Welcome!
Please share your name, organization, and title in the chat.
Housekeeping Items:

1. Remember to keep your mic on mute
2. Be open and respectful of all collaborative voices
3. Please place all questions in the chat
4. Presenters, please speak somewhat slowly and leave pauses to aid our interpreter
We Have Spanish Interpretation
Tenemos Interpretación de Español

1. Click the **Interpretation globe** icon at the bottom of the screen.

2. Click the language you want to hear (i.e., Spanish).

3. Click **Mute Original Audio** to silence all other languages.

A Escuchar en Español:

1. Haga click el ícono del globo
2. Elegir “Spanish”
Agenda

1. Welcome and introductions
2. Review of last meeting and purpose, goal and role of ECRC
3. Future directions for ECRC
4. Landscape analysis
5. Partner updates
6. Other announcements or discussion
7. Adjourn
EVERY CHILD READY CHICAGO VISION

Every child in Chicago can thrive within well-supported families, effective programs, and well-resourced communities so they grow strong, live joyful lives, and realize their greatest potential.
Purpose
● To build a coherent prenatal to five system that provides equitable access to the supports and services families need.

Role
● Advise the Mayor’s Office, Chicago Public Schools, Department of Family and Support Services and other relevant city agencies on priorities and activities related to building a strong early learning system in Chicago.
● Provide a space for transparent and timely sharing of information and resources.
● Provide a platform for supporting collaboration across the early childhood community in Chicago

Goal
● Co-design a strategic plan for implementation of a strong system that ensures equitable access to quality services and positive outcomes for all children.
Where ECRC Is Headed

Identified Priorities

2021

2022

Internal Realignment

2023

Landscape Analysis & Clarifying Governance Structure
Looking for synergy and opportunities to identify barriers for the city to address

2024

Inform Early Childhood Strategy & Identify Collective Action
Organize existing committee structures to drive towards key outcomes
North Star Goal

ECRC Advisory Council

- CESIDS
- EC-REACH
- Health Committee
- Data & Research Committee
- Access Committee
- Workforce Committee
- Family & Engagement Committee
- Funding Committee

Office of the Mayor

City Agencies

City Agencies
Our Team

Harold Hogue  
Managing Partner

Lauren Coppedge  
Partner

Bianca MacLaren Castro  
Chief of Staff

Danita Summers  
Senior Consultant

Tessa Alexander  
Senior Consultant

Young Lee  
Senior Consultant

Carolina Zarate  
Associate Consultant

Janae' Dixon  
Executive Assistant
Our Mission

We exist to help mission-minded organizations sustain and advance their impact.

Our Vision

Uplift community voices to bridge the gap between great intentions and lasting change.
How We Partner

**LISTEN FIRST**
We believe that strategy shouldn’t be shaped by data alone; stories and lived experience drive our work.

**ZOOM IN. ZOOM OUT.**
We know the true impact of our work happens at the systems level long after our part is over.

**GO BEYOND**
Where others might stop, we look for ways to add the wow.

**FOLLOW THE “WHAT IF’S”**
We’re not afraid to shake things up, make good mistakes, and find the magic in the mess.

**KEEP IT HUMAN**
We believe that taking the time to build strong connections amplifies the work we do together.

**FIND THE FUN**
Our work is serious, but we choose to approach it with joy.
We will:

- Develop a robust landscape analysis to identify synergy and opportunities to inform city priorities
- Strengthen ECRC’s structure for collaborative outcomes
Kicking Off Landscape Analysis

1. **INDEPENDENTLY** (5 mins)
   Share about your work by completing this form.

2. **IN GROUPS** of 4 (2 mins)
   Get to know each other by answering the question “Why or when did you first engage with ECRC?”

3. **IN GROUPS** of 4 (8 mins)
   Share how your work is contributing to a strategic priority.

4. **WHOLE GROUP**
   Identify a scribe in each group to share responses in the chat.
Kicking Off Landscape Analysis

1. Independently (5 mins): Look at all priority areas in the Padlet and add any working groups you are involved in or aware of.

