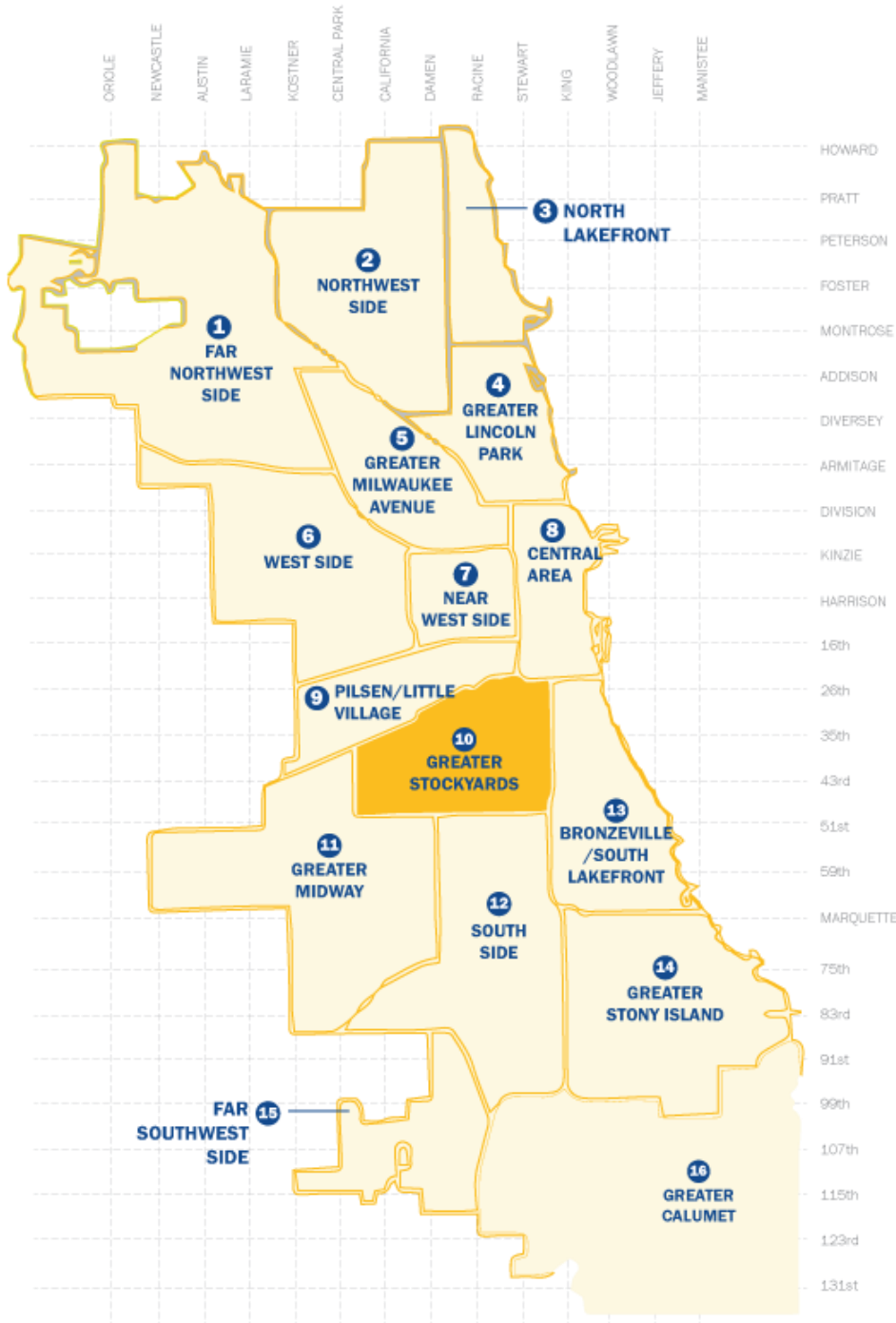


2018-19  
ANNUAL REGIONAL ANALYSIS

# **GREATER STOCKYARDS REGION**

# REFERENCE MAP



## 2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: [CPS.EDU](http://CPS.EDU).

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**PRE-KINDERGARTEN (Pre-K)**  
**OPTIONS HIGH SCHOOLS**

# INTRODUCTION

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*The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.*

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

## STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

### CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

**QUALITY**

**HOW MANY LEVEL 1+/1 SEATS ARE THERE?**

**QUANTITY**

**HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?**

**CHOICE**

**ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?**  
(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

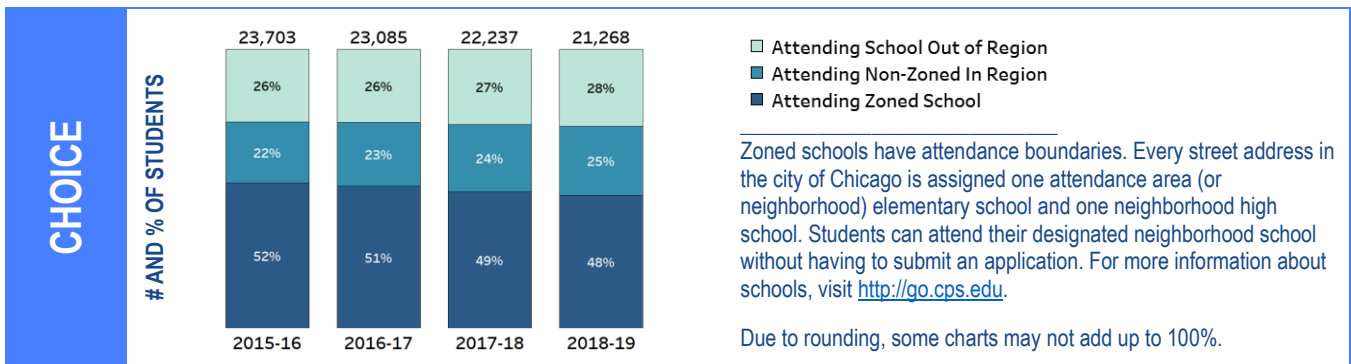
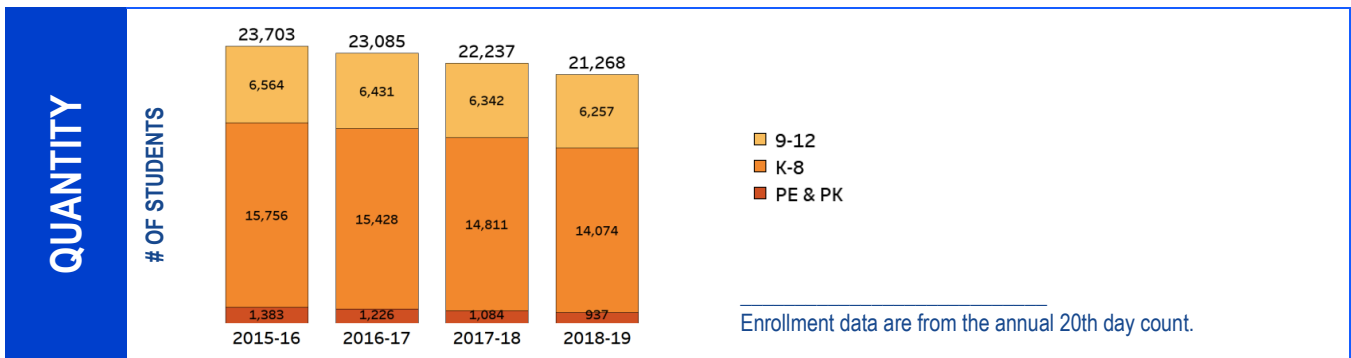
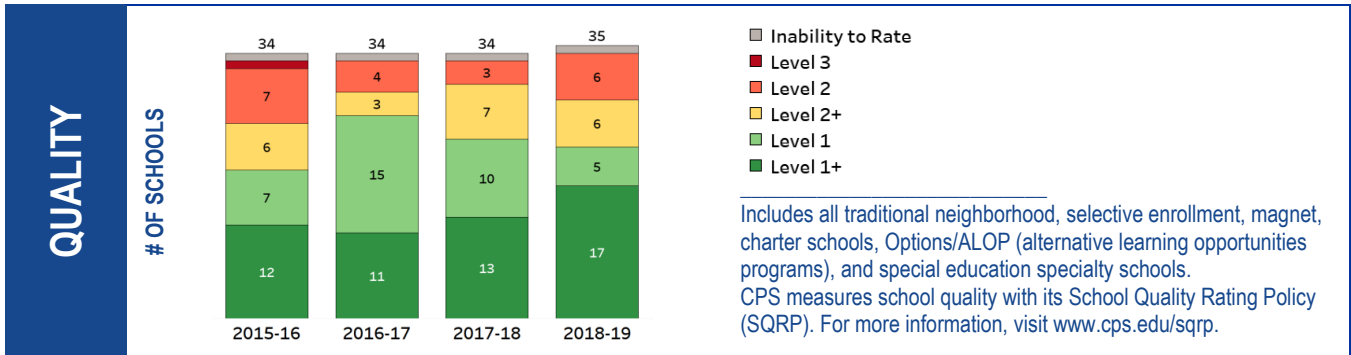
**VARIETY**

**DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?**



# EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

21,268 STUDENTS IN REGION | 35 SCHOOLS | 75% HISPANIC | 4% AFRICAN AMERICAN | 4% WHITE | 14% ASIAN



- ### VARIETY
- #### ELEMENTARY

  - Dual Language
  - Fine & Performing Arts Magnet Program
  - International Baccalaureate (IB)
  - Personalized Learning
  - Science, Technology, Engineering, & Math (STEM) Magnet Program
  - World Language Magnet Program

#### HIGH SCHOOL

  - Career & Technical Education (CTE)
  - International Baccalaureate (IB)
  - Military Academy
  - Personalized Learning
- For more information about programs, visit <http://go.cps.edu>.



## KEY FINDINGS

### QUALITY

- There are 35 schools, 22 of which are Level 1+/1, 6 are Level 2+, 6 are Level 2, and 1 is Inability to Rate.
- 74% of elementary students who live in the region attend a Level 1+/1 school, 54% of high school students attend a Level 1+/1 high school, and 35% of Options high school students attend a Level 1+/1 school.
- There are 2,404 unfilled Level 1+/1 elementary seats and 847 unfilled Level 1+/1 high school seats.
- 100% of Level 1+/1 elementary seats have no admissions criteria. Of Level 1+/1 high school seats, 39% have no admissions criteria, 35% have some programs with admissions criteria, and 26% have admissions criteria.

### QUANTITY

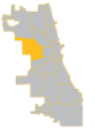
- The student population in the region is 21,268, which has dropped by 10.3% (approximately 2,400 students) since the 2015-16 school year. This is greater than the decline in the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has also dropped (approximately 1,300 students or 5.9%).
- There are 5,900 more seats than students enrolled in the region.

### CHOICE

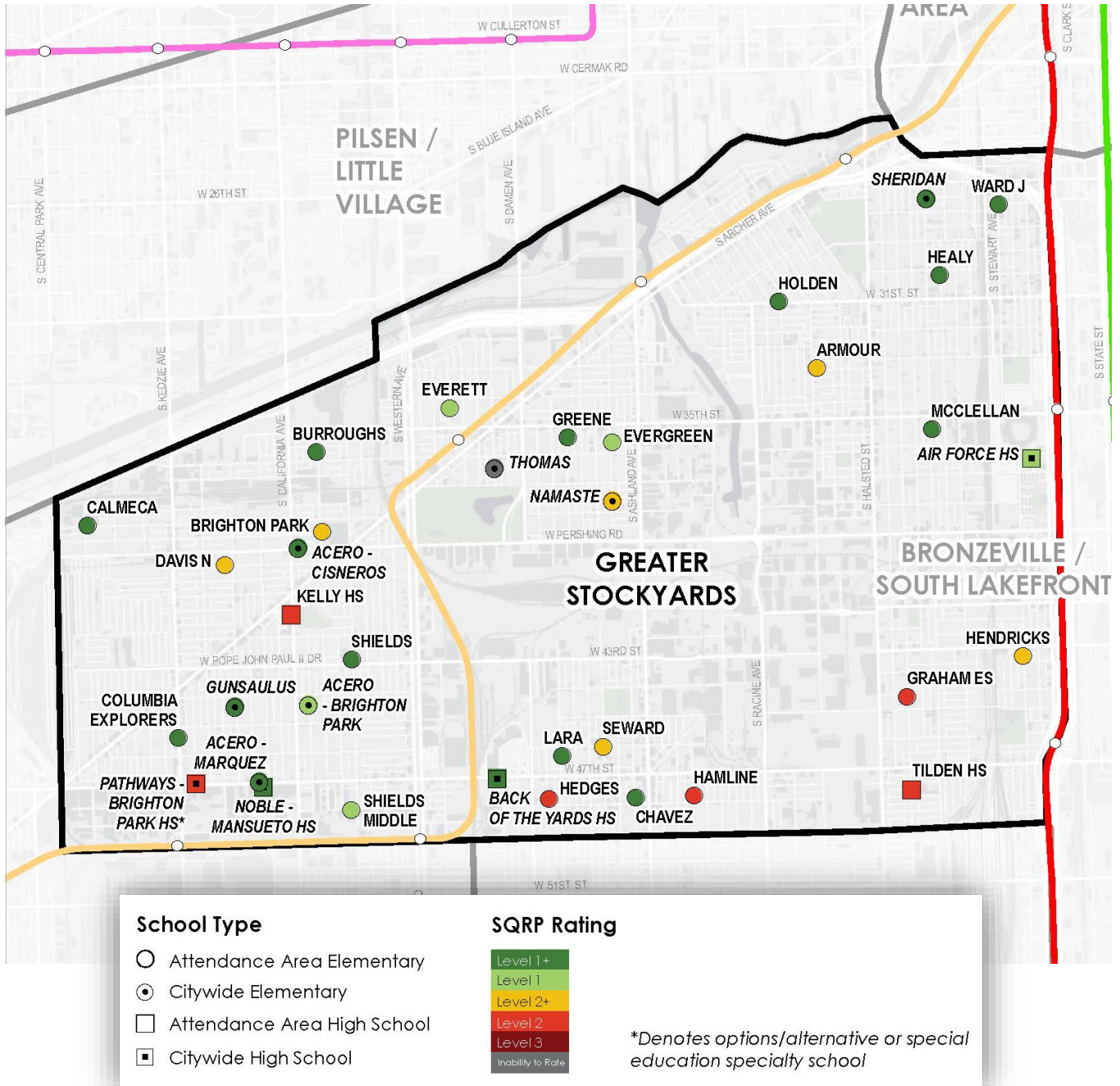
- 48% of students in this region attend their zoned school, 25% of students attend a non-zoned school in the region and 28% of students attend a non-zoned school out of the region.
- 46% elementary students in the region who do not attend their zoned school travel less than one mile and 51% travel for less than 15 minutes. 59% of high school students in the region who do not attend their zoned school travel more than three miles and 19% travel for more than 45 minutes.

