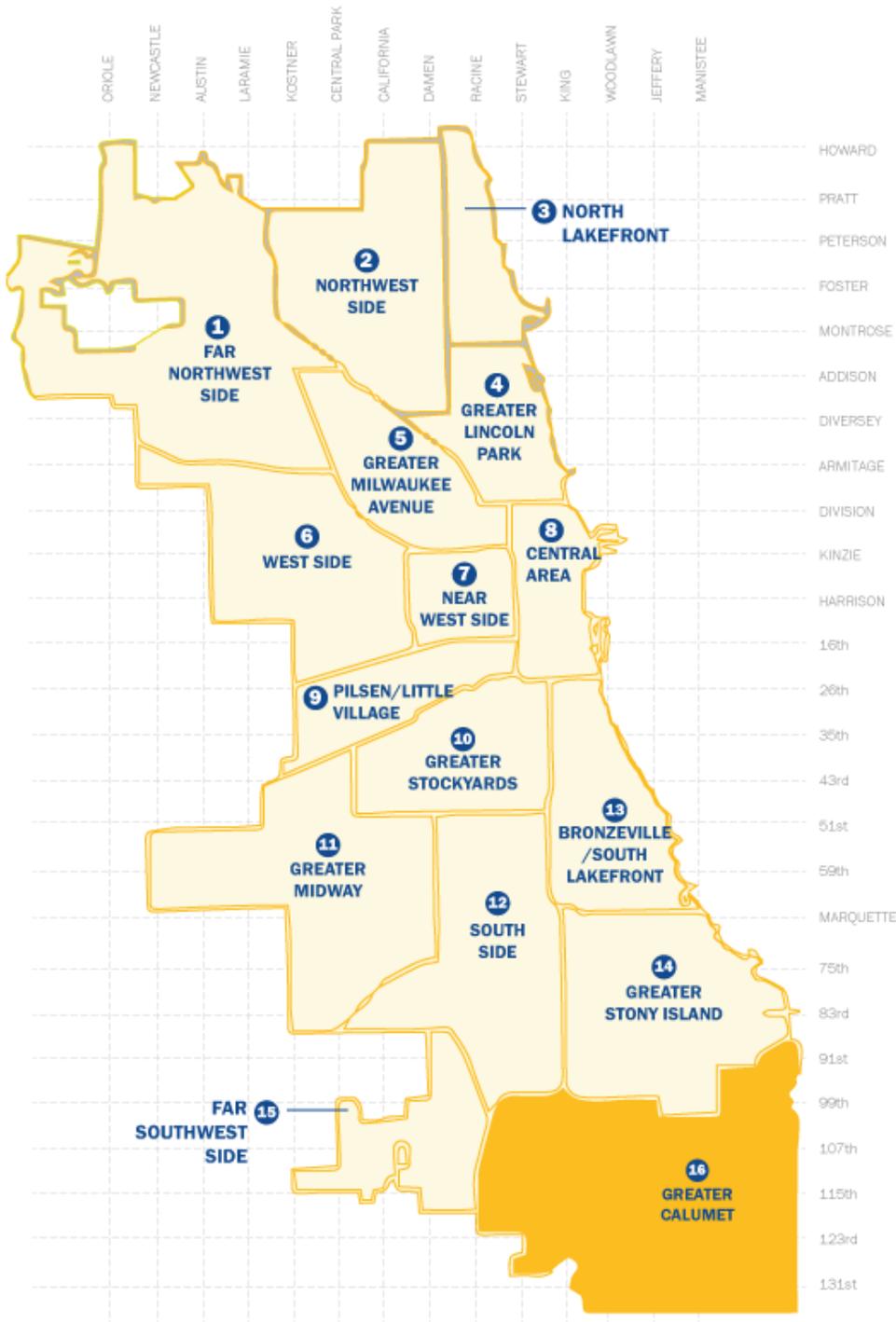




2018-19
ANNUAL REGIONAL ANALYSIS

GREATER CALUMET REGION

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

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INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as an input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

CHOICE

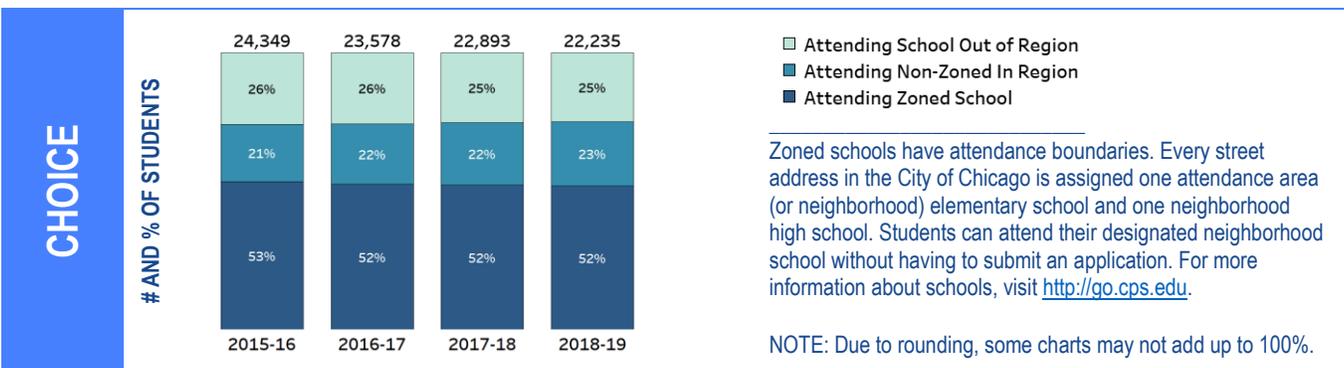
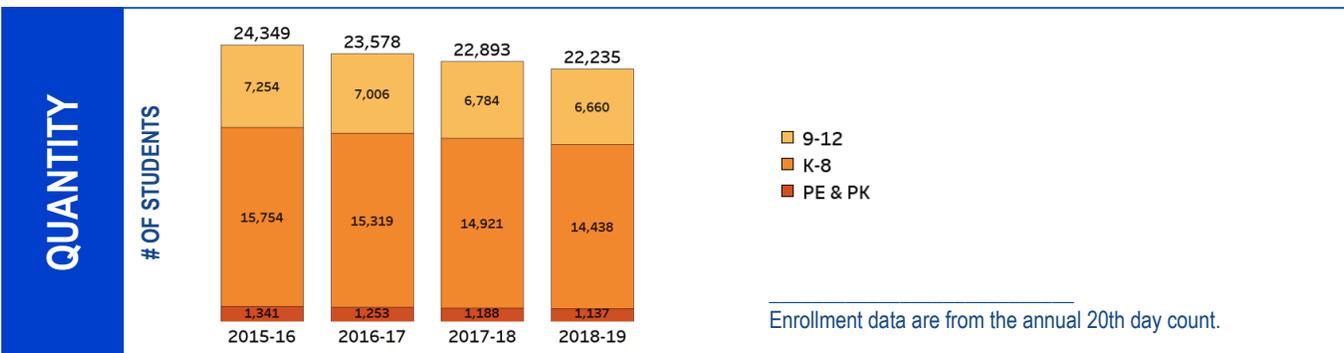
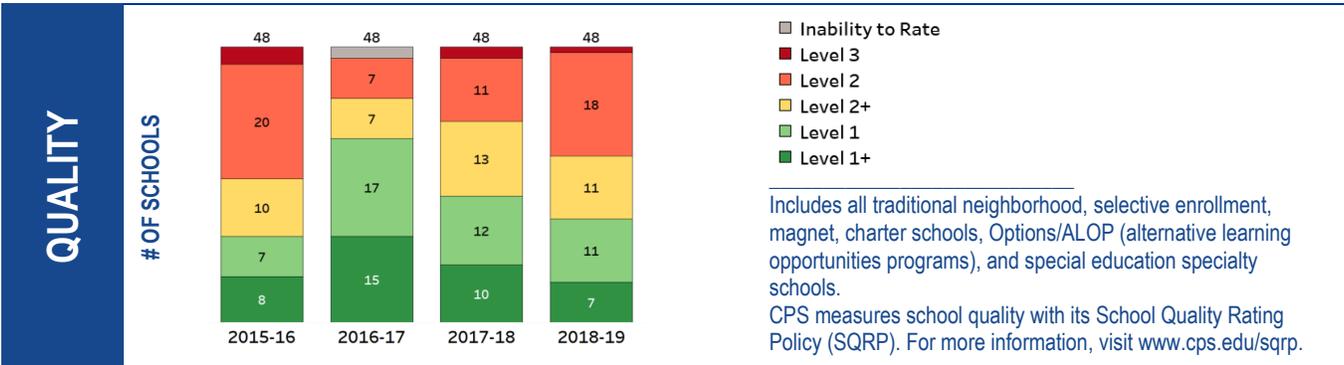
ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?
(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

22,235 STUDENTS IN REGION | 48 SCHOOLS | 32% HISPANIC | 66% AFRICAN AMERICAN | 2% WHITE | 0% ASIAN



- VARIETY**
- ELEMENTARY**

 - Academic Center
 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - Personalized Learning
 - Regional Gifted Center/Classical
 - Science, Technology, Engineering, & Math (STEM) Magnet Program
 - World Language Magnet Program

HIGH SCHOOL

 - Career & Technical Education (CTE)
 - Early College Science, Technology, Engineering, & Math (STEM)
 - International Baccalaureate (IB)
 - Military Academy and JROTC (Junior Reserve Officer Training Corps)
 - Personalized Learning
 - Selective Enrollment
- For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 48 schools, 18 of which are Level 1+/1, 11 are Level 2+, 18 are Level 2, and 1 is Level 3.
- 40% of Elementary students who live in the region attend a Level 1+/1 school, 59% of high school students attend a Level 1+/1 high school, and 56% of Options high school students attend a Level 1+/1 school.
- There are more than 3,000 unfilled Level 1+/1 elementary seats and more than 1,000 unfilled Level 1+/1 high school seats.
- 97% of Level 1+/1 elementary seats have no admissions criteria. Of Level 1+/1 high school seats, 20% have no admissions criteria, 29% have some programs with admissions criteria, and 51% have admissions criteria.

QUANTITY

- The student population in the region is 22,235, which has dropped by 8.7% (approximately 2,100 students) since the 2015-16 school year. This is slightly higher than the decline in the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has dropped by slightly less (6.2%, approximately 1,300 students)
- There are 12,000 more seats than students enrolled in the region.

