FY 2011 Budget Briefing



Agenda

1. President's Remarks

President Mary Richardson-Lowry

2. Overview of the Problem

Dr. Barbara Eason-Watkins, CEdO

3. The Budget Impact

Ron Huberman, CEO

4. The School-Based Budget

Diana Ferguson, CFO

5. A Note on Hiring

Alicia Winckler, CHCO

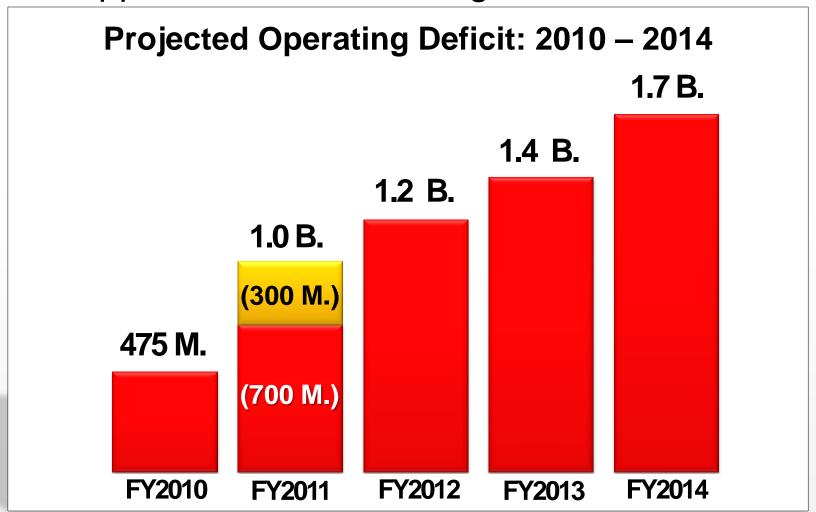
6. What Action You Can Take

Ron Huberman, CEO

7. Conclusion and Q & A

FY2011 Budget Picture

- CPS closed a \$475 M. deficit for FY2010 with efficiency improvements and 1-time revenue opportunities
- These opportunities are no longer available



Source: CPS FY2011 budget projections, OMB

2 Options For Planning

1. Hope for the best... Plan for what we have now!



2. Head in the sand... React without a strategy!



What Are Other Districts Doing?



School Districts Across the Nation

Detroit



- \$317 M shortfall (26% of budget)
- 2,100 proposed layoffs
- 41 schools proposed for closure



Cleveland

- Closing 10% of schools
- Layoffs proposed



- \$640 M. deficit
- 5,200 layoff notices
- Administrators taking unpaid days and pay reductions



- \$353 M. deficit
- 2,609 layoffs proposed
- Increased class size
- Up to 11 furlough days
- Shortened calendar



