FY2021 CPS BUDGET OVERVIEW

PUBLIC HEARING

(Zoom)

held on

August 19, 2020

STENOGRAPHIC REPORT OF PROCEEDINGS

had in the above-entitled cause held virtually via Zoom, commencing at 4:02 p.m. MR. MIGUEL del VALLE, presiding

BOARD MEMBERS PRESENT:

MR. MIGUEL del VALLE, President

MR. SENDHIL REVULURI, Vice President

MS. LUISIANA MELENDEZ

MS. AMY ROME

MR. LUCINO SOTELO

MS. ELIZABETH TODD-BRELAND

MR. DWAYNE TRUSS

Reported By: Karen Fatigato, CSR

Li cense No.: 084-004072



1	ALSO PRESENT:
2	DR. JANICE JACKSON, Chief Executive
3	Offi cer
4	MS. LaTANYA McDADE, Chief Education
5	Offi cer
6	MR. ARNIE RIVERA, Chief Operating Officer
7	MS. ESTELA BELTRAN, Secretary to the
8	Board
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	



]
1	(Whereupon, the following	
2	proceedings commenced at	
3	4:02 p.m.)	16:04:23
4	PRESIDENT del VALLE: Good afternoon,	16:04:23
5	ladies and gentlemen. I am Miguel del Valle, on	16:04:28
6	behalf of my fellow Board members welcome to the	16:04:31
7	second Budget Hearing. Today is August 19th,	16:04:34
8	2020. We are holding the second Budget Hearing	16:04:37
9	electronically via Zoom. The purpose of the	16:04:41
10	second hearing is to comply with the School Code	16:04:44
11	provisions regarding the FY21 Budget.	16:04:47
12	Madam Secretary, please state for the	16:04:51
13	record the notice procedure for these hearings.	16:04:54
14	SECRETARY BELTRAN: Thank you,	16:04:57
15	Mr. President.	16:04:58
16	Notice of this public hearing was	16:04:59
17	published in the Chicago Sun-Times, a newspaper	16:05:00
18	of general circulation in the City of Chicago	16:05:04
19	and posted at Board Room, Principal Office and	16:05:06
20	42 West Madison Street Lobby on August 11, 2020.	16:05:09
21	Notice was also posted on the cpsboe.org and	16:05:14
22	cps.edu website on August 11, 2020. I will now	16:05:18
23	read into the record the public notice as	16:05:24
24	publ i shed:	16:05:26



1	Notice: Public Hearings, FY21 Budget	16:05:26
2	for the 2020-21 Fiscal Year, Chicago Board of	16:05:30
3	Education, commonly known as Chicago Public	16:05:34
4	School s.	16:05:36
5	To Whom It May Concern: Public notice	16:05:37
6	is hereby given by the Chicago Board of	16:05:39
7	Education that it has prepared an FY21 Budget	16:05:42
8	for the 2020-21 Fiscal Year in tentative form,	16:05:45
9	and that five copies thereof, available for	16:05:48
10	public inspection, have been filed and are now	16:05:51
11	on file in the Office of the Board of Education	16:05:54
12	of the City of Chicago, commonly known as	16:05:56
13	Chicago Public Schools, 1 North Dearborn Street,	16:05:58
14	Suite 950, Chicago, Illinois, 60602, and	16:06:02
15	available at www.cps.edu/budget. And that said	16:06:06
16	Board of Education will hold two public hearings	16:06:13
17	upon said budget:	16:06:16
18	Date: Tuesday, August 18, 2020.	16:06:17
19	Hearing time: 6:00 p.m. to 8:00 p.m.	16:06:20
20	Date: Wednesday, August 19, 2020.	16:06:22
21	Hearing time: 4:00 p.m. to 6:00 p.m.	16:06:25
22	Pursuant to the Gubernatorial Disaster	16:06:28
23	Proclamation dated July 24, 2020 and to protect	16:06:33
24	the public's health in response to the COVID-19	16:06:35



1	pandemic, the public will have access to the	16:06:37
2	meeting via livestream at cpsboe.org. And the	16:06:39
3	public participation will be held via an	16:06:43
4	electronic platform.	16:06:46
5	For these two public hearings, advance	16:06:47
6	registration to speak will begin on Tuesday,	16:06:50
7	August 11, 2020 at 10:30 a.m. and will close on	16:06:53
8	August 14th, 2020 at 5:00 p.m. or until all	16:06:57
9	slots have been filled for each hearing,	16:07:01
10	whichever occurs first. Advance registration	16:07:03
11	during this period is available by the following	16:07:06
12	methods: Online at www.cpsboe.org or phone	16:07:08
13	(312) 989-7313.	16:07:12
14	The public participation segments of	16:07:16
15	the public hearings will conclude after the last	16:07:18
16	person who has signed who has registered to	16:07:21
17	speak has spoken or at 8:00 p.m. on August 18	16:07:23
18	and at 6:00 p.m. on August 19, whichever occurs	16:07:27
19	first. Members of the public may submit written	16:07:30
20	comments related to the FY21 tentative budget	16:07:33
21	via the written comments form on the Board's	16:07:37
22	website at www.cpsboe.org or mail to 1 North	16:07:39
23	Dearborn, Suite 950, by 5:00 p.m. Thursday,	16:07:44
24	August 20th, 2020.	16:07:47



٦

1	Dated at Chicago, Illinois, August 10th	16:07:49
2	2020, Chicago Board of Education. By, Miguel	16:07:52
3	del Valle, President. And attested by Estela G.	16:07:55
4	Beltran, Secretary.	16:08:00
5	Mr. President, I would also like to	16:08:01
6	note the members that are present for the second	16:08:03
7	Budget Hearing today.	16:08:05
8	Member Rome?	16:08:06
9	MEMBER ROME: Here.	16:08:08
10	SECRETARY BELTRAN: Member Melendez?	16:08:10
11	MEMBER MELENDEZ: Here.	16:08:13
12	SECRETARY BELTRAN: Vice President	16:08:14
13	Revuluri?	16:08:14
14	VICE PRESIDENT REVULURI: Here.	16:08:15
15	SECRETARY BELTRAN: Member	16:08:17
16	Todd-Brel and?	16:08:17
17	MEMBER TODD-BRELAND: Here.	16:08:19
18	SECRETARY BELTRAN: Member Truss?	16:08:21
19	MEMBER TRUSS: Here.	16:08:23
20	SECRETARY BELTRAN: Mr. Sotelo?	16:08:24
21	MEMBER SOTELO: Here.	16:08:25
22	SECRETARY BELTRAN: And President del	16:08:27
23	Valle?	16:08:28
24	PRESIDENT del VALLE: Here.	16:08:28



		1
1	SECRETARY BELTRAN: Thank you.	16:08:35
2	I would also like to acknowledge	16:08:35
3	Dr. Janice Jackson, our CEO, who is present on	16:08:38
4	the premises. We also have LaTanya McDade, our	16:08:42
5	CE our Chief Education Officer. And Arnie	16:08:46
6	Rivera, our Chief Operating Officer. Thank you.	16:08:48
7	PRESIDENT del VALLE: Thank you.	16:08:52
8	We're going to proceed now to hear our	16:08:54
9	presentation on the FY21 Budget, and presenting	16:08:58
10	is Heather Wendell, our CPS Budget Director.	16:09:02
11	Heather.	16:09:06
12	MS. WENDELL: Thank you, Mr. President	16:09:08
13	and members of the Board. I'm pleased today to	16:09:09
14	give you an overview of the FY21 Budget.	16:09:12
15	So the FY2021 Budget reflects the first	16:09:18
16	of its kind community engagement, and we're	16:09:21
17	going to talk a little bit about some of the	16:09:24
18	strategic investments and other highlights of	16:09:25
19	this budget plan, all of which was informed by a	16:09:28
20	really robust community dialogue around school	16:09:31
21	funding. We engaged over 500 members of the	16:09:33
22	community in January and February and worked	16:09:36
23	with a working group comprised of principals,	16:09:39
24	parents, school funding experts and other	16:09:42



16:09:44 1 stakeholders to get some feedback and 16:09:48 2 recommendations. The community engagement was 16:09:50 taken under the leadership of Mayor Lori 3 Lightfoot and CEO Jackson to ensure that we were 16:09:53 4 16:09:56 providing equity in school funding to the extent 5 16:09:59 6 possi bl e. And there are several recommendations 16:10:01 7 that were issued in the working group report that you'll see throughout this budget proposal. 16:10:01 8 16:10:04 These include additional targeted resources for 9 schools, additional supports for principals and 10 16:10:07 11 understanding how they can make best funding 16:10:09 allocation decisions with their local dollars. 16:10:11 12 16:10:14 13 And you'll also see the District's ongoing commitment to stakeholder engagement around 16:10:17 14 school funding. The presentation materials from 16:10:19 15 16 the community engagement forums, as well as the 16:10:21 full report, can be found on the CPS website. 16:10:24 17 Moving on to the FY2021 Budget 16:10:29 18 overview, the budget AS proposed is allocating 16:10:32 19 \$75 million in resources specifically to address 16:10:35 20 21 challenges related to COVID-19. This includes 16:10:38 support for both remote learning and preparation 16:10:41 22 16:10:44 23 for returning to hybrid, including computing devices, cleaning supplies and other elements 16:10:46 24



		1
1	necessary for those instructional models.	16:10:49
2	An additional highlight within this	16:10:51
3	budget is the District's investment in 653	16:10:53
4	million of building improvements at more than	16:10:56
5	250 schools. This includes over \$300 million to	16:10:58
6	address facility needs in neighborhood schools	16:11:02
7	throughout the city.	16:11:05
8	An additional 200 million in building	16:11:05
9	improvements to support modern science labs,	16:11:08
10	pre-K classrooms and high-quality academic	16:11:11
11	programs aligned to some of the instructional	16:11:14
12	pri ori ti es.	16:11:16
13	Additionally, we have investment in a	16:11:16
14	continued commitment around improved ADA	16:11:18
15	accessi bi l i ty.	16:11:21
16	Additional highlights in the proposed	16:11:26
17	budget include elements that we rolled out in	16:11:28
18	the school budgets in April. This is the third	16:11:30
19	straight year that schools received their	16:11:33
20	budgets in spring and a guaranteed commitment to	16:11:35
21	guard against any fall changes in enrollment.	16:11:38
22	School budgets included over \$125	16:11:42
23	million in new investments, which includes	16:11:44
24	continued investment in growth in the District's	16:11:47
		1



1	equity brand, increasing that to \$44 million	16:11:49
2	this year as informed in part by the school	16:11:53
3	working group.	16:11:56
4	There's also an additional investment	16:11:56
5	around pre-K programming.	16:11:58
6	Additional funding for positions in	16:12:00
7	other high-need schools.	16:12:01
8	And the ongoing commitment under the	16:12:03
9	expansion of case manager, nurse and social	16:12:06
10	worker positions to bring those positions to	16:12:09
11	all-time high levels in terms of staffing.	16:12:11
12	The FY2021 Budget also includes funding	16:12:17
13	for School Resource Officers. The funding in	16:12:21
14	'21 is reduced by 18 million, which is a cut of	16:12:23
15	over 50 percent compared to last year's budget.	16:12:26
16	The FY21 Budget includes \$343 million	16:12:29
17	of anticipated Federal revenue to close a	16:12:33
18	short-term budget gap created by COVID-19.	16:12:35
19	Utilizing these Federal dollars and anticipated	16:12:38
20	revenue as a conservative estimate of potential	16:12:41
21	Federal funding that will be necessary to	16:12:44
22	provide programming in both the return to school	16:12:46
23	and the remote learning program that we will be	16:12:50
24	undergoing in this fall.	16:12:54



1	The funding package that we will be	16:12:56
2	ultimately receiving we feel will well exceed	16:12:58
3	the amount that's been included here in the	16:13:01
4	budget and understanding that this funding	16:13:03
5	provides necessary support to cover emergency	16:13:04
6	expenses related to remote learning and school	16:13:07
7	reopening and the short-term losses that have	16:13:11
8	been anticipated in revenue related to the	16:13:14
9	State's financial position in the ongoing COVID	16:13:16
10	cri si s.	16:13:18
11	Moving from highlights into the full	16:13:22
12	budget. As slide 6 outlines in the chart, the	16:13:24
13	total CPS 2021 budget as proposed is \$8.4	16:13:28
14	billion, and it's comprised primarily of three	16:13:33
15	different elements. There's the Operating	16:13:36
16	Budget, which represents 83 percent of the	16:13:37
17	overall budget at \$6.9 million billion	16:13:39
18	dollars, excuse me. This pays for the	16:13:42
19	day-to-day operations and is primarily funded	16:13:45
20	through local tax revenues and State and Federal	16:13:47
21	fundi ng.	16:13:50
22	The Operating Budget includes \$3.7	16:13:50
23	million in salary and benefits largely governed	16:13:53
24	by collective bargaining agreements. And	16:13:57



there's an additional \$886 million for the 1 16:14:00 2 teacher pension contributions, which are 16:14:03 governed by State statute. 16:14:05 3 The second largest piece of the budget 16:14:07 4 is the Capital Budget. The Capital Budget is 16:14:10 5 6 funded at 758 million in this proposal. The 16:14:12 16:14:16 7 \$758 million represents 9 percent of the overall budget and pays for the renovation and expansion 16:14:20 8 16:14:22 of existing schools. For the Capital Budget 85 9 percent of the funds were generated through the 10 16:14:25 11 issuance of bonds. 16:14:27 12 And the third required component of our 16:14:29 16:14:31 13 budget as proposed is the Debt Service Budget, which represents 8 percent of the overall 8.4 16:14:34 14 billion and is \$711 million this year. 16:14:37 15 Thi s 16 pays interest in principal on bonds and is 16:14:41 primarily funded through State revenues and 16:14:43 17 16:14:45 18 personal property replacement taxes. Slide 7 provides an overview of the 16:14:51 19 operating revenues that are part of the FY2021 16:14:53 20 21 budget as proposed. The State revenue in 16:14:57 Illinois and CPS in particular represent a lower 16:15:00 22 16:15:03 proportion of operating revenues than in other 23 districts, which increases our reliance on local 16:15:05 24