2. In Breakout Group (5 mins): Discuss with others:
   1. What alignment do you see?
   2. What key issues should ECRC’s committees address in the future?

3. Whole Group (2 mins): Share out or drop in the chat the group’s response to the two talking points.
Go to menti.com and use code 2970 5870 to close out.
Contact Us

**Harold Hogue**  
Managing Partner  
harold@cosperoconsulting.com  
(317) 523 - 0397

**Young Lee**  
Senior Consultant  
young@cosperoconsulting.com  
(682) 305 - 1554

To learn more about our work visit [cosperoconsulting.com](http://cosperoconsulting.com)
Edna Navarro-Vidaurre
Regional Council Manager
1-A: Cook (City of Chicago)
Birth to Five Illinois

- In partnership with INCCRRA
- 59 Action & Family Councils that operate independently but share existing ISBE Regional Offices of Education boundaries
- Efforts aim to match policy making & funding distribution at the state level with local needs

www.birthtofiveil.com
How We Got Here

- Regional community infrastructure

- Pandemic disrupted Early Childhood Education & Care (ECEC), highlighting the instability of the system

- Despite years of investment, inequities widened across race & socio-economic demographics

Birth to Five Illinois

www.birthtofiveil.com
Our Charge

- Build capacity across the State to ensure existing and potential new services meet local needs
- Birth to Five Action Councils will work as partners with local community
- Kindergarten readiness
- Racial equity at the center

Birth to Five Illinois

www.birthtofiveil.com
Region 1-A: City of Chicago Team

Socorro “Coco” Hinojosa
Admin Support

Jacquelyn Ledezma
Family and Community Engagement Specialist

Edna Navarro-Vidaurre
Regional Council Manager
First Quarter Accomplishments:

- Established MOU with City of Chicago focused on Access & Enrollment
- Action Council and Family Council launch. Click here for member list.
- Initiated Regional Scan to identify gaps in Chicago’s Early Childhood Education & Care System
- Partnered with CECIDS to support data dialogue
- Ongoing outreach to identify partners interested in amplifying family voice to reflect how families use and desire service delivery
- Established external communication outlets such as Region I-A Facebook and Newsletter
- Traveled to Springfield, IL to introduce Birth To Five Illinois to local State Elected Officials
- Partnered with WIC/Catholic Charities for shared office space
- Several local collaborations have applied and received grants to support implementation and planning. Click here for grantees

www.birthtofiveil.com
Regional Scan

- Demographics
- Local Community Collaborations
- Early Childhood Education and Care Programs
- Slot Gap
- Early Childhood Workforce
- Parent/Family/Caregiver Engagement
- Regional Strengths & Needs
- Recommendations

Birth to Five Illinois

www.birthtofiveil.com
Elevating Family Voice

Local Collaborations

Parents, Caregivers & Families

Community Leaders

Advocates

Providers, Teachers & Staff

Birth to Five Illinois

www.birthtofiveil.com
How to get involved

- Visit our website: https://www.birthtofiveil.com/region1a
- Sign up for newsletter: https://www.birthtofiveil.com/region1a/#subscribe
- Join Region 1-A Facebook Group: www.facebook.com/groups/birthtofiveilregion1a
- Support Focus Group & Interview Recruitment by sharing flyer & online form
Thank you!
WHY CELWS?

FROM CHICAGO FOR CHICAGO

ECE RECRUITMENT & RETENTION STRATEGY

SERVES COMPREHENSIVE EARLY CHILDHOOD FIELD
APPLICATION LAUNCH!

- Wednesday, January 18th
- For 2023-24 Academic year
- Chicago Early Learning website- “Scholarships”
- Record-breaking first day opening w/ 451 submissions!
# 2023-24 Academic Year Applications

664 submissions over 7 days!