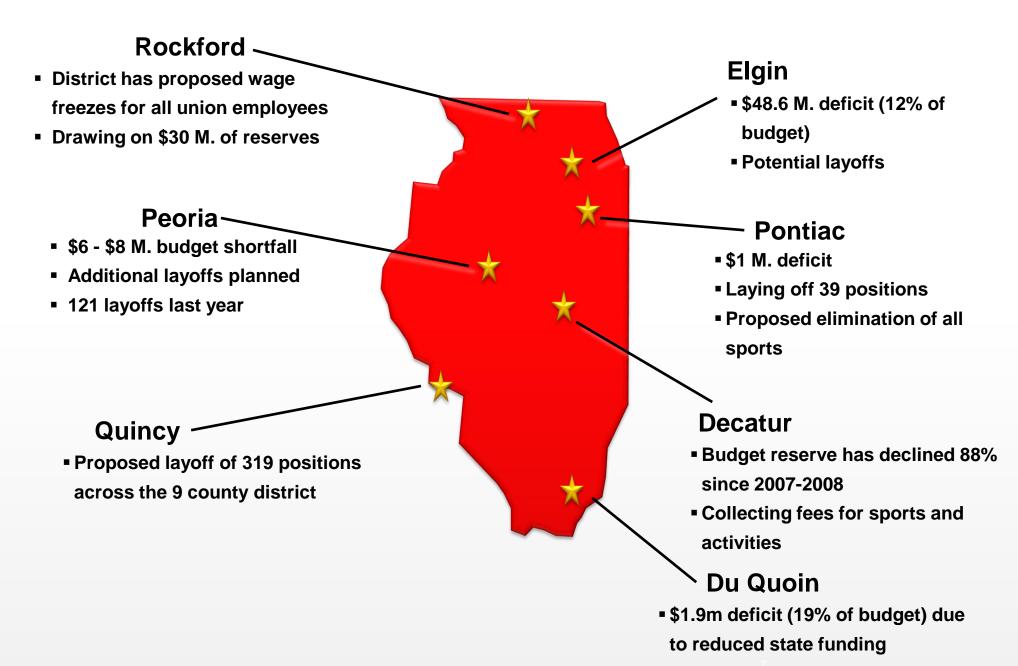
- Board approved plan to close nearly 50% of the district's schools
- Laying off 25% of workforce
- \$55 M. deficit (17% of budget)

Hawaii

- Friday shutdown days
- Increased class sizes
- Additional layoffs projected



School Districts Across Illinois

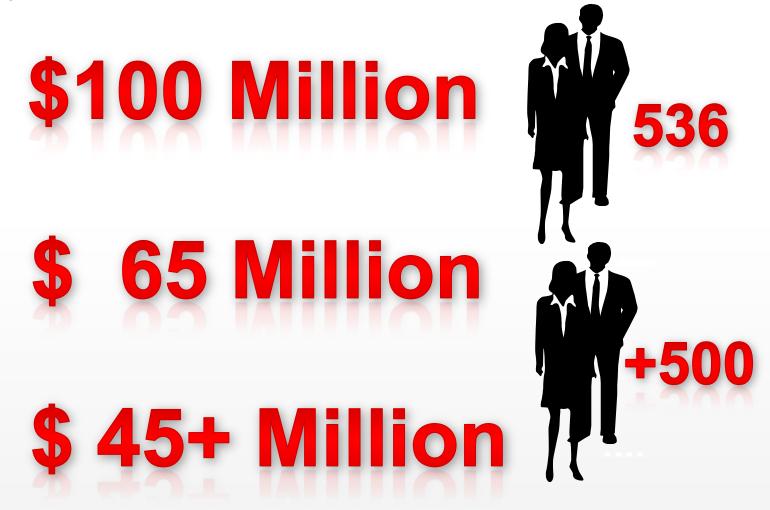


What We've Done So Far

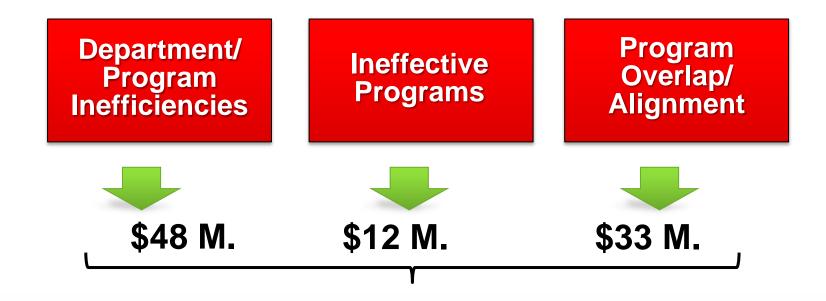


Before Touching Schools: Deep Cuts to CO/CW

3 rounds of major cuts to Central Office and Citywide Services



FY 2010 Central Office/Citywide Services Cuts



\$100 M.

536 Staff Reductions

2nd 2010 Mid-year Cuts: \$65 M.

Administrative Personnel and Services

Programmatic & Supplemental Efficiencies

Utilities & Service Contract Negotiations







\$65 M.

