

Setting Our Norms

- We are aware of our power and our privilege
- We embrace different communication styles, especially the ones farther apart from ours
- We are mindful of speaking time to avoid a few people dominating the meeting
- We listen with an open mind
- We give and receive feedback, criticism and questioning
- We seek multiple points of view
- We check for diversity gaps (who is missing) and propose solutions for it
- We actively pursue engagement of less vocal members
- We assume good faith

Norms from 3/15/25 Orientation

- Come to participate
- Do our best to start on time and end on time
- Make sure to use common language, avoid jargon talk / CPS talk

Norms from 3/19/25 Orientation

- Présence
- Avoid interruption and over talking
- Language shapes the way we understand the word and we need to be mindful of how we are talking about things (is stakeholder the right term to be using?)

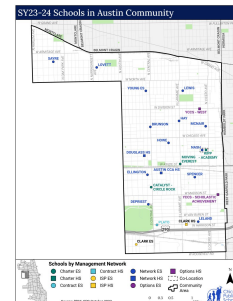
Norms from 4/4/25 Orientation

- Respectful and allow for open communication with others
- We seek understanding and confirmation for what we don't understand
- Taking things in to really understand what is being said

Community Identity Mapping - Austin - 3/15/25

What traditions or stories from this community should be shared with future generations?

- The area that we live in, we have Queen Anne Housing that are not able to be torn down. This is a historical landmark.
- This is a historically African American community, in the 70s however this was a White neighborhood. If you were in high school and a person of color you would have to get special permission and race relations were tense.
- Back then black students were given education in trailers in a parking lot, but then with Mayor Daley and integration black students were able to integrate into schools.
- Crucial Conflict, Twista, Do or Die, are all rappers who are from the area and would perform at Austin Town Hall.



What are your community assets?

- Austin Town Hall Library - since the early 1900s
- The people / residents of Austin - we have talented and unknown people, unknown millionaires
- Our parks - Columbus Park, LaFollette Park, Amundsen Park - host sports for students and community events
- MacArthur's, Barney's Pizza, Uncle Remus, Whale Fish & Chicken
- Bethel New Life
- Churches

What is it about your neighborhood school that makes it a community asset?

- It's a physical structure
- It's a place where children go to improve their life - Tried to invest more currently
- Creating STEAM and STEM programming - they are partnering with CBOs
- We need a holistic partnerships - new way to relate comprehensively to the students learning
- Things are now focused on the value to the students and this started shifting in 2019
- It could be better

What factors did you consider when enrolling your child in school?

- I want to know the curriculum and what students are learning
- Outside of the curriculum was extracurricular services does the schools offer (tutoring, counseling, how often is school nurse there, sports teams, debates club)
- Safety is a consideration
- Bell Schedule - sometimes it starts too early, how long are the classes
- NGSS standards, what are the students learning and supposed to be learning
- What parent and family resources are available? Parent university and family engagement opportunities
- Cultural aspects are important, having educators that look like the students as well as those values being incorporated into the school

Community Identity Mapping - Roseland - 3/15/25

What traditions or stories from this community should be shared with future generations?

- Community Resources events (Roseland hospital, Churches)
- Small businesses run marketplace
- Walkable Area

What are your community assets?

- Railroad Museum
- Nice community schools and local college
- Little police officer camp
- Churches (Giveaways, Back2Schools)
- Park district

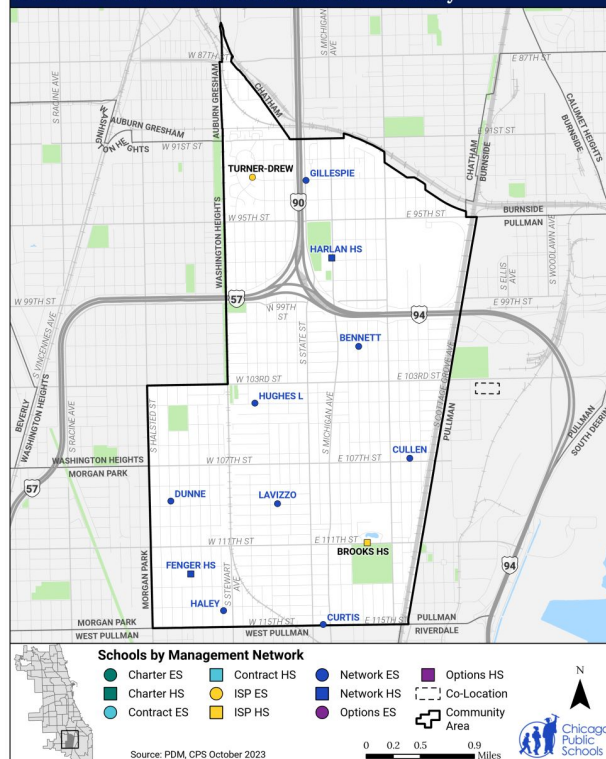
What is it about your neighborhood school that makes it a community asset?

