

**Proposal: Close Price (Level 3), reassign returning students to National Teachers Academy (Level 1)**

**Network:** Burnham Park  
Elementary  
**Neighborhood:** Kenwood

**Address:** 4351 S Drexel Blvd  
**Principal:** Justin Moore  
**Grades:** 4-8

**Enrollment:** 111 (1.5% of total students impacted District-wide)

**Why We Are Taking Action:**

- One out of two Price students are not meeting state standards on the ISAT
  - Other schools in the community are outperforming Price by 18 percentage points on the ISAT
- Price is among the lowest performing schools in the district when looking at the Trend and Growth data, which measures the school's progress on ISAT and individual student growth on the ISAT from one year to the next
  - Price is in the bottom 8% of schools in the District based on the percent of trend and student growth points earned in the performance policy

Performance Data for Schools Subject to Action:	Sending School: Price				Receiving School: National Teachers Academy			
	FY11	FY10	FY09	FY08	FY11	FY10	FY09	FY08
<b>Performance Policy Level</b>	Level 3	Level 3	Level 3	Level 3	Level 1	Level 3	Level 2	Level 2
<b>Percent of Policy Points</b>	21.4%	14.3%	21.4%	19.0%	71.4%	45.2%	50.0%	47.6%
% of Current Status Points	11.1%	11.1%	11.1%	11.1%	44.4%	33.3%	33.3%	22.2%
% of Trend and Growth Points	29.2%	16.7%	29.2%	25.0%	91.7%	54.2%	62.5%	66.7%
<b>Trend and Growth Percentile Rank</b>	8th	4th	14th	2nd	92nd	44th	68th	56th
<b>ISAT Composite Meets or Exceeds</b>	51.1%	47.7%	47.1%	44.2%	73.4%	60.0%	59.7%	55.9%
<b>NETWORK ISAT Composite</b>	69.9%	67.4%	65.4%	63.4%	69.9%	67.4%	65.4%	63.4%

**Opportunity For Students:**

- This school closure presents the opportunity to transport students to a Level 1 school (National Teachers Academy)
- Price’s boundary will be reassigned to Fuller (Level 3 with AUSL turnaround) and Woodson (Level 3 with OSI turnaround)

**INVESTMENT IN STUDENTS**

**Safety & Security:**

- OSS will work with local community groups, elected officials, sister agencies, CPD (specifically the 21<sup>th</sup> District Commander)
- NTA will be staffed with safety and security personnel
- Four Safe Passage workers will be provided
  - 43<sup>rd</sup> and Drexel
  - 45<sup>th</sup> and Drexel
  - 43<sup>rd</sup> and St. Lawrence
  - 45<sup>th</sup> and Evans
- Climate team members will be deployed as needed
- OSS will conduct a security audit and provide in-service trainings for school staff to reinforce de-escalating conflict

**Academic Support:**

- Instructional leader to ensure classroom quality at Price remains high throughout the transition, and students receive the instruction they need to progress and accelerate academically
- Highly trained intervention instructor who is exclusively focused on ensuring students at Price receive the intervention and remedial support they need to get up to speed
- Small group and individualized instruction for Price students to boost academic achievement
- Small counseling groups to help Price students understand transition and prepare for new school setting
- Intensive data analysis so NTA is prepared to address the needs of incoming Price students
- NTA, as an AUSL school, offers heightened supports including:
  - Intervention and tutoring services so transitioning students won't fall behind
  - Advanced data systems and aligned assessments allow staff to ID struggling students early and get them help they need to be back on track
  - After school programs to give students access to additional instruction time to further accelerate student achievement
  - Implementation of Common Core State Standards to ensure rigorous instructional program that gives students knowledge and skills needed to be college and career ready
  - In-house training for aspiring teachers that gives teachers strategies and tools needed to address diverse needs of students in transitioning urban environments

**Social & Emotional support:**

- Host an open house at NTA before the end of the year and a "Welcome Back Night" at the beginning of next school year to give transitioning students an opportunity to become familiar with their new school, and meet their new teachers and administrators
- CPS will work with staff to ease transition and address concerns regarding school closing
- Office of Youth Development will facilitate "peace circles" with students and assist staff, students, and parents at receiving schools in developing new school vision and plan for implementation
- All students at NTA, part of the AUSL network, are taught skills related to self-management, responsible decision making, empathy toward others, establishing positive interpersonal relationships, and determining positive goals
- NTA has a full-time social worker, as well as a partnership with UIC which has an on-site clinic that provides one-on-one therapy services for students and families

**Transportation:**

- CPS will provide busing to and from NTA for all Price students. The trip is 4.1 miles and CPS expects it to take 12 minutes