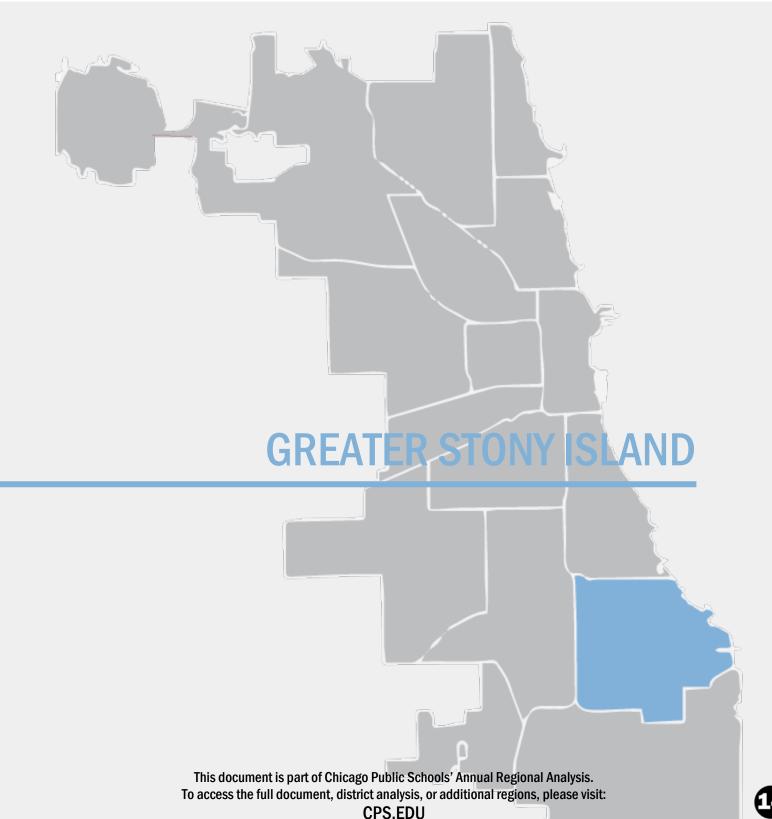
ANNUAL REGIONAL ANALYSIS 2017

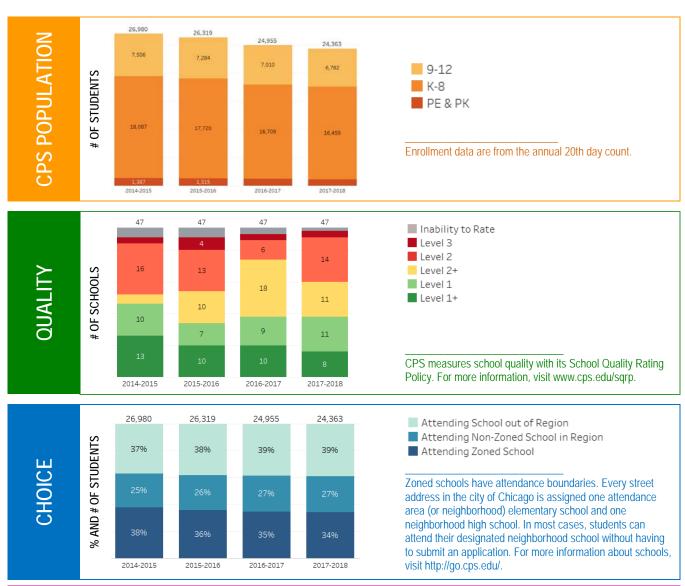






EXECUTIVE SUMMARY: 2017-2018 SCHOOL YEAR¹

24,363 STUDENTS IN REGION | 47 SCHOOLS | 5% HISPANIC | 94% AFRICAN AMERICAN | 0% WHITE | 0% ASIAN



ROGRAM /ARIETY

ELEMENTARY

- Fine and Performing Arts
- Honors/International Baccalaureate (IB)
- Regional Gifted Center (RGC)/Classical
- STEM
- World Language
- Other

HIGH SCHOOL

- Career and Technical Education (CTE)
- Honors/International Baccalaureate (IB)
- Selective Enrollment
- STEM

Only centralized programs are included in this report. IB is International Baccalaureate and STEM is Science, Technology, Engineering, and Math. For more information about programs, visit http://go.cps.edu/.

¹ The following analyses do not reflect Options and Specialty schools and the students enrolled in them.



KEY FINDINGS



- 43% of CPS elementary students who live in the region attend a Level 1+/1 school, and 44% of CPS high school students attend a Level 1+/1 high school.
- There are 47 schools, 19 of which are Level 1+/1.
- There are 4,208 unfilled seats in Level 1+/1 elementary schools in the region and 443 unfilled Level 1 high school seats.
- 98% of Level 1+/1 elementary seats do not have admissions criteria and 71% are at attendance area schools. 100% of all Level 1+/1 high school seats have citywide boundaries and 62% have some programs with admissions criteria.



- The CPS population in the region has dropped by 9.7% (about 2,600 students) in the past four years, which is greater than the 6.0% citywide decline.
- Enrollment in schools in the region has also dropped by about 2,600 students, which is a decline of 12.2%.
- There are 16,798 more seats than students enrolled in the region.

