, despite a dip in the past year. In the 2017-2018 school year, 68% of elementary school seats are Level 1+/1, slightly higher than in 2014-2015 in which 66% of seats were Level 1+/1. For high schools, the share of Level 1+/1 seats has increased from 21% to 57% and the share of Level 2 schools has fallen from 61% to 26%.

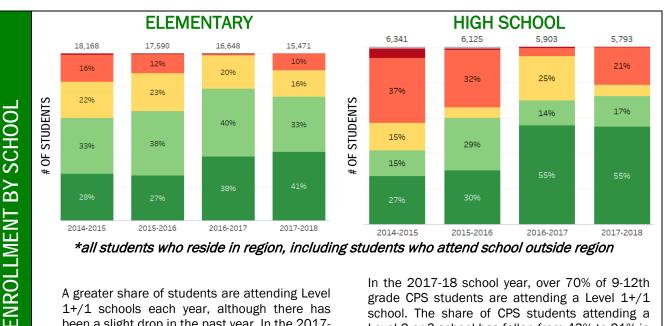


² CPS measures school quality with its School Quality Rating Policy. For more information, visit www.cps.edu/sqrp. Number of seats is the adjusted ideal capacity of the school building or the charter contract enrollment cap.

QUALITY

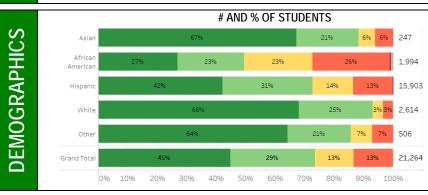
HOW MANY LEVEL 1+/1 SEATS **ARE THERE?**

There is increasing enrollment in Level 1+/1 schools.



A greater share of students are attending Level 1+/1 schools each year, although there has been a slight drop in the past year. In the 2017-2018 school year, 74% of Pre-Kindergarten-8th grade CPS students are attending a Level 1+/1 school. The share of CPS students attending a Level 2 or 3 school has fallen from 16% to 10% in the past four years.

In the 2017-18 school year, over 70% of 9-12th grade CPS students are attending a Level 1+/1school. The share of CPS students attending a Level 2 or 3 school has fallen from 43% to 21% in the past four years.

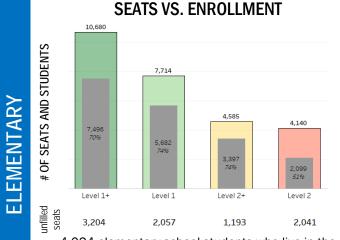


However, there is a racial/ethnic disparity in CPS students who live in the Greater Milwaukee Avenue region who attend Level 1+/1 schools. 50% of African American students who live in the region attend a Level 1+/1 school, compared to 93% of White students.

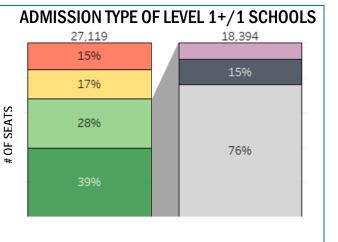


QUALITY

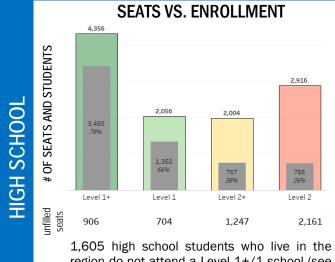
DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?



4,024 elementary school students who live in the region do not attend a Level 1+/1 school (see previous page). There are 5,261 unfilled Level 1+/1 seats in the region.

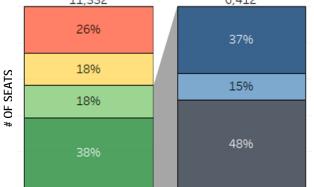


Of all Level 1+/1 seats, 76% are at attendance area schools with no admissions criteria, 15% are at citywide schools with no admissions criteria, and 9% are at attendance area schools that have some programs with criteria.



region do not attend a Level 1+/1 school (see previous page). There are 1,610 unfilled Level 1+/1 seats in the region.





Of all Level 1+/1 seats in the region, 48% are at citywide schools with no admissions criteria, 15% are at citywide schools with admissions criteria *and* a geographic preference area, and 37% are at citywide schools with just admissions criteria.