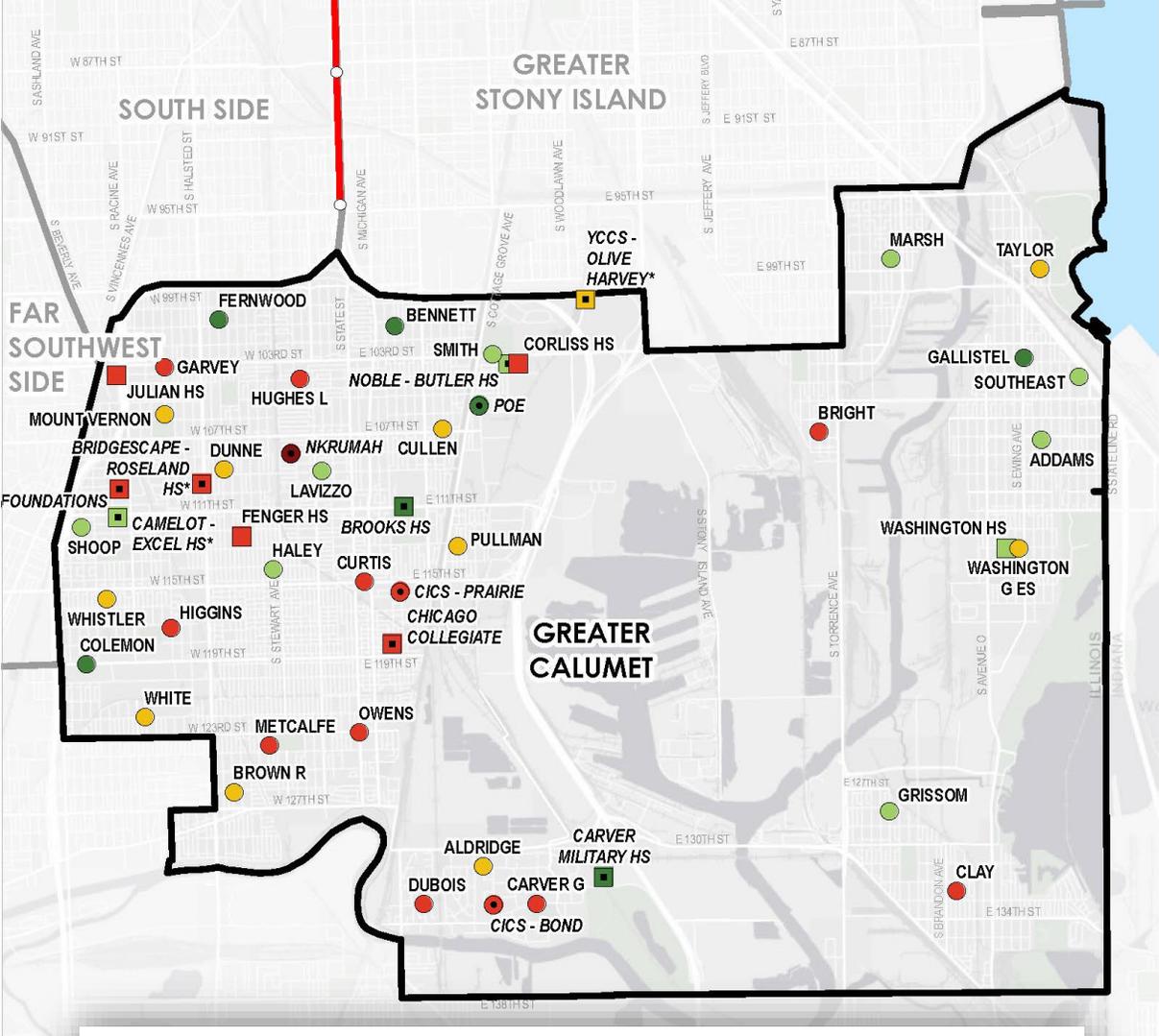
CHOICE

- 52% of students in this region attend their zoned school, 23% of students attend a non-zoned school in the region and 25% of students attend a non-zoned school out of the region.
- 27% of Elementary students in the region who do not attend their zoned school travel less than one mile and 33% travel for less than 15 minutes. 68% of High school students in the region who do not attend their zoned school travel more than three miles and 40% travel for more than 45 minutes.

VARIETY

- The region has high density for elementary World Language programs. There are some Science, Technology, Engineering & Math (STEM), Personalized Learning, elementary International Baccalaureate (IB), Regional Gifted Center (RGC), and Fine & Performing Arts programs. The region does not have Dual Language programs.
- For high school students, there is high density in Military and JROTC (Junior Reserve Officer Training Corps) programs. There are some Career & Technical Education (CTE), Selective Enrollment, Early College STEM, IB, and Personalized Learning programs. There are no Fine & Performing Arts programs.

MAP



School Type	SQRQ Rating	
○ Attendance Area Elementary	Level 1+	*Denotes options/alternative or special education specialty school
● Citywide Elementary	Level 1	
□ Attendance Area High School	Level 2+	
■ Citywide High School	Level 2	
	Level 3	
	Inability to Rate	

The Greater Calumet region is generally bounded by 95th Street, 100th Street, and 103rd Street to the north, Interstate 57 to the west, the city boundary to the south, and the Illinois-Indiana state border to the east. It is home to 135,600 residents and is served by 12 train stops.

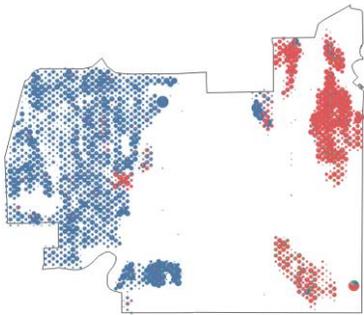
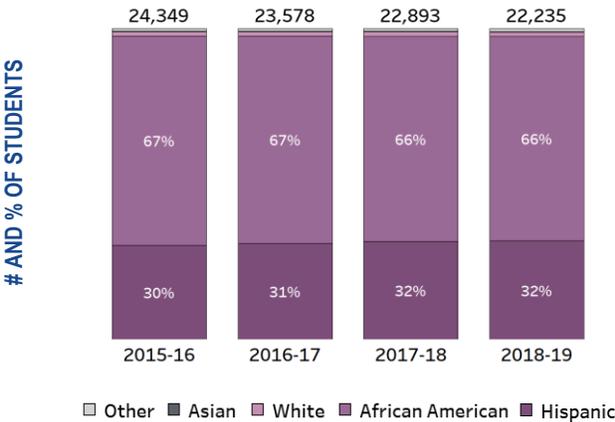
Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

DEMOGRAPHIC COMPOSITION

The Greater Calumet region is consistently almost entirely African American and Hispanic

The racial/ethnic composition of the Greater Calumet Student population is majority African American. In the past four years, however, the share of African American students has dropped slightly from 67% to 66% and the percentage of Hispanic students has risen from 30% to 32%. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 87% to 84% in the past four years, which is higher than the district total of 77%.

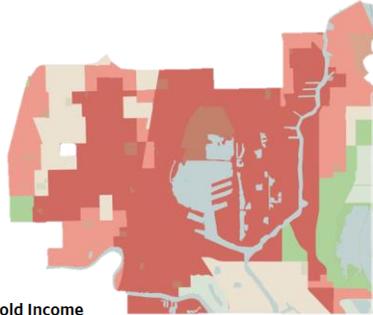
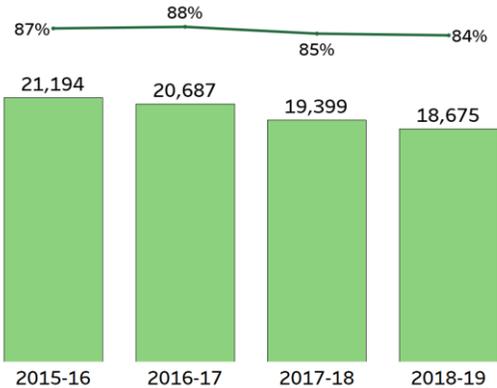
RACIAL/ETHNIC COMPOSITION



The majority of the students on the western side of the Greater Calumet region are African American, while students on the eastern side are primarily Hispanic.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.

FREE AND REDUCED LUNCH RATES



The Greater Calumet region primarily encompasses neighborhoods of low median household income. There are some wealthier areas on the east side of the region but there appear to be no students living in these areas (see adjacent above).

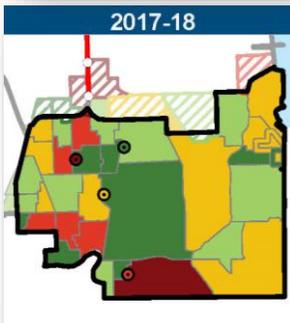
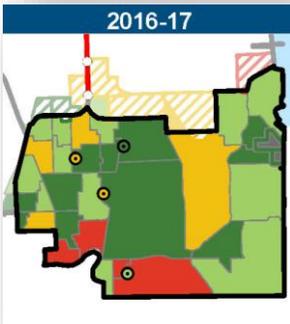
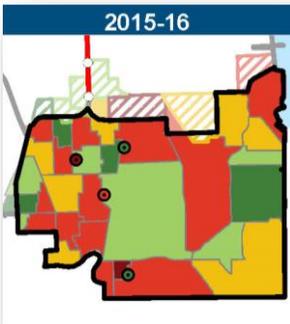


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

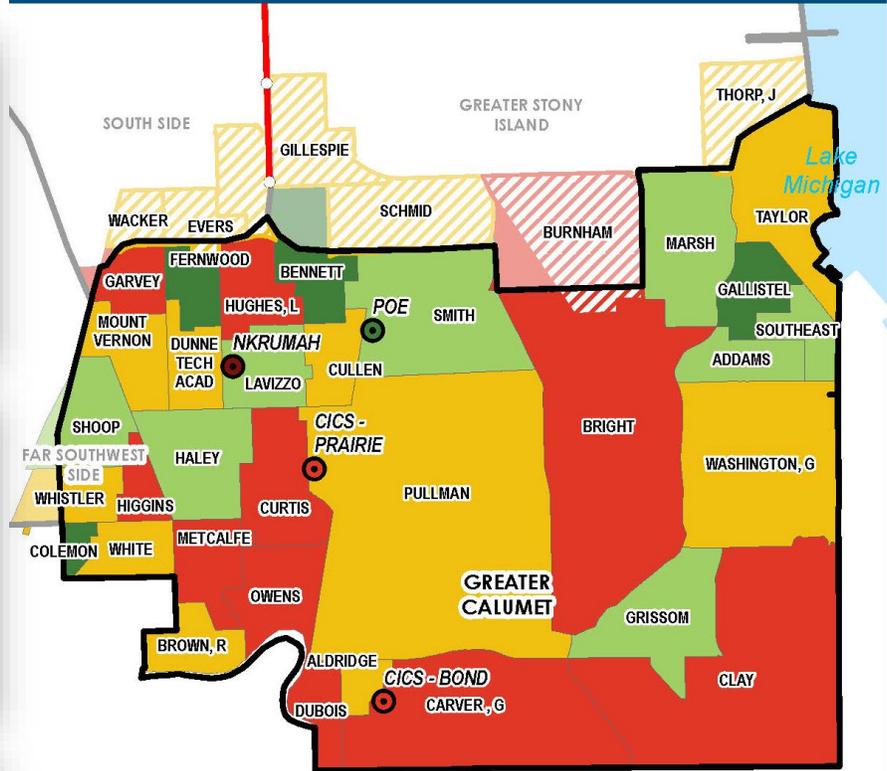
There are 36 elementary schools in the Greater Calumet region, including 5 Level 1+ schools, 8 Level 1 schools, 10 Level 2+ schools, 12 Level 2 schools, and 1 Level 3 school.

