



Chicago
Communities
Co-Creating
Education

Monday August 4th, 2025
SADT Meeting

Agenda

01

**Norms /
What's
Next**

02

**Confirm
Final Belief
Statements**

03

**Priority
Pillars
Activity**

04

**Town Hall
Review**

05

**Next
Steps**

Meeting Norms

- We are aware of **our** power and **our** privilege
- We embrace different communication styles, especially the ones farther apart from ours
 - Taking things in to really understand what is being said
- We are mindful of speaking time to avoid a few people dominating the meeting
 - We actively pursue engagement of less vocal members
 - Make sure to use common language, avoid jargon talk / CPS talk / Language shapes the way we understand the word and we need to be mindful of how we are talking about things (is stakeholder the right term to be using?)
- We listen with an open mind
 - Come to participate / Presence
 - Avoid interruption and over talking
- We give and receive feedback, criticism and questioning
- We seek multiple points of view
 - Respectful and allow for open communication with others
 - We seek understanding and confirmation for what we don't understand
- We check for diversity gaps (who is missing) and propose solutions for it
- We assume good faith
- Do our best to start on time and end on time

Normas de reunión

- Somos conscientes de nuestro poder y nuestro privilegio.
- Aceptamos diferentes estilos de comunicación, especialmente los más alejados de nosotros.
 - Asimilamos las cosas para comprender realmente lo que se está diciendo.
- Somos conscientes del tiempo para evitar que algunas personas dominen la reunión y evitemos las interrupciones y hablar demasiado.
 - Buscamos la participación de los miembros menos vocales
 - Aseguramos usar un lenguaje común y evite la jerga o el lenguaje de CPS. El lenguaje influye en nuestra comprensión y debemos ser conscientes de cómo hablamos.
- Venimos a participar y escuchar con una mente abierta.
- Damos y recibimos retroalimentación, criticismo y preguntas.
- Buscamos múltiples puntos de vista y respetamos y permitimos la comunicación abierta
 - Buscamos comprensión y confirmación de lo que no entendemos.
- Buscamos brechas de diversidad y proponemos soluciones para quién falta
- Asumimos que la comunicación es de buena fe.
- Hacemos todo lo posible para empezar y terminar a tiempo.

What's Next

Town Hall Planning

Town Halls

First Draft of Education Plans

Review and Refine Education Plans

Share Education Plan

What is Next?

Aug

- SADT members are key in planning content of public Town Halls - we will have virtual planning meetings

- Back to School Bashes to increase awareness

- Survey closes and analysis begins

Sept

- Hold three Town Halls, one in each community where information is shared on the process thus far

- Gather feedback from the larger community

Oct

- Dr. Juarez and Andrew Frangos begin to consolidate feedback and put together initial draft of each Education Plan

- Throughout the process SADT members will be informed and asked to provide more input as needed

Nov

- Aim to share first draft of each Education Plan is shared with the SADT members

- SADT members will have a chance to give feedback and make edits to the Plans

Dec

- CCCE project comes to a close and information / feedback is shared and stored on the websites

- Final SADT gathering and vision casting

- Communities have the opportunity to continue moving the plans forward



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Finalize Belief Statement (15 minutes)

 I support adopting this version as final

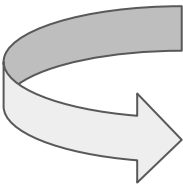
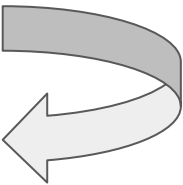
 I support it with a few changes

 I do not support this version yet

Priority Pillars Activity (45 minutes)

In your community groups, you will begin breaking down and refining your pillars.

The CCCE team has started to organize your thoughts into your pillars.

Whole Child	Wrapped around support services <u>School</u>	Wrapped around support services <u>Community</u>	Hobbies/ interests/ experiences	Celebration
Academically, Developmentally Social Emotional Student transitions - DLs — age primary to intermediate to middle to HS to post-secondary Families/Parents and the role they play in the development	• Social workers • Psychologist • Nurses • Counselors • Mentorship programs ◦ B - A - M / - W - O	• Health Workers • Clinics ◦ N - ur - s - e - s • CBO • Youth programs • Afterschool program - Post Secondary • City	Medical Centers Transportation Robotics	

Proposed Town Hall Structure

Town Hall Agenda

- 01 Alignment with CPS Five-Year Plan
- 02 Background regarding CCCE Project
- 03 Why We are Here Today
 - a. Awareness
 - b. Feedback on Draft Plan
 - c. Input on Next Steps
- 04 SADT Members Present Key Points of Plan
- 05 Roundtables - Solicit Community feedback on plan so far. Potential Questions:
 - a. What are your thoughts on the vision of the plan?
 - b. What do you feel like is missing?
 - c. Are there other cultural or community assets that are missing?
 - d. Does it solve educational problems based on your perspective?
 - e. How do we move this plan forward and get it to a final place?

**Questions
for today:**

Do we believe the break out session format provides the best opportunity for discussion about the plan?

Who is on our invite list?

Which dates work for your schedules between September 17th, 18th, 23rd, 24th, 25th?

Next Steps

Fill out [Exit Slip](#) >>

Upcoming Town Hall Planning Meetings

❖ **TBD**