CHOICE

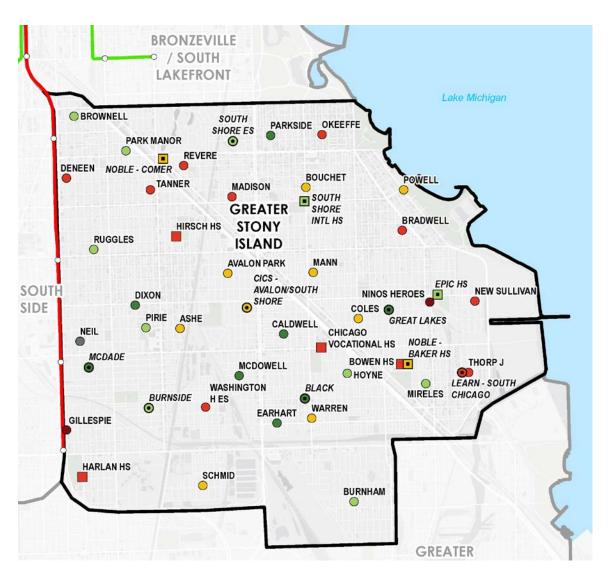
- 30% of elementary students and 63% of high school students choose to attend school
 outside of their region. 44% of elementary students and 10% of high school students
 attend their zoned school.
- Of elementary students who choose not to attend their zoned school, 21% travel under 1 mile. Of high school students who choose not to attend their zoned school, 66% travel over 3 miles and 33% travel over 6 miles.



- All elementary school programs are represented in the region.
- There is no Academic Center in the region.
- The region has selective enrollment and IB programs for high school students, as well as many CTE seats.
- There is no Fine & Performing Arts high school program.



MAP



School Type

SQRP Rating

Attendance Area Elementary
Citywide Elementary
Attendance Area High School
Citywide High School

The Greater Stony Island Planning Area is generally bounded by 67th Street, Lake Michigan, 103rd Street, and the Dan Ryan Expressway. It contains parts of eight wards, eleven neighborhoods, and eleven community areas. It is home to 172,000 residents and is served by 18 transit stops.

Source: City of Chicago, Neighborhoods Now, https://www.cityofchicago.org/city/en/depts/dcd/cnn.html

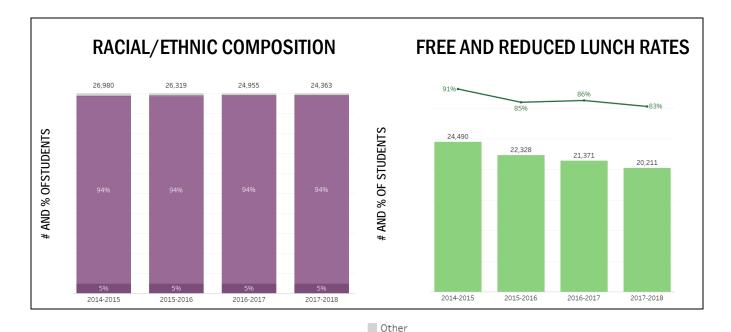


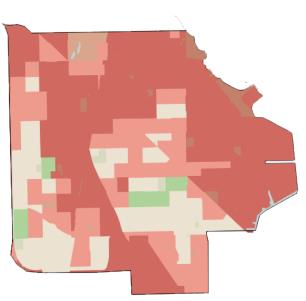
DEMOGRAPHIC COMPOSITION

The Greater Stony Island region is primarily African American.

The racial/ethnic composition of the Greater Stony Island CPS population is 94% African American and 5% Hispanic, which has remained consistent in the past

four years. The percentage of students qualified for FRL has dropped from 91% to 83% in the past four years, which is higher than the district average.





■ White
■ African American
■ Hispanic

Median 2017 Household Income
■ 0 to 36,800
■ 36,800 to 48,000
■ 48,000 to 61,100
■ 61,100 to 81,000
■ 81,000 to 501,000

Asian

The Greater Stony Island region encompasses primarily neighborhoods of lower median household income.



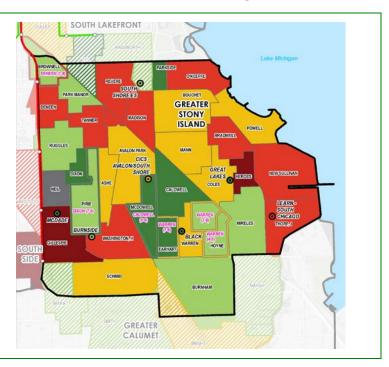
QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

School attendance boundary view shows school quality disparities within the region.

The attendance area elementary schools in the Greater Stony Island region are mostly Level 2+ and Level 2, with some Level 3 schools and a number of Level 1+/1 schools as well. There are seven citywide high schools, five of which are Level 1+/1. School Type SQRP Rating

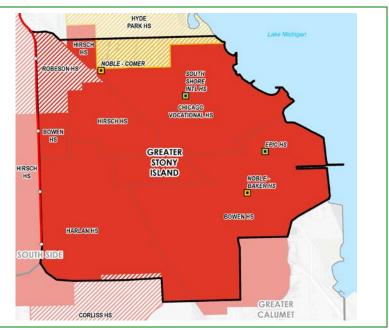




HIGH SCHOOL

The only attendance area high schools in the region are Level 2. There are also two high schools that are located outside the region with boundaries that extend into the region – Hyde Park HS (Level 2) and Robeson (Level 3). There are four citywide schools, two of which are Level 1 and two of which are Level 2+.

