

Creating A Higher Quality School Option for Students at Julia C. Lathrop Elementary School

Community Meeting:
Friday, January 6, 2012

Agenda for Today

- **Welcome:**

Introduce CPS leadership in attendance, overview of the agenda, and the ground rules

- **Presentation:**

Why is there a proposal to make a change for this school and what does it mean for students?

- **Comments from the audience:**

Two minutes per individual

- **Adjourn**

Chicago Public Schools Leadership in Attendance

- Chandra James, Deputy Chief of Elementary Schools, Austin – North Lawndale Network
- Jen Cheatham, Chief Instructional Officer

Ground Rules for Community Meetings

- There is a two minute time limit on each speaker and we will provide a 30 second warning.
- Treat everyone with respect.
- If any individual continues to ignore the time-keeper or behaves in a disrespectful and uncooperative manner, then, unfortunately, we will be required to ask security to remove the individual that is disrupting the meeting.
- We will end the meeting at 8 p.m. or after the last speaker has spoken, whichever comes first.
- If you have questions or concerns, please see a floor team member and he/she will make a note of your concern and information so that we can follow-up with you.

CPS Vision:

Provide students with a world class education in every community and ensure they graduate college and career ready.



Why are we taking action at Lathrop?

- CPS proposes the closure of Lathrop to complete the phase-out initiated by the Board on February 25, 2009.
- Lathrop ranks among the top 25 elementary schools in the District in terms of per pupil funding and has received \$1.2 million over the past five years.
- However, year after year, Lathrop has failed to give its students access to the quality education they need to succeed academically.
- Lathrop is among the lowest performing schools in the district when looking at the Trend and Growth data.
 - Lathrop is in the bottom 8% of schools in the District based on the percent of trend and student growth points earned in the performance policy.

Why Johnson?

- Johnson is a Level 2 school.
- As an AUSL turnaround, Johnson will give students access to services and supports that are implemented specifically to boost academic achievement.
- Johnson has seen significant growth since its turnaround in 2007.
- Since 2008, Johnson students have increased their scores by over 20% in meets/exceeds.
- Johnson is in 58th percentile of schools in the District based on the percent of trend and student growth points earned in the performance policy, compared to Lathrop that is in the 8th.
- Not only will Lathrop students have access to a significantly better school option, but we will also make investments in Johnson to facilitate a smooth transition for students.

What Does This Mean for Students?

Academic

- An instructional leader will ensure that students receive a high-quality education at Lathrop for the remainder of the year. Students will receive the instruction they need to progress and accelerate academically.
- A highly trained intervention instructor will focus exclusively on ensuring that students at Lathrop receive the intervention and remedial support they need to catch up.
- Small group and individualized instruction will enable Lathrop students to boost academic achievement.
- Small counseling groups will help Lathrop students understand transition and prepare for new school setting.

What Does This Mean for Students? (cont.)

Social and Emotional

- Johnson will host an open house before the end of the year and a “Welcome Back Night” at the beginning of next school year to give transitioning students an opportunity to become familiar with their new school and to meet their new teachers and administrators.
- The Office of Youth Development will facilitate “peace circles” with students and assist staff, students, and parents at Johnson.
- All students at Johnson are taught skills related to self-management, responsible decision making, empathy toward others, establishing positive interpersonal relationships, and determining positive goals.

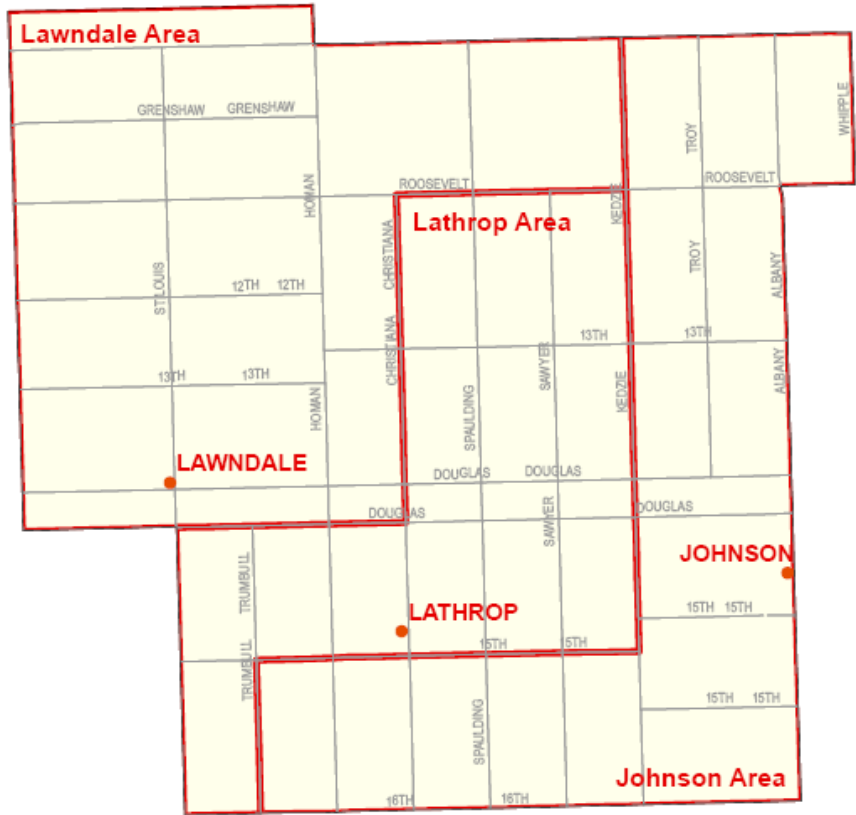
How will we ensure a safe transition?