- Selective enrollment schools in walking distance
- The fathers are very active in schools - men's basketball day

What factors did you consider when enrolling your child in school?

- Test scores
- Environment / Location/Cultural Aspects / Diversity Staff
- Good standing / Academics / CIWP
- Strategic Planning / Principal Involvement / Parent Involvement

SY23-24 Schools in Roseland Community



Community Identity Mapping – Washington Park – 3/19/25

What traditions or stories from this community should be shared with future generations?

- DuSable Black History Museum and Education Center
 - Jazz Fest, Summer Festival
- Bud Billiken Parade
- What was it like when most of your neighbors looked like you (thinking about Bronzeville - everything from the gap to Washington Park)
 - The transformation of the neighborhood moving from primarily African American neighborhoods to a more diverse neighborhood. How has this lead to some of the disinvestment
- Chicago Public Library - going with friends and taking your children, this is something of a tradition
- Washington Park - this was named after America's first president
- Home Gardens - for many African Americans migrating from the south, having gardens was a thing and a tradition that should be remembered and passed on to future generation
- There are events hosted by churches and other organizations that help to community meet one another and be more involved
- There seems to be an exaggerated sense of the community being "unsafe"
- African Fest
- The UniverSoul Circus

Community Identity Mapping – Washington Park – 3/19/25

What are your community assets?

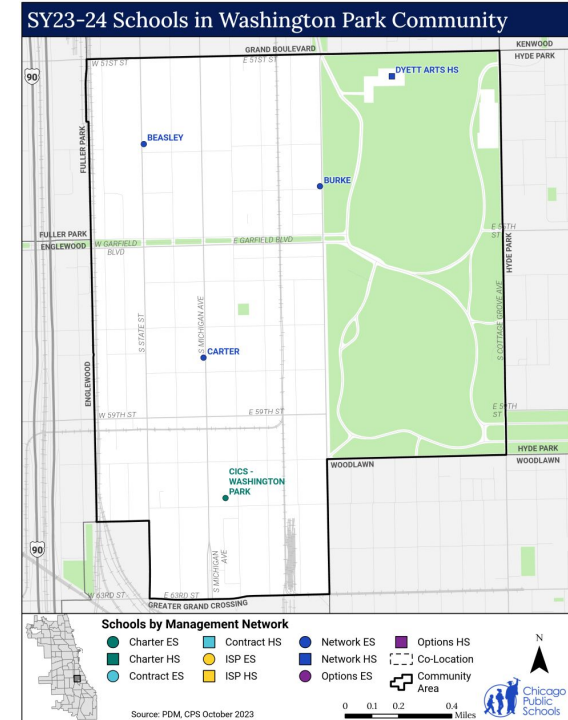
- DuSable High School
- New Life Center
- Beasley Academic Center
- South Side Sanctuary on 47th and King (community space)
- 55th and Indiana - Church
- 53rd and Michigan - 2 Churches
- Harold Washington Cultural Center also on 47th and King
- L1 Retail Store on Green Line and 55th
- Dyett has a Digital Media program there that is not widely known

What would make your neighborhood school more of a community asset?

- A garden
- Fitness Center
- Grocery Store
- Parent University

What factors would you consider when enrolling a child in school?

- Safety
- Matriculation
- Quality of teaching staff - years of experience for example
- Opportunities to access college and career resource
- Rigor of coursework
- Feeder schools
- Access to diverse programs including CTE
- Access to Pre-apprenticeship programs
- Transportation



Community Identity Mapping - Austin - 4/4/25

What traditions or stories from this community should be shared with future generations?