1	funding. Local funding makes up the largest	16:15:09
2	share of our dollars at 54 percent or 3.7	16:15:11
3	billion. The operating revenue comes primarily	16:15:15
4	from local sources, which are primarily property	16:15:18
5	tax and personal property replacement tax as	16:15:20
6	well as TIF surplus. State funding is 27	16:15:24
7	percent of our budget as proposed in FY21, \$1.85	16:15:26
8	billion. And the operating revenues for the	16:15:31
9	State include their evidence-based funding	16:15:33
10	formula, EBS, as well as teacher pension normal	16:15:35
11	cost and categorical state grants.	16:15:39
12	And finally, the third component of	16:15:42
13	revenues on the Operating Budget are Federal	16:15:44
14	dollars, and those represent \$1.3 billion of	16:15:46
15	operating revenue within this budget as	16:15:49
16	proposed. This includes both continuing title	16:15:53
17	allocations and lunchroom funding, as well as	16:15:54
18	additional dollars anticipated through the	16:15:57
19	Federal revenues under the CARES Act, as well as	16:15:59
20	the additional Federal Stabilization Funding	16:16:02
21	Assumptions.	16:16:05
22	Continuing on to this slide, the chart	16:16:11
23	shows an Operating Budget by location. As you	16:16:13
24	can see here, over 95 percent of CPS's Operating	16:16:17



٦

1 Budget directly supports schools. Fifty-nine 16:16:19 percent of the budget is funding allocated 2 16:16:22 directly to District, Charter and Contract 16:16:25 3 schools. That's the 48 percent for District and 16:16:27 4 11 percent for Charter. These are dollars that 16:16:31 5 16:16:34 6 are allocated directly to the school level for 7 local decision-making around school specific 16:16:36 16:16:39 programming. 8

The next largest section of the funding 9 10 is school-wide funding allocations at 36 11 percent. These are the provision of centrally 12 managed resources to schools, including custodians, nurses, social workers, security and 13 other functions that are centrally managed and 14 then allocated but placed directly in schools 15 16 daily.

The remaining less than 5 percent of
the CPS Operating Budget covers the Central
Office administrative costs of overseeing the
District.

21Moving then into the Operating Budget16:17:0922by account, the chart that you see before you16:17:1123represents the major cost by account code.16:17:1524Essentially what we have here is the total spent16:17:21



McCorkle Litigation Services, Inc. Chicago, Illinois (312) 263-0052 16:16:39

16:16:41

16:16:45

16:16:47

16:16:49

16:16:52

16:16:55

16:16:57

16:16:58

16:17:00

16:17:02

16:17:05

on personnel salary and benefits is 77 percent, 1 16:17:24 which represents the majority of the pie chart 2 16:17:27 inclusive of teacher salaries, teacher pensions, 16:17:29 3 ESP salaries, ESP pensions as well as 16:17:32 4 benefits -- I'm sorry, not ESP pensions, ESP 16:17:36 5 salaries and ESP benefits. 16:17:40 6 7 The funding also includes the charter 16:17:42 school tuition at \$774 million, which is 16:17:43 8 16:17:47 primarily funds for salary and benefits for the 9 charter school staff. 10 16:17:50 11 The remaining 23 percent of the 16:17:52 16:17:54 12 Operating Budget includes non-personnel expenses like commodities and instructional supplies, 16:17:57 13 equipment and software and student 16:18:00 14 transportation. There is additional funding in 16:18:02 15 16 the 23 percent for contractual services that 16:18:04 provide direct supports to schools in the way of 16:18:06 17 personnel that are contracted, such as, 16:18:10 18 19 facilities management. 16:18:15 Slide 10 provides another view of the 16:18:17 20 21 Operating Budget investments, this time by FTEs. 16:18:18 The CPS '21 budget includes over 39,000 FTEs, of 16:18:22 22 16:18:26 which 97 percent provide direct support to 23 The majority of these positions are 16:18:30 24 school s.



1	2000 I'm sorry, 20,000 teacher positions and	16:18:34
2	close to 12,000 school support staff that are	16:18:37
3	working in schools every day.	16:18:40
4	Teachers, school support staff and	16:18:42
5	school administrators make up 84 percent of the	16:18:43
6	CPS employees, while another 13 percent provide	16:18:47
7	city-wide services to schools. These are	16:18:50
8	positions that are budgeted centrally but	16:18:52
9	deployed to schools on a day-to-day basis and	16:18:54
10	include nurses and social workers. Less than 3	16:18:57
11	percent of the FTE overall are Central Office	16:19:00
12	administrative positions.	16:19:03
13	Moving on to slide 11, the chart in	16:19:07
14	front of you highlights the District's net cash	16:19:09
15	position. And despite an improved overall	16:19:12
16	financial position, the District still borrows	16:19:15
17	to meet cash obligations. The center gray line	16:19:17
18	represents zero, and as you can see since 2014	16:19:21
19	the District has consistently ended the year	16:19:24
20	with a negative cash position, including the	16:19:26
21	year ending June 30th, 2020. Eighteen million	16:19:28
22	of short-term interest cost is included in the	16:19:32
23	2021 Budget. And we are also projecting a net	16:19:35
24	negative cash position during the majority of	16:19:38



		1
1	2021.	16:19:40
2	While the District's financial position	16:19:45
3	continues to improve, we also continue to incur	16:19:47
4	payments on the District's \$8.1 billion	16:19:50
5	outstanding long-term debt, which has been used	16:19:54
6	to fund capital improvements. To date we have	16:19:57
7	\$8.1 billion in outstanding debt, and in FY21	16:20:01
8	the proposed budget includes \$711 million to	16:20:04
9	service that long-term debt.	16:20:06
10	Slide 13 highlights the pension	16:20:14
11	inequity between Chicago and other school	16:20:16
12	districts in Illinois. The bar graphs on the	16:20:18
13	left side that are in green represent the State	16:20:21
14	funding as a per student allocation for teacher	16:20:24
15	pensions outside of Chicago. The State funding	16:20:27
16	for students within the City of Chicago, the	16:20:30
17	teacher pension funding is significantly	16:20:35
18	reduced.	16:20:37
19	So while there has been growth on both	16:20:38
20	the State funding for districts outside of	16:20:40
21	Chicago, as well as growth in the commitment	16:20:42
22	that the State has made to the teacher pension	16:20:44
23	funds within Chicago, the disparity still	16:20:46
24	exists. This is not allocated as per people	16:20:49



allocation but shown for illustrative purposes. 1 16:20:51 2 A per student equivalent of \$3,262 is 16:20:54 allocated in FY21 for pensions outside of the 16:21:00 3 City of Chicago. For pensions within the City 16:21:03 4 of Chicago teachers -- Chicago teacher pensions, 16:21:07 5 the allocation is 742. 6 16:21:09 Continuing with pension costs, the 7 16:21:16 chart in front of you shows that the teacher 16:21:19 8 pension obligation will continue to grow for the 16:21:21 9 10 next 40 years. Even though the State only 16:21:23 11 provides a portion of the funding, we will have 16:21:26 12 a dedicated property -- now have a dedicated 16:21:28 property tax levy that will grow over the next 16:21:31 13 10 to 15 years to allow us to pay for our 16:21:34 14 increased obligation without diverting operating 16:21:36 15 16 dollars to the cost. You can see as the -- in 16:21:37 17 the CPS the dark portion of the bar graph that 16:21:40 shows our contribution from the pension levy 16:21:43 18 growing with our cost over time. 16:21:47 19 As stated within the revenue and the 16:21:52 20 21 overview of the Operating Budget, the budget 16:21:55 assumes \$343 million in Federal Stabilization 16:21:59 22 16:22:02 Funding and support one time and short-term 23 funding to allow us to bridge a gap within the 16:22:06 24



COVID-related costs and other costs that are associated with return to school either remotely and other ongoing impacts of the COVID crisis.

In the absence of the Federal money, we 4 would need to utilize a series of financial 5 6 strategies, including the use of debt service 7 stabilization funds, grant contingencies and other onetime funding options to cover these 8 immediate costs in FY21. The use of such 9 10 dollars would significantly impact the 11 District's financial position in 2022.

In the event that the Federal funding
would not realize, we may need to revisit
decisions as this budget fully funds schools and
department functions. It is essential for the
Federal government to protect schools across the
country and provide the stabilization funding
necessary for schools to reopen successfully.

Finally, moving onto the third 16:23:00 19 component of the budget as proposed, this slide 16:23:02 20 21 provides an overview of the FY2021 Capital 16:23:05 The overall investment in the Capital 16:23:08 22 Budget. 16:23:10 23 Budget is \$758 million. And the two largest investments in this Capital Budget are for 16:23:15 24



1

2

3

McCorkle Litigation Services, Inc. Chicago, Illinois (312) 263-0052 16:22:10

16:22:13

16:22:16

16:22:19

16:22:21

16:22:23

16:22:26

16:22:32

16:22:33

16:22:36

16:22:38

16:22:40

16:22:42

16:22:46

16:22:48

16:22:50

16:22:53

16:22:55

		I
1	facility needs as well as educational	16:23:17
2	programmi ng.	16:23:20
3	The educational programming investments	16:23:20
4	include full-day pre-K expansion, ADA	16:23:23
5	accessibility and technology upgrades, modern	16:23:27
6	science labs and other capital improvements that	16:23:30
7	will allow us to fully realize the instructional	16:23:32
8	side of the academic priorities.	16:23:35
9	Additionally, to support schools	16:23:38
10	throughout the city, the capital plan provides	16:23:40
11	funding in six main areas, which include	16:23:42
12	critical facility needs, interior improvements,	16:23:45
13	the programmatic investments that I spoke of, as	16:23:48
14	well as site improvements, IT security upgrades	16:23:51
15	and overcrowding.	16:23:52
16	Slide 17 provides an overview of how	16:23:56
17	the capital plan is funded. It includes 653	16:23:58
18	million in guaranteed resources backed by	16:24:04
19	anticipated bond offerings and other committed	16:24:06
20	funding sources, as well as a potential State	16:24:08
21	capital funding of \$50 million and other	16:24:11
22	potential external funding of 55 million for the	16:24:13
23	total as proposed of 758 million.	16:24:15
24	Mr. President, this concludes the	16:24:20



]
1	presentation.	16:24:23
2	PRESIDENT del VALLE: Thank you,	16:24:24
3	Heather.	16:24:26
4	Board members, any comments or	16:24:26
5	questi ons?	16:24:28
6	If not, let's proceed. Let's now	16:24:36
7	proceed with today's public comment segment.	16:24:38
8	Madam Secretary, please share the rules for	16:24:41
9	public comment.	16:24:44
10	SECRETARY BELTRAN: Thank you,	16:24:45
11	Mr. President.	16:24:46
12	For the record I would like to note	16:24:46
13	that registration for the public hearing began	16:24:47
14	on Tuesday, August 11, 2020 at 10:30 a.m. and	16:24:49
15	closed on Friday, August 14th, 2020 at 5:00 p.m.	16:24:54
16	or until all 30 slots filled or whichever	16:24:57
17	occurred first.	16:25:00
18	Individuals who registered to speak	16:25:01
19	will have two minutes to comment. In order to	16:25:03
20	facilitate and expedite the public comment	16:25:07
21	segment I will be calling speakers out of order	16:25:11
22	and grouping them. Members of the public may	16:25:13
23	submit written comments related to the FY21	16:25:15
24	Budget via the written comments form on the	16:25:18



1	Board's website at www.cpsboe.org or mailed to 1	16:25:21
2	North Dearborn, Suite 950, by 5:00 p.m.,	16:25:30
3	Thursday, August 20th, 2020.	16:25:33
4	This hearing will conclude after the	16:25:36
5	last person who has registered to speak has	16:25:38
6	spoken or at 6:00 p.m., whichever occurs first.	16:25:41
7	When called, please state your name for the	16:25:47
8	record.	16:25:50
9	And, Mr. President, we will start	16:25:50
10	calling the speakers on the speakers' list.	16:25:52
11	We'll begin with speaker number 2, Mr. David Wu,	16:25:55
12	followed by speaker number 4, Tanika Pierre.	16:25:59
13	Mr. David Wu. Mr. Wu?	16:26:03
14	MR. WU: Hello, my name is David Wu,	16:26:17
15	and I'm the board president of the Coalition for	16:26:19
16	a Better Chinese American Community. I am	16:26:21
17	testifying to support funding for a neighborhood	16:26:24
18	high school for the Chinatown community. Last	16:26:27
19	May the State approved \$50 million in capital	16:26:31
20	funds for this high school through the advocacy	16:26:33
21	of State Rep Theresa Mah.	16:26:36
22	As the greater Chinatown community	16:26:38
23	continues to grow from about 12,000 30 years ago	16:26:40
24	to 35,000, if we can get a complete count, we	16:26:44



