

CPS Office of Equity Announcement

..... CPS Office of Equity

WEBSITE REVIEW

Project Goal

to ensure that **ALL** users are able to find resources that can help them **expand their equity mindset, connect to others, and use their voice** to engage in change-making within our district and city.

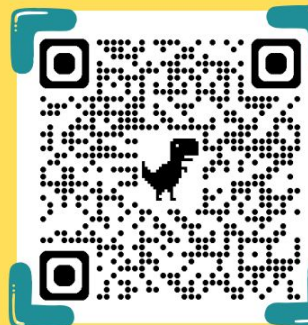
We need
and value
YOUR voice
and
feedback!

..... CPS Office of Equity

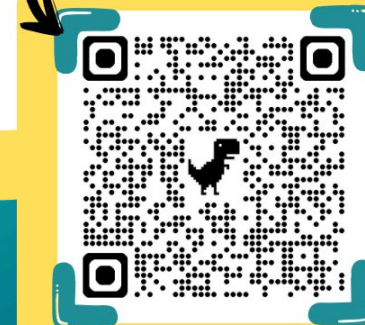
WEBSITE REVIEW

Website

Survey



cps.edu/sites/equity



bit.ly/4nACgS3

Thank you for sharing your voice
and perspective!



Chicago
Communities
Co-Creating
Education

Monday July 21st 2025
SADT Meeting

Agenda

01

**Updates
& Norms**

02

**Belief
Statements**

03

**Student
Feedback**

04

**Focus
Group
Feedback**

05

**Town Hall
Preview**

06

**What's
Next**

Announcements

- **CPS Back to School Bash** on July 29 at Columbus Park and August 7 at Gately Park
- Upcoming **Focus Groups** new dates added in **August** with Community Engagement Partner Vera Creative
- We have **SADT Member Directory** to share contact info with each other



Meeting Norms

- We are aware of **our** power and **our** privilege
- We embrace different communication styles, especially the ones farther apart from ours
 - Taking things in to really understand what is being said
- We are mindful of speaking time to avoid a few people dominating the meeting
 - We actively pursue engagement of less vocal members
 - Make sure to use common language, avoid jargon talk / CPS talk / Language shapes the way we understand the word and we need to be mindful of how we are talking about things (is stakeholder the right term to be using?)
- We listen with an open mind
 - Come to participate / Presence
 - Avoid interruption and over talking
- We give and receive feedback, criticism and questioning
- We seek multiple points of view
 - Respectful and allow for open communication with others
 - We seek understanding and confirmation for what we don't understand
- We check for diversity gaps (who is missing) and propose solutions for it
- We assume good faith
- Do our best to start on time and end on time

Normas de reunión

- Somos conscientes de nuestro poder y nuestro privilegio.
- Aceptamos diferentes estilos de comunicación, especialmente los más alejados de nosotros.
 - Asimilamos las cosas para comprender realmente lo que se está diciendo.
- Somos conscientes del tiempo para evitar que algunas personas dominen la reunión y evitemos las interrupciones y hablar demasiado.
 - Buscamos la participación de los miembros menos vocales
 - Aseguramos usar un lenguaje común y evite la jerga o el lenguaje de CPS. El lenguaje influye en nuestra comprensión y debemos ser conscientes de cómo hablamos.
- Venimos a participar y escuchar con una mente abierta.
- Damos y recibimos retroalimentación, criticismo y preguntas.
- Buscamos múltiples puntos de vista y respetamos y permitimos la comunicación abierta
 - Buscamos comprensión y confirmación de lo que no entendemos.
- Buscamos brechas de diversidad y proponemos soluciones para quién falta
- Asumimos que la comunicación es de buena fe.
- Hacemos todo lo posible para empezar y terminar a tiempo.

