

# Creating A Higher Quality School Option for Students at Guggenheim Elementary School

Community Meeting:  
Friday, January 6, 2012



# Agenda for Today

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- **Welcome:**  
Introduce CPS leadership in attendance, overview of the agenda, and the ground rules
- **Presentation:**  
Why is there a proposal to make a change for this school and what does it mean for students?
- **Comments from the audience:**  
Two minutes per individual
- **Adjourn**

# Chicago Public Schools Leadership in Attendance

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- Jamiko Rose, Chief Family and Community Engagement Officer
- Mike Rendina, Director, Intergovernmental Affairs
- Adrian Willis, Chief of Elementary Schools, Englewood-Gresham Network

# Ground Rules for Community Meetings

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- There is a two minute time limit on each speaker and we will provide a 30 second warning.
- Treat everyone with respect.
- If any individual continues to ignore the time-keeper or behaves in a disrespectful and uncooperative manner, then, unfortunately, we will be required to ask security to remove the individual that is disrupting the meeting.
- We will end the meeting at 8 p.m. or after the last speaker has spoken, whichever comes first.
- If you have questions or concerns, please see a floor team member and he/she will make a note of your concern and information so that we can follow-up with you.

## ***CPS Vision:***

*Provide students with a world class education in every community and ensure they graduate college and career ready.*



# Why are we taking action at Guggenheim?

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- Guggenheim has received \$1.5 million over the past five years but, year after year, it has failed to give its students access to the quality education they need to grow academically.
  - Guggenheim has been on probation for five consecutive years.
  - Three out of five Guggenheim students are not meeting IL state standards.
  - The Illinois State Board of Education ranked Guggenheim as the worst performing elementary school in the state.
  - 85% of third graders are not meeting IL state standards in reading.
- We must take action to provide Guggenheim students with high quality options immediately.

# Why Bond?

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- Guggenheim students will be able to attend this higher performing school in their neighborhood.
- Since 2009 academic growth at Bond has increased by almost 12 percentage points.
- ISAT meets/exceeds increased from 51.8% to 64.2% since 2009
- Demonstrated dramatic improvement in math, from 39.1% to 56.7% since 2009
- Bond can accommodate all 291 Guggenheim students and is accessible.

# What Does This Mean for Guggenheim Students?

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- Students will have access to additional academic supports.
- Students will have access to social and emotional supports such as a social worker and educational support staff trained in social-emotional learning.
- Students will have extracurricular opportunities, including art, music, and athletics.
- Students in Temporary Living Situations
  - The CPS Office of Students in Temporary Living Situations (OSTLS) will continue the supports currently provided to students in temporary living situations (STLS) as they transition to a new school.
  - Returning STLS students may choose to attend Bond or meet with OSTLS staff to identify another higher performing school which may be an option.
  - For families currently enrolled in the Guggenheim STLS program, younger siblings may attend the same school that their older sibling elects under this proposed action.

# How will we ensure a safe transition?

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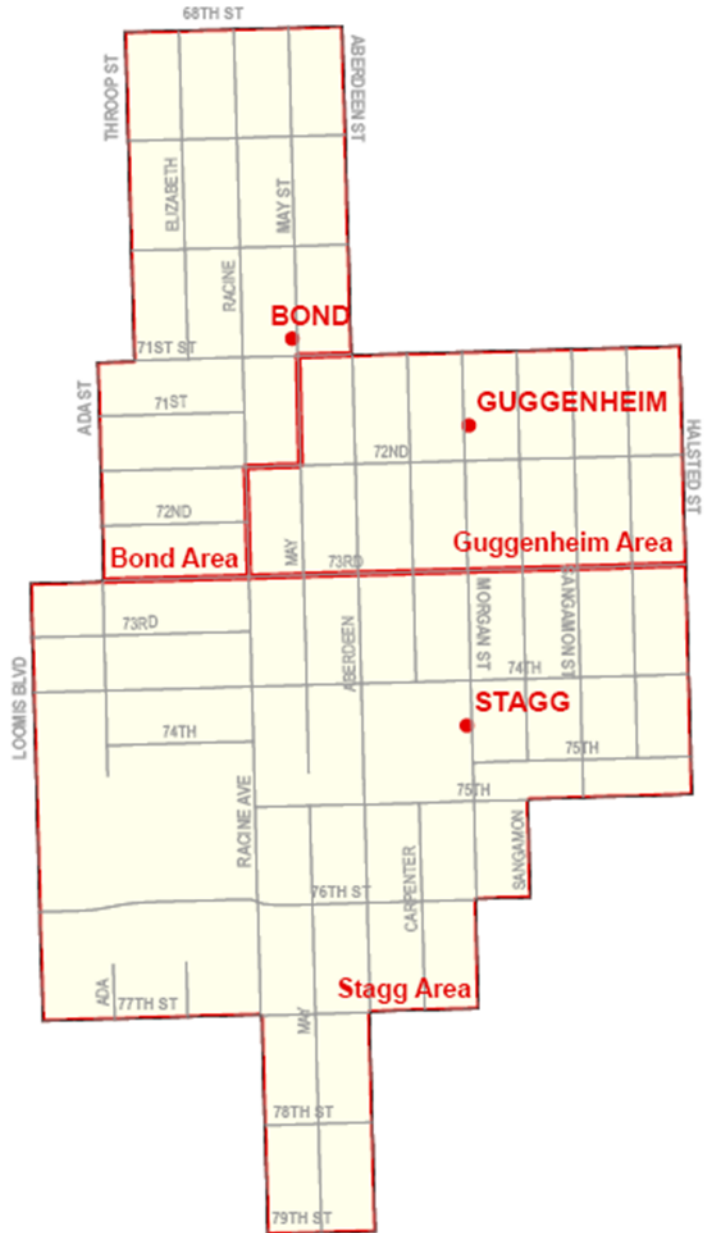
- CPS considers student safety and security to be a top priority, and thoroughly reviewed all actions for safety concerns.
- The CPS Office of Safety and Security has worked in collaboration with CPD, CTA, and other sister agencies to develop a plan that puts student safety first.
- If parents are willing to participate, we will develop a Safety Task Force to plan for safety issues during the transition.
- CPS will provide additional safe passage workers to ensure the safety of all students and staff traveling to school. For the 2012-2013 school year, additional safe passage workers will be placed at the following intersections:
  - 71th Street and May Street,
  - 72nd Street and May Street,
  - 74th Street and Carpenter Street,
  - 74th Street and Sangamon Street.

