Understanding the SY2011 School Progress Report
Elementary School Guide

This document is designed to help you better understand the data you see displayed in your school’s 2011 School Progress Report.

### Front of Report

<table>
<thead>
<tr>
<th>Overall Performance Level</th>
<th>AYP Status in 2011</th>
<th>Healthy Schools Certified</th>
</tr>
</thead>
<tbody>
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<td>The <strong>Overall Performance Level</strong> icon indicates your school’s CPS Performance Policy level in 2011. The CPS Performance Policy is based on a combination of current status metrics, trend metrics, and growth metrics. Your school’s performance on each of these three types of metrics determines its overall Performance Policy level. For more information on the CPS Performance Policy, please visit [<a href="http://research.cps.k12.il.us">http://research.cps.k12.il.us</a> cps/accountweb/Accountability/policy](<a href="http://research.cps.k12.il.us">http://research.cps.k12.il.us</a> cps/accountweb/Accountability/policy).</td>
<td>The <strong>Made AYP in 2011</strong> icon helps you understand whether your school made Adequate Yearly Progress (AYP) in 2011. Each school’s AYP status is calculated by the Illinois State Board of Education (ISBE) to determine progress toward annual performance targets established as part of the federal No Child Left Behind Act of 2011 (NCLB). For more information on AYP or NCLB, please visit <a href="http://www.isbe.net/ayp">www.isbe.net/ayp</a>.</td>
<td>The <strong>Healthy Schools Certified</strong> icon helps you understand whether your school has been recognized as a school of distinction in the Healthier US School Challenge (HUSSC). HUSSC is an initiative established in 2004 to recognize schools that have created healthier school environments through promotion of nutrition and physical activity. In 2010, the program was incorporated into First Lady Michelle Obama’s Let’s Move! campaign. For more information on HUSSC, please visit <a href="http://teamnutrition.usda.gov/healthierUS/index.html">http://teamnutrition.usda.gov/healthierUS/index.html</a>.</td>
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### Current Probation Status

The **Current Probation Status** icon helps you understand your school’s probation status in 2011. This probation status is based on your school’s overall performance on the CPS Performance Policy, and reflects whether or not your school is in good standing. For more information on the CPS Performance Policy, please visit [http://research.cps.k12.il.us cps/accountweb/Accountability/policy](http://research.cps.k12.il.us cps/accountweb/Accountability/policy).

### Early Literacy

The **Early Literacy** metric measures the percent of students who met the end-of-year proficiency benchmark on the DIBELS and IDEL tests in 2011. These tests are given three times a year to younger students (K-2nd Grade). DIBELS measures the progress of students learning to read in English, and IDEL measures this progress in students who are learning to read in Spanish. Although many CPS schools administer DIBELS and IDEL, some instead give similar tests called ISEL, ISEL-S, or STEP.

### Early Math

The **Early Math** metric measures the percent of students at your school who met the end-of-year proficiency benchmark on the mClass math test in 2011. Like the Early Literacy metric, the mClass math test is given to younger students. Some, but not all, CPS schools choose to administer the mClass math test. If you see “NDA” for your school’s Early Math score, it is likely that your school does not administer the mClass assessment to younger students.

### Keeping Pace

The **Keeping Pace** metrics help you understand if students at your school achieved the same amount of growth as other students nationally who took the Scantron or NWEA test. The metrics measure the percent of students at your school who met or exceeded their growth target in 2011. Each student’s growth target is determined by the score he/she receives on the fall Scantron or NWEA test. The growth target represents the typical growth of students in the same grade nationally that had a similar fall score.

