Proposal: Phase-Out Crane High School (Level 3), 638 students

Network: West Side HS  Grades: 9-12
Neighborhood: Near West Side  Enrollment: 638 (8.7%)
Address: 2245 W Jackson

Why We Are Taking Action:
• We are proposing a phase-out at Crane because the school has chronically failed to give students access to the quality education they need to graduate college and career ready
• Crane has been on probation for 10 consecutive years
• More than one of two Crane students do not graduate
• Crane is among the lowest performing schools in the district when looking at the Trend and Growth data, which measures the school's progress on ISAT and individual student growth on the ISAT from one year to the next
  o Crane is in the bottom 3% of schools in the District based on the percent of trend and student growth points earned in the performance policy
• 19 out of 20 students do not meet state standards on the PSAE
• Only 15-17% of 8th grade students in the boundary choose to attend Crane
• Supports will be put in place to ensure students have supports in place throughout the transition to ensure they receive a quality education that prepares them for college and career
• Students will no longer be stuck in a school that fails, year after year, to put success within their reach.

Note: Crane’s boundary will be reassigned to Wells (Level 2, majority of students), Marshall (Level 3), Manley (Level 3) and Farragut (Level 2), phase-out lessens impact on Crane’s high STLS population

<table>
<thead>
<tr>
<th>Performance Data for Schools Subject to Action:</th>
<th>School: Crane HS</th>
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<tbody>
<tr>
<td>FY11</td>
<td>FY10</td>
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<tr>
<td><strong>Performance Policy Level</strong></td>
<td>Level 3</td>
</tr>
<tr>
<td><strong>Percent of Policy Points</strong></td>
<td>8.7%</td>
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<tr>
<td>% of Current Status Points</td>
<td>6.7%</td>
</tr>
<tr>
<td>% of Trend and Growth Points</td>
<td>9.9%</td>
</tr>
<tr>
<td>Trend and Growth Percentile Rank</td>
<td>3rd</td>
</tr>
<tr>
<td><strong>Cohort Graduation %</strong></td>
<td>48%</td>
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<tr>
<td><strong>NETWORK Graduation %</strong></td>
<td>61.3%</td>
</tr>
<tr>
<td><strong>Consecutive Years on Probation</strong></td>
<td>10</td>
</tr>
</tbody>
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Safety & Security:
• The school actions team has consulted extensively with OSS and has concluded that phase out is the best approach for ensuring students’ safety
• Crane has good dismissal plan and high level of cooperation with CTA that will be continued through phase-out
• Safe Passage supports will continue
• OSS will work with local community groups, elected officials, sister agencies, CPD (specifically the 12th District Commander)

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- OSS will conduct a security audit and provide in-service trainings for school staff to reinforce de-escalating conflict

**Academic Support:**
- CPS should analyze all student transcripts and provide students with course recommendations, create a master schedule so that courses are properly sequenced, enhance credit recovery opportunities, and provide additional professional development for teachers and administrators
- CPS will invest in an additional instructional leader to support Crane’s school staff in meeting students’ needs
  - Ensuring that academic programs address the needs of students, teachers are prepared to deliver quality instruction
- Increase focus on continued alignment of coursework to the College Readiness Standards as well as Common Core State Standards
- CPS will invest in targeted ACT preparation programs, writing centers, and after school tutoring programs to promote students’ development and accelerate academic growth
- CPS will also work with Manley, Marshall, Farragut and Wells to ensure these schools have supports in place to give incoming students access to a high-quality education

**Social & Emotional support:**
- The Office of Youth Development and Positive Behavior is committed to providing supports that will create a positive learning environment for all students
- This Office will assist school leadership in providing supports to staff that will boost morale and promote a model of positive behavior for Crane students
- CPS will work with leadership and staff to address concerns regarding the phase-out of their school
- This Office will also facilitate “peace circles” with students and parents to help them process information, ask questions, and review concerns related to this proposed action
- The CPS Talent Office will work with staff to address concerns regarding the phasing-out of their school and emphasize the need for a positive learning environment for students during the phase-out period