Best Practices High School

Community Meeting:
Friday, January 6, 2012
Agenda for Today

• Welcome:
  Introduce CPS leadership in attendance, overview of the agenda, and the ground rules

• Presentation:
  Why is there a proposal to make a change for this school and what does it mean for students?

• Comments from the audience:
  Two minutes per individual

• Adjourn
Chicago Public Schools Leadership in Attendance
Ground Rules for Community Meetings

• Please respect the process. We will follow the agenda and will start on time and end on time.

• Each speaker has 2 minutes to speak. We will call up 3 individuals at a time.

• We will do our best to respect everyone in the audience tonight and we request that you do the same. Please respect one another and do not speak when someone else is speaking.

• If you have questions or concerns, please see a floor team member and they will take down your concern and information so that we can follow-up with you (ask floor team members to raise their hand).

• Anyone who does not adhere to the ground rules and continues to disrupt the meeting will be subject to removal.
CPS Vision:
Provide students with a world class education in every community and ensure they graduate college and career ready.
Why are we taking action at Best Practice?

• This is a technical school closure. Best Practice High School completed their phase-out one year earlier than anticipated

• Because there are no students currently enrolled in Best Practice, if the proposed school closure is approved, no students would be reassigned, and there would not be any direct impact on students and parents
What Does This Mean for Best Practice Students?

**Academic**

- Because there are no students enrolled in Best Practice, if this proposed school closure is approved, there will be no direct impact on students’ academic needs.
What Does This Mean for Best Practice Students?

Social and Emotional

• Because there are no students enrolled in Best Practice, if this proposed school closure is approved, there will be no direct impact on students’ social and emotional needs
Upcoming Dates & Next Steps

• Email feedback to schoolactionsfeedback@cps.k12.il.us

• Community Meeting #2:
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• Public Hearing: