

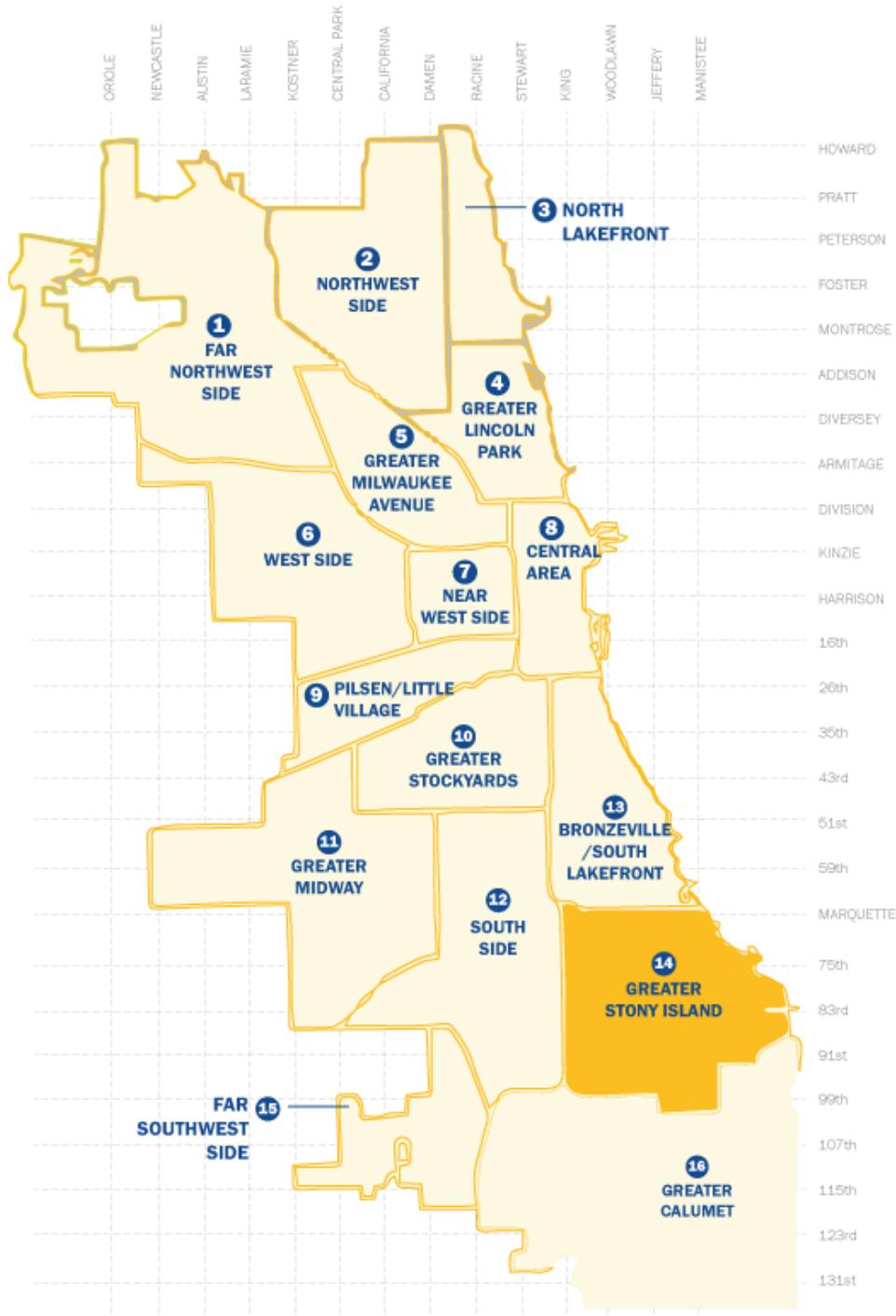


2018-19

ANNUAL REGIONAL ANALYSIS

GREATER STONY ISLAND REGION

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

CONTENTS

REFERENCE MAP
INTRODUCTION
STRUCTURE & ORGANIZATION

REGIONAL ANALYSIS
EXECUTIVE SUMMARY
KEY FINDINGS
QUALITY
QUANTITY
CHOICE
VARIETY

PRE-KINDERGARTEN (Pre-K)
OPTIONS HIGH SCHOOLS

INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

QUALITY

HOW MANY LEVEL 1+/1 SEATS ARE THERE?

