

Creating A Higher Quality School Option for Students at Florence B. Price Elementary School

Community Meeting:
Friday, January 6, 2012

Agenda for Today

- **Welcome:**
 - Introduce CPS leadership in attendance, overview of the agenda, and the ground rules
- **Presentation:**
 - Why is there a proposal to make a change for this school and what does it mean for students?
- **Comments from the audience:**
 - Two minutes per individual
- **Adjourn**

Chicago Public Schools Leadership in Attendance

- Dr. Noemi Donoso, Chief Education Officer
- Erick Pruitt, Deputy Chief of Elementary Schools, Burnham Park Network

Ground Rules for Community Meetings

- There is a two minute time limit on each speaker and we will provide a 30 second warning.
- Treat everyone with respect.
- If any individual continues to ignore the time-keeper or behaves in a disrespectful and uncooperative manner, then, unfortunately, we will be required to ask security to remove the individual that is disrupting the meeting.
- We will end the meeting at 8 p.m. or after the last speaker has spoken, whichever comes first.
- If you have questions or concerns, please see a floor team member and he/she will make a note of your concern and information so that we can follow-up with you.

CPS Vision:

Provide students with a world class education in every community and ensure they graduate college and career ready.



Why are we taking action at Price?

- Price ranks among the top 25 elementary schools in the district in terms of per pupil funding, and has received \$1.2 million over the past five years.
- However, year after year, Price has failed to give its students access to the quality education they need to grow academically.
 - Price has been on probation for four consecutive years
 - Price is in the bottom 8% of schools in the District
 - Almost one out of two Price students are not meeting IL state standards
- Price's chronically low performance is hurting its students and their futures. We must provide students with access to a better education now.

Why National Teachers Academy?

- National Teachers Academy is a higher performing school than Price
- NTA is in the top 10% of schools in the District
- NTA students have increased their scores by 15% in meets/exceeds
- ISAT meets/exceeds is significantly higher than the Network average
- NTA can accommodate returning students from Price
- NTA is ~4 miles away and transportation will be provided for all Price students attending NTA
- NTA will give students access to services and supports that are implemented specifically with an eye towards boosting academic achievement.

What Does This Mean for Students?

Academic

- An instructional leader to ensure classroom quality at Price remains high throughout the transition, and students receive the instruction they need to progress and accelerate academically
- Highly trained intervention instructor who is exclusively focused on ensuring students at Price receive the intervention and remedial support they need to get up to speed
- Small group and individualized instruction for Price students to boost academic achievement
- Small counseling groups to help Price students understand transition and prepare for new school setting

What Does This Mean for Students? (cont.)

Social and Emotional

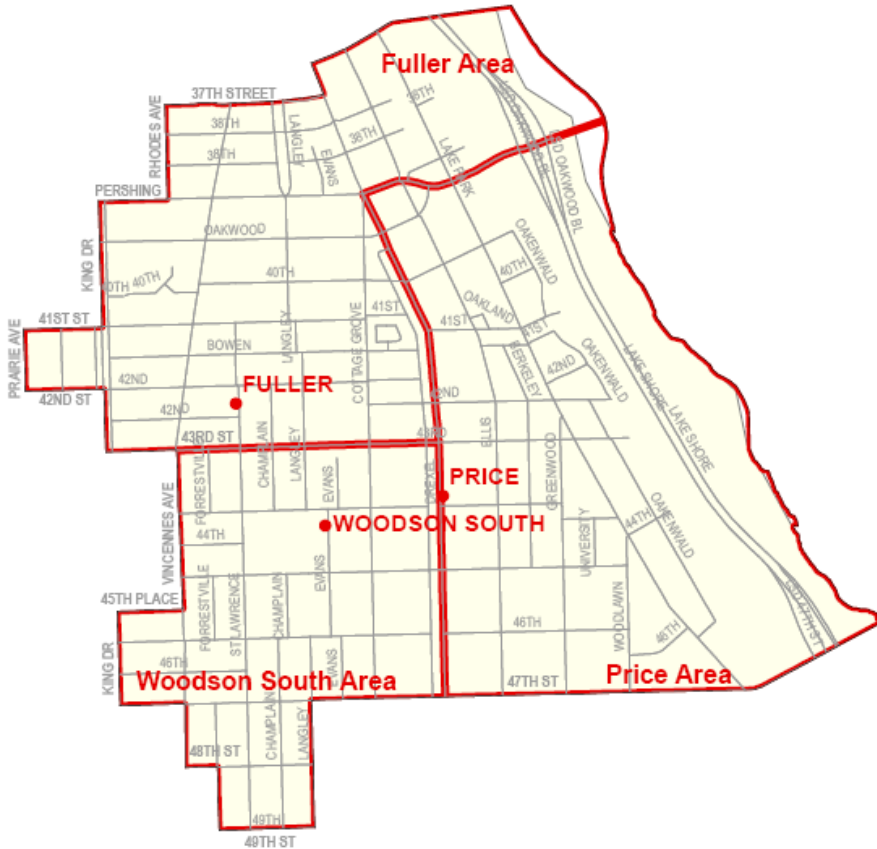
- Host an open house at NTA before the end of the year and a “Welcome Back Night” at the beginning of next school year to give transitioning students an opportunity to become familiar with their new school, and meet their new teachers and administrators.
- Office of Youth Development will facilitate “peace circles” with students and assist staff, students, and parents at NTA.
- All students at NTA are taught skills related to self-management, responsible decision making, empathy toward others, establishing positive interpersonal relationships, and determining positive goals.
- NTA has a partnership with UIC which has an on-site clinic that provides one-on-one therapy services for students and families. CPS will work to provide students access to a full-time social worker.

