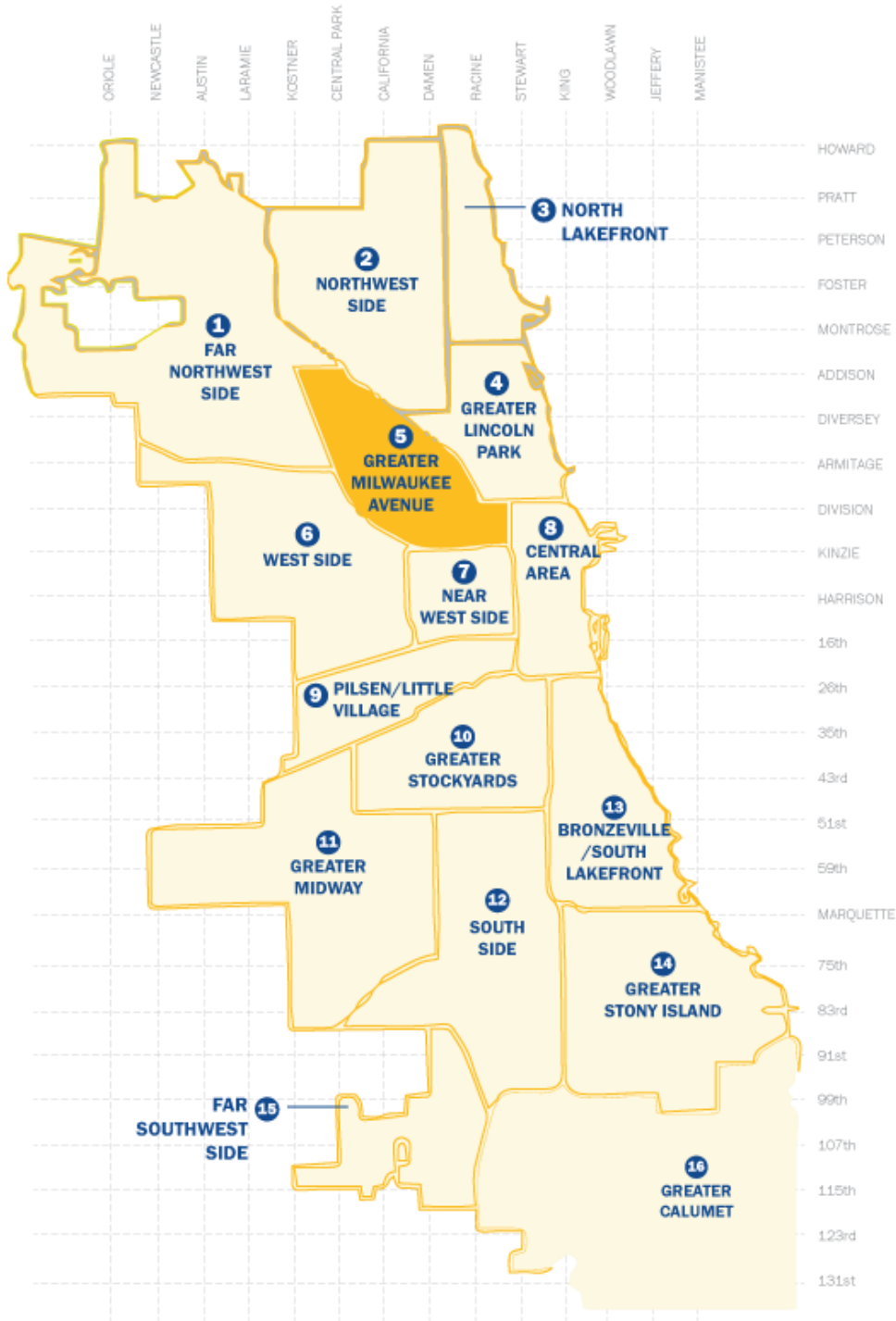


2018-19  
ANNUAL REGIONAL ANALYSIS

# **GREATER MILWAUKEE AVENUE REGION**

# REFERENCE MAP



## 2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: [CPS.EDU](http://CPS.EDU).

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PRE-KINDERGARTEN (Pre-K)  
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# INTRODUCTION

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*The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.*

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as an input to inform community dialogue and district planning.

## STRUCTURE & ORGANIZATION

The ARA is organized into 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

### CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

**QUALITY**

**HOW MANY LEVEL 1+/1 SEATS ARE THERE?**

**QUANTITY**

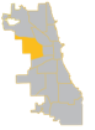
**HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?**

**CHOICE**

**ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?**  
(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

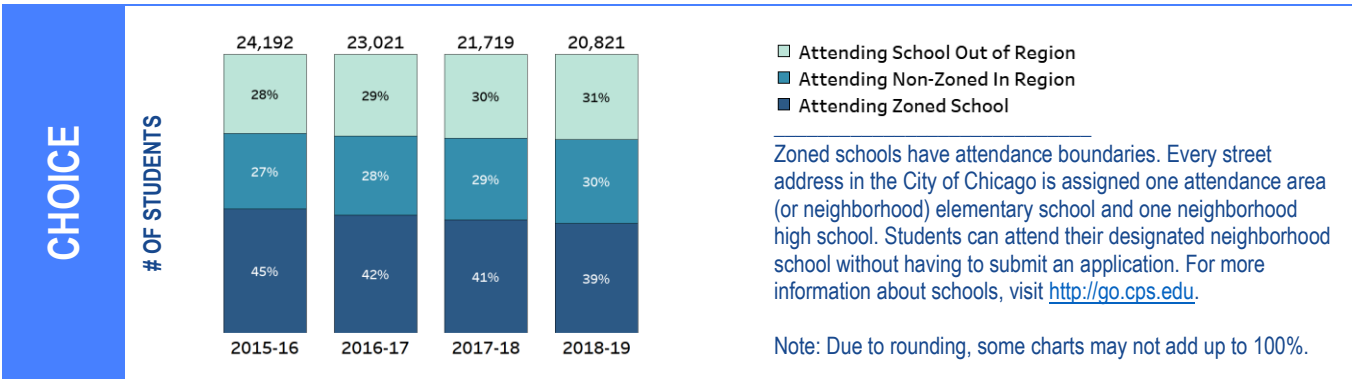
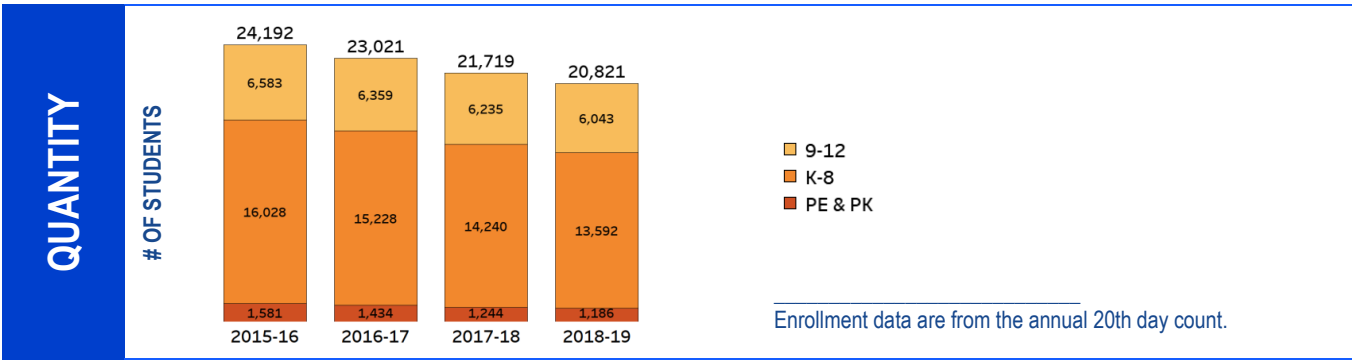
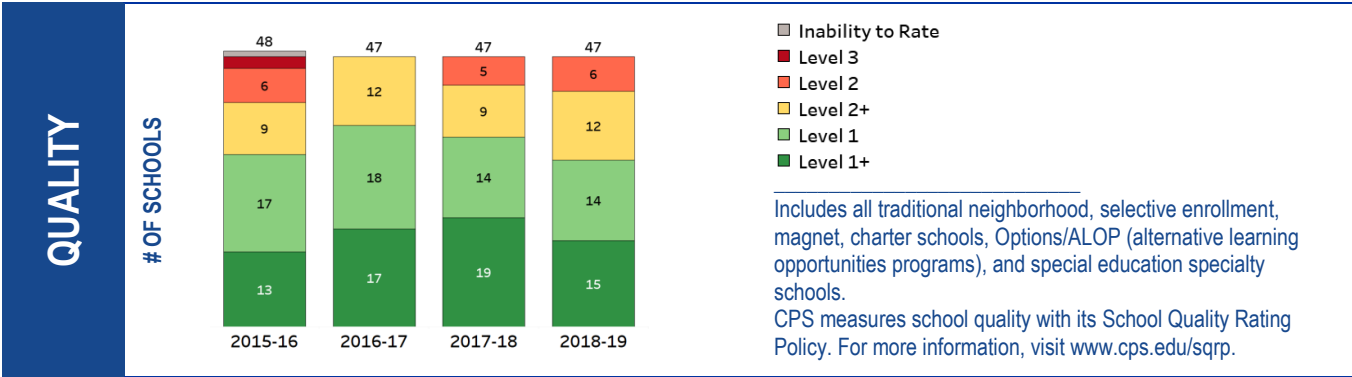
**VARIETY**

**DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?**



# EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

20,821 STUDENTS IN REGION | 47 SCHOOLS | 74% HISPANIC | 9% AFRICAN AMERICAN | 13% WHITE | 1% ASIAN



- ### VARIETY
- #### ELEMENTARY

  - Dual Language
  - Fine & Performing Arts Magnet Program
  - International Baccalaureate (IB)
  - Personalized Learning
  - Regional Gifted Center / Classical
  - World Language Magnet Program

#### HIGH SCHOOL

  - Career & Technical Education (CTE)
  - Fine & Performing Arts
  - International Baccalaureate (IB)
  - Military Academy and JROTC (Junior Reserve Officer Training Corps)
- For more information about programs, visit <http://go.cps.edu>.



## KEY FINDINGS

### QUALITY

- There are 47 schools, 29 of which are Level 1+/1, 12 are Level 2+, 6 are Level 2, and none are Level 3.
- 71% of elementary students who live in the region attend a Level 1+/1 school, 65% of high school students attend a Level 1+/1 high school, and 35% of Options high school students attend a Level 1+/1 school.
- There are 4,800 unfilled Level 1+/1 elementary seats and more than 500 unfilled Level 1+/1 high school seats.
- 90% of Level 1+/1 elementary seats have no admissions criteria and 10% are at schools that have some programs with admissions criteria. Of Level 1+/1 high school seats, 43% have no admissions criteria and 57% have admissions criteria.

### QUANTITY

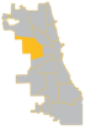
- The student population in the region is 20,821, which has dropped by 13.9% (approximately 3,400 students) since the 2015-16 school year. This is greater than the decline in the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has dropped less (approximately 2,000 students, or 7.3%). There are more students enrolled in the region than live in the region.
- There are 12,115 more seats than students enrolled in the region.

