Post Service-Learning Experience Resource Module
Topic: Immigration

DISCUSSION

1. How did your service experience inform or alter your views on immigration?
2. Debate whether immigration to the United States should be considered a right or a privilege.
3. One common argument against immigration is that a government should use its resources to take care of “its own” rather than care for those from other countries. Evaluate the validity of this argument. How much does a democratic government owe “its own”? What responsibility, if any, does that same government have to other citizens of the world?
4. What do you see as the impact of immigration on your local community? What are the benefits? What are the costs?

INTERNET RESOURCES
Document with facts about immigration
http://www.800milewall.org/Resources/Immigration_and_Human_Rights.pdf

The Fair Immigration Reform Movement is a national coalition of grassroots organizations fighting for immigrant rights at the local, state and federal level.
http://www.fairimmigration.org/

PRIMARY SOURCE DOCUMENTS
The Universal Declaration of Human Rights (UDHR)
Full text of UDHR, Articles 13, 14 and 15 relate specifically to immigration. Other articles that can be applied to the issue of immigration may be 3, 5, 15, 23, 25, and 16. This site also has information on the history of the UDHR, images of the drafters of the UDHR, and links to additional resources.

DREAM Act Legislation
These two sources summarize basic information about the DREAM (Development, Relief, Education for Alien Minors) Act. Includes text of the latest proposed legislation.

Comprehensive Immigration Reform Act of 2010
This includes the original text and summarizes key provisions of the federal legislation introduced by Senators Menendez (D-NJ) and Leahy (D-VT).

This report provides the first detailed analysis of recent year-to-year immigration flows to the United States. It breaks down the overall increases in the foreign-born population that the United States has experienced since the early 1990s into estimates of annual flows and charts key changes in its major components, including countries of origin and legal status.
Immigration: Challenges for New Americans
This site features downloadable historical primary sources collected and made available by the Library of Congress. Includes maps, speeches and photos.
http://www.loc.gov/teachers/classroommaterials/primarysourcesets/immigration/

CHICAGO CONNECTIONS

The following is a selection of advocacy organizations in Chicago whose work directly addresses issues related to immigration reform.

Illinois Coalition for Immigrant and Refugee Rights (ICIRR)
ICIRR is dedicated to promoting the rights of immigrants and refugees to full and equal participation in the civic, cultural, social, and political life of our diverse society. In partnership with member organizations, the Coalition educates and organizes immigrant and refugee communities to assert their rights; promotes citizenship and civic participation; monitors, analyzes, and advocates on immigrant-related issues; and, informs the general public about the contributions of immigrants and refugees.
http://icirr.org/

Korean American Resource and Cultural Center (KRCC)
Since its inception, one of the centerpieces of the Center’s work has been its Immigrant and Human Rights Project. The Center is the leading immigrant rights organization in the Korean American community of greater Chicago. In support of Comprehensive Immigration Reform and DREAM (Development, Relief, Education for Alien Minors) Act, the Center has mobilized thousands of community members to sign postcard petitions, to pay more than sixty legislative visits to legislators' offices in Illinois and in Washington D.C., to participate in major marches for immigrant rights and immigrant workers rights, and to donate resources and to reach out to their friends and neighbors.

Immigrant Youth Justice League (IYJL)
IYJL is a Chicago-based organization led by undocumented youth working towards full recognition of the rights and contributions of all immigrants through education, leadership development, policy advocacy, resource gathering, and mobilization. Since we became an organization in October 2009 we attempt to do our organizing and live our lives undocumented, unafraid, and unapologetic.
http://www.iyjl.org/

Albany Park Neighborhood Council (APNC)
The Albany Park Neighborhood Council (APNC) is a grassroots community organization that that unites youth and adults from Albany Park and surrounding communities to address issues of social justice. APNC’s Immigrant Rights Organizing Initiative is aimed at securing policy changes at all levels of government that strengthen immigrant families. These policy changes are:
• Increasing Access to Higher Education for Undocumented Students
• Putting an end to Deportations
• Strengthening Chicago’s Status as a “Sanctuary City”
http://apncorganizing.org/issues/immigrant-rights
CURRICULUM RESOURCES

Energy of a Nation: Immigrants in America, 3rd Edition
This is a 340-page curriculum published by the Advocates for Human Rights. It is a distinctive, comprehensive guide to teaching students about immigration in the United States. Designed for grade 8 through adult audiences, with a module for upper elementary and middle level students, this learning tool provides important fundamental concepts, as well as critical context to elevate students' basic understandings and expand their perspectives. Lesson plans include engaging activities, handouts, fact sheets, Power Points, and other materials. Download full guide here: http://www.energyofanation.org/education_immigration.html?utm_source=EON%2C+3rd+Ed.+Publication+Notice&utm_campaign=Constant+Contact+EON+Release+Announcement&utm_medium=email

The Line Between Us
The Line Between Us, published by Rethinking Schools, explores the history of U.S Mexican relations and the roots of Mexican immigration, all in the context of the global economy. It also shows how teachers can help students understand the immigrant experience and the drama of border life. Using role plays, stories, poetry, improvisations, simulations and video, veteran teacher Bill Bigelow demonstrates how to combine lively teaching with critical analysis. The Line Between Us is a book for teachers, adult educators, community organizers and anyone who hopes to teach, and learn, about these immigration. See summary and order hard copy here: http://www.rethinkingschools.org/ProdDetails.asp?ID=9780942961317

A Nation of Immigrants
Published by the City University of New York (CUNY), this resource includes two separate curricula, one for grades 7-8 and another for grade 11, on the history of immigration in the US. Includes interactive activities and primary sources. Download lessons from both guides here: http://www1.cuny.edu/portal Ur/content/immigrants_curriculum/downloads.php