### VARIETY

- The region has a high density of Fine & Performing Arts seats for elementary students. There are some elementary International Baccalaureate (IB), Science, Technology, Engineering, & Math (STEM), Personalized Learning, Dual Language, and World Language seats in the region. The region lacks an Academic Center or a Regional Gifted Center/Classical option for elementary students.
- The region has a high density of Personalized Learning and International Baccalaureate seats for high school students. There are some Career & Technical Education (CTE), Military, and JROTC (Junior Reserve Officer Training Corps) seats in the region. For high school students, however, there is no Selective Enrollment, Fine & Performing Arts, or Early College STEM options in the region.



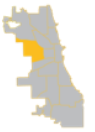
# MAP



The Greater Stockyards region is generally bounded by the Stevenson Expressway on the north, Central Park Avenue on the west, 49th Street on the south, and the Dan Ryan Expressway on the east. It contains parts of seven wards, six neighborhoods, and seven community areas. It is home to 154,000 residents and is served by seven train stops.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>



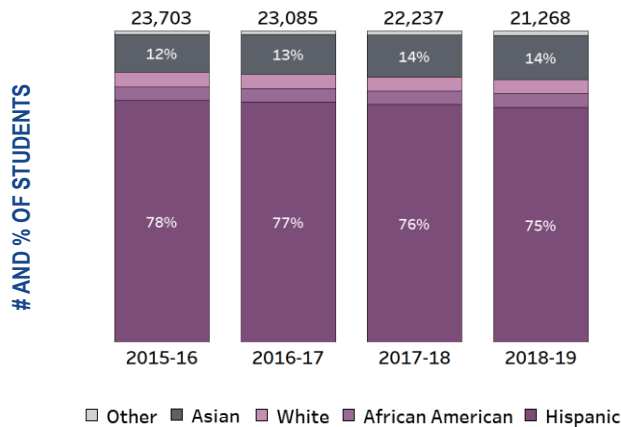


# DEMOGRAPHIC COMPOSITION

The Greater Stockyards region is becoming slightly more Asian and slightly less Hispanic

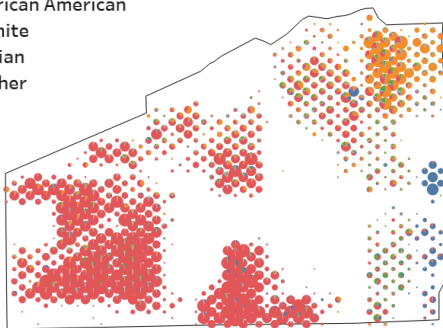
The Greater Stockyards student population has become slightly more Asian and less Hispanic. The percentage of Hispanic students has fallen from 78% to 75% in the past four years and the percentage of Asian students has risen from 12% to 14% in that time. The percentage of students qualified for FRL has dropped from 88% to 86% in the past four years. The percentage of qualified students for FRL in the region remains higher than the district average of 77%.

## RACIAL/ETHNIC COMPOSITION



Other Asian White African American Hispanic

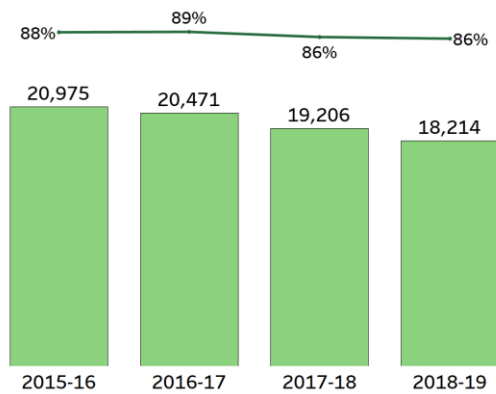
Hispanic African American White Asian Other



The majority of the students in the Greater Stockyards region are Hispanic, although students in the northeastern section are primarily Asian.

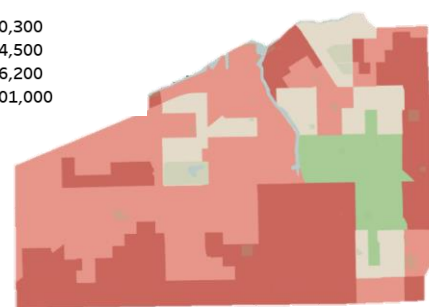
NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.

## FREE AND REDUCED LUNCH RATES



Median 2018 Household Income

0 to 39,000 39,000 to 50,300 50,300 to 64,500 64,500 to 86,200 86,200 to 501,000



The Greater Stockyards region is primarily made up of low- and medium-income neighborhoods, although there is a section of wealthier neighborhoods just west of the Red Line.

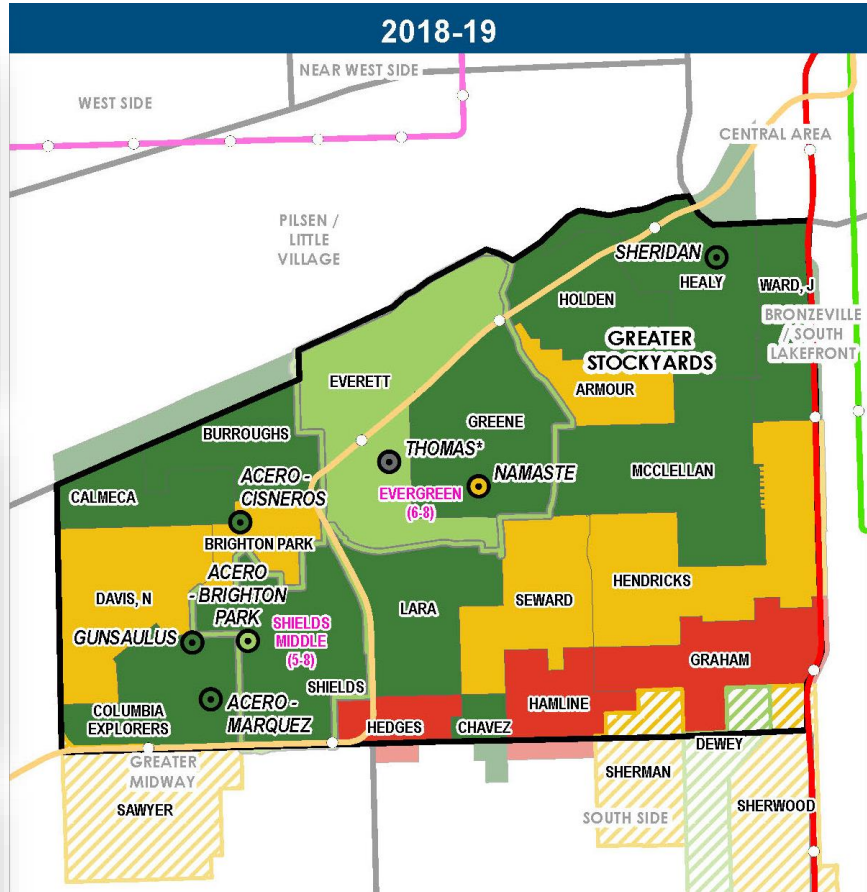
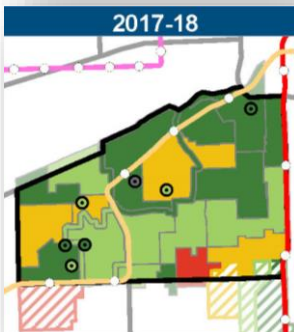
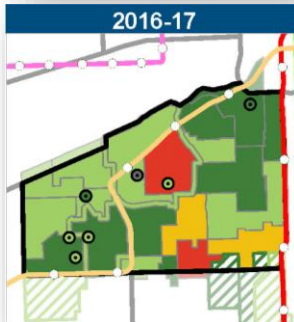
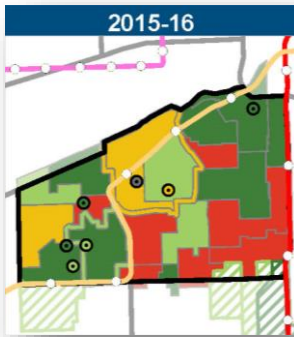


# HOW MANY LEVEL 1+/1 SEATS ARE THERE?




There are 29 elementary schools in the Greater Stockyards region, including 15 Level 1+ schools, 4 Level 1 schools, 6 Level 2+ schools, 3 Level 2 schools, and 1 Inability to Rate school.

There are 22 zoned elementary schools in this region. 67% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

## HISTORY



### School Type

-  Elementary Attendance Area\*\* (School location INSIDE region)
-  Elementary Attendance Area\*\*\* (School location OUTSIDE region)
-  Citywide Elementary School

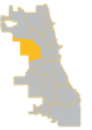
### SQRPs Rating

-  Level 1+
-  Level 1
-  Level 2+
-  Level 2
-  Level 3
-  Inability to Rate

\*Denotes options/alternative or special education specialty school  
 \*\*Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8).  
 \*\*\*Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY SCHOOL



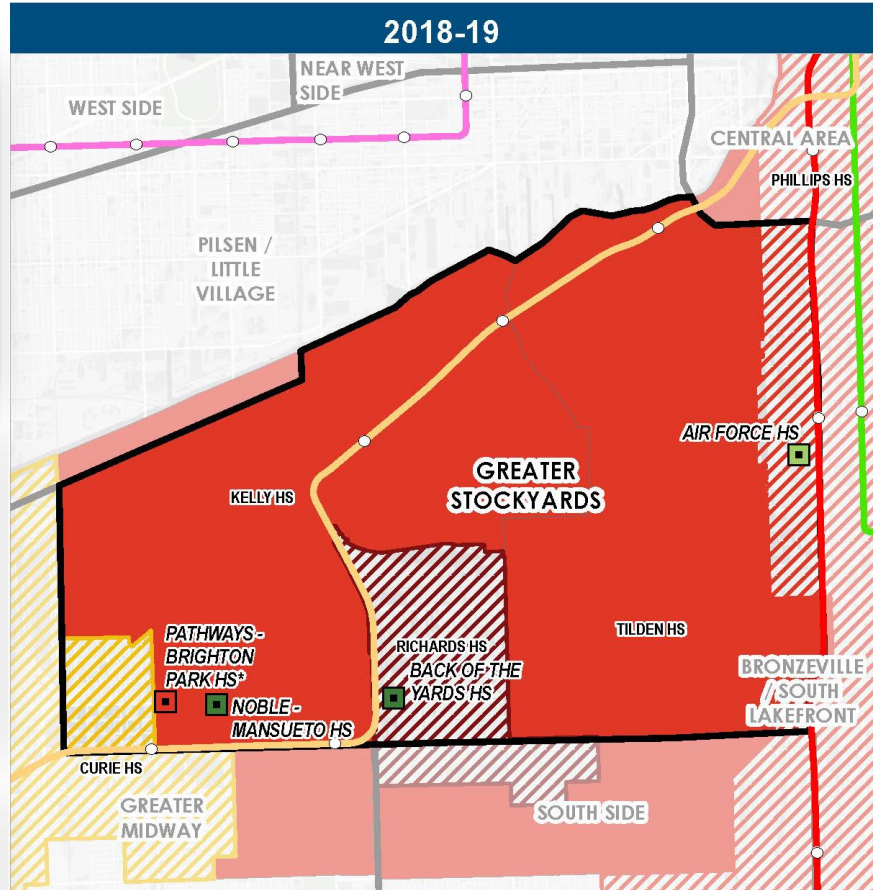
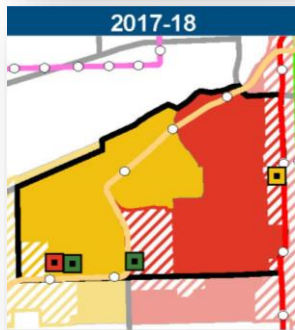
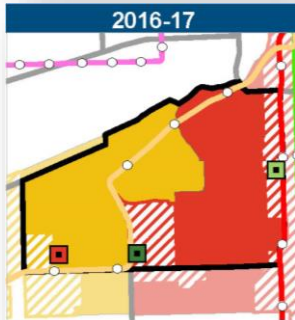
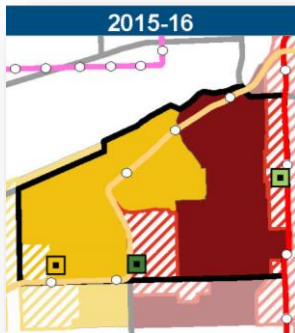


# HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 5 high schools in the Greater Stockyards region: 2 are Level 1+, 1 is Level 1, and 2 are Level 2. Almost the entire region is encompassed by Level 2 or Level 3 school attendance areas. In addition, there is 1 Option school (Level 2) in the region.

There are 2 zoned high schools in this region. None of the high school students residing in this region live in the attendance boundaries of Level 1+/1 schools.