QUANTITY

HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

CHOICE

ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

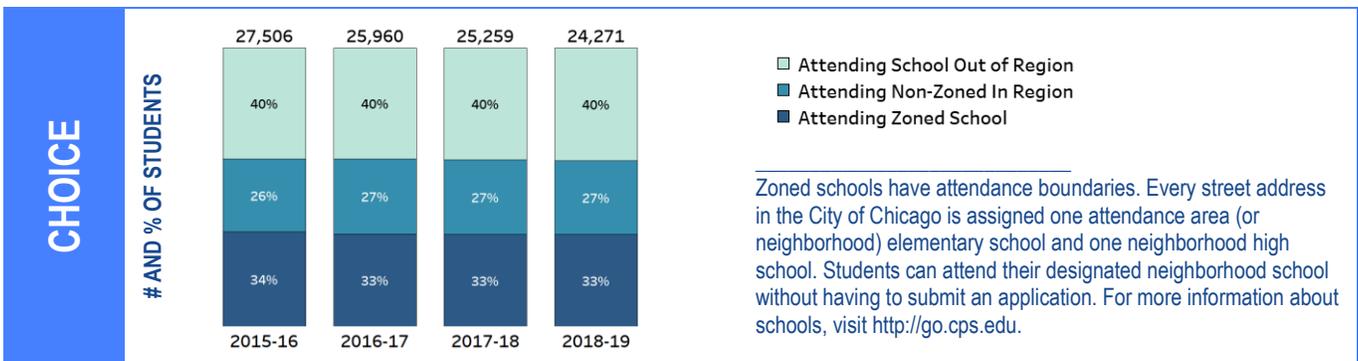
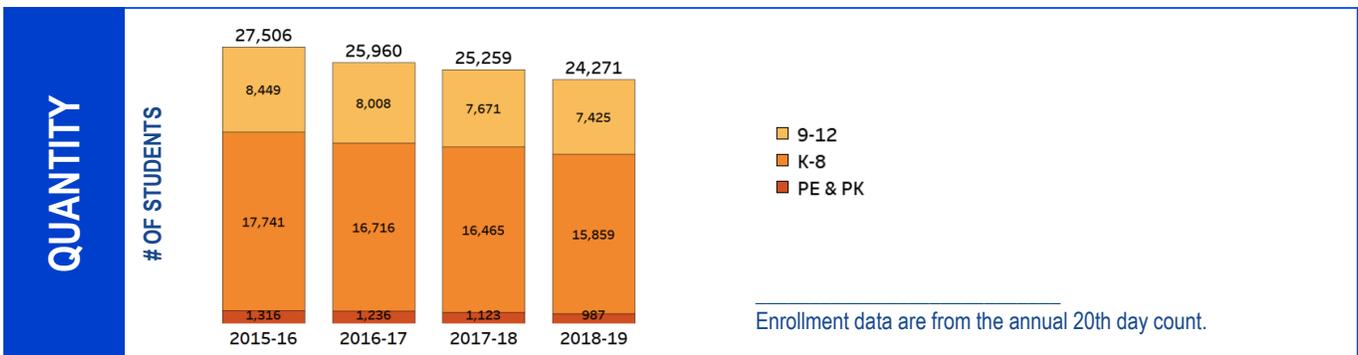
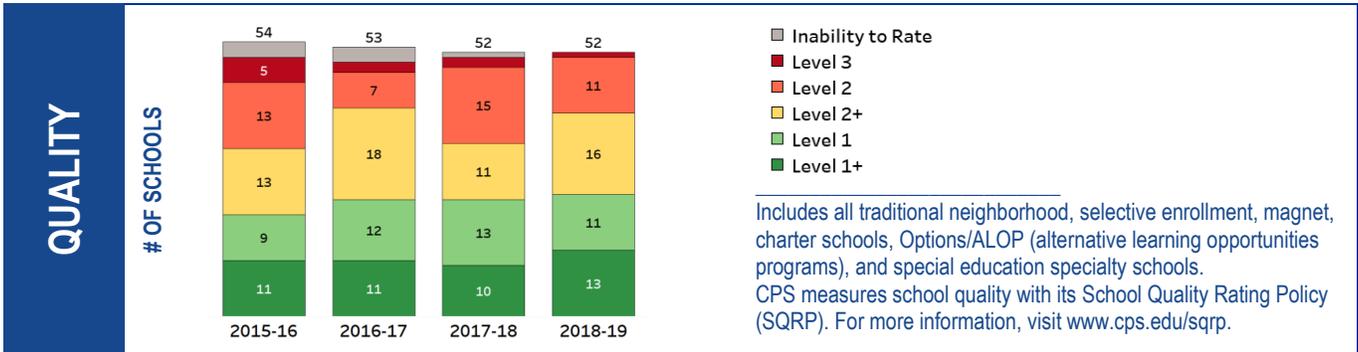
(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)

VARIETY

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

24,271 STUDENTS IN REGION | 52 SCHOOLS | 5% HISPANIC | 94% AFRICAN AMERICAN | 0% WHITE | 0% ASIAN



- VARIETY**
- ELEMENTARY**

 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - Personalized Learning
 - Regional Gifted Center / Classical
 - Science, Technology, Engineering, & Math (STEM) Magnet Program
 - World Language Magnet Program

HIGH SCHOOL

 - Career & Technical Education (CTE)
 - Early College Science, Technology, Engineering, & Math (STEM)
 - Military Academy
 - Personalized Learning
 - Selective Enrollment
- For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 52 schools, 24 of which are Level 1+/1, 16 are Level 2+, 11 are Level 2, and 1 is Level 3.
- 42% of elementary students who live in the region attend a Level 1+/1 school, 45% of high school students attend a Level 1+/1 high school, and 60% of Options high school students are in a Level 1+/1 school.
- There are more than 3,800 unfilled Level 1+/1 elementary seats and more than 400 unfilled Level 1+/1 high school seats.
- 97% of Level 1+/1 elementary seats have no admissions criteria and 100% of Level 1+/1 high school seats have no admissions criteria.

QUANTITY

- The student population in the region is 24,271, which has dropped by 11.8% (approximately 3,200 students) since the 2015-16 school year. This is greater than the decline in the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has dropped similarly (approximately 3,100 students or 14.2%).
- There are 16,000 more seats than students enrolled in the region.

