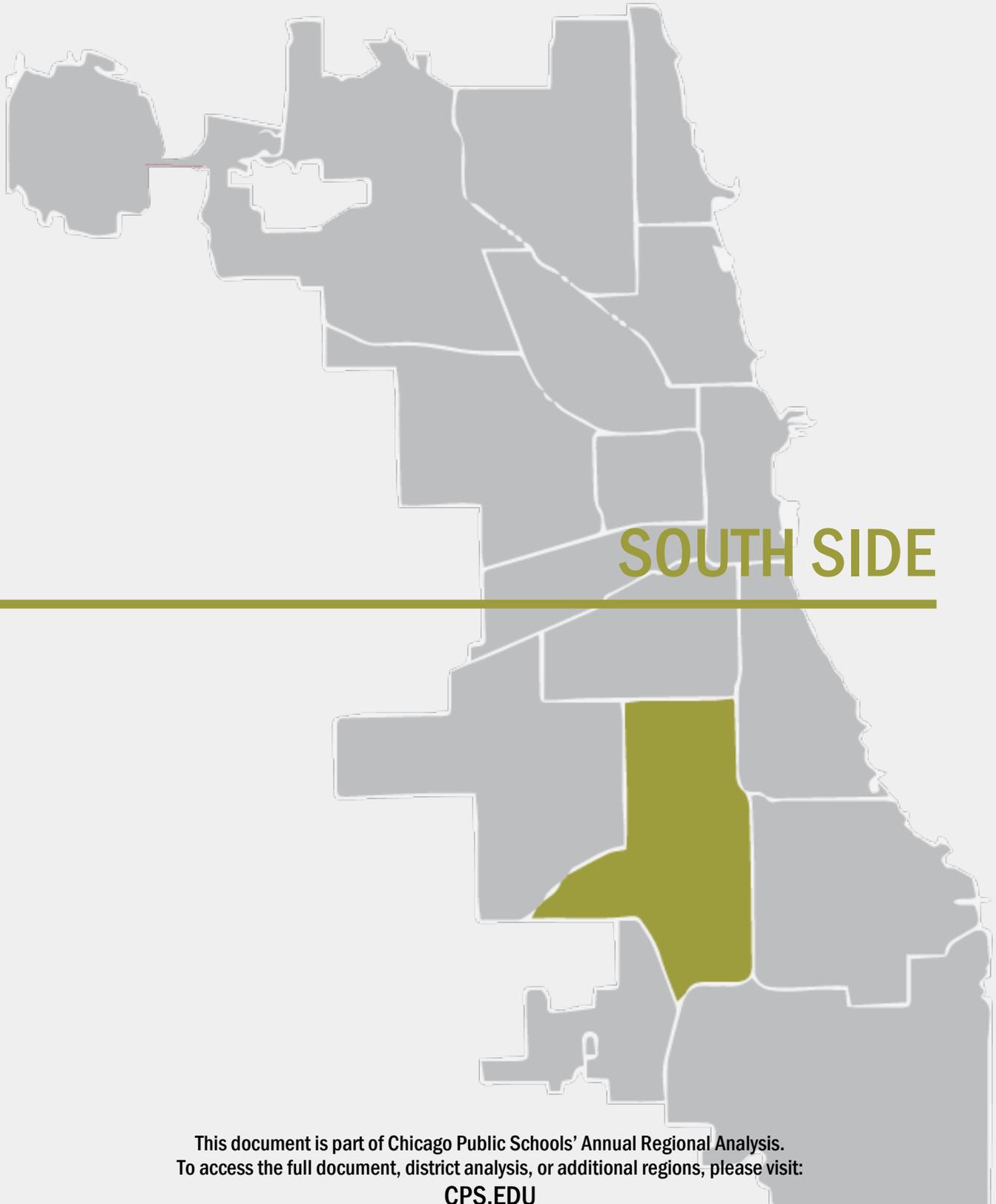


ANNUAL REGIONAL ANALYSIS 2017

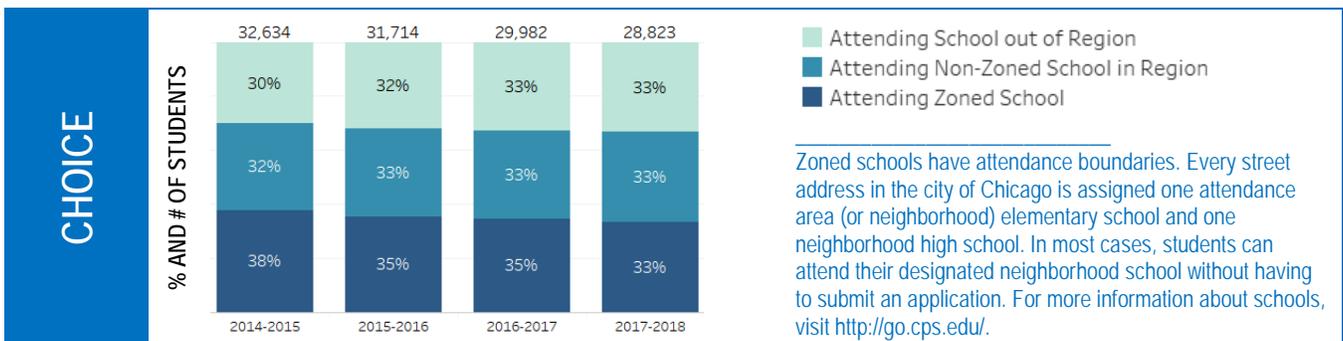
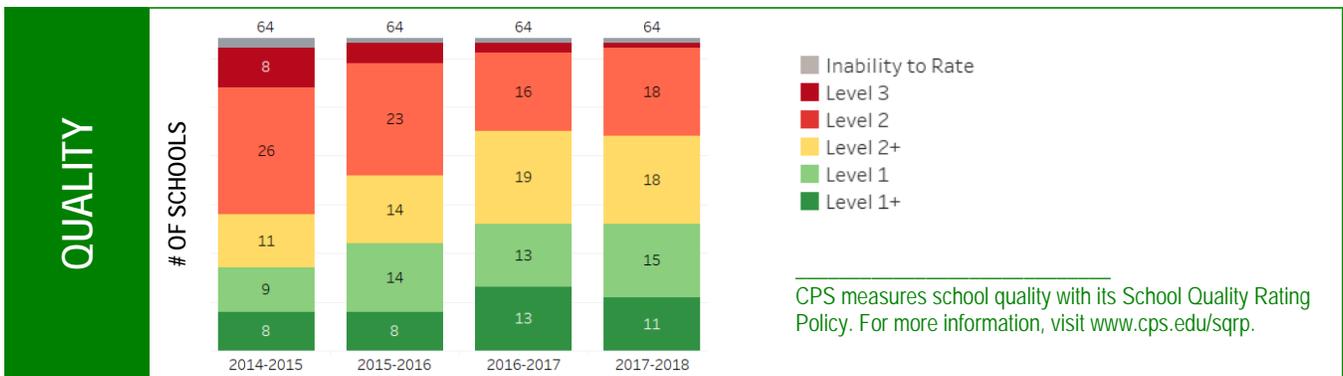
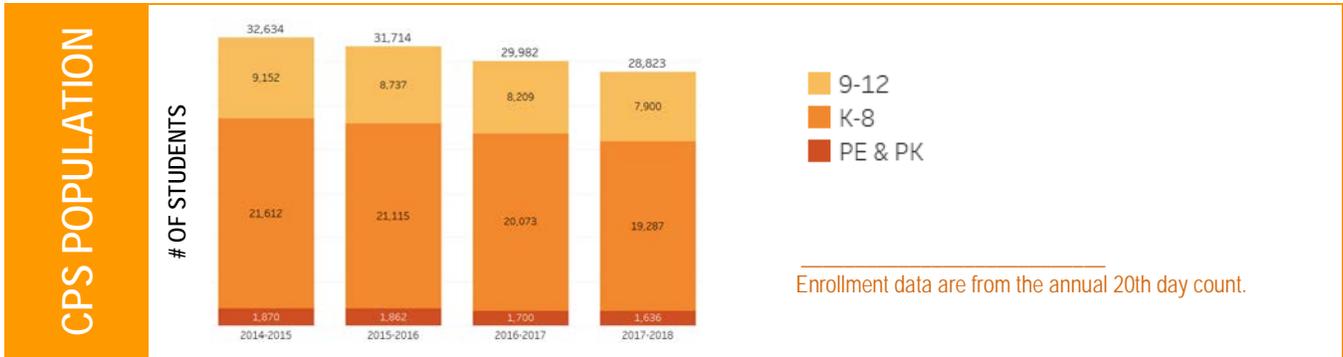


This document is part of Chicago Public Schools' Annual Regional Analysis.
To access the full document, district analysis, or additional regions, please visit:
CPS.EDU



EXECUTIVE SUMMARY: 2017-2018 SCHOOL YEAR¹

28,823 STUDENTS IN REGION | 64 SCHOOLS | 13% HISPANIC | 86% AFRICAN AMERICAN | 0% WHITE | 0% ASIAN



PROGRAM VARIETY

ELEMENTARY

- Academic Center
- Fine and Performing Arts
- Honors/International Baccalaureate (IB)
- Regional Gifted Center (RGC)/Classical
- STEM
- World Language
- Other

HIGH SCHOOL

- Career & Technical Education (CTE)
- Honors/International Baccalaureate (IB)
- Selective Enrollment
- STEM

Only centralized programs are included in this report. IB is International Baccalaureate and STEM is Science, Technology, Engineering, and Math. For more information about programs, visit <http://go.cps.edu/>.

¹ The following analyses do not reflect Options and Specialty schools and the students enrolled in them.



