

GROUP 6 - INAPPROPRIATE BEHAVIORS

These acts of misconduct include illegal student behaviors that not only *most seriously disrupt* the orderly educational process in the Chicago Public Schools but also mandate the disciplinary action described below:

- *6-1 Use, possession, and/or concealment of a firearm/destructive device or other weapon or “look-alikes” of weapons as defined in this Code, or use or intent to use any other object to inflict bodily harm
- *6-2 Intentionally causing or attempting to cause all or a portion of the CPS Network to become inoperable
- *6-3 Arson
- *6-4 Bomb threat
- *6-5 Robbery
- *6-6 Sale, delivery, or intent to sell or deliver alcohol, illegal drugs, narcotics, controlled substances, “look-alikes” of such substances, or contraband, or use of any other substance for the purpose of intoxication or second or repeated violations of Inappropriate Behavior 5-17¹⁸
- *6-7 Sex violations or aiding and abetting in the commission of a sex violation
- *6-8 Aggravated battery, or aiding and abetting in the commission of an aggravated battery
- *6-9 Murder
- *6-10 Attempted murder
- *6-11 Kidnapping
- *6-12 Theft or possession of stolen property exceeding \$1,000 in value

INTERVENTIONS AND CONSEQUENCES

Suspension for ten days and expulsion for a period of not less than one calendar year, or as modified on a case-by-case review by the Chief Executive Officer or designee. Alternative Safe School Placement may be recommended for the period of the expulsion.

For first-time offenses of Group 6 Inappropriate Behaviors by students in the sixth grade or above which do not involve violence or the threat of violence or the use, possession, and/or concealment of a firearm/destructive device, or the sale or delivery of illegal substances, a student may be recommended by the expulsion

hearing officer to attend the Board-sponsored SMART program in lieu of expulsion if he or she has no prior Group 5 or Group 6 violation during the previous nine months. A student who is recommended for participation in the SMART program in lieu of expulsion but who fails to successfully complete the program shall be expelled. For offenses involving the improper use of the CPS Network or Information Technology Devices, network privileges may be revoked indefinitely.

Following a period of suspension or expulsion, balanced and restorative justice practices may be used to help reintegrate a student back into the school community. For Group 6 Inappropriate Behaviors, balanced and restorative justice practices may only be used in addition to, not in place of, the ten day suspension and referral for expulsion.

* Inappropriate Behaviors marked with a single asterisk indicate that the school must notify the police of the incident.

¹⁸ It can be assumed that a student in possession of large quantities of alcohol, illegal drugs, narcotics, or controlled substances, or in possession of multiple individually-packaged amounts of alcohol, illegal drugs, narcotics or controlled substances, intends to sell or deliver these substances.

APPENDIX

Appendix A	Best Practices for Proactively Supporting Positive Student Behavior
Appendix B	Sample Misconduct Report
Appendix C	Expulsion Hearing and Emergency Alternative Placement Guidelines
Appendix D	Glossary of Terms
Appendix E	Reference Guide for Groups 4, 5 and 6 Inappropriate Behaviors Involving Dangerous Objects, Weapons or Look-Alike Weapons
Appendix F	Procedural Guide for Students with Disabilities
Appendix G	Notice to Parents and Students Regarding Board Policies
Appendix H	Balanced and Restorative Justice Strategies
Appendix I	Acknowledgement of Receipt of the SCC