CHOICE

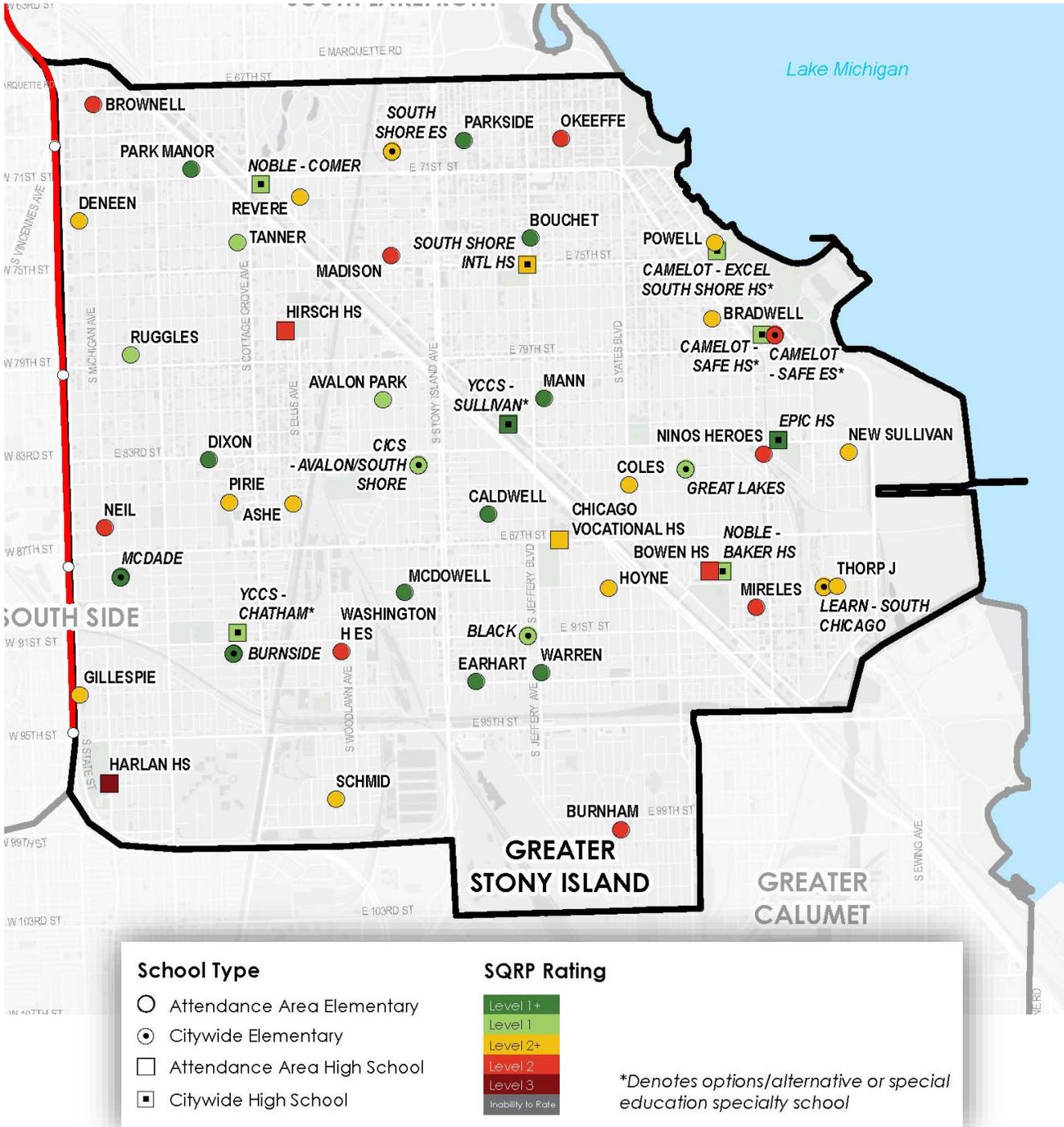
- 33% of students in this region attend their zoned school, 27% of students attend a non-zoned school in the region, and 40% of students attend a non-zoned school out of the region.
- 20% elementary students in the region who do not attend their zoned school travel less than one mile and 24% travel for less than 15 minutes. 63% of high school students in the region who do not attend their zoned school travel more than three miles and 32% travel for more than 45 minutes.

VARIETY

- The region has high density of elementary Fine & Performing Arts and World Language program seats. There are some elementary International Baccalaureate (IB), Science, Technology, Engineering & Math (STEM), Personalized Learning and Regional Gifted Center/Classical programs. The region does not have Dual Language nor Academic Center programs for elementary students.
- For high school students, there is high density of Personalized Learning and Career & Technical Education (CTE) programs. There are some Selective Enrollment, IB, Early College STEM, and JROTC (Junior Reserve Officer Training Corps) programs. There are no Fine & Performing Arts programs in the region for high school students.



MAP



The Greater Stony Island Planning Area is generally bounded by 67th Street, Lake Michigan, 103rd Street, and the Dan Ryan Expressway. It contains parts of eight wards, 11 neighborhoods, and 11 community areas. It is home to 172,000 residents and is served by 18 transit stops.

Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

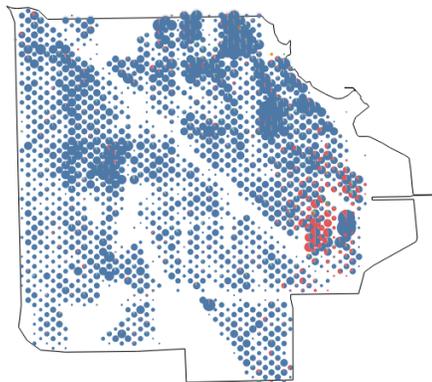
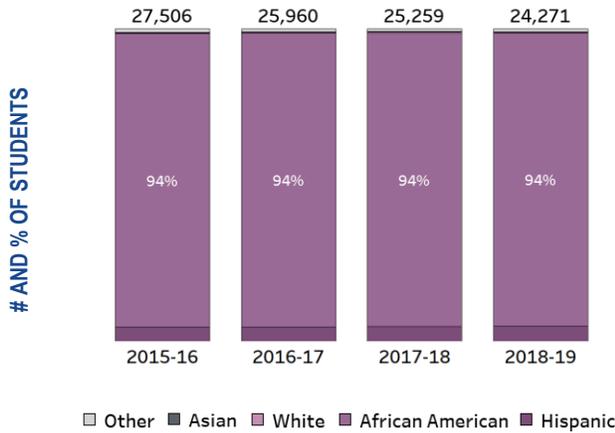


DEMOGRAPHIC COMPOSITION

The Greater Stony Island region is primarily and consistently African American

The racial/ethnic composition of the Greater Stony Island student population has remained 94% African American over the past four years. The percentage of Hispanic students has also remained 5% over the past four years. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 85% to 83% in the past four years, which is higher than the district total percentage of 77%.