Finalize Belief Statement

SADT Meeting #6 Feedback



I support adopting this version as final



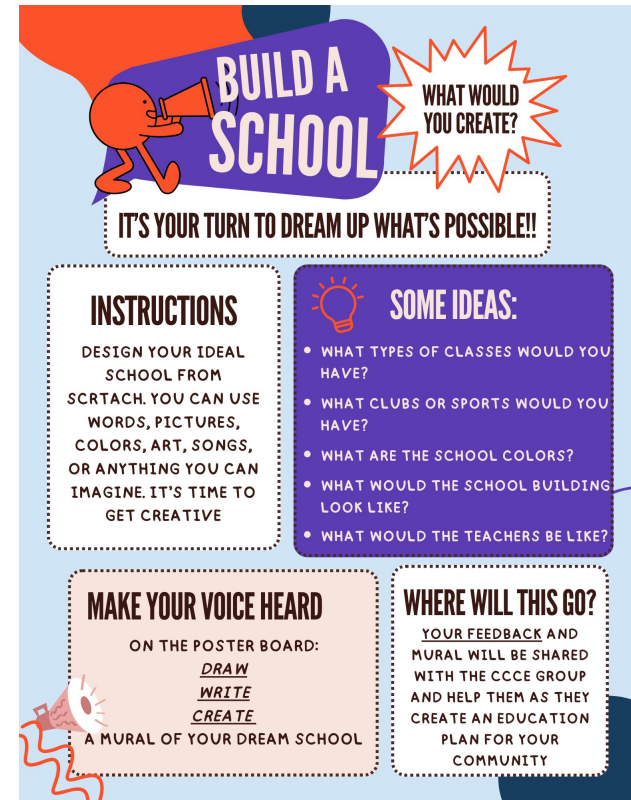
I support it with a few changes



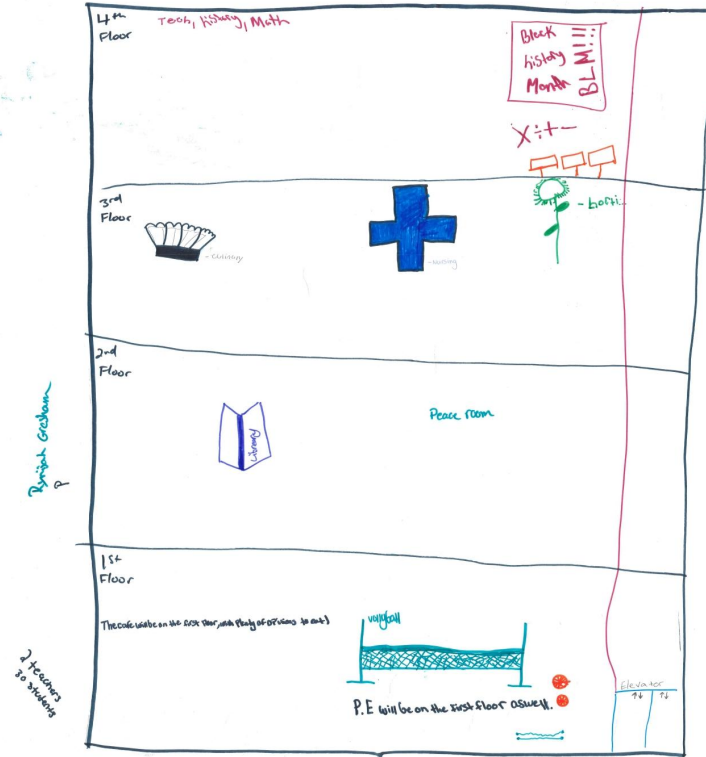
I do not support this version yet

Student Feedback Session

- CCCE completed a 2 hour feedback session with 31 students
- During the session we had a Feedback Activity where student answered questions 3 categories:
 - Academics, Curriculum, and Afterschool Offerings
 - School Environment and Belonging
 - Experiences and Student Engagement