School Type High School Attendance Area (School location INSDE Zone) High School Attendance Area (School location INSDE Zone) High School National Zone) Citywide High School

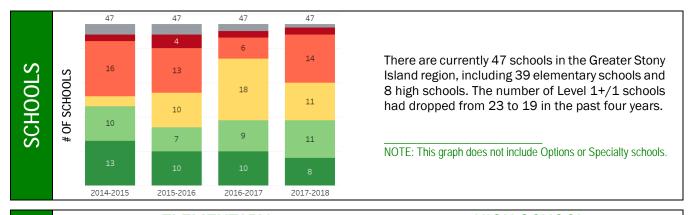


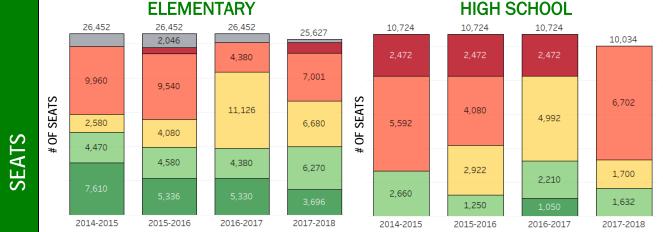


QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is a consistent number of Level 1+/1 elementary seats and a fluctuating number of Level 1+/1 high school seats.²





The number of Level 1+/1 seats has generally decreased for both elementary and high schools. In the past four years, the number of Level 1+/1 elementary seats has dropped by 2,114 and the number of Level 1 high school seats has dropped by 1,028. The number of Level 1+/1 high school seats was 3,260 last year before falling to 1,632.



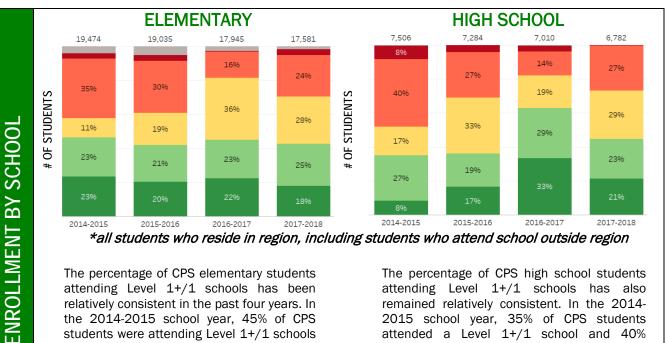
² CPS measures school quality with its School Quality Rating Policy. For more information, visit www.cps.edu/sqrp. Number of seats is the adjusted ideal capacity of the school building or the charter contract enrollment cap.



QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is consistent enrollment in Level 1+/1 schools.

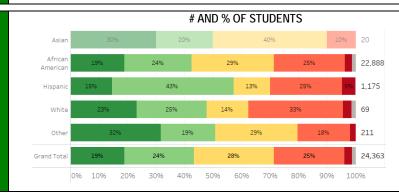


*all students who reside in region, including students who attend school outside region

The percentage of CPS elementary students attending Level 1+/1 schools has been relatively consistent in the past four years. In the 2014-2015 school year, 45% of CPS students were attending Level 1+/1 schools and 35% were attending Level 2 schools. In the 2017-2018 school year, 43% are attending Level 1+/1 schools and 24% are attending Level 2 schools. The percentage attending Level 3 schools has increased from 3% to 4%.

The percentage of CPS high school students attending Level 1+/1 schools has also remained relatively consistent. In the 2014-2015 school year, 35% of CPS students attended a Level 1+/1 school and 40% attended a Level 2 school; now 44% attend a Level 1+/1 school (down from last year) and 27% attend a Level 2 school (almost twice as high as last year). The percentage attending a Level 3 school has dropped from 8% to 0% in four years.

DEMOGRAPHICS



School quality is fairly consistent across Hispanic and African American CPS students, who are the most significant populations.

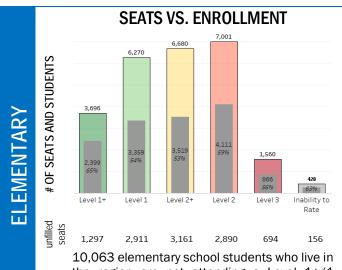




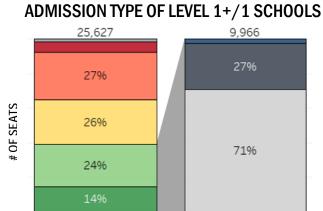


QUALITY

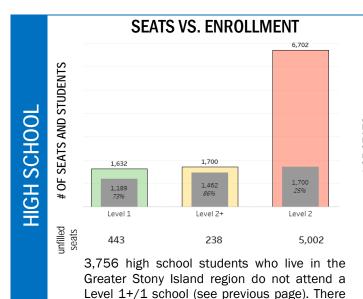
DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?



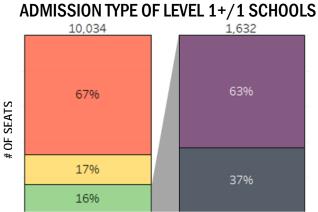
10,063 elementary school students who live in the region are not attending a Level 1+/1 school (see previous page). There are 4,208 unfilled Level 1+/1 seats in the region.