- I think it is a community at one time, which was a separate town then incorporated into Chicago.
- It is on the border of oak park and sometimes that relationship is complicated. The residents sometimes see it as a barrier.
- It's one of the largest 77 neighborhoods and it has decreased in the last 30-40 years.
- It has a rich tradition but it has been lost due to lack of investment. It has little investment until the last ten years.
- Amazing Architecture.
- What is important to tell future generations is that there is a rich tradition and we need to share that.

Community Identity Mapping - Austin - 4/4/25

What are your community assets?

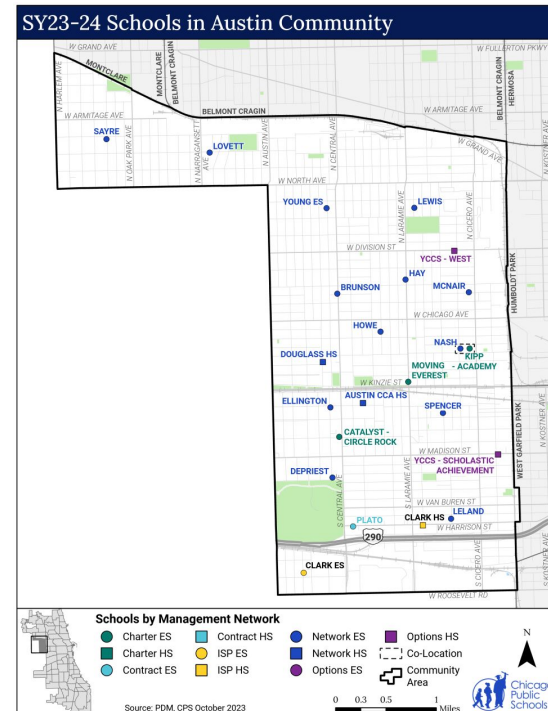
- People in the community, there are people who have lived there their entire life, and are committed to community health, have been involved in all the institutions, they work on philanthropy and on the needs of Austin. It is the commitment of the long term residents of Austin.
- There are some institutions such as BUILD, ACT, Austin Child care Provider Network (ACPN)-improves the skills of childcare providers. Also, Westside Health Authority. Most institutions are in partnership with ACT, they should be involved in this.

What would make your neighborhood school more of a community asset?

- Additional investments, I also think we need to have strategies to have families feel more committed to their neighborhood schools. The mobility rate is high in Austin, there are a lot of school in Austin. I know for some of them they aren't well populated, and so even the charter schools, I don't know how strong the relationships are, As childcare providers, we don't have strong connections to their kindergarten. So how do we connect partnerships that are seamless, that we're all engaged and supporting families. And how that is shown in the community and the school, I don't see a lot of back to school events advertisement, we have reached out to talk about how to have transitions and communications, and I hear that from PreK-8th to high schools.
- We were working with the regional leadership, and we began to try to work with the early childhood at CPS then the leadership changed, and I have worked in CPS so I understand, but it isn't helpful for children and families. I really hope that these plans will help with communities and their neighborhoods.

What factors would you consider when enrolling a child in school?

- We really don't know the impact of the pandemic on children, we don't know the impact on caregivers and their long-term effects, such as health and employment. Austin is a community that has a lot of trauma, we need to ask where these families are before going into kindergarten.
- I don't think CPS has a system to support families, to where those children are being served before prek to kindergarten, there isn't information



Community Identity Mapping - Roseland - 4/4/25

What traditions or stories from this community should be shared with future generations?

- Pullman porters - starting unions, and effects on labor laws
- Roseland was thriving at a time, now a lot a lot of abandon communities / work to get back to thriving
- Looting affected the economics
- When and why did the businesses start leaving
- The communities were started by German and Polish and they left, and African Americans moved in
- Roseland hospital is a staple

Community Identity Mapping - Roseland - 4/4/25

What are your community assets?