There are 32 zoned elementary schools in this region. 40% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY



2018-19



School Type

- Elementary Attendance Area** (School location INSIDE region)
- Elementary Attendance Area*** (School location OUTSIDE region)
- Citywide Elementary School

SQRP Rating

- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Inability to Rate

*Denotes optional/alternative or special education specialty school
 **Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g. NORTHWEST | 6-8.
 ***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY



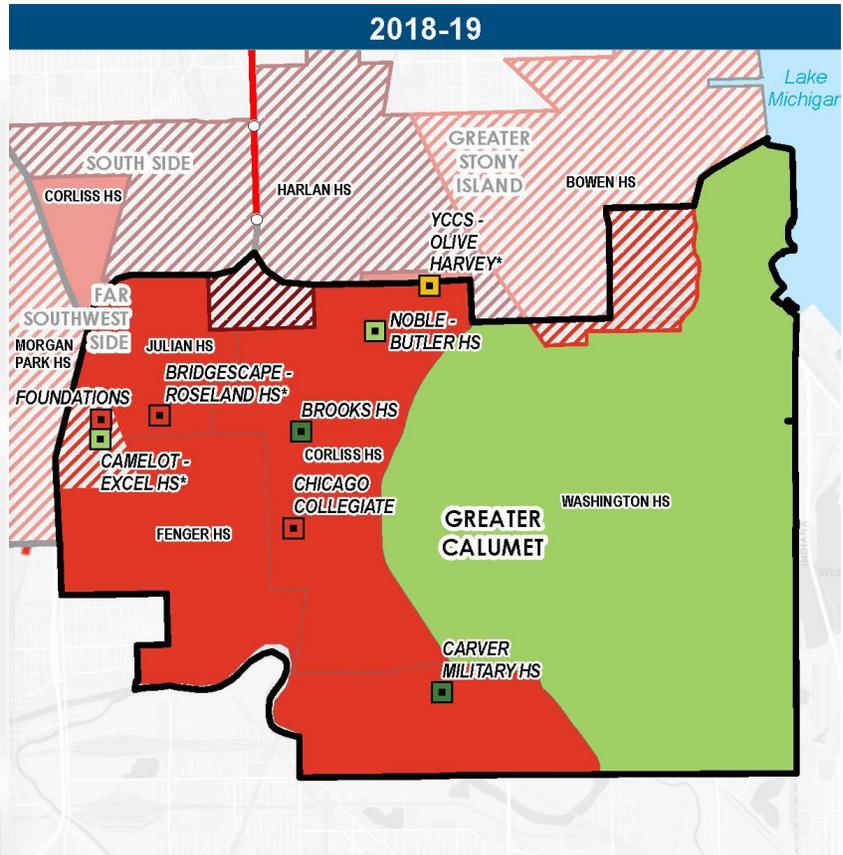
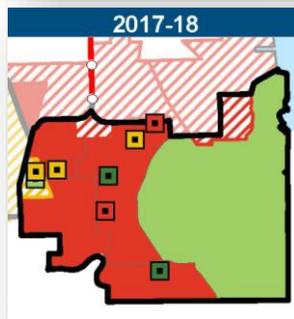
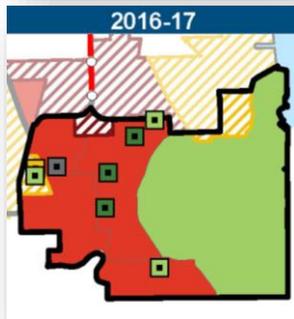
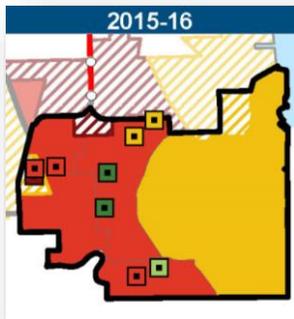
HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 9 high schools in the Greater Calumet region: 2 are Level 1+, 2 are Level 1, and 5 are Level 2. In addition, there are 3 Options high schools: 1 is a Level 1, 1 is a Level 2+, and 1 is a Level 2.

There are 4 zoned high schools in this region. 33% of high school students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY

HIGH SCHOOL



School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area** (School location OUTSIDE region)
- Citywide High School

SQRP Rating

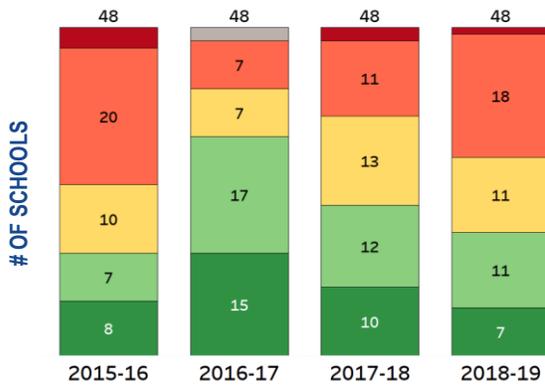
- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Inability to Rate

*Denotes options/alternative or special education specialty school
 **Attendance areas with a diagonal line fill represent those where the main school location is outside of the region



HOW MANY LEVEL 1+/1 SEATS ARE THERE?

SCHOOLS

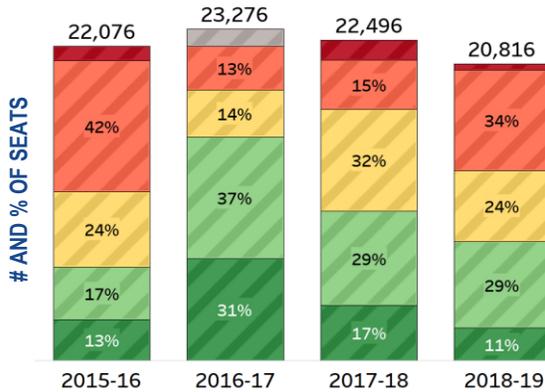


There are currently 48 schools in the region, including 36 elementary schools, 9 high schools, and 3 Options high schools. The number of Level 1+/1 schools has fluctuated but ultimately risen from 15 to 18 in the past four years. The number of Level 2 schools has been rising for the past three years, from 7 in the 2016-17 school year to 18 in the current year.

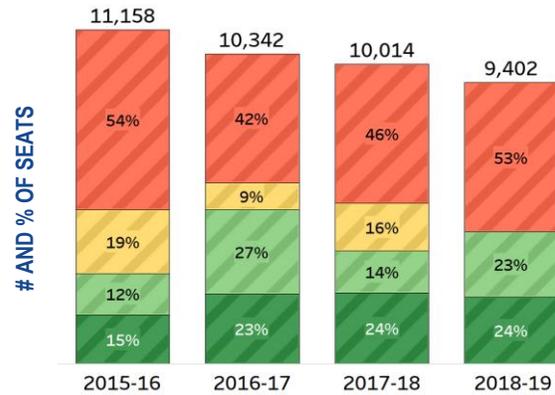


SEATS

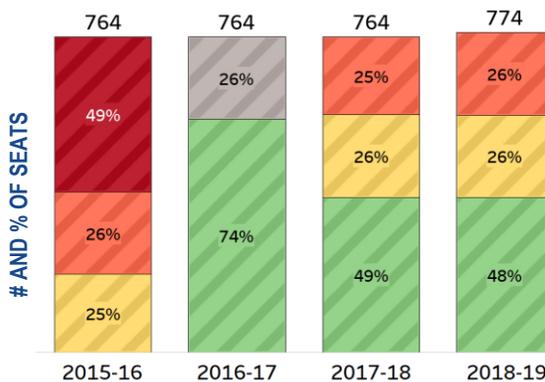
ELEMENTARY



HIGH SCHOOL



OPTION HIGH SCHOOL



The decline in number of seats overall from 2017-18 to 2018-19 was driven primarily by the change in how building capacity is determined (see note below). The number of Level 1+/1 elementary seats has fallen by more than 7,300 in the past three years; the number of Level 1+/1 high school seats has fluctuated slightly and, overall, increased from 27% to 47% in the past four years. Almost half of all Options high school seats are Level 1, which dropped from 74% in the 2016-17 school year.



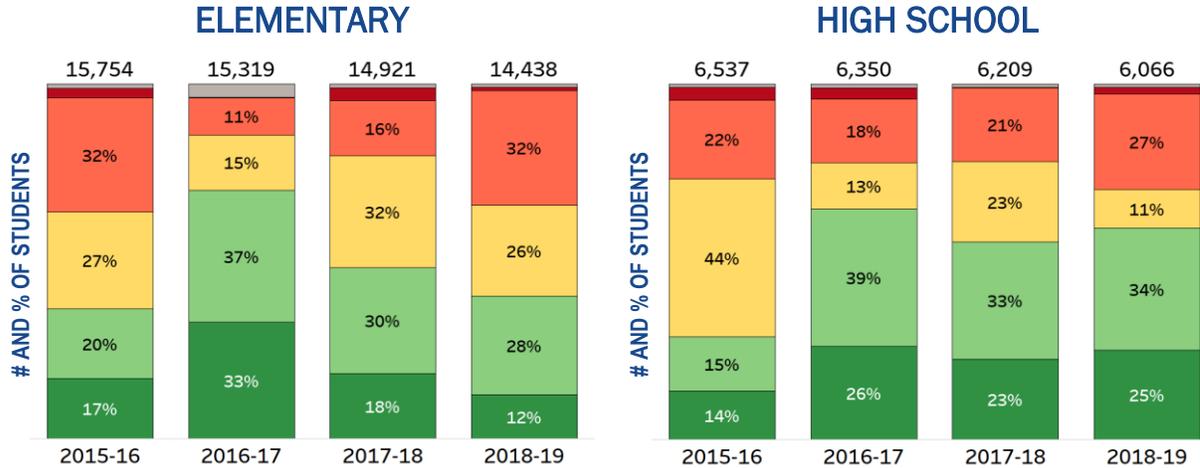
NOTE: In 2018-19, an update to the CPS space utilization standards resulted in a reduction in the number of classrooms used in the calculation of ideal capacity of a school building. Special education cluster program classrooms, Pre-K classrooms, and small-sized classrooms are no longer included in the number of seats. Due to rounding, some charts may not add up to 100%.

The SQRP metrics for Options high schools are different from traditional high schools. For more information on how SQRP measures school quality for Options schools, visit www.cps.edu/sqrp.



HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

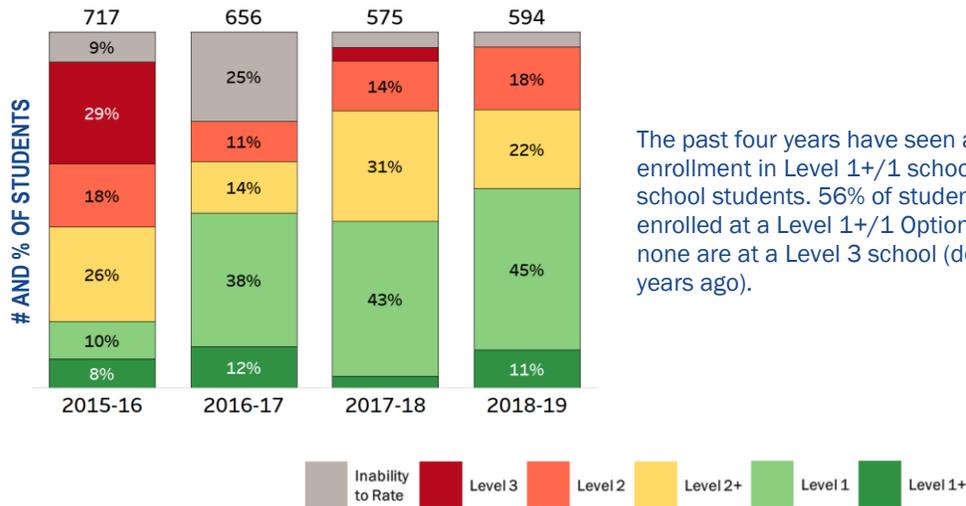
Students who reside in region, including those who attend school out of region



The percentage of Elementary students attending Level 1+/1 schools has fallen from 70% to 40% since the 2016-17 school year, despite an initial increase four years ago. The number of students attending Level 2 schools has also steadily increased over the past three years.

In the 2018-19 school year, 59% of 9th- 12th grade students are attending a Level 1+/1 school, up from 29% during the 2015-16 school year. However, the percentage of CPS students who live in the region and attend a Level 2 school has risen to 27%.

OPTIONS HIGH SCHOOL



The past four years have seen an increase in enrollment in Level 1+/1 schools for Options high school students. 56% of students in the region are enrolled at a Level 1+/1 Options high school and none are at a Level 3 school (down from 29% four years ago).