Of all Level 1+/1 seats in the region, 71% are at attendance area schools with no admissions criteria, and 27% are at citywide schools with no admissions criteria. The last 4% are at citywide schools with criteria.



are 443 unfilled Level 1 seats.



Of all Level 1 seats in the region, all are at citywide schools. 37% have admissions criteria and the other 63% have some programs with criteria.

- Admissions Criteria Citywide
- Some Programs with Admissions Criteria Citywide
- No Admissions Criteria Citywide
- No Admissions Criteria Attendance Boundary

Note: Unfilled seat figures reflect schools with available space and are adjusted for any overcrowded schools. Admissions criteria refer to testing, GPA or attendance requirements for admissions.

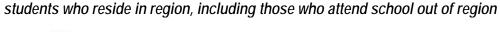


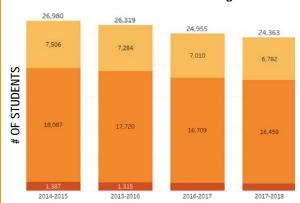
QUANTITY

CPS POPULATION

CPS ENROLLMENT

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

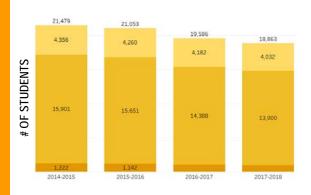




The number of CPS students who live in the Greater Stony Island region has dropped by about 2,600 students in the past four years, which is a decline of 9.7% (greater than the 6.0% citywide decline). The K-8th grade CPS population has declined by 9.0% (compared to district 6.4%) and the 9-12th grade CPS population has declined by 9.6% (compared to district 3.1%).

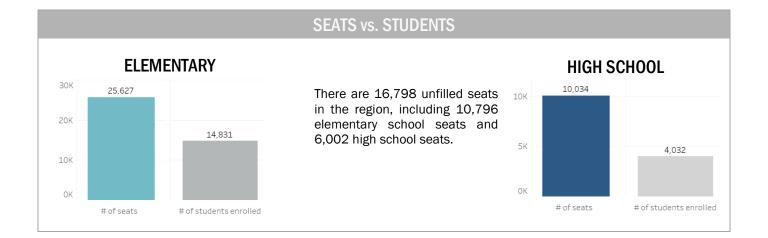
9-12 K-8 PE & PK

students who attend school in region, including those who reside out of region



Enrollment in the region has dropped by about 2,600 students, or 12.2%. K-8th grade enrollment has dropped by 12.6% and 9-12th grade enrollment has dropped by 7.4%.

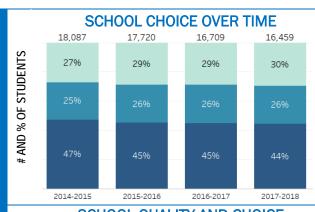
9-12 K-8 PE & PK





CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



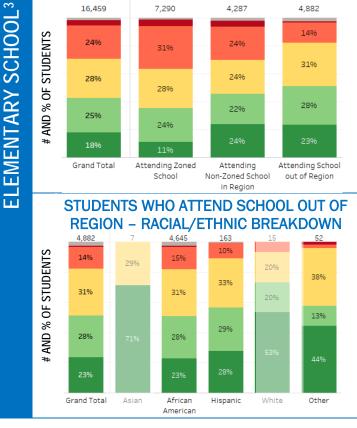
School choice is currently defined as attending a school that is not a student's zoned school. School choice has increased slightly among elementary school CPS students. The percentage of students attending their zoned school has decreased from 47% to 44% and the percentage leaving the region for school has increased from 27% to 30%.

- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

SCHOOL QUALITY AND CHOICE 16,459 7,290 4,287 4,882 1496 AND % OF STUDENTS 24% 2496 3196 2496 28% 2896 28% 2296 25% 2496 18% Attending Grand Total Attending Zoned Attending School Non-Zoned School

in Region

Of the 16,459 CPS elementary students residing in the Greater Stony Island region, 43% attend a Level 1+/1 school. This rate varies slightly by school choice and is highest for students who attend school out of region (51%). 46% of students who attend a non-zoned school in the region are at a Level 1+/1 school, and 35% of students who attend their zoned school are at Level 1+/1 school (31% are at a Level 2 school and 7% are at a Level 3 school).



Of the 4.882 CPS elementary students who attend school outside of the region (see above), 51% are at a Level 1+/1 school. This number varies by race/ethnicity but is relatively consistent for African American and Hispanic students, who are the two most significant populations.