### CHOICE

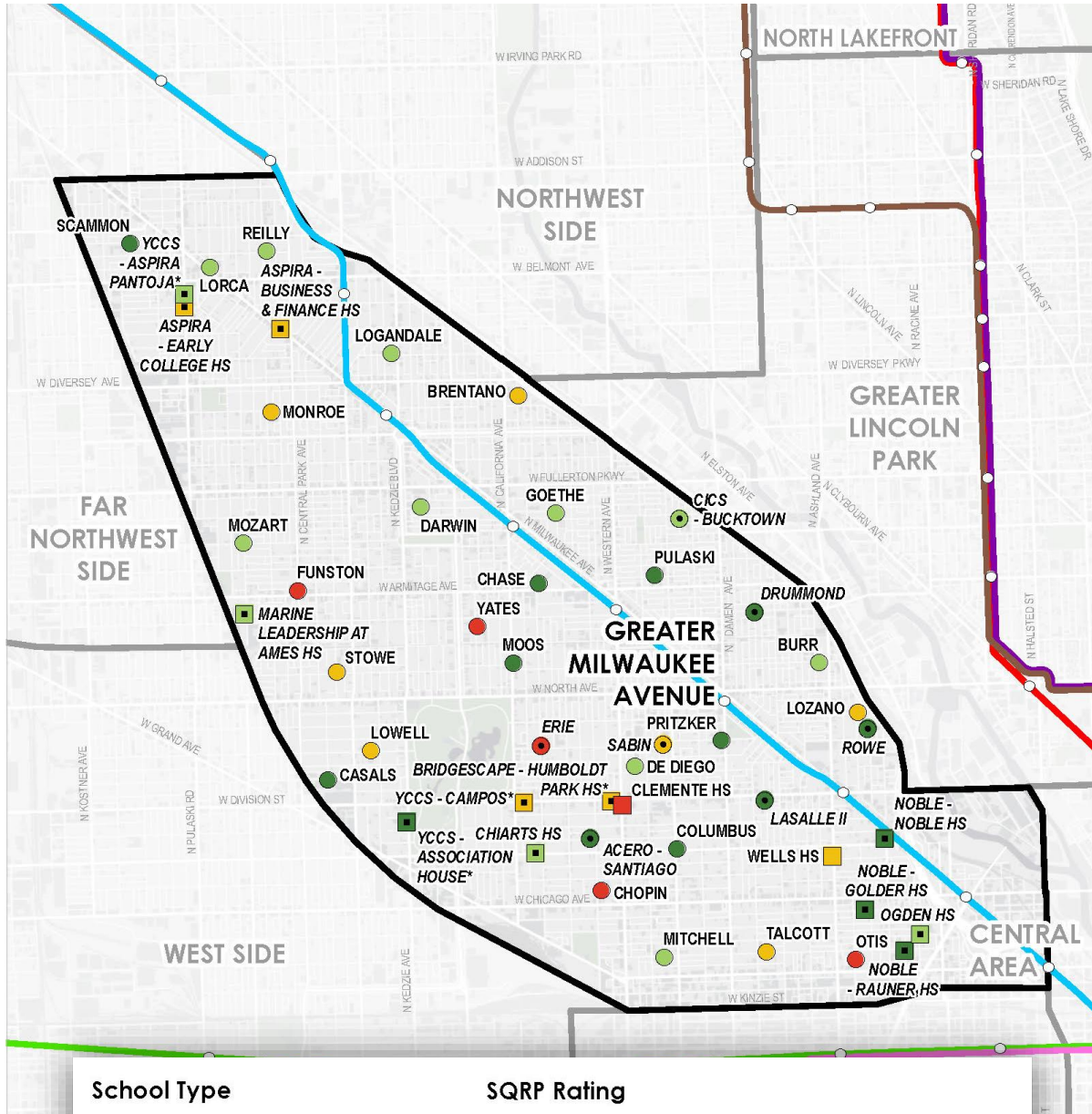
- 39% of students in the region attend their zoned school, 30% of students attend a non-zoned school in the region, and 31% of students attend a non-zoned school out of the region.
- 32% elementary students in the region who do not attend their zoned school travel less than one mile and 35% travel for less than 15 minutes. 42% of high school students in the region who do not attend their zoned school travel more than three miles; only 10% travel for more than 45 minutes.

### VARIETY

- The region has high density for elementary Dual Language, World Language, and Personalized Learning programs. There are some elementary International Baccalaureate (IB) and Fine & Performing Arts programs. The region does not have Science, Technology, Engineering & Math (STEM) programs.
- For high school students, there is high density in IB, Career & Technical Education (CTE) and Fine & Performing Arts programs. There are some Military Academy and JROTC (Junior Reserve Officer Training Corps) programs. There are no Selective Enrollment, Early College STEM, or Personalized Learning programs.

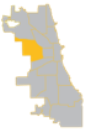


# MAP



The Greater Milwaukee Avenue region is bounded generally by West Addison Street to the north, West Grand Ave to the south, the Union Pacific Northwest railroad tracks to the east, and the Milwaukee District/North Line tracks to the west. The region is home to 194,000 residents and is served by three METRA stations and nine CTA Blue Line train stations.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

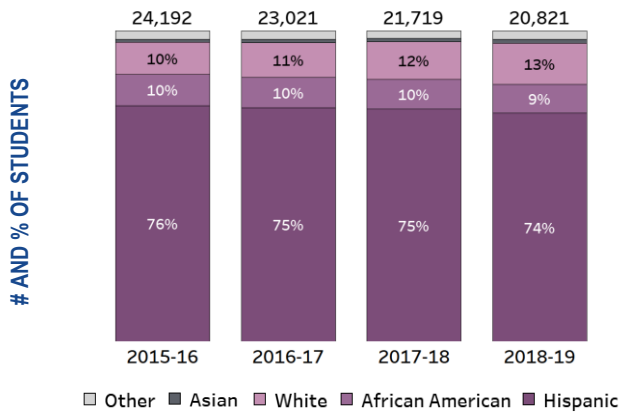


# DEMOGRAPHIC COMPOSITION

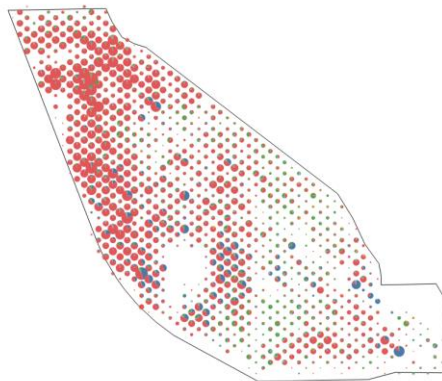
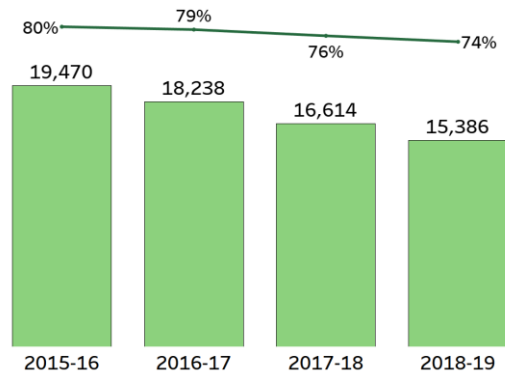
The Greater Milwaukee Avenue region is becoming less Hispanic and more White

The racial/ethnic composition of the Greater Milwaukee Avenue student population is majority Hispanic, although in the past four years the share of Hispanic students has dropped from 76% to 74% as the percentage of White students has risen from 10% to 13%. The percentage of African American students has also dropped from 10% to 9%. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 80% to 74% in the past four years, lower than the overall district percentage of 77%.

## RACIAL/ETHNIC COMPOSITION



## FREE AND REDUCED LUNCH RATES



- Hispanic
- African American
- White
- Asian
- Other

The student population is more dense and Hispanic in the northwest part of the region; in the southeast part of the region, the student population is more diverse/White and less dense.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.



- Median 2018 Household Income
- 0 to 39,000
  - 39,000 to 50,300
  - 50,300 to 64,500
  - 64,500 to 86,200
  - 86,200 to 501,000

The western side of the Greater Milwaukee Avenue region encompasses neighborhoods of low- to medium- household incomes, while the eastern side of the region (divided approximately at Western Avenue) is made up of higher-income neighborhoods.



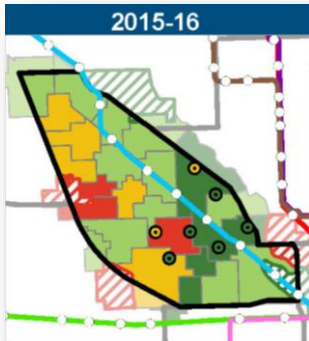
# HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 33 elementary schools in the Greater Milwaukee Avenue region, including 11 Level 1+ schools, 10 Level 1 schools, 7 Level 2+ schools, and 5 Level 2 schools.

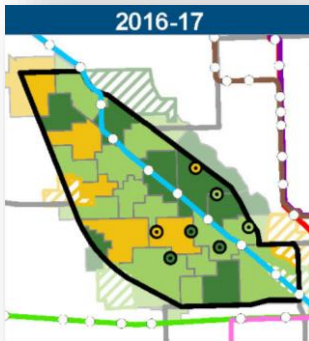
There are 26 zoned elementary schools in the region. 60% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

## HISTORY

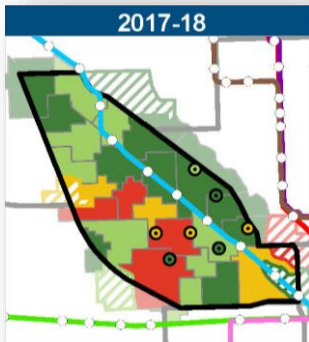
2015-16



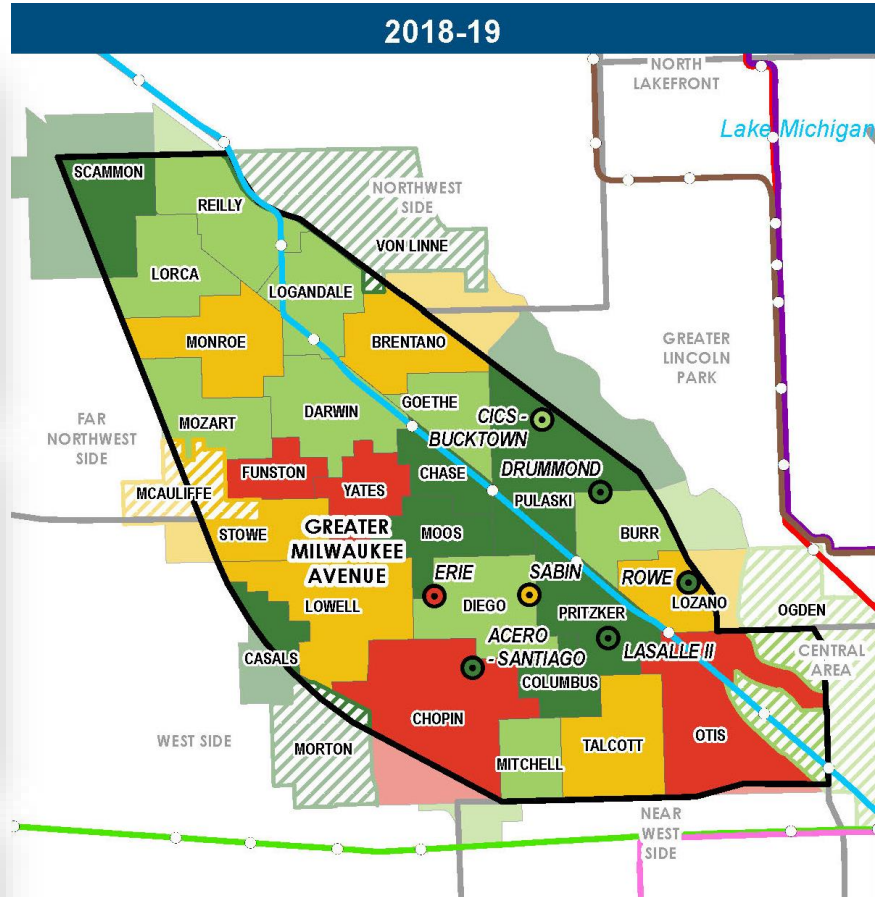
2016-17



2017-18



2018-19



### School Type

- Elementary Attendance Area\*\* (School location INSIDE region)
- Elementary Attendance Area\*\*\* (School location OUTSIDE region)
- Citywide Elementary School

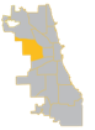
### SQRP Rating

- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3

\*Denotes options/alternative or special education specialty school  
 \*\*Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8)  
 \*\*\*Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY





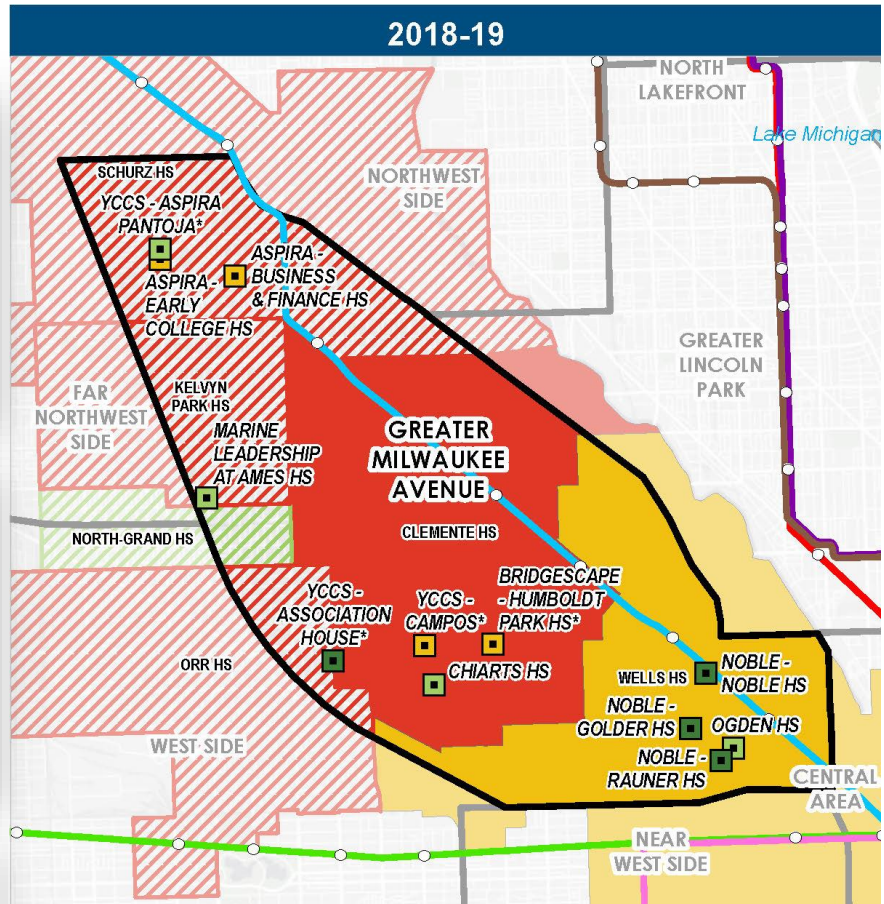
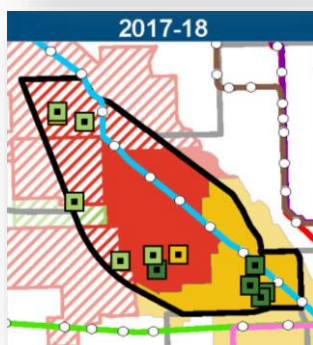
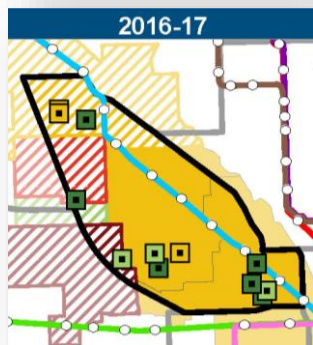
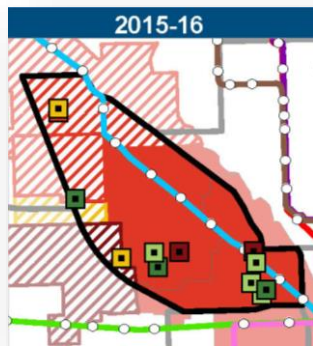
# HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 10 high schools in the Greater Milwaukee Avenue region. 3 are Level 1+, 3 are Level 1, 3 are Level 2+, and 1 is Level 2. In addition, there are 4 Options high schools; 2 are Level 1+/1 and 2 are Level 2+.