Further Cuts to Address FY11 Lack of Funds

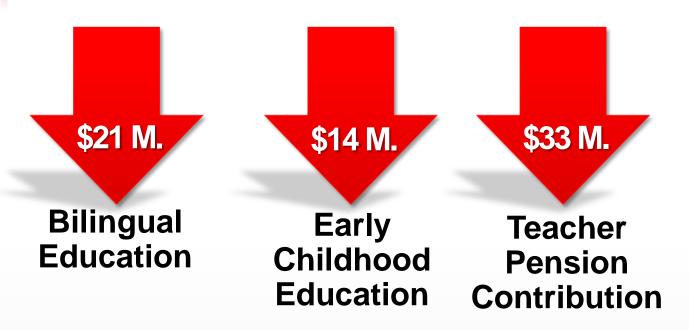
- Additional reductions in Central Office/Citywide Services – 500+ Staff Reductions
- Additional 3 weeks unpaid holiday/regularly scheduled work days and Central Office shut down days for all non-union Central Office and Citywide staff - \$8 M
- Additional Central Office/ Citywide programs and services - \$45 M.

What Makes Up The Deficit?



Why is Deficit So Large?

1. Decreased State Funding



2. Decreased Local Revenue \$138 M.

Why is Deficit So Large?

Increased Teacher Pension Contribution

91%

\$279 M.

4. Increased Teacher Compensation

\$169 M. Healthcare

- 4% COLA
- "Step/Lane" Increases for union members

Increased Operational/ \$133 M. Construction **Expenses**

More State Cuts!

\$1 B.

eficit

\$ 300 M.

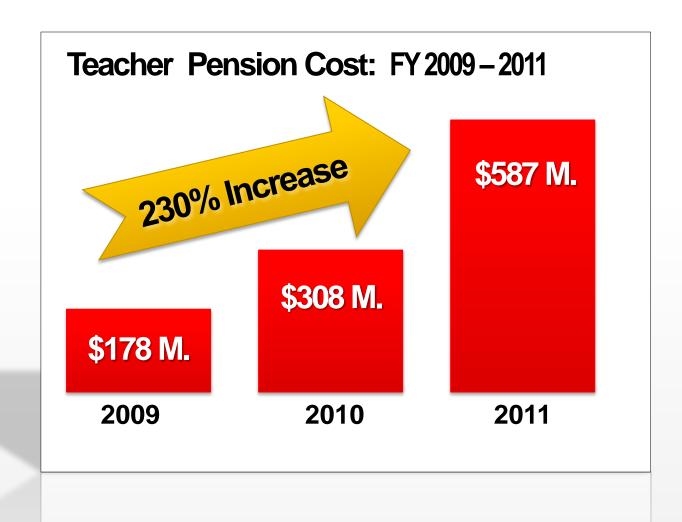
\$ 700 M.

Additional State Cuts \$300 M.

FY2011

Increases in Pension Costs Drive the Deficit.

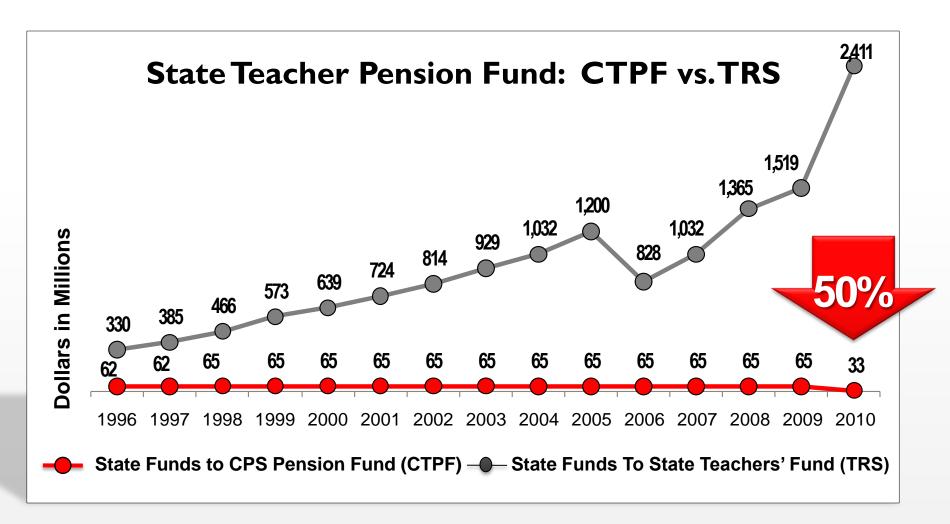
 FY 2011 CPS Teacher Pension contribution is more than triple 2009 level