Inability to Rate Level 3 Level 2 Level 2+ l evel 1 level 1+

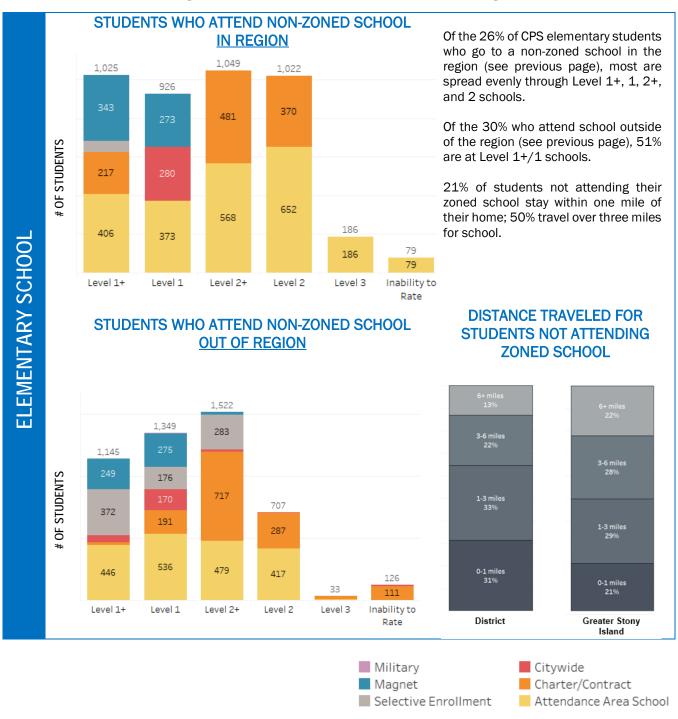
³ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



CHOICE

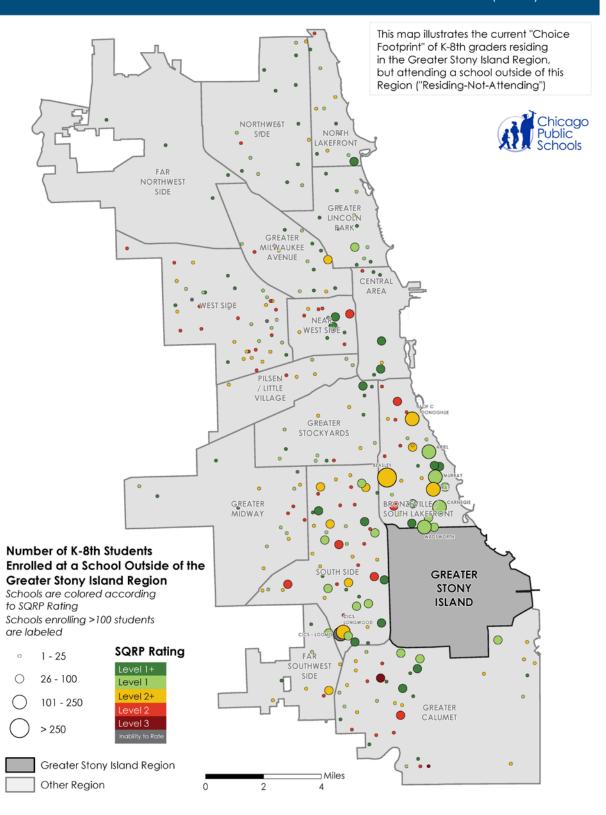
ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?





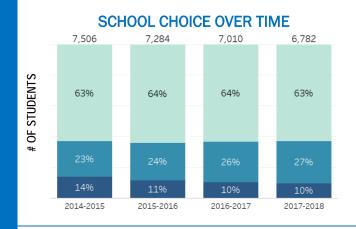
GREATER STONY ISLAND: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)





CHOICE

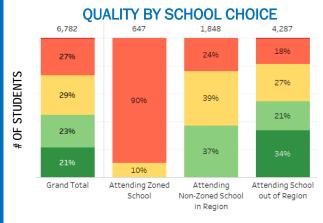
ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



School choice is currently defined as attending a school that is not a student's zoned school. School choice in the region has increased slightly among CPS high schoolers. In the past four years, the share of students attending their zoned school dropped from 14% to 10%, although the share of students leaving the region for school has remained 63%.

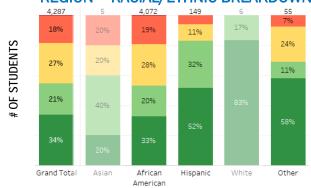
- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

HIGH SCHOOL



Of the 6,782 CPS high school students in the Greater Stony Island region, 44% attend a Level 1+/1 school. However, this rate varies significantly by school choice. No students who attend their zoned school are at a Level 1+/1 school. 37% of students who attend a non-zoned school in the region are at a Level 1 school. Of the students who attend school out of the region, 55% are at a Level 1+/1 school.

STUDENTS WHO ATTEND SCHOOL OUT OF REGION - RACIAL/ETHNIC BREAKDOWN 4,287 5 4,072 149 6 55



Of the 4,287 CPS high school students attending school outside the region (see above), 95% are African American and 3.5% are Hispanic. A greater percentage of Hispanic students attend Level 1+/1 schools (84% compared to 53%) and a smaller percentage attend a Level 2 school (6% compared to 19%).