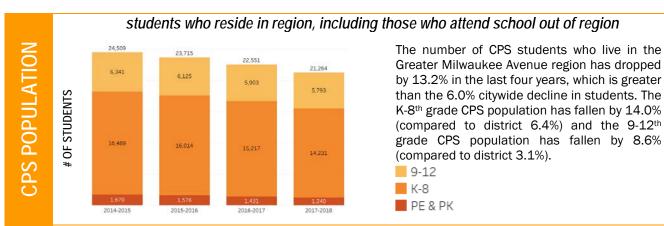
- Admissions Criteria Citywide
- Admissions Criteria Citywide with Geographic Preference Area
- Some Programs with Admissions Criteria Attendance Boundary
- No Admissions Criteria Citywide

🔲 No Admissions Criteria - Attendance Boundary

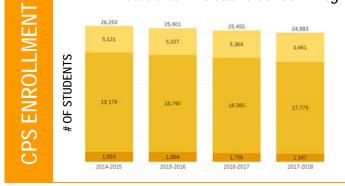
Note: Unfilled seat figures reflect schools with available space and are adjusted for any overcrowded schools. Admissions criteria refer to testing, GPA or attendance requirements for admissions.

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



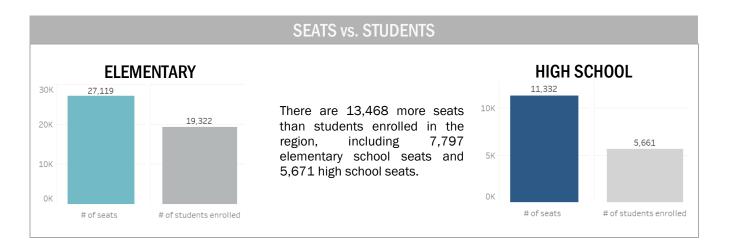
students who attend school in region, including those who reside out of region



However, the decline in enrollment in the Greater Milwaukee Avenue region has only been by 4.8%, which is slightly less than the citywide fall. K-8th grade enrollment has fallen by 7.3%, while 9-12th grade enrollment has risen by 10.5%.

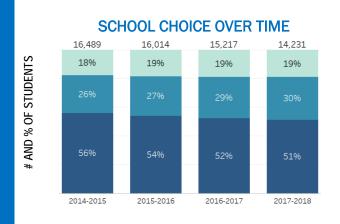


PE & PK



CHOICE

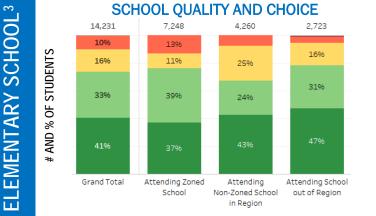
ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



School choice is currently defined as attending a school that is not a student's zoned school. School choice has increased moderately among CPS elementary school students. Although they are mainly choosing schools in their region, they are less often attending their zoned school. In the 2017-2018 school year, 51% of students attended their zoned school, compared to 56% in 2014-2015. 30% attended a non-zoned school in the region, compared to 26% in 2014-2015.

Attending School out of Region
 Attending Non-Zoned School in Region
 Attending Zoned School

Of the 14,231 CPS elementary students residing in the region, 74% attend a Level 1+/1. This rate is relatively constant by school choice. 78% of students who go outside the region attend a Level 1+/1 school, compared to 76% of students who attend their zoned schools and 67% of those who attend a non-zoned school in the region.



STUDENTS WHO ATTEND SCHOOL OUT OF **REGION – RACIAL/ETHNIC BREAKDOWN** 416 1,531 100 2,723 67 609 7% AND % OF STUDENTS 16% 17% 16% 22% 24% 19% 19% 31% 34% 35%

African

American

Grand Total

Asian

Of the 2,723 CPS elementary students who attend school outside of the region (see above), 78% attend a Level 1+/1 school. However, African American and Hispanic students who go outside the region are less likely to attend Level 1+/1 schools than White or Asian students. 60% of African American students who leave the region for school attend a Level 1+/1 school, compared to 75% of Hispanic students. 94% of White students who leave the region attend a Level 1+/1 school, as do 97% of Asian students.

³ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.

Other

Hispanic

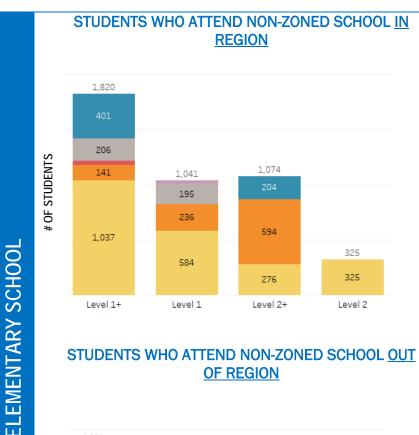
White

CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



How are students exercising school choice, and how far are they traveling?



Of the 30% of CPS elementary students who go to a non-zoned school in the region (see previous page), most attend a Level 1+ or Level 1 school. The majority of these schools are other attendance boundary schools, with some going to charter schools and 605 going to magnet schools.

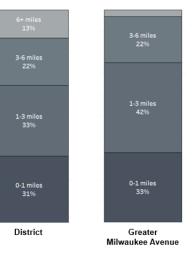
Of the 19% who go outside the region for school (see previous page), most follow similar patterns, with 332 attending a Level 1+ selective enrollment school.

75% of students not attending their zoned school stay within three miles of their home; only 3% travel over six miles for school.

STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT **OF REGION**

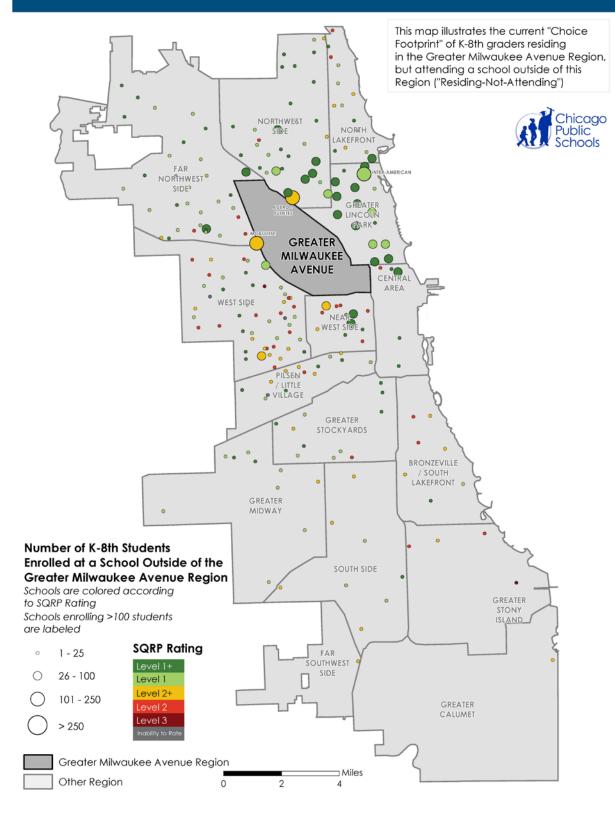






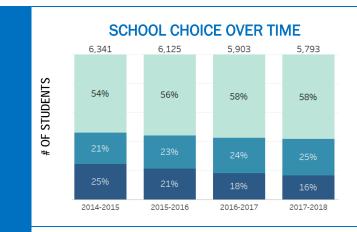


GREATER MILWAUKEE AVENUE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)



CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



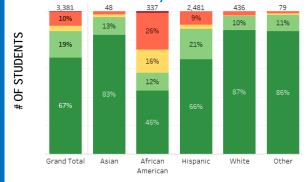
OUALITY BY SCHOOL CHOICE 5,793 952 1 460 3,381 2296 1396 1996 OF STUDENTS 1996 17% 8696 Attending School Grand Total Attending Zoned Attendina Non-Zoned School out of Region School in Region

School choice is currently defined as attending a school that is not a student's zoned school. School choice has increased significantly for CPS high school students who live in the region. In the 2017-2018 school year, 16% of high school students attended their zoned school, and 25% stayed in the region at a non-zoned school.

- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

Of the 5,793 CPS high school students residing in the region, 72% attend a Level 1+/1 school. However, this rate varies significantly by school choice. 86% of students who attend school outside the region attend a Level 1+/1 school; 81% of students who attend a non-zoned school in region do. For students attending their zoned school, that number is 9%.

STUDENTS WHO ATTEND SCHOOL OUT OF REGION – RACIAL/ETHNIC BREAKDOWN



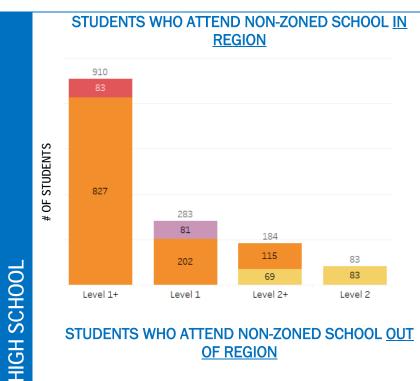
Of the 3,381 CPS high school students attending school outside the region (see above), 86% attend a Level 1+/1 school. However, African American students who attend school outside the region are much less likely to attend a Level 1+/1 school than Asian or White students. 57% of African American students who go outside the region attend a Level 1+/1 school, compared to 96% of Asian students and 97% of White students.

HIGH SCHOOL

CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?



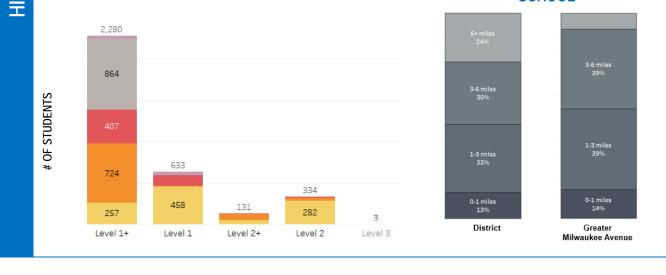
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT **OF REGION**

Of the 25% of CPS high school students who attend a non-zoned school in region (see previous page), the majority attend a Level 1+ charter school, and, to a lesser extent, Level 1 or 2+ charter schools.

Of the 58% who travel outside the region (see previous page), the majority attend a Level 1+ school, including almost 900 at selective enrollment schools and over 700 at charter schools. A significant number are also attending Level 1 boundary schools outside the region.

Of students not attending their zoned schools, almost half (47%) travel over three miles to school: 8% travel over six miles.

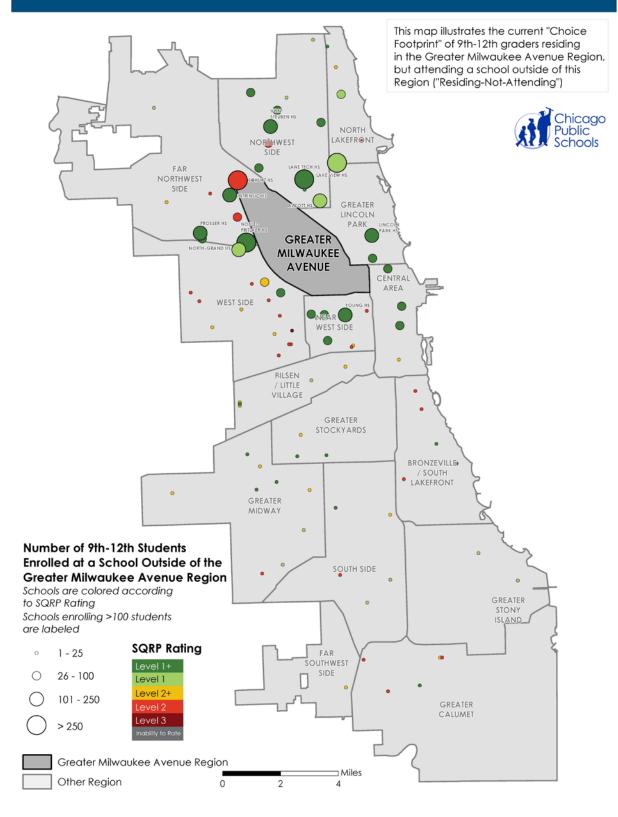
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED **SCHOOL**