There are 2 zoned high schools in this region. 4% of high school students residing in this region live in the attendance boundaries of Level 1+/1 schools.

## HISTORY

HIGH SCHOOL



### School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area\*\* (School location OUTSIDE region)
- Citywide High School

### SQRP Rating

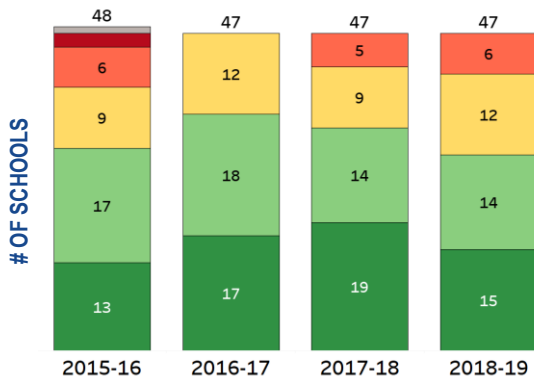


\*Denotes options/alternative or special education specialty school  
\*\*Attendance areas with a diagonal line fill represent those where the main school location is outside of the region



# HOW MANY LEVEL 1+/1 SEATS ARE THERE?

## SCHOOLS

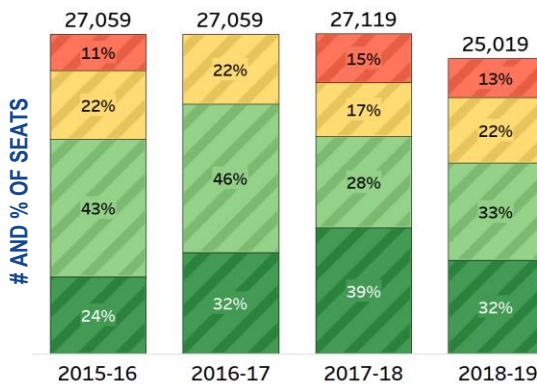


There are currently 47 schools in the region, including 33 elementary schools, 10 high schools, and 4 Options high schools. The number of Level 1+/1 schools has fluctuated slightly over the past four years and is now 29. The number of Level 2 schools has also fluctuated but the number of Level 3 schools has dropped from 2 to 0 in the past four years.

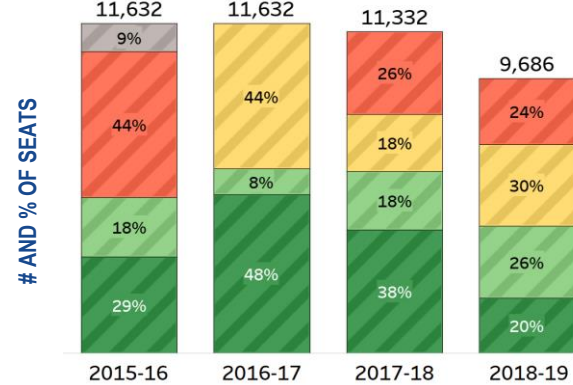


## SEATS

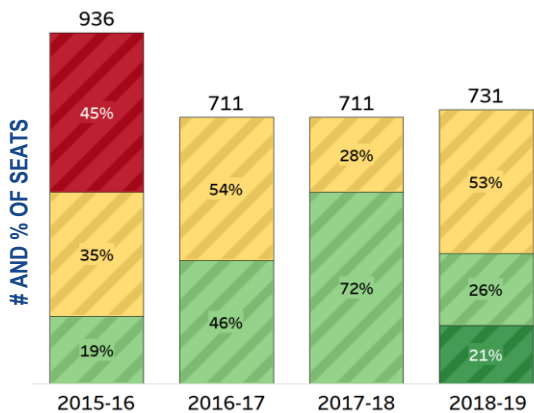
### ELEMENTARY



### HIGH SCHOOL



### OPTIONS HIGH SCHOOL

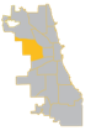


The decline in number of seats overall from 2017-18 to 2018-19 was driven primarily by the change in how building capacity is determined (see note below). The percentage of Level 1+/1 elementary seats has fluctuated over the past four years but ultimately fallen from 67% to 65%. The percentage of Level 1+/1 high school seats has fluctuated similarly and fallen from 47% to 46% in the past four years. The number of total Options high school seats has dropped by more than 200 in the past four years, although the percentage of Level 1+/1 seats has risen from 19% to 47% in that time (despite falling from 72% in the past year).



NOTE: In 2018-19, an update to the CPS space utilization standards resulted in a reduction in the number of classrooms used in the calculation of ideal capacity of a school building. Special education cluster program classrooms, Pre-K classrooms, and small-sized classrooms are no longer included in the number of seats. Due to rounding, some charts may not add up to 100%.

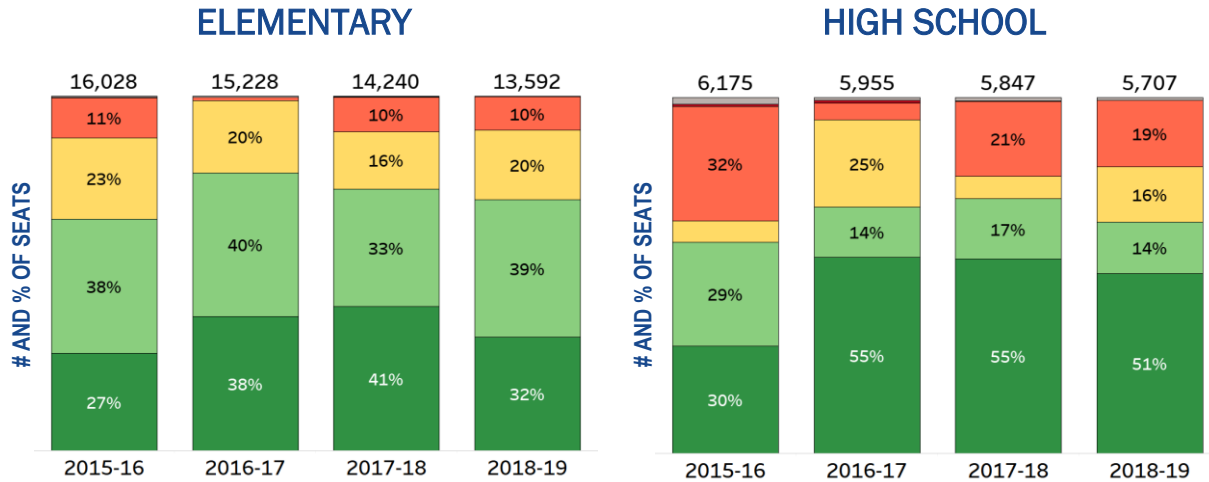
The SQRP metrics for Options high schools are different from traditional high schools. For more information on how SQRP measures school quality for Options schools, visit [www.cps.edu/sqrp](http://www.cps.edu/sqrp).



# HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

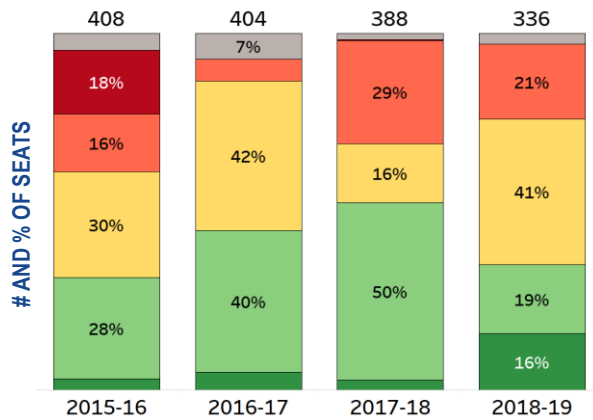
Students who reside in region, including those who attend school out of region



The percentage of elementary students attending Level 1+/1 schools has fluctuated slightly over the past four years but has ultimately risen from 65% to 71% since the 2015-16 school year. The percentage attending Level 2 schools has decreased from 11% to 10% in the past four years.

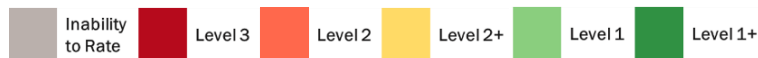
In the 2018-19 school year, 65% of 9th- 12th grade students are attending a Level 1+/1 school, up from 59% during the 2015-16 school year. The percentage of students who live in the region and attend a Level 2 school has dropped from 32% to 19% in four years.

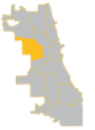
## OPTIONS HIGH SCHOOL



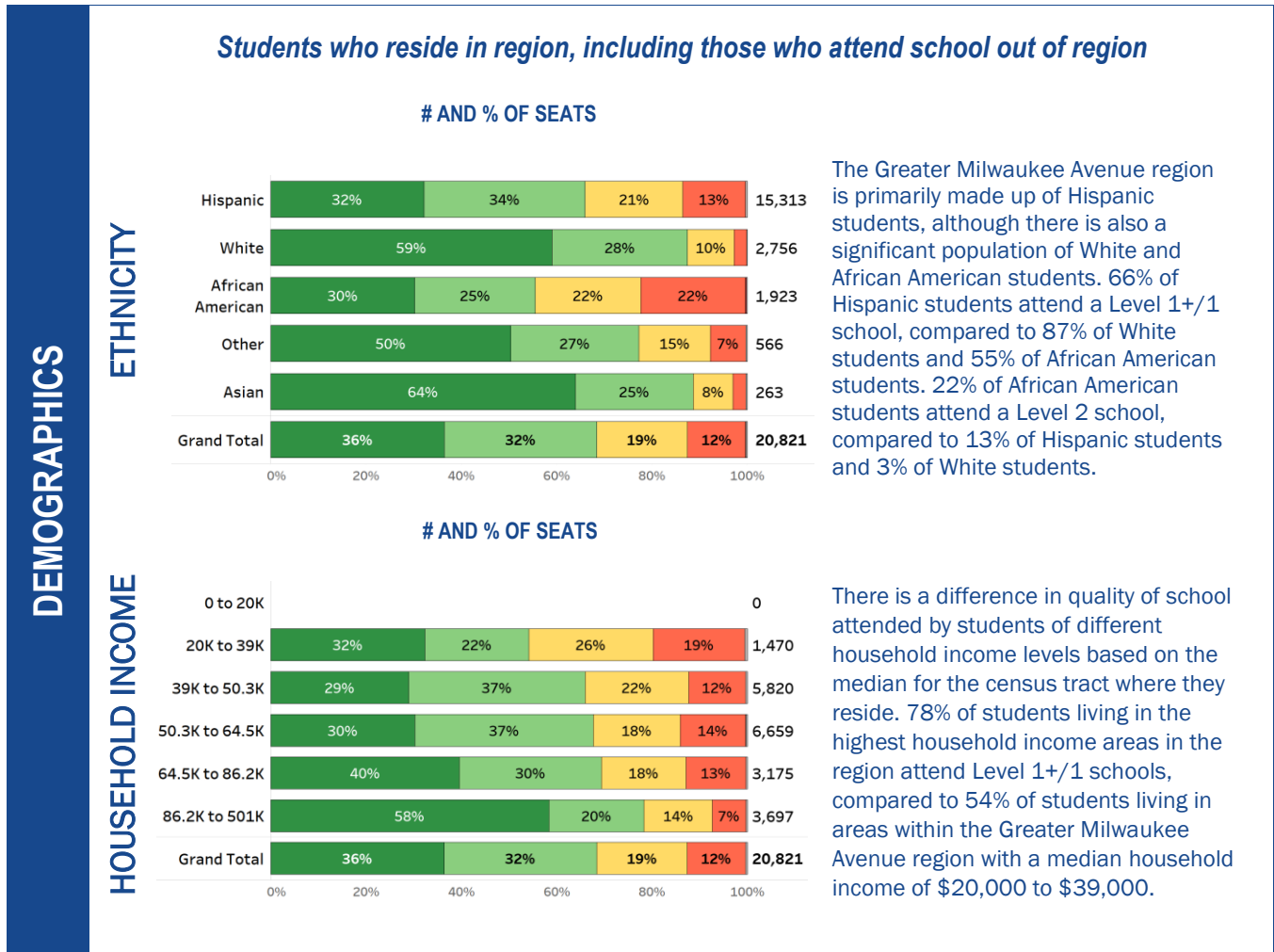
In the past four years, there has been a decrease in enrollment in Options high schools for students in the region. The percentage attending Level 1+/1 Options schools has fluctuated over the past four years and dropped from 53% to 35% in the past year. However, the percentage attending a Level 3 school has fallen from 18% to 0% since the 2015-16 school year.