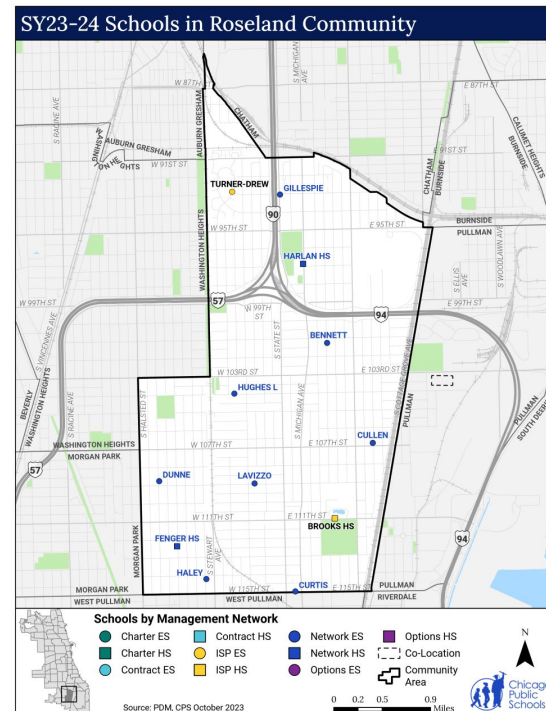
- Roseland hospital
- Park districts / public safe spaces
- Small business

What would make your neighborhood school more of a community asset?

- Enrichment Programs for younger students
- After school programs
- Community centers with early exposure to STEM
- Free career training and financial training
- More access to raise household income

What factors would you consider when enrolling a child in school?

- After school programs
- Active PAC
- Teachers / Principals - leadership skills
- Facilities - clean environment
- Academics and rankings
- High schools - testing, hard to figure out process, the students are not equipped



Community Identity Mapping – Washington Park – 4/4/25

What traditions or stories from this community should be shared with future generations?

- How the school was on the verge of closing down but then there were the hunger strikes at Dyett and then it was reopened as a performing arts schools
- Dyett boys basketball team won the state championship
- Washington Park has lots of summer festivals - African Festivals, back to school bashes (KOCO)
- Always something going on in the park so if you are there you know what's happening
- UniverSoul Circus

Community Identity Mapping – Washington Park – 4/4/25

What are your community assets?

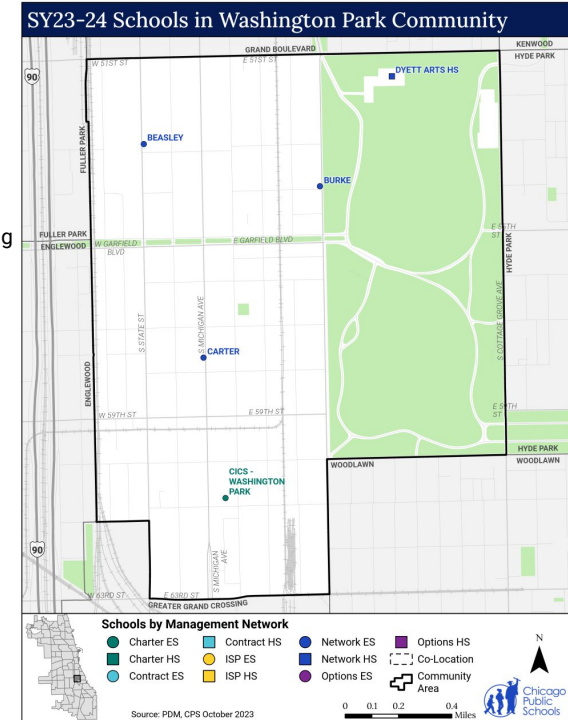
- Washington Park
- Across the street from Beasley - XS Tennis and Education Foundation... the bridgerton experience and other community events
- KOCO
- Bright Star Community Church

What would make your neighborhood school more of a community asset?

- Beasley has a huge population - they host a lot of events
- At Dyett there is always something happening - for both the community and other educators, other organizations use the building
- We sometimes struggle with getting resources we need to provide for the students and community
 - One big thing is a theater, we right now are operating out of a black box theater in the auditorium
 - We are renting out DuSable and their space to do the end of the year show case
 - We would like to be able to host the students here but currently don't have the space
- Bronze fair - dance company and other departments, the arts pathway is hosting something in the front of the school
- Recreated old vinyl and it's dedicated to Motown
- Dances are different time during Motown - event will happen on April 30

What factors would you consider when enrolling a child in school?

- How many teacher vacancy that school has - at almost every school we have an issue filling certain roles - some schools went without English and Math teachers
 - How long there have been vacancies and what is the plan
- Look at the average test scores, SAT scores
- What clubs or activities they offer at the school
- Graduation rate and student drop out rates
- EOS survey or program - survey the kids on their students life, what their experience is - I wish this was madentory - It really important for me to hear how the kids like it at the school
- College acceptance - post secondary plans



Listening Activity – Do we have all the voices at the table? – 4/8/25 AM Session

Grounding Question:

How can we better listen to the community?