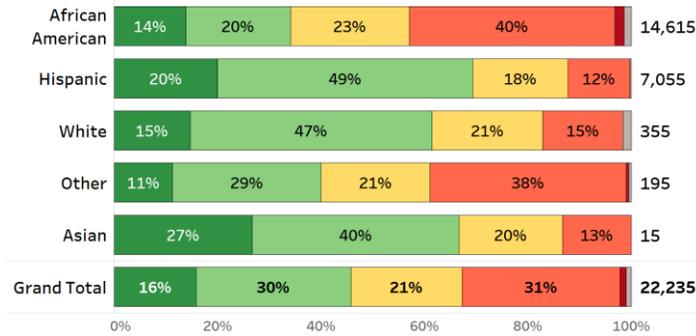
ENROLLMENT BY SCHOOL



HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

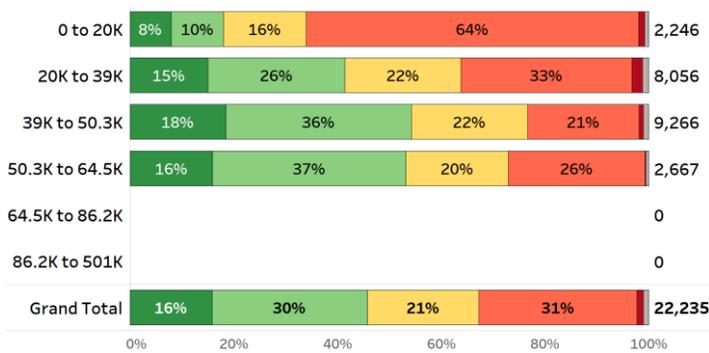
Students who reside in region, including those who attend school out of region

AND % OF STUDENTS



The Greater Calumet region is primarily made up of African American and Hispanic students. 34% of African American students attend a Level 1+/1 school, compared to 69% of Hispanic students. 40% of African American Options high school students attend a Level 2 school, compared to 12% of Hispanic students.

AND % OF STUDENTS



There is a disparity in quality of school attended by students of different household income levels based on the median for the census tract where they reside. 53% of students living in the highest household income areas within the region attend Level 1+/1 schools, compared to 18% of students from the lowest household income areas.

DEMOGRAPHICS

ETHNICITY

HOUSEHOLD INCOME





DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

ELEMENTARY

SEATS vs. ENROLLMENT

Level	Enrollment	Unfilled seats*
Level 1+	1,582 (69%)	698
Level 1	3,716 (61%)	2,386
Level 2+	3,114 (63%)	1,919
Level 2	4,125 (58%)	2,967
Level 3	421	224
Inability to Rate	0	0

There are 5,298 students enrolled in Level 1+/1 schools in the region. There are 3,114 students enrolled in Level 2+ schools, 4,125 students enrolled in Level 2 schools, and 197 students enrolled in Level 3 schools. There are 3,084 unfilled Level 1+/1 elementary seats in the region.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

Admission Type	Percentage
No Admissions Criteria	97%
Some Programs with Admissions Criteria	3%

Of all Level 1+/1 elementary seats in the region, 97% are in schools with no admissions criteria. 3% of seats have admissions criteria. Of the 3,084 unfilled Level 1+/1 elementary seats, 99% are in schools that have no admissions criteria.

HIGH SCHOOL

SEATS vs. ENROLLMENT

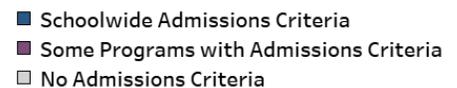
Level	Enrollment	Unfilled seats*
Level 1+	1,469 (66%)	837
Level 1	2,121 (98%)	224
Level 2+	0	0
Level 2	1,585 (32%)	3,413
Level 3	0	0
Inability to Rate	0	0

There are 3,590 students enrolled in Level 1+/1 schools and 1,585 students enrolled in Level 2 schools in the region. There are 1,061 unfilled Level 1+/1 seats.

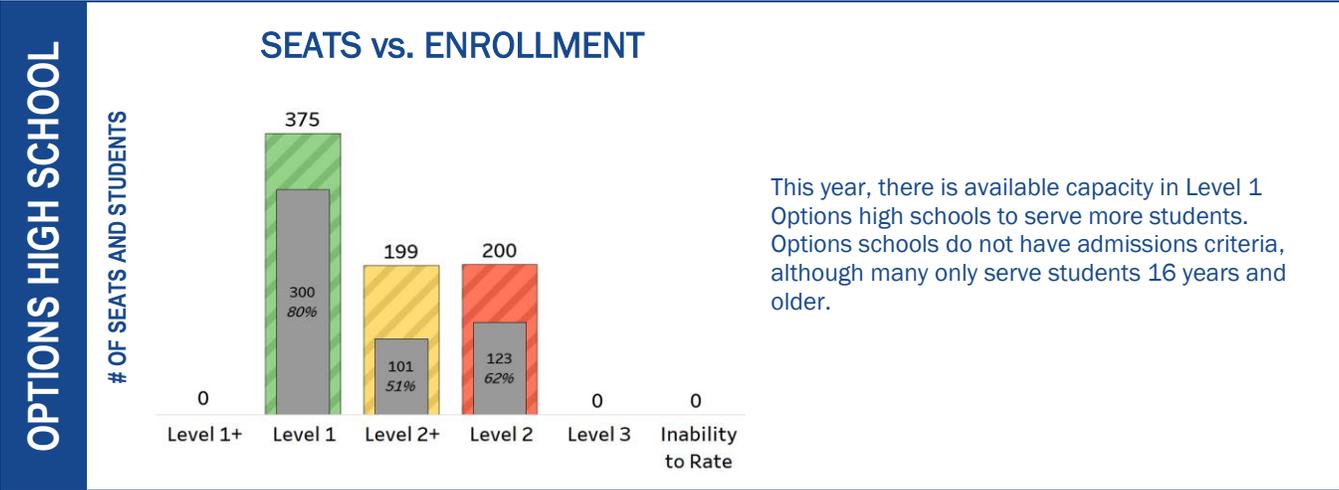
ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

Admission Type	Percentage
Schoolwide Admissions Criteria	51%
Some Programs with Admissions Criteria	29%
No Admissions Criteria	20%

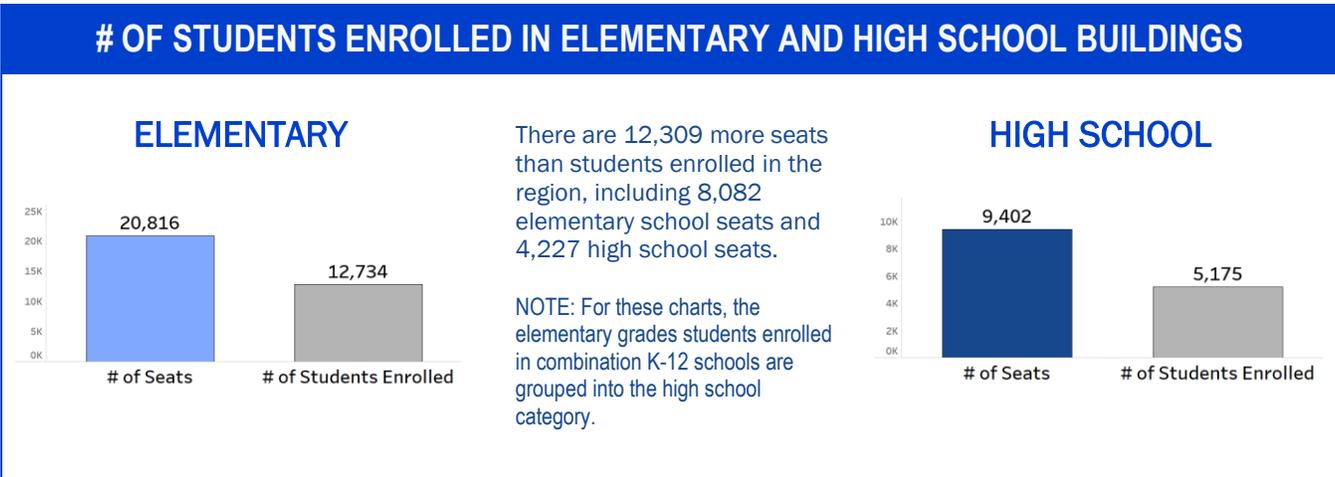
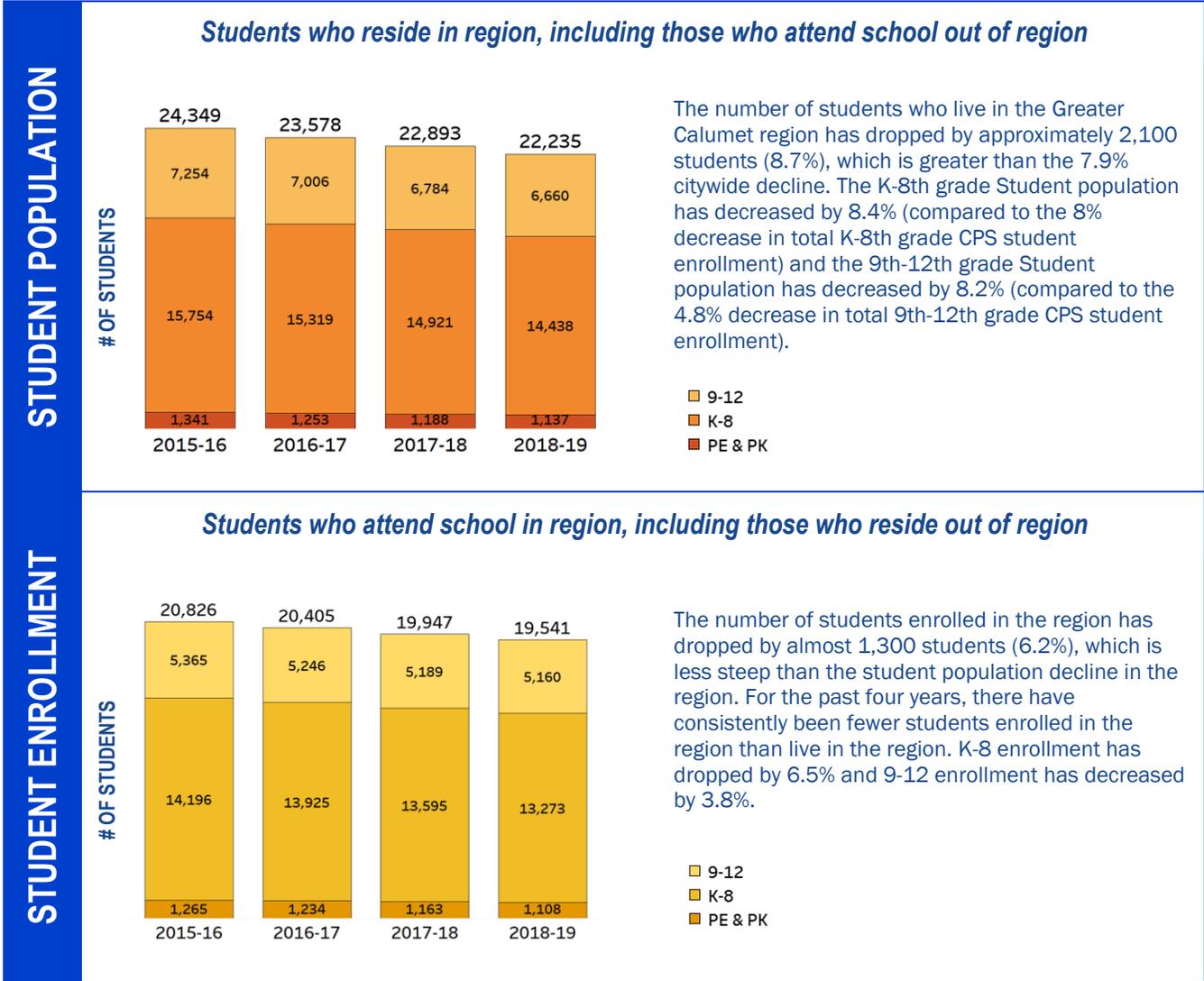
Of all Level 1+/1 high school seats in the region, 80% are in schools with some admissions criteria and 20% are in schools with no admissions criteria. Of the 1,061 unfilled Level 1+/1 high school seats, 21% are in schools that have no admissions criteria.



DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?



HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL¹

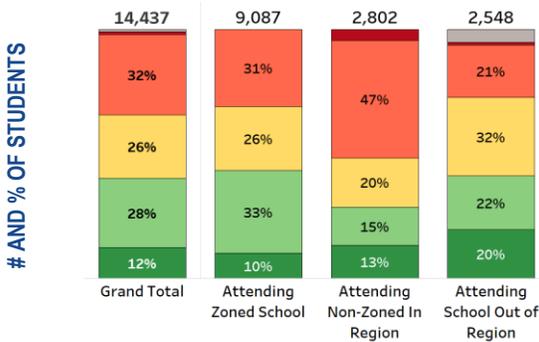
SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has risen from 36% to 37%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

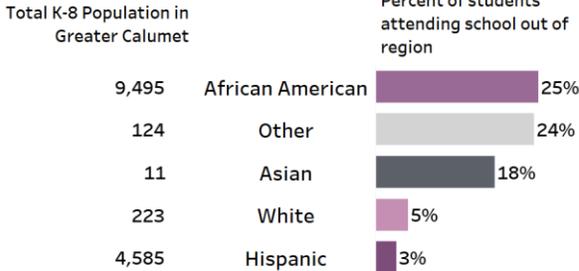
SCHOOL QUALITY AND CHOICE



Of the 14,437 Elementary students residing in the Greater Calumet region, 40% attend a Level 1+/¹ school. This number is lowest for students who attend a school in the region that is not their zoned school (28%). 43% of students who attend their zoned school and 42% of students who go out of region are at a Level 1+/¹ school.

- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

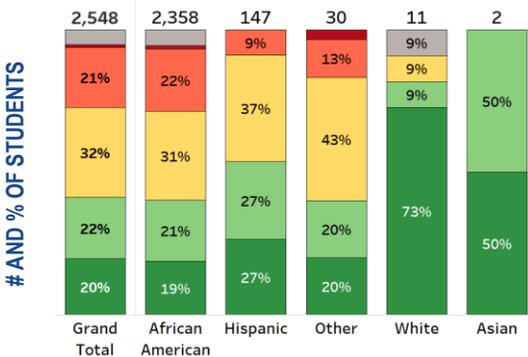
STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Most of the students in the region are African American or Hispanic. African American students attend school of the region at a rate of 25%, while Hispanic students attend school out of region at a rate of 3%.

NOTE: Due to rounding, some charts may not add up to 100%.

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



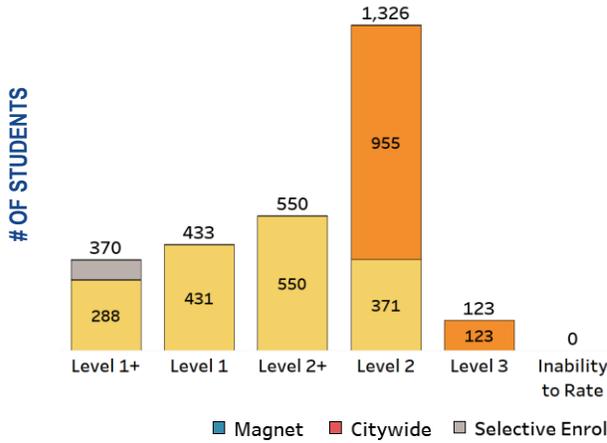
Of students who attend school out of the region, Hispanic students attend Level 1+/¹ schools at a slightly higher rate than African American students (54% compared to 40%).

¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergarteners are not zoned to a school.

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

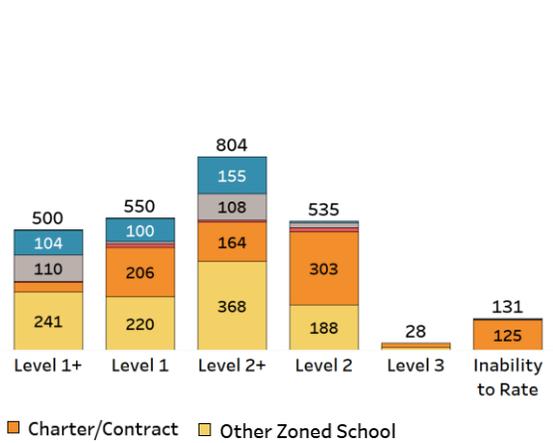
ELEMENTARY SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



19% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 2 school. Overall, most students attend Charter/Contract schools or another zoned school in the region.

STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



18% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students are evenly distributed between Level 1+/1 and Level 2+/2 schools. Overall, most students attend Charter/Contract schools or another zoned school outside the region.

37% of elementary students do not attend their zoned school. Of those students, 27% stay within one mile of their home and 42% travel more than three miles. 59% travel for less than 30 minutes but 12% travel for more than an hour.

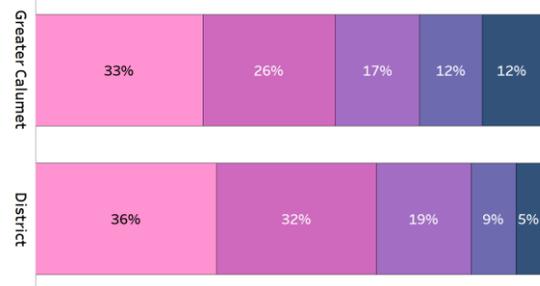
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 3.9 mi. District average*: 2.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



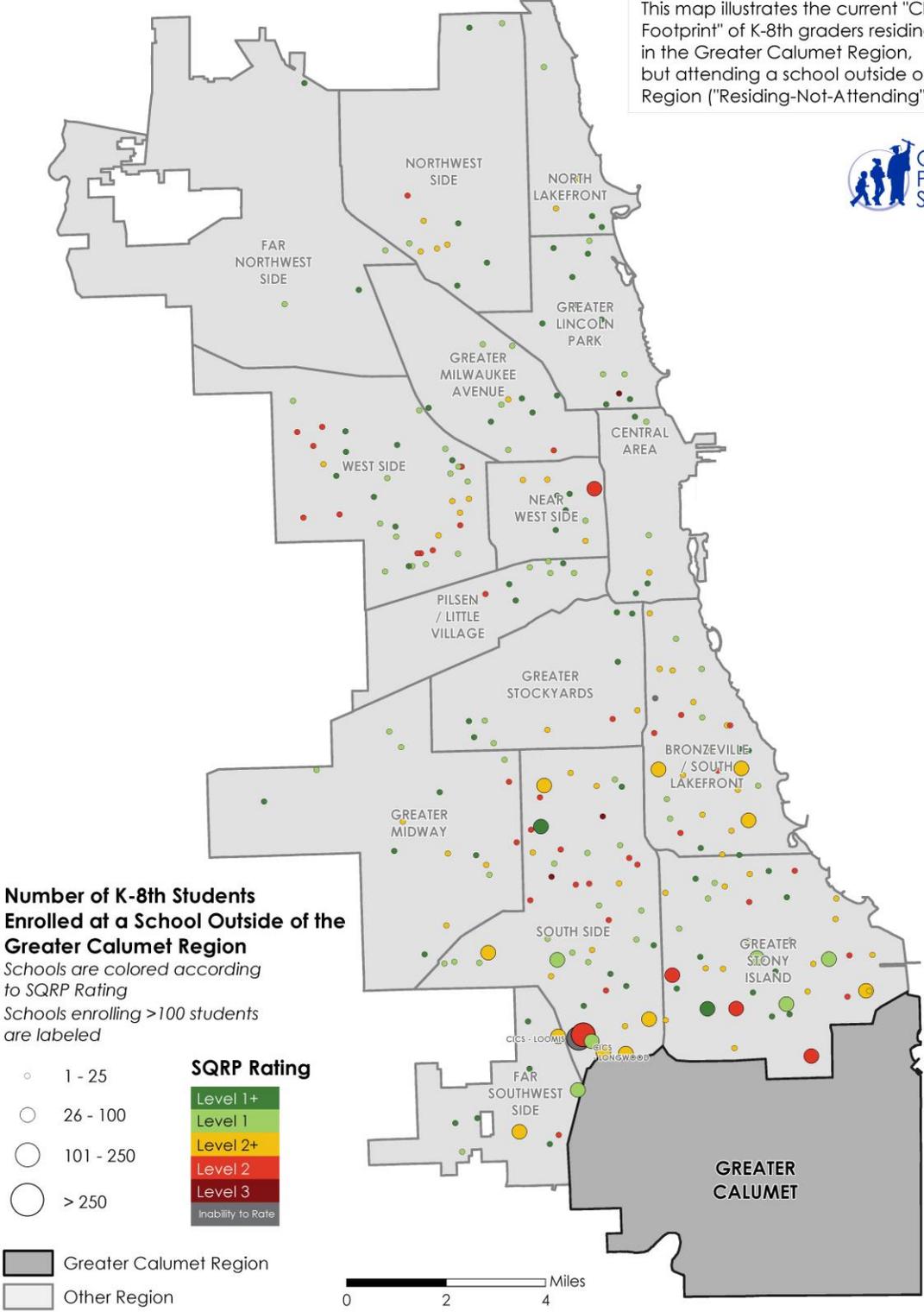
Region average: 30 min. District average*: 25 min.

0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.

GREATER CALUMET: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

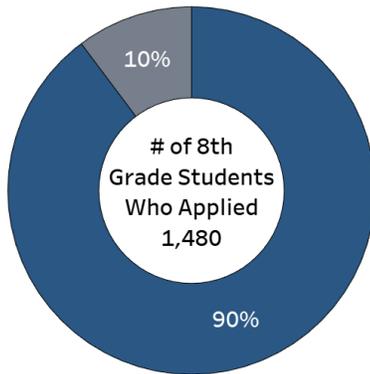
This map illustrates the current "Choice Footprint" of K-8th graders residing in the Greater Calumet Region, but attending a school outside of this Region ("Residing-Not-Attending")



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

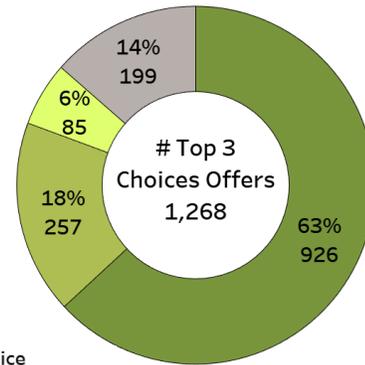
% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL



- Applied
- Did Not Apply

In the Greater Calumet region, 1,480 8th grade students (who were enrolled at the 20th day of school) applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

% OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES

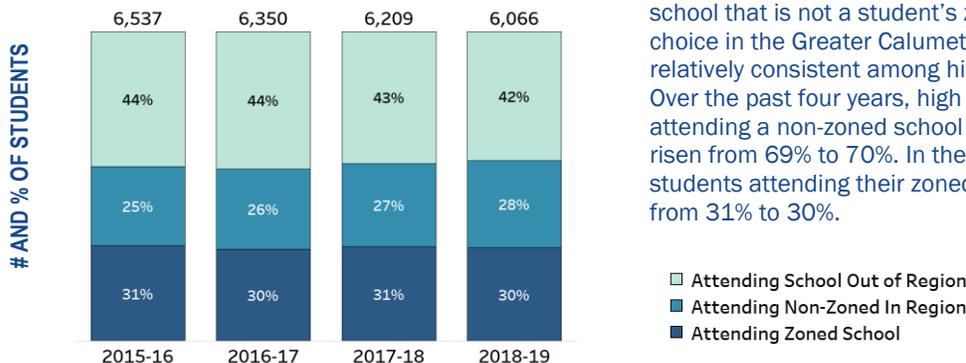


- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 87% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. School choice in the Greater Calumet region has remained relatively consistent among high school students. Over the past four years, high school students attending a non-zoned school (in or out of region) has risen from 69% to 70%. In the same time frame, students attending their zoned school has declined from 31% to 30%.