Military Selective Enrollment Citywide

Charter/Contract Attendance Area School

GREATER MILWAUKEE AVENUE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)



VARIETY

WEST SIDE

PILSEN/LITTLE

GREATER

NEAR

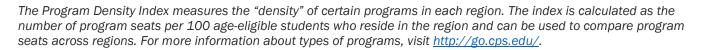
GREATER STOCKYARDS

SOUTH

GREATER STONY ISLAND

> GREATER CALUMET

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



ELEMENTARY

Region	Fine & Performing Arts	STEM	World Language	International Baccalaureate (IB)	Othe
Bronzeville / South Lakefront	0	27	13	6	8
Central Area	46	23	0	26	(
Far Northwest Side	4	12	7	4	ĩ
Far Southwest Side	29	0	0	25	1
Greater Calumet	18	13	11	2	(
Greater Lincoln Park	77	23	37	8	23
Greater Midway	14	2	11	3	(
Greater Milwaukee Avenue	24	0	84	13	:
Greater Stockyards	20	4	5	2	(
Greater Stony Island	25	8	15	7	-
Near West Side	31	102	22	31	29
North Lakefront	53	38	0	13	(
Northwest Side	8	5	16	1	
Pilsen / Little Village	27	18	33	4	(
South Side	19	17	2	2	9
West Side	4	39	2	6	

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Programs listed do not have admissions criteria for enrollment. Other elementary programs includes Scholastic Academy, Montessori and Humanities.

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	Military	International Baccalaureate (IB)	CTE
Bronzeville / South Lakefront	29	12	53	49
Central Area	288	0	0	69
Far Northwest Side	0	0	19	40
Far Southwest Side	0	0	123	63
Greater Calumet	11	23	7	34
Greater Lincoln Park	0	0	113	0
Greater Midway	6	0	9	23
Greater Milwaukee Avenue	0	18	58	15
Greater Stockyards	0	13	30	25
Greater Stony Island	8	0	6	29
Near West Side	204	127	0	99
North Lakefront	0	21	53	23
Northwest Side	44	0	7	32
Pilsen / Little Village	0	0	12	22
South Side	11	0	0	41
West Side	9	0	0	31

Selective Enrollment, Military, IB and some CTE programs have admissions criteria for enrollment.



NORTH LAKEFRONT

VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Fine and Performing Arts	3,360
Honors/International Baccalaureate (IB) ⁴	1,841 IB seats
Montessori	420
Regional Gifted Center (RGC)/Classical	300
World Language	11,760
HIGH SCHOOL	NUMBER OF SEATS
• Career and Technical Education (CTE) ⁵ :	CTE seat numbers refer to 10th grade seats only6:
o Business/Law	28
o Culinary	56
o Health	28
o IT	84
o Media/Communication	28
Fine and Performing Arts	Unknown
Honors/International Baccalaureate (IB)	3,334 IB seats
• Military ⁷	1,056

⁴ Number of seats for Honors/IB programs includes only IB seats.

⁵ CTE: Building/Transportation includes Manufacturing and Engineering pathways. Pre-Engineering, Pre-Law, and Health Sciences programs have admissions criteria.

⁶ 10th grade is the first year students take courses in the CTE program pathways.

⁷ Number of seats for Military programs includes only seats at Military Academies and does not include ROTC programs.

ELEMENTARY SCHOOLS
School
ACERO - SANTIAGO
BRENTANO
BURR
CASALS
CHASE
CHOPIN
CICS - BUCKTOWN
COLUMBUS
DARWIN
DE DIEGO
DRUMMOND
ERIE
FUNSTON
GOETHE
LASALLE II
LOGANDALE
LORCA
LOWELL
LOZANO
MITCHELL
MONROE
MOOS
MOZART
OTIS
PRITZKER
PULASKI
REILLY
ROWE
SABIN
SCAMMON
STOWE
TALCOTT
YATES