Who is not here and should be?

- Childcare providers - they play an integral part in the students that go onto CPS schools
- Parents** and Student Reps and Fathers
- Community decision makers - people that control the funding that goes into the community for programs (early childhood, out of school time)
- Principals, Local Business Stakeholders (workforce development programs), CAPS (Chicago Alternative Policing Strategy)
- Teachers and educators
- Churches and faith-based organizations
- Alderman offices representatives
- The Park district the library - other public organizations

How are you talking about this project with your community?

- Look at it from the standpoint of collaboration with these communities - how are we connecting with others within the SADT group, learning from each other in these different communities
- Talking with other parents at students activities - talking about the project as I am at the soccer game
- If I am investing my time I want to see some action to know that this investment is worth my time - parents have limited time so we need to see how the investment is being put into action
- Our community is hungry (Roseland), we need to address the broader needs and issues of the community - this will help us address the needs of education

How can you bring people to get involved in this process?

- Trust and Healing - thinking about the history of these communities, you have to recognize what they have dealt with for generations, this is about their lives and there is a lot of mistrust - so it's essential to build trust and showing investment - we actually want to learn about what is happening here - there is transparency and nothing is off limits - use our community to get the word out - showing genuine concerned about the community
 - We want to see how this initiative is different from what is come before - what are the targets and metrics that show how this will be a success... we don't want to see inflated numbers - we are working on numbers and this is the information we have so far - really listening to the feedback - following up with action - send an email or text following up with what was asked - this will really help build trust and show intentionality - where are the dates, what is the actually timeline associated with things (upload information to the website, is there a newsletter, what is the testing that might come from this) showing things per month - ENFP how is the high priority list created and how do you get on the list
- Going out in the neighborhoods, well the community. Meet other parents at the parks, schools, grocery stores, etc and tell them about our program and what we are aiming for

How are you collecting insights that you hear?

- Listening tours and sessions - students, opportunity youth, local business, CAPS department, school admin - and then we used a problem solving map (what keeps parents from getting engaged) - then we had these stakeholders rank the challenges
- Formalize the responses and show what we identified as pressing issues (top 3 or 5) then have subcategories that are involved
- Father inclusion survey to determine what fathers need to be involved

Listening Activity – Do we have all the voices at the table? – 4/8/25 PM Session

Grounding Question: How can we better listen to the community?

Who is not here and should be?

- We also need non-parents... adults thinking about having children
 - Usually it's the traditional people either parents or people that work with students
- We need students and the perspectives of the youth
- Parents who may be homeschooling
- Parents of students who are going to school elsewhere / not in their community
- Students in school currently and students who have recently exited the school system (what might they have liked to see when they were in CPS)
 - We need to hear from both the ones we failed and the success stories
- Alderperson
- Teachers - may not be speaking up because of fear and red tape
- Opportunity youth. Those who have dropped out of school
- We may want to invite the Austin CAC to the table as well. They have monthly meetings that address the needs of the community. (They are meeting at the same time as us right now)

How are you talking about this project with your community?

- We advocate and destigmatize the old way of thinking where they could not challenge the teacher - unless parents speak up they won't be heard - I advocate with the parents and help them understand the processes and how to get these service for themselves and their students... educate them on their rights and let them know that their voice does have power
- I have an active parent who is involved in the PAC... I have an open door policy... we have a closet where we give out clothing and household goods to the community... This is when a lot of people come and talk to us.... Parent room is another place where people come and share their thoughts

How can you bring people to get involved in this process?

- We try to get the perspective of everyone involved in the school, teachers, admin, and secretaries....we host community events and at these events we ask the parents their insights
- A lot of CAC members hold various position on different boards and committees

How are you collecting insights that you hear?

- Far South CAC does a lot of surveys and also participate in various CPS roundtables - we are then able to get data directly from those round tables

Pregunta fundamental:

¿Qué tradiciones o historias de esta comunidad deberían compartirse con las generaciones futuras?

I have seven years living here in Chicago, my daughter is in Brooks, but I don't know much about Roseland. So I don't have a lot of stories from Roseland, there isn't a lot of movement here in Roseland, so it's hard to say.