<table>
<thead>
<tr>
<th>Program or Degree sought</th>
<th>Original submission</th>
<th>Application w/ re-route</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's Degree</td>
<td>236</td>
<td>327</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>198</td>
<td>121</td>
</tr>
<tr>
<td>Gateways to Opportunity Credential</td>
<td>58</td>
<td>58</td>
</tr>
<tr>
<td>Professional Educator's License (previously known as a Type 04)</td>
<td>108</td>
<td>72</td>
</tr>
<tr>
<td>Subsequent Endorsement to the Professional Educator's License (PEL)</td>
<td>64</td>
<td>64</td>
</tr>
</tbody>
</table>
Fall 2022:
- **531** Scholars engaged
- **153** new Scholars awarded (142 awarded throughout last year)
- **83** degrees and/or academic pathways have been earned or completed (includes transfers)
  - Additionally, 8 non-degree coursework were completed to upskill or transfer
- **14** Transfer awardees began Bachelor’s
CELWS: HISTORICAL SNAPSHOT THROUGH FALL 2022

- **1005** Scholars awarded across IHE partners
  - City Colleges of Chicago, National Louis University, Roosevelt University, University of Illinois at Chicago (UIC)
- **471** currently active
- **518** degrees and/or academic pathways have been earned or completed (includes transfers)
- **49** AA→BA Transfer Scholarships awarded began Bachelor’s
- **82%** Retention rate across years
Advance Your Career in Early Childhood Education!

Are you interested in either becoming an ECE professional or advancing in your career as an ECE professional at no cost? This scholarship covers 100% of your tuition and up to $250 per course in books to support your pursuit of a college degree, credential, endorsement, or ECE license.

The Workforce Scholarship application window opens on January 18, 2023.

How can you benefit from the Workforce Scholarship?
- 100% Tuition Covered + Money for Books
- 11 Scholarship Advising
- Ongoing Support through Program Completion
- Community Building + Networking

Get matched with the right higher education program to meet you where you’re at in your ECE path:
- Basic & Advanced Professional Certificates
- Associate’s Degree
- Bachelor’s Degree
- Professional Educator’s License
- Coursework to earn: Endorsement | Gateways Credentials

Who’s Eligible for the Workforce Scholarship?
- Current Chicago Early Learning staff
- Chicago residents interested in becoming early childhood educators

The Workforce Scholarship isn’t just for preschool teachers! It’s for all ECE professionals and anyone who lives in Chicago who wants to enter the ECE workforce.

Don’t delay! Scholarships are awarded on a first-come basis. Learn more and apply at ChicagoEarlyLearning.org/Scholarships

¡Avance su carrera en la Educación Temprana!

¿Estás interesado en convertirte en un profesional de ECE (Educación Temprana) o avanzar su carrera como profesional de ECE (Educación Temprana) sin costo alguno? Esta beca cubre el 100% de su matrícula y hasta $250 por curso en libros para apoyar su búsqueda de un título universitario, credencial, aprobación o licencia ECE (Educación Temprana).

La ventana de la solicitud de becas Workforce se abre el 18 de enero de 2023.

¿Cómo puede beneficiarse de la Beca Workforce?
- 100% de matrícula cubierta + dinero para libros
- Asesoramiento personalizado 1:1
- Apoyo continuo hasta la finalización del programa
- Cultura de convivencia + interconexión profesional

Emparejamiento con el programa académico más adecuado para su camino en la carrera de ECE:
- Certificados profesionales básicos y avanzados
- Título Asociado
- Título Universitario / Licenciatura
- Licencia de educador profesional
- Trabajo de curso: Aprobaciones | Credenciales de Gateways

¿Quién es elegible para la beca Workforce?
- Personal actual de Chicago Early Learning
- Residentes de Chicago interesados en convertirse en educadores de la primera infancia

La Beca Workforce no es solo para maestros preescolares! Es para todos los profesionales de ECE y cualquier persona que vive en Chicago y quiera ingresar a la fuerza laboral de ECE.