RACIAL/ETHNIC COMPOSITION

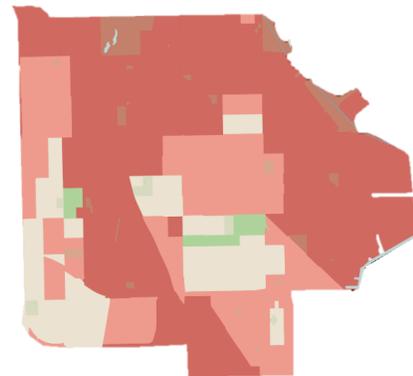
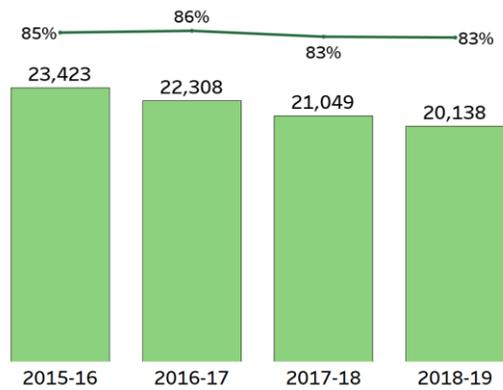


- Hispanic
- African American
- White
- Asian
- Other

The region is primarily made up of African American students. There is a section of the region on the eastern side where the makeup becomes both Hispanic and African American.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.

FREE AND REDUCED LUNCH RATES



- Median 2018 Household Income
- 0 to 39,000
 - 39,000 to 50,300
 - 50,300 to 64,500
 - 64,500 to 86,200
 - 86,200 to 501,000

The Greater Stony Island region is made up of primarily lower-income neighborhoods, with some areas of mid-income neighborhoods.

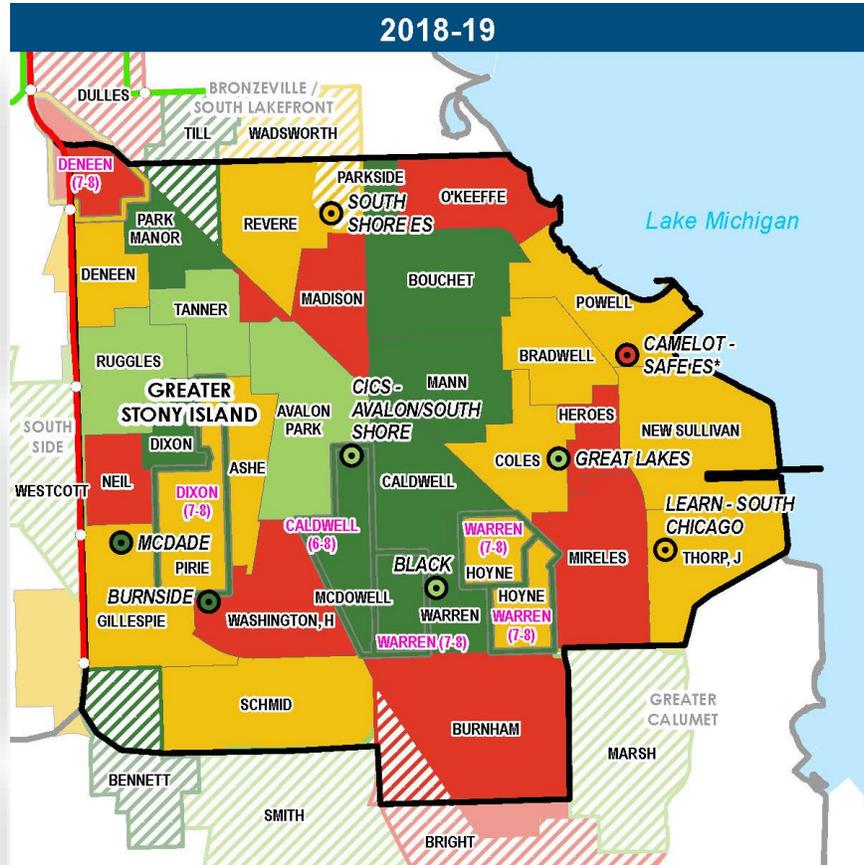
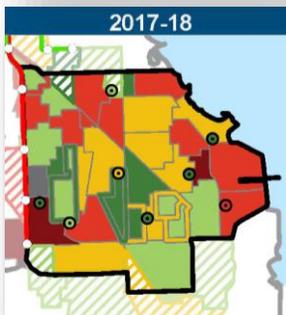
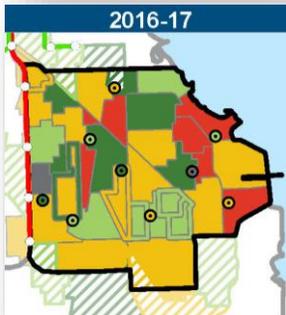
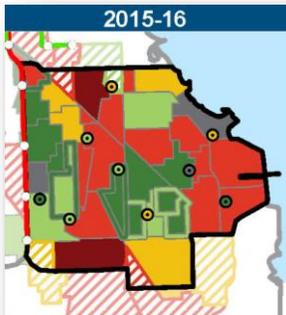


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 40 elementary schools in the Greater Stony Island region, including 11 Level 1+ schools, 6 Level 1 schools, 14 Level 2+ schools, and 9 Level 2 schools.