KEY FINDINGS

QUALITY

- 40% of CPS elementary students who live in the region attend a Level 1+/1 school and 45% of CPS high school students attend a Level 1+/1 high school.
- 26% of African American students attend a Level 2 school, compared to 10% of Hispanic students.
- There are 64 schools, 26 of which are Level 1+/1, 18 of which are Level 2, and one of which is Level 3.
- There are 6,298 unfilled Level 1+/1 elementary seats and 509 unfilled Level 1+/1 high school seats.
- 75% of Level 1+/1 elementary seats are at attendance area schools with no admission criteria, and another 22% have no criteria but have citywide boundaries. All Level 1+/1 high schools have citywide boundaries and 69% have admissions criteria.

QUANTITY

- The CPS population in the region has dropped by 11.7% (about 3,800 students) since the 2014-2015 school year, which is greater than the citywide decline of 6.0%.
- Enrollment in schools in the region has dropped even more (almost 4,000 students, or 12.8%).
- There are 20,715 more seats than students enrolled in the region.

CHOICE

- 24% of CPS elementary students and 58% of CPS high school students choose to attend school outside of their region. 43% of CPS elementary students and 7% of CPS high school students attend their zoned school.
- Of CPS elementary students who choose not to attend their zoned school, 32% travel under one mile. Of CPS high school students who choose not to attend their zoned school, 57% travel over three miles and 25% travel over six miles.

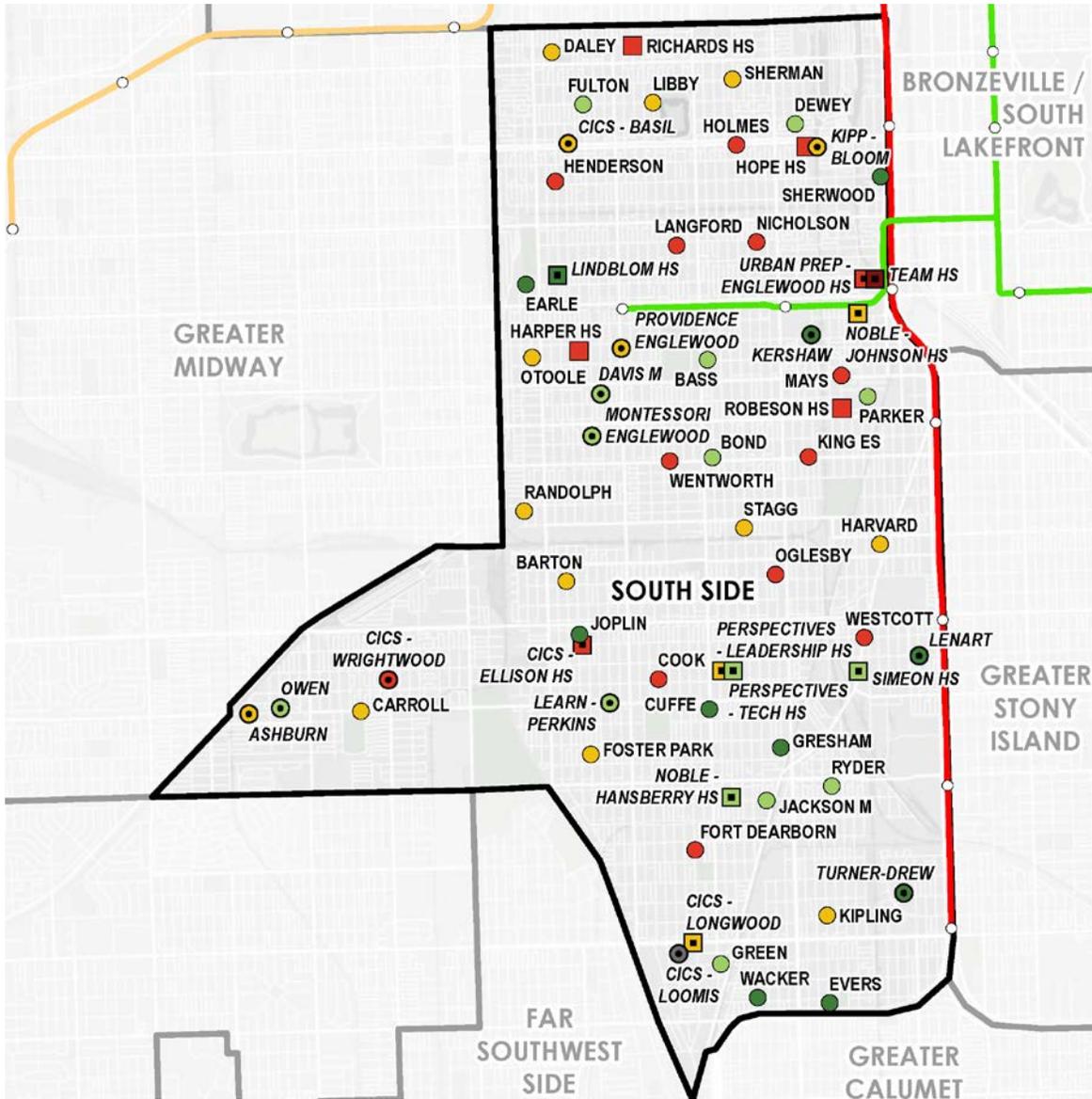
VARIETY

- At the elementary level, there is a greater availability of Fine and Performing Arts and STEM program seats than IB and World Language seats.
- At the high school level, there are CTE seats and some selective enrollment seats; there are no IB seats.
- The region lacks a Fine & Performing Arts high school program.

SOUTH SIDE REGION



MAP



- School Type**
- Attendance Area Elementary
 - ⊙ Citywide Elementary
 - Attendance Area High School
 - ▣ Citywide High School

- SQRP Rating**
- Level 1+ (Green)
 - Level 1 (Yellow-Green)
 - Level 2+ (Yellow)
 - Level 2 (Orange)
 - Level 3 (Red)
 - Notably Inadequate (Grey)

The South Side region is generally bounded by W 49th St, the Dan Ryan Expressway, W 87th St, and S Western Ave. It is home to 141,000 residents and is served by nine transit stops.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

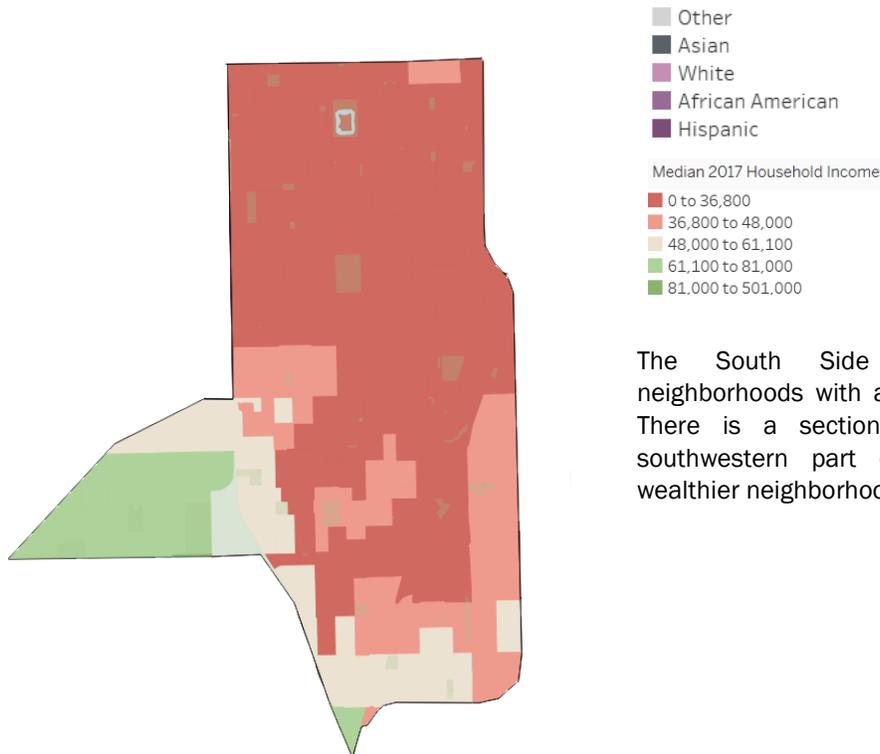
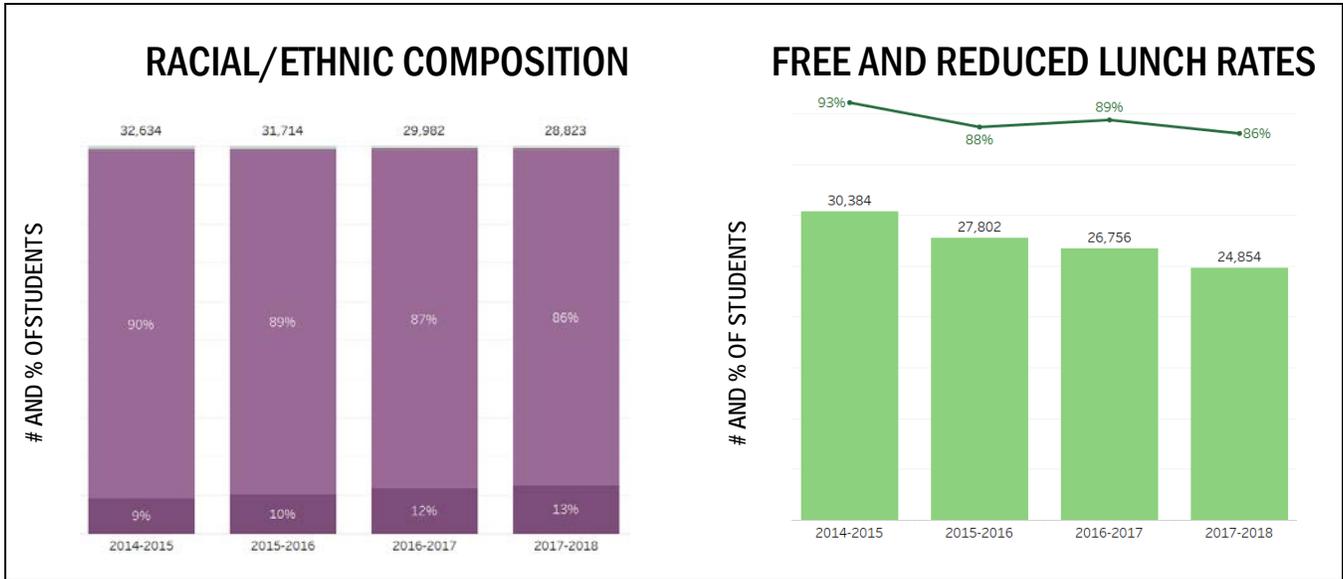


DEMOGRAPHIC COMPOSITION

The South Side region is becoming less African American and more Hispanic.