## HISTORY



### School Type

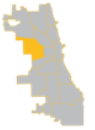
- High School Attendance Area (School location INSIDE region)
- High School Attendance Area\*\* (School location OUTSIDE region)
- Citywide High School

### SQRP Rating



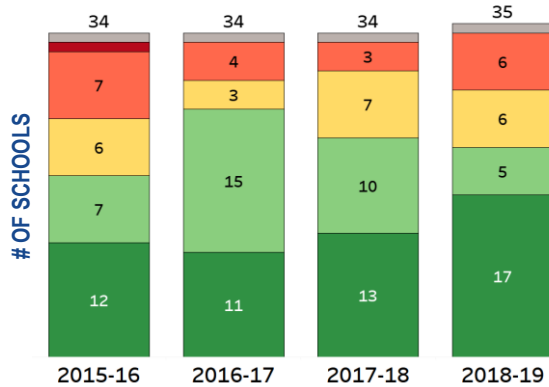
\*Denotes options/alternative or special education specialty school  
\*\*Attendance areas with a diagonal line fill represent those where the main school location is outside of the region

HIGH SCHOOL



## HOW MANY LEVEL 1+/1 SEATS ARE THERE?

### SCHOOLS

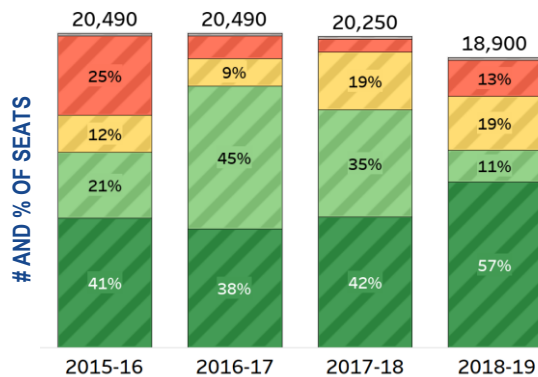


There are currently 35 schools in the region, including 29 elementary schools, 5 high schools, and 1 Options high school. The number of Level 1+/1 schools has risen from 19 to 22 in the past four years. The number of Level 2 schools has fluctuated and the number of Level 3 schools has fluctuated but ultimately dropped from 7 to 6.

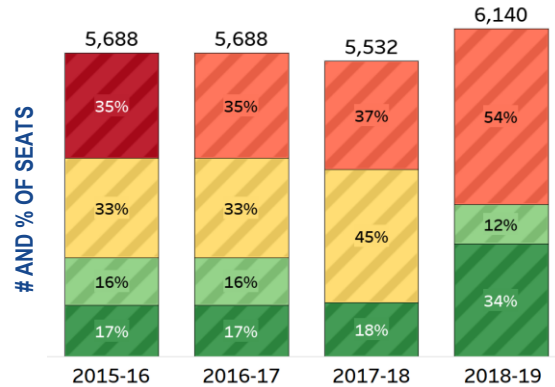


### SEATS

#### ELEMENTARY



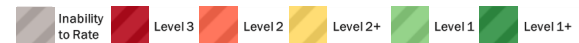
#### HIGH SCHOOL



#### OPTIONS HIGH SCHOOL

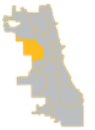


The decline in number of seats overall from 2017-18 to 2018-19 was driven primarily by the change in how building capacity is determined (see note below). The percentage of Level 1+/1 elementary seats has increased from 62% to 68% in the past four years and the percentage of Level 2 seats has fallen from 25% to 13% in that time. The percentage of Level 1+/1 high school seats has increased from 33% to 46%, although more than half of all high school seats are currently Level 2. 100% of Options high school seats have been Level 2 for the past three years.



NOTE: In 2018-19, an update to the CPS space utilization standards resulted in a reduction in the number of classrooms used in the calculation of ideal capacity of a school building. Special education cluster program classrooms, Pre-K classrooms, and small-sized classrooms are no longer included in the number of seats. Due to rounding, some charts may not add up to 100%.

The SQRP metrics for Options high schools are different from traditional high schools. For more information on how SQRP measures school quality for Options schools, visit [www.cps.edu/sqrp](http://www.cps.edu/sqrp).

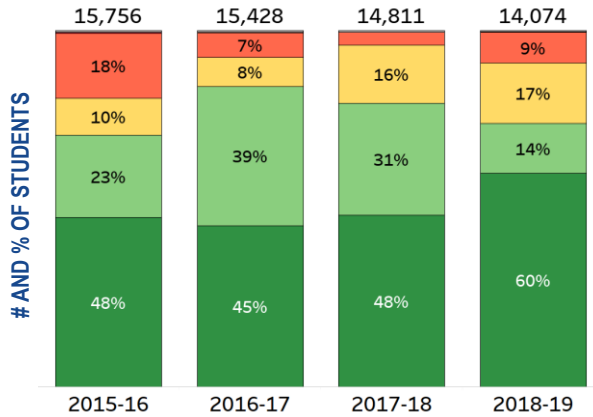


# HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

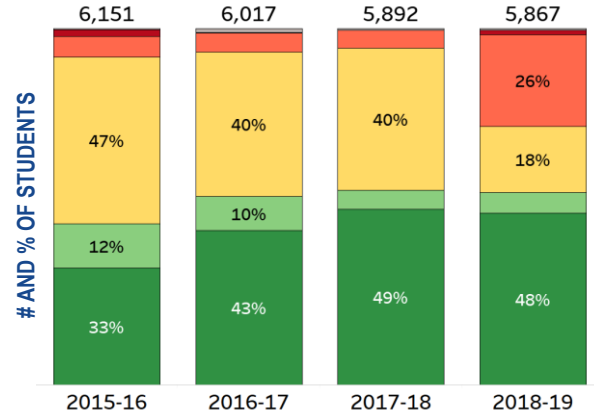
Students who reside in region, including those who attend school out of region

## ELEMENTARY



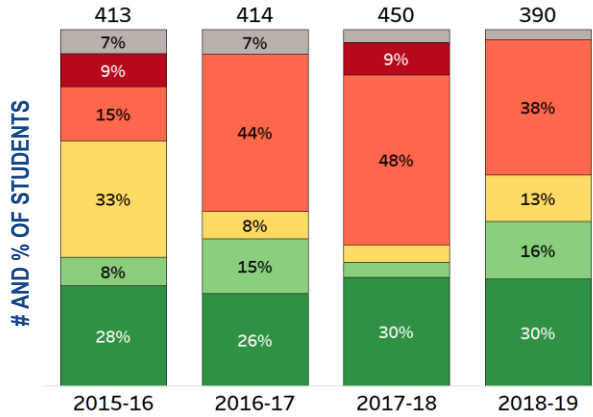
The percentage of elementary students attending Level 1+/1 schools has fluctuated slightly over the past four years but has ultimately risen from 71% to 74%. The percentage attending Level 2 schools has decreased from 18% to 9% in the past four years (despite last year's increase up from 4%).

## HIGH SCHOOL



In the 2018-19 school year, 54% of 9th- 12th grade students are attending a Level 1+/1 school, up from 45% during the 2015-16 school year. The percentage of students who live in the region and attend a Level 2 school has risen from 6% to 26% in four years.

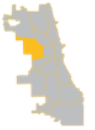
## OPTIONS HIGH SCHOOL



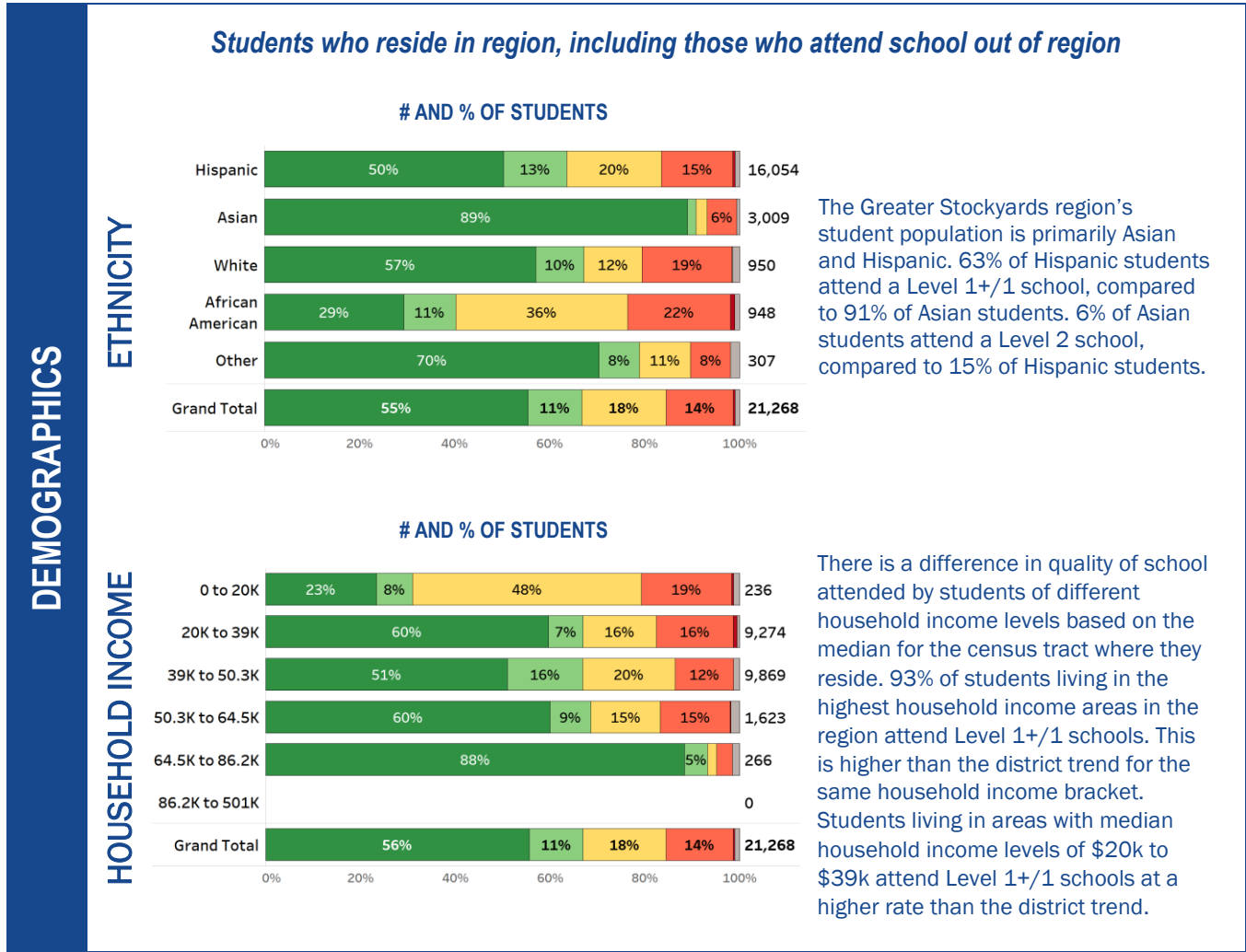
The past four years have seen a slight decrease in enrollment in Options high schools. The percentage of Options students attending a Level 1+/1 school has remained increased from 36% to 46% in the past four years. The percentage attending Level 2 schools is 38% but 0% attend a Level 3 school.

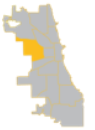
NOTE: Due to rounding, some charts may not add up to 100%.