Source: CPS FY2011 budget projections, OMB

CPS Share of State Pension Funding

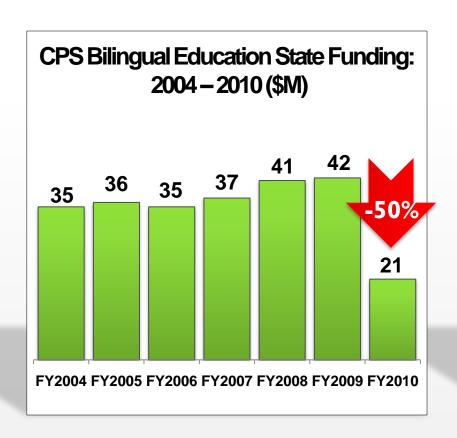
- Illinois' total teacher pension contributions have increased significantly
- CPS' share decreased from 19% in FY1996 to 1.5% in FY2010

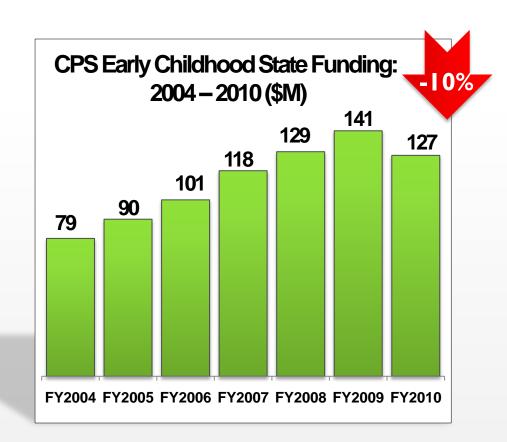


Source: CPS FY2011 budget projections, OMB

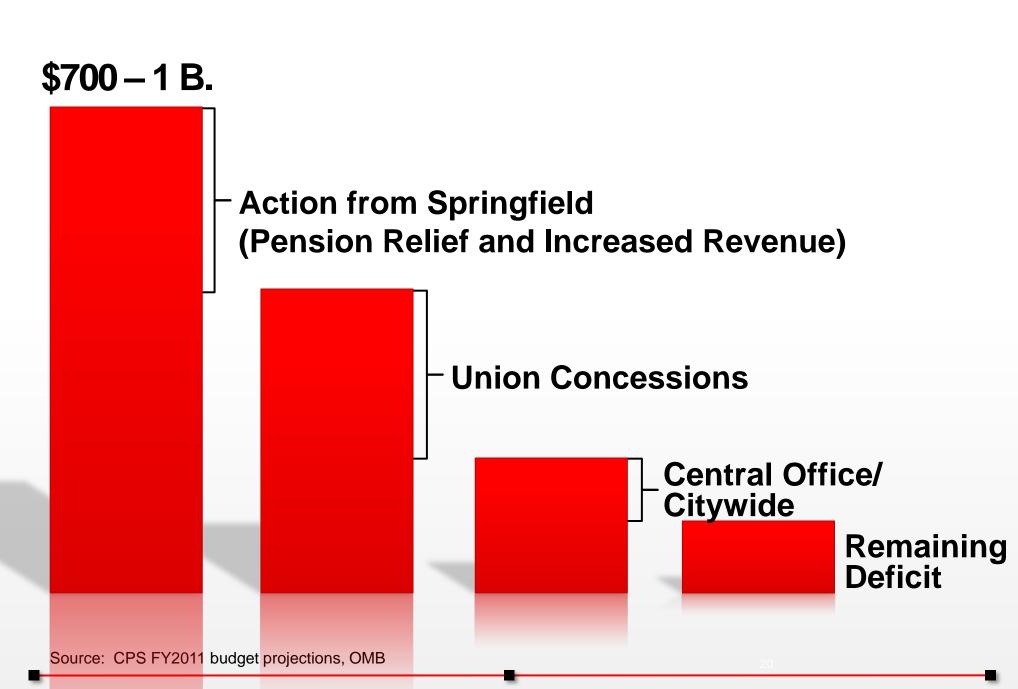
State Cuts in Bilingual/Early Childhood

- CPS has used Stimulus funding to offset 50% state cut to maintain Bilingual Education program at FY2009 level
- District will feel effects of stimulus-related funding cliff in FY2012





Key Elements for Reducing Deficit



Springfield, Act Now!



- \$400+ Million in Pension Relief
- Increased Revenues



School-Based Budget Impact



Assumptions

- Level State Funding (Doesn't include additional \$300M cut from State)
- Keep as many schools open as possible; abide by all laws & requirements
- Includes only those things we can control
- Represents a work in progress -- may not be able to realize full programmatic value when making cuts

School-based Budget Items: \$ 301 M. Central Office/
Citywide Services: \$ 398 M.



Non-Teaching Staff 600+

\$700 Million Reduction

Lack of Funds: \$700 Million

ICTRU		
SCHOOL-BASED ITEMS		
Increase class size to 37 students per class (HS & Elem.)	\$ 160	M.
Cut in half supplemental resources for magnet, magnet cluster, Montessori, gifted and IB programs	\$ 22	M.
Reduce Early Childhood Education programs	\$ 34	M.
Reduce Bilingual Education programs	\$ 27	M.
Reduce District funded resources supporting full day kindergarten programs	\$ 16	M.
Reduce discretionary funding at schools not eligible to receive Title I funding	\$ 3	M.
Reduce positions not supported by student enrollment and formulas, including: ESP positions, quota positions, over-formula positions at small schools, clerks, assistant principals	\$ 27	М.
Cancel plans to expand Academic Enhancement programs	\$ 2	M.
Reduce operational support including: security, maintenance	\$ 10	M.
TOTAL 25	\$ 301	М.

