Creating A Higher Quality School Option for Students at Florence B. Price Elementary School

Community Meeting:
Friday, January 6, 2012
Agenda for Today

• **Welcome:**
  – Introduce CPS leadership in attendance, overview of the agenda, and the ground rules

• **Presentation:**
  – Why is there a proposal to make a change for this school and what does it mean for students?

• **Comments from the audience:**
  – Two minutes per individual

• **Adjourn**
Chicago Public Schools Leadership in Attendance

- Dr. Noemi Donoso, Chief Education Officer
- Erick Pruitt, Deputy Chief of Elementary Schools, Burnham Park Network
Ground Rules for Community Meetings

• There is a two minute time limit on each speaker and we will provide a 30 second warning.
• Treat everyone with respect.
• If any individual continues to ignore the time-keeper or behaves in a disrespectful and uncooperative manner, then, unfortunately, we will be required to ask security to remove the individual that is disrupting the meeting.
• We will end the meeting at 8 p.m. or after the last speaker has spoken, whichever comes first.
• If you have questions or concerns, please see a floor team member and he/she will make a note of your concern and information so that we can follow-up with you.
CPS Vision:
Provide students with a world class education in every community and ensure they graduate college and career ready.
Why are we taking action at Price?

• Price ranks among the top 25 elementary schools in the district in terms of per pupil funding, and has received $1.2 million over the past five years.
• However, year after year, Price has failed to give its students access to the quality education they need to grow academically.
  • Price has been on probation for four consecutive years
  • Price is in the bottom 8% of schools in the District
  • Almost one out of two Price students are not meeting IL state standards
• Price’s chronically low performance is hurting its students and their futures. We must provide students with access to a better education now.
Why National Teachers Academy?

- National Teachers Academy is a higher performing school than Price
- NTA is in the top 10% of schools in the District
- NTA students have increased their scores by 15% in meets/exceeds
- ISAT meets/exceeds is significantly higher than the Network average
- NTA can accommodate returning students from Price
- NTA is ~4 miles away and transportation will be provided for all Price students attending NTA
- NTA will give students access to services and supports that are implemented specifically with an eye towards boosting academic achievement.
What Does This Mean for Students?

**Academic**

- An instructional leader to ensure classroom quality at Price remains high throughout the transition, and students receive the instruction they need to progress and accelerate academically.
- Highly trained intervention instructor who is exclusively focused on ensuring students at Price receive the intervention and remedial support they need to get up to speed.
- Small group and individualized instruction for Price students to boost academic achievement.
- Small counseling groups to help Price students understand transition and prepare for new school setting.
What Does This Mean for Students? (cont.)

Social and Emotional

• Host an open house at NTA before the end of the year and a “Welcome Back Night” at the beginning of next school year to give transitioning students an opportunity to become familiar with their new school, and meet their new teachers and administrators.

• Office of Youth Development will facilitate “peace circles” with students and assist staff, students, and parents at NTA.

• All students at NTA are taught skills related to self-management, responsible decision making, empathy toward others, establishing positive interpersonal relationships, and determining positive goals.

• NTA has a partnership with UIC which has an on-site clinic that provides one-on-one therapy services for students and families. CPS will work to provide students access to a full-time social worker.
How will we ensure a safe transition?

• CPS considers student safety and security to be a top priority, and thoroughly reviewed all actions for safety concerns.
• CPS has worked in collaboration with OSS, CPD, CTA, and other sister agencies to develop a plan that puts student safety first.
• CPS will provide additional safe passage workers to ensure the safety of all students and staff traveling to school. For the 2012-2013 school year, additional safe passage workers will be placed at the following intersections:
  - 43rd Street and Drexel Boulevard,
  - 45th Street and Drexel Boulevard,
  - 43rd Street and St. Lawrence Avenue, and
  - 45th Street and Evans Avenue.
Assign Price's Attendance Boundary to Fuller and Woodson South

**Current 2011-12 Boundaries**

**Proposed 2012-13 Boundaries**

**LEGEND**
- ✭ new Safe Passages resources
Price Students 2012
Access to a school with a culture that breeds academic success and sets students on the path to college and career.
Upcoming Dates & Next Steps

• Email feedback to cpsfeedback@cps.k12.il.us.

• **Community Meeting #2:**
  - January 20, 2012, from 6-8 p.m.
  - King High School, 4445 S. Drexel Blvd.

• **Public Hearing:**
  - January 23, 2012, from 5:30-7:30 p.m.
  - Board Chambers 125 S. Clark St., 5th floor

• NTA will host one open house before the end of the year and a “Welcome Back” night at the beginning of next school year.