# NWEA Measures of Academic Progress (MAP)

## 2014 Testing Dates
- **Fall:** Sept 2, 2013 – September 27, 2013 (only students without Spring scores)
- **Winter:** November 18, 2013 – December 20, 2013 (optional)
- **Spring:** April 28, 2014 – May 23, 2014 (required)

## What is the MAP Assessment?
The MAP Assessment is a web-based, computer-adaptive, multiple-choice assessment with questions that automatically adapt to each student’s instructional level based on their responses, independent of the enrolled grade level. The final score is an estimate of the student’s achievement level. This assessment can inform instruction, track student growth over time and project student growth targets.

## Components of the MAP Assessment

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<tr>
<th>Reading</th>
<th>Mathematics</th>
<th>Accountability model</th>
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<tbody>
<tr>
<td>• Vocabulary</td>
<td>• Fiction</td>
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<td>• Long Passage</td>
<td>• Non-Fiction</td>
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## What are the purposes of these assessments?
- to locate individual skill levels; strengths/challenges
- to demonstrate academic growth over time
- to guide classroom instruction
- a component of CPS’ REACH Students Teacher Accountability model

## When is the assessment given?
MAP is required once per year in the Spring. Schools can administer in the Winter to gauge student progress. Fall testing is only for students without a prior score.

## How long does it take to complete the test?
Although the MAP Assessment is untimed, it usually takes about **45-60 minutes** to complete the test.

## Who should be tested?
All students in grades 2 through 8 **must** be tested in reading and mathematics during the Spring testing windows.

All English Language Learners (ELLs) with literacy composite of 3.5 or better on the previous year’s ACCESS are required to participate. ELLs with an ACCESS literacy composite of 3.4 or below are exempt. ELLs with ACCESS literacy composite of 3.4 or below are, however, able to participate at the discretion of the school.

All students with disabilities who take ISAT are expected to participate in MAP testing. Students who take IAA or with an IAA indicator on their IEPs are not required to participate in MAP testing. The IEP should be consulted to determine if the MAP assessment offers the appropriate accommodations allowing the student to access the assessment.

## How are results reported?
Results are available immediately to teachers and administrators, once the student completes a MAP assessment. These results are reported using the following scores: RIT Range, RIT Growth, Growth Projections (based on the student’s fall average RIT score), Lexile (for Reading only), and Percentile Range.

In addition, a variety of reports are available:
- Individual student reports
- (Goal Setting Worksheet, Progress Report)
- District Summary reports (by grade, by school)

## How are results used?

### Student Level
- Plan for individual instruction
- Set goals for student
- Monitor progress over time

### Class Level
- Customizes educational materials (based on the results for each student and group) which help teachers improve learning
- Component of teacher evaluation

### School Level
- Identify school level trends
- Determine professional development needs
- Facilitate communication with parents
- Component of school accountability

## Where can I find additional information about the MAP Assessment?
You can locate information about this assessment at the following websites:
- **NWEA MARC System** (CPS username and password required): [https://cps.horizonmanager.com](https://cps.horizonmanager.com)
- **Assessment Information**: [http://www.cps.edu/SchoolData/Pages/Assessment.aspx](http://www.cps.edu/SchoolData/Pages/Assessment.aspx)
- **CPS Knowledge Center**: [http://kc.cps.edu](http://kc.cps.edu)
- **NWEA**: [http://www.nwea.org](http://www.nwea.org)