Midway Network Meeting

January 29, 2013
Our Core Beliefs And Values

➔ We believe:
  • All of our children are capable of success
  • Every child must have equitable access to a high-quality education
  • Our children’s academic achievement and well-being comes first

➔ Our values:
  • Hold high expectations for every student
  • Expect excellence in the adults who serve our students
  • Base every decision made on what is best for our students

➔ To help support our vision and act upon our beliefs and values, difficult decisions must be made:
  • Remove underutilized facilities that spread our limited resources too thin, then…
  • Redirect those dollars to ALL schools, then…
  • Make investments that support student growth – new technology, AC, libraries, art/music, more counselors and nurses, and others
# Midway network overview

## Schools and programs
- 42 elementary, 1 middle, 10 high schools
- 47,163 total enrollment
- 4 gifted / selective programs
- 6 IB programs, 7 other magnet programs
- 6 CTE programs
- 3 military programs

## Performance

<table>
<thead>
<tr>
<th>Schools and programs</th>
<th>Elementary schools</th>
<th>High schools</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>35% Level 1</td>
<td>0% Level 1</td>
</tr>
<tr>
<td></td>
<td>40% Level 2</td>
<td>50% Level 2</td>
</tr>
<tr>
<td></td>
<td>16% Level 3</td>
<td>20% Level 3</td>
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<tr>
<td></td>
<td>9% not enough data</td>
<td>30% not enough data</td>
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</tbody>
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| All CPS = 28% Level 1 | All CPS = 16% Level 1 |

## Utilization and facilities
- **113% elementary school utilization (80% all CPS)**
  - 17 overcrowded schools
  - 9 underutilized schools

- **96% high school utilization (77% all CPS)**
  - 0 overcrowded schools
  - 2 underutilized schools

$405M invested in last 5 years, $309M to add additional capacity

$468M total cost to maintain and update current buildings
What we have heard so far from this community

<table>
<thead>
<tr>
<th>What we have heard</th>
<th>Who we have heard it from</th>
<th>How we are currently thinking about it</th>
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<tbody>
<tr>
<td>Parents want to know how to help their children at home to improve student performance</td>
<td>parents, school administration</td>
<td>Network is building partnership with Strategic Learning Initiatives to train parents on diverse topics. Workshops led by FACE Manager are in development.</td>
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<td>Parents need awareness of new CPS initiatives regarding student learning and achievement</td>
<td>parents, teachers, school administration</td>
<td>Network hosted parent workshops on CCSS, NWEA, and PARCC. Future workshops are in development with input from LSC Chairpersons.</td>
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<td>Schools want sustained access to Early Childhood programming</td>
<td>parents, teachers, community organizations, school administration</td>
<td>29 of 34 schools have applied for Early Start programming for the 2013-14 school year</td>
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<td>Teachers and Principals want to serve in leadership roles for the Network</td>
<td>Teachers, school administration</td>
<td>Network created advisory groups for principals, teacher leaders, fine arts, middle school mathematics, middle school science, instructional leadership teams</td>
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<tr>
<td>Teachers need additional support to positively impact student performance</td>
<td>teachers, school administration</td>
<td>Network provides sustained professional development for school administrators, teacher leaders, instructional leadership teams, and teachers.</td>
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<td>Communities need programming and parent development before, during, and after school</td>
<td>students, parents, community organizations</td>
<td>19 schools in the Network will receive $500,000/5yrs through the Community Schools Initiative to design and implement Community Schools.</td>
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<tr>
<td>Community buy-in is important to enable schools to make sustained progress</td>
<td>parents, school administration, community organizations</td>
<td>Network continues to strengthen and create new partnerships with community organizations, elected officials, and local businesses.</td>
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<td>Families want additional support for health and wellness</td>
<td>parents, community organizations</td>
<td>Health fairs and back-to-school resource fairs hosted at Network level.</td>
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One goal for tonight is to add input from everybody in attendance
The challenges facing CPS – why we need to do this work

Chicago has experienced a significant population decline – it has 145,000 fewer school-age children today than it did in 2000, centered primarily on the south and west sides.

This population decline has been the primary driver of underutilized schools in our District – CPS has space for 511,000 students but only 403,000 are enrolled.

Some areas of Chicago have experienced population growth, leading to overcrowding with limited resources to add capacity.

There are too many buildings that don’t provide safe, secure, or positive learning environments that cost too much to renovate given the District’s limited resources.

Underutilized schools lack the resources needed to prevent split-grade classrooms and ability to invest in critical programs that support student growth.

Underutilization is spreading our limited resources much too thinly across the District in the face of a $1 billion deficit – this limits our ability to provide every child with a well-rounded, high quality education.
Where we are and purpose for today

Who is the Commission and what have they done so far?
- Independent body appointed by CEO Byrd-Bennett to facilitate community conversations and make recommendations on how to address underutilization
- Have held 10 public meetings to collect community feedback and gather information from a number of local and national experts
- Released an Interim Report in January outlining initial recommendations

What is CPS’ response to the report?
- Agreed with two recommendations – remove High Schools and Level 1 schools from consideration
- Continuing to evaluate other recommendations, including schools over 600 students, schools close to efficient utilization, and Level 2 schools “on the rise”

Why are we here tonight and what’s next?
- CEO Byrd-Bennett announced a second round of 28 community meetings – 2 in each network - to continue to listen to our communities
- Tonight is about sharing an update with the community on our process and hearing from the students and families that may be affected
- At the next meeting we will provide a list of schools still under consideration

When will we know the final recommendations and then what happens?
- Our final recommendations will be informed by these meetings and will be announced no later than March 31, 2013
- After announcement, there will be 2 additional meetings in the community and 1 public hearing for each recommendation before a final board vote
Safety, utilization, building quality, and ability to provide affected students with higher performing options guide our process.

Ensure that all students are able to get to and be at school safely.

Provide affected students with options to enroll in higher performing schools.

Safe and seamless transition for all students.

Understand how space is used and combine underutilized schools to provide a well-rounded, high-quality education for each student.

Where possible, close facilities with higher capital investment needs and poorer learning conditions.
Our transition vision and goals that will ensure all students and families are supported throughout process

**Our Vision:**
On the first day of SY 2013-2014, all students attending welcoming schools will experience a safe and seamless transition and have an opportunity at a fresh start.

**Our Goals**
As a team of professionals dedicated to creating a positive learning environment and experience for every student, we will:
- Foster a transition environment that is positive, nurturing and respectful
- Assure timely execution of comprehensive logistics and reinvestment programs
- Recruit, train and deploy Network and School transition teams to advocate for / inform students and their families
- Coordinate a process to reuse each facility that considers community needs and frees up resources that CPS can reinvest in schools
Transition planning: key priorities

**Higher Performing Options for Students and Families**
- Families receive a designated, higher-performing welcoming school and understand how to access other options
- Multiple avenues to access transition resources: Transition plans, web portal, counselors, and hotline

**Student Support Transition Plan**
- Safety & Security is first priority
- Establish an individual student plan that considers: Instruction, social emotional learning, and other student needs
- Follow student progress to adjust supports provided

**Building Reutilization**
- Partner with other city agencies, and community organizations to create a community planning process
- Collaborate with CACs, LSCs, and other community representatives to identify highest and best use of facilities