The racial/ethnic composition of the South Side CPS population is majority African American, although in the past four years the share of African American students has dropped from 90% to 86% as the percentage of Hispanic students has risen from 9% to 13%. The

percentage of students qualified for FRL has dropped from 93% to 86% in the past four years, which is consistent with the district's decline but higher than the district average.



The South Side region primarily encompasses neighborhoods with a median income from 0 to 36,800. There is a section of the region (Ashburn, in the southwestern part of the region) that encompasses wealthier neighborhoods.



QUALITY

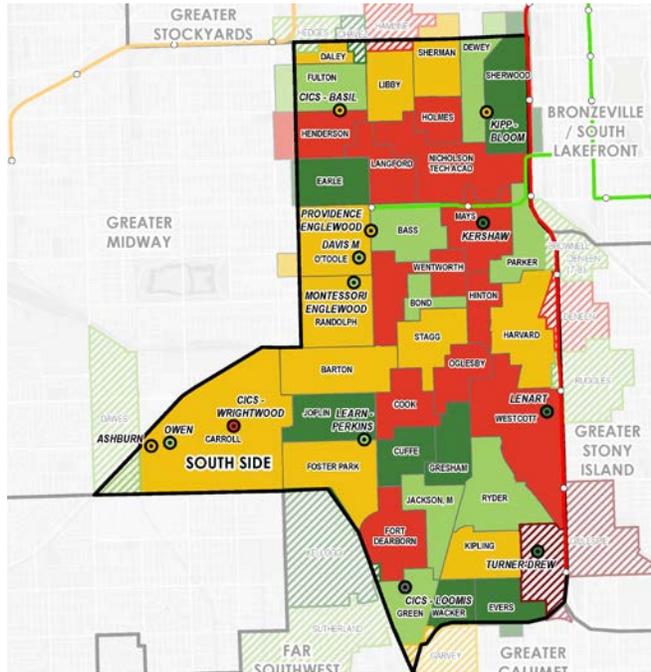
HOW MANY LEVEL 1+/1 SEATS ARE THERE?

School attendance boundary view shows school quality disparities within the region.

ELEMENTARY

Most attendance area elementary schools are Level 2+/2, with a few Level 1+/1 schools around the region. There are also citywide schools spread throughout the region, many of which are Level 1+/1.

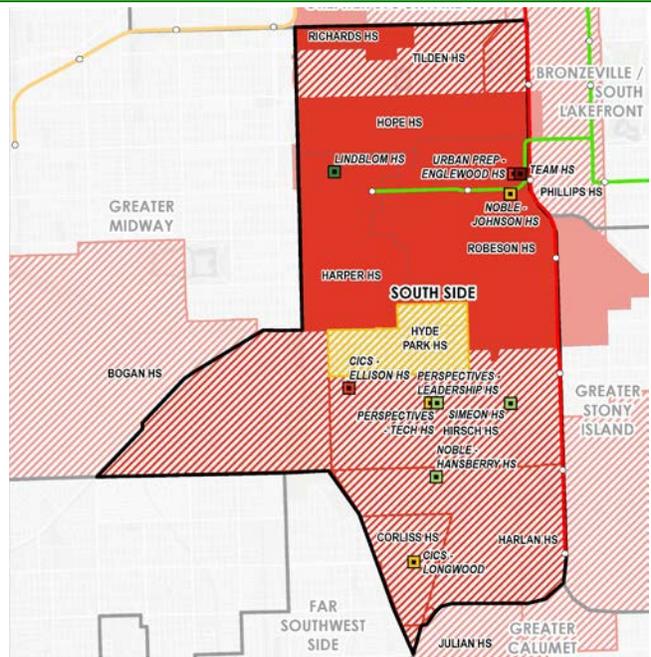
School Type	SQRQ Rating
Elementary Attendance Area* (School location INSIDE Zone)	Level 1+
Elementary Attendance Area** (School location OUTSIDE Zone)	Level 1
Citywide Elementary School	Level 2+
	Level 2
	Level 3
	Probability to rate



HIGH SCHOOL

There are four attendance area schools located in the region, all of which are Level 2. There are also schools located outside the South Side region with attendance boundaries that extend into the region, most of which are Level 2, plus Bogan (Level 2+). There are citywide high schools throughout the region, including four Level 1+/1 schools.

School Type	SQRQ Rating
High School Attendance Area (School location INSIDE Zone)	Level 1+
High School Attendance Area* (School location OUTSIDE Zone)	Level 1
Citywide High School	Level 2+
	Level 2
	Level 3
	Probability to rate

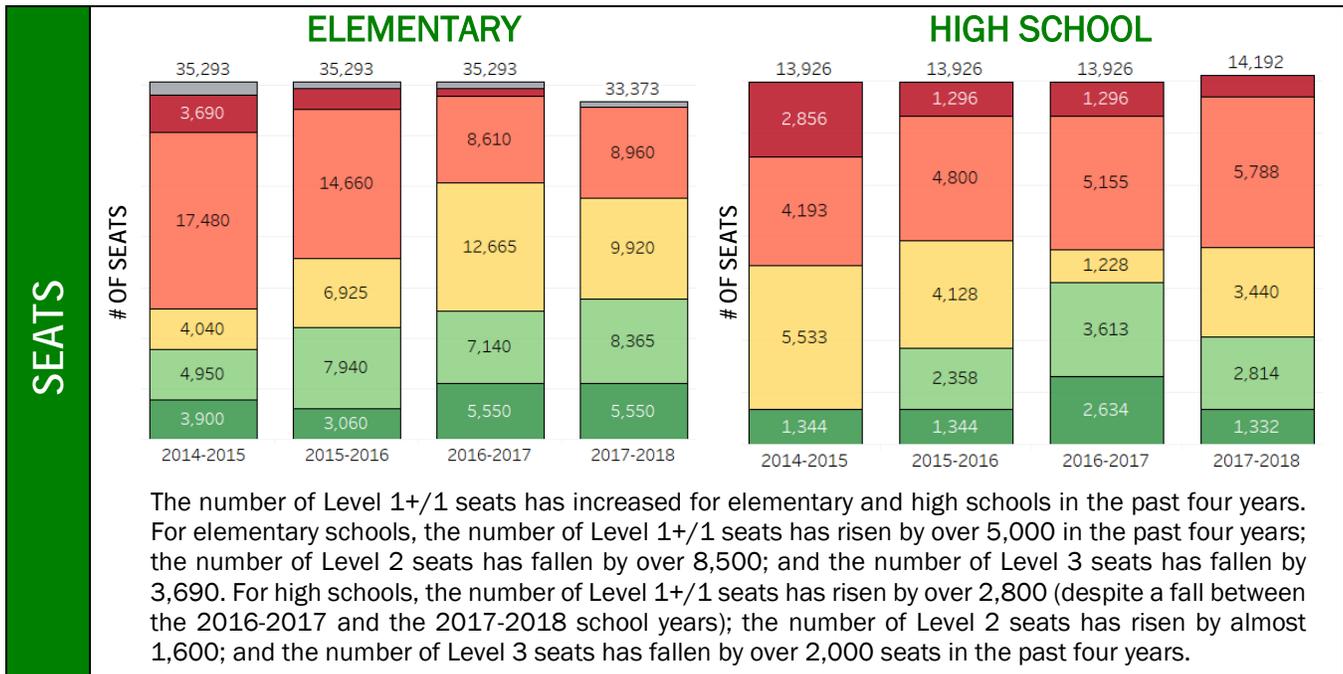
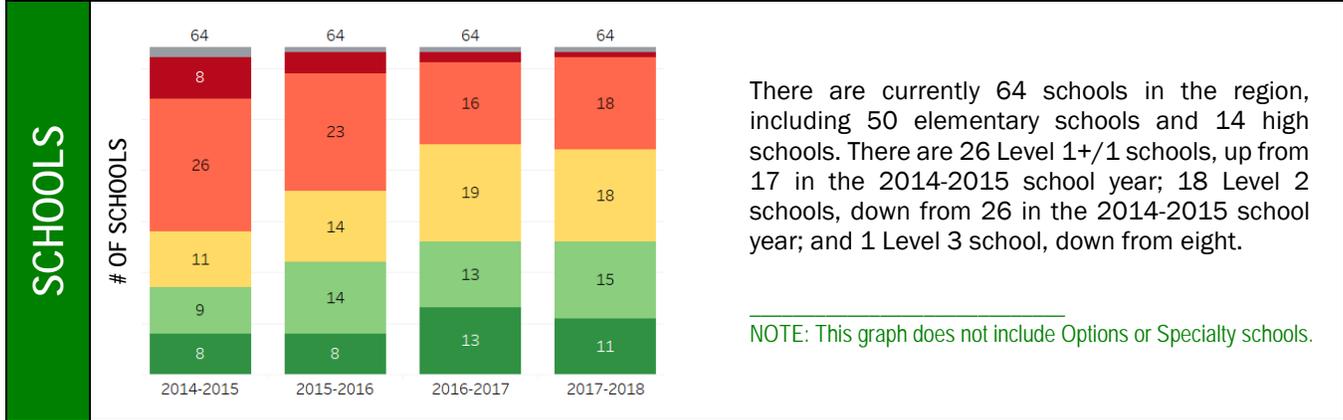




QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is an increasing number of Level 1+/1 seats.²



- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

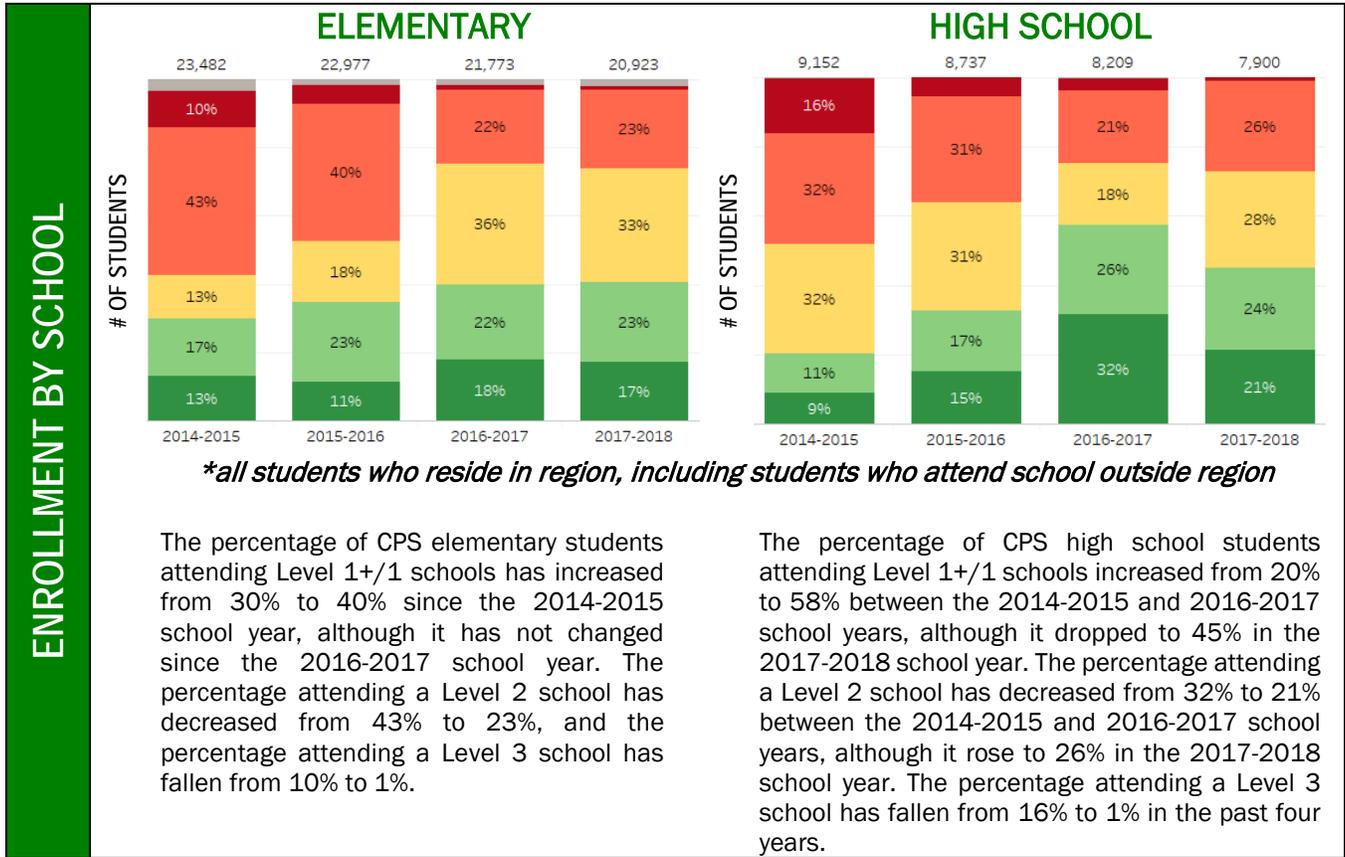
² CPS measures school quality with its School Quality Rating Policy. For more information, visit www.cps.edu/sqrp. Number of seats is the adjusted ideal capacity of the school building or the charter contract enrollment cap.

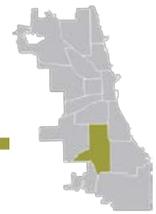


QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There is increasing enrollment in Level 1+/1 schools.



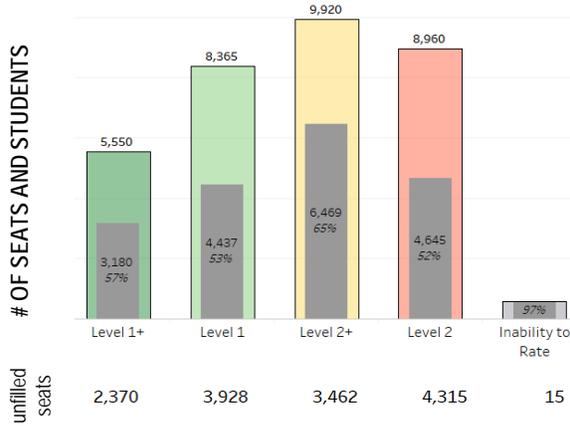


QUALITY

DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

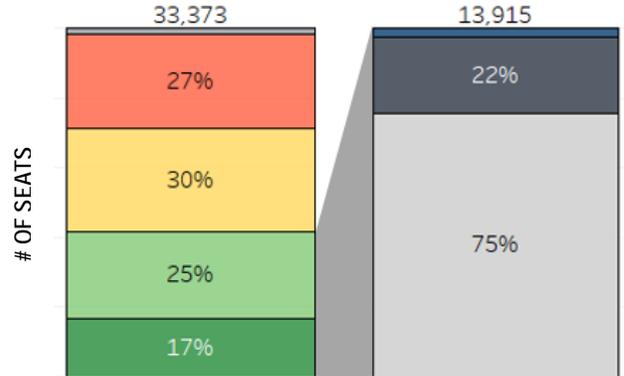
ELEMENTARY

SEATS VS. ENROLLMENT



12,471 elementary students who live in the region do not attend a Level 1+/1 school (see previous page). There are 6,298 unfilled Level 1+/1 elementary seats in the region.

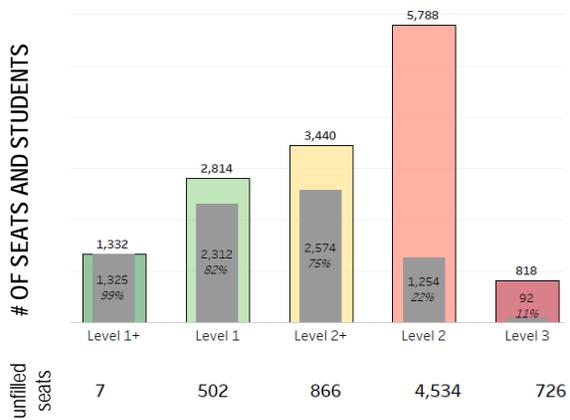
ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 seats in the region, 75% are at attendance area schools with no admissions criteria. 22% are at citywide schools with no admissions criteria, and 3% are at citywide schools with criteria.

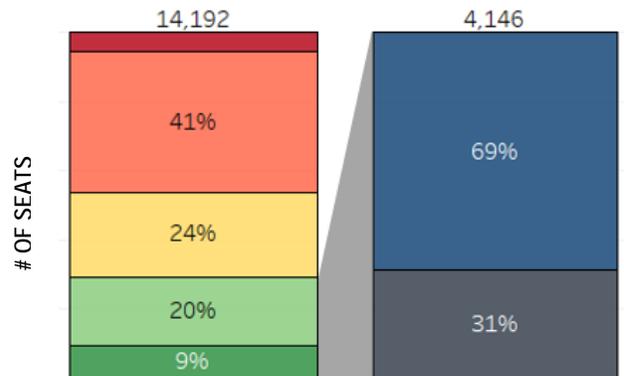
HIGH SCHOOL

SEATS VS. ENROLLMENT



4,355 high school students who live in the region are not enrolled in a Level 1+/1 school (see previous page). There are 509 unfilled Level 1+/1 seats.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 seat in the region, 69% have admissions criteria and 31% do not; all seats are at citywide schools.

- Admissions Criteria - Citywide
- No Admissions Criteria - Citywide
- No Admissions Criteria - Attendance Boundary

Note: Unfilled seat figures reflect schools with available space and are adjusted for any overcrowded schools. Admissions criteria refer to testing, GPA or attendance requirements for admissions.