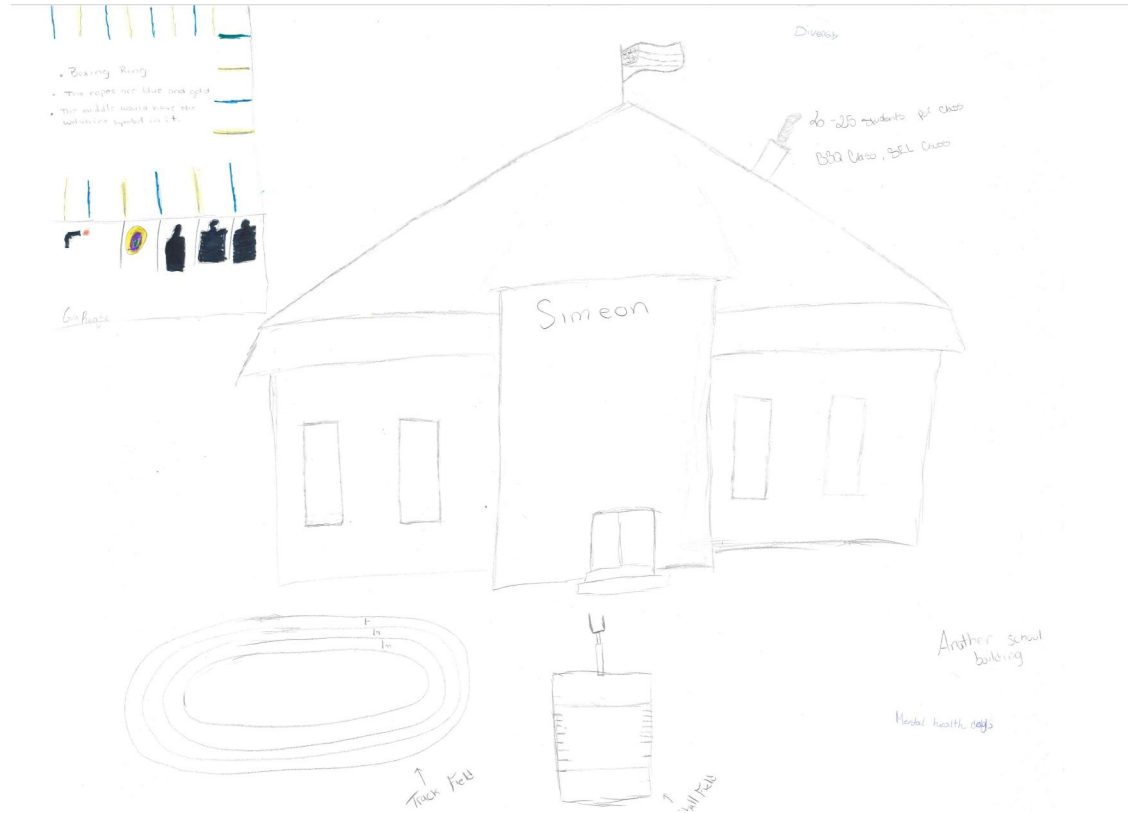


Student Feedback Session – “Build a School”



[illegible]

Student Feedback Session – “Build a School”



Student Feedback Session

What clubs, activities, or other extracurriculars do you participate in?



(Out of 17 students, 8 mentioned basketball. Size indicates how many mentioned.)

Do you feel school is preparing you for your next step? College, career, or life in general?

Response	Percentage
Yes	65%
No	12%
In some ways	24%

"I think high school prepares you for your career, but not life in general" - Student 4

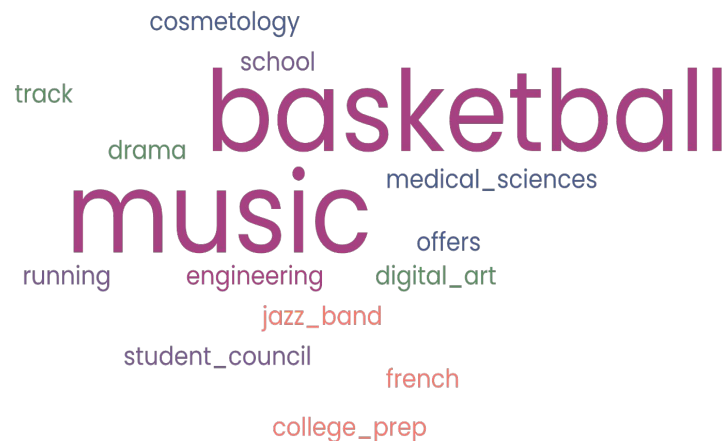
"I say more so the people that's there is helping me not the school, but yes." - Student 14

"They teach us things that could be applied to the real world such as math history, arts, and Spanish." - Student 10

"Yes... because the school has a wide range of class options that could help you dedicate yourself to a specific thing that could set you for life." - Student 8

Student Feedback Session

Are there skills or electives you would like to take?



