



Chicago
Communities
Co-Creating
Education

***Tuesday April 23rd 2025
SADT Meeting***

Agenda

1 **Where we are**

2 **What We've Done**

3 **What We've Heard**

Chicago Communities Co-Creating Education Team



Tommorrow Snyder

Program Manager

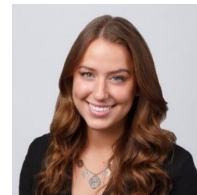
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Chat Introductions

Drop your name and the
community you
represent in the chat?

In the chat, tell us what
is your favorite Chicago
Spring activity?

Where We Are



***Stakeholder Advisory
Design Team (SADT)***



Town Halls (TH)



Focus Groups (FG)



Community Survey (CS)



1

***Gather
Community
Insights***

2

***Co-Creation
lead
by SADT***

3

***Create first draft
of community
Education Plans***

Approach to Community Education Planning

Healing and Trust

Gather Community Insights		Co-Creation		Draft Plan & Beyond
Listening 	Framing 	Sense Making (Themes & Insights) 	Ideating (Draft a preliminary plan) 	Iterating, Prototyping, & Testing
to get more in-depth details of community members' experiences and understand historical context of this community, key strategic objectives, and any other existing initiatives already in motion.	define the intent or opportunity to be addressed by using the opinions of different stakeholders	to make sense of the information collected during the story circles and interviews and identify key insights from the current experiences	Connecting the themes and insights to the community's goals and the educational plan template	Continuing to invite other voices to the table, evaluating quality of plan and collectively adjusting the plan

What We've Done

We have interacted with CCCE communities 25 times to date.

Visiting 42 locations to inform communities and to gather insights.

Held 8 CCCE community meetings.

Engaging 141 community members and counting.



Your voice is the most important piece of this work. YOU are the experts of your own experience. The feedback from the community will shape the education plan!

Thank you

Finalized the CCCE Website: <https://www.cps.edu/strategic-initiatives/ccce>

Group Activity – What We’ve Heard So Far

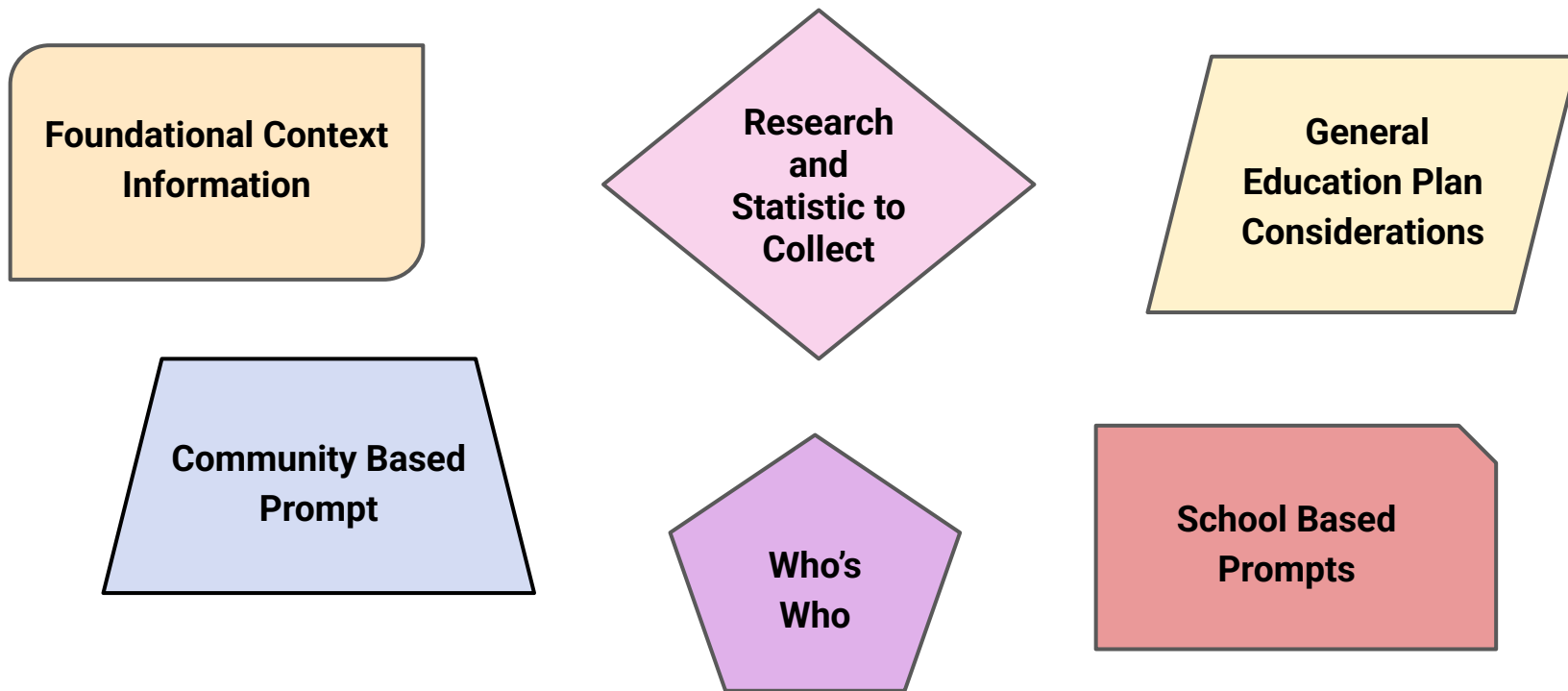
Connect with other members of your community and discuss the following:

1. Review the feedback silently for 5 minutes
2. Discuss major themes, commonalities, and differences in the feedback for 15 minutes
3. Choose one person to share-out and return to the main group for 12 minutes

Share Out



Approach to Community Education Planning



Homework

Based on the feedback you have heard so far from your community and the approach to education planning, can you identify an area of opportunity related to **education**?

Next Steps

Fill out Exit Slip with availability for future SADT meetings >>

★ ***Next SADT Meeting: May 7th at 3-4PM***