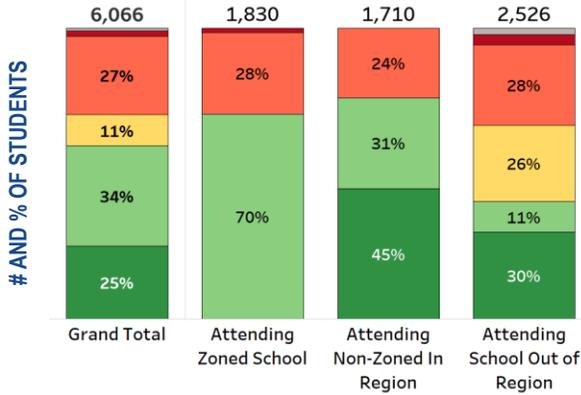
- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

HIGH SCHOOL

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

HIGH SCHOOL

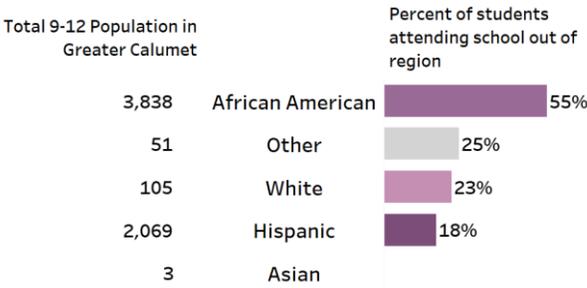
QUALITY BY SCHOOL CHOICE



Of the 6,066 high school students residing in the region, 59% attend a Level 1+/1 school. However, 70% of students attending their zoned school and 76% of students attending a non-zoned school in the region are at a Level 1+/1 school. For students who leave the region for school, only 41% are at a Level 1+/1 school and 28% are at a Level 2 school.



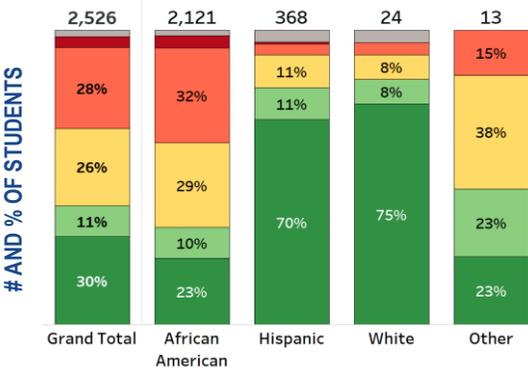
STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Most students in the Greater Calumet region are African American or Hispanic. African American students attend school out of region at a higher rate than Hispanic students (55% compared to 18%).

NOTE: Due to rounding, some charts may not add up to 100%.

SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

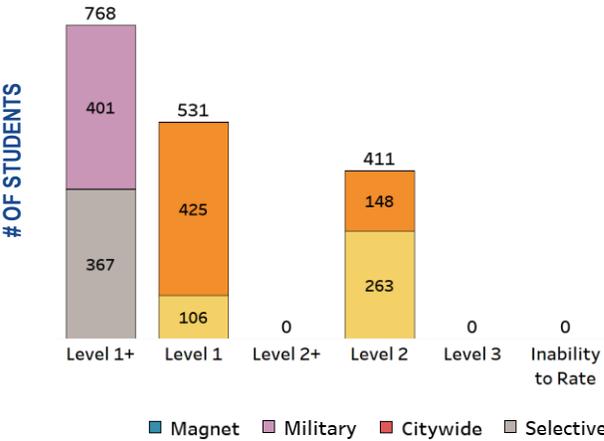


African American students who go out of region attend Level 1+/1 schools at a lower rate than Hispanic students who go out of region (33%, compared to 81%).

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

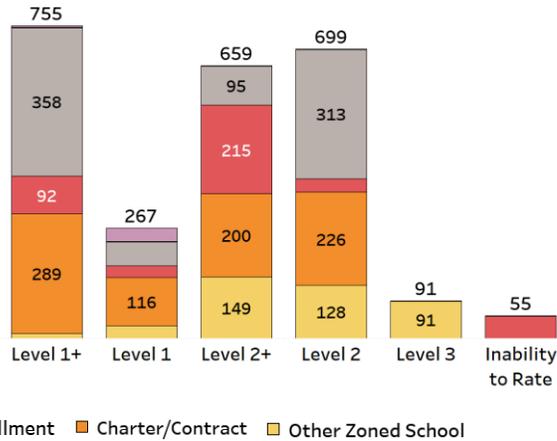
HIGH SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



28% of high school students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+ / 1 schools. Overall, most students attend Charter/Contract, Military, or Selective Enrollment schools in the region.

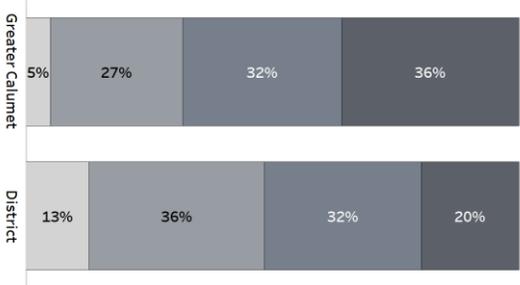
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



42% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ and Level 2+ / 2 schools. Overall, most students attend Charter/Contract and Selective Enrollment schools outside the region.

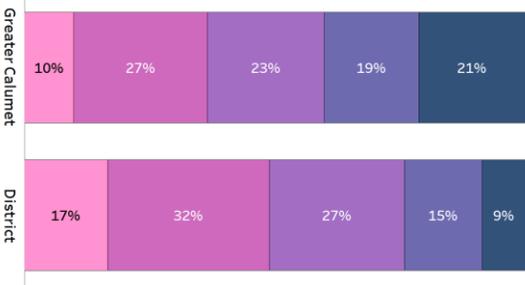
70% of high school students do not attend their zoned school. Of those students, 68% travel more than three miles for school and 36% travel more than six miles. 40% of students who do not attend their zoned school travel for more than 45 minutes, and 21% travel for more than an hour.

DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 5.7 mi. District average*: 3.9 mi.

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL

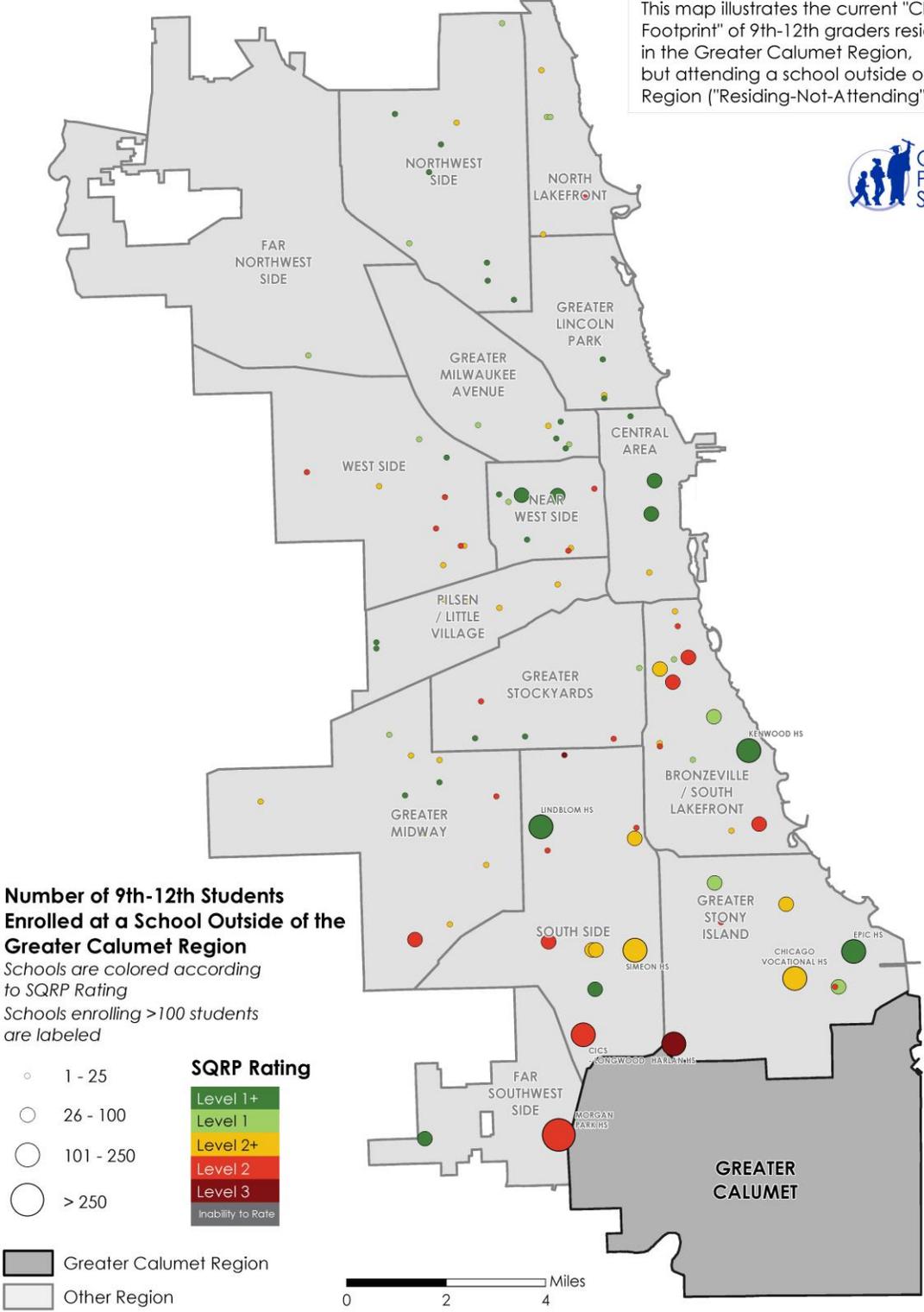


Region average: 41 min. District average*: 32 min.

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.

GREATER CALUMET: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Greater Calumet Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.