“No, I wanna do track/running but they don't offer that.” - Student 14

“I wanna join drama club, yes my school offers it” - Student 12

Do you see your identity and experiences reflected in your school community and your learning materials?

Response	Frequency
Yes	64%
No	27%
Somewhat	9%

“Yes, I see my identity in my school because there are a lot of students like me and we have some of the same things in common.”
- Student 2

“Yes it's a diverse community, so they have activities that a lot of people enjoy. For example, I like books about crime and I enjoy volleyball. Also, they have other activities that not a lot of people know about, but the people that do love them.” - Student 3

“Yes because we learn about our own city.” - Student 4

“I may see it on certain occasions and scenarios but not all.” - Student 5

Student Feedback Session

Do you feel welcome and safe at school?

Response	Frequency
Yes	50%
Somewhat	50%

Yes because...

- “It feels like everybody gets to have the their own world and things they like.” - Student 2
- “it's a good environment with diversity” - Student 3
- “I haven't experience any danger at school” - Student 4

Somewhat because...

- “I don't know some people.” - Student 1
- “I feel welcomed but not safe because anything can still happen at school” - Student 5
- “I feel safe from the outside world but the students are just the same” - Student 7
- “I have people I'm close with and no because some of the kids” - Student 8
- “people weird” - Student 10

How could your school better support your mental health/well-being?

hire_more_counselors
chances_to_improve_grades
mental_health_programs slow_down_lessons
check_on_students
do_their_job
listen_to_students
start_school_later giving_breaks class_talks

“They could hire more counselors to accommodate more than their two favorite students day.” - Student 3

“Try to understand where we are coming from and give us some sort of help.” - Student 8

Student Feedback Session

How can adults better listen to students?

"Take more consideration and think about what these students go through outside of school."
- Student 9

"One on one conversations if you see them feeling bad"
- Student 2

"Just start understanding us"
- Student 9

"By letting students talk plus understanding us since we're growing up to become and adults just like them."
- Student 1

"This won't never happen. Adults think just because they're older that they know everything."
- Student 5

"Put themselves in the students' shoes"
- Student 7

Tell me about your favorite teacher or school staff member. How do they make you feel supported?

Answers included

- Teachers
- Security Guard
- "Ladies at the front desk"
- Counselor

They were students' favorite because they...

- "would listen to me and also tells me right from wrong."
- "helped me during bad times and whenever I had an issue."
- "have supported me."
- "supported by helping me understand my work."
- "understood me when I needed them to."
- "pushed me to be better."
- "make me feel special and supported and were always there when I need them."
- "give me snacks, advice, pep talks, and support on school work."
- "were easy to talk to, talked to me about real life situations."
- "were always in a good mood."
- "were not too judgmental about attendance."

Student Feedback Session

What activities or classes do you enjoy the most?

gym_or_sports

reading
one_goal
biology
chemistry
foreign_languages
english
art
lunch
hooping
math
self_directed_learning
web_design
turn_and_talk

Because the class is...

- Easy
- Fun
- Fits their personality
- Something they are good at
- A space to connect with others
- Interesting

"Hooping because
its like meditating."

Name one thing that makes it difficult for you to come to school?

distractions
early_start_time
family_responsibilities
transportation
laziness
illness

Student Feedback Session

Do you feel like students can give input regarding school decisions?

