

Creating A Higher Quality School Option for Students in the Bronzeville Community

Community Meeting:
Friday, January 6, 2012

Agenda for Today

- **Welcome:**

Introduce CPS leadership in attendance, overview of the agenda, and the ground rules

- **Presentation:**

Why is there a proposal to make a change for this school and what does it mean for students?

- **Comments from the audience:**

Two minutes per individual

- **Adjourn**

Chicago Public Schools Leadership in Attendance

- Oliver Sicat, Chief Portfolio Officer
- Sean Stalling, Chief of High Schools, South Side Network
- Jadine Chou, Chief Officer of Safety and Security

Ground Rules for Community Meetings

- There is a two minute time limit on each speaker and we will provide a 30 second warning.
- Treat everyone with respect.
- If any individual continues to ignore the time-keeper or behaves in a disrespectful and uncooperative manner, then, unfortunately, we will be required to ask security to remove the individual that is disrupting the meeting.
- We will end the meeting at 8 p.m. or after the last speaker has spoken, whichever comes first.
- If you have questions or concerns, please see a floor team member and he/she will make a note of your concern and information so that we can follow-up with you.

CPS Vision:

Provide students with a world class education in every community and ensure they graduate college and career ready.



Why are we taking action at Dyett?

- Dyett ranks among the top 25 schools in the district in terms of per pupil funding and has received \$3.3 million dollars over the past 5 years.
- However, year after year, Dyett has failed to give its students access to the quality education they need to grow academically.
 - Dyett has been on probation for the past 7 years.
 - Two out of three Dyett students don't graduate.
 - 15 out of 16 Dyett students are not meeting IL state standards on the PSAE.
 - Only 25% of students in the boundary choose to attend Dyett.
- Dyett has failed, year after year, to put success within the reach of its students."

What Does This Mean for Dyett Students?

Academic

- Instructional leader to ensure academic programs are addressing the needs of students and leading to performance.
- Additional instructional supports focused on alignment of coursework to the College Readiness Standards (CCSS) so students graduate college and career ready.
- Intensive data analysis including student performance data, student transcripts, and course sequence options to ensure that the educational program is providing the individualized support each student needs.
- ACT preparation programs to give students extra support in college preparation.
- Writing centers to provide critical literacy support to struggling students.
- After school tutoring programs to promote students' development and accelerate academic growth.
- Credit recovery review to maximize students' opportunity to meet graduation requirements.
- Counselor to help students successfully complete high school and give thoughtful consideration of post-secondary opportunities.

What Does This Mean for Dyett Students? cont.

Social and Emotional

- The Office of Youth Development and Positive Behavior is committed to providing supports that will create a positive learning environment for all students
- This Office will assist school leadership in providing supports to staff that will boost morale and promote a model of positive behavior for Dyett students
- CPS will work with leadership and staff to address concerns regarding the phase-out of their school
- This Office will also facilitate “peace circles” with students and parents to help them process information, ask questions, and review concerns related to this proposed action
- The CPS Talent Office will work with staff to address concerns regarding the phasing-out of their school and emphasize the need for a positive learning environment for students during the phase-out period

How will we ensure a safe transition?

- CPS considers student safety and security to be a top priority, and thoroughly reviewed all actions for safety concerns.
- The CPS Office of Safety and Security has worked in collaboration with CPD, CTA, and other sister agencies to develop a plan that puts student safety first.
- CPS will continue to provide safe passage workers to ensure the safety of all students and staff traveling to school.
- OSS will continue to follow Dyett's current dismissal plan and foster Dyett's partnership with the CTA to assist students as they travel to and from school.
- OSS will conduct a security audit of the Dyett facility before the start of the 2012-2013 school year to ensure that the facility promotes a calm learning environment for all returning Dyett students.
- OSS is committed to maintaining the secure climate at Dyett and supporting the current security team through this transition.



Dyett Students 2012

*Access to a school with a culture
that breeds academic success
and sets students on the path to
college and career.*

Upcoming Dates & Next Steps

- Email feedback to schoolactionsfeedback@cps.k12.il.us
- **Community Meeting #2:**
 - January 20, 2012 from 6-8 p.m.
 - Charles A. Hayes Center, 4859 S. Wabash Ave.
- **Public Hearing:**
 - January 27, 2012 from 5:30-7:30p.m.
 - Board Chambers, 125 S. Clark St., 5th floor

Options for Knowledge Enrollment Workshops

- Current Dyett students' home school assignments will not be impacted by the proposed phase-out of Dyett. Students and families will have the opportunity to pursue additional enrollment options. CPS will provide informational briefings regarding enrollment options on the dates below during the times specified. At these informational briefings, parents and guardians will be given relevant information to assist them in making informed choices on the enrollment of their children.
- *For current 9-11th grade students:*
January 18, 2012, 5-7 p.m.
Malcolm X College 1900 W. Van Buren St.

January 21, 2012, 12-2 p.m.
West Englewood Library 1745 West 63rd Street