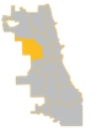
NOTE: Due to rounding, some charts may not add up to 100%.





# HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

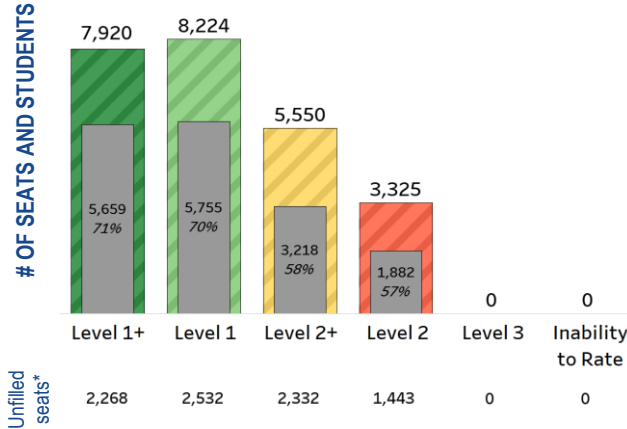




# DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

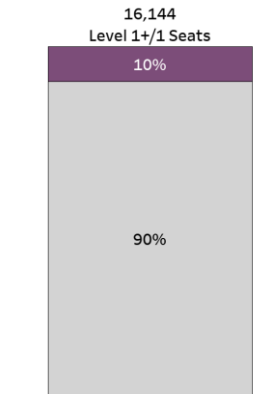
## ELEMENTARY

### SEATS vs. ENROLLMENT



There are 11,414 students enrolled in Level 1+/1 schools in the region. There are 3,218 students enrolled in Level 2+ schools and 1,882 students enrolled in Level 2 schools. There are 4,800 unfilled Level 1+/1 elementary seats in the region.

### ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



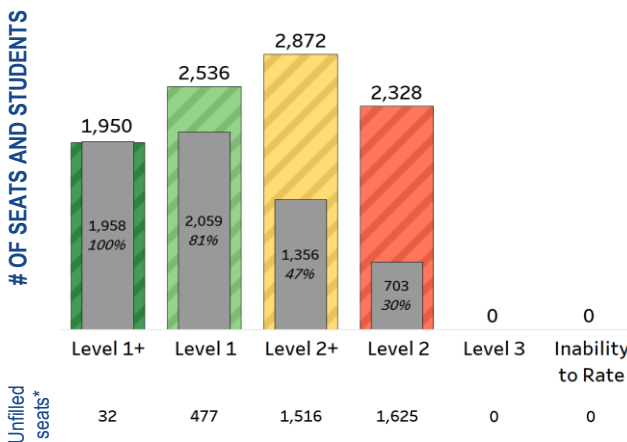
Of all Level 1+/1 elementary seats in the region, 90% are in schools with no admissions criteria. The other 10% are at schools that have some programs with admissions criteria. Of the 4,800 unfilled Level 1+/1 elementary seats, 99% are in schools with no admissions criteria.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

\* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

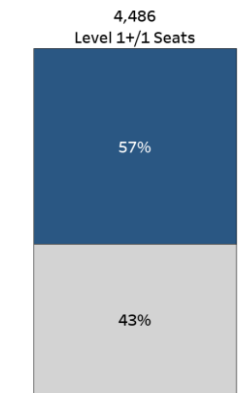
## HIGH SCHOOL

### SEATS vs. ENROLLMENT

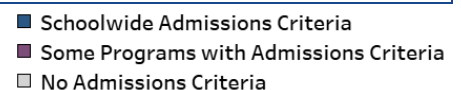


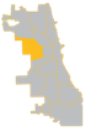
There are 4,017 students enrolled in Level 1+/1 schools in the region. There are 1,356 students enrolled in Level 2+ schools and 703 students enrolled in Level 2 schools. There are 509 unfilled Level 1+/1 seats in the region.

### ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

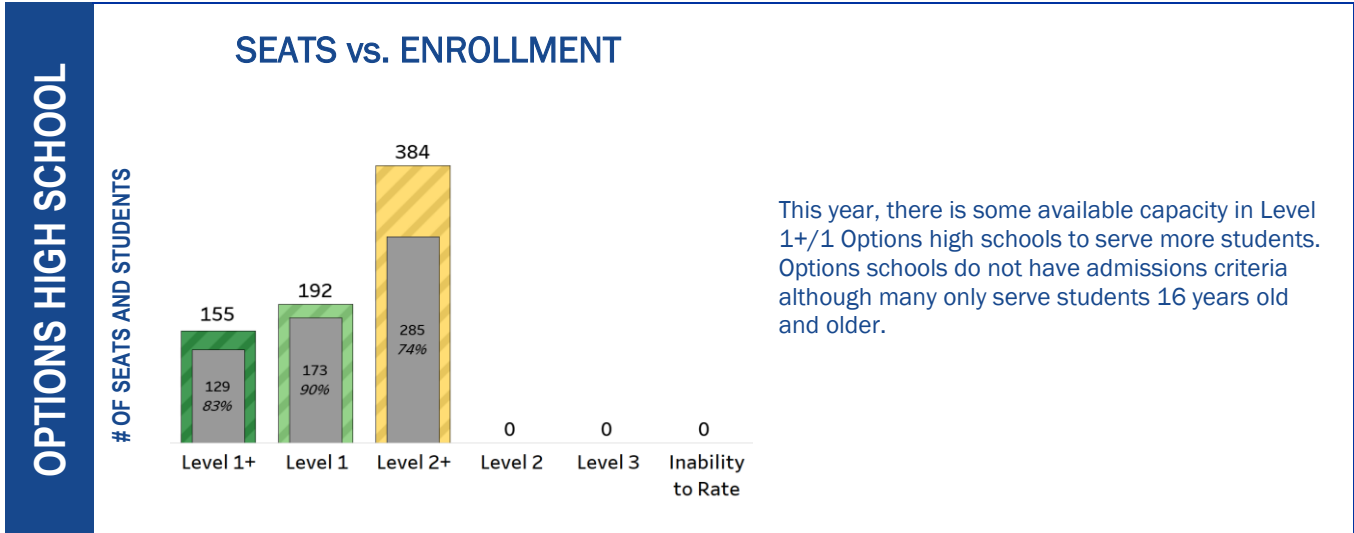


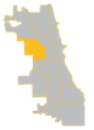
Of all Level 1+/1 high school seats in the region, 57% are in schools with admissions criteria and 43% are in schools with no admissions criteria. Of the 509 unfilled Level 1+/1 high school seats in the region, 6% are in schools with no admissions criteria.



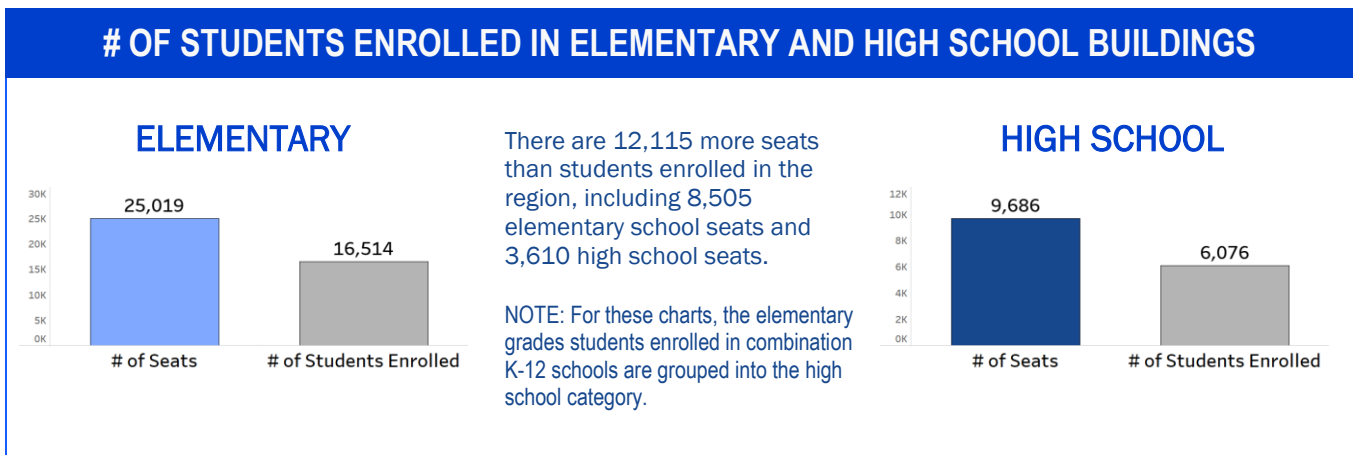
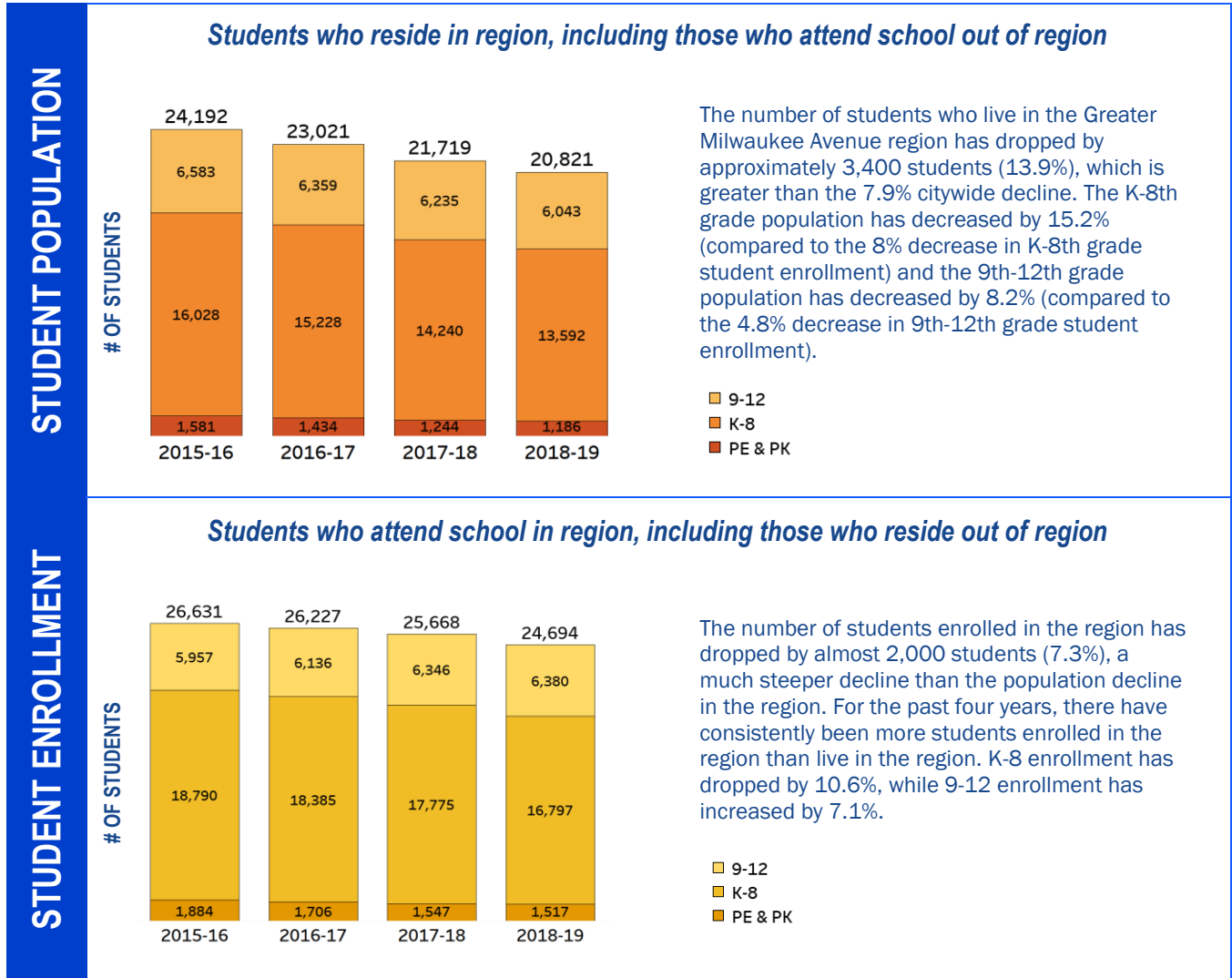


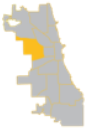
# DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?





## HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

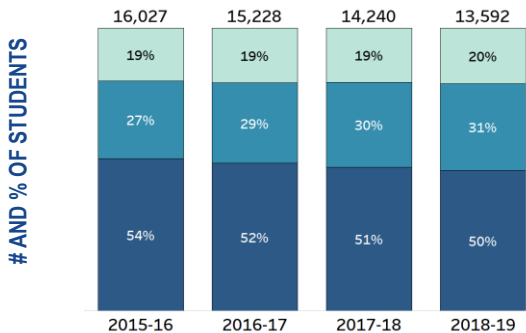




# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL 1

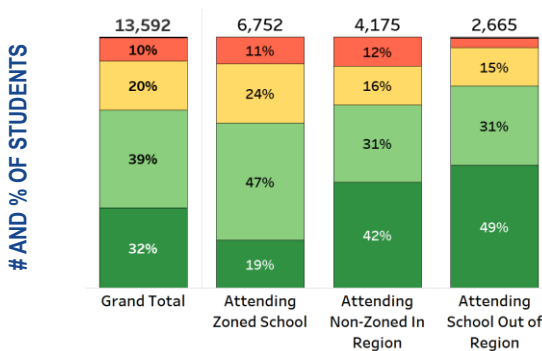
## SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student’s zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has risen from 46% to 51%. In the same time frame, students attending their zoned school has declined from 54% to 50%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

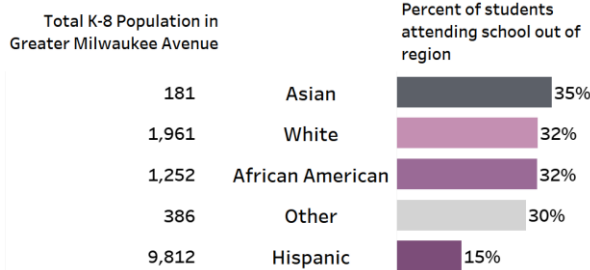
## SCHOOL QUALITY AND CHOICE



Of the 13,592 elementary students residing in the Greater Milwaukee Avenue region, 71% attend a Level 1+/1 school. This number is lowest for students attending their zoned school (66%) and highest for those attending school out of the region (80%). Of students attending a non-zoned school in the region, 73% attend a Level 1+/1 school.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

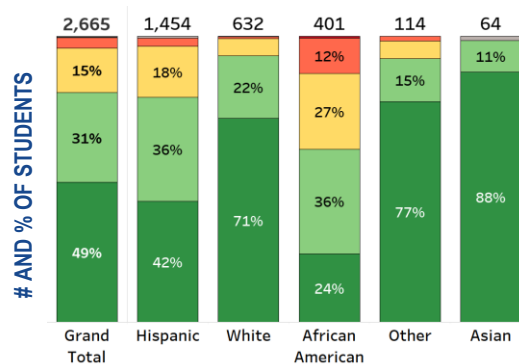
## STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Hispanic students make up the majority of the student population in the region but have the lowest rate of attending school out of the region (15%). 32% of White students and 32% of African American students attend school out of the region.

NOTE: Due to rounding, some charts may not add up to 100%.

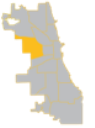
## SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of all students who attend school out of the region, African American students attend Level 1+/1 schools at the lowest rate (60%). For Hispanic students, this number is 78% and for White students, it is 93%.

<sup>1</sup> Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.

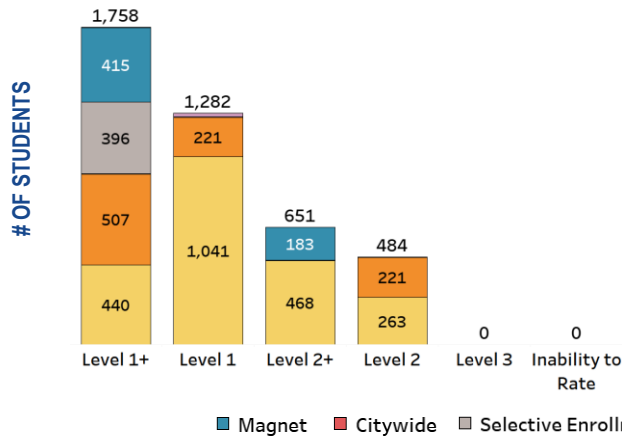




# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

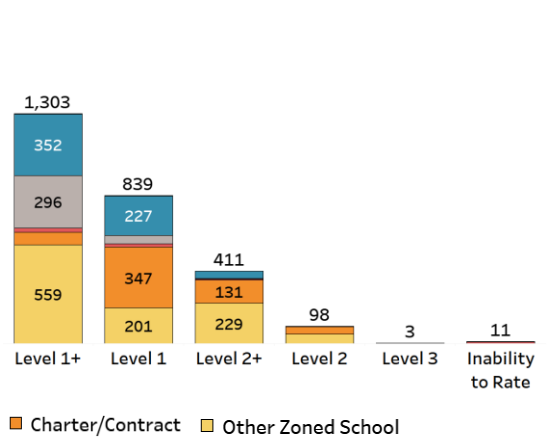
ELEMENTARY SCHOOL

## STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



31% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+/1 school. Overall, most students attend another zoned school in the region.

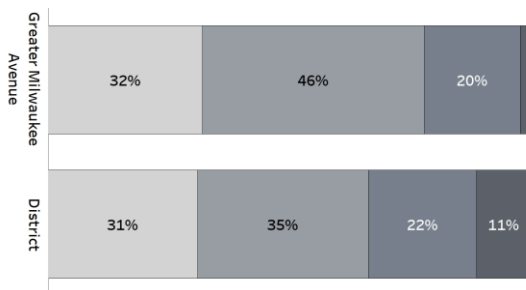
## STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



20% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school. Overall, most students attend another zoned school outside the region.

51% of elementary students do not attend their zoned school. Of those students, 32% stay within one mile of their home and 78% stay within 3 miles. The majority – 74% of students – travel for less than 30 minutes.

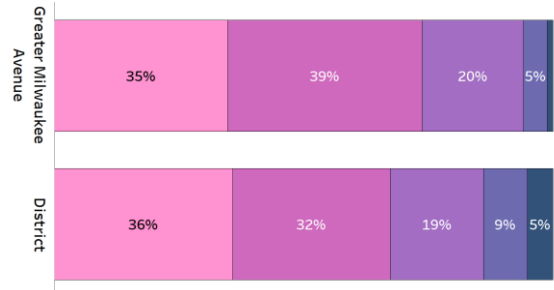
## DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 2.0 mi. District average\*: 2.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

## TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 22 min. District average\*: 25 min.

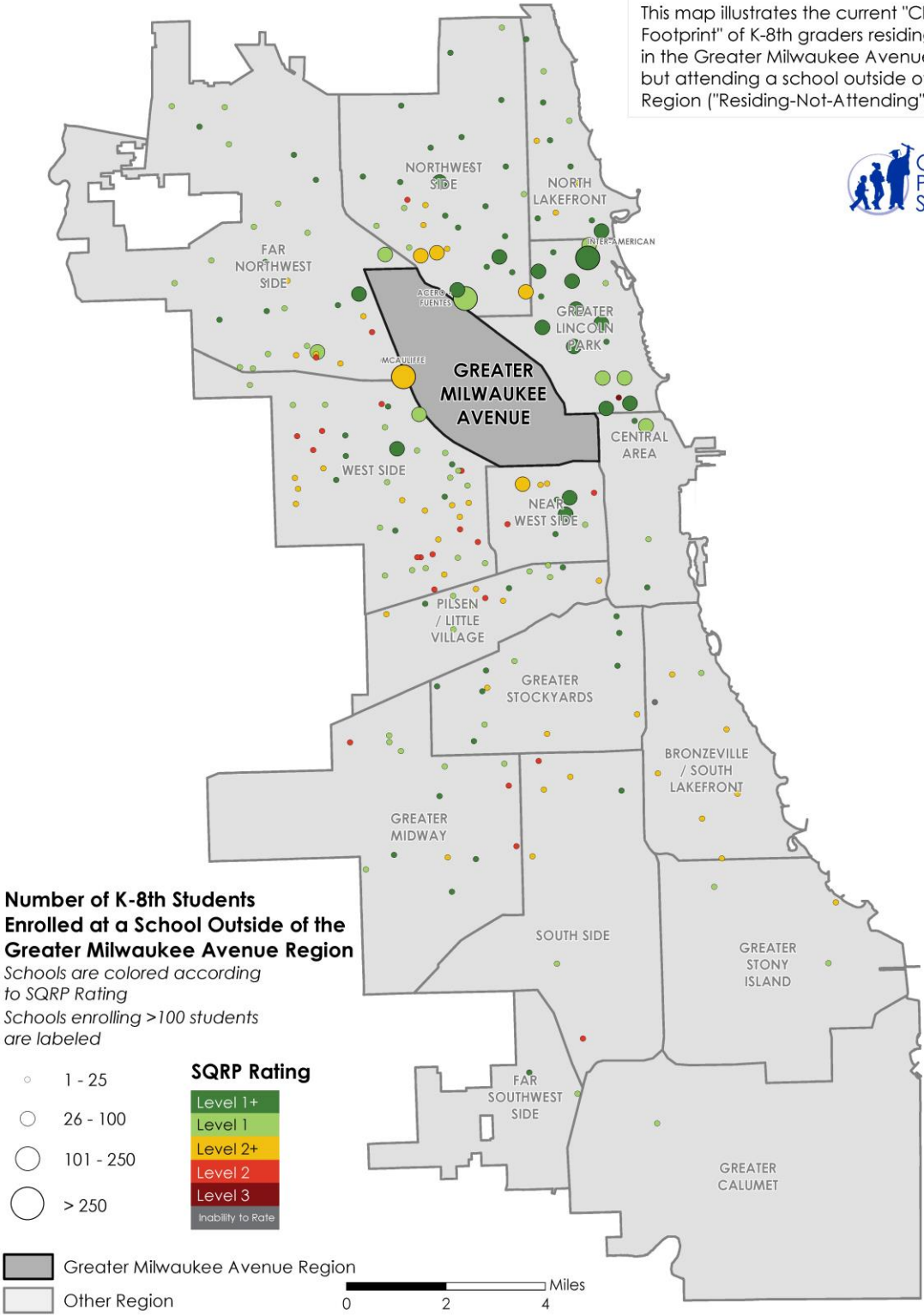
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

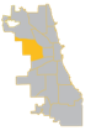
\*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER MILWAUKEE AVENUE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Greater Milwaukee Avenue Region, but attending a school outside of this Region ("Residing-Not-Attending")



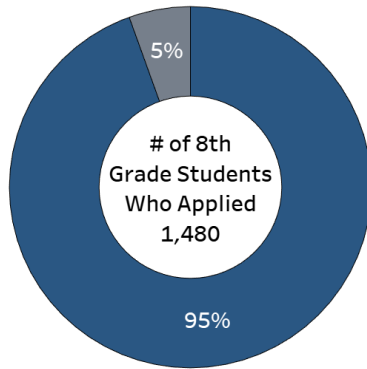


## ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

HIGH SCHOOL

### % OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL

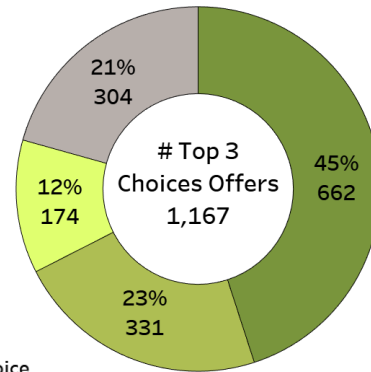


- Applied
- Did Not Apply

In the Greater Milwaukee Avenue region, 1,480 8th grade students (who were enrolled at the 20th day of school) applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

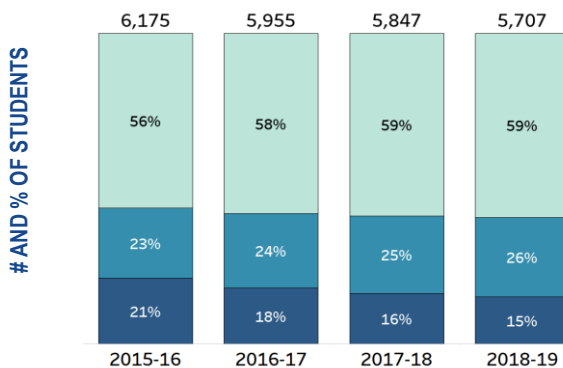
### % OF STUDENTS THAT RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES



- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 80% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