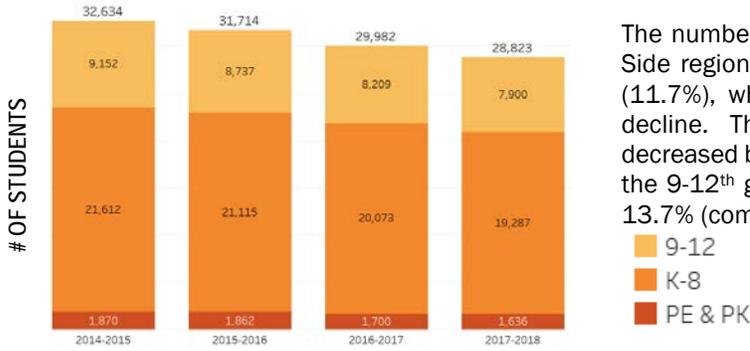


QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

CPS POPULATION

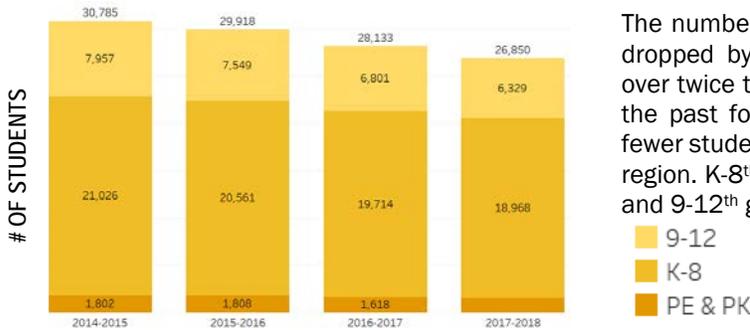
students who reside in region, including those who attend school out of region



The number of CPS students who live in the South Side region has dropped by about 3,800 students (11.7%), which is greater than the 6.0% citywide decline. The K-8th grade CPS population has decreased by 10.8% (compared to district 6.4%) and the 9-12th grade CPS population has decreased by 13.7% (compared to district 3.1%).

CPS ENROLLMENT

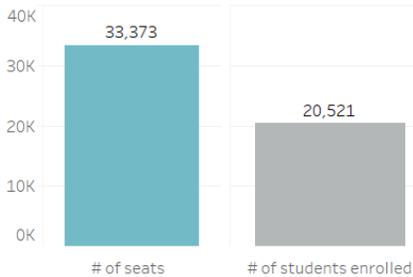
students who attend school in region, including those who reside out of region



The number of students enrolled in the region has dropped by over almost 4,000 students (12.8%), over twice the rate of change of the population. For the past four years, there have consistently been fewer students enrolled in the region than live in the region. K-8th grade enrollment has dropped by 9.8% and 9-12th grade enrollment has dropped by 20.5%.

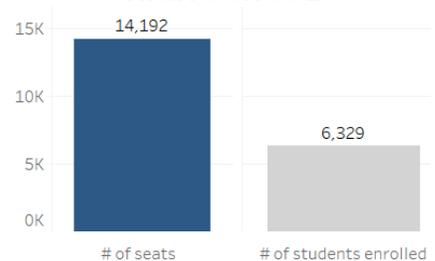
SEATS vs. STUDENTS

ELEMENTARY



There are 20,715 more seats than students enrolled in the region, including 12,852 elementary school seats and 7,863 high school seats.

HIGH SCHOOL



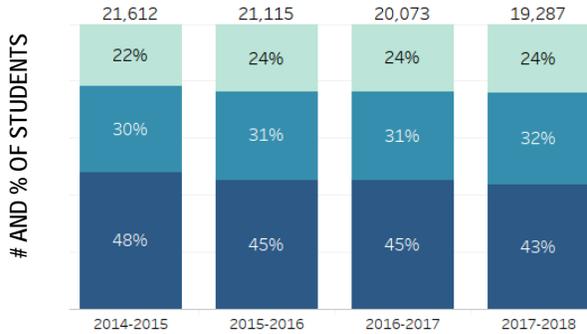


CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL³

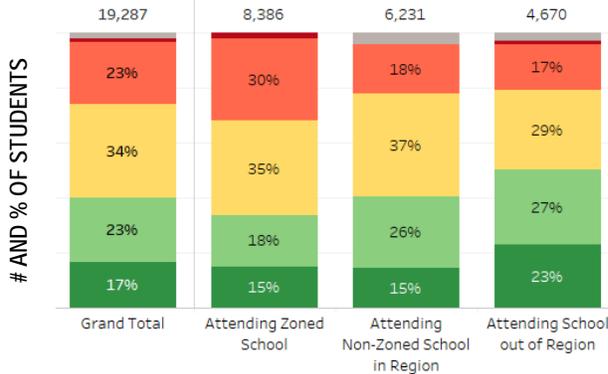
SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. School choice among CPS elementary school students has increased moderately in the South Side region. The percentage of students attending their zoned school has fallen from 48% to 43% and the percentage attending school out of the region has increased from 22% to 24%.

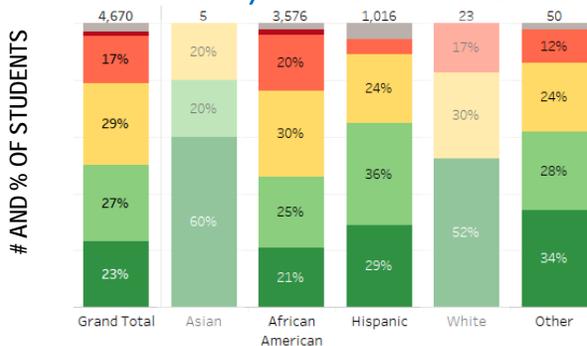
- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

SCHOOL QUALITY AND CHOICE



Of the 19,287 CPS elementary students residing in the South Side region, 40% attend a Level 1+/1 school. This rate varies slightly by school choice. 33% of students who attend their zoned school go to a Level 1+/1 school; for students who attend a non-zoned school in the South Side region, that number increases to 41%; and for students who leave the region for school, that number is 50%.

STUDENTS WHO ATTEND SCHOOL OUT OF - RACIAL/ETHNIC BREAKDOWN



Of the 4,670 CPS students who attend school out of the region (see above), most are African American or Hispanic. Hispanic students attend Level 1+/1 schools at a higher rate – 65% attend Level 1+/1 schools, compared to 46% of African American students – and attend Level 2 schools at a lower rate – 20% of African American students who go out of region attend a Level 2 school, compared to 6% of Hispanic students. 2% of African American students attend a Level 3 school.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

³ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.



CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION

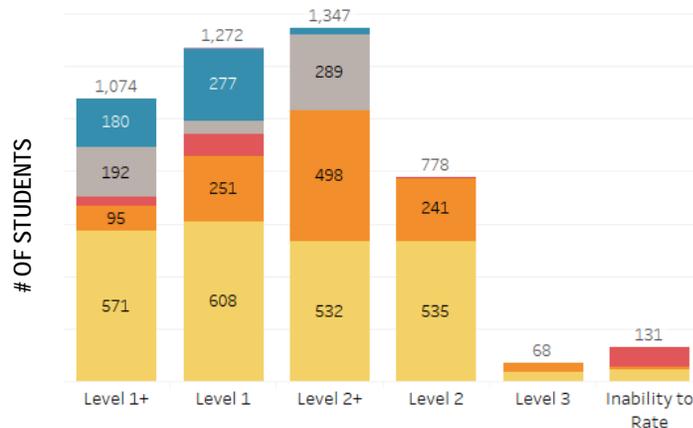


Of the 32% of CPS elementary students who attend a non-zoned school in the region (see previous page), most attend Level 1 or Level 2+ schools; many of these students are at charter/contract schools.

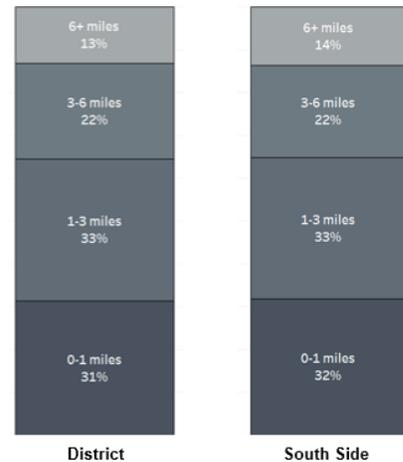
Of 24% who attend school out of the region (see previous page), the bulk are at Level 1+/1/2+ schools, often at boundary schools or Level 1/2+ charter/contract schools. 580 students are attending magnet schools.

Of students not attending their zoned schools, 32% stay within one mile of their home and 55% stay within three miles.

STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



DISTANCE TRAVELED FOR STUDENTS NOT ATTENDING ZONED SCHOOL



ELEMENTARY SCHOOL

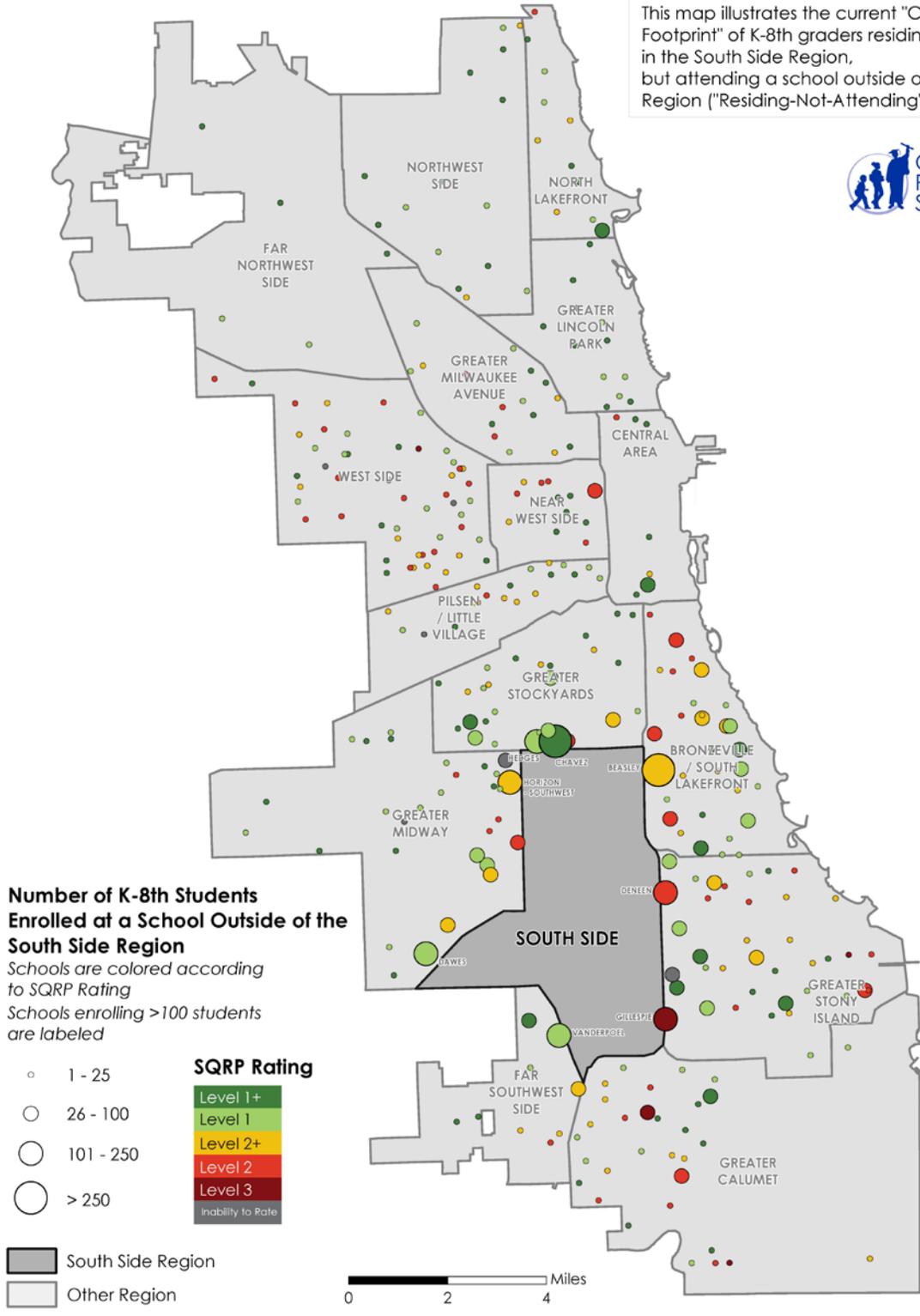
- Military
- Citywide
- Magnet
- Charter/Contract
- Selective Enrollment
- Attendance Area School

SOUTH SIDE REGION



SOUTH SIDE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the South Side Region, but attending a school outside of this Region ("Residing-Not-Attending")

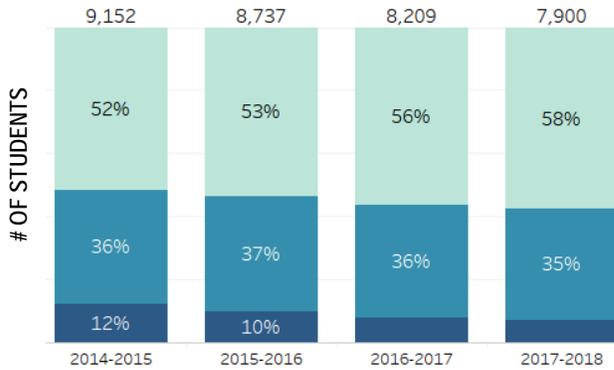




CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

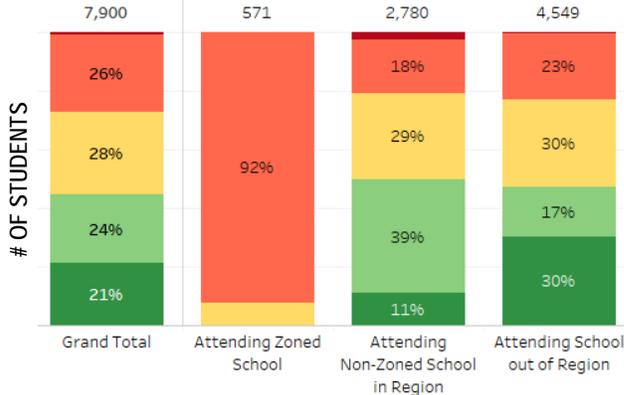
SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. School choice in the South Side region has increased moderately among CPS high school students. The percentage of high school students attending their zoned school has dropped from 12% to 7% in four years, and the percentage leaving the region has risen from 52% to 58%.

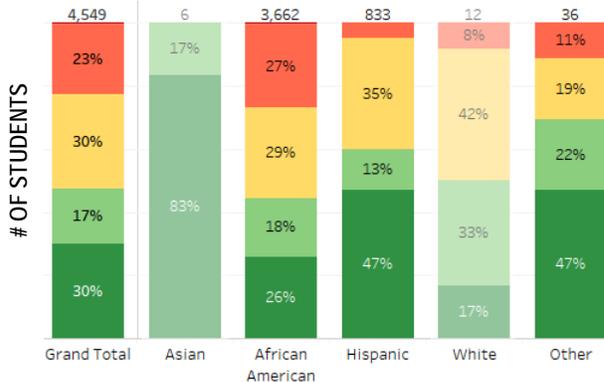
- Attending School out of Region
- Attending Non-Zoned School in Region
- Attending Zoned School

QUALITY BY SCHOOL CHOICE



Of the 7,900 CPS high school students living in the South Side region, 45% attend a Level 1+/1 school. This varies moderately by school choice. Of students who attend their zoned school, none attend a Level 1+/1 school and 92% are at a Level 2 school. Of the students attending a non-zoned school in the region, 50% are at a Level 1+/1 school. Of the students attending school outside the region, 47% are at a Level 1+/1 school.

STUDENTS WHO ATTEND SCHOOL OUT OF REGION - RACIAL/ETHNIC BREAKDOWN



Of the 4,549 CPS students attending school outside of the South Side region (see above), 3,662 are African American and 833 are Hispanic. 44% of African American students are at Level 1+/1 school and 27% are at Level 2 schools, compared to 60% of Hispanic students at Level 1+/1 schools and 5% at Level 2 schools.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

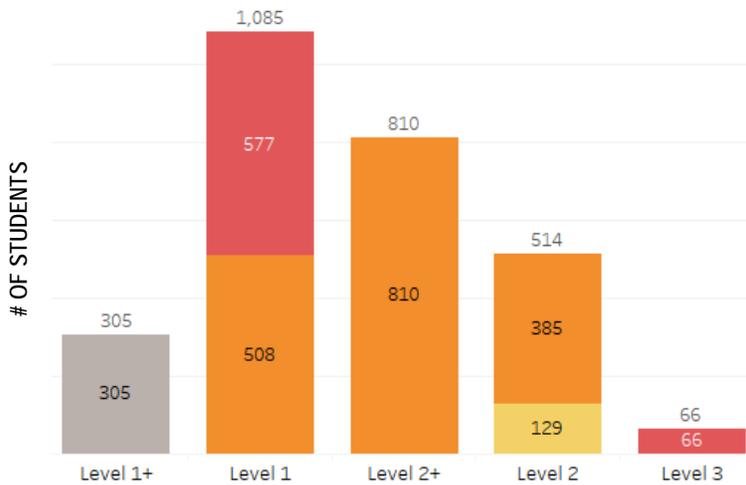


CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

How are students exercising school choice, and how far are they traveling?

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION

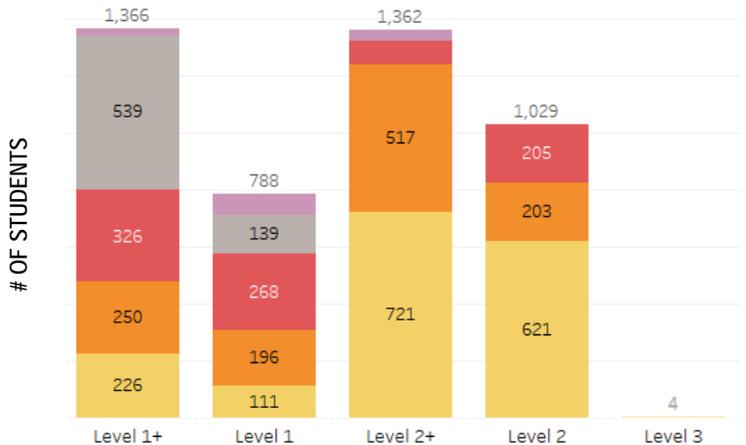


Of the 35% of CPS high schoolers attending a non-zoned school in the region (see previous page), the vast majority attend a Level 1/2+ charter/contract or other citywide school. About 300 attend a Level 1+ selective enrollment school in the region.

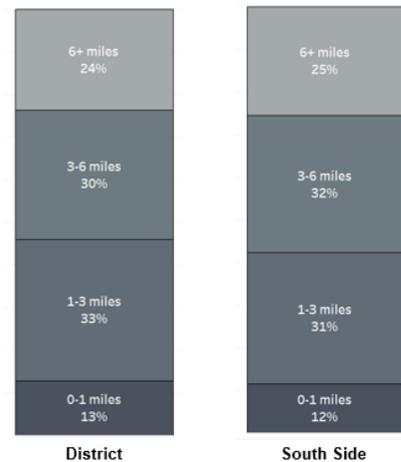
Of the 58% who leave the region for school (see previous page), a third attend a Level 1+ school, many at selective enrollment schools; other students are at Level 1/2+ schools.

Of students not attending their zoned schools, 57% of high school students travel over three miles for school and 25% travel over six miles.

STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



- Military
- Selective Enrollment
- Citywide
- Charter/Contract
- Attendance Area School

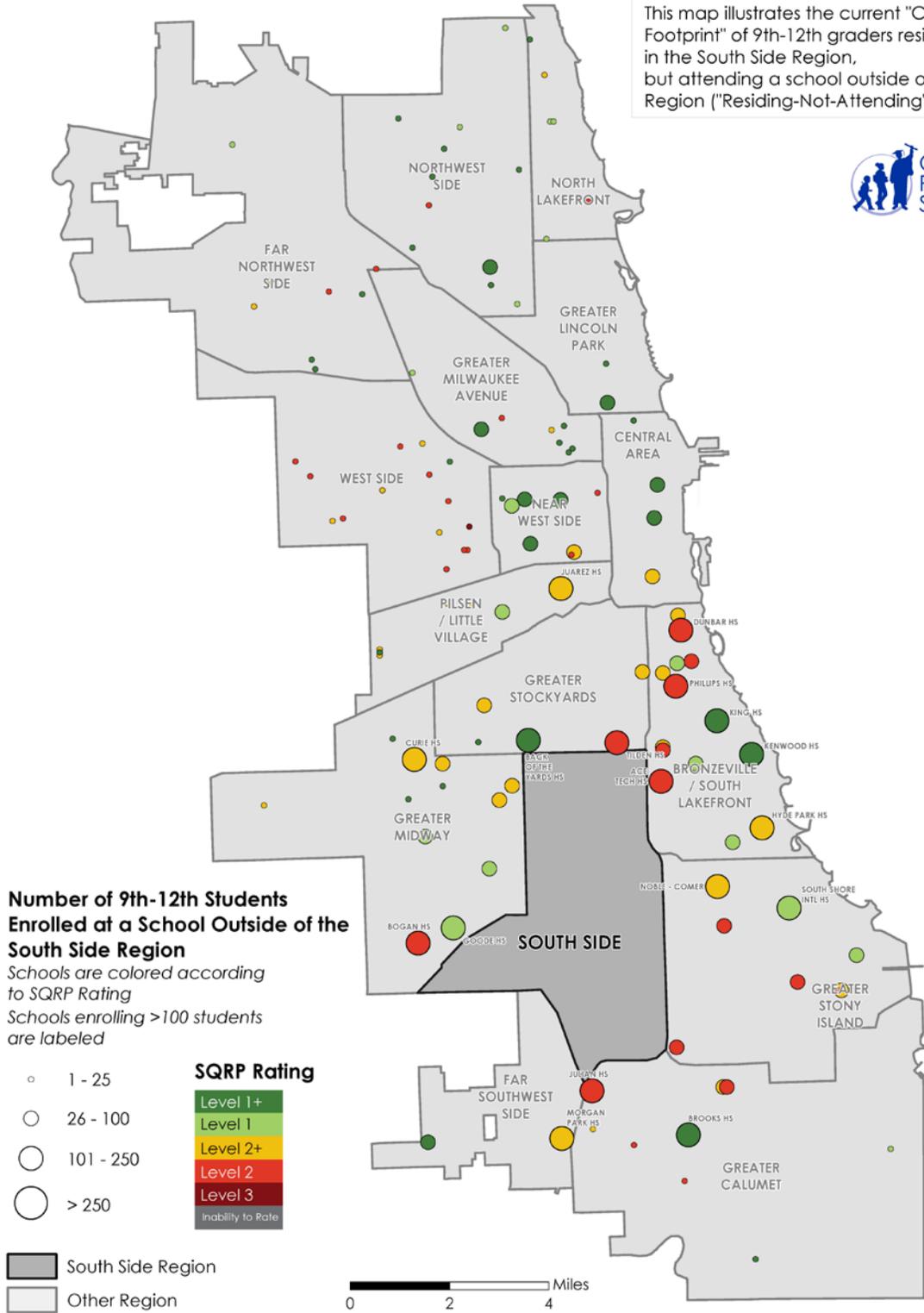
HIGH SCHOOL

SOUTH SIDE REGION



SOUTH SIDE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the South Side Region, but attending a school outside of this Region ("Residing-Not-Attending")





VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

The Program Density Index measures the “density” of certain programs in each region. The index is calculated as the number of program seats per 100 age-eligible students who reside in the region and can be used to compare program seats across regions. For more information about types of programs, visit <http://go.cps.edu/>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Fine & Performing Arts	STEM	World Language	International Baccalaureate (IB)	Other
Bronzeville / South Lakefront	0	27	13	6	8
Central Area	46	23	0	26	0
Far Northwest Side	4	12	7	4	2
Far Southwest Side	29	0	0	25	11
Greater Calumet	18	13	11	2	0
Greater Lincoln Park	77	23	37	8	23
Greater Midway	14	2	11	3	0
Greater Milwaukee Avenue	24	0	84	13	3
Greater Stockyards	20	4	5	2	6
Greater Stony Island	25	8	15	7	5
Near West Side	31	102	22	31	29
North Lakefront	53	38	0	13	0
Northwest Side	8	5	16	1	3
Pilsen / Little Village	27	18	33	4	0
South Side	19	17	2	2	9
West Side	4	39	2	6	3

Programs listed do not have admissions criteria for enrollment. Other elementary programs includes Scholastic Academy, Montessori and Humanities.

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	Military	International Baccalaureate (IB)	CTE
Bronzeville / South Lakefront	29	12	53	49
Central Area	288	0	0	69
Far Northwest Side	0	0	19	40
Far Southwest Side	0	0	123	63
Greater Calumet	11	23	7	34
Greater Lincoln Park	0	0	113	0
Greater Midway	6	0	9	23
Greater Milwaukee Avenue	0	18	58	15
Greater Stockyards	0	13	30	25
Greater Stony Island	8	0	6	29
Near West Side	204	127	0	99
North Lakefront	0	21	53	23
Northwest Side	44	0	7	32
Pilsen / Little Village	0	0	12	22
South Side	11	0	0	41
West Side	9	0	0	31

Selective Enrollment, Military, IB and some CTE programs have admissions criteria for enrollment.



VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY PROGRAMS	NUMBER OF SEATS
• Academic Center	235
• Fine and Performing Arts	3,660
• Honors/International Baccalaureate (IB) ⁴	395 IB seats
• Montessori	540
• Regional Gifted Center (RGC)/Classical	390
• Scholastic Academy	1,080
• STEM	3,150
• World Language	450
HIGH SCHOOL PROGRAMS	NUMBER OF SEATS
• Career & Technical Education (CTE) ⁵ :	<i>CTE seat numbers refer to 10th grade seats only⁶:</i>
○ Building/Transportation	168
○ Business/Law	112
○ Culinary	84
○ Family and Consumer Sciences	28
○ Health	28
○ IT	252
○ Media/Communication	28
○ Personal Care Services	112
• Honors/International Baccalaureate (IB)	Unknown (Charter school IB program)
• Selective Enrollment	845
• STEM	Unknown

⁴ Number of seats for Honors/IB programs includes only IB seats.

⁵ CTE: Building/Transportation includes Manufacturing and Engineering pathways. Pre-Engineering, Pre-Law, and Health Sciences programs have admissions criteria.

⁶ 10th grade is the first year students take courses in the CTE program pathways.

SOUTH SIDE REGION



ELEMENTARY SCHOOLS

School	SQRP LEVEL					ENROLLMENT					Capacity ⁷
	2014-2015	2015-2016	2016-2017	2017-2018		2014-2015	2015-2016	2016-2017	2017-2018	2017-2018	
ASHBURN	Level 1	Level 2+	Level 1+	Level 2+	Level 2+	456	486	507	517	517	570
BARTON	Level 2	Level 3	Level 2+	Level 2+	Level 2+	531	463	434	390	390	810
BASS	Level 3	Level 2+	Level 2	Level 1	Level 1	522	494	449	447	447	810
BOND	Level 2	Level 1	Level 2+	Level 1	Level 1	367	333	321	291	291	570
CARROLL	Level 1+	Level 1	Level 2+	Level 2+	Level 2+	499	479	502	422	422	810
CICS - BASIL	Level 1	Level 2+	Level 2	Level 2+	Level 2+	634	719	749	737	737	750
CICS - LOOMIS	Inability to Rate	578	571	550	563	563	578				
CICS - WRIGHTWOOD	Level 2+	Level 1	Level 2+	Level 2	Level 2	731	730	784	766	766	800
COOK	Level 2	Level 2	Level 2+	Level 2	Level 2	404	416	366	383	383	990
CUFFE	Level 2	Level 1	Level 1	Level 1+	Level 1+	456	421	358	319	319	630
DALEY	Level 2+	Level 2	Level 2+	Level 2+	Level 2+	645	609	612	595	595	720
DAVIS M	Level 1	Level 1	Level 1+	Level 1	Level 1	300	279	261	250	250	630
DEWEY	Level 2	Level 1	Level 1+	Level 1	Level 1	365	403	419	420	420	600
EARLE	Level 3	Level 2	Level 2	Level 1+	Level 1+	516	486	454	416	416	690
EVERS	Level 1	Level 1	Level 1+	Level 1+	Level 1+	365	364	316	279	279	510
FORT DEARBORN	Level 2	Level 2+	Level 2+	Level 2	Level 2	392	386	404	367	367	540
FOSTER PARK	Level 1+	Level 2+	Level 1	Level 2+	Level 2+	356	398	378	360	360	660
FULTON	Level 2	Level 2	Level 2+	Level 2	Level 2	497	419	378	335	335	930
GREEN	Level 1	Level 1+	Level 1+	Level 1	Level 1	329	365	379	368	368	420
GRESHAM	Level 2	Level 2+	Level 1+	Level 1+	Level 1+	359	345	339	325	325	930
HARVARD	Level 2	Level 2	Level 2	Level 2+	Level 2+	468	425	427	392	392	570
HENDERSON	Level 3	Level 2	Level 2	Level 2	Level 2	338	338	263	275	275	690
HOLMES	Level 2	228	238	212	163	163	810				
JACKSON M	Level 2	Level 3	Level 3	Level 1	Level 1	359	349	320	354	354	750
JOPLIN	Level 2	Level 1	Level 1	Level 1+	Level 1+	460	416	407	411	411	720
KERSHAW	Level 1+	Level 1+	Level 2+	Level 1+	Level 1+	266	293	278	265	265	450
KING ES	Level 2+	Level 2+	Level 2	Level 2	Level 2	237	241	235	244	244	810
KIPLING	Level 1	Level 1	Level 2+	Level 2+	Level 2+	370	368	310	295	295	540
KIPP - BLOOM**	Level 1	Level 1	Level 1+	Level 2+	Level 2+	165	257	324	357	357	360
LANGFORD	Level 2	409	373	316	267	267	510				
LEARN - PERKINS	Inability to Rate	Level 2+	Level 2+	Level 1	Level 1	456	495	497	503	503	655
LENART	Level 1+	289	290	288	284	284	390				
LIBBY	Level 2	Level 2	Level 1	Level 2+	Level 2+	495	360	375	354	354	600
MAYS	Level 2	483	480	423	371	371	750				
MONTESSORI ENGLEWOOD ⁹	Level 3	Level 2+	Level 1	Level 1	Level 1	258	279	293	309	309	540

⁷ KIPP - Bloom is co-located with Hope HS.