1 are asking for a high school that our community 16:26:45 CPS's Annual Regional Analysis 2 has never had. 16:26:48 demonstrates a need for a high school. 16:26:52 3 Chinatown is within the central area where there 16:26:54 4 16:26:57 are no attendance area high schools. 5 Manv 16:27:00 6 children reside in the neighboring greater 7 stockyards where there are two attendance area 16:27:01 high schools but both are not close to where 16:27:04 8 most Chinese families live in Armour Square and 16:27:07 9 10 Bridgeport. As a result, our students, who 16:27:12 11 predominantly attend Haines, Healy and Ward 16:27:14 16:27:16 12 Elementary Schools, are scattered to nearly 50 high schools. While choice can be good, many 13 16:27:18 want a quality high school in our community. 16:27:21 14 In its five-year vision plan, plans 16:27:23 15 16 commitment to academic progress, CPS wants the 16:27:25 17 strength and support for English learners so 16:27:29 that they can gain strong literacy skills in 16:27:31 18 both English and their native language. 19 16:27:35 Α Chinatown high school aligns with this 16:27:35 20 21 commitment, serving the needs of Chinese 16:27:37 immigrant youth who want to learn English so 16:27:39 22 16:27:42 23 they can become first-generation college students and giving CPS an opportunity to be one 16:27:45 24



1	of the few high school districts in the US with	16:27:47
2	a dual-language English/Mandarin program.	16:27:49
3	For many years we have asked CPS for a	16:27:54
4	high school. Community members in their 50s	16:27:54
5	attend Senn, those in their 30s and 40s attended	16:27:54
6	Curie and Bogan, those in their 20s or attend	16:27:54
7	high school now often attend Kelly. We hope	16:28:04
8	that those in elementary school today will say	16:28:04
9	that they were able to attend a high school near	16:28:07
10	Chinatown. We urge CPS and the Board of	16:28:10
11	Education to allocate the necessary resources to	16:28:13
12	make this a reality. Thank you.	16:28:15
13	SECRETARY BELTRAN: Mr. Wu, thank you	16:28:17
14	for your comments.	16:28:18
15	Mr. President, we will now proceed with	16:28:19
16	Tanika Pierre, speaker number 4. And then we	16:28:21
17	will have speaker number 13 please, Heather Van	16:28:24
18	Zant.	16:28:24
19	Tanika Pierre. Ms. Pierre, can you	16:28:31
20	hear me?	16:28:41
21	MS. PIERRE: Hello.	16:28:41
22	SECRETARY BELTRAN: Yes. You have two	16:28:44
23	minutes to address the Board, please proceed.	16:28:44
24	MS. PIERRE: Thank you.	16:28:47



]
1	Hello, my name is Tanika Pierre, and	16:28:47
2	I'm a parent at Kate Starr Kellogg Elementary.	16:28:49
3	I am vice chair of the LSC and a member of the	16:28:52
4	committee that's been pushing for an addition to	16:28:55
5	our main building that will replace our	16:28:55
6	crumbling modular that has reached the end of	16:28:55
7	its useful life.	16:29:00
8	Kellogg's LSC received word of a \$3	16:29:01
9	million capital contribution to our school for	16:29:04
10	necessary updates through a local press release,	16:29:06
11	and our community is appreciative of the funds.	16:29:08
12	However, we have some concerns regarding how the	16:29:11
13	funds will be used.	16:29:13
14	The preliminary plans outline	16:29:15
15	improvements to our bathrooms, which are very	16:29:16
16	much needed. They also include changes to make	16:29:18
17	the building ADA compliant, which is vital. The	16:29:20
18	plans also include an update to the school's	16:29:24
19	playground, and our existing playground is	16:29:26
20	already in good shape.	16:29:30
21	The proposal talks about installing an	16:29:31
22	elevator at the north end of the building which	16:29:32
23	would effectively eliminate the addition that	16:29:33
24	we've been fighting for, as the north end of the	16:29:36
		1



1 building seems like the most logical and 16:29:39 2 sensible place to expand. We certainly do not 16:29:41 want to input changes that would make an 16:29:42 3 addition more costly or less plausible in the 16:29:45 4 future. 16:29:47 We need more space to accommodate our 5 6 healthy school population as our modular is 16:29:50 literally falling apart. And I can say this, 16:29:52 7 even though it received minor repairs as recent 16:29:54 8 16:29:56 as last year, the panels are literally falling 9 16:30:00 10 off right now.

11 The elevator will also cut into -- the 16:30:01 16:30:02 12 proposed elevator will also cut into our classrooms, making them smaller, and we need 16:30:05 13 more space, certainly not less. Further plan 16:30:08 14 setbacks will make existing spaces smaller, such 16:30:10 15 16 as, the proposed placement of the lift for the 16:30:12 16:30:14 17 stage for the room we use as our gym, cafeteria That also references a ramp 16:30:17 18 and auditorium. that would cut into our newly acquainted 19 16:30:19 landscaping. And our community puts a lot of 16:30:21 20 21 work to maintain and improve our school grounds. 16:30:23 We have concerns about the priority and 16:30:26 22 16:30:28 placement of some of the improvements identified 23 16:30:31 24 in the existing proposal. And we are looking to



1	make responsible decisions with the 3 million	16:30:33
2	that will address current needs without	16:30:35
3	impacting future ones. The initial plan was	16:30:37
4	crafted without input from Kellogg's LSC, and we	16:30:40
5	are asking for input in the plan for current and	16:30:43
6	future improvements. We have strong community	16:30:46
7	supporting our school, and we would like to be	16:30:49
8	able to influence the decisions that impact our	16:30:51
9	children. Thank you for your time, and we look	16:30:53
10	forward to working together on this matter.	16:30:55
11	SECRETARY BELTRAN: Thank you for your	16:30:57
12	comments, Ms. Pierre.	16:30:58
13	Mr. President, we'll proceed then with	16:30:59
14	speaker 13 please, Heather Van Zant.	16:31:01
15	Ms. Van Zant?	16:31:09
16	MS. VAN ZANT: Yes. Hello. Can you	16:31:14
17	hear me?	16:31:15
18	SECRETARY BELTRAN: Yes, we can hear	16:31:16
19	you. You can proceed. You have two minutes.	16:31:17
20	MS. VAN ZANT: Okay. Thank you.	16:31:19
21	Good afternoon, my name is Heather Van	16:31:20
22	Zant, and I would like to thank you for the	16:31:22
23	opportunity to speak today. I am a parent of	16:31:24
24	three boys with a 4th grader and kindergartner	16:31:25



1 attending Sauganash Elementary School this fall. 16:31:28 I am very appreciative of the fact that you have 2 16:31:31 found room in the budget for our capital 16:31:34 3 expansion efforts this year. 16:31:37 4 My 4th grader has been in an 16:31:37 5 16:31:39 6 overcapacity classroom since we started at Sauganash. Currently we are at 123 percent 16:31:41 7 capacity, and that number is expected to grow as 16:31:43 8 16:31:46 more families move to Sauganash and children age 9 10 into Sauganash. Currently 16 of our 21 16:31:48 homerooms are over capacity, and this includes 11 16:31:52 16:31:54 12 the classrooms for both of my children. I love our school and our community. 16:31:56 13 cannot wait for this project to break ground. 16:31:59 14 I'm not sure if you've had the opportunity to 16:32:01 15 16 work in a classroom when it is overcrowded. 16:32:02 16:32:05 17 Last year my 3rd grader was in a classroom with 40 students. Even the most studious child 16:32:09 18 16:32:12 19 struggles to succeed in that environment, let alone a student with a learning disability or a 16:32:14 20 16:32:16 21 language barrier. Currently 45 percent of our students speak a second language, and there are 16:32:18 22 16:32:20 23 nearly 44 languages spoken at our school. While my child does not have a 16:32:23 24



1	diagnosis, he does struggle greatly with	16:32:25
2	executive functioning skills, and it is a	16:32:28
3	challenge to keep him on task in this	16:32:30
4	environment. I have similar concerns for my	16:32:32
5	incoming kindergartner and our toddler. As an	16:32:35
6	active member of our PTO Board and a room	16:32:36
7	parent, I see firsthand how much our school	16:32:39
8	needs this project. Our students with MTSS	16:32:42
9	support will benefit so greatly from proper	16:32:44
10	classrooms to facilitate their individual	16:32:46
11	instruction. I've been on campus numerous times	16:32:48
12	and witnessed small group sessions taking place	16:32:51
13	in the hallways and in storage closets. Not	16:32:53
14	only is it difficult to focus on these session	16:32:55
15	when other students and staff are walking by	16:32:58
16	frequently, it's also a safety hazard for the	16:32:58
17	whole student body. None of this takes into	16:33:01
18	consideration safety concerns we have now as the	16:33:04
19	teacher hybrid model.	16:33:05
20	With my three boys we will be at	16:33:07
21	Sauganash for the next 14 years. It will be so	16:33:09
22	wonderful for our beautifully diverse set of	16:33:12
23	students to benefit from these efforts.	16:33:14
24	Thank you again for your time, and I'm	16:33:16



٦

]
1	asking you as a proud Sauganash and Chicago	16:33:17
2	parent to please vote yes on the proposed	16:33:20
3	Capital Budget.	16:33:23
4	SECRETARY BELTRAN: Thank you,	16:33:24
5	Ms. Van Zant, thank you for your comments.	16:33:24
6	Mr. President, I would like to note	16:33:26
7	that I will be reading the comments submitted by	16:33:27
8	speaker number 3, Simon Shiu, into the record	16:33:30
9	because he was unable to join this particular	16:33:34
10	hearing. And it reads:	16:33:37
11	I have lived in Chicago for over 40	16:33:38
12	years and attended a CPS high school at north	16:33:40
13	side when I lived in Chinatown. It took me over	16:33:42
14	an hour one way. Now I live in Bridgeport area.	16:33:45
15	I have three children who graduated from Healy	16:33:49
16	Elementary School, two graduated from Jones	16:33:51
17	College Prep and both graduated from college	16:33:54
18	outside of Chicago area. My youngest child is	16:33:56
19	still at Jones as a junior.	16:33:59
20	We should use Healy as a central point.	16:34:02
21	All of my children needed to take two buses or	16:34:05
22	one bus and a train to get to and from school.	16:34:08
23	Even if the CTA is on time, it could take 45	16:34:11
24	minutes to an hour one way. Within a mile from	16:34:14



1 Healy I found four elementary schools, however, 16:34:18 2 the nearest high school is over 3 miles away. 16:34:20 Why is this the case? Does it not make sense 16:34:24 3 for Bridgeport to have a closer neighborhood 16:34:26 4 high school? 16:34:28 5 16:34:30 6 Students could spend more than 15 to 20 7 hours a week waiting for and riding public 16:34:33 transportation. If we have a nearby high 16:34:35 8 16:34:37 school, students can spend more time doing 9 school-related activities and have more time to 10 16:34:39 11 hang out with friends. 16:34:42 16:34:43 12 Thanks for making remote learning possible. We need to keep the School Resource 16:34:45 13 Officer SRO Program in order to keep the 16:34:47 14 children safe. 16:34:50 15 16 In addition, I want to express my 16:34:51 17 support for the funding in the Capital Budget 16:34:53 allocated for a high school in the Armour Square 16:34:55 18 and Bridgeport community. While it would not 19 16:34:58 serve only Chinese students, the Chinatown 16:35:01 20 21 community has lacked a nearby high school for 16:35:04 When I was a high school student 16:35:06 22 generations. 16:35:09 23 many years ago, I traveled from the Chinatown to Sullivan as I needed an ESL program. 16:35:13 24 Forty



1 years later immigrant students from Chinatown 16:35:13 have the same challenge, looking for a good 2 16:35:16 bilingual program to help them learn English and 16:35:20 3 get into college. 16:35:22 4 I encourage CPS to work closely with 16:35:23 5 6 the community to develop a school that can serve 16:35:25 7 my community as well as nearby communities who 16:35:27 also -- also want improved high school options 16:35:31 8 for their children. 16:35:34 9 Mr. President, I would like to note for 10 16:35:35 11 the record that we currently have no other 16:35:37 12 registered speakers on the line for the public 16:35:39 participation segment. And I would like to just 16:35:42 13 restate for the record that any individuals who 16:35:45 14 registered to address the Board and did not get 16:35:47 15 an opportunity to call in can submit their 16 16:35:51 17 written comments related to the FY21 Budget via 16:35:53 the written comments form on the Board's website 16:35:58 18 16:36:00 19 at www.cpsboe.org. And, Mr. President, this does conclude 16:36:04 20 16:36:06 21 the public segment portion of the hearing. PRESIDENT del VALLE: 16:36:08 22 Thank you. And 16:36:09 23 we strongly encourage those individuals who for whatever reason couldn't get on after signing up 16:36:12 24



1	to submit those written comments. They will be	16:36:17			
2	made part of the record.				
3	Board members, is there any comments or	16:36:23			
4	questions regarding the budget or public	16:36:25			
5	participation?	16:36:28			
6	MEMBER TRUSS: Mr. President, this is	16:36:30			
7	Board Member Truss. Yeah, just a quick reminder	16:36:32			
8	about those who are tuning in to the Budget	16:36:37			
9	Hearing, don't forget complete the census.	16:36:39			
10	Complete the census, you know, help lift us up	16:36:44			
11	as a city because, you know, funding is	16:36:47			
12	dependent upon making sure that we count	16:36:51			
13	everyone, so it could benefit all the	16:36:54			
14	communities. So I just want to remind, you	16:36:57			
15	know, people please complete the census.	16:36:59			
16	PRESIDENT del VALLE: Yes, thank you	16:37:03			
17	very much for that reminder, very, very	16:37:04			
18	important.	16:37:06			
19	Any other comments or questions? Any	16:37:07			
20	other comments or questions from Board members?	16:37:14			
21	Hearing none, this concludes the second	16:37:18			
22	Budget Hearing. Thank you, everyone.	16:37:21			
23	(Whereupon, the proceedings				
24	adjourned at 4:37 p.m.)				