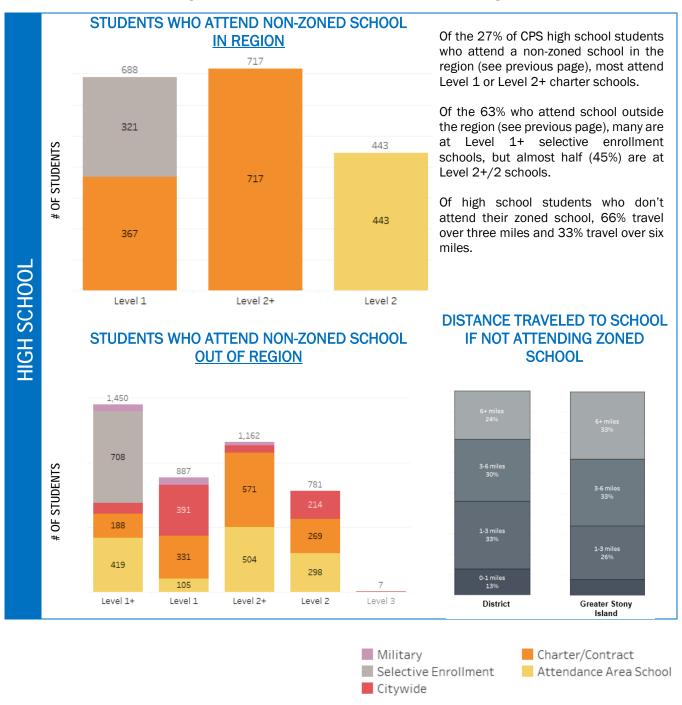




CHOICE

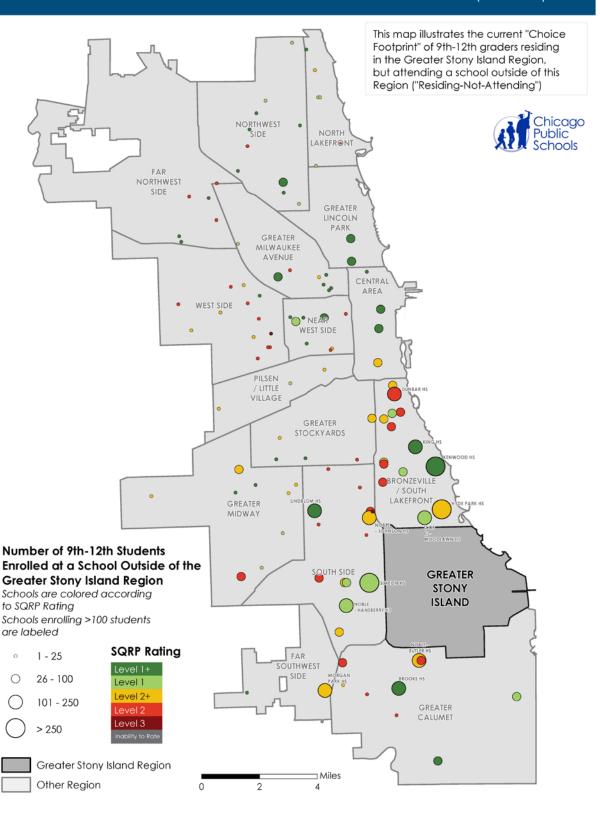
ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?





GREATER STONY ISLAND: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

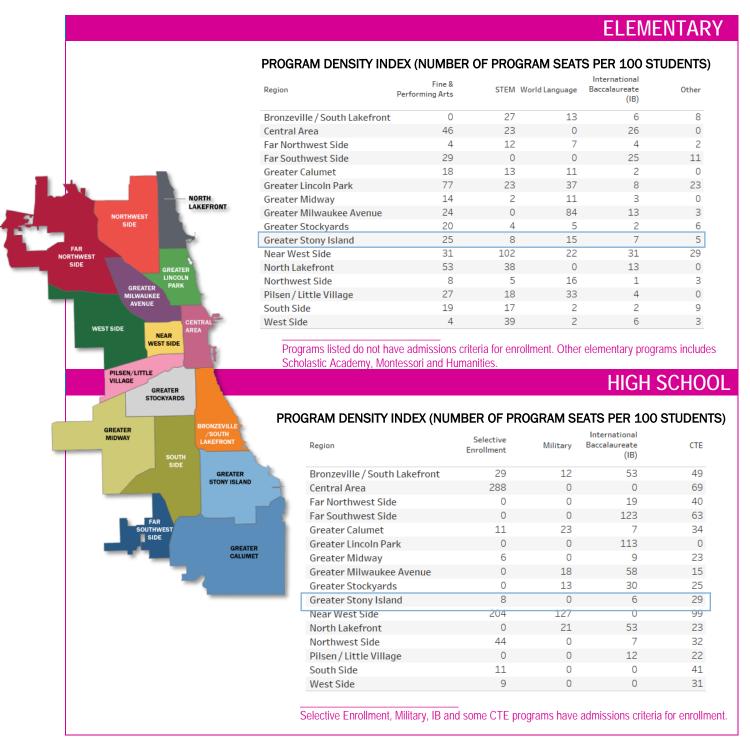




VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

The Program Density Index measures the "density" of certain programs in each region. The index is calculated as the number of program seats per 100 age-eligible students who reside in the region and can be used to compare program seats across regions. For more information about types of programs, visit http://go.cps.edu/.





VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Fine and Performing Arts	3,930
Honors/International Baccalaureate (IB) ⁴	1,118 IB seats
Regional Gifted Center (RGC)/Classical	240
Scholastic Academy	810
• STEM	1,350
World Language	2,400
HIGH SCHOOL	NUMBER OF SEATS
Career and Technical Education (CTE)5:	CTE seat numbers refer to 10th grade seats only6:
 Agriculture and Horticulture 	56
o Building/Transportation	140
o Business/Law	56
o Culinary	28
o Health	56
o Media/Communication	28
o Personal Care Services	28
Honors/International Baccalaureate (IB)	400 IB seats
Selective Enrollment	548
• STEM	Unknown

⁴ Number of seats for Honors/IB programs includes only IB seats.