There are 32 zoned elementary schools in this region. 37% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY



School Type

- Elementary Attendance Area** (School location INSIDE region)
- Elementary Attendance Area*** (School location OUTSIDE region)
- Citywide Elementary School

SQRP Rating

- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Inability to Rate

*Denotes options/alternative or special education specialty school
 **Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8).
 ***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY



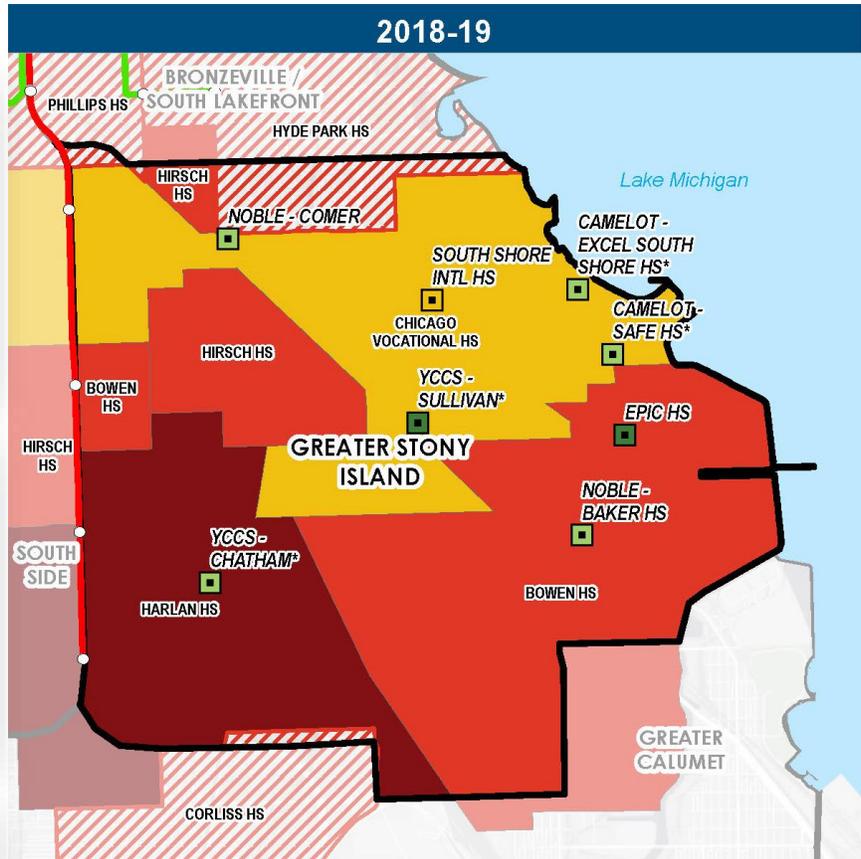
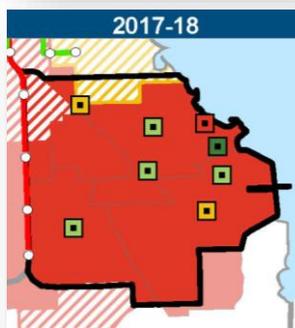
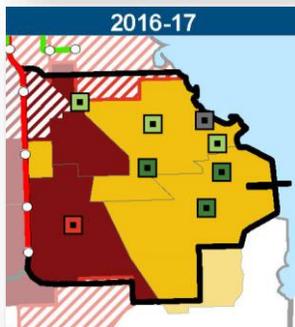
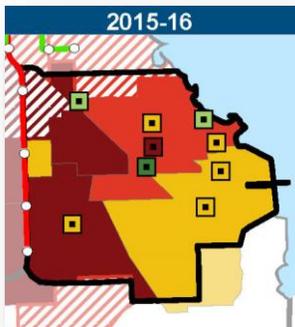
HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 8 high schools in the Greater Stony Island region; 3 of them are Level 1+/1, 2 are Level 2+, 2 are Level 2, and 1 is Level 3. In addition, there are 4 Options high schools, all of which are Level 1+/1 schools.

There are 4 zoned high schools in this region. There are no high school students residing in this region living in the attendance boundaries of Level 1+/1 schools.

HISTORY

HIGH SCHOOL



School Type

- High School Attendance Area (School location INSIDE region)
- High School Attendance Area** (School location OUTSIDE region)
- Citywide High School

