School Action Guidelines

ALL PROPOSALS FOR SCHOOL ACTION WILL REFLECT A COMMITMENT TO CREATING HIGHER QUALITY EDUCATIONAL OPTIONS FOR STUDENTS

STARTING POINT BASED ON PERFORMANCE:

Include schools with
- Level 3 on the Performance Policy in two consecutive years
  **that do not have**
- Composite ISAT scores above network average (elementary)
- 5-year graduation rates above network average (high)
- 25th percentile or higher on the growth component of the Performance Policy

And schools with
- Complementary incomplete grade configurations (i.e. each less than K-8) within 0.5 miles of one another
- Possibility to accommodate the co-location of a Board approved new or existing school

OTHER INFORMATION CONSIDERED TO ASSESS AVAILABILITY OF BETTER OPTIONS FOR STUDENTS:

(1) Additional Data Collection:
- School culture and climate
- Student safety
- Quality of school facility

(2) Community Feedback:
- Community meetings
- Feedback collection from website
- Feedback collection from emails
- Feedback collection from schools

(3) Targeted Input from CPS Staff:
- Prior school interventions
- School leadership and staff
- Other local school context

SCHOOL SITE VISITS AND TRANSITION PLANS:

- Focused on what’s in the best educational interests of students
- Investment plan options for students, e.g.:
  - School safety analysis
  - Social emotional supports
  - Program investments (IB, CTE, STEM)
  - Art/Music
  - Afterschool programming
  - Professional Development
  - Additional admin positions
  - School based Health clinics
  - Capital investment

END POINT BASED ON PERFORMANCE AND ADDITIONAL INFORMATION:

List of schools for action
Detailed school transition plans for each action