¡No se demore! Las becas se otorgan en orden de llegada. Informate y aplica en ChicagoEarlyLearning.org/Scholarships
Overview of the Employer Council of the Early Childhood Workforce Partnership
EMPLOYER COUNCIL

Chicago Early Childhood Workforce Partnership Co-Chairs:

Anita Andrews-Hutchinson
Chief Operating Officer at It Takes A Village

Bela Moté
Chief Executive Officer at Carole Robertson Center for Learning

Leslie McKinny
Interim Chief, Early Childhood Education at CPS

Employer Council Members:

ADA S MCKINLEY COMMUNITY SERVICES INC
ASIAN HUMAN SERVICES
CHICAGO COMMONS ASSOCIATION
CHILDREN’S HOME & AID SOCIETY OF ILLINOIS
CHRISTOPHER HOUSE
CONCORDIA PLACE
EASTERSEALS SERVING CHICAGOLAND &
GREATER ROCKFORD
EL HOGAR DEL NINO
EL VALOR CORPORATION
ERIE NEIGHBORHOOD HOUSE
EYES ON THE FUTURE CHILD CARE
GADS HILL CENTER
HENRY BOOTH
MARILLAC ST. VINCENT FAMILY SERVICES INC
### Our Collective Journey

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>CATALYZE</td>
</tr>
<tr>
<td>2019</td>
<td>RESEARCH</td>
</tr>
<tr>
<td>2020</td>
<td>CONVENE</td>
</tr>
<tr>
<td>2021</td>
<td>MOBILIZE</td>
</tr>
<tr>
<td>2022</td>
<td>ACT</td>
</tr>
<tr>
<td>2023</td>
<td>EVOLVE</td>
</tr>
</tbody>
</table>

- **Mayor's office task force focused on early childhood workforce launched new policies including higher salary and degree requirements. These recommendations came alongside Universal Preschool expansion.**
- **The Chicagoland Workforce Funder Alliance partnered with Bellwether Partners to identify the challenges in implementing the new early childhood workforce requirements.**
- **The Chicago Early Childhood Workforce Partnership (ECWP) was formed to address shared workforce challenges from an employer perspective.**
- **The ECWP Co-chairs have formally launched the Employer Council and is collectively pursuing opportunities to address shared workforce challenges in 2021.**
- **Pursued action in two of Council's three focus areas: Pathways & Compensation; aligned with Mayor's office Every Child Ready Chicago.**
- **Continue Council's action agenda with an emphasis on Pipeline; undergo next round of strategic planning in alignment with local and statewide efforts.**
WHAT IS THE RESULT WE SEEK?

Chicago early childhood educators are recognized as a valued profession and given equitable compensation and working conditions for providing joyful learning opportunities to children ages birth to 5 years old.
Three Key Strategies

**Pathways**
If we create strategic partnerships with local higher education institutions, then we can create pathways that are more affordable, achievable, valuable, attainable and ultimately lead to increasing the degree attainment for our incumbent workforce.

**Compensation**
If we advocate for teacher pay parity with CPS (and in doing so, acknowledge that pay parity requires the PEL), then we can retain and ultimately attract more teachers.

**Pipeline**
If we have better pathways to degree completion and we increase compensation, and we also create new talent channels and collectively bring awareness to opportunities then we can attract more new teachers into the profession.
Pathways Updates

Made the local opportunity more visible

Despite state and local efforts, the rates of degreed educators in Chicago classrooms are declining to only 37% for BA teachers and 26% for AA teachers. Council’s open letter to Higher Ed institutions asked for more convenient, affordable, valuable and convenient pathways.

37%

Strengthened Partnerships with Higher Ed

Launched to strategic cohort partnerships with National Louis University & Community Colleges of Chicago

Provided IL representatives testimonials to help support increase access to ECE degrees

Provided feedback to IBHE & the Early Childhood Access Consortium for Equity

Enrolled Teacher Cohorts

~100

Council teachers enrolled in either an BA or AA degree program

Deployed Barrier Reduction Funding

$7K to date

To help existing Employer Council teachers relieve prior debt in order to re-enroll in degree program

Applied Innovation

Currently testing “bring campus to you” Café model in partnership with CCC (for AA degrees+)

Council gets access to innovative opportunities with scholarships, navigators, competency-based programs, bilingual instruction, CDA offerings, PLA, etc.
Café Model

- Feedback from degree-seeking Teachers when asking about full remote options: Community mat

- **Bring Campus to you approach.** Navigating campus intimidation and logistics barrier - going back to campus life can feel overwhelming and a logistical hassle.

