



Chicago
Communities
Co-Creating
Education

Wednesday May 7th 2025
SADT Meeting

Agenda

1

Welcome & Announcements

2

Review Norms

3

Breakout Room Activity

4

Homework & Next Steps

Announcements

- Upcoming **Focus Groups dates are 5/20-05/22 & 05/27-05/29** with Community Engagement Partner Vera Creative
- **Opportunity for Community-Based Organizations and student services organization** to partner with select schools in your communities through CPS CPOR application
- Excited to share that CCCE will be **hiring 3 Student Interns** this summer - help us spread the word!
- We have **SADT Member Directory** to share contact info with each other
- There are updates to the **Incentive/Exit Slip Practice**



Chat Introductions

Drop your name and the
community you
represent in the chat?

In the chat, how are you
choosing to observe
Mother's Day?

Meeting Norms

- We are aware of **our** power and **our** privilege
- We embrace different communication styles, especially the ones farther apart from ours
 - Taking things in to really understand what is being said
- We are mindful of speaking time to avoid a few people dominating the meeting
 - We actively pursue engagement of less vocal members
 - Make sure to use common language, avoid jargon talk / CPS talk / Language shapes the way we understand the word and we need to be mindful of how we are talking about things (is stakeholder the right term to be using?)
- We listen with an open mind
 - Come to participate / Presence
 - Avoid interruption and over talking
- We give and receive feedback, criticism and questioning
- We seek multiple points of view
 - Respectful and allow for open communication with others
 - We seek understanding and confirmation for what we don't understand
- We check for diversity gaps (who is missing) and propose solutions for it
- We assume good faith
- Do our best to start on time and end on time

Normas de reunión

- Somos conscientes de nuestro poder y nuestro privilegio.
- Aceptamos diferentes estilos de comunicación, especialmente los más alejados de nosotros.
 - Asimilamos las cosas para comprender realmente lo que se está diciendo.
- Somos conscientes del tiempo para evitar que algunas personas dominen la reunión y evitemos las interrupciones y hablar demasiado.
 - Buscamos la participación de los miembros menos vocales
 - Aseguramos usar un lenguaje común y evite la jerga o el lenguaje de CPS. El lenguaje influye en nuestra comprensión y debemos ser conscientes de cómo hablamos.
- Venimos a participar y escuchar con una mente abierta.
- Damos y recibimos retroalimentación, criticismo y preguntas.
- Buscamos múltiples puntos de vista y respetamos y permitimos la comunicación abierta
 - Buscamos comprensión y confirmación de lo que no entendemos.
- Buscamos brechas de diversidad y proponemos soluciones para quién falta
- Asumimos que la comunicación es de buena fe.
- Hacemos todo lo posible para empezar y terminar a tiempo.

Where We Are

Healing and Trust

Gather Community Insights		Co-Creation		Draft Plan & Beyond
Listening 	Framing 	Sense Making (Themes & Insights) 	Ideating (Draft a preliminary plan) 	Iterating, Prototyping, & Testing
to get more in-depth details of community members' experiences and understand historical context of this community, key strategic objectives, and any other existing initiatives already in motion.	define the intent or opportunity to be addressed by using the opinions of different stakeholders	to make sense of the information collected during the story circles and interviews and identify key insights from the current experiences	Connecting the themes and insights to the community's goals and the educational plan template	Continuing to invite other voices to the table, evaluating quality of plan and collectively adjusting the plan

Homework Recap

1. Homework question refresher
2. Review "What We Have Heard So Far" document



Based on the feedback you have heard so far from your community and the approach to education planning, can you identify an area of opportunity related to **education**?

Community Focus Group Activity

Let's collectively create questions for focus groups:

1. In your groups **identify 1-2 education opportunities** that you came up with in the homework
2. **Write 3 deep dive questions** that we can ask our community in focus groups about **education opportunities**
 - Questions should be open-ended, avoid leading or biased language, and aim to bring out detailed responses and insights from participants

Activity Template

- Topic 1:
 - Possible question 1:
 - Possible question 2:
 - Possible question 3:

Topics from the Homework

Examples:

- Facilities
- Building Trust
- Academics / Curriculum
- After School Activities
- Programmatic Focus, e.g. Science, Technology, Engineering, and Mathematics (STEM)
- Other?

Share Out



Homework

**For homework, begin to think about
how can education be a driver for change in your community?**

Next Steps

Fill out Exit Slip >>

Upcoming SADT Meetings

- ❖ *Virtual: May 21-Hold*
- ❖ ***In-Person:*** June 9, 3:30-5:30PM at Bethel New Life in Austin