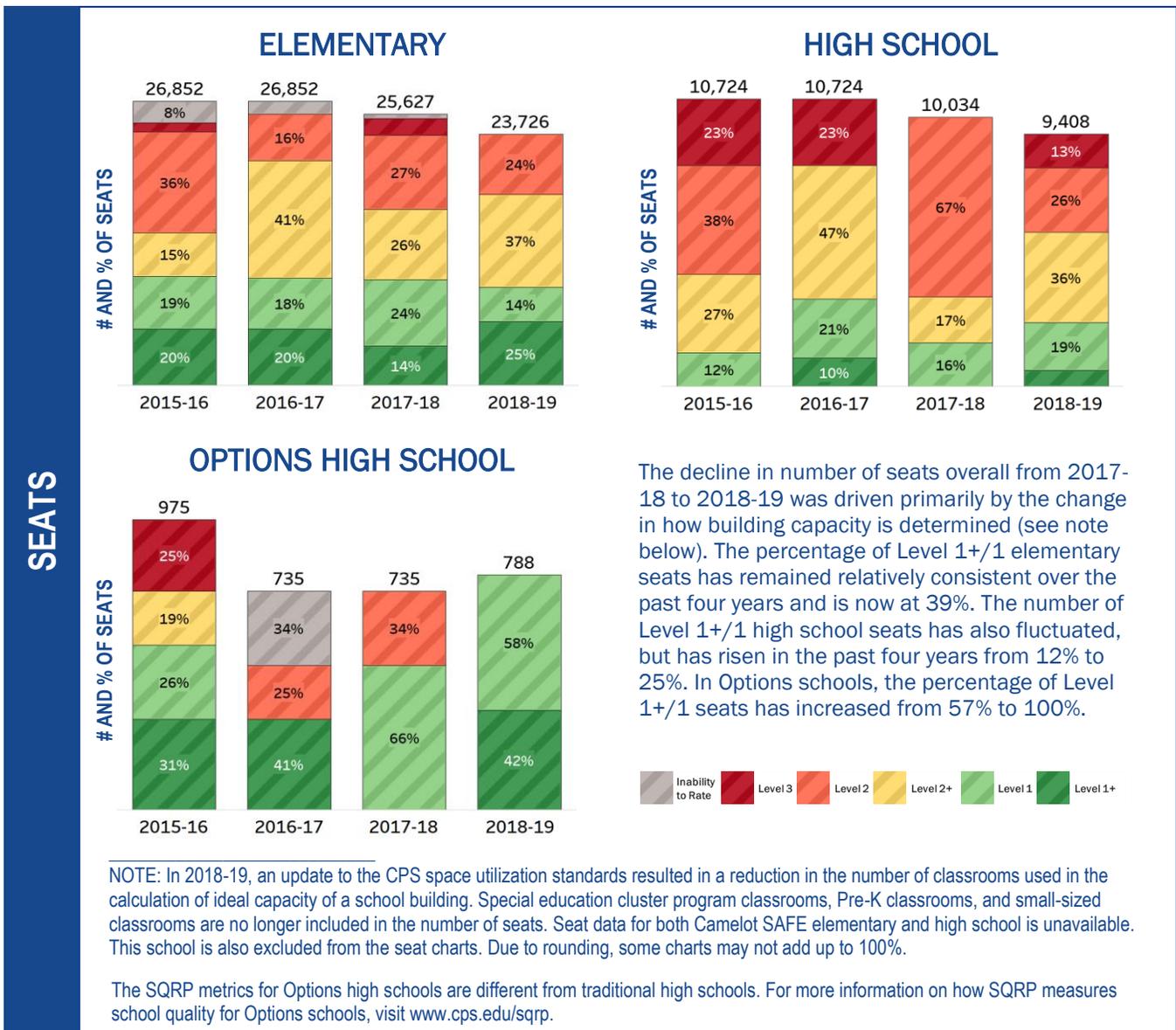
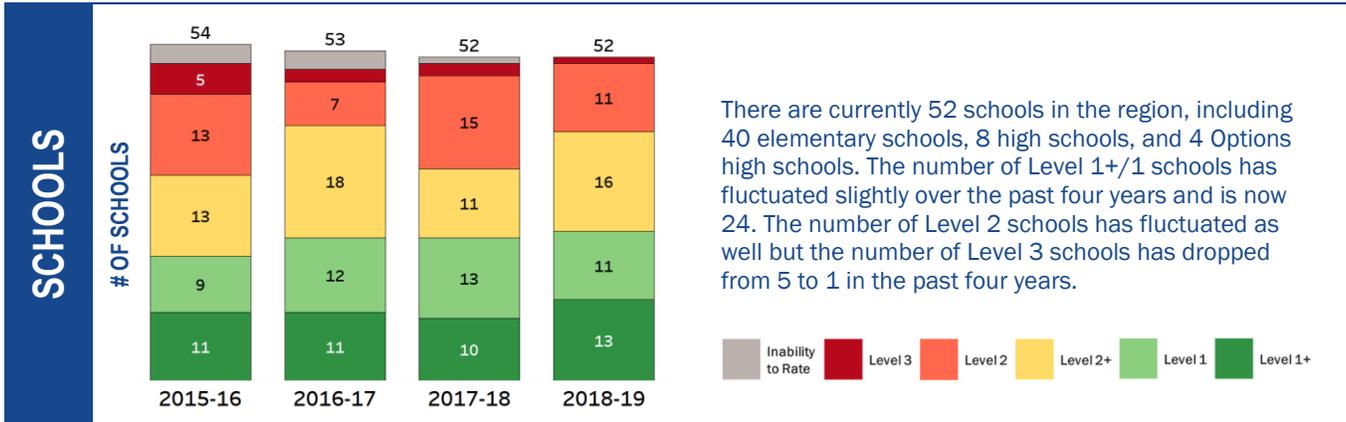
SQRP Rating



*Denotes options/alternative or special education specialty school
 **Attendance areas with a diagonal line fill represent those where the main school location is outside of the region



HOW MANY LEVEL 1+/1 SEATS ARE THERE?



NOTE: In 2018-19, an update to the CPS space utilization standards resulted in a reduction in the number of classrooms used in the calculation of ideal capacity of a school building. Special education cluster program classrooms, Pre-K classrooms, and small-sized classrooms are no longer included in the number of seats. Seat data for both Camelot SAFE elementary and high school is unavailable. This school is also excluded from the seat charts. Due to rounding, some charts may not add up to 100%.

