Good evening,

My name is Luz Cuadrado. I have been part of the Jungman family as a teacher for 16 years and have witnessed growth and progress through the efforts and hard work of the Jungman School Community.

“What is it that our school NEEDS?” Well, before I can answer that, let me tell you what we HAVE!

Jungman Elementary School has 271 exceptional students with the passion and desire to learn and excel beyond the walls of our school. Some may think, “271 students? That’s a small number!” Well, to us, “It’s the PERFECT number!” We are NOT under utilized; we are PERFECTLY utilized. Being a “small school” Jungman has demonstrated educational growth and success. Jungman Elementary is a Level 2 School ‘On the Rise’. Jungman places in the 94th percentile in the district, giving us a value added score of 1.5. This score is among the highest in the PLV Network. Our 1st quarter attendance rate was 97.86% and has always been above the 95th percentile. In 2009, our Composite ISAT scores were 54%. In 2012, our scores rose to 62%. In the area of Reading, our percentage of exceeding students increased from 7% in 2011 to 12% in 2012. In addition, Jungman has achieved the highest growth from BOY to MOY on the NWEA in the PLV Network this year.

Furthermore, in 2012, 33% of our ELL population scored within the meeting or exceeding expectations on the ISAT with our ELL population being 50.9%. This is a direct result of the implementation of the QTEL—Quality Teaching for English Language—philosophy. Jungman is 1 of 3 schools implementing the QTEL strategies in our literacy curriculum to meet the needs of ALL students. Through best practices, small group instruction, and push-in/pull-out services, our students, have made significant academic progress. Our vision for the future is to offer a Dual Language Program of Instruction to ALL students attending Jungman School. We currently have the population to do so effectively. To add, all classroom teachers at Jungman have a master’s degree of education and 95% of those teachers also hold a bilingual certification and/or ESL endorsement.

Finally, Jungman has exceptionally unique educational programs and over 26 community partnerships. Some of which are:
- 2 fully-equipped science laboratories in grades 3-8,
- a 21st Century Ready Computer Lab with NEW MAC computers,
- all homerooms equipped with Promethean/Interactive Boards
- Extra-Curricular Sports (volleyball and basketball 5th-8th grades) coached by our own PE teacher who was named the Physical Education Teacher of the Year in Illinois in 2012,
- Midwest Generation (Science Grant recipients of over $10,000)
- UIC – America Reads Program/Student Teachers
- Novell Series—Literacy and Drama,
• Elevarte formerly Pros Arts (combining science and art),
• Casa Aztlan Food Drive,
• St. Procopius Church Clothing Drive,
• Looking Glass Theater,
• Ambassadors Program w/Field Museum,
• Open Book Buddies Program,
• Luna Negra,
• Read to Succeed,
• Chicago Run,
• Marathon Kids,
• Alivio Run,
• After School All Stars,
• Ticket to Reading Rewards,
• Howl at the Wolves,
• Walk the Walk Challenge,
• Presidential Active Lifestyle Award,
• Active Safety Patrol Program,
• Knee Injury Prevention Program,
• Old Town School of Music,
• Museum of Contemporary Art,
• The Museum of Mexican Fine Arts, and
• The Chicago Art Institute.

The scores, statistics, programs, and partnerships mentioned are evidence that Joseph Jungman Elementary School is succeeding and will continue to succeed given the opportunity to do so. Therefore, I ask that the CPS Board give great consideration to the Commission’s recommendation that, “All level 2 schools ‘on the rise’ should remain open.”

Knowing what Jungman Elementary School has, I hope it is clear that what we NEED is to REMAIN OPEN as a Chicago PUBLIC School!

Thank you for your attention.