2. Many schools may offer STEM programming outside of early college STEM schools.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Academic Center	120
Dual Language	0
Fine & Performing Arts	2,460
International Baccalaureate (IB)	530
Personalized Learning	1,050
Regional Gifted Center / Classical	240
STEM	1,710
World Language	1,470

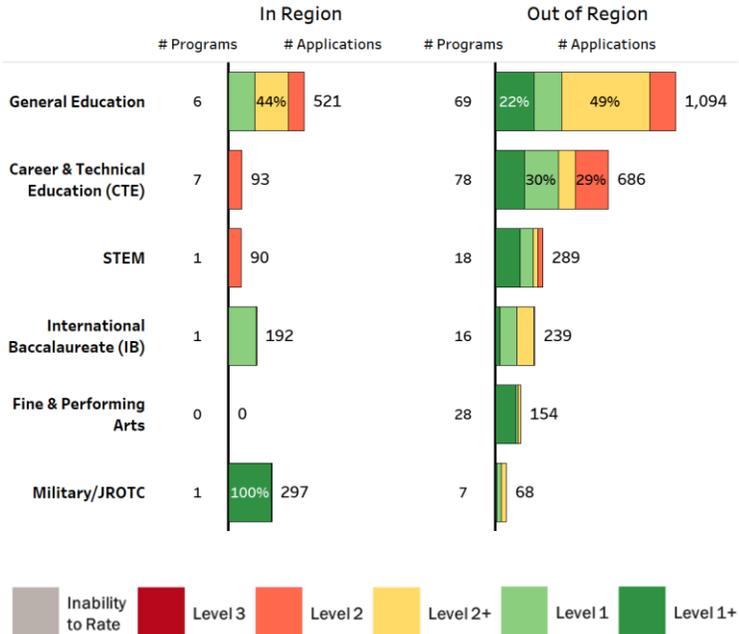
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	50
CTE: Business/Law	50
CTE: Career Academy	0
CTE: Culinary	50
CTE: Health	50
CTE: IT	50
CTE: Media/Communication	100
CTE: Other	0
Fine & Performing Arts	0
International Baccalaureate (IB)	220
Military/JROTC	300
Personalized Learning	224
Selective Enrollment	160
STEM	300

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS

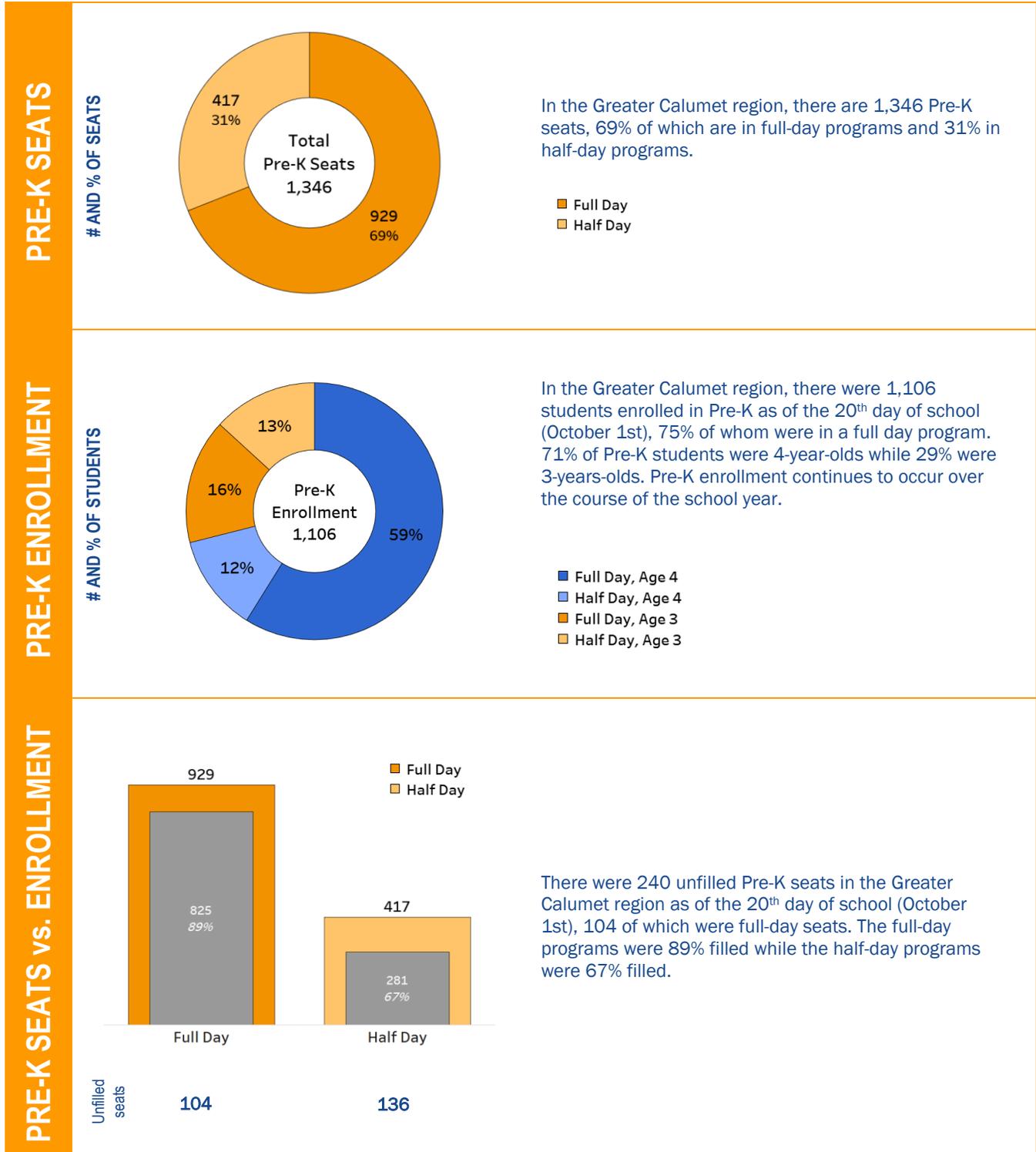


Of the Top 3 Choice applications from 8th grade students in the Greater Calumet region, 32% were to programs within region.

Of the applications to programs out of region, general education and CTE programs had the highest number of applications. Those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs, except for general education.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.

HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?



HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

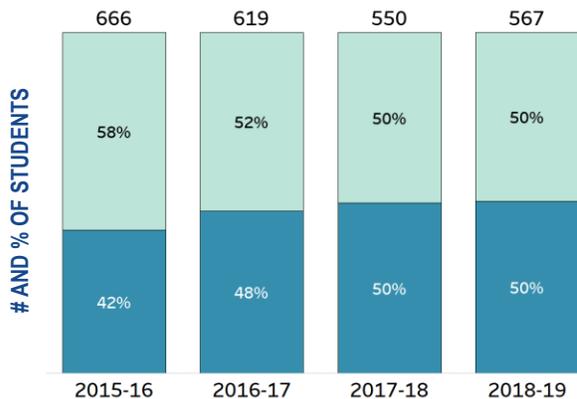


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%

OPTIONS HIGH SCHOOL CHOICE



Over the past four years, the share of Greater Calumet region Options high school students attending a school in the region has increased from 42% to 50%. Options high school students attend school out of region at a higher rate than elementary students and high school students.

- Attending School Out of Region
- Attending Non-Zoned In Region

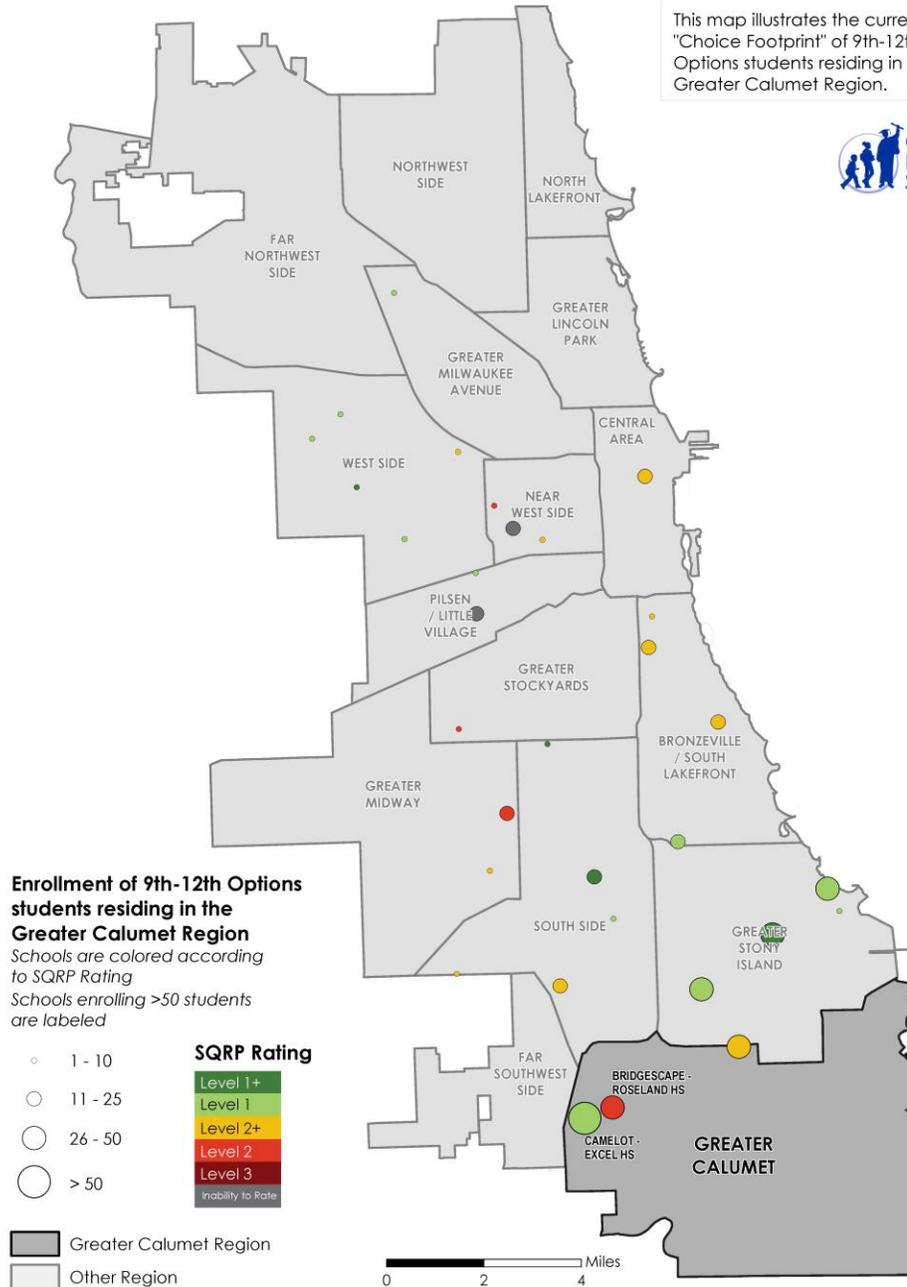


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx.

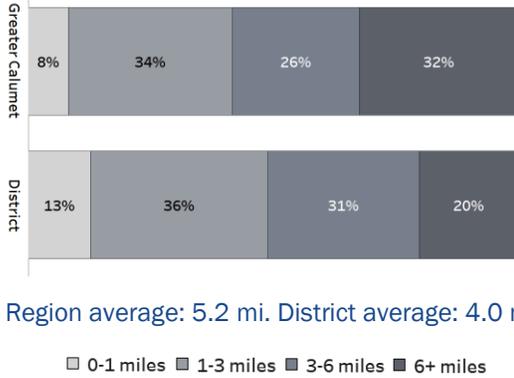
GREATER CALUMET: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the Greater Calumet Region.



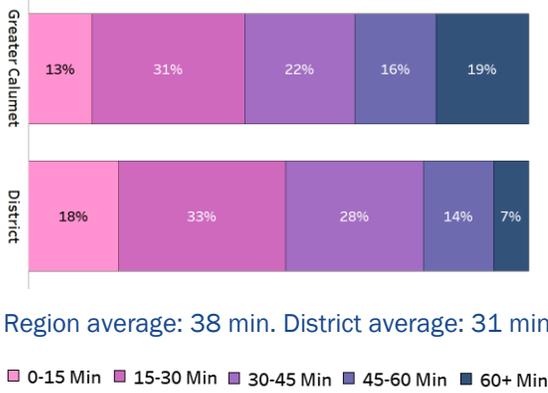
ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

DISTANCE TRAVELED



The average Options high school student in the Greater Calumet region travels 5.2 miles to school, which is 1.4 miles more than the district average. 58% travel more than 3 miles and 32% travel more than 6 miles.

TIME TRAVELED



The average Options high school student in the Greater Calumet region travels for 38 minutes to school, which is 7 minutes longer than the district average. 57% travel for more than 30 minutes and 19% travel for more than an hour.

NOTE: Due to rounding, some charts may not add up to 100%.

Elementary Schools

School Name	QUALITY					QUANTITY					CHOICE					
	School Quality Ratings					Enrollment					Seats		RA/TR*		Students From	
	2015-16	2016-17	2017-18	2018-19	2019-20	2015-16	2016-17	2017-18	2018-19	2019-20	Full Day	Half Day	In Region	Out of Region	In Region	Out of Region
ADDAMS	Level 1	Level 1+	Level 1+	Level 1+	Level 1	894	778	716	678	690	40	40	93%	95%	95%	1%
ALDRIDGE	Level 3	Level 2	Level 1+	Level 2+	Level 2+	194	167	199	186	540	20	0	43%	85%	85%	15%
BENNETT	Level 2+	Level 1	Level 1	Level 1+	Level 1+	353	329	308	308	480	40	0	44%	82%	82%	18%
BRIGHT	Level 2	Level 2+	Level 2+	Level 2	Level 2	299	295	282	297	570	20	40	74%	94%	94%	6%
BROWN R	Level 2+	Level 2	Level 1+	Level 2+	Level 2+	323	353	321	355	330	0	40	72%	87%	87%	13%
CARVER G	Level 2	Level 2	Level 3	Level 2	Level 2	485	464	493	413	900	80	0	47%	95%	95%	5%
CICS - BOND	Level 1+	Level 1	Level 2	Level 2	Level 2	351	341	339	367	355	0	0	N/A	83%	83%	17%
CICS - PRAIRIE	Level 2	Level 2+	Level 2+	Level 2	Level 2	410	420	422	425	420	0	0	N/A	86%	86%	14%
CLAY	Level 2+	Level 1	Level 2+	Level 2	Level 2	586	615	618	592	600	20	40	85%	99%	99%	1%
COLEMON	Level 1	Level 1+	Level 1+	Level 1+	Level 1+	262	252	251	249	240	40	0	100%	80%	80%	20%
CULLEN	Level 1+	Level 1+	Level 1+	Level 2+	Level 2+	207	172	186	201	360	0	0	30%	94%	94%	6%
CURTIS	Level 2	Level 1	Level 2+	Level 2	Level 2	628	578	520	510	750	40	0	51%	92%	92%	8%
DUBOIS	Level 2	Level 1	Level 1	Level 2	Level 2	209	256	235	213	300	20	0	54%	94%	94%	6%
DUNNE	Level 2	Level 1	Level 2	Level 2+	Level 2+	252	255	258	201	390	20	0	52%	89%	89%	11%
FERNWOOD	Level 1+	Level 1	Level 1	Level 1+	Level 1+	356	304	301	270	480	20	0	78%	84%	84%	16%
GALLISTEL	Level 2+	Level 1+	Level 2+	Level 1+	Level 1+	1200	884	793	706	840	40	40	89%	97%	97%	3%
GARVEY	Level 1	Level 1+	Level 2+	Level 2	Level 2	269	241	250	286	510	40	0	63%	90%	90%	10%
GRISSOM	Level 2	Level 1+	Level 1	Level 1	Level 1	351	368	353	330	300	20	0	81%	95%	95%	1%
HALEY	Level 2+	Level 1+	Level 1	Level 1	Level 1	562	577	541	529	810	60	0	51%	91%	91%	9%
HIGGINS	Level 2	Level 1	Level 2+	Level 2	Level 2	308	279	268	269	450	40	0	68%	90%	90%	10%
HUGHES L	Level 2	Level 2+	Level 2	Level 2	Level 2	511	486	470	471	540	29	97	63%	89%	89%	11%
LAVIZZO	Level 1	Level 1+	Level 1+	Level 1	Level 1	412	354	357	359	600	20	0	44%	89%	89%	11%
MARSH	Level 2+	Level 1	Level 1	Level 1	Level 1	866	799	751	748	870	20	40	93%	93%	93%	7%
METCALFE	Level 2	Level 1+	Level 2	Level 2	Level 2	460	417	387	357	900	40	0	57%	99%	99%	1%
MOUNT VERNON	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	244	260	232	246	600	20	0	45%	87%	87%	13%
NKRUMAH	Level 3	Level 2+	Level 3	Level 3	Level 3	311	213	178	197	421	0	0	N/A	62%	62%	38%
OWENS	Level 2	Level 2	Level 2	Level 2	Level 2	493	435	397	344	780	40	0	62%	96%	96%	2%
POE	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	206	214	208	196	240	0	0	N/A	25%	25%	75%
PULLMAN	Level 1	Level 1+	Level 1+	Level 2+	Level 2+	329	351	390	418	540	20	0	56%	85%	85%	15%
SHOOP	Level 1	Level 1	Level 1	Level 1	Level 1	481	475	430	434	990	20	0	67%	96%	96%	4%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Elementary Schools

		QUALITY				QUANTITY				SCHOOL CHOICE			
		School Quality Rating				Enrollment				Seats			
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Seats	Pre-K Seats	RA/TR*	Students From	
										Full Day	Half Day	In Region	Out of Region
SMITH	Level 2	Level 1+	Level 1	Level 1	362	374	360	334	630	20	0	84%	16%
SOUTHEAST	Not Open	Inability to Rate	Level 2+	Level 1	Not Open	447	518	594	1,200	20	40	98%	2%
TAYLOR	Level 2	Level 1	Level 2+	Level 2+	493	498	444	417	720	40	0	98%	2%
WASHINGTON G ES	Level 1+	Level 1	Level 1	Level 2+	884	887	873	825	690	20	40	99%	1%
WHISTLER	Level 1+	Level 1+	Level 1	Level 2+	269	306	344	359	600	40	0	84%	16%
WHITE	Level 2	Level 2+	Level 2	Level 2+	189	180	162	158	180	20	0	96%	4%

NOTE: RA/TR - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.*

High Schools

QUALITY QUANTITY SCHOOL CHOICE

School Name	School Quality Rating				Enrollment				Seats		RA/TR*		Students From				
	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	In Region
BROOKS HS	Level 1+	Level 1+	Level 1+	Level 1+	836	916	961	986	912	N/A	N/A	912	41%	59%			
CARVER MILITARY HS	Level 1	Level 1	Level 1+	Level 1+	490	500	479	483	1,320	N/A	N/A	1,320	83%	17%			
CHICAGO COLLEGIATE	Level 1+	Level 1+	Level 2	Level 2	238	315	394	386	630	N/A	N/A	630	70%	30%			
CORLISS HS	Level 2	Level 2	Level 2	Level 2	419	371	310	277	612	6%	6%	612	77%	23%			
FENGER HS	Level 2	Level 2	Level 2	Level 2	271	230	251	203	1,392	6%	6%	1,392	82%	18%			
FOUNDATIONS	Level 2	Level 2+	Level 2+	Level 2	163	212	227	263	900	N/A	N/A	900	61%	39%			
JULIAN HS	Level 2	Level 2	Level 2	Level 2	720	631	516	456	1,464	14%	14%	1,464	60%	40%			
NOBLE - BUTLER HS	Level 2+	Level 1+	Level 2+	Level 1	450	615	647	676	900	N/A	N/A	900	63%	37%			
WASHINGTON HS	Level 2+	Level 1	Level 1	Level 1	1433	1410	1436	1445	1,272	66%	66%	1,272	97%	3%			

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A

Corliss HS is co-located with Noble - Butler HS
 Chicago Collegiate is in the process of adding grades to reach its intended full grade structure.
 Foundations is in the process of adding grades to reach its intended full grade structure.

Options High Schools

QUALITY QUANTITY SCHOOL CHOICE

School Name	School Quality Rating				Enrollment				Seats		RA/TR*		Students From				
	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	In Region
BRIDGESCAPE - ROSELAND HS	Not Open	Not Open	Level 2+	Level 2	Not Open	Not Open	168	123	200	65%	65%	200	65%	35%			
CAMELOT - EXCEL HS	Not Open	Not Open	Level 1	Level 1	Not Open	Not Open	300	300	375	58%	58%	375	58%	42%			
YCCS - OLIVE HARVEY	Level 2+	Level 1	Level 2	Level 2+	158	127	103	101	199	33%	33%	199	33%	67%			

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
ADDAMS	No Admissions Criteria	Attendance Boundary									
ALDRIDGE	No Admissions Criteria	Attendance Boundary									
BENNETT	No Admissions Criteria	Attendance Boundary									
BRIGHT	No Admissions Criteria	Attendance Boundary									
BROOKS HS	Admissions Criteria	Citywide	●								
BROWN R	No Admissions Criteria	Attendance Boundary								●	
CARVER G	No Admissions Criteria	Attendance Boundary			●						
CICS - BOND	No Admissions Criteria	Citywide									
CICS - PRAIRIE	No Admissions Criteria	Citywide					●				
CLAY	No Admissions Criteria	Attendance Boundary									
COLEMON	No Admissions Criteria	Attendance Boundary									
CULLEN	No Admissions Criteria	Attendance Boundary									
CURTIS	No Admissions Criteria	Attendance Boundary									
DUBOIS	No Admissions Criteria	Attendance Boundary								●	
DUNNE	No Admissions Criteria	Attendance Boundary							●		
FERNWOOD	No Admissions Criteria	Attendance Boundary									
GALLISTEL	No Admissions Criteria	Attendance Boundary								●	
GARVEY	No Admissions Criteria	Attendance Boundary									
GRISSOM	No Admissions Criteria	Attendance Boundary			●						
HALEY	No Admissions Criteria	Attendance Boundary			●						

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
HIGGINS	No Admissions Criteria	Attendance Boundary			●						
HUGHES L	No Admissions Criteria	Attendance Boundary							●		
LAVIZZO	No Admissions Criteria	Attendance Boundary				●					
MARSH	No Admissions Criteria	Attendance Boundary				●					
METCALFE	No Admissions Criteria	Attendance Boundary									
MOUNT VERNON	No Admissions Criteria	Attendance Boundary									
NRUMAH	No Admissions Criteria	Citywide									
OWENS	No Admissions Criteria	Attendance Boundary							●		
POE	Admissions Criteria	Citywide						●			
PULLMAN	No Admissions Criteria	Attendance Boundary									
SHOOP	No Admissions Criteria	Attendance Boundary									
SMITH	No Admissions Criteria	Attendance Boundary					●				
SOUTHEAST	No Admissions Criteria	Attendance Boundary									
TAYLOR	No Admissions Criteria	Attendance Boundary									
WASHINGTON G ES	No Admissions Criteria	Attendance Boundary									
WHISTLER	No Admissions Criteria	Attendance Boundary									
WHITE	No Admissions Criteria	Attendance Boundary									

HIGH SCHOOL PROGRAMS		CAREER & TECHNICAL EDUCATION																
Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/JROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other	
BROOKS HS	Admissions Criteria	Citywide				●												
CARVER MILITARY HS	Admissions Criteria	Citywide			●													
CHICAGO COLLEGIATE	No Admissions Criteria	Citywide				●												
CORLISS HS	No Admissions Criteria	Attendance Boundary			●		●											
FENGER HS	Some Programs With Admissions Criteria	Attendance Boundary			●					●			●					
FOUNDATIONS	No Admissions Criteria	Citywide																
JULIAN HS	No Admissions Criteria	Attendance Boundary												●	●			
NOBLE - BUTLER HS	No Admissions Criteria	Citywide																
WASHINGTON HS	Some Programs With Admissions Criteria	Attendance Boundary		●														