1	STATE OF ILLINOIS)			
2) SS:			
3	COUNTY OF C O O K)			
4				
5	Karen Fatigato, being first duly sworn,			
6	on oath says that she is a court reporter doing			
7	business in the City of Chicago; and that she			
8	reported in shorthand the proceedings of said			
9	hearing, and that the foregoing is a true and			
10	correct transcript of her shorthand notes so			
11	taken as aforesaid, and contains the proceedings			
12	given at said hearing.			
13	Marca Cabinati			
14	Karen Fatigati			
15	Karen Fatigato, CSR			
16	LIC. NO. 084-004072			
17				
18				
19				
20				
21				
22				
23				
24				



A a.m 5:7 21:14 able 24.9 27.8 above-entitled 1.9 absence 19.4academic 9:10 20:8 23:16 access 5:1 accessibility 9:15 20:5 accommodate 26:5 account 14:22,23 acknowledge 7:2 acquainted 26:19 Act 13:19 active 29.6 activities 31:10 ADA 9:14 20:4 25:17 addition 25:4,23 26:4 31:16 additional 8:9,10 9:2,8,16 10:4,6 12:1 13:18,20 15:15 Additionally 9:13 20:9 address 8:20 9:6 24:23 27:2 32:15 adjourned 33.24 administrative 14:19 16:12 administrators 16:5 advance 5:5,10 advocacy 22:20 aforesaid 34.11afternoon 3.427.21age 28:9 ago 22:23 31:23 agreements 11:24 aligned 9:11 aligns 23.20all-time 10.11allocate 24.11allocated 14:2,6,15 17:24 18:3 31:18 allocating

8:19 allocation 8:12 17:14 18:1.6 allocations 13:17 14:10 allow 18:14,24 20:7 American 22:16 amount 11:3 AMY 1:17 Analysis 23:2 Annual 23:2 anticipated 10:17,19 11:8 13:18 20:19 apart 26:7 appreciative 25:11 28:2 approved 22:19 April 9:18 area 23:4,5,7 30:14,18 areas 20.11Armour 23:9 31:18 Arnie 2:67:5 asked 24:3 asking 23:1 27:5 30:1 associated 19.2assumes 18.22 Assumptions 13:21 attend 23:11 24:5,6,7,9 attendance 23:5.7 attended 24:5 30:12 attending 28:1attested 6:3 auditorium 26:18 August 1:5 3:7.20.22 4:18.20 5:7,8,17,18,24 6:1 21:14,15 22:3 available 4:9,15 5:11 В backed 20:18 bar 17:12 18:17 bargaining 11:24barrier

28:21 basis 16:9 bathrooms 25:15 beautifully 29.22 began 21.13 behalf 3:6 Beltran 2:7 3:14 6:4,10,12,15 6:18,20,22 7:1 21:10 24:13,22 27:11,18 30:4 benefit 29:9,23 33:13 benefits 11:23 15:1,5,6,9 best 8:11 Better 22:16 bilingual 32:3 billion 11:14,17 12:15 13:3,8 13:14 17:4,7 bit 7:17 board 1:13 2:8 3:6,19 4:2,6 4:11,16 6:2 7:13 21.4 22.15 24.10 23 29:6 32:15 33:3,7,20 Board's 5:21 22:1 32:18 body 29:17 Bogan 24:6bond 20.19bonds 12:11.16 borrows 16:16 boys 27:24 29:20 brand 10:1break 28:14 bridge 18:24 Bridgeport 23:10 30:14 31:4.19 bring 10:10 budget 1:1 3:7,8,11 4:1,7,17 5:20 6:7 7:9,10,14,15 7:19 8:8,18,19 9:3,17 10:12,15,16,18 11:4 11:12,13,16,17,22 12:4,5,5,8,9,13,13,21 13:7,13,15,23 14:1,2 14:18.21 15:12.21.22 16:23 17:8 18:21.21 19:14,20,22,23,24 21.24 28.3 30.3 31:17 32:17 33:4,8

33:22 budgeted 16:8 budgets 9:18,20,22 building 9:4.8 25:5.17.22 26:1 bus 30:22 buses 30:21 business 34:7 С С 34.3 cafeteria 26:17 call 32:16 called 22.7 calling 21:21 22:10 campus 29:11 capacitv 28:8,11 capital 12:5,5,9 17:6 19:21,22 19:24 20:6,10,17,21 22:19 25:9 28:3 30:3 31:17 CARES 13:19 case 10.9 31.3 cash 16:14,17,20,24 categorical 13:11 cause 1:9 CE 7:5 census 33:9,10,15 center 16:17 central 14:18 16:11 23:4 30:20 centrally 14:11,14 16:8 CEO 7:3 8:4 certainly 26:2.14 chair 25.3 challenge 29:3 32:2 challenges 8:21 changes 9:21 25:16 26:3 chart 11:12 13:22 14:22 15:2 16:13 18:8 charter 14:3,5 15:7,10 Chicago 3:17,18 4:2,3,6,12,13

4:14 6:1,2 17:11,15 17:16,21,23 18:4,5,5 30:1,11,18 34:7 Chief 2:2,4,67:5,6 child 28:18,24 30:18 children 23:6 27:9 28:9.12 30:15,21 31:15 32:9 Chinatown 22:18.22 23:4.20 24:10 30:13 31:20,23 32:1 Chinese 22:16 23:9,21 31:20 choice 23:13 circulation 3:18 city 3:18 4:12 9:7 17:16 18:4,4 20:10 33:11 34:7 city-wide 16:7 classroom 28:6,16,17 classrooms 9:10 26:13 28:12 29:10 cleaning 8:24 close 5:7 10:17 16:2 23:8 closed 21:15 closely 32:5 closer 31:4 closets 29:13 Coalition 22:15 code 3:10 14:23 collective 11:24 college 23:23 30:17.17 32:4 comes 13.3 commenced 3:2 commencing 1:10 comment 21:7,9,19,20 comments 5:20,21 21:4,23,24 24:14 27:12 30:5.7 32:17,18 33:1,3,19 33.20 commitment 8:14 9:14,20 10:8 17:21 23:16,21 committed 20:19 committee 25:4 commodities 15:13 commonly 4:3,12

communities 32:7 33:14 community 7:16,20,22 8:2,16 22:16,18,22 23:1,14 24:4 25:11 26:20 27:6 28:13 31:19.21 32:6,7 compared 10:15 complete 22:24 33:9.10.15 compliant 25:17 comply 3:10 component 12:12 13:12 19:20 comprised 7:23 11:14 computing 8:23 Concern 4:5 concerns 25:12 26:22 29:4,18 conclude 5:15 22:4 32:20 concludes 20:24 33:21 conservative 10:20 consideration 29:18 consistently 16:19 contains 34:11 contingencies 19:7 continue 17:3 18:9 continued 9.14.24continues 17:3 22:23 continuing 13:16,22 18:7 Contract 14:3 contracted 15:18 contractual 15:16 contribution 18:18 25:9 contributions 12.2copies 4.9correct 34.10cost 13:11 14:23 16:22 18:16,19 costly 26:4 costs 14:19 18:7 19:1.1.9 count 22:24 33:12 country 19:17



COLDITY
COUNTY 34:3
court
34:6 cover
11:5 19:8
covers 14:18
COVID
11:9 19:3 COVID-19
4:24 8:21 10:18
COVID-related
19:1 CPS
1:1 7:10 8:17 11:13 12:22 14:18 15:22
12:22 14:18 15:22 16:6 18:17 23:16,24
24:3,10 30:12 32:5
CPS's 13:24 23:2
cps.edu
3:22
cpsboe.org 3:21 5:2
crafted
27:4 created
10:18
crisis 11:10 19:3
critical
20:12
crumbling 25:6
CSR
1:23 34:15 CTA
30:23
Curie 24:6
current
27:2,5 currently
28:7,10,21 32:11
custodians 14:13
cut
10:14 26:11,12,19
D
daily
14:16 dark
18:17
date
4:18,20 17:6 dated
4:23 6:1
David 22:11,13,14
day
16:3 day-to-day
day-to-day 11:19 16:9
Dearborn
4:13 5:23 22:2 debt
12:13 17:5,7,9 19:6
decision-making 14:7
decisions
8:12 19:14 27:1,8

dedicated 18:12,12 del 1:11,14 3:4,5 6:3,22,24 7:7 21:2 32:22 33:16 demonstrates 23:3 department 19:15 dependent 33:12 deployed 16:9 despite 16:15 develop 32:6 devices 8:24 diagnosis 29.1dialogue 7:20 different 11:15 difficult 29:14 direct 15:17,23 directly 14:1,3,6,15 Director 7:10 disability 28.20Disaster 4.22disparity 17:23 District 14:3,4,20 16:16,19 District's 8:13 9:3,24 16:14 17:2 17:4 19:11 districts 12:24 17:12.20 24:1 diverse 29:22 diverting 18:15 doing 31:9 34:6 dollars 8:12 10:19 11:18 13:2 13:14,18 14:5 18:16 19:10 Dr 2.2.7.3 dual-language 24:2 duly 34:5 DWAYNE 1:20 Е EBS 13:10Education 2:4 4:3,7,11,16 6:2 7:5 24:11 educational 20:1,3

effectively 25:23 efforts 28:4 29:23 Eighteen 16:21 either 19:2 electronic 5:4 electronically 3.9 elementary 23:12 24:8 25:2 28:1 30:16 31:1 elements 8:24 9:17 11:15 elevator 25.22 26.11 12 eliminate 25.23 ELIZABETH 1.19 emergency 11:5 employees 16:6 encourage 32:5,23 ended 16:19 engaged 7:21 engagement 7.168.21416 English 23:17.19.22 32:3 English/Mandarin 24:2 enrollment 9:21 ensure 8:4 environment 28:19 29:4 equipment 15:14 equity 8.5 10.1 equivalent 18:2 ESL 31:24 ESP 15:4,4,5,5,6 essential 19:15 Essentially 14:24 Estela 2:7 6:3 estimate 10:20 event 19:12 evidence-based 13:9 exceed 11:2 excuse 11:18 executive 2:2 29:2

existing 12:9 25:19 26:15,24 exists 17:24 expand 26:2 expansion 10:9 12:8 20:4 28:4 expected 28:8 expedite 21:20 expenses 11:6 15:12 experts 7:24 express 31:16 extent 8:5 external 20:22 F facilitate 21:20 29:10 facilities 15:19 facility 9:6 20:1,12 fact 28:2 fall 9:21 10:24 28:1 falling 26:7,9 families 23.9 28.9 Fatigato 1:23 34:5,15 February 7:22 Federal 10:17,19,21 11:20 13:13.19.20 18:22 19:4,12,16 feedback 8:1 feel 11.2fellow 3:6 **Fifty-nine** 14:1 fighting 25:24 file 4:11 filed 4:10 filled 5:9 21:16 finally 13:12 19:19 financial 11:9 16:16 17:2 19:5 19:11 first 5:10,19 7:15 21:17 22:6 34:5 first-generation 23.23 firsthand

29:7 Fiscal 4:2,8 five $4 \cdot 9$ five-year 23:15 focus 29:14 followed 22:12 following 3:1 5:11 foregoing 34:9 forget 33:9 form 4:8 5:21 21:24 32:18 formula 13.10Forty 31:24 forums 8:16 forward 27:10 found 8:17 28:3 31:1 four 31:1 frequently 29:16 Friday 21:15 friends 31:11 front 16:14 18:8 FTE 16:11 FTEs 15:21,22 full 8:17 11:11 full-dav 20:4 fully 19:14 20:7 functioning 29.2 functions 14:14 19:15 fund 17:6 funded 11:19 12:6,17 20:17 funding 7:21,24 8:5,11,15 10:6 10:12.13.21 11:1.4 11:21 13:1,1,6,9,17 13:20 14:2,9,10 15:7 15:15 17:14,15,17,20 18:11,23,24 19:8,12 19:17 20:11,20,21,22 22:17 31:17 33:11 funds 12:10 15:9 17:23 19:7 19:14 22:20 25:11.13 Further 26.14future 26:5 27:3,6

FY2021 1:1 7:15 8:18 10:12 12:20 19:21 FY21 3:11 4:1,7 5:20 7:9,14 10:16 13:7 17:7 18:3 19:9 21:23 32:17 G G 6:3 gain 23:18 gap 10:18 18:24 general 3:18 generated 12:10 generations 31:22 gentlemen 3:5 give 7:14 given 4:6 34:12 giving 23:24 going 7:8,17 good 3:4 23:13 25:20 27:21 32:2 governed 11.23 12.3 government 19.16 grader 27:24 28:5,17 graduated 30:15,16,17 grant 19:7 grants 13:11 graph 18:17 graphs 17:12 gray 16:17 greater 22:22 23:6 greatly 29:1.9 green 17:13 ground 28:14 grounds 26:21 group 7:23 8:7 10:3 29:12 grouping 21:22 grow 18:9,13 22:23 28:8 growing 18:19 growth 9:24 17:19.21 guaranteed