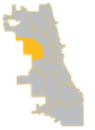
### SCHOOL CHOICE OVER TIME



# AND % OF STUDENTS

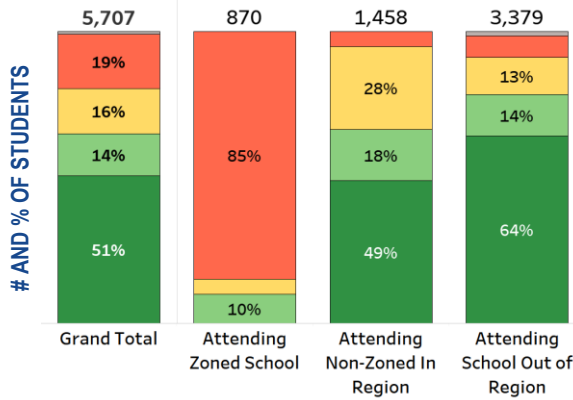
School choice is currently defined as attending a school that is not a student's zoned school. School choice in the Greater Milwaukee Avenue region has increased moderately among high school students. The percentage of high school students attending their zoned school has dropped from 21% to 15% in four years and the percentage leaving the region has risen from 56% to 59%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School



# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

## QUALITY BY SCHOOL CHOICE

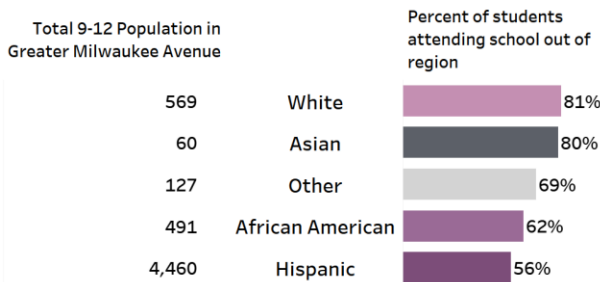


Of the 5,707 high school students residing in the region, 65% attend a Level 1+/1 school. This number is highest for students who attend school out of the region (78%) and lowest for those that attend their zoned school (10%). Of students who attend a non-zoned school in the region, 67% attend a Level 1+/1 school.



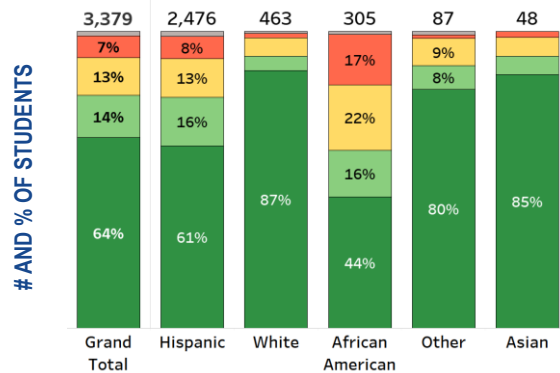
HIGH SCHOOL

## STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

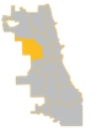


Hispanic students make up most of the high school population in the region and attend school out of region at the lowest rate (56%). White students attend school out of region at the highest rate (81%).

## SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of all students who attend school out of region, African American students attend Level 1+/1 schools at the lowest rate (60%), while White students attend Level 1+/1 schools at the highest rate (92%).

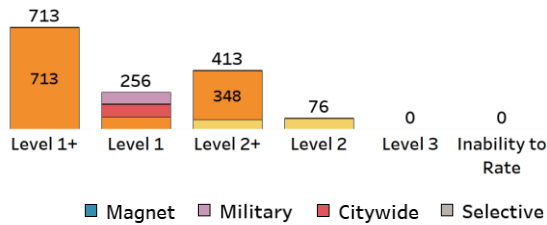


# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

HIGH SCHOOL

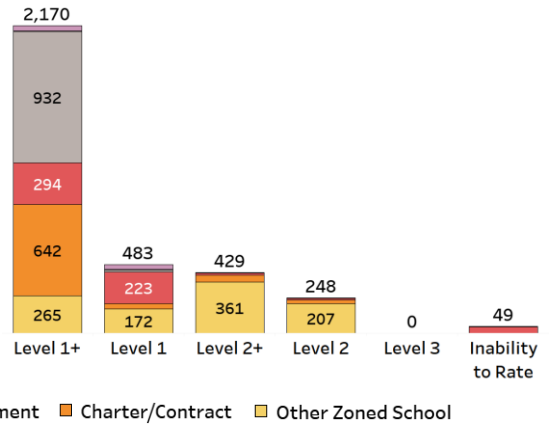
## STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION

# OF STUDENTS



26% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 1+ and Level 2+ schools. Overall, most students attend Charter/Contract schools.

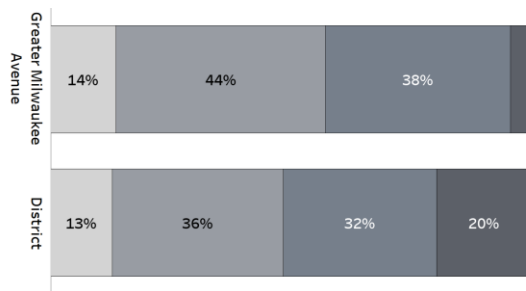
## STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



59% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school. Overall, most students attend Selective Enrollment schools or another zoned school outside the region.

85% of high school students do not attend their zoned school. Of those students, 58% stay within three miles and 54% travel for less than 30 minutes. On the other hand, 4% of those students travel for more than 6 miles and 10% travel for more than 45 minutes.

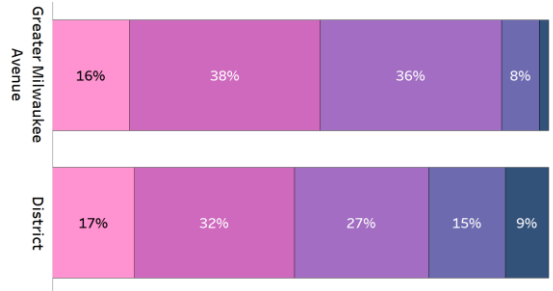
## DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 2.9 mi. District average\*: 3.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

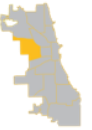
## TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 29 min. District average\*: 32 min.

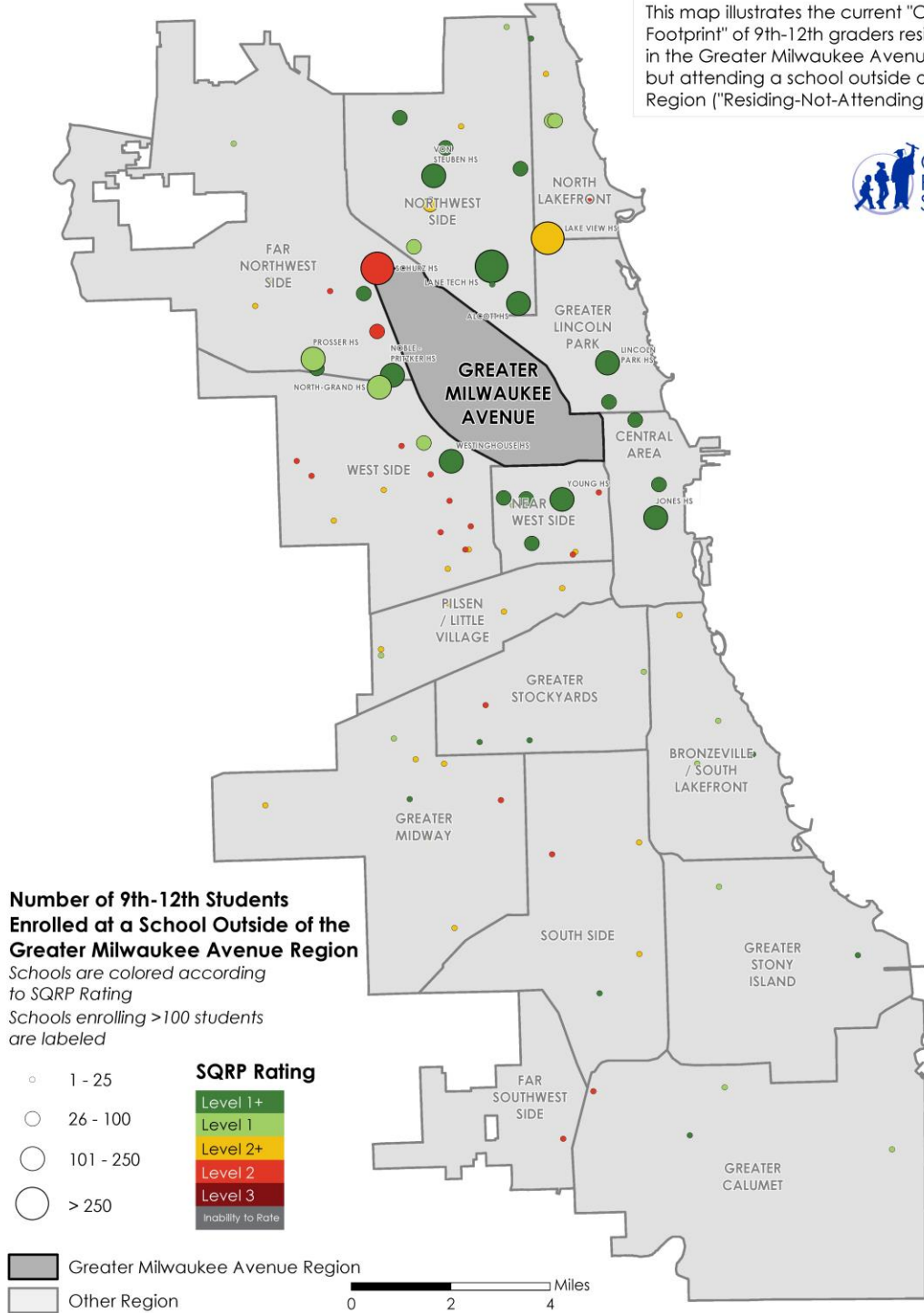
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

\*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER MILWAUKEE AVENUE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Greater Milwaukee Avenue Region, but attending a school outside of this Region ("Residing-Not-Attending")





## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

**PROGRAM DENSITY:** The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

### ELEMENTARY

#### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

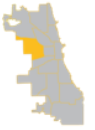
1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

### HIGH SCHOOL

#### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

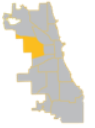
1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.

2. Many schools may offer STEM programming outside of early college STEM schools.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.





## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Academic Center	0
Dual Language	5,880
Fine & Performing Arts	3,150
International Baccalaureate (IB)	1,652
Personalized Learning	5,764
Regional Gifted Center / Classical	540
STEM	0
World Language	3,150

HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	0
CTE: Business/Law	100
CTE: Career Academy	0
CTE: Culinary	150
CTE: Health	75
CTE: IT	100
CTE: Media/Communication	75
CTE: Other	0
Fine & Performing Arts	170
International Baccalaureate (IB)	1,086
Military/JROTC	93
Personalized Learning	0
Selective Enrollment	0
STEM	0

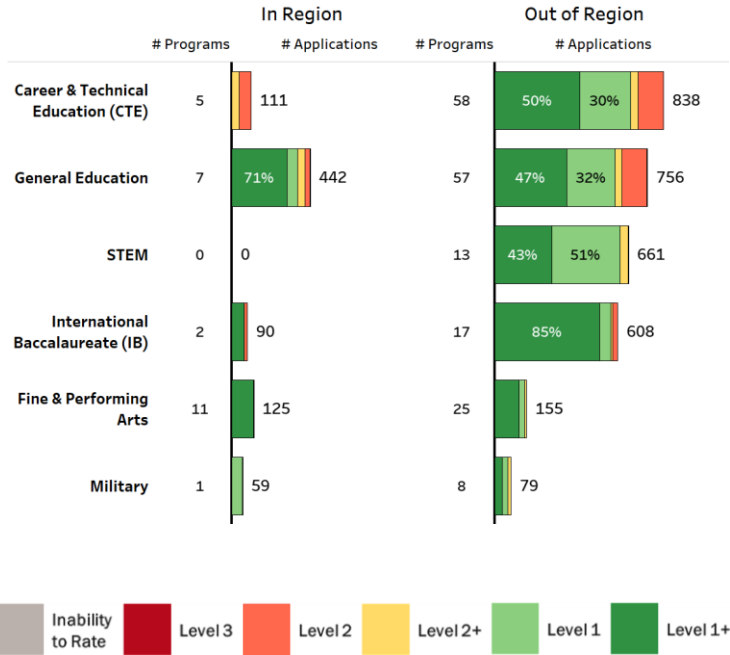


# SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools and programs. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>, as well as the University of Chicago Consortium on Chicago School Research report at <https://consortium.uchicago.edu/publications/gocps-first-look-applications-and-offers>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. These data do not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

## TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



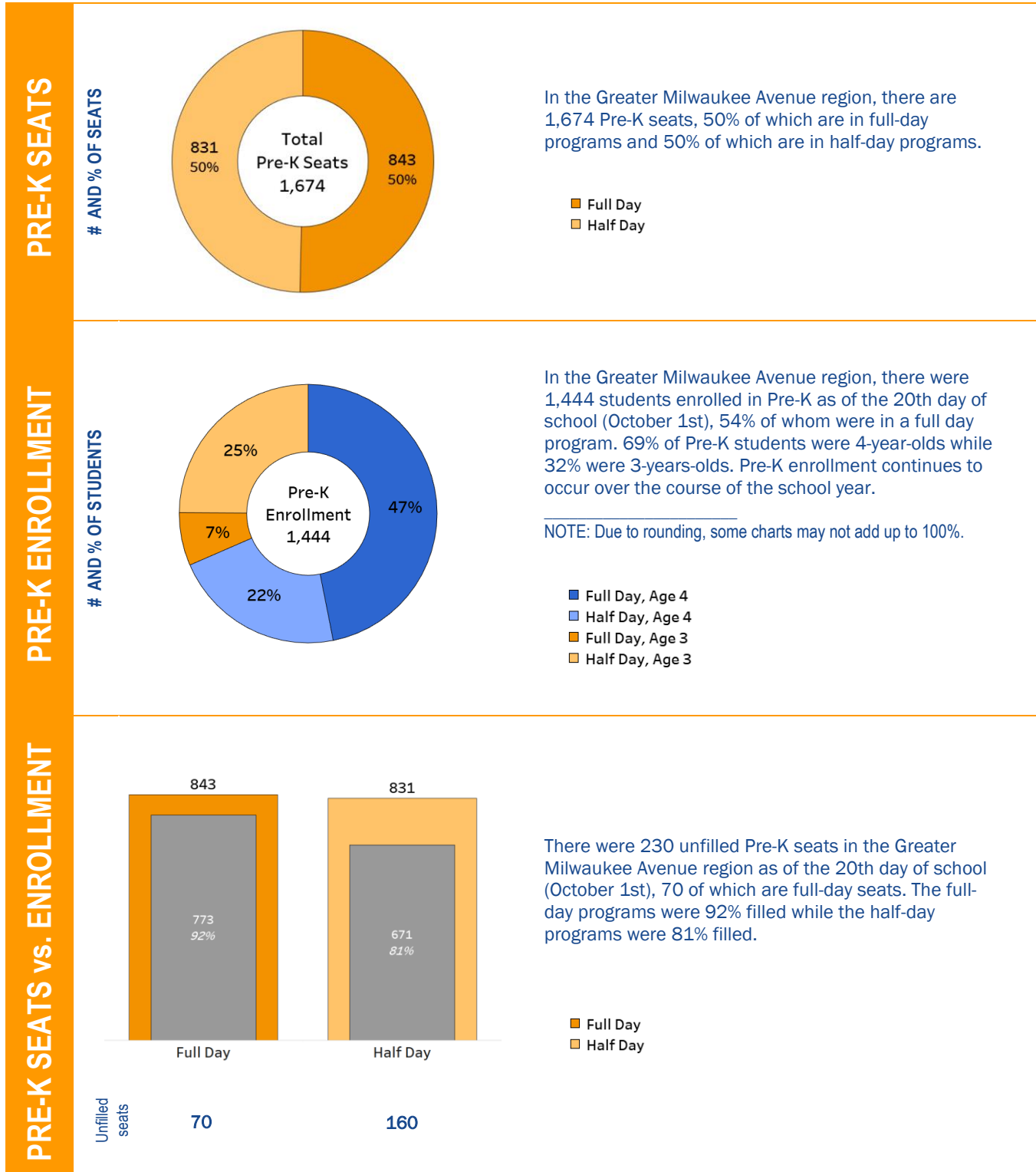
Of the Top 3 Choice applications from 8th grade students in the Greater Milwaukee Avenue region, 21% were to programs within region.

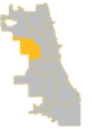
Of the applications to programs out of region, CTE and general education programs had the highest number of applications. Those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.



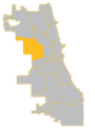
# HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?





## HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

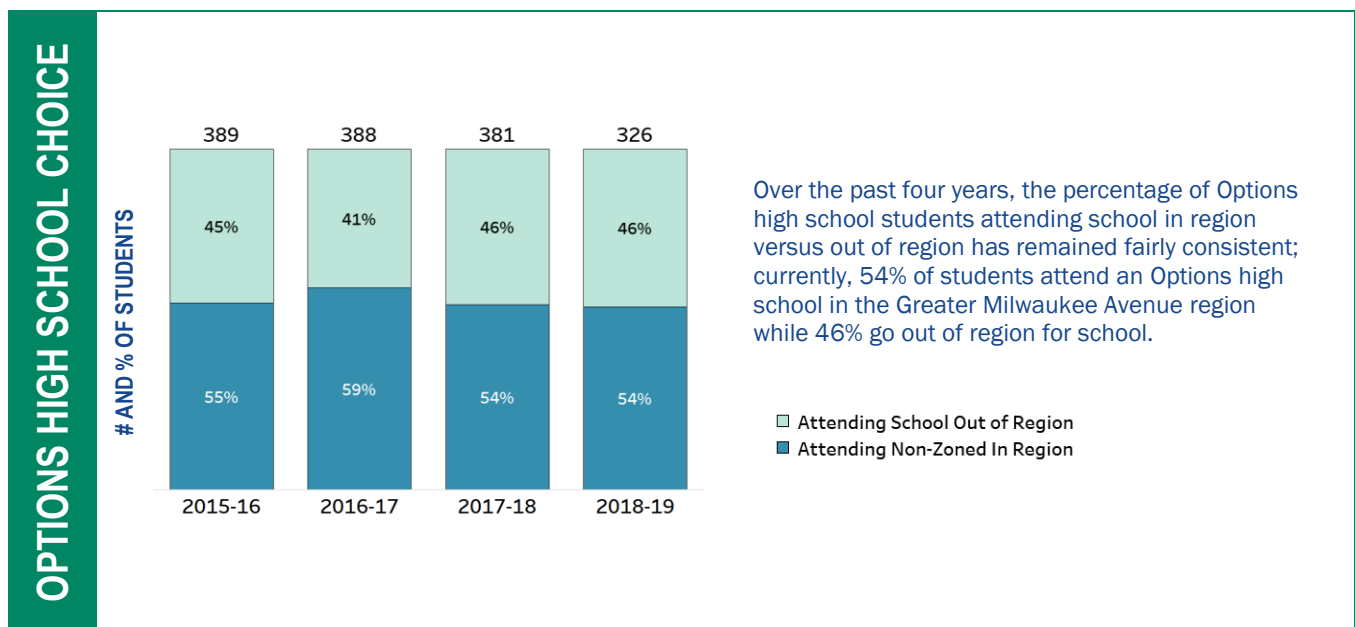




## ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

**OPTIONS HIGH SCHOOL STUDENTS**

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
<b>Greater Milwaukee Avenue</b>	<b>336</b>	<b>6%</b>
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%

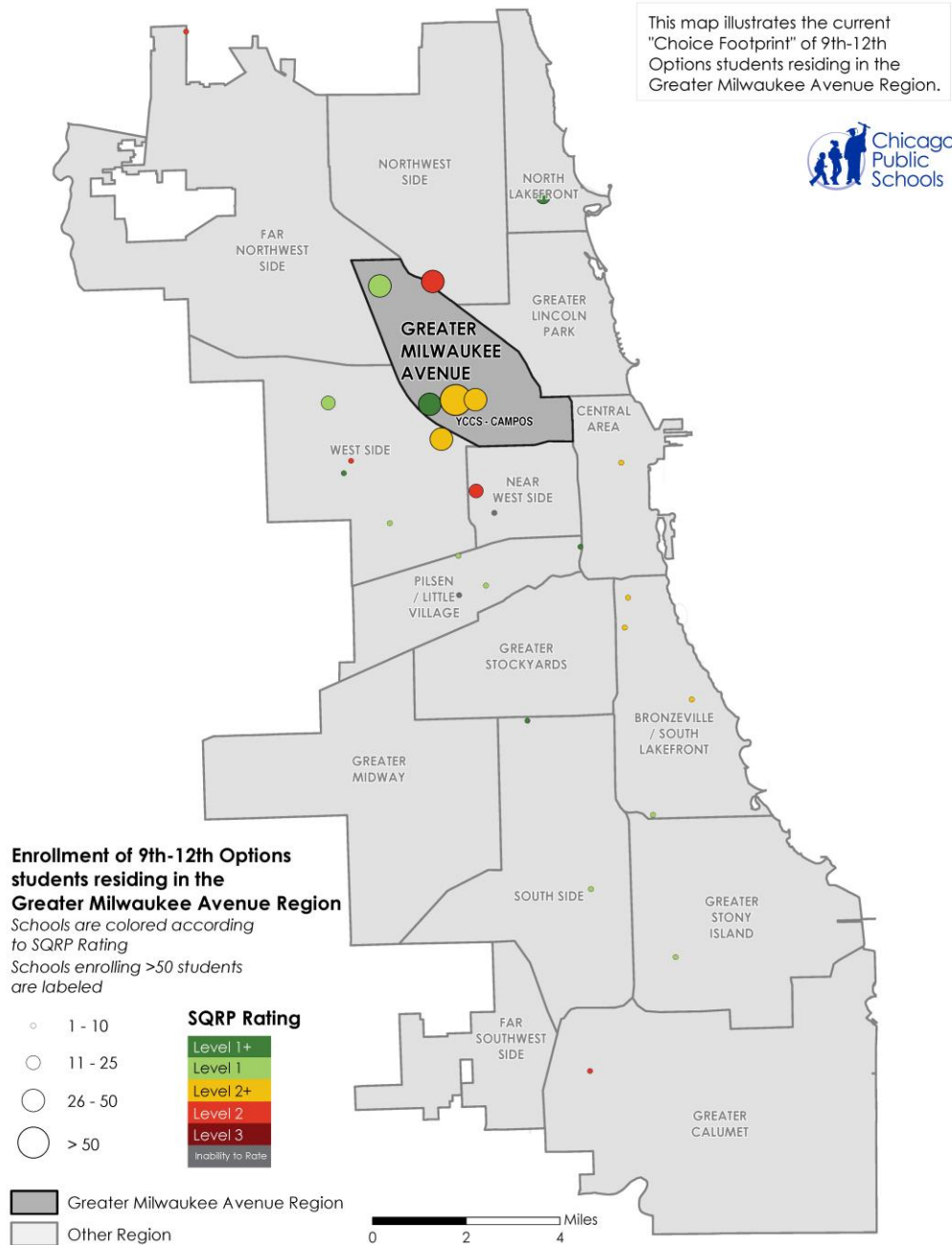


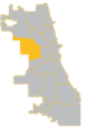


# ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

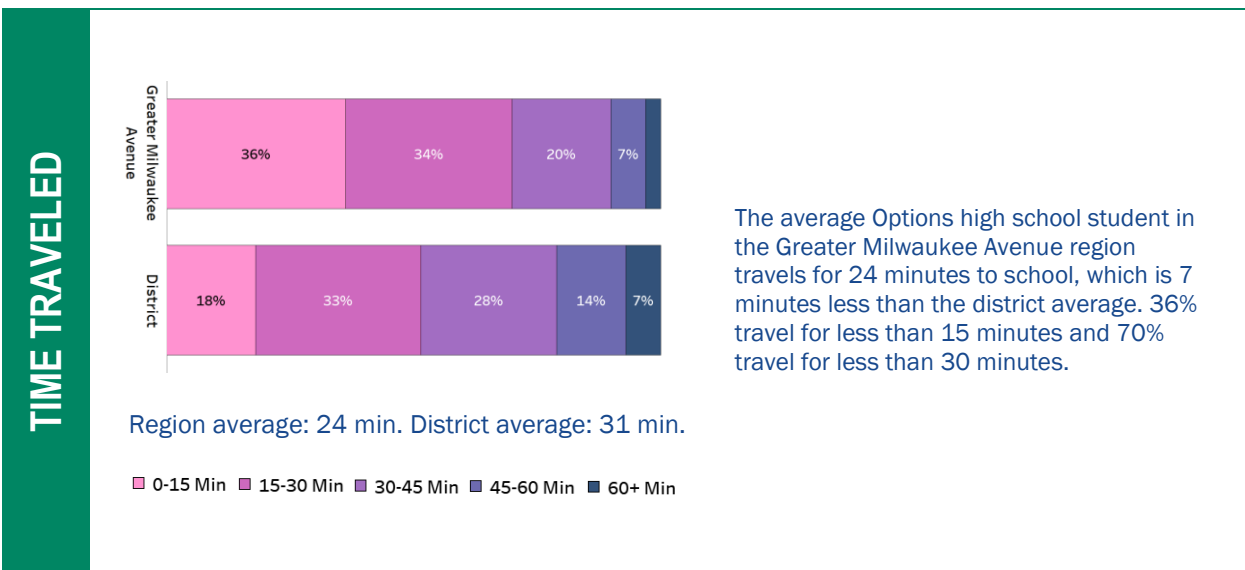
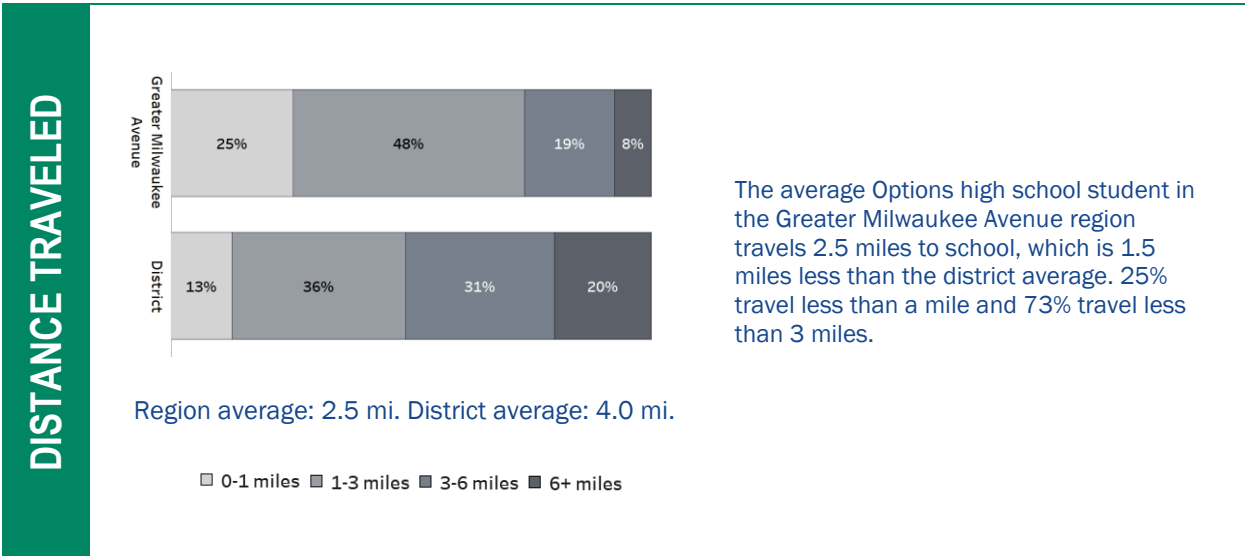
For more information about Options programs, visit [https://cps.edu/About\\_CPS/Departments/Pages/EducationOptions.aspx](https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx)