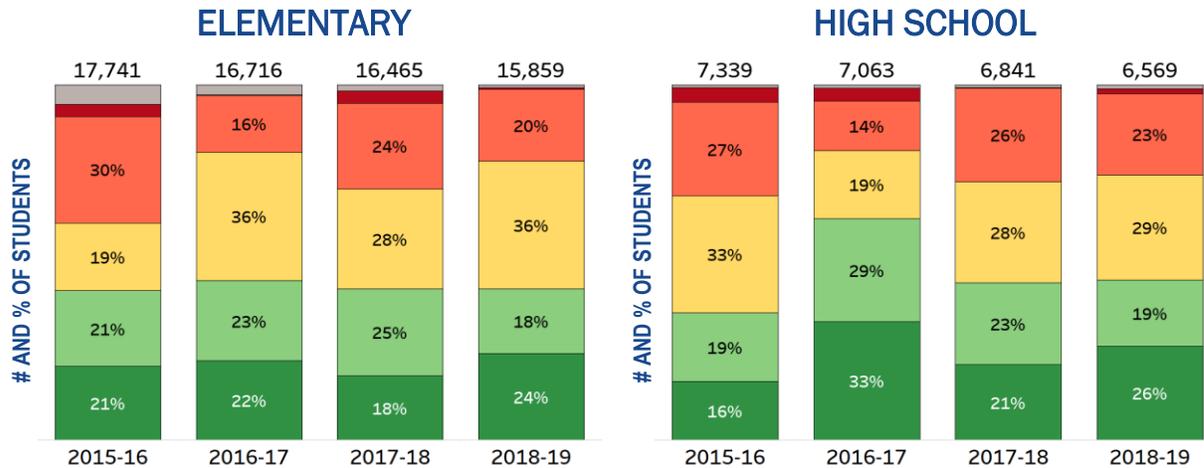
The SQR metrics for Options high schools are different from traditional high schools. For more information on how SQR measures school quality for Options schools, visit www.cps.edu/sqrp.



HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

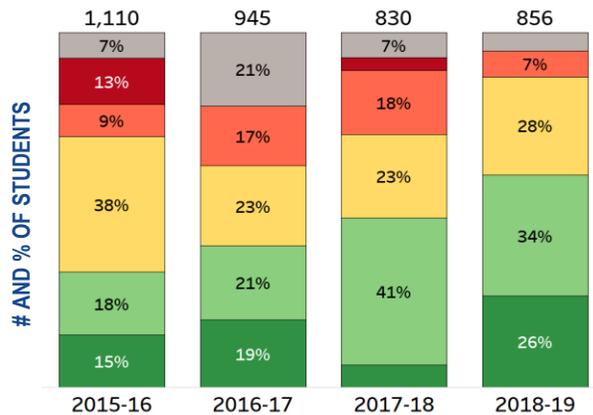
Students who reside in region, including those who attend school out of region



The percentage of elementary students attending Level 1+/1 schools has been consistent since the 2015-16 school year and is now 42%. The percentage attending Level 2 schools has decreased from 30% to 20% in the past four years.

In the 2018-19 school year, 45% of 9th-12th grade students are attending a Level 1+/1 school, up from 35% during the 2015-16 school year. The percentage of students who live in the region and attend a Level 2 school has dropped from 27% to 23% in four years.

OPTIONS HIGH SCHOOL



The past four years have seen an increase in enrollment in Level 1+/1 schools for Options high school students. In the past year, the percentage of Options high school students enrolled in Level 1+/1 schools increased from 47% to 60%.

NOTE: Due to rounding, some charts may not add up to 100%.



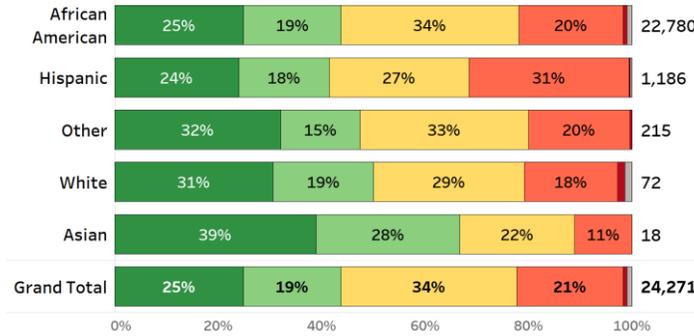


HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

Students who reside in region, including those who attend school out of region

AND % OF STUDENTS

ETHNICITY



The Greater Stony Island region's student population is primarily African American and Hispanic. 44% of African American students attend a Level 1+/1 school, compared to 42% of Hispanic students. 20% of African American students attend a Level 2 school, compared to 31% of Hispanic students.

AND % OF STUDENTS

HOUSEHOLD INCOME



There is a difference in quality of school attended by students of different household income levels based on the median for the census tract where they reside. 54% of students living in the highest household income areas in the region attend Level 1+/1 schools. On the other hand, 36% of students in the lowest household income areas in the region attend Level 1+/1 schools.

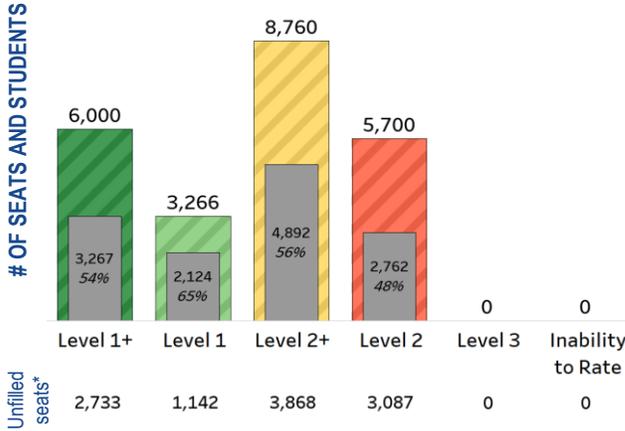




DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

ELEMENTARY

SEATS vs. ENROLLMENT

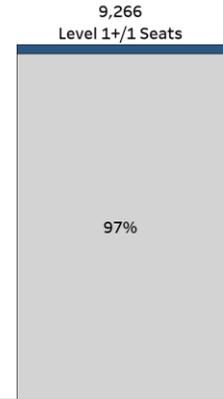


There are 5,391 students enrolled in Level 1+/1 schools in the region. There are 4,892 students enrolled in Level 2+ schools and 2,762 students enrolled in Level 2 schools. There are 3,875 unfilled Level 1+/1 elementary seats in the region.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