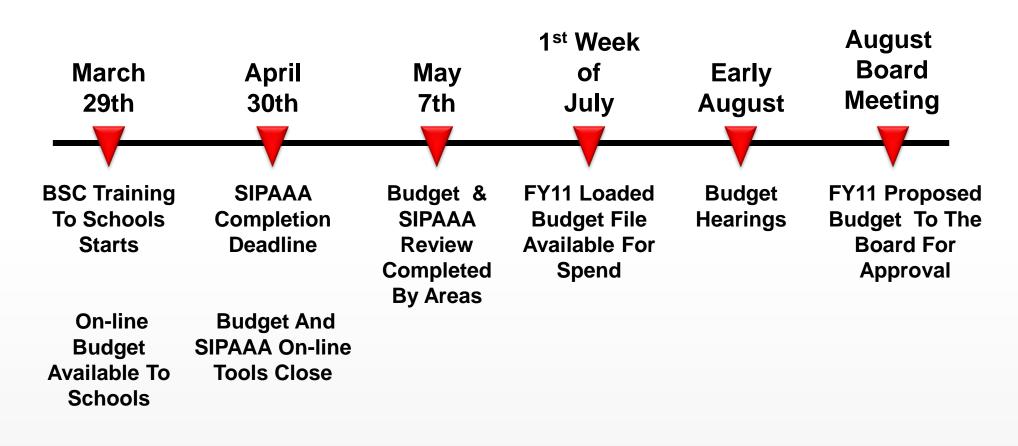
Lack of Funds: \$700 Million

ENTRAL OFFICE-CITYWIDE SERVICES ITEMS		
Reduce enrichment and after school programs including: Freshman Connection, High School Orientation activities, AVID	\$ 17	Μ.
Eliminate all District supported Non-Varsity sports programming	\$ 71	Μ.
Eliminate non-mandatory transportation to magnet and other options for knowledge schools and summer school	\$ 27	Μ.
Reduce all centrally managed programs and resources to gifted and IB programs.	\$ 31	Μ.
Eliminate District funded coach positions that support teacher, counselor and principal development	\$ 41	Μ.
Reduce alternative school options for at risk students (credit recovery)	\$ 5	Μ.
Reduce funding rate for per pupil-based schools by 18%, including charter and contract schools	\$ 50	Μ.
Additional Central Office/Citywide reductions including: reduce/eliminate administrative departments, CAO programs	\$ 45	Μ.
Draw down from reserves and reduce Capital program	\$ 240	Μ.
TOTAL	\$ 398	Μ.

School-Based Budget Timeline



High-Level Budget Timeline / Key Activities



Take a Breather!

Write your Questions

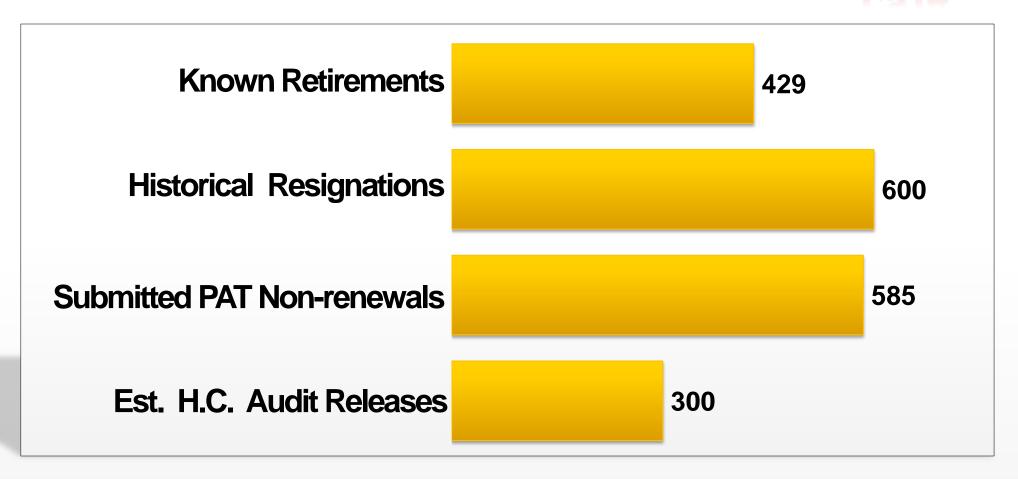


Hiring Needs May Still Exist



Demand for teachers will still exist

Known Teacher Turnover Over Next 5 Mos.: 1,914



You will receive school-specific staffing guidance when you receive your school budget.

Finding Quality Talent: Still a Priority

 Qualifications of people leaving CPS will not necessarily be matched by people remaining; therefore, hiring will still be necessary

Our Pledge: Human Capital will provide projected needs by school with school-based budget

Your Part: Help us validate the projections so that we identify the right recruiting strategies to meet your needs

We Must Take Action!



CALL TO ACTION!

- Talk to your Teachers
- Talk to your LSC
- Distribute Letter to Parents
- Talk to the Community
- All: Contact your elected officials

Keeping Informed!

Special mailbox

savemoneyforstudents@cps.k12.il.us

- Your suggestions and comments
- Budget website under construction and will include:
 - Updated information
 - FAQs
 - Sample letters

Q & A



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