	1	1	1	ĺ	Ì
9:20 20:18	Illinois	20:12	8:3	LUISIANA	30:24
guard	4:14 6:1 12:22 17:12	investment	learn	1:16	model
9:21	34:1	9:3,13,24 10:4 19:22	23:22 32:3	lunchroom	29:19
Gubernatorial	illustrative	investments	learners	13:17	models
4:22	18:1	7:18 9:23 15:21 19:24	23:17		9:1
gym	immediate 19:9	20:3,13	learning	M	modern 9:9 20:5
26:17	immigrant	issuance 12:11	8:22 10:23 11:6 28:20 31:12	Madam	9:9 20:5 modular
н	23:22 32:1	issued	left	3:12 21:8	25:6 26:6
Haines	impact	8:7	17:13	Madison 3:20	money
23:11	19:10 27:8		let's	Mah	19:4
hallways	impacting	J	21:6,6	22:21	move
29:13	27:3	Jackson	level	mail	28:9
hang	impacts	2:2 7:3 8:4	14:6	5:22	moving
31:11	19:3 important	Janice	levels 10:11	mailed	8:18 11:11 14:21 16:13 19:19
hazard	33:18	2:2 7:3	levy	22:1	MTSS
29:16 health	improve	January 7:22	18:13,18	main 20:11 25:5	29:8
4:24	17:3 26:21	join	LIC	maintain	2010
healthy	improved	30:9	34:16	26:21	N
26:6	9:14 16:15 32:8	Jones	License	major	name
Healy	improvements	30:16,19	1:24	14:23	22:7,14 25:1 27:21
23:11 30:15,20 31:1	9:4,9 17:6 20:6,12,14	July	life	majority	native
hear	25:15 26:23 27:6	4:23	25:7 lift	15:2,24 16:24	23:19
7:8 24:20 27:17,18	include 8:9 9:17 13:9 16:10	June	26:16 33:10	making	near
hearing	20:4,11 25:16,18	16:21	Lightfoot	26:13 31:12 33:12	24:9
1:2 3:7,8,10,16 4:19,21 5:9 6:7 21:13 22:4	included	junior 30:19	8:4	managed 14:12,14	nearby 31:8,21 32:7
30:10 32:21 33:9,21	9:22 11:3 16:22	50.17	line	management	nearest
33:22 34:9,12	includes	K	16:17 32:12	15:19	31:2
hearings	8:21 9:5,23 10:12,16	K	list	manager	nearly
3:13 4:1,16 5:5,15	11:22 13:16 15:7,12	34:3	22:10	10:9	23:12 28:23
Heather	15:22 17:8 20:17 28:11	Karen	literacy 23:18	materials	necessary
7:10,11 21:3 24:17 27:14,21	including	1:23 34:5,15	literally	8:15 matter	9:1 10:21 11:5 19:18 24:11 25:10
held	8:23 14:12 16:20 19:6	Kate	26:7,9	27:10	24:11 25:10 need
1:4,9 5:3	inclusive	25:2 keep	little	Mayor	19:5,13 23:3 26:5,13
Hello	15:3	29:3 31:13,14	7:17	8:3	31:13
22:14 24:21 25:1 27:16	incoming	Kellogg	live	McDADE	needed
help	29:5 increased	25:2	23:9 30:14 lived	2:4 7:4	25:16 30:21 31:24
32:3 33:10	18:15	Kellogg's	30:11,13	meet 16:17	needs 9:6 20:1,12 23:21 27:2
high 10:11 22:18,20 23:1,3	increases	25:8 27:4	livestream	meeting	9.0 20.1,12 23.21 27.2 29:8
23:5,8,13,14,20 24:1	12:24	Kelly 24:7	5:2	5:2	negative
24:4,7,9 30:12 31:2,5	increasing	kind	lobby	Melendez	16:20,24
31:8,18,21,22 32:8	10:1	7:16	3:20	1:16 6:10,11	neighborhood
high-need	incur	kindergartner	local	member	9:6 22:17 31:4
10:7	17:3 individual	27:24 29:5	8:12 11:20 12:24 13:1 13:4 14:7 25:10	6:8,9,10,11,15,17,18	neighboring
high-quality 9:10	29:10	know	location	6:19,21 25:3 29:6	23:6
9:10 highlight	individuals	33:10,11,15	13:23	33:6,7 members	net 16:14,23
9:2	21:18 32:14,23	known 4:3,12	logical	1:13 3:6 5:19 6:6 7:13	never
highlights	inequity	T.J,12	26:1	7:21 21:4,22 24:4	23:2
7:18 9:16 11:11 16:14	17:11		long-term	33:3,20	new
17:10	influence 27:8	labs	17:5,9 look	methods	9:23
hold	27:8 informed	9:9 20:6	look 27:9	5:12	newly
4:16 holding	7:19 10:2	lacked	looking	Miguel	26:19
holding 3:8	initial	31:21	26:24 32:2	1:11,14 3:5 6:2 mile	newspaper 3:17
homerooms	27:3	ladies	Lori	30:24	non-personnel
28:11	input	3:5	8:3	miles	15:12
hope	26:3 27:4,5	landscaping 26:20	losses	31:2	normal
24:7	inspection	language	11:7	million	13:10
hour	4:10 installing	23:19 28:21,22	lot 26:20	8:20 9:4,5,8,23 10:1,14	north
30:14,24	25:21	languages	20:20 love	10:16 11:17,23 12:1	4:13 5:22 22:2 25:22
hours 31:7	instruction	28:23	28:13	12:6,7,15 15:8 16:21 17:8 18:22 19:23	25:24 30:12 note
hybrid	29:11	largely	lower	20:18,21,22,23 22:19	6:6 21:12 30:6 32:10
8:23 29:19	instructional	11:23	12:22	25:9 27:1	notes
	9:1,11 15:13 20:7	largest 12:4 13:1 14:9 19:23	LSC	minor	34:10
I	interest	LaTANYA	25:3,8 27:4 LUCINO	26:8	notice
identified	12:16 16:22 interior	2:4 7:4	1:18	minutes	3:13,16,21,23 4:1,5
26:23		leadership	1.10	21:19 24:23 27:19	number



22:11,12 24:16,17 28:8 30:8 numerous 29:11 nurse 10:9 nurses 14:13 16:10 0 0 34:3.3 oath 34:6 obligation 18:9,15 obligations 16:17 occurred 21:17 occurs 5:10,18 22:6 offerings 20.19Office 3:19 4:11 14:19 16:11 Officer 2:3,5,67:5,631:14 Officers 10:13 Okay 27:20 ones 27:3 onetime 19.8 ongoing 8:13 10:8 11:9 19:3 Online 5:12 operating 2:6 7:6 11:15,22 12:20 12:23 13:3,8,13,15 13:23,24 14:18,21 15:12,21 18:15,21 operations 11:19 opportunity 23:24 27:23 28:15 32:16 options 19:8 32:8 order 21:19,21 31:14 outline 25:14 outlines 11:12 outside 17:15,20 18:3 30:18 outstanding 17:5.7 overall 11:17 12:7,14 16:11,15 19:22 overcapacity 28:6 overcrowded 28:16 overcrowding 20:15 overseeing 14:19

overview 1:1 7:14 8:19 12:19 18:21 19:21 20:16 Р p.m 1:10 3:3 4:19,19,21,21 5:8,17,18,23 21:15 22:2,6 33:24 package 11:1 pandemic 5:1 panels 26:9 parent 25:2 27:23 29:7 30:2 parents 7:24 part 10:2 12:20 33:2 participation 5:3,14 32:13 33:5 particular 12:22 30:9 pay 18:14 payments 17:4pays 11:18 12:8,16 pension 12:2 13:10 17:10.17.22 18:7,9,18 pensions 15:3,4,5 17:15 18:3,4,5 people 17:24 33:15 percent 10:15 11:16 12:7,10,14 13:2,7,24 14:2,4,5,11 14:17 15:1.11.16.23 16:5,6,11 28:7,21 period 5:11person 5:16 22:5 personal 12:18 13:5 personnel 15:1,18 phone 5:12 pie 15:2 piece 12:4 Pierre 22:12 24:16.19.19.21 24:24 25:1 27:12 place 26:2 29:12 placed 14:15 placement 26:16,23 plan 7:19 20:10,17 23:15 26:14 27:3,5 plans 23:15 25:14,18 platform 5:4

plausible 26:4 playground 25:19,19 please 3:12 21:8 22:7 24:17 24:23 27:14 30:2 33.15 pleased 7:13 point 30.20population 26:6 portion 18:11,17 32:21 position 11:9 16:15,16,20,24 17:2 19:11 positions 10:6,10,10 15:24 16:1 16:8,12 possible 8:6 31:13 posted 3:19.21 potential 10:20 20:20,22 pre-K 9:10 10:5 20:4 predominantly 23:11 preliminary 25:14 premises 7:4 Prep 30:17 preparation 8:22 prepared 4:7present 1:13 2:1 6:6 7:3 presentation 7:9 8:15 21:1 presenting 7.9 president 1:14,15 3:4,15 6:3,5,12 6:14,22,24 7:7,12 20:24 21:2,11 22:9 22:15 24:15 27:13 30:6 32:10,20,22 33:6,16 presiding 1:11 press 25:10 primarily 11:14,19 12:17 13:3,4 15:9 principal 3:19 12:16 principals 7:23 8:10 priorities 9:12 20:8 priority 26.22 procedure 3.13 proceed

7:8 21:6,7 24:15,23 27:13,19 proceedings 1:8 3:2 33:23 34:8,11 Proclamation 4:23 program 10:23 24:2 31:14,24 32:3 programmatic 20:13 programming 10:5,22 14:8 20:2,3 programs 9:11 progress 23:16 project 28:14 29:8 projecting 16:23 proper 29.9 property 12:18 13:4,5 18:12,13 proportion 12:23 proposal 8:8 12:6 25:21 26:24 proposed 8:19 9:16 11:13 12:13 12:21 13:7.16 17:8 19:20 20:23 26:12,16 30.2 protect 4:23 19:16 proud 30:1 provide 10:22 15:17,23 16:6 19:17 provides 11:5 12:19 15:20 18:11 19:21 20:10,16 providing 8.5 provision 14:11 provisions 3:11 рто 29:6 public 1:2 3:16,23 4:1,3,5,10 4:13,16 5:1,3,5,14,15 5:19 21:7,9,13,20,22 31:7 32:12,21 33:4 public's 4:24 published 3:17.24 purpose 3:9 purposes 18.1Pursuant 4:22 pushing 25:4 puts 26.20Q

quality 23:14 questions 21:5 33:4,19,20 quick 33:7 R ramp 26.18 reached 25.6 read 3:23 reading 30:7 reads 30:10 reality 24:12 realize 19:13 20:7 really 7.20 reason 32.24 received 9:19 25:8 26:8 receiving 11:2 recommendations 8:2,6 record 3:13,23 21:12 22:8 30:8 32:11.14 33:2 reduced 10:14 17:18 references 26:18 reflects 7:15 regarding 3:11 25:12 33:4 Regional 23:2 registered 5:16 21:18 22:5 32:12 32:15 registration 5:6,10 21:13 related 5:20 8:21 11:6,8 21:23 32:17 release 25:10 reliance 12:24 remaining 14:17 15:11 remind 33.14 reminder 33.7.17 remote 8:22 10:23 11:6 31:12 remotely 19:2 renovation 12:8 reopen 19:18 reopening 11:7

Rep 22:21 repairs 26:8 replace 25:5 replacement 12:18 13:5 report 1:8 8:7,17 reported 1:23 34:8 reporter 34:6 represent 12:22 13:14 17:13 represents 11:16 12:7,14 14:23 15:2.16:18 required 12.12reside 23:6 Resource 10:13 31:13 resources 8:9,20 14:12 20:18 24:11response 4:24 responsible 27:1 restate 32:14 result 23:10 return 10:22 19:2 returning 8:23 revenue 10:17,20 11:8 12:21 13:3,15 18:20 revenues 11:20 12:17,20,23 13:8 13:13.19 revisit 19:13 Revuluri 1:15 6:13,14 riding 31:7 right 26:10 Rivera 2:67:6 robust 7:20rolled 9:17 Rome 1:17 6:8,9 room 3:19 26:17 28:3 29:6 rules 21:8 S safe 31.15 safety 29:16.18



salaries

15:3,4,6 salary 11:23 15:1,9 Sauganash 28:1,7,9,10 29:21 30:1 says 34.6 scattered 23:12 school 3:10 7:20,24 8:5,15 9.18 22 10.2 13 22 11:6 14:6,7 15:8,10 16:2,4,5 17:11 19:2 22:18,20 23:1,3,14 23:20 24:1,4,7,8,9 25:9 26:6,21 27:7 28:1,13,23 29:7 30:12.16.22 31:2.5.9 31:13,18,21,22 32:6 32.8 school's 25:18 school-related 31:10 school-wide 14:10 schools 4:4,13 8:10 9:5,6,19 10:7 12:9 14:1,4,12 14:15 15:17,24 16:3 16:7.9 19:14.16.18 20:9 23:5,8,12,13 31.1 science 9:9 20:6 second 3:7,8,10 6:6 12:4 28:22 33:21 Secretary 2:7 3:12,14 6:4,10,12 6:15,18,20,22 7:1 21:8,10 24:13,22 27:11.18 30:4 section 14.9security 14:13 20:14 see 8:8,13 13:24 14:22 16:18 18:16 29:7 segment 21:7,21 32:13,21 segments 5:14 SENDHIL 1:15 Senn 24:5 sense 31:3 sensible 26:2 series 19.5 serve 31:20 32:6 service 12:13 17:9 19:6 services 15:16 16:7 serving 23:21

session 29:14 sessions 29:12 set 29:22 setbacks 26:15 shane 25:20 share 13:2 21:8 Shiu 30.8 short-term 10:18 11:7 16:22 18:23 shorthand 34:8,10 shown 18.1 shows 13:23 18:8,18 side 17:13 20:8 30:13 signed 5:16 significantly 17:17 19:10 signing 32:24 similar 29:4 Simon 30:8 site 20:14 six 20:11 skills 23:18 29:2 slide 11:12 12:19 13:22 15:20 16:13 17:10 19:20 20:16 slots 5:9 21:16 small 29.12smaller 26:13.15 social 10:9 14:13 16:10 software 15:14 sorry 15:5 16:1 Sotelo 1:18 6:20.21 sources 13:4 20:20 space 26:5,14 spaces 26:15 speak 5:6,17 21:18 22:5 27:23 28:22 speaker 22:11.12 24:16.17 27:14 30:8 speakers 21:21 22:10 32:12 speakers'

