

Proposal: AUSL Turnaround of Casals (Level 3), 504 current students

Network: Garfield-Humboldt
Elementary

Address: 3501 W Potomac Ave

Enrollment: 504 (6.9% of total
students impacted District-wide)

Neighborhood: Humboldt Park

Principal: Emily Sautter

Grades: PreK-8

Why We Are Taking Action:

- Casals has been on probation for five consecutive years
- Since 2010 Casals trend in school progress and individual student growth has decreased by over 25%
- Casals is among the lowest performing schools in the district when looking at the Trend and Growth data, which measures the school's progress on ISAT and individual student growth on the ISAT from one year to the next
 - Casals is in the bottom 11% of schools in the District based on the percent of trend and student growth points earned in the performance policy
- Casals' students are almost 10 percentage points below the network average in meets/exceeds
- Two out of five Casals students are not meeting IL state standards

Performance Data for Schools Subject to Action:	Turnaround School: Casals	
	FY11	FY10
Performance Policy Level	Level 3	Level 3
Percent of Policy Points	31.0%	38.1%
% of Current Status Points	27.8%	27.8%
% of Trend and Growth Points	33.3%	45.8%
Trend and Growth Percentile Rank	11th	31st
ISAT Composite Meets or Exceeds	61.5%	60.4%
NETWORK ISAT Composite	69.7%	64.8%
Consecutive Years on Probation	5	4

Opportunity For Students:

- Opportunity to improve performance via AUSL turnaround
- Academic growth for AUSL students was over twice that of the district average on the 2011 ISAT composite (AUSL growth was 8% to District's average of 3.8%)

INVESTMENT IN STUDENTS

Safety & Security:

- Few safety concerns expressed

Academic Supports:

- AUSL will implement a full school turnaround plan to improve academic performance outcomes at Casals including:
 - Aggressive, transparent goals for schools, teams, and individuals
 - Performance management systems with cycles of inquiry
 - High-quality instruction through implementation of Common Cores State Standards to ensure rigorous instructional program that gives students knowledge and skills needed to be college and career readiness
 - Relentless efforts to recruit, retain, and motivate high-quality staff

- Intervention and tutoring services for students who need extra support in reading and math so transitioning students won't fall behind
- Advanced data systems and aligned assessments allow staff to identify struggling students early and give them help they need to get back on track
- After school programs to give students access to additional instruction time to further accelerate student achievement
- In-house training for aspiring teachers that gives teachers strategies and tools needed to address diverse needs of students in transitioning urban environments
- Extensive extracurricular enhancements including fine arts and athletics to facilitate more well-rounded learning

Social and Emotional Support:

- AUSL will implement a full school turnaround plan to improve student social-emotional behavior including:
 - Effective recruitment, attendance and discipline policies
 - Safe and orderly school and classroom environment
 - Emphasis on skills related to self-management, responsible decision making, empathy toward others, establishing positive interpersonal relationships, and determining positive goals
 - Full time social worker to provide one-on-one counseling
 - Partnerships with outside agencies that provide additional supports to students and their families

Transportation: No transportation necessary as no students are moving from the location.