Out of 14 students, we say the following responses:

Response	Count
Yes	9
No	2
Kinda	2
Don't care	1

With students saying things like

“Yes, I have before.” - Student 3

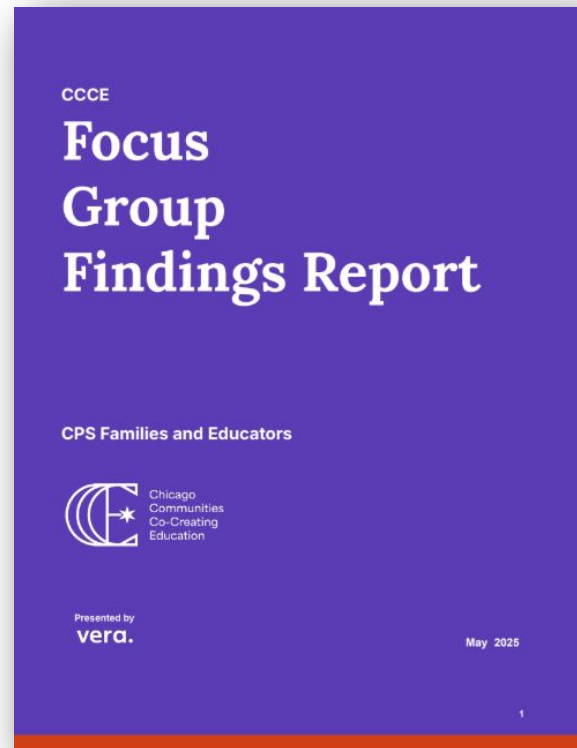
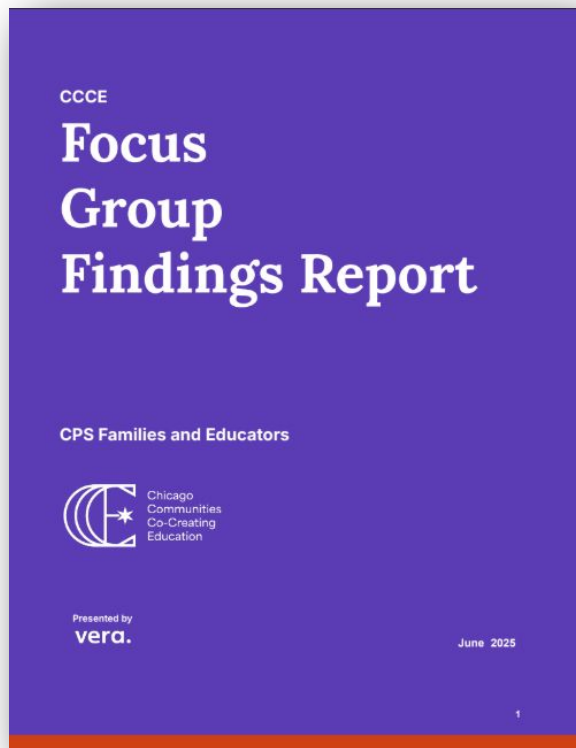
“Sometimes yes sometimes no ‘cause they make dumb rules.” - Student 5

“No, they give surveys but they never listen to what the surveys say” - Student 12

The image features the word "Break" in a large, bold, black sans-serif font, centered horizontally. Surrounding the text are several colorful, abstract shapes: a teal parallelogram in the top-left, an orange shape with a curved right edge in the top-center, a yellow rectangle with torn corners in the top-right, a purple circle in the bottom-left, a light blue parallelogram behind the text in the bottom-right, and a green rectangle with a drop shadow in the bottom-center. A second purple circle is located in the bottom-right corner.

Break

Focus Group Feedback



Proposed Town Hall Structure

Town Hall Agenda

- 01 Alignment with CPS Five-Year Plan
- 02 Background regarding CCCE Project
- 03 Why We are Here Today
 - a. Awareness
 - b. Feedback on Draft Plan
 - c. Input on Next Steps
- 04 SADT Members Present Key Points of Plan
- 05 Roundtables - Solicit Community feedback on plan so far. Potential Questions:
 - a. What are your thoughts on the vision of the plan?
 - b. What do you feel like is missing?
 - c. Are there other cultural or community assets that are missing?
 - d. Does it solve educational problems based on your perspective?
 - e. How do we move this plan forward and get it to a final place?

**Questions
for today:**

***What are you initial reaction to
this draft agenda?***

***Which 2 team members can be
key presenters?***

Next Steps

Fill out **Exit Slip** >>

Upcoming SADT Meetings

❖ **TBD**