22:10 specific 14:7 specifically 8:20 spend 31.6.9 spent 14.24 spoke 20:13 spoken 5:17 22:6 28:23 spring 9:20 Square 23:9 31:18 SRO 31:14 SS 34.2 stabilization 13:20 18:22 19:7.17 staff 15:10 16:2,4 29:15 staffing 10:11 stage 26:17 stakeholder 8:14 stakeholders 8.1 Starr 25.2 start 22.9 started 28:6 state 3:12 11:20 12:3,17,21 13:6,9,11 17:13,15 17:20,22 18:10 20:20 22:7.19.21 34:1 State's 11:9 stated 18:20 statute 12:3 STENOGRAPHIC 1:8 stockyards 23:7 storage 29:13 straight 9:19 strategic 7:18 strategies 19:6 Street 3:20 4:13 strength 23:17 strong 23:18 27:6 strongly 32:23 struggle 29.1struggles

28:19 student 15:14 17:14 18:2 28:20 29:17 31:22 students 17:16 23:10,24 28:18 28:22 29:8.15.23 31:6,9,20 32:1 studious 28:18 submit 5:19 21:23 32:16 33:1 submitted 30.7succeed 28:19 successfully 19:18 Suite 4:14 5:23 22:2 Sullivan 31:24 Sun-Times 3:17 supplies 8:24 15:13 support 8:22 9:9 11:5 15:23 16:2,4 18:23 20:9 22:17 23:17 29:9 31:17 supporting 27:7 supports 8:10 14:1 15:17 sure 28:15 33:12 surplus 13:6 sworn 34:5 Т take 30:21.23 taken 8:3 34:11 takes 29.17 talk 7:17 talks 25:21 Tanika 22:12 24:16,19 25:1 targeted 8:9 task 29.3 tax 11:20 13:5.5 18:13 taxes 12:18 teacher 12:2 13:10 15:3,3 16:1 17:14,17,22 18:5,8 29.19teachers 16:4 18:5 technology 20:5 tentative 4:8 5:20

terms 10:11 testifying 22:17 thank 3:14 7:1,6,7,12 21:2,10 24:12,13,24 27:9,11 27:20,22 29:24 30:4 30:5 32:22 33:16.22 Thanks 31.12 thereof 4:9Theresa 22:21 third 9:18 12:12 13:12 19:19 three 11:14 27:24 29:20 30:15 Thursday 5:23 22:3 TIF 13:6 time 4:19,21 15:21 18:19,23 27:9 29:24 30:23 31:9,10 times 29:11 title 13:16 today 3:7 6:7 7:13 24:8 27:23 today's 21:7 **Todd-Breland** 1:19 6:16,17 toddler 29:5 total 11:13 14:24 20:23 train 30.22 transcript 34:10 transportation 15:15 31:8 traveled 31:23 true 34:9 Truss 1:20 6:18,19 33:6,7 Tuesday 4:18 5:6 21:14 tuition 15.8 tuning 33.8 two 4:16 5:5 19:23 21:19 23:7 24:22 27:19 30:16,21 U ultimately 11:2 unable 30.9 undergoing 10.24understanding

8:11 11:4 update 25:18 updates 25.10upgrades 20:5.14 urge 24:10 use 19:6,9 26:17 30:20 useful 25:7 utilize 19:5 Utilizing 10:19 v Valle 1:11.14 3:4.5 6:3.23.24 7:7 21:2 32:22 33:16 Van 24:17 27:14,15,16,20 27:21 30:5 vice 1:15 6:12,14 25:3 view 15:20 virtually 1.9 vision 23:15 vital 25:17 vote 30:2 w wait 28:14 waiting 31:7 walking 29.15want 23:14.22 26:3 31:16 32:8 33:14 wants 23:16 Ward 23:11way 15:17 30:14.24 we'll 22:11 27:13 we're 7:8,16 we've 25:24 website 3:22 5:22 8:17 22:1 32:18 Wednesday 4:20 week 31:7 welcome 3:6 Wendell 7:10,12 West 3:20