Preguntas de seguimiento

- **¿Cuáles son los activos de su comunidad? (What are your community assets?)**

The libraries

The parks have activities, one thing they like alot is movies in the park. Bicycle or roller skate parks, I'm not sure if that's in the community but those I heard are good.

Big Marsh Park, my kids like to go to a lot it's kind of like a forest but they have bike paths which are nice.

Brooks has soccer, football and areas for sports.

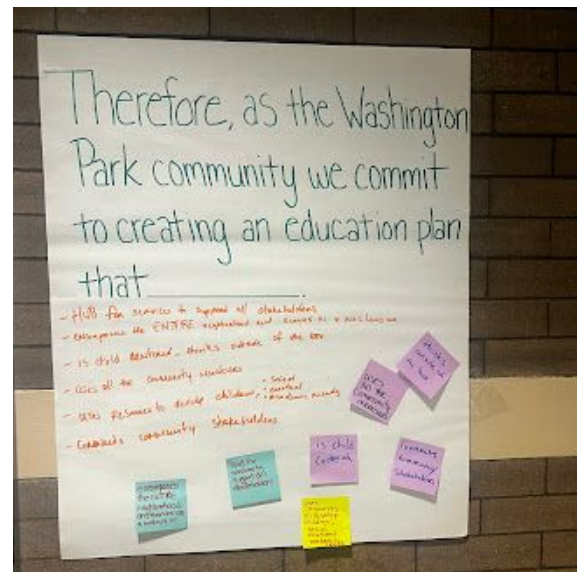
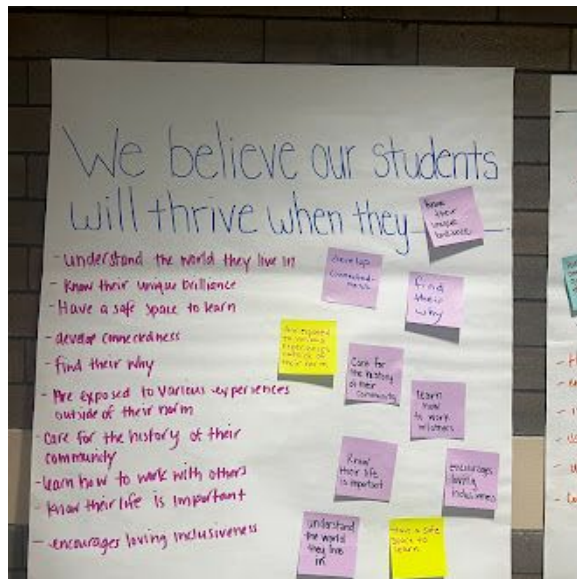
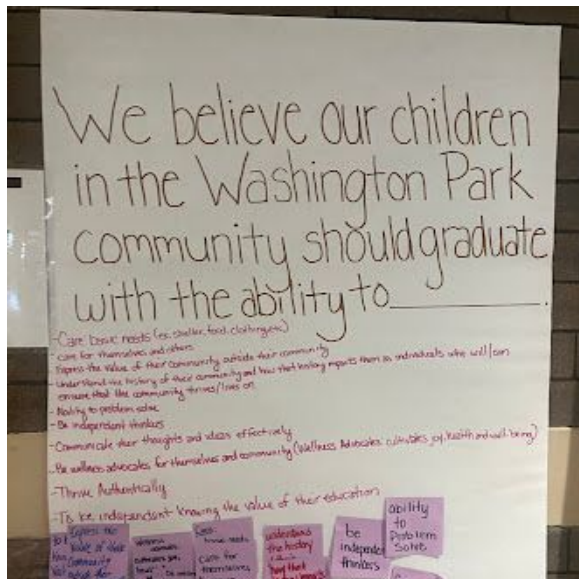
- **¿Qué podía hacer la escuela de su vecindario activo para la comunidad? (What would make your neighborhood school more of a community asset?)**

I need to think about this but I think one thing I have noticed about the high schools, is that the PAC meetings are virtual and we prefer in-person meeting, I would like for them to be open, that they are offered both in person and virtually, virtual Meetings tend to be more of a show and tell, and less engaging, while in-person meetings parents are more engaged, The PAC is intended to inform parents about the resources the schools have to offer, so if each parent is in their own house it's harder to ask for information one-on-one. I have children in different schools so I understand how it is useful to have virtual meetings, but it is harder to raise my hand and ask for what I need. We need more activities for parents, more opportunities for parents to share. Maybe we can host or advocate library resources, or resources elsewhere that would help students.