⁵ CTE: Building/Transportation includes Manufacturing and Engineering pathways. Pre-Engineering, Pre-Law, and Health Sciences programs have admissions criteria.

⁶ 10th grade is the first year students take courses in the CTE program pathways.



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2017-2018

ELEMENTARY SCHOOLS							
		SQRP LEVEL	LEVEL			ENROLLMENT	MENT
School	2014-2015	2015-2016	2016-2017	2017-2018	2014-2015	2015-2016	2016-2017
WARD J	Level 1+	Level 1+	Level 1+	Level 1+	520	552	558
ASHE	Level 2	Level 2	Level 2	Level 2+	362	320	279
AVALON PARK	Level 2	Level 2	Level 1+	Level 2+	352	332	298
BLACK	Level 1	Level 2+	Level 2+	Level 1+	469	463	444
BOUCHET	Level 1	Level 1	Level 1+	Level 2+	999	649	603
BRADWELL	Level 2	Level 2	Level 2	Level 2	736	704	624
BROWNELL	Level 1+	Level 2	Level 2+	Level 1	258	228	211
BURNHAM	Level 2	Level 2+	Level 2+	Level 1	572	552	528
BURNSIDE	Level 1+	Level 1	Level 1	Level 1	009	535	513
CALDWELL	Level 1+	Level 1+	Level 2+	Level 1+	300	277	274
CICS - AVALON/SOUTH SHORE	Level 1+	Level 1	Level 1+	Level 2+	402	421	501
COLES	Level 1	Level 1+	Level 1+	Level 2+	548	200	473
DENEEN	Level 1	Level 1+	Level 2+	Level 2	619	577	562
DIXON	Level 1	Level 1+	Level 1+	Level 1+	644	595	584
EARHART	Level 1+	Level 1+	Level 1	Level 1+	247	260	250
GILLESPIE	Level 1+	Level 1	Level 2+	Level 3	573	553	554
GREAT LAKES ⁸	Inability to Rate	Inability to Rate	Inability to Rate	Level 1+	125	198	251
HOYNE	Level 1+	Level 1+	Level 1	Level 1	241	258	250
LEARN - SOUTH CHICAGO*	Inability to Rate	Level 1+	Level 2+	Level 2	450	497	493
MADISON	Level 1+	Level 2	Level 2	Level 2	210	220	230
MANN	Level 2+	Level 2	Level 2+	Level 2+	388	385	390
MCDADE	Level 1+	Level 1+	Level 1+	Level 1+	182	192	196
MCDOWELL	Level 1	Level 1+	Level 2+	Level 1+	185	183	171
MIRELES	Level 2	Level 2	Level 2+	Level 1	708	999	572
NEIL	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	300	313	285
NEW SULLIVAN	Level 2	Level 2	Level 2+	Level 2	501	494	458
NINOS HEROES	Level 2	Level 2	Level 2	Level 3	407	395	373
OKEEFFE	Level 2+	Level 2+	Level 1	Level 2	929	713	647
PARK MANOR	Level 1	Level 2+	Level 1+	Level 1	384	394	330
PARKSIDE	Level 2	Level 2	Level 1+	Level 1+	316	275	251
PIRIE	Level 2+	Level 1	Level 2+	Level 1	342	336	287
POWELL	Level 1+	Inability to Rate	Level 2	Level 2+	575	558	565
REVERE*	Level 2	Level 3	Level 2+	Level 2	279	261	225
RUGGLES	Level 2	Level 1+	Level 1	Level 1	409	412	405
SCHMID	Level 1+	Level 3	Level 2+	Level 2+	210	226	215
SOUTH SHORE ES	Level 2	Level 2+	Level 2+	Level 1	486	491	453
TANNER	Level 2	Level 2+	Level 2+	Level 2	402	384	346
THORP J*	Level 2	Level 2	Level 2	Level 2	364	353	336
WARREN	Level 1+	Level 1	Level 1	Level 2+	300	285	280

 7 Revere is co-located with Noble – Comer. Thorp J is co-located with LEARN – South Chicago. 8 Great Lakes is in the process of adding grades to reach its intended full grade structure.



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School WASHINGTON H ES

HIGH SCHOOLS

 School
 201

 BOWEN HS*
 Level 2

 CHICAGO VOCATIONAL HS
 Level 2

 EPIC HS
 Level 2

 HARLAN HS
 Level 3

 HIRSCH HS
 Level 3

 NOBLE - BAKER HS*
 Level 1

 NOBLE - COMBR*
 Level 1

 SOUTH SHORE INTL HS
 Level 1

Capacity⁷ 690

2017-2018 315

2016-2017 371

2015-2016

2014-2015 447

2017-2018

2016-2017

2015-2016

SQRP LEVEL

Level 2

Level 1

Level 2

2014-2015 Level 1+

ENROLLMENT

2017-2018

Capacity^a 1,626 2,676 600 1,332 1,068 450 1,250 1,032

> 297 880 540 386 137 363 1,099

2017-2018 Level 2 Level 2+ Level 2+ Level 1 Level 2 Level 2 Level 1 Level 2 2016-2017 Level 2+ Level 2+ Level 1+ Level 3 Level 1+ Level 1 Level 1 Level 3 SQRP LEVEL 2015-2016 Level 2+ Level 2 Level 2+ Level 3 Level 2+ Level 1 Level 2+ Level 3 2014-2015 Level 2 Level 2 Level 2 Level 3 Level 3 Level 1 Level 1

⁹ Noble - Comer is co-located with Revere. Bowen is co-located with Noble - Baker.



