

Proposal: OSI to turnaround Woodson (Level 3), 329 students

Network: Burnham Park
Elementary
Neighborhood: Kenwood

Address: 4414 S Evans
Grades: PreK-8
Enrollment: 329

(4.5% of total students impacted
District-wide)

Why We Are Taking Action:

- Woodson has been on probation for five consecutive years
- 1 out of 2 Woodson students is not meeting IL state standards
- Woodson students are 20 percentage points below the Network average in meets/exceeds
- Woodson is one of the lowest performing schools in the district when looking at the Trend and Growth data, which measures the school's progress on ISAT and individual student growth on the ISAT from one year to the next
 - Woodson is in the bottom 5% of schools in the District based on the percent of trend and student growth points earned in the performance policy
 - Since 2010, Woodson has dropped from 10th to 5th in Trend and Growth percentile rank

Performance Data for Schools Subject to Action:	Turnaround School: Woodson	
	FY11	FY10
Performance Policy Level	Level 3	Level 3
Percent of Policy Points	19.0%	23.8%
% of Current Status Points	11.1%	16.7%
% of Trend and Growth Points	25.0%	29.2%
Trend and Growth Percentile Rank	5th	10th
ISAT Composite Meets or Exceeds	50.3%	53.0%
NETWORK ISAT Composite	69.9%	67.4%
Consecutive Years on Probation	5	4

Opportunities for Students:

- Academic growth for OSI students was almost twice that of the district average on the 2011 ISAT composite (OSI growth was 6.3% to District's average of 3.8%)

INVESTMENTS IN STUDENTS

Safety & Security:

- Few safety concerns expressed.

Academic Support:

- OSI will implement a full school turnaround plan to improve academic performance outcomes at Woodson including:
 - Extended learning program in alignment with academic curriculum to give students the additional instructional time they need to grow academically
 - Assign responsibility for skill growth while implementing an aligned interim assessment system
 - High-quality instruction through implementation of Common Cores State Standards to ensure rigorous instructional program that gives students knowledge and skills needed to be college and career readiness
 - Data systems to inform lesson plan development and drive instruction

- Teacher collaboration across subjects to maximize student learning and ensure students are not falling behind in any area
- Recruitment of staff with turnaround competencies and experience
- Effective coaching and professional development
- Extensive extracurricular enhancements including fine arts and athletics to facilitate more well-rounded learning

Social and Emotional Support:

- OSI will implement a full school turnaround plan to improve social and emotional learning at Woodson including:
 - Systems in place to increase student attendance, decrease serious misconduct and increase student satisfaction
 - Grow partnerships through cultivating neighborhood relationships
 - Provide evidence-based social-emotional programming
 - Full time social worker to provide one-on-one counseling
 - Ensure family and community understanding of student expectations

Transportation: No transportation necessary as no students are moving from the location