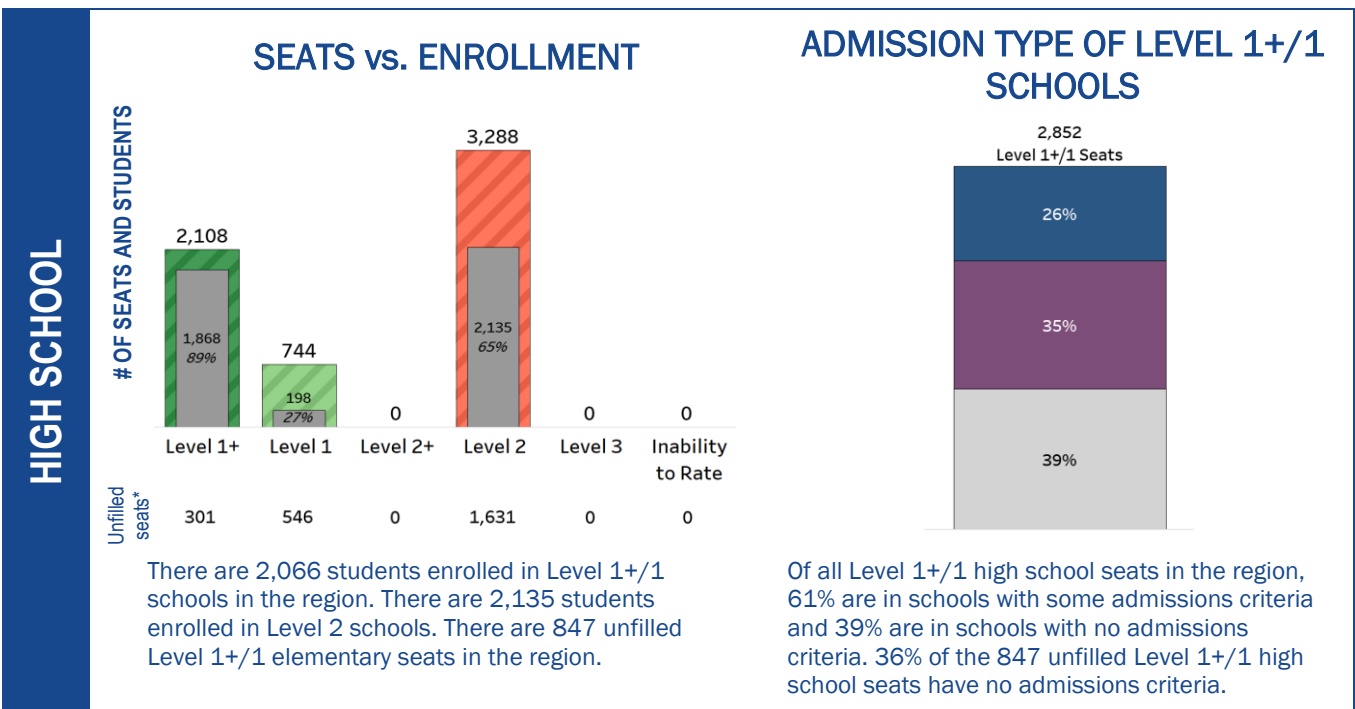
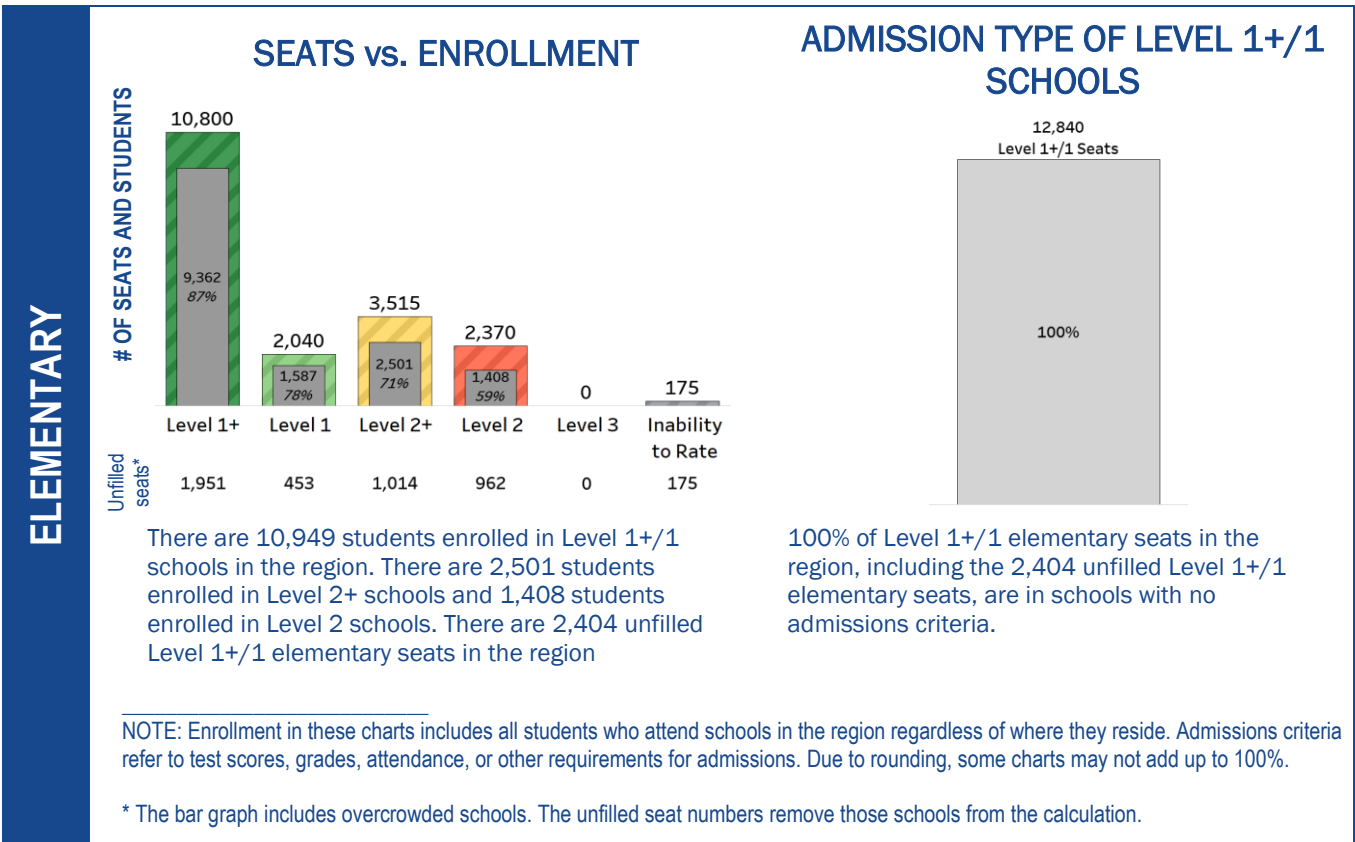


# HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?



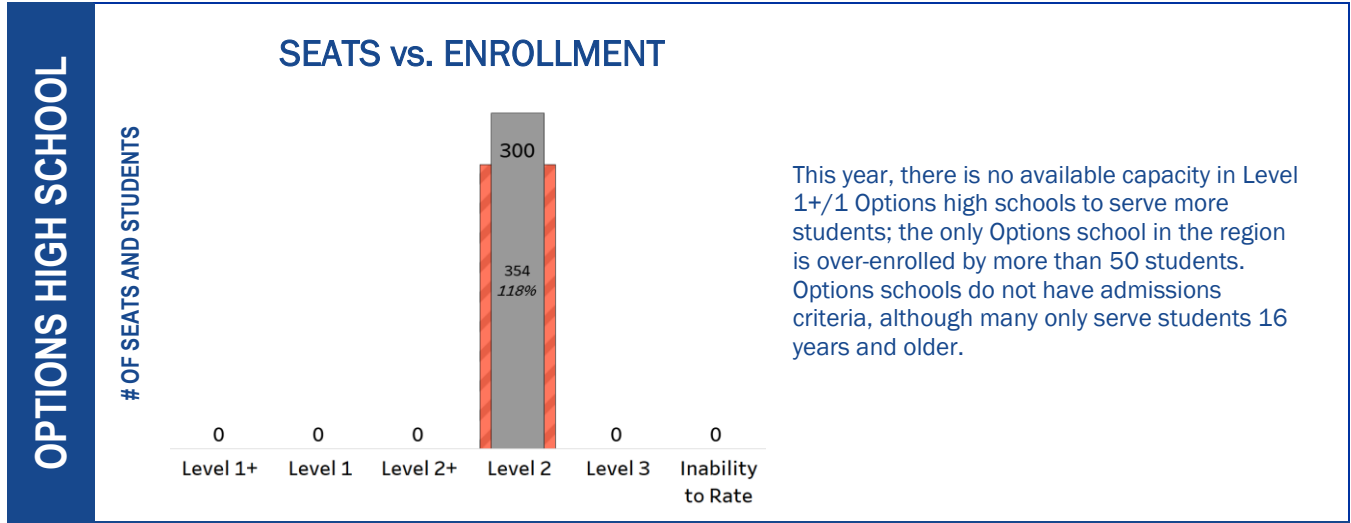


## DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

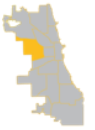




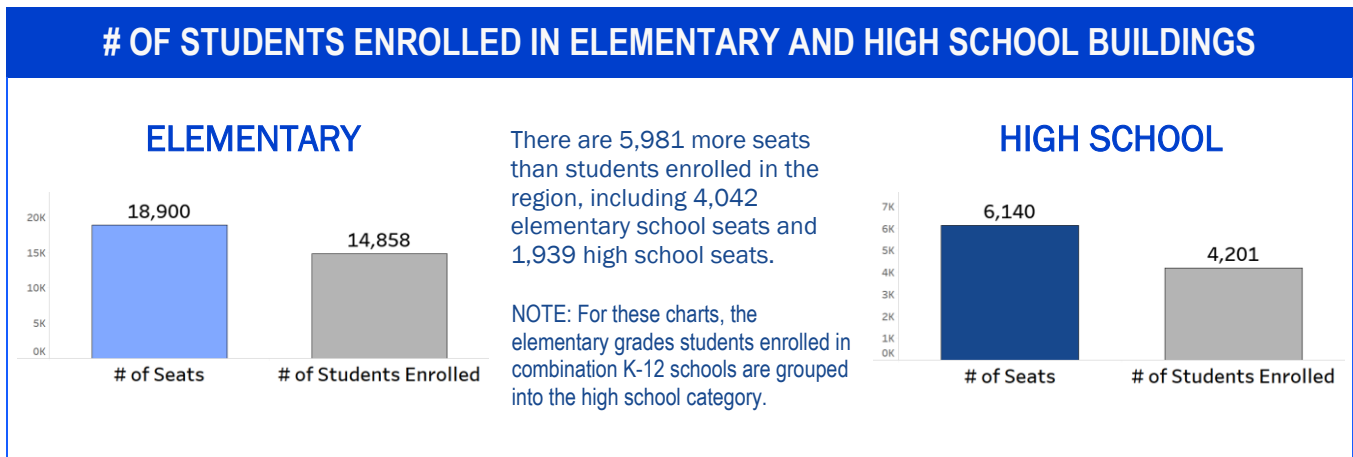
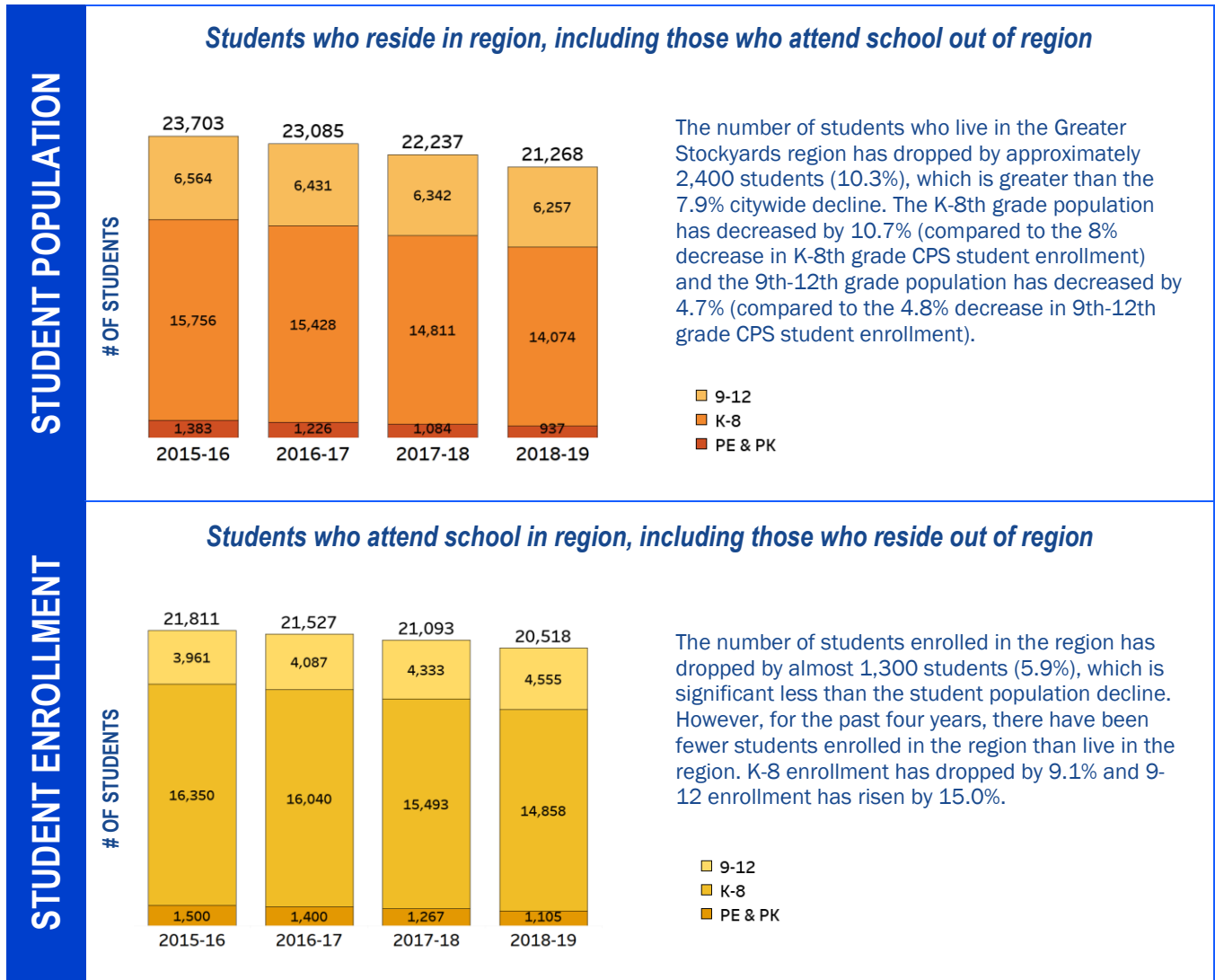
# DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?







## HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

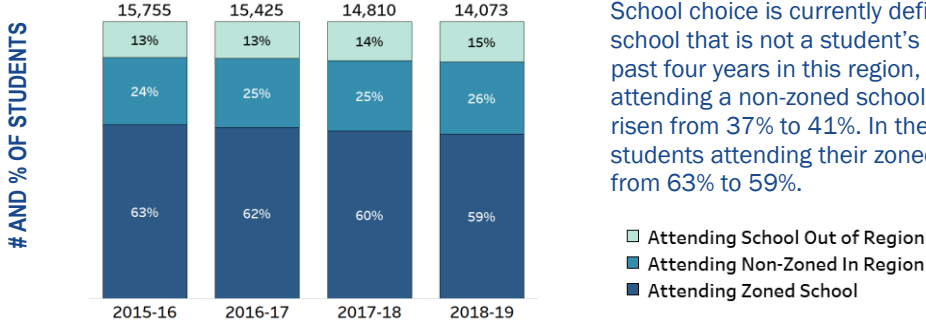




# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

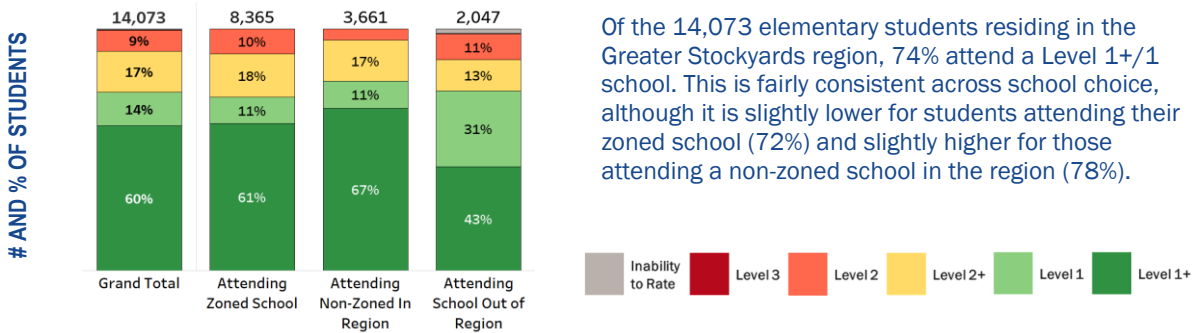
ELEMENTARY SCHOOL<sup>1</sup>

## SCHOOL CHOICE OVER TIME



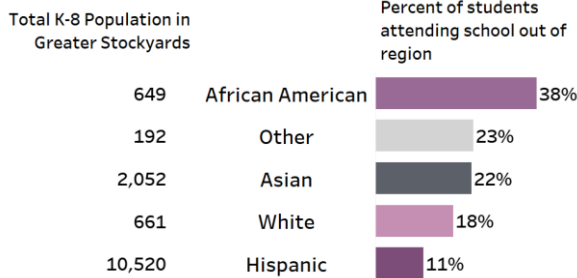
School choice is currently defined as attending a school that is not a student’s zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has risen from 37% to 41%. In the same time frame, students attending their zoned school has declined from 63% to 59%.

## SCHOOL QUALITY AND CHOICE



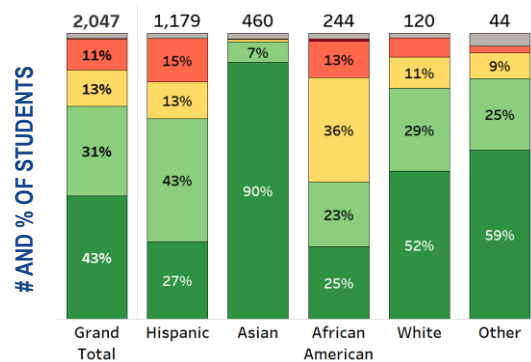
Of the 14,073 elementary students residing in the Greater Stockyards region, 74% attend a Level 1+/<sup>1</sup> school. This is fairly consistent across school choice, although it is slightly lower for students attending their zoned school (72%) and slightly higher for those attending a non-zoned school in the region (78%).

## STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



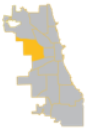
Most students in the region are Hispanic or Asian. Asian students attend school out of the region at twice the rate of Hispanic students (22% versus 11%). African American students attend school out of the region at the highest rate (38%).

## SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of Asian students who attend school out of the region, 97% attend a Level 1+/<sup>1</sup> school. Of Hispanic students who attend school out of the region, 70% are at a Level 1+/<sup>1</sup> school and 15% are a Level 2 school.

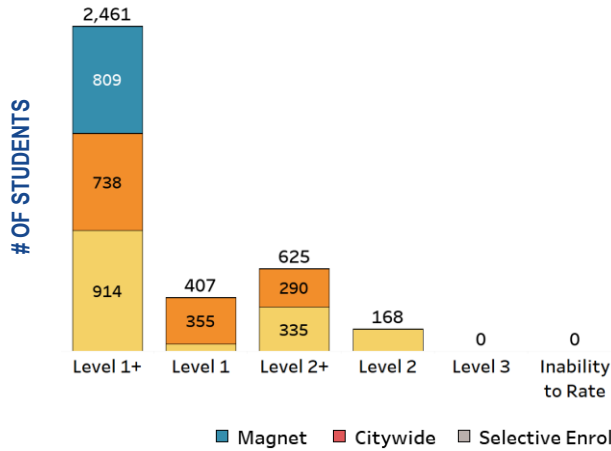
<sup>1</sup> Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

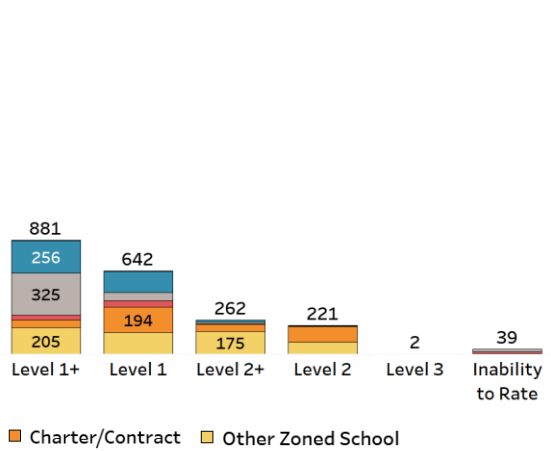
ELEMENTARY SCHOOL

## STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



26% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+ school. Overall, most students attend a Magnet, Charter/Contract, or another zoned school in the region.

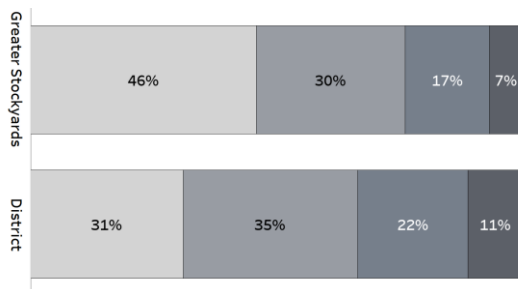
## STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



15% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school. Overall, most students attend a Magnet, Selective Enrollment, or another zoned school outside the region.

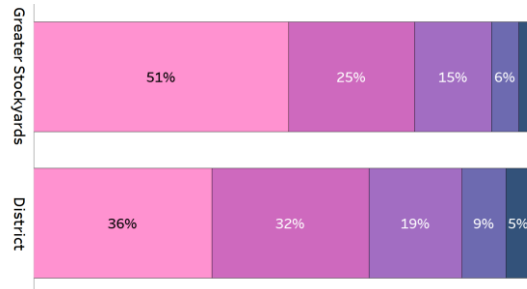
41% of elementary students do not attend their zoned schools. Of those students, 46% stay within one mile of their home and 24% travel more than three miles. 51% travel for less than 15 minutes and 9% travel more than 45 minutes.

## DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 2.0 mi. District average\*: 2.9 mi.

## TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 20 min. District average\*: 25 min.

0-1 miles 1-3 miles 3-6 miles 6+ miles

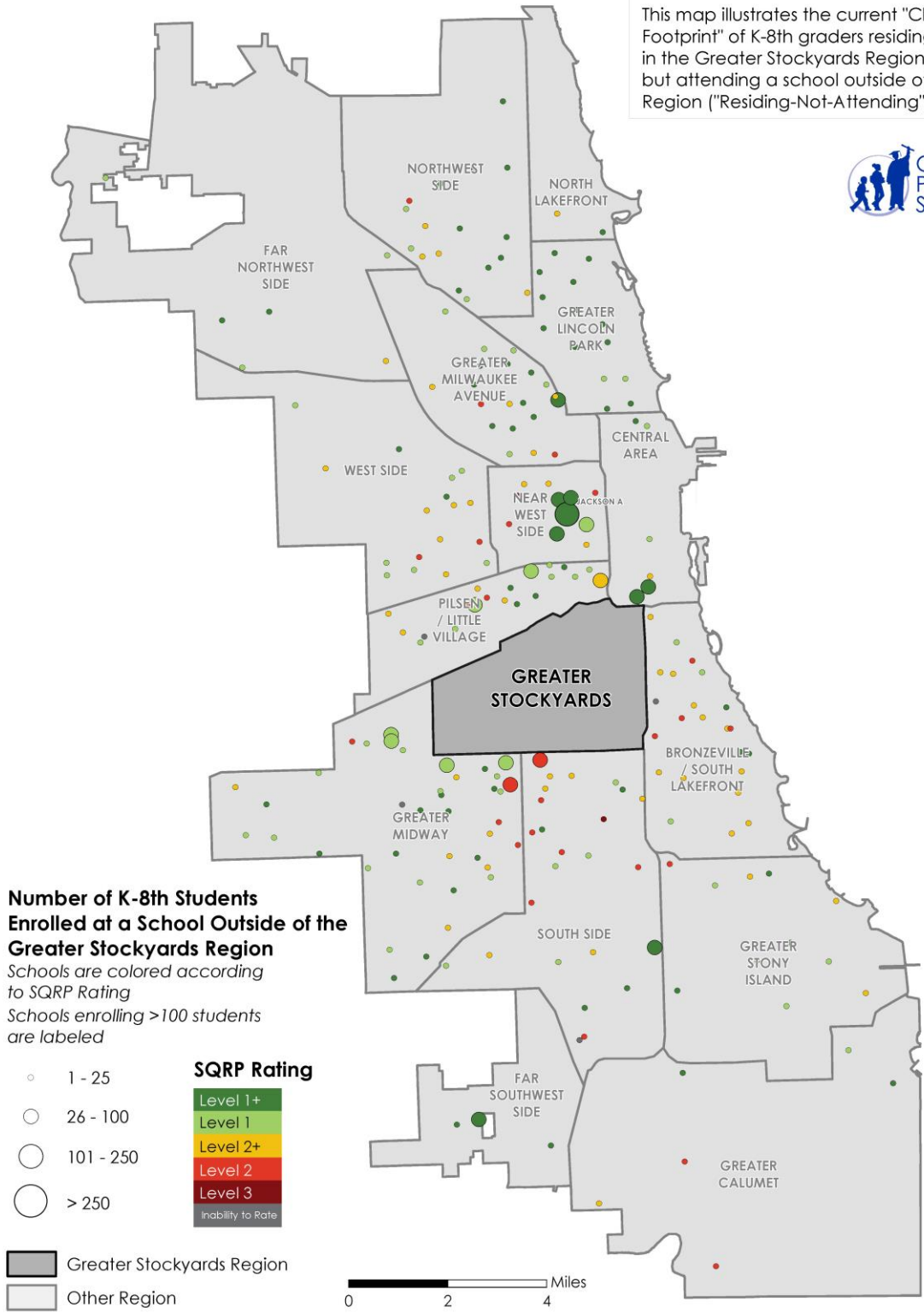
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

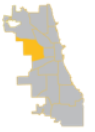
\*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER STOCKYARDS: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Greater Stockyards Region, but attending a school outside of this Region ("Residing-Not-Attending")

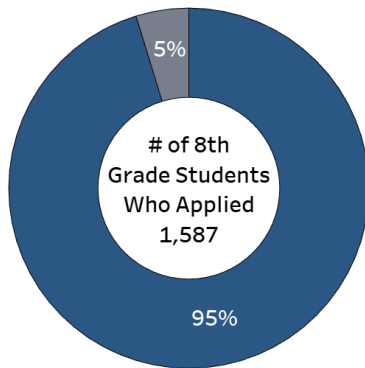




## ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

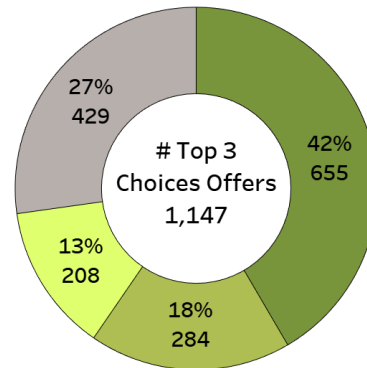
### % OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL



- Applied
- Did Not Apply

In the Greater Stockyards region, 1,587 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

### % OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES

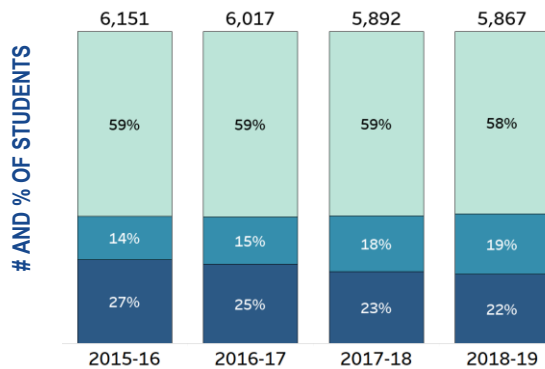


- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students that applied in Round 1, 73% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

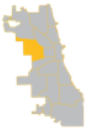
### SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 73% to 77%. In the same time frame, students attending their zoned school has declined from 27% to 22%.

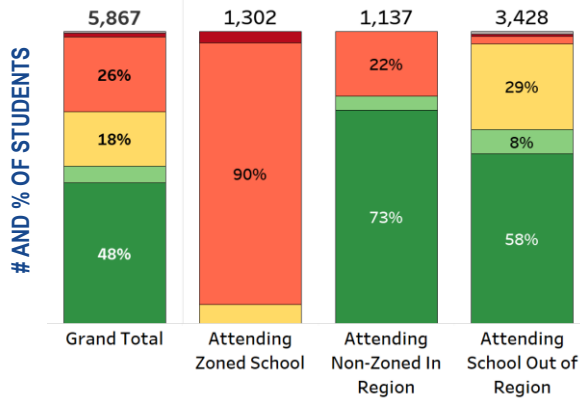
- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

HIGH SCHOOL



# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

## QUALITY BY SCHOOL CHOICE

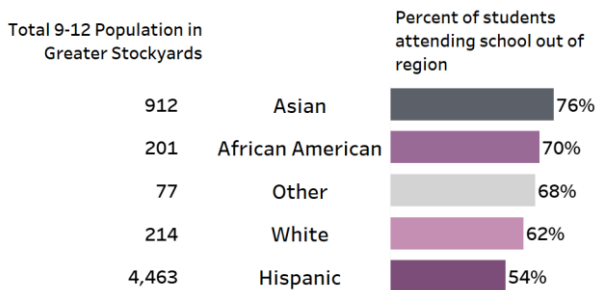


Of the 5,867 high school students residing in the region, 54% attend a Level 1+/1 school. Of students attending school out of the region, 66% attend a Level 1+/1 school; for students attending a non-zoned school in the region, that number rises to 82%. However, 0% of students attending their zoned school attend a Level 1+/1 school.