4:15 4:18 5:17 10:14 4 174.7 X 1:420 5:18 2:12 24:16 11:13 12:14 X 2 4:19 5:17 8:3 Y 2 4:19 5:17 8:3 Y 2 4:37 8:3 Yeah 2 4:37 8:3 Year 2 4:37 8:4 1:16 1:16 8:10 28:18 30:11 10:55 year 20.00 40 85 11:29 year 20.00 40 85 12:29 9:11 3:3:24 84 12:29 9:11 11:12 12:14 80 85 12:29 9:11 3:3:24 84 15:3 16:1 12:9 9:11 20:00 40 85 12:1 12:9 9:11 1:53:8:20:12 10:12 28:23 12:1 12:1 12:1 9:13 20:10 41 32:1 12:1 12:1 12:1 1:13:1 1:13 1:13:1 1:13 1:13:1 1:1 12:1 13:1 13:1 13:1 <th></th> <th>1</th> <th></th> <th>1</th> <th> </th>		1		1	
5:10.12.10:22.6 5:20.14 3.202 60602 2912 0:1 3.7 63 2912 10 10:2:12:2 9:0:17 9002 10:2:12:2 7 9002 2:1:14 2:1:14 9002 2:1:14 2:1:14 9002 2:1:14 2:1:14 9002 10:10:2:2:2:3 9:5 9002 13:3 2:1:14 9002 13:3 2:1:14 9002 13:3 2:1:15 9002 16:1:10:18 12:1:17.8 9002 16:1:10:18 12:1:17.8 9002 16:1:10:18 12:1:17.8 9002 16:1:10:18 12:1:17.8 9002 15:10:18 2:2:2 10:10 15 3:0:0 11:11:11:11:11:11:11:11:11:11:11:11:11:	whichever	10:30	31:2	4:19.21 5:18 22:6	
witnessed upped 201018.24.141121.2212.3222121.211.2212.3222132.32.12.5714.161.1222132.32.25714.163.0672581.2330.8711252.121.2530.6742252.121.2530.6742252.121.2530.6742252.121.2530.6742252.121.2530.6742252.121.01.618.2777.221.257.0372.11.41.330.07422.22.241.01.618.22.22.251.02.177.62.22.241.01.618.22.22.251.02.11.22.42.21.13.13.14.14773.62.21.13.13.14.14773.72.21.13.13.14.14772.21.13.13.14.14772.21.13.13.14.14772.21.13.13.14.14772.21.13.13.14.141.10.22.21.13.13.14.141.10.22.21.13.13.14.141.10.22.21.13.13.14.141.10.22.21.13.14.141.10.22.21.13.14.141.10.22.21.13.14.141.10.22.21.13.14.141.10.22.21.13.14.141.10.22.21.13.14.141.10.22.21.13.14.141.10.22.21.13.14.141.10.22.21.13.14.141.10.22.21.13.14.141.10.2<					
29-12 0:1 37 63 29-22 32.02.25.7 145.16.1 30 7 29-21 32.02.25.7 145.16.1 30 7 29-22 32.02.25.7 145.16.1 30 7 20-22 30.5 7 12.19 work 106.2 22.33 30 74 20.21 28.16.22 12.3 30 74 worked 166.17.10.24.17.27.14 31.3 86.0 11.13 11.1 13.6 13.1 18.6 worked 10.6 16.22 12.6.7 19.23.20.23 74 11.13 10.16 16.22 12.6.7 19.23.20.23 75 11.14 33.000 77 71 11.15 26.1 71 12.6.7 19.23.20.23 11.14 10.16 16.22 76 76 27.21 K7 10.21 6.3 16.0 14.10 15.8 27.21 K7 10.21 6.3 16.0 15.22 8 27.21 K7 10.21 6.3 16.0 15.22 8 27.21 K7 10.21 6.3 16.0 15.22 8 27.21 K7 10.21 6.3 15.6 12.6 12.6 27.21 13.13.14,14 17 12.6 12.7 27.21 13.13.14,14 17 12.6 12.7					
umaderial source 11 32022 257 145 1613 2116 2123 112 162 152 2116 2123 93 2017 236 12,000 300 5 7130 252 12,000 300 5 7130 2021 2816 225 123 305 7130 2021 2816 225 123 305 7130 2021 2816 225 123 306 713 722 125 300h 742 1010 13 1661 110 24,17 27,14 313 723 57 103 163 140h 30000 77 723 57 103 163 140h 3000 126,710 23 20,223 723 710 35 32 1.15 22,24 15.1 74 125.4 126,400 158 74 21,313,314,41 20.16 152.2 8 7415 33,23,24,22,17 1.54 25 5.18 42:12 24:16 11:12 12:14 7415 33,27 20.10 152.2 154 35:77 10:14 84 7415 33,27 20.10 156 11:12 12:14 81 742 35:00 24 20.10 <td></td> <td></td> <td></td> <td></td> <td></td>					
29-22 32,022,57,145,16,143 30 7 23:8 12,000 300 7 20:16,22:23 30,5 12,19 30:25,21,22:23 30,5 12,19 77,22 162,22:23 30,5 12,19 77,22 12,5 30,6 7 10:10 13 30,6 7 workers 16,6 17,10,24,17,22;4 31,3 8,20 10:10 13 30,10 7 7 workers 16,6 17,10,24,17,22;4 31,3 8,20 72,315,7 14,3 16,10 15,8 72,8 72,113,11,4,14,14 14,10 15,8 12,11,11,14,14,14 20,10 32,11,5 22,24 15,1 32,11,31,21,24 30,00 74 12,14 32,11,31,21,41 30,00 14,10 15,8 32,11,31,21,41 30,10 13,12,14 11,13,12,14 32,11,31,21,41 30,10 14,11,13,14,10 11,13,12,14 <					
word 21:14 21:16 22:23 9:5 7 25:8 12:00 30:5 12:19 12:19 work 12:3 30:5 12:15 7:8 work 9:23 16:61 12:15 7:8 10:10 13 31:2 15:5 10:11 13 31:2 15:5 11:15 2:0:1 10:16 18:2 12:6,7 19:23 20:23 14:13:16:10 14 33:000 77 7:23:87 10:23:47:21 16:16 15:2 30:000 77 7:11 31:26,7 19:23 20:23 15:1 15:1 7:12:87 10:23:47:21 16:16 30:000 15:8 15:1 7:13:13:13:14:14 17 32:17 12:14 17:4 2:11:13:13:14:14 17 32:17 12:14 17:4 1:10:13:1 13:24 17:1 17:4 17:4 2:11:13:13:14:1 17:0 34:1 17:4 17:4 1:10:12:13:10:13:1 13:4:15 2:11:11:13:1:1 17:4 17:4				20117	
25.8 16.2 16.2 22.3 30. 711 26.21 28.1 32.3 30. 711 72.22 30. 741 742 72.21 12.15 743 742 30. 741 742 30. 741 742 30. 741 742 30.1 741 742 30.2 75 741 51.3 820 742 51.3 820 758 12.6,7 19.23 72.21 10.3 143 15.1 711 31.4 75 722.17 10.3 143 15.1 712.17 13.1 30.00 15.2 72.17 13.13 14.10 15.2 72.13 13.16 14.10 15.2 73.1 30.00 15.2 8 74.1 71.6 71 12.14 75.1 15.2 23.1 13.16 74.2 13.16 14.10 15.2 74.3 15.2 71 12.14 74.4 17.7 12.14 75.2 13.15 11.13 76.1 13.13 <td></td> <td>· · · · · · · · · · · · · · · · · · ·</td> <td></td> <td>7</td> <td></td>		· · · · · · · · · · · · · · · · · · ·		7	
worke joint 22:23:3 9:5 12:19 Variable 28:7 3:4 36s 12:19 T1 12:19 71 12:19 T2:2 12:5 742 12:5 742 Worker 9:22 10:1 742 742 Workers 16:6:17:10:24:17:27:14 3:3 75:3 73:3 Variable 16:6:17:10:24:17:27:14 3:3 75:3 75:5 7:23:10:3:16:3 14:15 3:5:00 77 75:1 7:3:10:3:16:3 14:15 3:6:00 774 15:1 7:3:10:3:16:3 14:16 3:6:10 15:8 8 7:3:10:3:10:3:14 17 15:22 8 12:14 3:1:10:3:2:14 3:7 2:10:10:3:11 13:14 17:10:14 3:1:10:3:2:14 17 2:11:10:3:1:14 17:4 17:4 3:1:10:3:2:14 2:11:10:3:1:16 2:11:10:3:1:16 11:10:3:16 11:10:3:16 3:1:10:10:10:10:2:10:2:10:10:10:10:10:10:10:10:10:10:10:10:10:					
26.21 21.61 23.7 24.5 71.1 7.22 1.25 30.0 74.2 10.10 13 31.2 75 10.10 13 31.2 75 7.22 12.5 10.0 74.2 10.10 13 31.3 75 7.23 77.23 10.10 14.11 10.10 15.3 7.23.87 10.3 35.000 77.4 15.1 7.72.8 10.3 35.000 77.4 15.1 7.72.8 10.3 18.14.41.6 14.10 15.8 27.10 5.3.8 13.15 32.00 77.4 27.11 13.14 17 7.4 13.14 27.11 15.4 1.4.10 15.8 1.11 27.11 15.4 2.12 2.11 1.13 1.14 27.11 15.4 2.12 2.11 1.14 1.14 15.12 1.5 2.12 1.13 1.14 1.14 10.10 15.1 1.15 1.13 1.14 1.14<					
worked 7:22 125 16.0 10:0					
7:22 125 30h 742 742 10:10 13 32 32 75 10:10 13 32 75 16:617:10:24:17:27:14 433 75 7:23:87 10:16:18:22 75 7:23:87 10:31:63 14:10 22:12 10:16:18:22 77 7:33:87 10:32:03:24:21.71 16 51:92:12:03:24:22:17 16 35:000 77 51:92:12:03:24:22:17 16 35:000 77 8 15:16 3:16 15:16 9:000 15:8 8 8 9:01:12:12:22:12:13:11:14:14:14 17 3:16 11:13:12:14 4:15:17:10:14 4 4 16:1 17:4.7 9:10:22:22:13:21:14:13:12:14 10:10:3:12:14 8:10 11:13:12:14 7:4:13:13:12:14 17:4.7 8:10 11:13:12:14 7:4:13:13:12:14 10:10:3:17 11:10:10:3:11 11:10:13:12:14 7:4:13:13:12:14 13:10:13:12:14 8:10 11:10:13:12:14 7:4:13:13:12:14 13:10:13:12:14					
worker 10:10 10:10 10:10 16:6 (17:10 24:17 27:14 41:13 16:10 14:13 16:10 14:13 16:10 12:15 27:10 10:10 16:3 14:0 12:15 27:10 10:10:16:3 12:15 27:10 10:10:16:3 12:15 27:10 10:11:10:10:10:24:17 27:11 11:14:13:16:1 12:15 27:11 11:14:13:16:1 12:16 27:11:13:14:14:16 13:10 27:11:13:14:14:16 13:10 27:11:13:14:14:16 13:10 27:11:13:14:14:16 13:10 27:11:13:14:14:16 11:17 7:10:22:12:12:12 27:12:14:14:16 11:10:13:11:14:17:1 7:12:14 7:12:14:11:11:11:11:11:11:11:11:11:11:11:11:					
10:10 13 312 75^{-5} 14:31 10:10 14 35.00 77 72:38:71 10:3 16:3 140 35.00 77 72:38:71 10:3 16:3 140 35.00 77 72:38:71 10:3 16:3 140 35.00 77 72:38:71 10:3 16:3 15:15 32.00 77 73:32:13:33:1 16 99.000 77 74 15:8 15:8 15:8 74 15:8 15:8 15:8 75 20:16 28:17 15:8 74 35:17 28:17 15:8 75 4:18 5:17 10:14 4 17:4,7 74 35:17 21:14 11:13 12:14 75 4:10 37 83 75 3:32.4 4:19 5:17 74 3:36 11:13 12:14 74 3:36 11:13 12:14 74 3:37 3:16 3:16 74 3:17 3:16 11:10:38:18:30:11 74:28:9:19 10:21:21:5 3:16 11:10:12:12:13					
workers (143) 16(0) 16(0) 17(10) 24(17) 27:14 343 5:13 345 345 3000 $\frac{2}{20}$ 77 12:6,7 19:23 20:23 77 12:6,7 19:23 20:23 77 15:11 37.10 27:10 27:13 58 21:15 35 21:15 16 19:21 12:32,42 32:17 16 19:21 83:17 20:16 15:11 36 36 78 36 77 74 12:14 15:1 37.10 27:13 15:14 15:17 12:14 4 14:5 15:17 12:14 4 4 4 4:15 15:17 74 12:14 15:17 27:11 15:14 20:16 74 36 8 12:14 31:17 8 36 27:11 15:17 10:16 74 4 4 8 17:14 8 17:14 4:15 970 8 4 8 17:14 8 17:14 4:15 970 8 4 8 10 8 11:10 3:17:14 970 4:02 8 33:24 11:10 3:17:14 8 5 771 900 4:02 8 33:24 11:10 3:17:14 970 20:16 20:16 20:16 11:03:10:23 11:03 3:11:12:14 98 3:20:16 20:16 20:16 20:16 20:16 20:16 98 3:20:17 20:16 20:16 20:16 20:16 20:17 20:16 98 3:20:17 20:16					
1413 141 343 780^{-5} 7.23 103 163 14h 35,000 77 7.23 55 212.61 12.62 19.23 20.12 7.23 15 32.00 77 15.1 12.63 19.24 19.23 19.24 19.23 19.24 19.23 19.24 19.23 19.24 19.23 19.23 19.23 19.23 19.					
working 27:10 29:21 10:16 18:22 12:67 19:23 20:23 27:10 55 82 1:15 35.000 77 27:10 55 82 1:15 36 774 15 36 15:1 15:1 32:13 32:1 16 39.000 15:8 32:13 32:1 16 39.000 8 Wa 28:10 15:22 8 32:13 32:1 16 39.000 8 Wa 28:10 15:22 8 4:15 4:15 12:14 8.1 www.copacorg 19 2:12 2:16 16:10 yst 2:12 2:16 16:10 10:19:17 3:37 2:11 3:324 16:5 year 20 4:37 84 3:37 2:11 3:24 16:5 2:8:17 16:13 10:12:823 12:7 year 2:1 3:24 16:5 2:10:12 3:24 10:10:12:823 12:9 3:10:12					
7:23 87 10:3 16.3 14h 35,000 77 15.1 97:10 15 36 77.4 15.1 32:18 33:1 16 39,000 15.2 8 22:11,13,14,14 17 3ct 8 15.1 22:11,13,14,14 17 3ct 8 15.1 22:11,13,14,14 17 3ct 8 1 22:11,21,21,21,21,41 17 3ct 8 1 41:5 517 10:14 4 15:1 17.4,7 41:5 517 10:14 4 11:13 12:14 11:13 12:14 7 37.7 4 11:13 12:14 11:13 12:14 7 37.7 400 8:0 41:19 5:17 7 37.4 20.1 33:24 16:5 7 16:19 21 26:9 28:4 10:03 3:1 11:16:5 7 20.0 40 85 12:1 16:19 21 26:9 28:4 20.00 42 95 16:19 21 26:9 28:4 20.00 41 10:1 28:23 12:1 20:18 20:18 20:19					
27:10 5:87:11:5 2:2:4 15:1 5:19,212:23,24 32:17 18:14 31:6 14:10 15:8 22:11,31:1,31,41,4 7 3:d 15:8 22:11,31:1,31,41,4 7 3:d 8 4:15 20:16 28:17 8 9 15:4.20 5:18 22:22 4:16 11:13 12:14 15:5 3:7 4:0 4:19 5:17 15:4.20 5:18 22:12 4:16 11:13 12:14 15:9 22:11 3:14 11:13 12:14 15:4.20 5:18 22:12 4:16 11:13 12:14 15:9 20:1 3:24 8 16:19:21 20:21:5 3:0:4 18:10 28:18 30:11 16:5 20:10 20:10 48:10 28:18 30:11 12:9 16:19:21 20:22:4 20:00 44 9 20:11 20:14 45 95 21:18 27:14,15:16:20 20:14 45 95 21:12 20:14 45 95 21:12 20:14 45 15:23 20:12 20:14 45 15:23 <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>					
writen 15 36 72^4 32:13:21 18:143:6 14:10 15:8 22:11:31:31:41.41 17 3rd 8 22:11:31:31:41.41 17 3rd 8 22:11:31:31:41.41 17 3rd 8 22:11:31:31:41.41 17 3rd 8 www.epsedubudget 4:15 17:17 8.4 4:15 37.7 4:21 4:13 yww.epsedubudget 4:21 4:19 5:17 37.7 4:21 4:19 5:17 37 4:21 4:19 5:17 year 2 4:33:24 16:5 year 2 4:32 10:10:33:11 11:10:6 year 20:00 4 4 8:10 16:5 year 20:00 4 10:12:13:12:12 16:5 16:12 2:4:5 12:1 years 20:00 4 4 10:12:12:1 12:9 9 12:14 12:14			-		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $					
$\begin{array}{c c c c c c c c c c c c c c c c c c c $				774	
Wu 28:10 15:22 $3rd$ $3rd$ $3rd$ 22:11,13,13,14 17 28:17 $3rd$ 8 4:15 4:18 5:17 10:14 4 81 $174,7$ 84 4:15 5:12,22 22:13:21 15:4:20:51.8 $22:12 24:16$ 81 $171,12:14$ Mw exposed/ball 3.7 4.00 80 80 81 Y 2 $2.12 4:16$ $113 12:14$ 84 80 y 2 $2.12 3:16$ 3.73 410 86 $113 12:14$ 86 y 2.2 $110 3.3$ $111 12:14$ 80 $810 5:17$ 81 7 20.0 40 85 12.9 86 12.9 92 <				15:8	
22:11:13:13:14,14 17 $3rd$					
24:13 $20:16$ $28:17$ $32:14$ 81 $4:18$ $5:17$ $10:14$ 41 $81:17$ 81 $4:18$ $5:17$ 15 $4:20$ $5:18$ $17:4.7$ 84 $5:12,22$ $22:13$ 15 $4:20$ $4:18$ $2:12$ $4:18$ $1:13$ <th< td=""><td></td><td></td><td></td><td>8</td><td></td></th<>				8	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $					
www.expectatubuoget 415 18 9 13 124.2 13 124.1 13 124.2 13 124.1 13 124.1 11 124.1 11 124.1 <td></td> <td></td> <td>28:17</td> <td></td> <td></td>			28:17		
