The Performance, Remediation and Probation Policy is the District’s school accountability policy. Its purpose is to effectively and fairly measure school performance, and to determine which schools, if any, need to be placed on academic probation.

The Performance Policy is not related to AYP. While both are a measure of school performance, the CPS Performance Policy incorporates a wider range of metrics and is used to determine probation status. AYP is calculated by the Illinois State Board of Education (ISBE) to evaluate school performance under the No Child Left Behind Act (NCLB).

Schools can earn up to 42 points. Most metrics are worth up to three points, with the exception of the PSAE Meets/Exceeds metrics, which are worth up to one point each.

Based on the percentage of points earned, schools are awarded one of three ratings:
- **Level 1** (Excellent Standing): Elementary schools receiving at least 71% of available points and high schools receiving at least 66.7% of available points.
- **Level 2** (Good Standing): Elementary schools receiving between 50-70.9% of available points and high schools receiving between 44% and 66.6% of available points.
- **Level 3** (Probation): Elementary schools receiving less than 50% of available points and high schools receiving less than 44% of available points.

Elementary schools with an ISAT composite score less than 50% and high schools with a PSAE composite score less than 10% are placed on probation. All other schools receive a probation status based on the level achieved.

When a school is placed on probation, the school’s Chief Area Officer (CAO) or other designee of the CEO will work with the school to develop a probation plan. This plan may include changes to the school’s budget and school improvement plan (SIPAAA), curriculum improvements, or other interventions. The goal of these changes is to improve the school’s ability to provide high quality instruction to students. In some cases, more rigorous interventions, such as a school turnaround, principal removal, or school closing may be the best option to ensure that students at the school receive a high quality education.

A school must achieve a Level 1 or Level 2 rating to be removed from probation. If the school has been on probation for two or more years, it must achieve a Level 1 or Level 2 rating for two consecutive years to be removed. There are additional requirements for schools where the Board has turned the school around or removed the principal.

The 2011-2012 policy was passed at the same time as the 2010-2011 policy. In addition to the changes described above, the 2011-2012 policy includes students taking IB courses in the AP Enrollment and AP Success metrics. Students are counted in the AP/IB Enrollment metric if they are enrolled in at least one AP or IB course. Students are counted in the AP/IB Success metric if they receive a score of three or higher on an AP exam or receive a score of four or higher on an IB exam.

The Performance Policy currently excludes students in ELL program years 0 through 5 from ISAT and PSAE metrics.

More information [visit here](#).