

Creating A Higher Quality School Option for Students at Walter Reed Elementary School

Community Meeting:
Friday, January 6, 2012

Agenda for Today

- **Welcome:**

Introduce CPS leadership in attendance, overview of the agenda, and the ground rules

- **Presentation:**

Why is there a proposal to make a change for this school and what does it mean for students?

- **Comments from the audience:**

Two minutes per individual

- **Adjourn**

Chicago Public Schools Leadership in Attendance

- Steve Gering, Chief of Leadership and Development
- LaTanya McDade, Deputy Chief of Elementary Schools, Englewood-Gresham Network

Ground Rules for Community Meetings

- There is a two minute time limit on each speaker and we will provide a 30 second warning.
- Treat everyone with respect.
- If any individual continues to ignore the time-keeper or behaves in a disrespectful and uncooperative manner, then, unfortunately, we will be required to ask security to remove the individual that is disrupting the meeting.
- We will end the meeting at 8 p.m. or after the last speaker has spoken, whichever comes first.
- If you have questions or concerns, please see a floor team member and he/she will make a note of your concern and information so that we can follow-up with you.

CPS Vision:

Provide students with a world class education in every community and ensure they graduate college and career ready.



Why are we taking action at Reed?

- Reed is in the process of phasing out based on a previous action by the Board.
- Prior to this year, Reed was on probation for 8 years.
- Reed's enrollment has fallen by 80% over the last two years, from 216 students in 2009-2010 to 44 students in 2011-2012.
- Due to extremely low enrollment, early completion of the phase-out is proposed.

Why Nicholson?

- *The closure of Reed provides an opportunity for all Reed students to attend Nicholson, a Level 2 school.*
- Nicholson students perform almost 10% higher than the Network average in meets/exceeds.
- CPS will make investments in Reed to facilitate a smooth transition, as well as investments in Nicholson to ensure supports are in place to boost student achievement.
- Students in Reed will have access to a higher quality education that will put them on a path to success.

What Does This Mean for Reed Students?

- Students will have access to additional academic supports.
- Students will have access to social-emotional supports, such as a social worker and educational support staff trained in social-emotional learning.
- Students will have extracurricular opportunities, including art, music, and athletics.
- The CPS Office of Students in Temporary Living Situations (OSTLS) will continue the supports currently provided to students in temporary living situations (STLS) as they transition to a new school.
- Returning STLS students may choose to attend Nicholson or meet with OSTLS staff to identify another higher performing school which may be an option.
- For families currently enrolled in the Reed STLS program, younger siblings may attend the same school that their older sibling elects under this proposed action.

How will we ensure a safe transition?

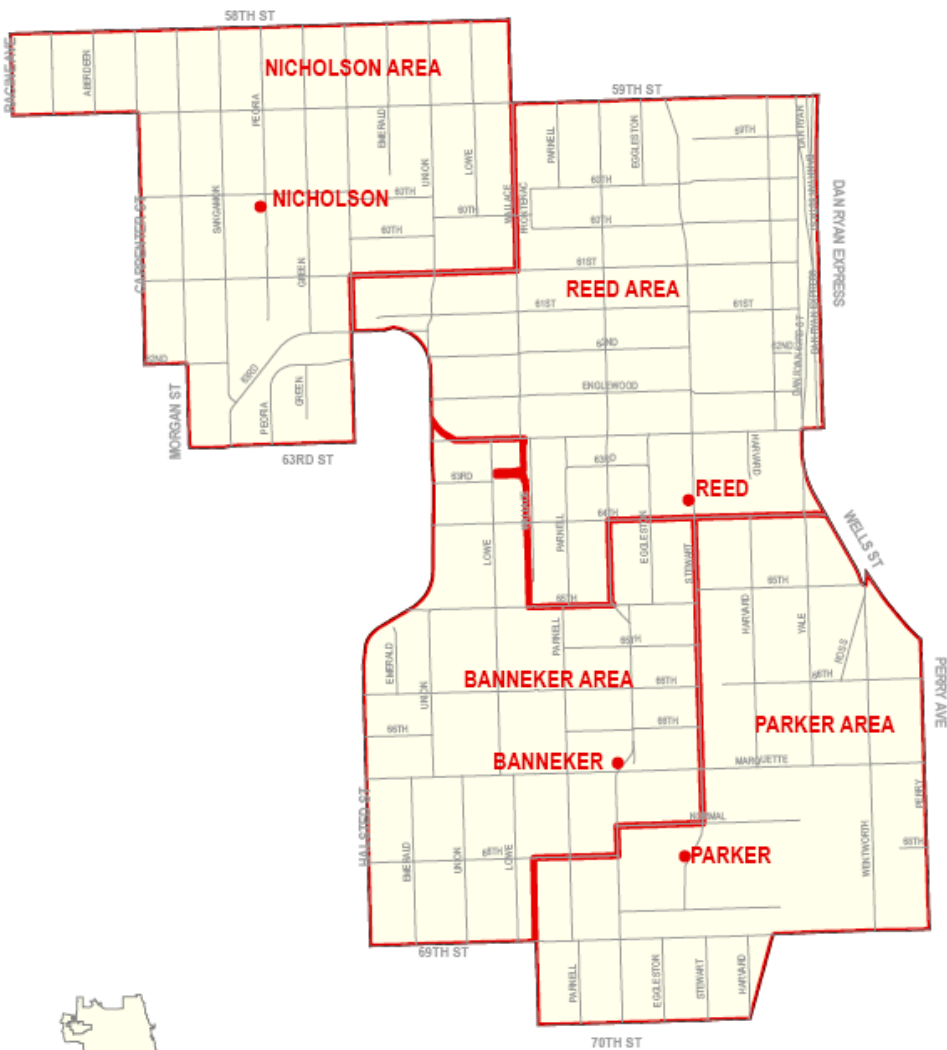
- CPS considers student safety and security to be a top priority, and thoroughly reviewed all actions for safety concerns.
- The CPS Office of Safety and Security has worked in collaboration with CPD, CTA, and other sister agencies to develop a plan that puts student safety first.“
- In conjunction with parents, CPS will develop a **safety transition task force** to ensure that all safety concerns are addressed appropriately.
- CPS will provide additional safe passage workers to ensure the safety of all students and staff traveling to school. For the 2012-2013 school year, additional safe passage workers will be placed at the following intersections:
 - 60th Street and Peoria, and
 - 60th Street and Halsted.