### Grade Level

**3rd - 5th Grade & 6th - 8th Grade**

- The **Explode** metric measures the percent of students at your school who are at or above the college readiness benchmark on the end-of-year administration of the EXPLORE test. The EXPLORE test is given in 8th grade and helps prepare students for their high school coursework and their post-high school choices. Students who are at or above the college readiness benchmark level are more likely to be ready for college-level work by the time they graduate from high school. For more information on the college readiness benchmarks, please visit [http://www.act.org/standard](http://www.act.org/standard).
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<td><strong>Taking Algebra</strong></td>
<td>The Percent Taking Algebra metric helps you understand the percent of 8th grade students who took an algebra course. Not all schools at CPS offer algebra. If your school does not offer algebra or had fewer than 10 students enrolled, your school's value will be “NDA” (no data available).</td>
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<tr>
<td><strong>Passing Algebra</strong></td>
<td>The Percent Passing Algebra metric helps you understand the percentage of students who passed the algebra test at the end of 8th grade. If your school does not offer algebra or had fewer than 10 students take the algebra test, your school's value will be “NDA” (no data available).</td>
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<td>Six metrics on this year’s School Progress Report come from the My Voice, My School survey given to students and teachers in 2011: Involved Families, Supportive Environment, Ambitious Instruction, Effective Leaders, Collaborative Teachers, and Safety. The scores on each of these metrics range from 1 to 99, and each score corresponds to a color category ranging from Very Strong to Very Weak. In order to receive a score on each of these metrics, your school had to have a response rate greater than 50% from students or teachers, depending on the metric. If your school received a value of “NDA”, it may mean that not enough students or teachers responded to the survey. For more information, please visit <a href="http://www.ccsrsurvey.uchicago.edu/2011">www.ccsrsurvey.uchicago.edu/2011</a>.</td>
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**Additional Notes**

- The data in these reports represent new metrics that CPS will begin to use to measure school performance. These metrics reinforce preparedness for college and career success. The scores you see on your SY2011 School Progress Report provide the baseline from which your school is expected to show progress over time.
- The data displayed on the SY2011 School Progress Reports include all students.
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Understanding the SY2011 School Progress Report High School Guide

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Overall Performance Level

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Healthy Schools Certified

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College Eligibility

The College Eligibility metric helps you understand the percent of students who are eligible for a selective four-year college. In order to be counted as eligible for a selective four-year college for this metric, a student must satisfy one of the following scenarios:

- Have a GPA of 3.5 or higher, or
- Have a GPA of 3.0 or higher AND an ACT of 18 or higher, or
- Have a GPA of 3.0 or higher AND an ACT score, or
- Have a GPA of 2.5 or higher AND an ACT of 21 or higher, or
- Have a GPA of 2.0 or higher AND an ACT of 24 or higher

5-Year Graduation Rate

The 5-Year Graduation Rate measures the percent of students at your school who graduated within five years. This metric looks at a group of students (cohort) who entered your school as freshmen and calculates the percent of these students who graduate within five years after their freshman year. The metric does not include students who permanently transfer out of CPS during the five years. In order to be counted as a graduate, a student must receive a traditional diploma, complete an Individualized Education Program, or graduate from an alternative school program.

EXPLORE

The EXPLORE metric reflects the average scale score of 9th graders who took the EXPLORE test in fall 2009. The EXPLORE test is given in 8th and 9th grades and provides baseline information about students’ readiness for college and to assist in educational and career planning. It is part of the same series as PLAN and ACT, and helps students prepare for the PLAN test in 10th grade.

PLAN

The PLAN metric reflects the average scale score of 10th graders who took the PLAN test in fall 2009 and fall 2010. The PLAN test serves as the midpoint check of academic progress in high school. It is designed to improve students’ preparation for education, training, and work after high school while they still have time to adjust their high school courses. The content of the PLAN is similar to the ACT.

EPAS Gain

The EPAS Gain metrics measure the difference in average scale score between the EXPLORE and PLAN tests and the PLAN to ACT tests.

ACT

The ACT metric reflects the average scale score of 11th graders who took the ACT test in the spring of 2011 administered as part of the Prairie State Achievement Exam (PSAE). The ACT test is a college entrance exam that measures high school students’ general educational development and their ability to complete college level work. The test covers English, reading, math, and science, and also serves as a college entrance exam.

College Enrollment

The College Enrollment metric measures the percent of CPS graduates (SY10) who were enrolled in college by November 1, 2010. The college enrollment rate is calculated using data acquired from the National Student Clearinghouse, a non-profit corporation that serves as a national, central depository of information on postsecondary student enrollment, degrees, and diplomas. The November 1st date is the standard timeframe used to calculate national college enrollment statistics.

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