- **Weekly community-based Café** where teachers complete individualized coursework, get support, and have 'hub' access to several services to be successful.
  - Evening, Hybrid, Online, and Saturday courses for working students
  - City Colleges brought representation from their student activities center, reading/writing center and career center
  - Computer Labs and Loaner Laptops
  - On campus childcare Lab Schools at many CCC locations
  - Support with finding and building a career
  - Professional Development and Networking Opportunities

- **Collaborative Partnership** where City Colleges provides on site instructors and tutors, CWFA provides program and barrier relief funds where needed, and the Employer Council provides classroom space and helps recruit teachers
  - National Fund for Workforce Solutions provided pilot program funding.

- **Pilot** launched during pandemic with just one classroom to start but expanded into next semester
Compensation Updates

**SUPPORTED GOV FUNDING REC**

$65K

Council supported Governor’s Adequate Funding Commission’s salary recommendations and applauded the effort to achieve pay parity with CPS at 65K a year for a teacher with BA and PEL

**CONTINUED EMPLOYER VOICE**

Employer Council continues to provide feedback on additional efforts to increase funding for birth through 5 programs

**ASKED FOR DISAGGREGATED DATA**

Requested and received detailed wage data broken out by race / ethnicity and education levels from INCCRRA to use for identifying tactical strategies to address inequities in 2022

**WORKFORCE STUDY**

That is also aligned with HHS requirements and provides visibility into a more equitably paid EC workforce in Chicago
Data-Driven Insights & Recommendations for More Equitable Compensation

Market Study

Supporting the Recruitment and Retention of Head Start Staff: A Wage and Benefits Comparability Study for Chicago Head Start Grantors

Submitted by: Policy Equity Group, LLC

January 2020

Position Paper

Ending Pay Inequity for Early Childhood Educators

Early Childhood Workforce Partnership’s Employer Council Position Paper

Employer Council of Early Childhood WORKFORCE PARTNERSHIP
Awareness Campaign

Public

Influencers & Decision-Makers

- Governor’s Office
- IDHS
- Early Learning Council
- Senator Cristina Pacione Zayas
- HHS Regional Office
- Black Caucus
- Latino Caucus
- Mayor’s Office
- SteerCo (CPS, DFSS & Mayor’s office)
- City Council members
- CCAU
- Corporate Coalition
- NEWS
- Origami Works
- Council Boards of Directors
- Local philanthropy
- CELFE
Pipeline Updates

Council’s Existing Pipeline Models
- CPS
- Christopher House
- Chicago Commons
- El Valor
- Carole Robertson
- It Takes a Village

Emerging Best Practices
- Career ladders
- Earn and learn,
- Cost sharing post training
- Identifying priority populations (e.g. bilingual, special ed)
- Cohort models, etc.

National Models
- Early Childhood and non-Early Childhood programs
- Registered or Apprenticeship -like Models

Stay tuned for more!
Thank you!
Quick Refresher
What is CECIDS?

- CECIDS stands for Chicago Early Childhood Integrated Data System
- It is a cloud-based platform for efficient, timely analysis and reporting of integrated EC data
- It builds on successes of Data Warehouse and CPS/DFSS data integrations
- It relies on an innovative Public/Private Governance model involving multiple ‘Data Governors’
- It is an ongoing effort that will help ensure broader use of early childhood data – from parents to providers to advocates.
**Why CECIDS: Using data to improve systems for all Chicago children**