Inquiries from Parent Meetings

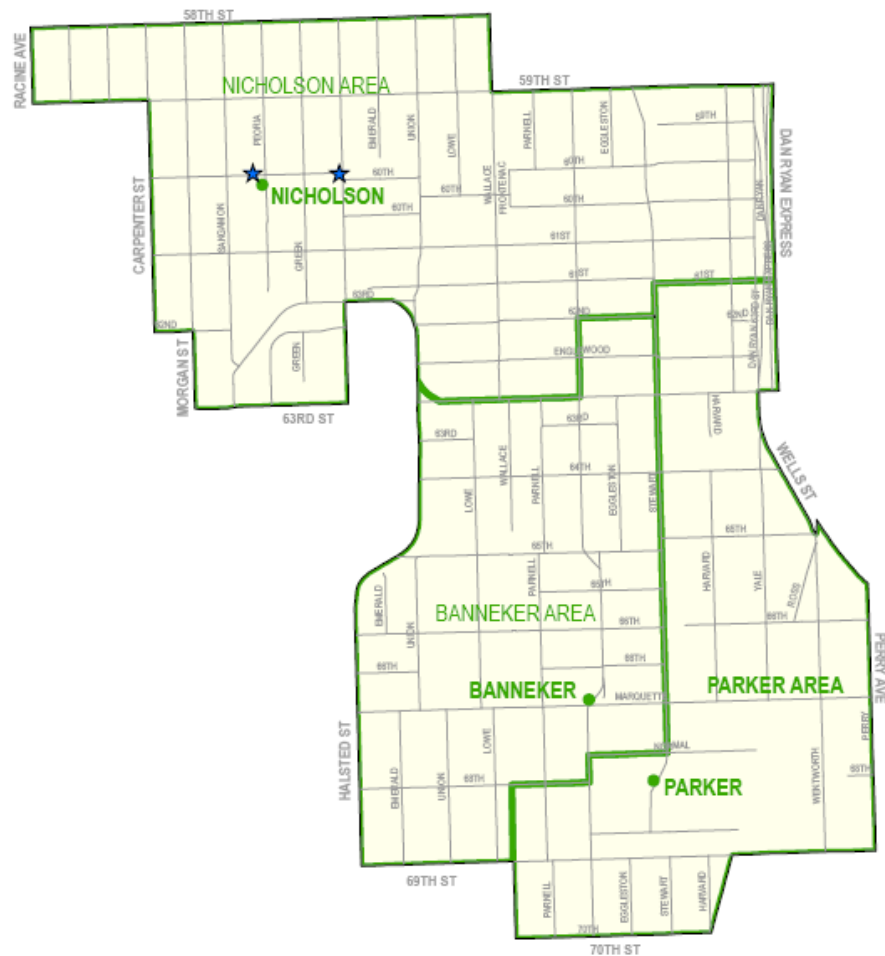
- Does CPS have any funding for violence initiatives in the Englewood area?
- What about funding for after-school programs?
- If Reed's test scores are low, aren't those students' performance going to affect Nicholson's performance levels?
- What grades will be affected at Nicholson?

Close Assign Reed's Boundary to Nicholson, Banneker, and Parker

Current 2011-12 Boundaries



Proposed 2012-13 Boundaries



LEGEND

- ★ new Safe Passages resources



Reed Students 2012

*Access to a school with a culture
that breeds academic success
and sets students on the path to
college and career.*

Upcoming Dates & Next Steps

- Email feedback to cpsfeedback@cps.k12.il.us.
- **Community Meeting #2:**
 - January 20, 2012 from 6-8 p.m.
 - Antioch Baptist Church, 6248 S. Stewart Ave.
- **Public Hearing:**
 - January 23, 2012 from 8-10 p.m.
 - Board Chambers, 125 S. Clark St., 5th floor
- Nicholson will host one open house before the end of the year and a “Welcome Back Night” at the beginning of next school year.