### NWEA MAP Growth K-2

**School Year 2018-2019**
- **Fall (BOY):** 9/4/18 to 10/5/18; Administered to all* K-2 students at opted in schools
- **Winter (MOY):** 12/10/18 to 1/25/19; Administered to all* K-2 students at opted in schools
- **Spring (EOY):** 5/13/19 to 6/14/19; Administered to all*K-1 students at opted in schools

### What is the NWEA MAP Growth K-2 Assessment?
MAP Growth K-2 (formerly MPG) is a diagnostic and computerized adaptive assessment in reading and mathematics, specifically tailored to the needs of early learners. Audio instructions allow non-readers to understand the test items, and a simplified interface lets students click a mouse to perform actions in response to test items.

### Components of the NWEA MAP Assessment

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<thead>
<tr>
<th>Reading</th>
<th>Mathematics</th>
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<tbody>
<tr>
<td>• Phonological Awareness</td>
<td>• Geometry</td>
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<td>• Concepts of Print</td>
<td>• Algebra</td>
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<td>• Word Structure</td>
<td>• Number Sense</td>
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<td>• Writing</td>
<td>• Computation</td>
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<td>• Measurement</td>
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<td>• Phonics</td>
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<td>• Concept of Vocabulary</td>
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<td>• Comprehension</td>
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### What are the purposes of these assessments?
- To identify achievement levels of early learners
- To guide instruction during early stages of student’s academic career
- To demonstrate academic growth over time

### When is the assessment given?
MAP Growth K-2 is given three times a year during designated CPS testing windows.

### How long does it take to complete the test?
Although the MAP Growth K-2 Assessment is untimed, it usually takes about 30-45 minutes to complete the test.

### Who should be tested?
*Schools who have selected MAP Growth K-2 (formerly MPG) as their tool to measure baseline and growth information to guide instruction for the school year should test students in Kindergarten through 1st grade in reading and mathematics during the Fall (BOY) and Spring (EOY) testing windows. Second graders may also be tested using MAP Growth K-2 during the Fall (BOY) or Winter (MOY) testing window but must be administered MAP Growth 2-5 during the Spring (EOY).

All English Language Learners (ELs) with literacy composite of 3.0 or better on the previous year’s ACCESS or WAPT screener are required to participate in Spring (EOY).

Students with disabilities who take the screener or DLM or with a DLM indicator on their IEPs are not required to participate in MAP Growth K-2 testing. The IEP should be consulted to determine if the MAP assessment offers the appropriate accommodations allowing the student to access the assessment.

### How are results reported?
Results are available immediately to teachers and administrators, once the student completes a MAP Growth K-2 assessment. These results are reported using the following scores: RIT Range, RIT Growth, Growth Projections (based on the student’s fall average RIT score), Lexile (for Reading only), and Percentile Range.

In addition, a variety of reports are available:
- Individual student reports
- Goal Setting Worksheet, Progress Report
- Dynamic Summary reports (by grade, by school)
- Class reports (breakdown by RIT, breakdown by Goal, breakdown by Projected Proficiency)
- Custom Test Completion reports

### How are results used?

- **Student Level**
  - Plan for individual instruction
  - Set goals for student
  - Monitor progress over time
- **Class Level**
  - Customizes educational materials (based on the results for each student and group) to help teachers improve learning
- **School Level**
  - Identify school level trends
  - Determine professional development needs
  - Facilitate communication with parents

### Where can I find additional information about the NWEA MAP Growth K-2 Assessment?
- **NWEA MARC System** (CPS username and password required): [https://cps-admin.mapnwea.org](https://cps-admin.mapnwea.org)
- **CPS staff** can find additional information at the CPS Knowledge Center NWEA MAP Assessment Page found here: [https://sites.google.com/a/cps.edu/kc/assessment/nwea-map](https://sites.google.com/a/cps.edu/kc/assessment/nwea-map)
- **Parents** can find additional information at [http://www.nwea.org](http://www.nwea.org)

Visit cps.edu/assessment for more information on Chicago Public Schools full balanced assessment system.

*Updated 9/7/2018*