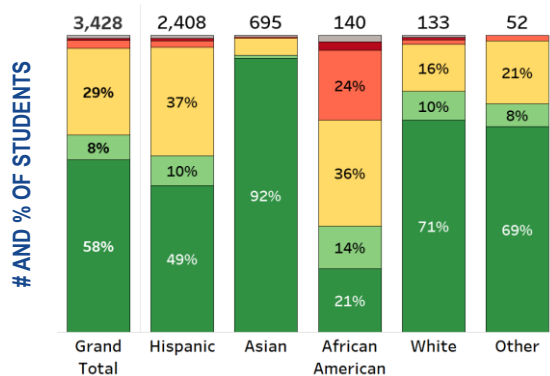
HIGH SCHOOL

## STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



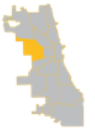
Asian high school students in the region have the highest rate of attending school outside of the region (76%). Hispanic students, who make up the majority of the student population, attend school out of the region at the lowest rate (54%).

## SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of all Asian high school students who attend school out of the region, 93% attend a Level 1+/1 school. 59% of Hispanic students and 35% of African American students are at a Level 1+/1 school.

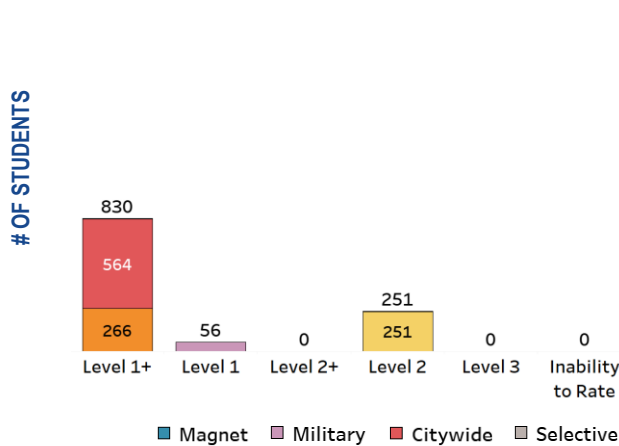




# ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

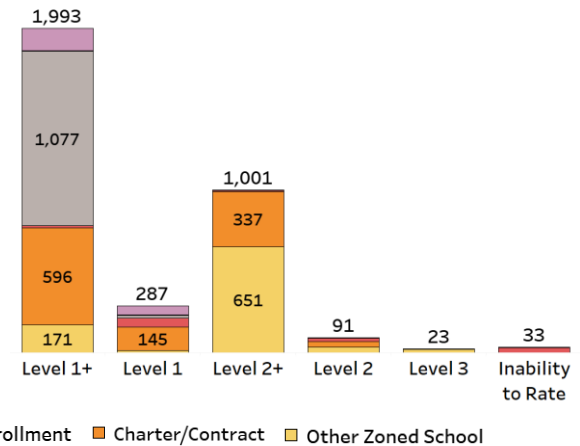
HIGH SCHOOL

## STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



19% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Citywide schools in the region.

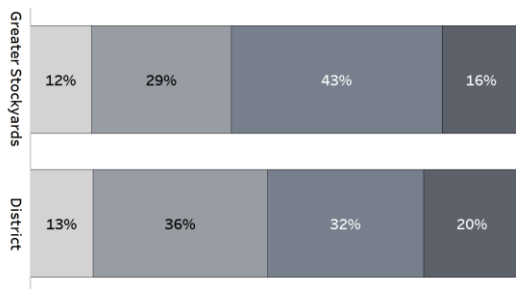
## STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



58% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ and Level 2+ schools. Overall, most students attend Charter/Contract and Selective Enrollment schools outside the region.

77% of high school students do not attend their zoned schools. Of those students, 59% travel more than three miles for school and 16% travel more than six miles. 47% of students who do not attend their zoned school travel for less than 30 minutes while 19% travel for more than 45 minutes.

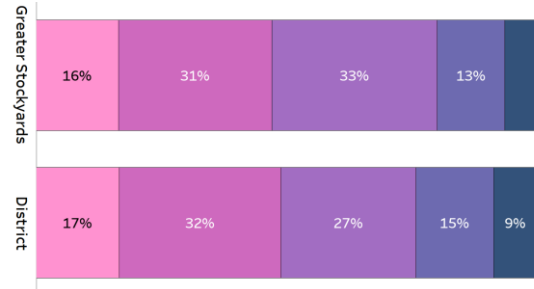
## DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 3.8 mi. District average\*: 3.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

## TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 32 min. District average\*: 32 min.

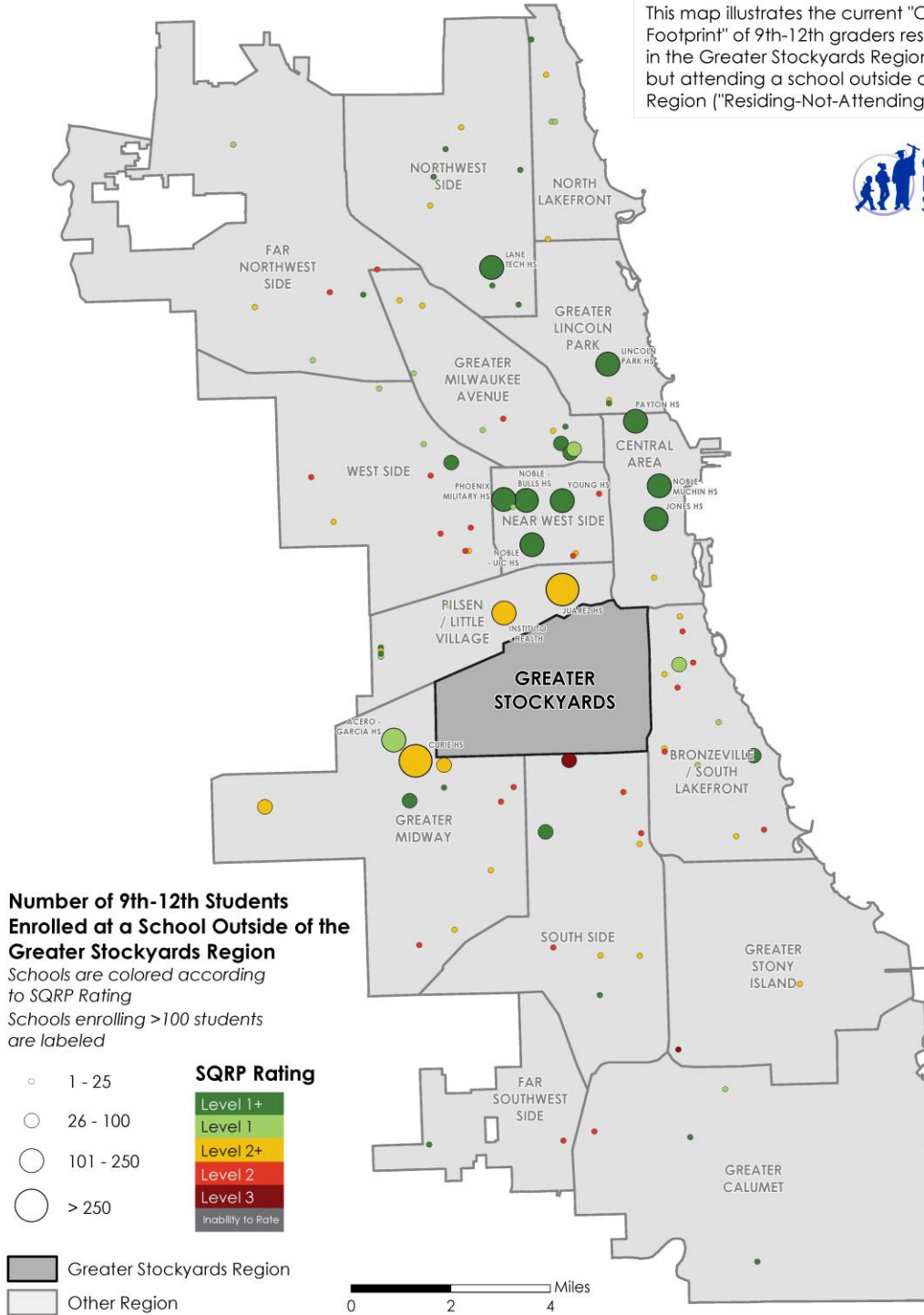
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

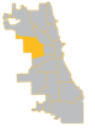
\*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER STOCKYARDS: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Greater Stockyards Region, but attending a school outside of this Region ("Residing-Not-Attending")





## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

**PROGRAM DENSITY:** The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

### ELEMENTARY

#### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

| Region                        | International Baccalaureate (IB) | STEM | Personalized Learning | Fine & Performing Arts | Dual Language | World Language |
|-------------------------------|----------------------------------|------|-----------------------|------------------------|---------------|----------------|
| Bronzeville / South Lakefront | 7                                | 23   | 0                     | 0                      | 0             | 12             |
| Central Area                  | 14                               | 19   | 0                     | 21                     | 0             | 0              |
| Far Northwest Side            | 4                                | 11   | 5                     | 4                      | 3             | 3              |
| Far Southwest Side            | 23                               | 0    | 0                     | 29                     | 0             | 0              |
| Greater Calumet               | 4                                | 12   | 8                     | 18                     | 0             | 11             |
| Greater Lincoln Park          | 8                                | 21   | 0                     | 75                     | 13            | 16             |
| Greater Midway                | 6                                | 4    | 9                     | 14                     | 13            | 0              |
| Greater Milwaukee Avenue      | 14                               | 0    | 44                    | 24                     | 45            | 24             |
| Greater Stockyards            | 2                                | 10   | 7                     | 21                     | 6             | 5              |
| Greater Stony Island          | 7                                | 9    | 9                     | 23                     | 0             | 15             |
| Near West Side                | 35                               | 115  | 0                     | 46                     | 0             | 19             |
| North Lakefront               | 14                               | 37   | 0                     | 50                     | 0             | 0              |
| Northwest Side                | 2                                | 5    | 7                     | 8                      | 11            | 5              |
| Pilsen / Little Village       | 5                                | 21   | 5                     | 26                     | 26            | 7              |
| South Side                    | 2                                | 16   | 20                    | 17                     | 0             | 2              |
| West Side                     | 6                                | 40   | 19                    | 4                      | 0             | 2              |

1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

### HIGH SCHOOL

#### PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

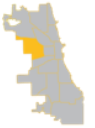
| Region                        | Selective Enrollment | International Baccalaureate (IB) | Early College STEM | Personalized Learning | Fine & Performing Arts | Military/JROTC |
|-------------------------------|----------------------|----------------------------------|--------------------|-----------------------|------------------------|----------------|
| Bronzeville / South Lakefront | 30                   | 45                               | 0                  | 11                    | 6                      | 17             |
| Central Area                  | 248                  | 0                                | 0                  | 0                     | 0                      | 0              |
| Far Northwest Side            | 0                    | 40                               | 0                  | 2                     | 0                      | 8              |
| Far Southwest Side            | 0                    | 162                              | 0                  | 0                     | 0                      | 9              |
| Greater Calumet               | 10                   | 13                               | 18                 | 14                    | 0                      | 18             |
| Greater Lincoln Park          | 0                    | 105                              | 0                  | 0                     | 15                     | 4              |
| Greater Midway                | 7                    | 10                               | 16                 | 8                     | 3                      | 3              |
| Greater Milwaukee Avenue      | 0                    | 69                               | 0                  | 0                     | 11                     | 6              |
| Greater Stockyards            | 0                    | 59                               | 0                  | 30                    | 0                      | 10             |
| Greater Stony Island          | 14                   | 7                                | 7                  | 19                    | 0                      | 7              |
| Near West Side                | 138                  | 0                                | 182                | 0                     | 0                      | 70             |
| North Lakefront               | 0                    | 73                               | 58                 | 55                    | 24                     | 34             |
| Northwest Side                | 51                   | 7                                | 9                  | 3                     | 3                      | 3              |
| Pilsen / Little Village       | 0                    | 14                               | 7                  | 0                     | 8                      | 17             |
| South Side                    | 7                    | 13                               | 0                  | 18                    | 0                      | 3              |
| West Side                     | 11                   | 0                                | 13                 | 7                     | 0                      | 4              |

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.
2. Many schools may offer STEM programming outside of early college STEM schools.
3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.
4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



## DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

| ELEMENTARY                         | NUMBER OF SEATS |
|------------------------------------|-----------------|
| Academic Center                    | 0               |
| Dual Language                      | 780             |
| Fine & Performing Arts             | 2,730           |
| International Baccalaureate (IB)   | 291             |
| Personalized Learning              | 960             |
| Regional Gifted Center / Classical | 0               |
| STEM                               | 1,350           |
| World Language                     | 630             |
| HIGH SCHOOL                        | NUMBER OF SEATS |
| CTE: Building/Transportation       | 56              |
| CTE: Business/Law                  | 112             |
| CTE: Career Academy                | 0               |
| CTE: Culinary                      | 80              |
| CTE: Health                        | 0               |
| CTE: IT                            | 0               |
| CTE: Media/Communication           | 200             |
| CTE: Other                         | 0               |
| Fine & Performing Arts             | 0               |
| International Baccalaureate (IB)   | 990             |
| Military                           | 175             |
| Personalized Learning              | 495             |
| Selective Enrollment               | 0               |
| STEM                               | 0               |

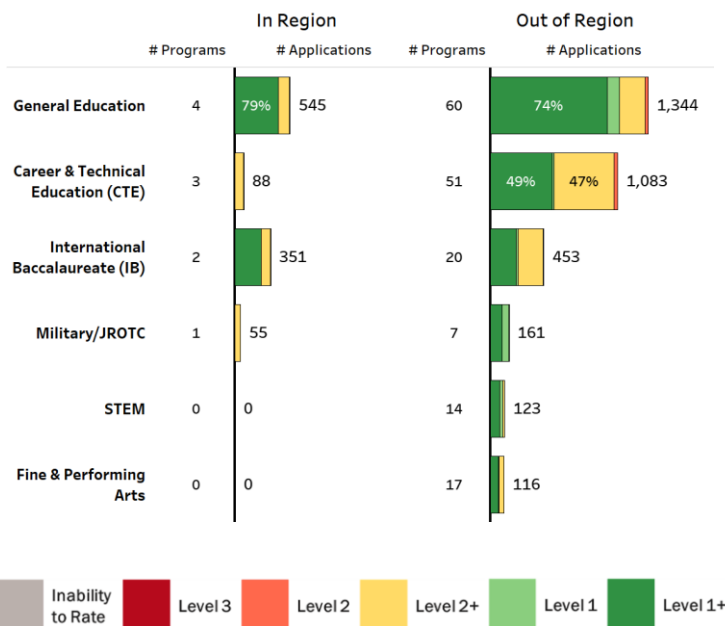


# DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

## TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS

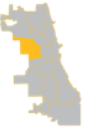


Of the 4,319 Top 3 Choice applications, 24% were to programs within the Greater Stockyards Region. The applications to programs within the region are contingent on the availability of programs.