# Inquiries from Parent Meeting

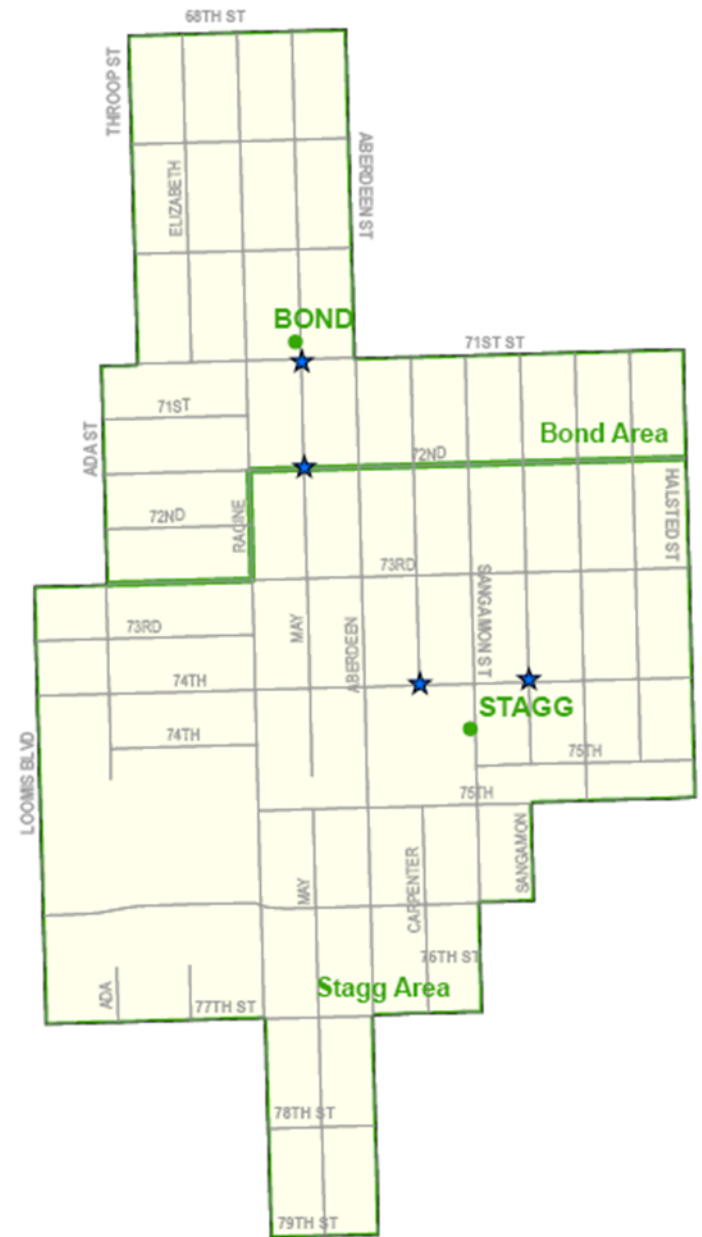
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- Could we initiate Bond transfers now?
- Will Guggenheim students be given the option to apply to schools other than Bond?
- Why not put the money you're investing into Bond into Guggenheim?
- How long has CPS known this school is underperforming? Whose fault is it that the school hasn't improved?
- Is there room at Bond or will this make it overcrowded?
- Why isn't this a proposal for a turnaround school?

2011-12 Boundaries



Proposed 2012-13 Boundaries





***Guggenheim Students 2012***  
*Access to a school with a culture  
that breeds academic success  
and sets students on the path to  
college and career.*

# Upcoming Dates & Next Steps

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- Email feedback to [cpsfeedback@cps.k12.il.us](mailto:cpsfeedback@cps.k12.il.us).
- **Community Meeting #2:**
  - Friday, January 20, 2012, from 6-8pm
  - Shiloh Baptist Church, 7050 S. Racine
- **Public Hearing:**
  - Thursday, January 26, 2012, from 5:30-7:30pm
  - CPS Headquarters: 125 S. Clark, Board Chambers
- Bond will host one open house before the end of the year and a “Welcome Back” night at the beginning of next school year.