	SQRP	SQRP LEVEL	
2014-2015	2015-2016	2016-2017	2017-2018
Level 1	Level 1+	Level 1+	Level 1+
Level 1	Level 1	Level 1	Level 1+
Level 1+	Level 1	Level 1+	Level 1+
Level 1	Level 1	Level 1+	Level 1+
Level 1	Level 1	Level 1+	Level 1+
Level 2+	Level 2+	Level 1	Level 2
Level 2+	Level 2+	Level 2+	Level 1
Level 1	Level 1+	Level 1	Level 1
Level 2+	Level 1	Level 1	Level 1+
Level 2	Level 2	Level 2+	Level 2
Level 1+	Level 1+	Level 1	Level 1+
Level 2	Level 2+	Level 2+	Level 2+
Level 2	Level 2	Level 2+	Level 2+
Level 1	Level 1	Level 1+	Level 1+
Level 1	Level 1+	Level 1+	Level 1+
Level 1+	Level 1	Level 1+	Level 1
Level 1+	Level 2+	Level 1+	Level 1+
Level 2	Level 1	Level 2+	Level 1
Level 2	Level 1+	Level 1	Level 1+
Level 1	Level 1+	Level 1	Level 1
Level 2+	Level 2+	Level 2+	Level 1
Level 1	Level 1	Level 1	Level 2+
Level 2+	Level 2+	Level 1	Level 1
Level 1	Level 1	Level 1	Level 2+
Level 1	Level 1+	Level 1	Level 1
Level 1+	Level 1+	Level 1+	Level 1+
Level 1	Level 1	Level 1	Level 1
Level 1+	Level 1+	Level 1	Level 2+
Level 2+	Level 1+	Level 1+	Level 2+
Level 1	Level 1	Level 2+	Level 1+
Level 2	Level 2	Level 1	Level 2
Level 1+	Level 1	Level 1+	Level 1+
Level 2+	Level 2+	Level 1	Level 2

2014-2015			
	2015-2016	2016-2017	2017-2018
276	282	280	283
426	443	475	497
398	409	445	434
497	458	456	437
469	469	458	416
544	522	461	422
675	678	704	705
285	287	294	284
568	512	523	518
770	687	656	561
352	351	353	349
440	423	421	420
550	504	449	465
802	776	790	765
605	591	595	591
846	836	777	716
903	868	858	830
632	523	509	446
262	253	232	203
367	375	398	400
982	968	899	825
498	566	520	465
793	781	710	640
596	551	497	453
725	743	747	743
912	931	911	928
1,087	1,039	866	923
692	816	946	1,009
604	598	602	585
951	928	800	745
773	743	692	674
540	540	520	500
601	555	508	442

GREATER MILWAUKEE AVENUE REGION



CHICAGO PUBLIC SCHOOLS | ANNUAL REGIONAL ANALYSIS | SCHOOL YEAR 2017-2018

		SQRP LEVEL	LEVEL				ENROL	ENROLLMENT		
School	2014-2015	2015-2016	2016-2017	2017-2018	201	2014-2015	2015-2016	2016-2017	2017-2018	Capacity
ASPIRA - BUSINESS & FINANCE HS≋	Not Open	Inability to Rate	Level 1+	Level 1	Not C	lot Open	165	335	488	1,000
ASPIRA - EARLY COLLEGE HS	Level 2	Level 2	Level 2+	Level 2+	508		451	422	376	600
CHIARTS HS	Level 2+	Level 1+	Level 1+	Level 1+	577		605	603	619	1,320
CLEMENTE HS	Level 2	Level 2	Level 2+	Level 2	733		766	737	755	2,916
MARINE LEADERSHIP AT	Level 2	Level 1+	Level 1+	Level 1	760		793	841	864	1,056
AMES HS										
NOBLE - GOLDER HS	Level 2+	Level 1	Level 1+	Level 1+	645		664	654	664	710
NOBLE - NOBLE HS	Level 1+	Level 1	Level 1+	Level 1+	615		626	636	651	700
NOBLE - RAUNER HS	Level 1+	Level 1	Level 1+	Level 1+	619		617	649	632	690
OGDEN HS	Level 1	Level 1+	Level 1	Level 1+	752		717	716	884	936
WELLS HS	Level 2	Level 2	Level 2+	Level 2+	546		461	378	381	1,404

HIGH SCHOOLS

ELEMENTARY SCHOOL

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