ELEMENTARY SCHOOL

CELIVIEINI SCHOOL								
				PR	PROGRAMS			
			Fine &	International				
		Academic	Performing	Baccalaureate			World	
School	Admissions Criteria	Center	Arts	(IB)	RGC/Classical	STEM	Language	Other
ASHE	No Admissions Criteria - Attendance Boundary							
AVALON DADV	No Admiresor Criteria Attendance							
AVALON PARA	Boundary		×					
BLACK	No Admissions Criteria - Citywide					×		
BOUCHET	No Admissions Criteria - Attendance							
	Boundary			×				
BRADWELL	No Admissions Criteria - Attendance							
	Boundary							
BROWNELL	No Admissions Criteria - Attendance							
	Boundary							
BURNHAM	No Admissions Criteria - Attendance							
	Boundary							
BURNSIDE	No Admissions Criteria - Citywide							Scholastic Academy
CALDWELL	No Admissions Criteria - Attendance							
	Boundary							
CICS - AVALON/SOUTH SHORE	No Admissions Criteria - Citywide							
COLES	No Admissions Criteria - Attendance						;	
	Boundary						×	
DENEEN	No Admissions Criteria - Attendance							
	Boundary							
DIXON	No Admissions Criteria - Attendance							
	Boundary							
EARHART	No Admissions Criteria - Attendance							
	Boundary							
GILLESPIE	No Admissions Criteria - Attendance					×		
	Boundary					<		
GREAT LAKES	No Admissions Criteria - Citywide							
HOYNE	No Admissions Criteria - Attendance		,					
	Boundary		<					
LEARN - SOUTH CHICAGO	No Admissions Criteria - Citywide							
MADISON	No Admissions Criteria - Attendance		>					
	Boundary		<					
MANN	No Admissions Criteria - Attendance							
	Boundary							



ELEMENTARY SCHOOL

				PR	PROGRAMS			
		-	Fine &	International			3	
School	Admissions Criteria	Academic Center	Pertorming Arts	Baccalaureate (IB)	RGC/Classical	STEM	World	Other
MCDADE	Admissions Criteria - Citywide				×			
MCDOWELL N	No Admissions Criteria - Attendance							
MIRELES	No Admissions Criteria - Attendance						×	
0	Boundary							
2 0	No Admissions Criteria - Attendance							
	Doundary							
NEW SULLIVAN N	No Admissions Criteria - Attendance		×					
	boundary							
NINOS HEROES N	No Admissions Criteria - Attendance							
	oundary							
OKEEFFE	No Admissions Criteria - Attendance							
	Boundary							
PARK MANOR	No Admissions Criteria - Attendance							
•	Boundary							
PARKSIDE	No Admissions Criteria - Attendance							
Φ.	Boundary							
Z	No Admissions Criteria - Attendance		٥					
ω.	Boundary		<					
POWELL	No Admissions Criteria - Attendance							
ω.	Boundary							
REVERE	No Admissions Criteria - Attendance							
•	Boundary							
RUGGLES	No Admissions Criteria - Attendance							
<u>ф</u>	Boundary							
SCHMID	No Admissions Criteria - Attendance							
Φ.	Boundary							
SOUTH SHORE ES N	No Admissions Criteria - Citywide							
TANNER	No Admissions Criteria - Attendance							
•	Boundary							
THORP J	No Admissions Criteria - Attendance							
•	Boundary							
WARREN	No Admissions Criteria - Attendance							
•	Boundary							
WASHINGTON H ES	No Admissions Criteria - Attendance		>					
m ·	Boundary		<					
							-	



HIGH SCHOOL								PROGRAMS						
											CTE			
		Fine & Performing	International Baccalaureate		Selective			Building /	Business				Media /	
School	Admissions Criteria	Arts	(IB)	Military	Enrollment	STEM	Other	Transportation	/Law	Culinary	Health	=	Communication	Other
BOWEN HS	No Admissions Criteria -													
	Attendance Boundary			,				×				•••••		
CHICAGO	No Admissions Criteria -													Agriculture
VOCATIONAL HS	Attendance Boundary			,								•••••		ø
								,		;			•••••	Horticulture,
								×		×	×			Personal
				,						••••••			•••••	Care
														Services
EPIC HS	No Admissions Criteria - Citywide													
HARLAN HS	Some Programs with Admissions													
	Criteria - Attendance Boundary					×							×	
HIRSCH HS	No Admissions Criteria -													
	Attendance Boundary													
NOBLE - BAKER	No Admissions Criteria - Citywide													
R														
NOBLE - COMER	No Admissions Criteria - Citywide													
	with Geographic Preference Area													
SOUTH SHORE	Some Programs with Admissions													
INTL HS	Criteria - Citywide		×		×				×		×			