Office of Early Childhood Education  
Community Partnership Programs

Preschool for All  
Components and Expectations

BASIC FIVE

1. Screening
   - Programs must screen children with the Early Screening Inventory-Revised (ESI-R) within 45 calendar days of enrollment, and annually within 45 days of the start of the program year.
   - Programs must screen children with the Ages and Stages Questionnaire – Social Emotional within 60 calendar days of enrollment, and annually within 60 days of the start of the program year.
   - Staff must be trained to use this tool.

2. Research Based Classroom Curriculum
   - Classroom staff are required to use an early childhood education research-based classroom curriculum.

3. Developmental Monitoring
   - Programs are required to enter developmental assessment and monitoring information into the Teaching Strategies GOLD™ database.
   - Programs must have data on all children in their Preschool for All (PFA) program, entered into the system, and must complete the creative curriculum objectives (checkpoint) by each designated deadline, including supporting documentation.

4. Professional Development Plan
   - Programs are required to submit a site professional development plan as well as individual staff professional development plans annually to the Community Partnership Program (CPP) office.
   - The plans must include goals specific to the PFA program.

5. Program Evaluation and Improvement Plan
   - Programs must administer an annual evaluation
     a. of their classroom environment,
     b. of their program administration; and
     c. complete an improvement plan based on the findings of the evaluation.
   - Program evaluations that meet these requirements include the Head Start self-assessment, NAEYC accreditation self study, or the Early Childhood Environment Rating Scale (ECERS) along with the Program Administration Scale (PAS).
   - If your program has designed its own program evaluation; please submit it for approval.
QUALITY INDICATORS

6. Group Size and Ratio
   - Programs must meet the following group size and ratio:

<table>
<thead>
<tr>
<th>Group Size</th>
<th>Ratio</th>
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<tr>
<td>20 children</td>
<td>1:10</td>
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   - If a program receives funding from a different source and the group size and ratio are more restrictive, then the program must follow the lower group size and ratio.

7. Classroom Staff Qualifications
   - All PFA programs must have the following full time staff qualifications for each of the 3-5 classrooms:
     a. Teacher: Type 04 certification
     b. Teacher Assistant: 60 college credit hours, 15 of which need to be in ECE or CD
   - All staff must have the most recent transcripts on file in the CPP office.