



Chicago
Communities
Co-Creating
Education

Wednesday May 21st 2025
SADT Meeting

Agenda

1

Welcome & Announcements

2

Community Data Presentations and Questions

3

Homework & Next Steps

Announcements

- Upcoming **Focus Groups** **new_dates added in June** with Community Engagement Partner Vera Creative
- CPS CPOR application **submission deadline extended** to Friday May 23rd at 5:00 PM CDT
- We have **SADT Member Directory** to share contact info with each other



Chat Introductions

Drop your name and the
community you
represent in the chat?

What is your favorite
candy bar?

Meeting Norms

- We are aware of **our** power and **our** privilege
- We embrace different communication styles, especially the ones farther apart from ours
 - Taking things in to really understand what is being said
- We are mindful of speaking time to avoid a few people dominating the meeting
 - We actively pursue engagement of less vocal members
 - Make sure to use common language, avoid jargon talk / CPS talk / Language shapes the way we understand the word and we need to be mindful of how we are talking about things (is stakeholder the right term to be using?)
- We listen with an open mind
 - Come to participate / Presence
 - Avoid interruption and over talking
- We give and receive feedback, criticism and questioning
- We seek multiple points of view
 - Respectful and allow for open communication with others
 - We seek understanding and confirmation for what we don't understand
- We check for diversity gaps (who is missing) and propose solutions for it
- We assume good faith
- Do our best to start on time and end on time

Normas de reunión

- Somos conscientes de nuestro poder y nuestro privilegio.
- Aceptamos diferentes estilos de comunicación, especialmente los más alejados de nosotros.
 - Asimilamos las cosas para comprender realmente lo que se está diciendo.
- Somos conscientes del tiempo para evitar que algunas personas dominen la reunión y evitemos las interrupciones y hablar demasiado.
 - Buscamos la participación de los miembros menos vocales
 - Aseguramos usar un lenguaje común y evite la jerga o el lenguaje de CPS. El lenguaje influye en nuestra comprensión y debemos ser conscientes de cómo hablamos.
- Venimos a participar y escuchar con una mente abierta.
- Damos y recibimos retroalimentación, criticismo y preguntas.
- Buscamos múltiples puntos de vista y respetamos y permitimos la comunicación abierta
 - Buscamos comprensión y confirmación de lo que no entendemos.
- Buscamos brechas de diversidad y proponemos soluciones para quién falta
- Asumimos que la comunicación es de buena fe.
- Hacemos todo lo posible para empezar y terminar a tiempo.

Data Presentations

During today's meeting, the Planning and Demographics (PDM) team will present data regarding students in your community. At the end of the presentation, you will have an opportunity to pose questions, and the presenter will answer to the best of their ability.

The purpose of this presentation is to:



Share information about CPS students living within your community, choice patterns, variety of programming, and student outcomes.



Introduce resources for accessing community specific data produced by CPS or other organizations.



Provide relevant information that may strengthen and support your final education plan

Community Time

Austin

Nadia Ochoa

CCCE Facilitator

Jenn Kish

*Senior Geographic Information
System (GIS) Data Strategist*



Roseland

Nia Bailey

CCCE Facilitator

Iliana Vargas

*Director of Planning and
Demographics*



Washington Park

Julia Buchholz

CCCE Facilitator

Blake Brown-Grigsby

*Senior Geographic Information
System (GIS) Data Strategist*



Main Group Discussion

Let's Discuss

1. Do you have any initial reactions to the information you received during your presentation?
2. What additional wonderings do you have?



Write in the Document



Reflect on the information you received today.

Did it change your original response to the May 7th homework question: **"How can education be a driver for change in your community?"**

- If **yes**, explain **how** and **why** your thinking changed. What specific information influenced your new perspective?
- If **no**, describe the key ideas or information you considered when developing your original response.

Next Steps

Fill out **Exit Slip** >>

Upcoming SADT Meetings

- ❖ ***In-Person:*** June 9, 3:30PM-5:30PM at Bethel New Life in Austin