How will we ensure a safe transition?

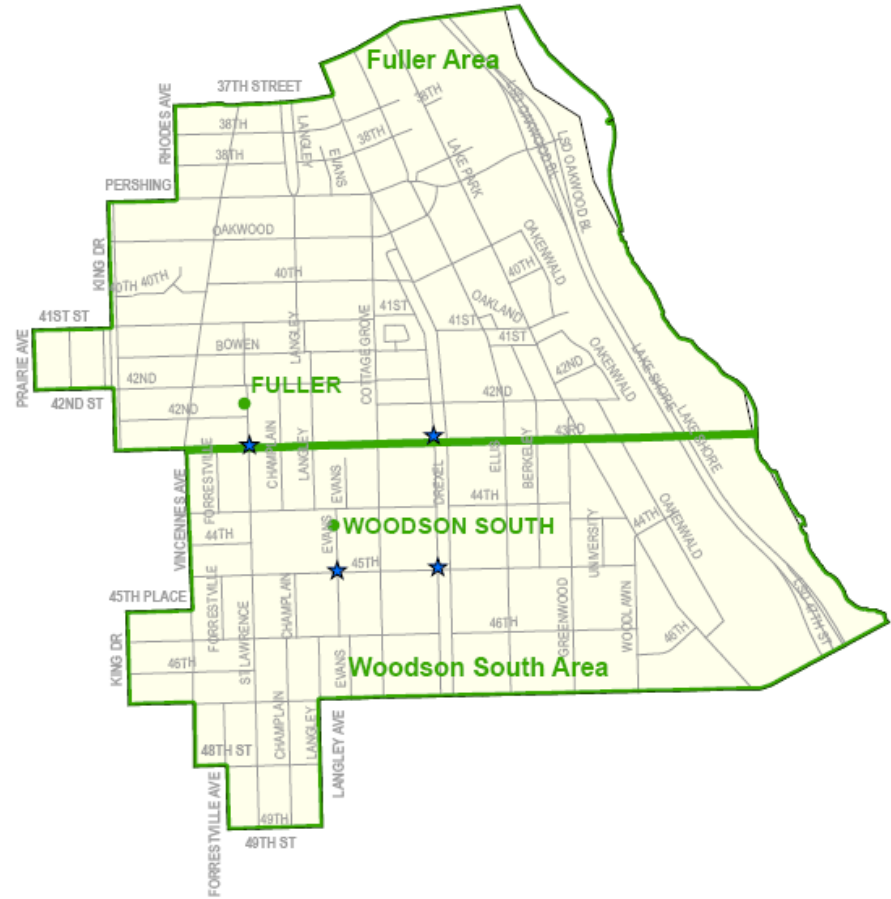
- CPS considers student safety and security to be a top priority, and thoroughly reviewed all actions for safety concerns.
- CPS has worked in collaboration with OSS, CPD, CTA, and other sister agencies to develop a plan that puts student safety first.
- CPS will provide additional safe passage workers to ensure the safety of all students and staff traveling to school. For the 2012-2013 school year, additional safe passage workers will be placed at the following intersections:
 - 43rd Street and Drexel Boulevard,
 - 45th Street and Drexel Boulevard,
 - 43rd Street and St. Lawrence Avenue, and
 - 45th Street and Evans Avenue.

Close Assign Price's Attendance Boundary to Fuller and Woodson South

Current 2011-12 Boundaries



Proposed 2012-13 Boundaries



LEGEND

★ new Safe Passages resources



Price Students 2012

*Access to a school with a culture
that breeds academic success
and sets students on the path to
college and career.*

Upcoming Dates & Next Steps

- Email feedback to cpsfeedback@cps.k12.il.us.
- **Community Meeting #2:**
 - January 20, 2012, from 6-8 p.m.
 - King High School, 4445 S. Drexel Blvd.
- **Public Hearing:**
 - January 23, 2012, from 5:30-7:30 p.m.
 - Board Chambers 125 S. Clark St., 5th floor
- NTA will host one open house before the end of the year and a “Welcome Back” night at the beginning of next school year.