Of the applications to programs out of region, general education and CTE programs had the highest number of applications. Those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.

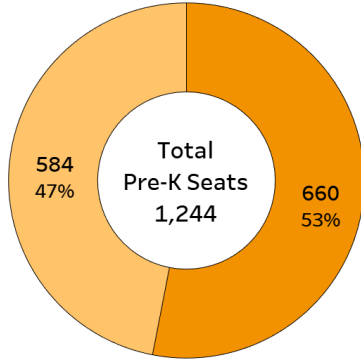




# HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

## PRE-K SEATS

# AND % OF SEATS

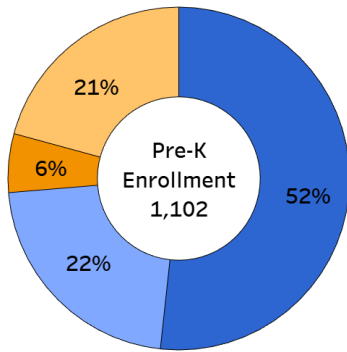


In the Greater Stockyards region, there are 1,244 Pre-K seats, 53% of which are in full-day programs and 47% in half-day programs.

- Full Day
- Half Day

## PRE-K ENROLLMENT

# AND % OF STUDENTS

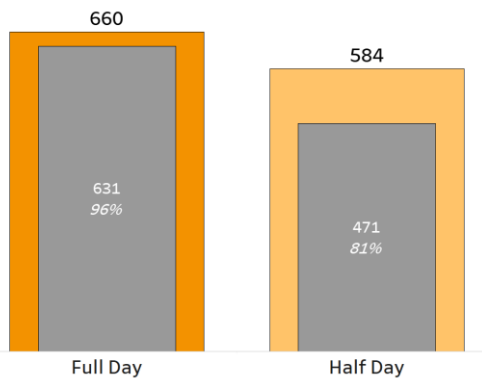


In the Greater Stockyards region, there were 1,102 students enrolled in Pre-K as of the 20th day of school (October 1st), 58% of which were in a full-day program. 74% of Pre-K students were 4-year-olds while 27% were 3-year-olds. Pre-K enrollment continues to occur over the course of the school year.

- Full Day, Age 4
- Half Day, Age 4
- Full Day, Age 3
- Half Day, Age 3

## PRE-K SEATS vs. ENROLLMENT

Unfilled seats



There were 115 unfilled Pre-K seats in the Greater Stockyards region as of the 20th day of school (October 1st), 85 of which were full-day seats. The full-day programs were 96% filled while the half-day programs were 81% filled.

- Full Day
- Half Day



## HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

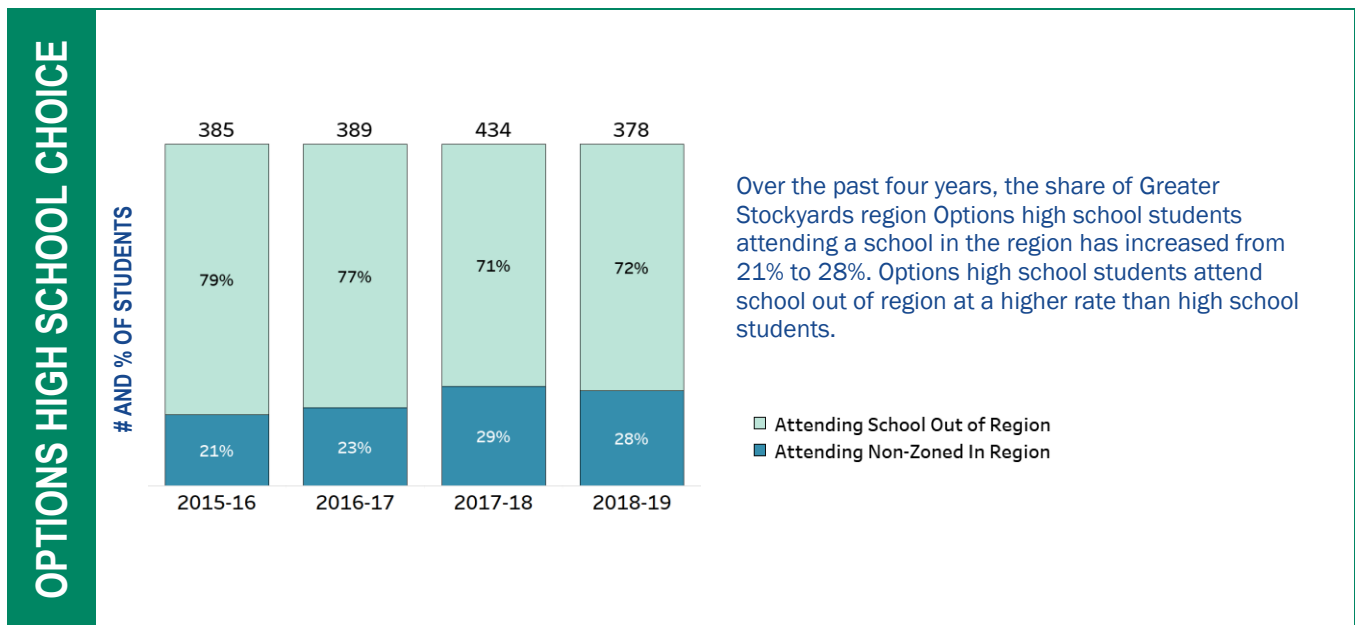




## ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

**OPTIONS HIGH SCHOOL STUDENTS**

| Home Region                   | # of Options Students | % of HS Students In Options Schools |
|-------------------------------|-----------------------|-------------------------------------|
| South Side                    | 1,043                 | 12%                                 |
| Greater Stony Island          | 856                   | 12%                                 |
| West Side                     | 1,285                 | 12%                                 |
| Bronzeville / South Lakefront | 578                   | 11%                                 |
| Near West Side                | 107                   | 11%                                 |
| Greater Calumet               | 594                   | 9%                                  |
| <b>Greater Stockyards</b>     | <b>390</b>            | <b>6%</b>                           |
| Greater Midway                | 876                   | 6%                                  |
| Greater Milwaukee Avenue      | 336                   | 6%                                  |
| Far Southwest Side            | 61                    | 5%                                  |
| Pilsen / Little Village       | 256                   | 5%                                  |
| North Lakefront               | 125                   | 4%                                  |
| Far Northwest Side            | 527                   | 4%                                  |
| Northwest Side                | 387                   | 4%                                  |
| Greater Lincoln Park          | 61                    | 3%                                  |
| Central Area                  | 28                    | 2%                                  |



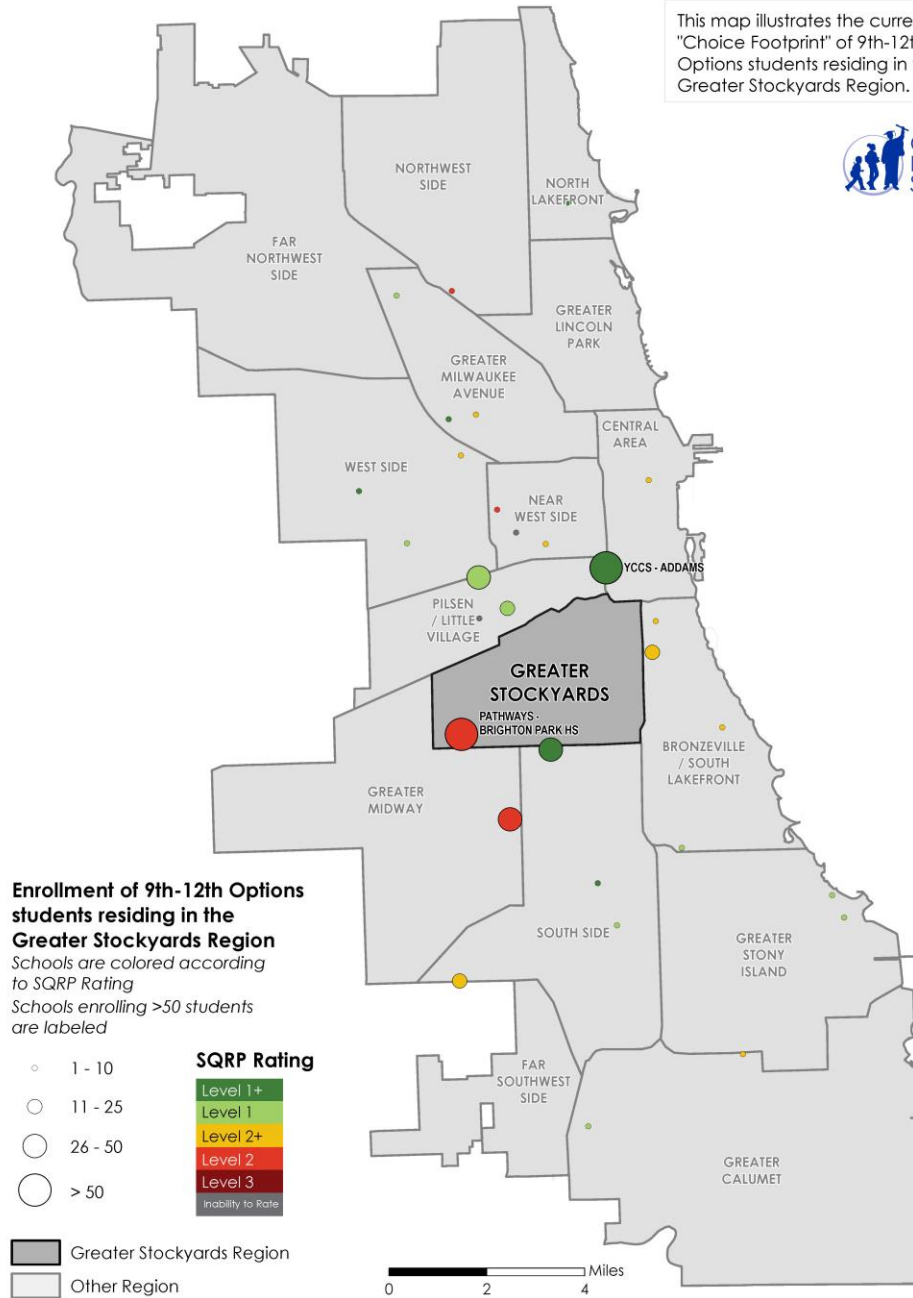


# ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit [https://cps.edu/About\\_CPS/Departments/Pages/EducationOptions.aspx](https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx).

## GREATER STOCKYARDS: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

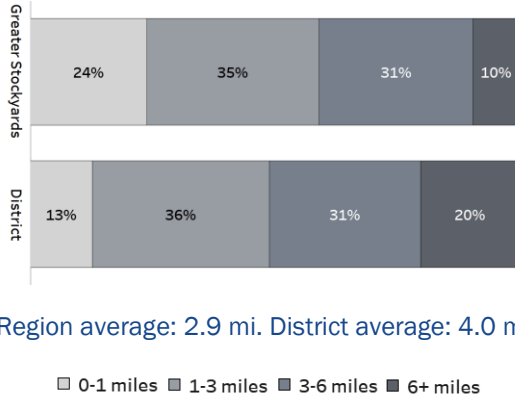
This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the Greater Stockyards Region.





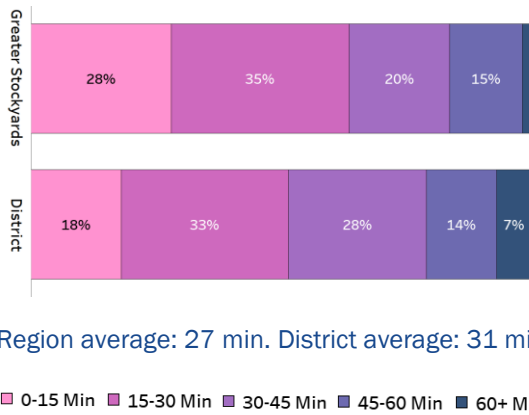
## ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

### DISTANCE TRAVELED



The average Options high school student in the Greater Stockyards region travels 2.9 miles to school, which is 1.1 miles less than the district average. 24% travel less than a mile and 41% travel more than 3 miles.

### TIME TRAVELED



The average Options high school student in the Greater Stockyards region travels for 27 minutes to school, which is 4 minutes less than the district average. 28% travel for less than 15 minutes and 63% travel for less than 30 minutes.