⁸ KIPP - Bloom is in the process of adding grades to reach its intended full grade structure.

⁹ Montessori Englewood is in the process of adding grades to reach its intended full grade structure.



ELEMENTARY SCHOOLS

School	SQRP LEVEL			ENROLLMENT			Capacity ⁷	
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017		2017-2018
NICHOLSON	Level 3	Level 2	Level 2+	559	567	519	472	930
OGLESBY	Level 2	Level 3	Level 2+	481	498	466	489	600
OTOOLE	Level 2+	Level 2	Level 1	467	416	401	357	840
OWEN	Level 1	Level 1+	Level 1	252	260	263	268	300
PARKER	Level 2	Level 2	Level 2	785	699	563	491	1,590
PROVIDENCE ENGLEWOOD	Level 2	Level 2	Level 2+	512	493	502	511	500
RANDOLPH	Level 2	Level 2	Level 2+	501	510	505	509	780
RYDER	Level 1	Level 1	Level 1	376	402	395	401	570
SHERMAN	Level 2	Level 1	Level 1+	360	321	290	257	630
SHERWOOD	Level 1+	Level 1+	Level 1+	354	356	334	335	480
STAGG	Level 2+	Level 2	Level 2	558	507	440	416	780
TURNER-DREW	Level 1+	Level 1+	Level 2+	306	275	263	248	450
WACKER	Level 1+	Level 1+	Level 1+	250	274	289	298	300
WENTWORTH	Level 2	Level 2	Level 2+	558	560	508	449	900
WESTCOTT	Level 2	Level 2	Level 1	381	390	422	399	630

HIGH SCHOOLS

School	SQRP LEVEL			ENROLLMENT			Capacity ¹⁰	
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017		2017-2018
CICS - ELLISON HS	Level 2+	Level 2+	Level 2+	479	458	441	417	630
CICS - LONGWOOD	Level 2	Level 2+	Level 2	1,266	1,331	1,361	1,335	1,435
HARPER HS	Level 3	Level 2	Level 2	349	253	167	134	1,416
HOPE HS*	Level 3	Level 2	Level 2	272	199	136	95	912
LINDBLOM HS	Level 1+	Level 1+	Level 1+	1,175	1,254	1,294	1,325	1,332
NOBLE - HANSBERRY HS	Level 2+	Level 1	Level 1+	647	769	709	642	750
NOBLE - JOHNSON HS	Level 2+	Level 2+	Level 1	848	860	864	802	925
PERSPECTIVES - LEADERSHIP HS	Level 2+	Level 2	Level 2+	641	546	481	437	1,080
PERSPECTIVES - TECH HS	Level 2+	Level 2+	Level 1+	449	420	381	334	540
RICHARDS HS	Level 2	Level 2	Level 2	354	276	252	217	912
ROBESON HS	Level 2	Level 3	Level 3	295	204	151	128	1,320
SIMEON HS	Level 2+	Level 1	Level 1	1,402	1,363	1,323	1,336	1,524
TEAM HS*	Level 3	Level 2	Level 2	378	272	160	92	818
URBAN PREP - ENGLEWOOD HS*	Level 2	Level 2+	Level 2+	477	443	325	263	598

¹⁰ Hope HS is co-located with KIPP – Bloom. Team HS is co-located with Urban Prep – Englewood.



ELEMENTARY SCHOOL

School	Admissions Criteria	PROGRAMS						
		Academic Center	Fine & Performing Arts	International Baccalaureate (IB)	RGC/Classical	STEM	World Language	Other
ASHBURN	No Admissions Criteria - Citywide							
BARTON	No Admissions Criteria - Attendance Boundary							
BASS	No Admissions Criteria - Attendance Boundary	X						
BOND	No Admissions Criteria - Attendance Boundary							
CARROLL	No Admissions Criteria - Attendance Boundary							
CICS - BASIL	No Admissions Criteria - Citywide							
CICS - LOOMIS	No Admissions Criteria - Citywide							
CICS - WRIGHTWOOD	No Admissions Criteria - Citywide with Geographic Preference Area							
COOK	No Admissions Criteria - Attendance Boundary							
CUFFE	No Admissions Criteria - Attendance Boundary							
DALEY	No Admissions Criteria - Attendance Boundary							
DAVIS M	No Admissions Criteria - Citywide					X		
DEWEY	No Admissions Criteria - Attendance Boundary	X						
EARLE	No Admissions Criteria - Attendance Boundary						X	
EVERS	No Admissions Criteria - Attendance Boundary	X						
FORT DEARBORN	No Admissions Criteria - Attendance Boundary	X						
FOSTER PARK	No Admissions Criteria - Attendance Boundary	X						
FULTON	No Admissions Criteria - Attendance Boundary							
GREEN	No Admissions Criteria - Attendance Boundary							
GRESHAM	No Admissions Criteria - Attendance Boundary							
HARVARD	No Admissions Criteria - Attendance Boundary							

SOUTH SIDE REGION



ELEMENTARY SCHOOL	PROGRAMS						
	Academic Center	Fine & Performing Arts	International Baccalaureate (IB)	RGC/Classical	STEM	World Language	Other
HENDERSON	No Admissions Criteria - Attendance Boundary						
HOLMES	No Admissions Criteria - Attendance Boundary						
JACKSON M	No Admissions Criteria - Attendance Boundary						
JOPLIN	No Admissions Criteria - Attendance Boundary						
KERSHAW	No Admissions Criteria - Citywide		x				
KING ES	No Admissions Criteria - Attendance Boundary						
KIPLING	No Admissions Criteria - Attendance Boundary	x					
KIPP - BLOOM	No Admissions Criteria - Citywide						
LANGFORD	No Admissions Criteria - Attendance Boundary						
LEARN - PERKINS	No Admissions Criteria - Citywide						
LENART	Admissions Criteria - Citywide			x			
LIBBY	No Admissions Criteria - Attendance Boundary						
LINDBLOM HS	Admissions Criteria - Citywide	x					
MAYS	No Admissions Criteria - Attendance Boundary						
MONTESSORI ENGLEWOOD	No Admissions Criteria - Citywide						Montessori
NICHOLSON	No Admissions Criteria - Attendance Boundary				x		
OGLESBY	No Admissions Criteria - Attendance Boundary						
OTOOLE	No Admissions Criteria - Attendance Boundary						
OWEN	No Admissions Criteria - Citywide						Scholastic Academy
PARKER	No Admissions Criteria - Attendance Boundary						
PROVIDENCE ENGLEWOOD	No Admissions Criteria - Citywide						
RANDOLPH	No Admissions Criteria - Attendance Boundary						Scholastic Academy
RYDER	No Admissions Criteria - Attendance Boundary						
SHERMAN	No Admissions Criteria - Attendance Boundary						
SHERWOOD	No Admissions Criteria - Attendance Boundary						
STAGG	No Admissions Criteria - Attendance Boundary						
TURNER-DREW	No Admissions Criteria - Citywide						x
WACKER	No Admissions Criteria - Attendance Boundary						
WENTWORTH	No Admissions Criteria - Attendance Boundary				x		
WESTCOTT	No Admissions Criteria - Attendance Boundary						



HIGH SCHOOL	PROGRAMS												
	Fine & Performing Arts	International Baccalaureate (IB)	Military	Selective Enrollment	STEM	Other	Building / Transportation	Business / Law	Culinary	Health	IT	Media / Communication	Other
School	Admissions Criteria												
CICS - ELLISON HS	No Admissions Criteria - Citywide with Geographic Preference Area												
CICS - LONGWOOD HARPER HS	No Admissions Criteria - Citywide								X			X	
HOPE HS	No Admissions Criteria - Attendance Boundary												
LINDBLOM HS	Admissions Criteria - Citywide			X			X				X		
NOBLE - HANSBERRY HS	No Admissions Criteria - Citywide	X											
NOBLE - JOHNSON HS	No Admissions Criteria - Citywide												
PERSPECTIVES - LEADERSHIP HS	No Admissions Criteria - Citywide												
PERSPECTIVES - TECH HS	No Admissions Criteria - Citywide				X								
RICHARDS HS	No Admissions Criteria - Attendance Boundary								X	X			
ROBESON HS	Some Programs with Admissions Criteria - Attendance Boundary									X			
SIMEON HS	Admissions Criteria - Citywide						X	X	X		X		Family and Care Sciences, Personal Care Services
TEAM HS	Admissions Criteria - Citywide												
URBAN PREP - ENGLEWOOD HS	No Admissions Criteria - Citywide												