<table>
<thead>
<tr>
<th>For Children</th>
<th>For Communities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>We need to more closely target childhood outcomes and the prerequisites that go into achieving those outcomes</strong></td>
<td><strong>Chicago communities need complete and accurate early childhood data in order to maximize and equitably drawdown additional city, state, and federal dollars</strong></td>
</tr>
<tr>
<td>• We know we have <strong>access desserts</strong> in certain neighborhoods, especially for infant / toddler programming</td>
<td>• City Hall can use CECIDS data to inform the early childhood allocations in the <strong>future city budgets</strong>.</td>
</tr>
<tr>
<td>• We know that Chicago’s early childhood system at large prepares <strong>only 28% of children</strong> adequately for school*</td>
<td>• The Governor’s office for Early Childhood has projected the need for $12B annually for early childhood across the state.</td>
</tr>
<tr>
<td>• Despite millions in public dollars spent annually for early childhood in Chicago, <strong>there is no consistent, actionable measure of quality</strong></td>
<td>• Whether through competitive grants or large-scale legislation, there may be <strong>opportunities for additional federal funds</strong>, if Chicago is prepared.</td>
</tr>
<tr>
<td>• There is an early childhood <strong>teacher shortage</strong></td>
<td></td>
</tr>
<tr>
<td>• <strong>Parents do not have necessary tools</strong> to decide what program is best for their child</td>
<td></td>
</tr>
</tbody>
</table>

* These numbers based on pre-pandemic 2019 ISBE reporting.
CECIDS is not just a ‘data warehouse,’ but a smart, new platform
CECIDS requires a **three-pronged infrastructure**

**CECIDS is changing the data landscape through...**

- **Public / Private Governance**
  - Creating *comprehensive stewardship of child outcomes* through public / private governance

- **Modern Technology**
  - Leveraging *modern technology* with integrated, timely data to inform solutions

**Connecting Data to People and Communities**

In 2022-23, the focus is...

- Leveraging the Data Governors leadership in early childhood to begin generating citywide demand for using data towards better childhood outcomes and elevate community and family voices to understand underlying causes
- Catalyzing additional private & public investments to sustain CECIDS in 2023+
Public / Private Governance

Creating comprehensive stewardship of child outcomes through public / private governance
Guiding principles

As Chicago institutions and entities committed to using data to achieve better early childhood outcomes, we agree to the following guiding principles that describe the human capital, commitment, and effort it takes to translate the data into meaningful policy and practice change.

<table>
<thead>
<tr>
<th>Principle</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive</td>
<td>Pursue greater visibility into the needs and experiences of all children birth through five in Chicago.</td>
</tr>
<tr>
<td>Equity</td>
<td>Use data as a powerful tool to achieve more equitable outcomes for children, and more equitable distribution of resources where they are needed most.</td>
</tr>
<tr>
<td>Inclusive</td>
<td>Ensure that the voices of communities and families are integrated into the effort throughout, from informing the measures selected, the collection of data, to creation of research agendas, to governance, to usage.</td>
</tr>
<tr>
<td>Trust</td>
<td>Build trust in a data governance model with well-defined roles and decision-making protocols, as well as clear and transparent processes for ingesting, analyzing, and sharing data with stakeholders.</td>
</tr>
<tr>
<td>Accessible</td>
<td>Ensure data are made available to all early childhood stakeholders, including families, program administrators, funders, advocates and policy-makers, in ways that are most valuable to them.</td>
</tr>
<tr>
<td>Transparent</td>
<td>Establish a clear and transparent delineation of what data, statistics, and findings can be shared publicly to the extent allowable under state and federal law.</td>
</tr>
<tr>
<td>Innovative</td>
<td>Leverage the latest technology to allow greater real-time access to data across the system in forms that are accessible and actionable.</td>
</tr>
<tr>
<td>Capacity</td>
<td>Build data literacy and analytic capacity, at all levels, to contextualize information and identify root causes of inequities.</td>
</tr>
<tr>
<td>Improvement</td>
<td>Promote use of data for continuous quality improvement to track outcomes and achieve goals and support policy and practice priorities.</td>
</tr>
</tbody>
</table>
Modern Technology

Modernizing technology to create integrated, timely data that informs solutions
# CECIDS Data Elements (high-level)