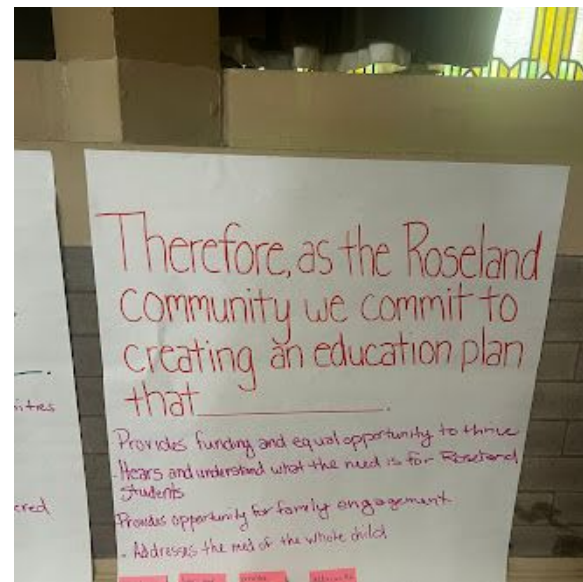
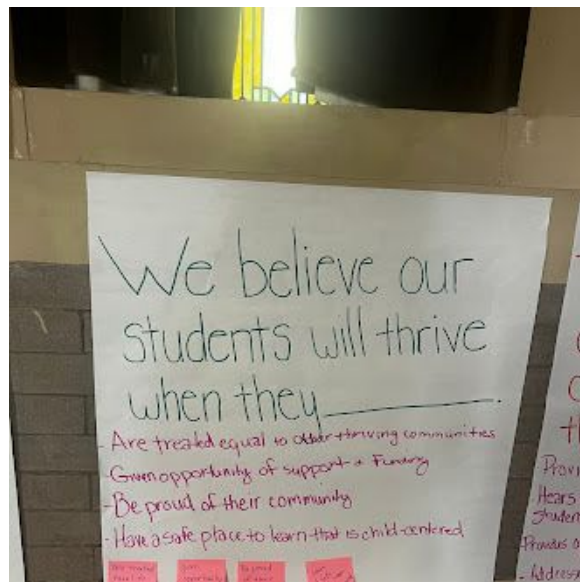
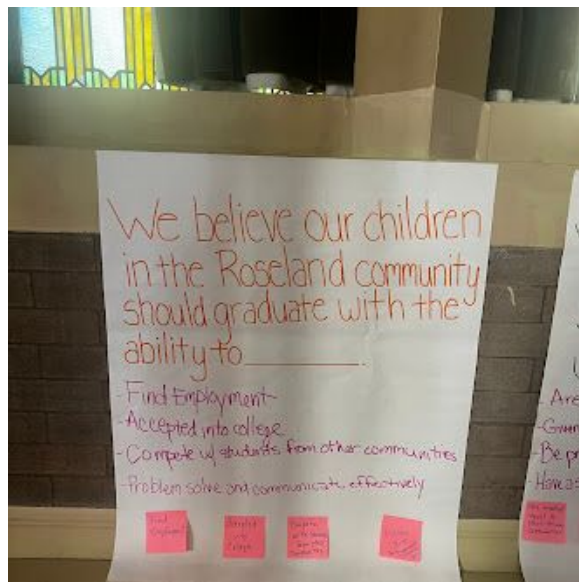
- **¿Qué factores considerarías al momento de inscribir a un niño en la escuela? (What factors would you consider when enrolling a child in school?)**

Safety is my primary concern, I am always looking at the level the school is at, the programs they have, we are always looking for the best in schools, where we feel safe, where we have everything we need for good grades. Clearly as a mom, I am looking if the schools is in good shape, my kids have allergies, is it clean, as a parent first I look for a security when we enter, because at other schools without security, there have been stories where students' outcomes haven't faired well. I review the bathrooms , I look at the classes, it gives me a sense of security knowing that I can look at these locations, so when someone allows me to inspect the place, and asks for my opinions then that's a school that is open and is willing to work with parents. Not all schools are like that, sometimes I waited for hours outside the office for hours to speak with the director and no one really checked up on me, which is not a good look for the schools.

Washington Park-SADT #5 Activity



Roseland-SADT #5 Activity



Austin-SADT #5 Activity