## GREATER MILWAUKEE AVENUE: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)





## ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



# Elementary Schools

## QUALITY

### School Quality Ratings

### Enrollment

### Seats

## QUANTITY

## CHOICE

School Name	2015-16		2016-17		2017-18		2018-19		2015-16		2016-17		2017-18		2018-19		Seats	Pre-K Seats		RA/TR*	Students From	
	Not Open	Level 1+	Not Open	Level 1+	Not Open	Level 1+	Not Open	Level 1+	Not Open	Level 1+	Not Open	Level 1+	Not Open	Level 1+	Not Open	Level 1+		Full Day	Half Day		In Region	Out of Region
ACERO - SANTIAGO	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	443	475	497	565	276	630	0	0	60%	47%	N/A	78%	53%	
BRENTANO	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	409	445	434	476	585	360	0	80	77%	72%	60%	72%	22%	
BURR	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	458	456	437	421	421	600	0	0	25%	67%	25%	67%	33%	
CASALS	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	469	458	416	407	407	690	21	49	50%	72%	50%	72%	28%	
CHASE	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	522	461	422	391	391	540	0	0	18%	65%	18%	65%	35%	
CHOPIN	Level 2+	Level 1	Level 2+	Level 1	Level 2+	Level 1	Level 1	Level 1	678	704	705	675	675	694	0	0	N/A	33%	N/A	33%	67%	
CICS - BUCKTOWN	Level 2+	Level 1	Level 2+	Level 1	Level 2+	Level 1	Level 1	Level 1	287	294	284	264	264	990	20	0	50%	81%	50%	81%	19%	
COLUMBUS	Level 1+	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1	Level 1	512	523	518	537	537	1,170	100	0	39%	77%	39%	77%	23%	
DARWIN	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	687	656	561	588	588	990	40	40	50%	67%	50%	67%	33%	
DE DIEGO	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	Level 1	Level 1	351	353	349	351	351	420	0	0	N/A	54%	N/A	54%	46%	
DRUMMOND	Level 1+	Level 1+	Level 1	Level 1+	Level 1	Level 1+	Level 1	Level 1+	423	421	420	413	413	415	0	0	N/A	54%	N/A	54%	46%	
ERIE	Level 2+	Level 2+	Level 2+	Level 2+	Level 2	Level 2+	Level 2	Level 2	504	449	464	464	464	690	20	49	36%	76%	36%	76%	24%	
FUNSTON	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2	776	790	765	749	749	690	0	120	67%	73%	67%	73%	27%	
GOETHE	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	591	595	590	586	586	900	0	87	N/A	52%	N/A	52%	48%	
LASALLE II	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	836	777	716	706	706	1,080	40	40	49%	85%	49%	85%	15%	
LOGANDALE	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	898	858	830	761	761	780	40	0	62%	97%	62%	97%	3%	
LORCA	Level 2+	Level 1+	Level 2+	Level 1+	Level 2+	Level 1+	Level 1	Level 1	968	899	825	765	765	900	20	68	63%	89%	63%	89%	11%	
LOWELL	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	566	520	465	434	434	960	40	0	31%	78%	31%	78%	22%	
LOZANO	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	781	710	640	566	566	750	40	0	53%	94%	53%	94%	6%	
LOZANO	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	551	497	453	405	405	600	20	46	18%	59%	18%	59%	41%	
MITCHELL	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	743	747	743	733	733	720	20	0	58%	48%	58%	48%	52%	
MONROE	Level 2+	Level 1	Level 2+	Level 1	Level 2+	Level 1	Level 1	Level 1	931	911	928	898	898	900	40	0	69%	60%	69%	60%	40%	
MOOS	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	1039	998	923	852	852	1,290	40	40	63%	91%	63%	91%	9%	
MOZART	Level 2+	Level 1	Level 2+	Level 1	Level 2+	Level 1	Level 1	Level 1	816	946	1009	1008	1008	1,080	0	0	N/A	37%	N/A	37%	63%	
OTIS	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	598	602	585	542	542	600	20	0	N/A	36%	N/A	36%	64%	
PRITZKER	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	928	800	745	710	710	780	40	40	51%	90%	51%	90%	10%	
PULASKI	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	743	692	674	635	635	990	60	34	43%	76%	43%	76%	24%	
REILLY	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	540	520	500	472	472	900	42	0	54%	63%	54%	63%	37%	
ROWE	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	555	508	442	375	375	1,080	20	7	31%	65%	31%	65%	35%	
SABIN	Level 1+	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	555	508	442	375	375	1,080	20	7	31%	65%	31%	65%	35%	
SCAMMON	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	555	508	442	375	375	1,080	20	7	31%	65%	31%	65%	35%	
STOWE	Level 2	Level 1	Level 2	Level 1	Level 2	Level 1	Level 1	Level 1	555	508	442	375	375	1,080	20	7	31%	65%	31%	65%	35%	
TALCOTT	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1	555	508	442	375	375	1,080	20	7	31%	65%	31%	65%	35%	
YATES	Level 2+	Level 1	Level 2+	Level 1	Level 2+	Level 1	Level 1	Level 1	555	508	442	375	375	1,080	20	7	31%	65%	31%	65%	35%	

*reside in the school's attendance boundary and attend the school. LK refers to the total number of kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.*



# High Schools

		QUALITY				QUANTITY				SCHOOL CHOICE			
		School Quality Rating				Enrollment				Seats			
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	RA/TR*	In Region	Students From Out of Region
ASPIRA - BUSINESS & FINANCE HS	Inability to Rate	Level 1+	Level 1	Level 2+	165	335	487	645	1,000	N/A	38%	62%	
ASPIRA - EARLY COLLEGE HS	Level 2	Level 2+	Level 2+	Level 2+	451	422	376	346	600	N/A	30%	70%	
CHARTS HS	Not Open	Not Open	Level 1+	Level 1	Not Open	Not Open	619	613	640	N/A	14%	86%	
CLEMENTE HS	Level 2	Level 2+	Level 2	Level 2	766	737	754	703	2,328	15%	54%	46%	
MARINE LEADERSHIP AT AMES HS	Level 1+	Level 1+	Level 1	Level 1	793	841	864	849	1,008	N/A	12%	88%	
NOBLE - GOLDBER HS	Level 1	Level 1+	Level 1+	Level 1+	664	654	664	671	650	N/A	35%	65%	
NOBLE - NOBLE HS	Level 1	Level 1+	Level 1+	Level 1+	626	636	651	669	650	N/A	45%	55%	
NOBLE - RAUNER HS	Level 1	Level 1+	Level 1+	Level 1+	617	649	632	618	650	N/A	29%	71%	
ODGEN HS	Level 1+	Level 1	Level 1+	Level 1	717	716	884	597	888	N/A	16%	84%	
WELLS HS	Level 2	Level 2+	Level 2+	Level 2+	461	378	381	365	1,272	6%	44%	56%	

NOTE: RA/TR\* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9<sup>th</sup> grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9<sup>th</sup> grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A

# Options High Schools

		QUALITY				QUANTITY				SCHOOL CHOICE			
		School Quality Rating				Enrollment				Seats			
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	RA/TR*	In Region	Students From Out of Region
BRIDGESCAPE - HUMBOLDT PARK HS	Not Open	Not Open	Level 2+	Level 2+	Not Open	Not Open	163	99	200	N/A	26%	74%	
YCCS - ASPIRA PANTOJA	Level 2+	Level 2+	Level 1	Level 1	195	200	183	173	192	N/A	23%	77%	
YCCS - ASSOCIATION HOUSE	Level 2+	Level 1	Level 1	Level 1+	152	170	142	129	155	N/A	28%	72%	
YCCS - CAMPOS	Level 1	Level 1	Level 1	Level 2+	184	200	197	186	184	N/A	39%	61%	

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
ACERO - SANTIAGO	No Admissions Criteria	Citywide					●				
BRENTANO	No Admissions Criteria	Attendance Boundary								●	
BURR	No Admissions Criteria	Attendance Boundary									
CASALS	No Admissions Criteria	Attendance Boundary									
CHASE	No Admissions Criteria	Attendance Boundary		●							
CHOPIN	No Admissions Criteria	Attendance Boundary			●						
CICS - BUCKTOWN	No Admissions Criteria	Citywide					●				
COLUMBUS	No Admissions Criteria	Attendance Boundary									
DARWIN	No Admissions Criteria	Attendance Boundary		●							
DE DIEGO	No Admissions Criteria	Attendance Boundary				●	●				
DRUMMOND	No Admissions Criteria	Citywide									●
ERIE	No Admissions Criteria	Citywide					●				
FUNSTON	No Admissions Criteria	Attendance Boundary					●				
GOETHE	No Admissions Criteria	Attendance Boundary									
LASALLE II	No Admissions Criteria	Citywide								●	
LOGANDALE	No Admissions Criteria	Attendance Boundary									
LORCA	No Admissions Criteria	Attendance Boundary					●				
LOWELL	No Admissions Criteria	Attendance Boundary									
LOZANO	No Admissions Criteria	Attendance Boundary								●	
MITCHELL	No Admissions Criteria	Attendance Boundary									

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
MONROE	No Admissions Criteria	Attendance Boundary								●	
MOOS	No Admissions Criteria	Attendance Boundary		●		●					
MOZART	No Admissions Criteria	Attendance Boundary		●							
OTIS	No Admissions Criteria	Attendance Boundary					●			●	
PRITZKER	Some Programs With Admissions Criteria	Attendance Boundary			●			●			
PULASKI	Some Programs With Admissions Criteria	Attendance Boundary				●		●			
REILLY	No Admissions Criteria	Attendance Boundary									
ROWE	No Admissions Criteria	Citywide									
SABIN	No Admissions Criteria	Citywide		●							
SCAMMON	No Admissions Criteria	Attendance Boundary									
STOWE	No Admissions Criteria	Attendance Boundary		●	●						
TALCOTT	No Admissions Criteria	Attendance Boundary		●	●		●				
YATES	No Admissions Criteria	Attendance Boundary									

HIGH SCHOOL PROGRAMS

CAREER & TECHNICAL EDUCATION

Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/JROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
ASPIRA - BUSINESS & FINANCE HS	No Admissions Criteria	Citywide															
ASPIRA - EARLY COLLEGE HS	No Admissions Criteria	Citywide															
CHIARTS HS	Admissions Criteria	Citywide	●														
CLEMENTE HS	Some Programs With Admissions Criteria	Attendance Boundary		●	●								●	●		●	
MARINE LEADERSHIP AT AMES HS	Admissions Criteria	Citywide			●												
NOBLE - GOLDBER HS	No Admissions Criteria	Citywide															
NOBLE - NOBLE HS	No Admissions Criteria	Citywide															
NOBLE - RAUNER HS	No Admissions Criteria	Citywide															
OGDEN HS	Admissions Criteria	Citywide		●													
WELLS HS	Some Programs With Admissions Criteria	Attendance Boundary			●										●		