<table>
<thead>
<tr>
<th>Population Data</th>
<th>Service Data</th>
<th>Provider Data</th>
</tr>
</thead>
</table>
| Census data helping to define each neighborhood’s population and their related demographics.  
- Location  
- Age  
- Income  
- Labor force participation | Child level records from Head Start grantees  
- Enrollment  
- Funding details  
- Attendance  
- Assessment results (TS Gold and CLASS) | Provider data from Head Start grantees  
- Site details  
- Funded slots  
- Staff information |
| Child level records from Chicago Public Schools  
- Enrollment  
- Attendance  
- Assessment results | School information from Chicago Public Schools  
- School detail | |
| Aggregate subsidy records from IDHS  
- Enrollment counts by age and provider | Provider data from IDHS  
- Address and name  
- Licensed capacity | Provider data from the DCFS Sunshine database  
- Licensed provider information from the public portal |
| | | Provider data from INCRAA  
- QRIS |
Modern technology to create integrated, timely data that informs solutions

- Building a secure analytical environment in the cloud
- Reducing redundant data entry to improve data quality
- Implementing shared APIs/data portals for more streamlined data acquisition and integration
- Deploying two initial data products in 2022
Connecting Data to People and Communities

Generating citywide demand for using data towards better childhood outcomes
Quick Demo
Citywide Views & Future Public version
Family Connects Chicago

Chicago’s Universal Newborn Screening and Support System
Support for All Families with Newborns

- Vulnerable time for all families
- Period of health risks for birthing persons and infants
- Services focus on persons pre-determined to be at-risk, resulting in families falling through the cracks
- Families face challenges navigating complex networks of health, early childhood and other support services
- Supports and services may not equitably accessible
Family Connects Chicago: A Systems Solution

- Assesses needs of all birthing people, newborns and their families
- Addresses immediate needs through brief interventions, education and support
- Responds to longer term needs via referrals with warm hand off
- Engages stakeholders across health, early childhood, and social service systems to coordinate support for families
- Generates data to identify gaps in community services and supports and inform policy and resource allocation
The Home Visit

For All
Helping all families regardless of income or background

No Cost to Recipients
As an eligible recipient, you will not be charged

Three Weeks
Visits are scheduled around 3 weeks after a baby’s birth

Registered Nurse
All visits are made by highly trained nurses
Data for Action

Data to catalyze system change

- Families Reached
- Services Gaps
- Needs Identified
- Barriers to Services
- Referrals Made
- Services Accessed
Community Alignment System

6 Regional Community Alignment Boards:
- Review regional data/needs assessments
- Advocate to meet regional needs
- Ensure accuracy in referrals for region

Citywide Advisory Council
- Oversight and guidance for system
- City-wide data review/ needs assessment
- Coordination among regional boards
- Identify and champion opportunities for policy change

Healthcare Provider Council
- Champion the implementation and sustainability of FCC and its integration in whole family health care
Our overall intended impact is to **improve health and well-being** outcomes for **all Chicago families** welcoming **newborns**, with an emphasis on reducing disparities, through **universal postpartum** health and safety **screenings**, supportive **connections** to community and healthcare services, and equity-driven **systems changes** to transform parent and child health.
Thank You!

Chicago.gov/Health

HealthyChicago@cityofchicago.org

@ChicagoPublicHealth

@ChiPublicHealth
Universal Pre-K Expansion

Expansion: 2017-2024
In 2016-2017, CPS had 5,657 full-day Pre-K seats. After converting half-day programs to full-day, expanding in existing buildings and adding lease spaces where necessary, we now have capacity to serve 15,440 students in free, full-day programs at 369 schools across the City. We will complete expansion in the Fall of 2024.

Final Phase: New Sites Opening
We are opening three new sites attached to CPS elementary schools this fall: Edgebrook Elementary School, Clissold Elementary School, and Vick Early Childhood Center.

P-2 Quality and Alignment
As we complete Universal Pre-K expansion, our next focus will be on strengthening the alignment between Pre-K programs and Kindergarten through 2nd grade. As part of this effort, we hope to further develop the continuity between CBO and CPS programs.
Thank you for joining us today! Please leave your feedback and questions with the ECRC email address

ECRC@cityofchicago.org