- CPS considers student safety and security to be a top priority, and thoroughly reviewed all actions for safety concerns.
- CPS has worked in collaboration with OSS, CPD, CTA, and other sister agencies to develop a plan that puts student safety first.
- In conjunction with parents, we will develop a **safety transition task force** to ensure that all safety concerns are addressed appropriately.
- CPS will provide additional safe passage workers to ensure the safety of all students and staff traveling to school. For the 2012-2013 school year, additional safe passage workers will be placed at the following intersections:
 - One worker at Douglas Boulevard and Kedzie Avenue,
 - Four workers at Roosevelt Road and Kedzie Avenue, with one on each quadrant of the intersection.

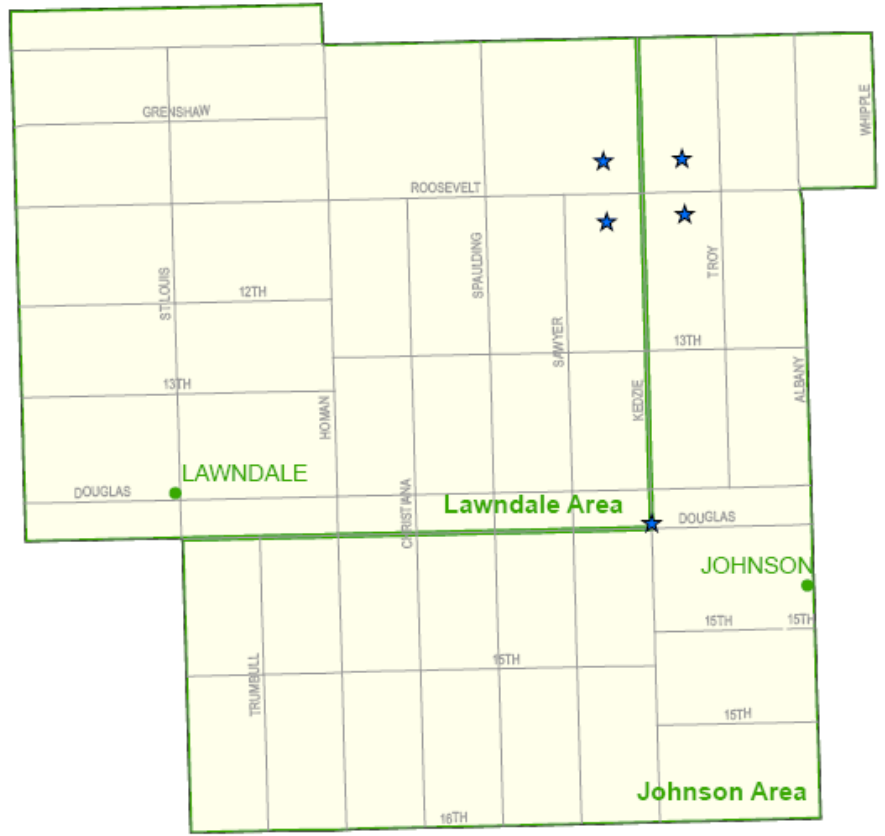
Close

Assign Lathrop's Boundary to Lawndale and Johnson

Current 2011-12 Boundaries



Proposed 2012-13 Boundaries



LEGEND

- ★ new Safe Passages resources



Lathrop Students 2012

*Access to a school with a culture
that breeds academic success
and sets students on the path to
college and career.*

Upcoming Dates & Next Steps

- Email feedback to cpsfeedback@cps.k12.il.us.
- **Community Meeting #2:**
 - January 20, 2012 from 6-8 p.m.
 - Collins High School, 1313 S. Sacramento Dr.
- **Public Hearing:**
 - January 27, 2012 from 8-10 p.m.
 - Board Chambers, 125 S. Clark St., 5th floor
- Johnson will host one open house before the end of the year and a “Welcome Back” night at the beginning of next school year.