4:15 4:18:3:17/10:14 4 17:4,7 5:12:22:21:13:19 1:5:4:20:51:8 4:18:11:13:12:14 11:13:12:14 \mathbf{X} 3:7 4:00 4:00 4:19:51:17 \mathbf{Y} 2 1:0:3:3 11:16 4:19:51:17 \mathbf{Y} 2 1:0:3:3 11:16 8:00 \mathbf{Y} 2 1:0:3:3 11:16 8:00 \mathbf{Y} 2 1:0:1 3:2:4 8:5 \mathbf{Y} 2 1:0:1 3:2:4 8:5 \mathbf{Y} 2:0:0 4:5 12:1 12:1 \mathbf{Y} 9:8 3:2:0 9 12:1 \mathbf{Y} 1:1:1:1:1:1:1:1:1:1:1:1:1:1:1:1:1:1:1:	www.cps.edu/budget				
yww.cspboe.org 5:12/22 2:13/21 19 4 2.1 8.4 5:12/22 2:13/21 15:4:20 5:18 4:00 8:00 4:00 8:01 \mathbf{x} 3:7 4:02 8:3 11:13 12:14 13:13 12:14 \mathbf{x} 3:7 4:02 8:3 11:13 12:14 16:15 \mathbf{x} 2:11 3:3:7 11:13 12:14 16:15 10:15 8:3 \mathbf{x} 2:11 3:3:20 9 9 12:1 9 12:1 \mathbf{y} 9:11 10:12 8:2:3 12:7 9 12:1 12:1 12:1 \mathbf{y} 10:13 2:1:2:1 10:12 8:2:3 12:7 9 13:24 9 13:24 9 13:23 9 13:23 13:24 9			4		
5:12:22:22:13:219 1:5 4:20 5:18 2:12:24:16 1:1:13:12:14 X 3:7 4:02 4:02 Y 2 4:02 4:19:5:17 33.7 2:11:0:3:3 11:16 83 Yeah 2 4:07 83 33.7 2:11:0:3:3 11:16 84 4:28:91:0:12:15 31:6 10:5 85 32:1 16:1 22:5 12:1 10:15 9:8 3:20 9 9:11:14:2:2:2:2:1 20:0 42 10:1 2:9:13:0:12:1 16:1 10:1 28:23 12:1 11:14:12:2:2:2:13 20:0 45 95 12:1:14:12:2:2:2:13 20:0 44 4:14:5:23 2:9:1:3:0:13:1:3:1:1:1:1 16:18 28:21:3:0:23 13:24 9:11:12:1:1 20:1 11:13:1:1:1 13:2:1:1 2:11:12:1:1 2:1:1 2:1:1 13:2:1 2:11:11:11:1:1:1:1:1:1:1:1:1:1:1:1:1:1:	www.cpsboe.org		4		
x 19th 4:00 $8:00$ $1:1:4$ x 3:7 4:01 4:19 4:19 5:00 x 2 11:03:3 11:16 83 3:7 2 1:03:3 11:16 84 3:7 20:1 3:3:4 1:05:5 84 3:10:10:12:15 3:16 1:8:10:28:18:30:11 1:2:9 85 28:17 20:0 42 9 1:2:1 9 16:19:21:26:28:4 16:1 24:15 12:1 9 9:8 3:20 9 9 1:2:1 9:000 44 9 1:2:1 9 18:10:14 :22:3 :24:18:30:11 10:12 :8:23 95 1:2:1 9:001 2:3:22 2:000 44 950 1:3:24 9:011 4:3:5:23:23 9:5:3 1:3:24 9:5:3 1:3:24 9:012 2:1:4:15:20:21:21:29 2:23:02 1:5:23 9:9:07:313 5:13 10:11:10:10:12 :20:12:12:10 2:3:	5:12,22 22:1 32:19	1:5 4:20 5:18			
X 3.7 4.21 $4.19 5:17$ Y 2 4.02 83 3.7 2 4.02 83 year 20 4.07 84 $4.23 5:19 10:2 12:15$ $31:6$ $11:10 3:3$ $11:16$ $460 2$ $33:24$ 1655 85 $200 40$ 40 86 852 $200 000$ 40 85 852 $2000 42$ 20.000 44 29 92 $28:17$ $16:1$ $24:5$ $12:9$ 866 $12:10:12 3:23$ 200 42 200 42 $99:8$ $3:20$ 95 $13:24$ 95 $92:1 30:12 3:23$ 2014 45 $28:23 0:23$ $13:24$ $90:0000:13$ $4:23 57,8,24 6:2$ $4th$ $4:19 5:13 23$ $95:13$ $23:12$ $20:02 1$ $11:13 16:23 17:1$ $14:17$ $58:23 21:15 22:2$ $95:13$ $20:01$ $23:12$		19th			
Y 2 1:10 3:3 1:11 6 83 33.7 2 1:10 3:3 11:16 84 33.7 20 40 85 11:16 4:2.8 919 10:2 12:15 31:6 18:10 28:18 30:11 12:9 85 31:6 18:10 28:18 30:11 12:9 year 20000 40 85 28:17 2000 42 9 years 9.8 3:20 9 years 9.8 3:20 9 years 9.2000 44 9 years 16:1 10:1 28:23 12:7 30:18 1:5 3:8:20.22 4:18,20 14:4 950 youth 4:23 5:7.8,24 6:2 4th 952 20:2 10:12 12:14.15 52:2 27:24 28:5 152:33 22:2 20:2 10:15 20:21 22:19 5 15:33 20:4 20:5 50 10:14 15:22 28:10 50 12:4 34:16 15:11,16 54 24:4 13:24	X	3:7			
x 2 1:10.33 1:1:16 Yeah 2 4:37 33:24 46 46 42.8 9:19 10:21 21:5 31:6 11:10 28:18 30:11 85 85 16:19.21 26:9 28:4 20.000 40 85 85 20:10 20.000 42 81:7 88:6 28:17 200 42 9 9 year 9:8 3:20 9 9 years 2000 44 9 9 9:11:16 18 28:17 10:12 38:23 12:7 95 30:18 423 57.8,24 6:2 16:1 10:12 28:23 13:24 9:001h 4:23 57.8,24 6:2 16:44 44:4 950 10:31 8:12 20:20-21 4:44 41:45:23 22:2 97 7:12:13:02:02-114.15 20:23 20:02-11 4:14 5:23 22:2 97 10:14 15:22 28:10 20:1 5 5:13 5:13 10:14 15:22 28:10 20:1 20:1 20:1 20:1					
Yenh 33:724:37533:7 $22:111$ $33:24$ 165 $42:39:19 10:2 12:15$ $31:6$ $18:10 28:18 30:11$ $12:9$ $16:19,21 26:2 9:8.4$ $16:1$ $24:5$ $12:9$ 2000 42 886 $28:17$ $9:8$ $3:20$ 9 $9ears$ 2000 42 $9:ears$ 2000 44 $9:ears$ 2000 44 $18:10.14 22:23 24:3$ $16:1$ $10:1 28:23$ $18:10.14 22:23 24:3$ $16:1$ $10:1 28:23$ $18:10.14 22:23 24:3$ $16:1$ $10:1 28:23$ 2020 48 9 $9:2:13 0:12 31:23$ $16:18$ $28:21 30:23$ $32:1$ $16:18$ $28:21 30:23$ $9:2:13 0:12 31:23$ $16:18$ $28:21 30:23$ $30:18$ $1:5 3:8,20.22 4:18,20$ $41:4 4$ $4:23 5:7,82:4 6:2$ $7:72 2:42 8:5$ 2020 48 95 $20:20$ $14:4$ 950 $20:20$ $14:4$ 950 $20:20$ $14:4$ 950 $20:20$ $12:21 30:23$ $32:2$ $20:20$ $14:4$ 950 $20:21$ $5:3.23 21:15 22:2$ 500 $20:22$ $10:15 20:21 22:19$ 500 $20:41$ $24:4$ $32:2$ $1:3:14$ $13:6$ 54 $1:3:14$ $13:6$ 6 $1:3:14$ $13:6$ 6 $1:3:14$ $13:6$ 6 $1:3:14$ $13:14$ $1:3:14$ $13:14$ 1	v	2			
13.722.1133.2416.5year204033.2416.520.0004018.10 28.18 30.1140828.172004288628.172004499.83.2099.10:1520004499.21 30:12 31:2316:110:1 28:2318.10 12 31:2316:1828.2118.10 12 31:2316:1812:799.21 30:12 31:2316:1828.2130:181:5 38.20.22 4:18,2044900th4:33 57.8,26.24420222020-214416:21 21:14,15 22:314:4423:222020-2124:18 27:14,15,16,2020272:22 30:520220:1820:2220:195:4220:1020:1521:115:0021:13:10 3:920:1423:125:0021:115:0213:1021:1413:1023:1213:1413:613:1413:613:1413:613:1413:613:1413:613:1413:613:1413:613:1413:613:1413:613:1413:713:1413:713:1413:713:1413:713:1413:713:1413:713:1413:713:1413:713:1413:713:1413:7<		2			
20409 $42.3 + 91 10: 2: 12: 15 16: 120.00031:610: 10: 28: 13: 0: 1116: 10: 12: 126: 928: 416: 124: 512: 120004212: 19ear's9: 83: 209ear's16: 110: 128: 2310: 159: 83: 209ear's16: 110: 128: 2316: 1828: 21: 30: 23200044959: 2192: 13: 12: 10: 123: 12316: 110: 12: 12: 123: 123: 123: 123: 123: 123: $					
J_{42}^{11} 31:618:10 28:18 30:11 J_{22} J_{61}^{11} J_{45}^{12} S_{86}^{11} J_{81} J_{61}^{11} J_{45}^{12} J_{20} J_{20} J_{21}^{12} J_{21} J_{20} J_{21}^{12} J_{22} J_{20} J_{21}^{12} J_{21} J_{21}^{12} J_{21}^{12} J_{21} J_{22}^{12} J_{21}^{12}					
Alto Y 102 129:9 28:4 28:17 20,000 40s 455 24:5 28:17 16:1 24:5 12:1 10:15 9:8 3:20 9 9:8 3:20 9 10:15 9:8 3:20 9 10:15 9:8 3:20 9 10:15 9:8 3:20 9 10:15 9:8 3:20 9 29:21 30:12 31:23 16:1 10:1 28:23 11:7 32:1 16:18 28:21 30:23 13:24 youngest 2020 48 950 30:18 15:3 38,20:22 4:18,20 14:4 4:14 5:23 22:2 2020-21 2020-21 5:00 15:23 zatat 22:2 2020-21 5:00 5:13 24:18 27:14,15,16:20 10:15 20:21 22:19 5:13 5:13 20s 50 23:12 5:00 5:13 11:30 6:9 50 23:12 5:13 5:13 0 24:4 13:2 24:4 13:2 12:4 34:16 15:11,16 54 <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
32.17 20.7 24.5 12.1 $year's$ 200 44 9 $year's$ 200 44 9 $year's$ 2000 44 9 $year's$ 2021 2014 45 $year's$ 2022 $2130:23$ $13:24$ $year's$ $23:22 \cdot 27:24:28:5$ $15:23$ 950 $23:22$ $2020-21$ $14:4$ $41:5:23:22:2$ 97 $22ita$ $22ita$ 550 500 $5:13$ $2art 22ita 7:21 7:21 50s 2art 23:12 7:21 7:21 7:21 1:2:4 4:23 55 20:22 21:4 $					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					
y_{ears} $9:8$ $3:20$ 44 y_{ears} 2000 44 $10:128:23$ 9 $20:130:1231:23$ 2014 45 $10:128:23$ 9 $32:1$ 2014 45 $12:7$ 95 $32:1$ 2020 48 $12:7$ 95 $30:18$ $1:5:3:8,20:22:4:18,20$ 44 45 950 $30:18$ $1:5:3:8,20:22:4:18,20$ 44 44 950 2020 $24:2:3:7:3:22:2$ $2020-21$ $4th$ 950 $22:22$ $20:20-21$ $4th$ 500 $5:23:22:297$ $15:23$ $22:1:2:2:205$ $19:11$ $5:8,23:21:15:22:2$ 500 $5:23:20:21:22:19$ $23:12$ $5:00$ $23:12$ $5:13$ $200h$ $22:4:22:3$ 500 $23:12:5:22:22:10$ $23:22:2:22:10$ $23:22:2:2:10$ $250:22:2:2:10$ $25:4:22:3:5:22:2:10$ $25:4:4:3:5:5:22:2:1:1:1:16$ $24:4:5:5:22:2:1:16:11:16$ $24:4:5:23:22:2:10:1:1:16:11:16:11:16:11:11:11:11:11:11:11$				12:1	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $					
Jack Silo 14 22:23 24:3 16:1 10:1 28:23 9 12:7 $20:13$ 00:12 31:23 2014 45 95 $13:24$ $30:18$ 1:5 3:8,20,22 4:18,20 $44h$ 950 $4:145:23 22:2$ 2020 48 950 $4:145:23 22:2$ 97 $22:22$ $2020 \cdot 21$ $4:44$ $27:24 28:5$ $15:23$ 989.7313 $22:22$ $2020 \cdot 21$ $1:4:17$ 2022 2016 $5:800$ $5:13$ $22:22 \cdot 20:5$ 2020 2016 $5:800$ $5:13$ $5:13$ 2005 206 $5:00$ $23:12$ $5:13$ 2005 206 $23:12$ $5:24 22:3$ 500 $22:4:6$ $10:15 20:21 22:19$ $23:12$ 552 $22:12$ 552 $1:3,10 3:9$ $24:6$ $23:12$ 550 $22:12$ $23:12$ 552 $1:1:16$ $24:4$ $13:2$ 250 $20:22$ 277 6 61 $11:17$ 61 $1:1:17$ 3 60 $11:17$				9	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	years			9	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $				12:7	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $					
youngest 30:18 youth 23:22 220 48 950 11:5 3:8,20,22 4:18,20 14:4 4th 97 23:22 16:21 21:14,15 22:3 14:4 4th 27:24 28:5 97 2020-21 4:2.8 5 15:23 99-7313 27:22 30:5 202 5:00 5:13 5:13 2020-21 5:00 5:8,23 21:15 22:2 5:00 27:22 30:5 19:11 5:8,23 21:15 22:2 5:00 205 205 10:15 20:21 22:19 5:13 205 20s 500 23:12 5:24 22:3 206 20 23:12 50 204 10:14 15:22 28:10 20s 23:2 1:1:3 1:16 24:4 13:2 5:5 1:24 34:16 15:11,16 54 4:23 1:3:14 13:6 6 11:12 13:7 3 69 11:17 15:20 18:14 3:	32:1				
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	youngest				
youth 23:22 $4:235:7,8,24:6:2$ $1:6:21:21:14,15:22:3$ $4th$ $1:2:114,15:16:20$ 97 $15:23Z24:18 27:14,15,16:2027:22:30:52020-2127:24:28:59715:13Zant24:18 27:14,15,16:2027:22:30:511:13:16:23:17:1202219:1155:005:8,23:21:15:22:2505:13Some27:2220:55023:125:130001:15:20:21:22:1923:125:6023:125:130024:45:24:22:31:3:10:31:7124:424:415:11,165424:424:415:11,1624:45420:2211:24:34:16244:2325:22:1120:2220:227:2120:2211:3:71015:70:11:1220:2220:2220:2213:71015:70:18:1427311:176611:12$	30:18				
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	youth			97	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	23:22		27:24 28:5		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $					
Zant 2021 5 110 $24:18 27:14,15,16,20$ $11:13 16:23 17:1$ $14:17$ Zero 10:13 5:8,23 21:15 22:2 $16:18$ $20s$ 50 Zoom 24:6 10:15 20:21 22:19 20th 23:12 $20th$ 5:24 22:3 500 $24:6$ 10:15 20:21 22:19 $23:12$ $5:24 22:3$ 500 00 $01:14 15:22 28:10$ $23s$ 00 $24:4$ $13:2$ $1:24 34:16$ 24 $13:2$ $1:13:14$ $13:6$ 6 $13:7$ 3 6 $13:7$ 3 6 $15:20 18:14$ $11:17$	Z		5		
Land 24:18 27:14,15,16,20 27:22 30:511:13 16:23 17:1 202214:17 5:00zero 16:182022 19:115:8,23 21:15 22:2Zoom 1:3,10 3:924:610:15 20:21 22:19 23:12 0 20th23:12 0 10:14 15:22 28:1020s 0 217:21 0 24:413:22 $1:3,10 3:9$ 20th23:12 0 217:21 0 24:413:22 $1:3,10 3:9$ 20th23:12 $1:4:17$ 20:14 15:22 28:10 23 20:0 $24:4$ 13:22 $1:24 34:16$ 15:11,16 $1:13 14$ 276 $13:14$ 13:6 $13:7$ 3 $15:20 18:14$ 13:6 $15:20 18:14$ 13:6				5.15	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		11:13 16:23 17:1			
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		2022			
20s $20s$ $30s$ $20m$ $24:6$ $10:15 20:21 22:19$ $20h$ $5:24 22:3$ 500 0 $10:14 15:22 28:10$ 250 0 $10:14 15:22 28:10$ $23:12$ $10:14 15:22 28:10$ $23:42$ $23:12$ $10:14 15:22 28:10$ $23:42$ $24:4$ $11:24 34:16$ $15:11,16$ $24:4$ $14:13 5:22 22:1$ 250 $20:22$ $13:14$ $13:6$ 6 $13:7$ 3 27 6.9 $11:12$ 6.9 $11:17$		19:11			
16:18 24:6 300 20th 5:24 22:3 $3:12$ 5:24 22:3 500 $7:21$ 0004072 $10:14 15:22 28:10$ 508 $1:24 34:16$ $15:11,16$ 54 $1:24 34:16$ $15:11,16$ 54 $1:24 34:16$ 250 $20:22$ $1:3 5:22 22:1$ $9:5$ $20:22$ 1.3 27 6 $13:14$ $13:6$ 6 $15:20 18:14$ 3 $11:12$ $15:20 18:14$ 3 $11:17$					
$\begin{array}{c c c c c c c c c c c c c c c c c c c $					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	1:3,10 3:9				
$\begin{array}{c c c c c c c c c c c c c c c c c c c $					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	084-004072				
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$					
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1				
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			20:22		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			6		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		13:6	6		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					
10 3 11:17		3			
	10	3			
	15:20 18:14	-			
			0.00		

