Creating A Higher Quality School Option for Students at Walter Reed Elementary School

Community Meeting:
Friday, January 6, 2012
Agenda for Today

• Welcome:
  Introduce CPS leadership in attendance, overview of the agenda, and the ground rules

• Presentation:
  Why is there a proposal to make a change for this school and what does it mean for students?

• Comments from the audience:
  Two minutes per individual

• Adjourn
Chicago Public Schools Leadership in Attendance

• Steve Gering, Chief of Leadership and Development

• LaTanya McDade, Deputy Chief of Elementary Schools, Englewood-Gresham Network
Ground Rules for Community Meetings

• There is a two minute time limit on each speaker and we will provide a 30 second warning.
• Treat everyone with respect.
• If any individual continues to ignore the time-keeper or behaves in a disrespectful and uncooperative manner, then, unfortunately, we will be required to ask security to remove the individual that is disrupting the meeting.
• We will end the meeting at 8 p.m. or after the last speaker has spoken, whichever comes first.
• If you have questions or concerns, please see a floor team member and he/she will make a note of your concern and information so that we can follow-up with you.
CPS Vision: Provide students with a world class education in every community and ensure they graduate college and career ready.
Why are we taking action at Reed?

• Reed is in the process of phasing out based on a previous action by the Board.
• Prior to this year, Reed was on probation for 8 years.
• Reed’s enrollment has fallen by 80% over the last two years, from 216 students in 2009-2010 to 44 students in 2011-2012.
• Due to extremely low enrollment, early completion of the phase-out is proposed.
Why Nicholson?

- *The closure of Reed provides an opportunity for all Reed students to attend Nicholson, a Level 2 school.*
- Nicholson students perform almost 10% higher than the Network average in meets/exceeds.
- CPS will make investments in Reed to facilitate a smooth transition, as well as investments in Nicholson to ensure supports are in place to boost student achievement.
- Students in Reed will have access to a higher quality education that will put them on a path to success.
What Does This Mean for Reed Students?

• Students will have access to additional academic supports.
• Students will have access to social-emotional supports, such as a social worker and educational support staff trained in social-emotional learning.
• Students will have extracurricular opportunities, including art, music, and athletics.
• The CPS Office of Students in Temporary Living Situations (OSTLS) will continue the supports currently provided to students in temporary living situations (STLS) as they transition to a new school.
• Returning STLS students may choose to attend Nicholson or meet with OSTLS staff to identify another higher performing school which may be an option.
• For families currently enrolled in the Reed STLS program, younger siblings may attend the same school that their older sibling elects under this proposed action.
How will we ensure a safe transition?

- CPS considers student safety and security to be a top priority, and thoroughly reviewed all actions for safety concerns.
- The CPS Office of Safety and Security has worked in collaboration with CPD, CTA, and other sister agencies to develop a plan that puts student safety first.
- In conjunction with parents, CPS will develop a safety transition task force to ensure that all safety concerns are addressed appropriately.
- CPS will provide additional safe passage workers to ensure the safety of all students and staff traveling to school. For the 2012-2013 school year, additional safe passage workers will be placed at the following intersections:
  - 60th Street and Peoria, and
  - 60th Street and Halsted.
Inquiries from Parent Meetings

• Does CPS have any funding for violence initiatives in the Englewood area?

• What about funding for after-school programs?

• If Reed’s test scores are low, aren’t those students’ performance going to affect Nicholson’s performance levels?

• What grades will be affected at Nicholson?
Assign Reed’s Boundary to Nicholson, Banneker, and Parker

Current 2011-12 Boundaries

Proposed 2012-13 Boundaries

LEGEND
★ new Safe Passages resources
Reed Students 2012
Access to a school with a culture that breeds academic success and sets students on the path to college and career.
Upcoming Dates & Next Steps

• Email feedback to cpsfeedback@cps.k12.il.us.

• **Community Meeting #2:**
  – January 20, 2012 from 6-8 p.m.
  – Antioch Baptist Church, 6248 S. Stewart Ave.

• **Public Hearing:**
  – January 23, 2012 from 8-10 p.m.
  – Board Chambers, 125 S. Clark St., 5th floor

• Nicholson will host one open house before the end of the year and a “Welcome Back Night” at the beginning of next school year.