Proposal: Close Guggenheim (Level 3), reassign returning students to Bond (Level 2)

Network: Englewood-Gresham Elementary  
Address: 7141 S Morgan St  
Grades: PreK-8  
Enrollment: 291 (3.9% of total students impacted District-wide)

Why We Are Taking Action:
- Guggenheim has been on probation for five consecutive years
- Only two out of five Guggenheim students are meeting or exceeding state standards on the ISAT
  - Other schools in the community are outperforming Guggenheim by 22 percentage points on the ISAT
- Guggenheim is among the lowest performing schools in the district when looking at the Trend and Growth data, which measures the school's progress on ISAT and individual student growth on the ISAT from one year to the next
  - Guggenheim is in the bottom 5% of schools in the District based on the percent of trend and student growth points earned in the performance policy

<table>
<thead>
<tr>
<th>Performance Data for Schools Subject to Action:</th>
<th>Sending School: Guggenheim</th>
<th>Receiving School: Bond</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY11</td>
<td>FY10</td>
<td>FY09</td>
</tr>
<tr>
<td>Performance Policy Level</td>
<td>Level 3</td>
<td>Level 3</td>
</tr>
<tr>
<td>Percent of Policy Points</td>
<td>23.8%</td>
<td>42.9%</td>
</tr>
<tr>
<td>% of Current Status Points</td>
<td>22.2%</td>
<td>16.7%</td>
</tr>
<tr>
<td>% of Trend and Growth Points</td>
<td>25.0%</td>
<td>62.5%</td>
</tr>
<tr>
<td>Trend and Growth Percentile Rank</td>
<td>5th</td>
<td>58th</td>
</tr>
<tr>
<td>ISAT Composite Meets or Exceeds</td>
<td>40.0%</td>
<td>55.6%</td>
</tr>
<tr>
<td>NETWORK ISAT Composite</td>
<td>62.3%</td>
<td>57.6%</td>
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</tbody>
</table>

Opportunity For Students:
- The closure provides an opportunity for all students to attend a higher-performing Level 2 school nearby (Bond)
- The Guggenheim boundary will be reassigned to Bond (Level 2)

INVESTMENT IN STUDENTS

Safety & Security:
- OSS will work with local community groups, elected officials, sister agencies, CPD (specifically the 7th District Commander) and the Sergeant of the Gang School Safety Team
- Bond will be staffed with safety and security personnel
- Four Safe Passage workers will be provided
  - 71st and May
  - 72nd and May
  - 74th and Carpenter
  - 74th and Sangamon
- Climate team members will be deployed as needed
• OSS will conduct a security audit and provide in-service trainings for school staff to reinforce de-escalating conflict

**Academic Supports:**
• Instructional leader to ensure classroom quality at Guggenheim remains high throughout the transition, and students receive the instruction they need to progress and accelerate academically
• Highly trained intervention instructor who is exclusively focused on ensuring students from Guggenheim receive the intervention and remedial support they need to get on grade level
• Small group and individualized instruction for Guggenheim students to boost academic achievement
• Small counseling groups to help Guggenheim students understand transition and prepare for new school setting
• Intensive data analysis to ensure Bond is prepared to meet needs of incoming students, and ongoing analysis of academic performance to identify gaps in reading, comprehension, fluency, vocabulary and decoding skills to determine necessary supports to help all students succeed
• Enhanced instructional supports to provide teachers with additional training in Common Core State Standards to ensure rigorous instructional program that gives students the knowledge and skills they need to graduate college and career ready
• Literacy specialist to work with Bond teachers to implement new curriculum, and ensure students have support they need to meet new standards
• Summer programs at Bond to familiarize incoming students with new school, reduce summer learning loss and improve literacy and math skills
• Adaptable reading and math intervention software to engage transitioning student in instruction that is specifically designed to meet their needs
• Extracurricular opportunities including fine arts and athletics to facilitate more well-rounded learning

**Social & Emotional Support:**
• Host an open house at Bond before the end of the year and a “Welcome Back Night” at the beginning of next school year to give transitioning students an opportunity to become familiar with their new school, and meet their new teachers and administrators
• Students at Bond will be in an environment that fosters success with a focus on consistency that is helpful to transitioning students
• CPS will work with staff to ease transition and address concerns regarding school closing
• Educational support staff trained in social-emotional learning to assist students with behavioral problems and minimize disruption to classroom learning
• Office of Youth Development will facilitate “peace circles” with students and assist staff, students, and parents at receiving schools in developing new school vision and plan for implementation

**Transportation:**
• Students will have to travel, on average, an additional one or two blocks from their homes to Bond
• For In-Area students, the proposal would increase their travel distance by only +0.19 miles