# Elementary Schools

|                       |                   | QUALITY                |                   |                   |          | QUANTITY   |         |         |         | CHOICE      |         |        |               |         |
|-----------------------|-------------------|------------------------|-------------------|-------------------|----------|------------|---------|---------|---------|-------------|---------|--------|---------------|---------|
|                       |                   | School Quality Ratings |                   |                   |          | Enrollment |         |         |         | Seats       |         |        |               |         |
| School Name           | 2015-16           | 2016-17                | 2017-18           | 2018-19           | 2015-16  | 2016-17    | 2017-18 | 2018-19 | 2018-19 | Pre-K Seats |         | RA/TR* | Students From |         |
|                       |                   |                        |                   |                   |          |            |         |         |         | 2015-16     | 2016-17 |        | 2017-18       | 2018-19 |
| ACERO - BRIGHTON PARK | Not Open          | Not Open               | Level 1+          | Level 1           | Not Open | Not Open   | 564     | 559     | 600     | 0           | 0       | N/A    | 64%           | 36%     |
| ACERO - CISNEROS      | Not Open          | Not Open               | Level 1           | Level 1+          | Not Open | Not Open   | 537     | 520     | 630     | 0           | 0       | N/A    | 73%           | 28%     |
| ACERO - MARQUEZ       | Not Open          | Not Open               | Level 1           | Level 1+          | Not Open | Not Open   | 570     | 570     | 630     | 0           | 0       | N/A    | 63%           | 37%     |
| ARMOUR                | Level 2           | Level 1                | Level 2+          | Level 2+          | 296      | 274        | 279     | 265     | 450     | 40          | 0       | 61%    | 89%           | 11%     |
| BRIGHTON PARK         | Level 2           | Level 1                | Level 2+          | Level 2+          | 518      | 490        | 453     | 399     | 540     | 20          | 0       | 46%    | 94%           | 6%      |
| BURROUGHS             | Level 1+          | Level 1                | Level 1           | Level 1+          | 482      | 481        | 476     | 445     | 390     | 40          | 0       | 68%    | 93%           | 7%      |
| CALMECA               | Level 1           | Level 1                | Level 1+          | Level 1+          | 808      | 807        | 807     | 777     | 780     | 20          | 40      | 72%    | 80%           | 20%     |
| CHAVEZ                | Level 1+          | Level 1+               | Level 1+          | Level 1+          | 983      | 997        | 966     | 932     | 690     | 40          | 0       | 78%    | 72%           | 28%     |
| COLUMBIA EXPLORERS    | Level 1+          | Level 1+               | Level 1+          | Level 1+          | 1183     | 1165       | 1064    | 985     | 1,290   | 40          | 40      | 58%    | 92%           | 8%      |
| DAVIS N               | Level 2+          | Level 1                | Level 2+          | Level 2+          | 791      | 776        | 740     | 733     | 810     | 80          | 34      | 56%    | 93%           | 7%      |
| EVERETT               | Level 2+          | Level 1                | Level 1+          | Level 1           | 236      | 200        | 200     | 153     | 240     | 20          | 34      | 41%    | 88%           | 12%     |
| EVERGREEN             | Level 2+          | Level 1                | Level 1+          | Level 1           | 317      | 303        | 315     | 307     | 420     | 0           | 0       | N/A    | 92%           | 8%      |
| GRAHAM ES             | Level 2           | Level 2+               | Level 2+          | Level 2           | 482      | 449        | 415     | 411     | 900     | 40          | 0       | 39%    | 75%           | 25%     |
| GREENE                | Level 1           | Level 2                | Level 2+          | Level 1+          | 597      | 554        | 498     | 414     | 660     | 0           | 40      | 51%    | 93%           | 7%      |
| GUNSAULUS             | Level 1+          | Level 1                | Level 1+          | Level 1+          | 804      | 798        | 810     | 805     | 690     | 20          | 80      | N/A    | 69%           | 31%     |
| HAMLIN                | Level 2           | Level 2                | Level 2           | Level 2           | 656      | 610        | 537     | 547     | 630     | 20          | 34      | 56%    | 93%           | 7%      |
| HEALY                 | Level 1+          | Level 1+               | Level 1+          | Level 1+          | 1453     | 1472       | 1413    | 1410    | 1,140   | 0           | 0       | 80%    | 99%           | 1%      |
| HEDGES                | Level 2           | Level 1                | Level 1           | Level 2           | 737      | 692        | 665     | 610     | 840     | 20          | 59      | 45%    | 69%           | 31%     |
| HENDRICKS             | Level 2           | Level 1                | Level 1           | Level 2           | 245      | 225        | 244     | 238     | 420     | 20          | 34      | 29%    | 62%           | 38%     |
| HOLDEN                | Level 1+          | Level 1+               | Level 1+          | Level 1+          | 496      | 498        | 504     | 474     | 750     | 20          | 0       | 56%    | 97%           | 3%      |
| LARA                  | Level 2           | Level 1+               | Level 1           | Level 1+          | 481      | 474        | 441     | 410     | 570     | 40          | 0       | 75%    | 91%           | 9%      |
| MCLELLAN              | Level 1+          | Level 1+               | Level 1+          | Level 1+          | 308      | 366        | 339     | 340     | 390     | 20          | 0       | 31%    | 65%           | 35%     |
| NAMASTE               | Level 2+          | Level 1                | Level 1           | Level 2+          | 488      | 485        | 489     | 481     | 485     | 0           | 0       | N/A    | 60%           | 40%     |
| SEWARD                | Level 1+          | Level 2+               | Level 1           | Level 2+          | 796      | 738        | 685     | 616     | 810     | 40          | 0       | 74%    | 90%           | 10%     |
| SHERIDAN              | Level 1           | Level 1+               | Level 1+          | Level 1+          | 559      | 563        | 560     | 561     | 600     | 0           | 0       | N/A    | 59%           | 41%     |
| SHIELDS               | Level 1+          | Level 1+               | Level 1           | Level 1+          | 1004     | 957        | 838     | 689     | 960     | 40          | 68      | 45%    | 97%           | 3%      |
| SHIELDS MIDDLE        | Level 1           | Level 1                | Level 1           | Level 1           | 690      | 654        | 604     | 592     | 780     | 0           | 0       | N/A    | 96%           | 4%      |
| THOMAS                | Inability to Rate | Inability to Rate      | Inability to Rate | Inability to Rate | 183      | 161        | 163     | 165     | 175     | 60          | 121     | N/A    | 76%           | 24%     |
| WARD J                | Level 1+          | Level 1+               | Level 1+          | Level 1+          | 552      | 558        | 584     | 555     | 630     | 20          | 0       | 73%    | 78%           | 22%     |

NOTE: RA/TR\* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.



## High Schools

| QUALITY               |          | QUANTITY   |          |          |          | SCHOOL CHOICE |          |         |         |         |         |         |        |           |               |
|-----------------------|----------|------------|----------|----------|----------|---------------|----------|---------|---------|---------|---------|---------|--------|-----------|---------------|
| School Quality Rating |          | Enrollment |          |          |          | Seats         |          |         |         |         |         |         |        |           |               |
| School Name           | 2015-16  | 2016-17    | 2017-18  | 2018-19  | 2015-16  | 2016-17       | 2017-18  | 2018-19 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | RA/TR* | In Region | Out of Region |
| AIR FORCE HS          | Level 1  | Level 1    | Level 2+ | Level 1  | 328      | 335           | 262      | 198     | 744     | N/A     | 28%     | 72%     | N/A    | 28%       | 72%           |
| BACK OF THE YARDS HS  | Level 1+ | Level 1+   | Level 1+ | Level 1+ | 790      | 1044          | 1061     | 1069    | 1,008   | N/A     | 53%     | 47%     | N/A    | 53%       | 47%           |
| KELLY HS              | Level 2+ | Level 2+   | Level 2+ | Level 2  | 2248     | 2075          | 1891     | 1918    | 1,440   | 32%     | 77%     | 23%     | 32%    | 77%       | 23%           |
| NOBLE - MANSUETO HS   | Not Open | Not Open   | Not Open | Level 1+ | Not Open | Not Open      | Not Open | 799     | 1,100   | N/A     | 33%     | 67%     | N/A    | 33%       | 67%           |
| TILDEN HS             | Level 3  | Level 2    | Level 2  | Level 2  | 311      | 280           | 250      | 217     | 1,848   | 5%      | 73%     | 27%     | 5%     | 73%       | 27%           |

*NOTE: RA/TR\* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9<sup>th</sup> grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9<sup>th</sup> grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.*

*Noble - Mansueto is in the process of adding grades to reach its intended full grade structure.*

## Options High Schools

| QUALITY                     |          | QUANTITY   |         |         |         | SCHOOL CHOICE |         |         |         |         |         |         |        |           |               |
|-----------------------------|----------|------------|---------|---------|---------|---------------|---------|---------|---------|---------|---------|---------|--------|-----------|---------------|
| School Quality Rating       |          | Enrollment |         |         |         | Seats         |         |         |         |         |         |         |        |           |               |
| School Name                 | 2015-16  | 2016-17    | 2017-18 | 2018-19 | 2015-16 | 2016-17       | 2017-18 | 2018-19 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | RA/TR* | In Region | Out of Region |
| PATHWAYS - BRIGHTON PARK HS | Level 2+ | Level 2    | Level 2 | Level 2 | 284     | 353           | 343     | 354     | 300     |         |         |         |        | 30%       | 70%           |

ELEMENTARY SCHOOL PROGRAMS

| Short Name            | Admissions Criteria    | Boundary            | Academic Center | Dual Language | Fine & Performing Arts | International Baccalaureate | Personalized Learning | RGC/Classical | STEM | World Language | Other |
|-----------------------|------------------------|---------------------|-----------------|---------------|------------------------|-----------------------------|-----------------------|---------------|------|----------------|-------|
| ACERO - BRIGHTON PARK | No Admissions Criteria | Citywide            |                 |               |                        |                             |                       |               |      |                |       |
| ACERO - CISNEROS      | No Admissions Criteria | Citywide            |                 |               |                        |                             |                       |               |      |                |       |
| ACERO - MARQUEZ       | No Admissions Criteria | Citywide            |                 |               |                        |                             |                       |               |      |                |       |
| ARMOUR                | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| BRIGHTON PARK         | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| BURROUGHS             | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| CALMECA               | No Admissions Criteria | Attendance Boundary |                 | ●             |                        |                             |                       |               |      |                |       |
| CHAVEZ                | No Admissions Criteria | Attendance Boundary |                 |               |                        | ●                           |                       |               |      |                |       |
| COLUMBIA EXPLORERS    | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| DAVIS N               | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| EVERETT               | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| EVERGREEN             | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| GRAHAM ES             | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| GREENE                | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| GUNSAULUS             | No Admissions Criteria | Citywide            |                 |               |                        |                             |                       |               |      |                | ●     |
| HAMLIN E              | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| HEALY                 | No Admissions Criteria | Attendance Boundary |                 |               | ●                      |                             |                       |               |      |                |       |
| HEDGES                | No Admissions Criteria | Attendance Boundary |                 |               | ●                      |                             |                       |               |      |                |       |
| HENDRICKS             | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| HOLDEN                | No Admissions Criteria | Attendance Boundary |                 |               | ●                      |                             |                       |               | ●    |                |       |

| ELEMENTARY SCHOOL PROGRAMS |                        |                     |                 |               |                        |                             |                       |               |      |                |       |
|----------------------------|------------------------|---------------------|-----------------|---------------|------------------------|-----------------------------|-----------------------|---------------|------|----------------|-------|
| Short Name                 | Admissions Criteria    | Boundary            | Academic Center | Dual Language | Fine & Performing Arts | International Baccalaureate | Personalized Learning | RGC/Classical | STEM | World Language | Other |
| LARA                       | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| McCLELLAN                  | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| NAMASTE                    | No Admissions Criteria | Citywide            |                 |               |                        |                             | ●                     |               |      |                |       |
| SEWARD                     | No Admissions Criteria | Attendance Boundary |                 |               |                        | ●                           |                       |               |      |                |       |
| SHERIDAN                   | No Admissions Criteria | Citywide            |                 |               |                        |                             |                       |               | ●    |                | ●     |
| SHIELDS                    | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| SHIELDS MIDDLE             | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      |                |       |
| THOMAS                     | No Admissions Criteria | Citywide            |                 |               |                        |                             |                       |               |      |                |       |
| WARD J                     | No Admissions Criteria | Attendance Boundary |                 |               |                        |                             |                       |               |      | ●              |       |

HIGH SCHOOL PROGRAMS

CAREER & TECHNICAL EDUCATION

| Short Name           | Admissions Criteria                    | Boundary            | Fine & Performing Arts | International Baccalaureate | Military/JROTC | Personalized Learning | Selective Enrollment | STEM | Other | CTE: Building/Transportation | CTE: Business/Law | CTE: Career Academy | CTE: Culinary | CTE: Health | CTE: IT | CTE: Media/Communication | CTE: Other |
|----------------------|--|---------------------|------------------------|-----------------------------|----------------|-----------------------|----------------------|------|-------|------------------------------|-------------------|---------------------|---------------|-------------|---------|--------------------------|------------|
| AIR FORCE HS         | Admissions Criteria                    | Citywide            |                        |                             | ●              |                       |                      |      | ●     |                              |                   |                     |               |             |         |                          |            |
| BACK OF THE YARDS HS | Some Programs With Admissions Criteria | Citywide            |                        | ●                           |                |                       |                      |      | ●     |                              |                   |                     |               |             |         |                          |            |
| KELLY HS             | Some Programs With Admissions Criteria | Attendance Boundary |                        | ●                           |                |                       |                      |      | ●     | ●                            |                   |                     |               |             |         | ●                        |            |
| NOBLE - MANSUETO HS  | No Admissions Criteria                 | Citywide            |                        | ●                           |                | ●                     |                      |      |       |                              |                   |                     |               |             |         |                          |            |
| TILDEN HS            | No Admissions Criteria                 | Attendance Boundary |                        |                             | ●              |                       |                      |      |       |                              |                   |                     | ●             |             |         |                          |            |