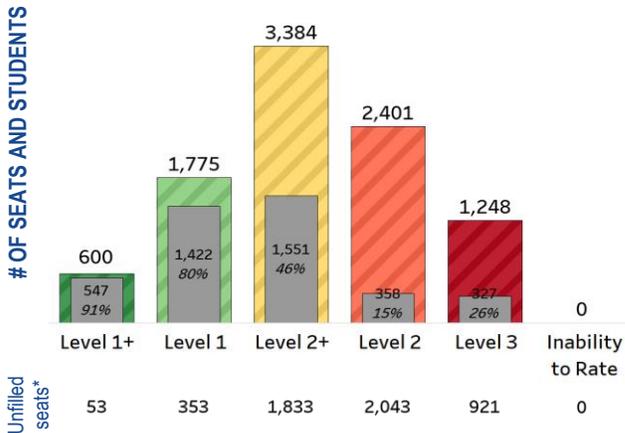
ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 elementary seats in the region, 97% are in schools with no admissions criteria. 3% are in schools with schoolwide admissions criteria. 99% of the 3,875 unfilled Level 1+/1 elementary seats are in schools with no admissions criteria.

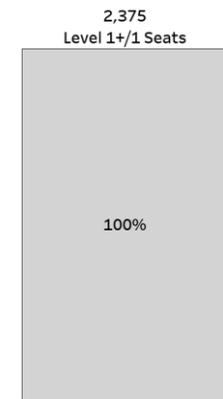
HIGH SCHOOL

SEATS vs. ENROLLMENT

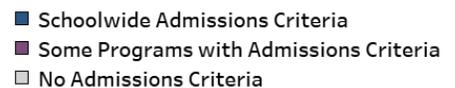


There are 1,969 students enrolled in Level 1+/1 schools in the region. There are 1,551 students enrolled in Level 2+ schools, 358 students enrolled in Level 2 schools and 327 students enrolled in Level 3 schools. There are 406 unfilled Level 1+/1 high school seats in the region.

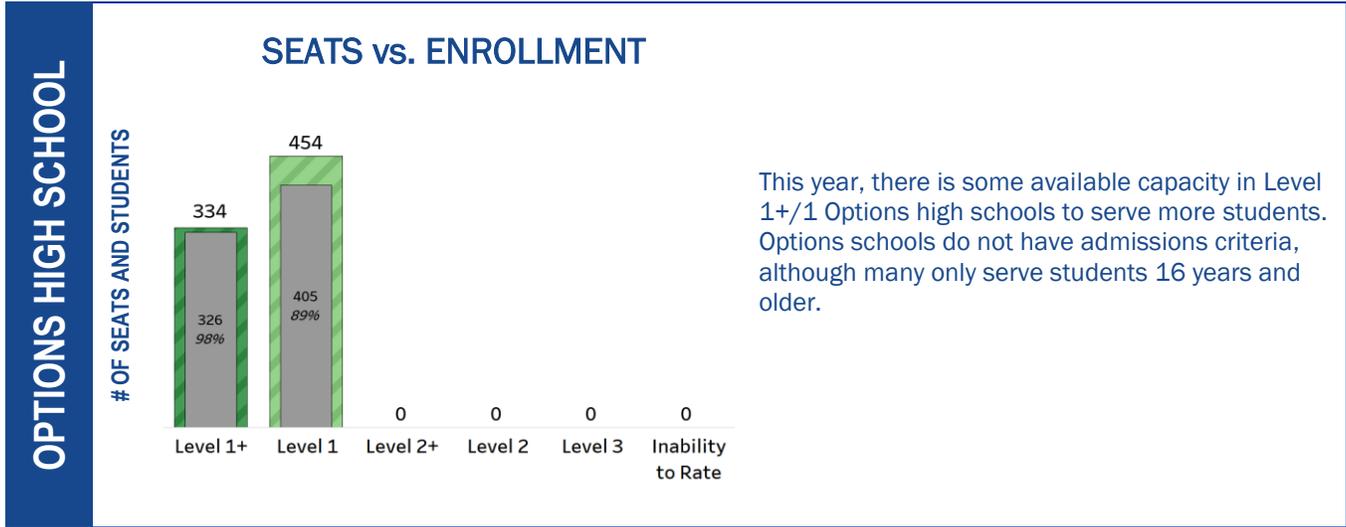
ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



Of all Level 1+/1 seats in the region, 100% are in schools with no admissions criteria, including the 406 unfilled Level 1+/1 high school seats, are in schools with no admissions criteria.



DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

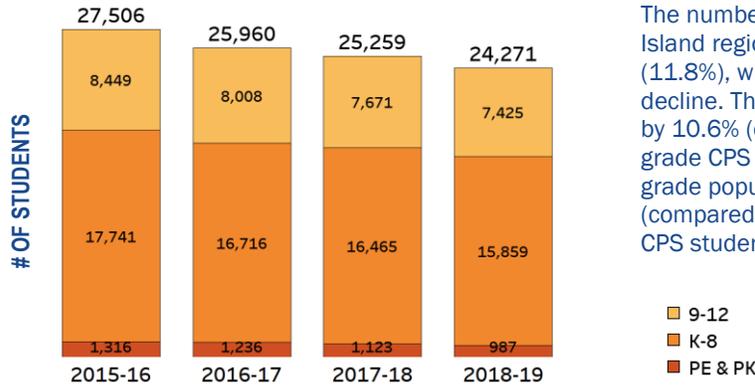




HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

STUDENT POPULATION

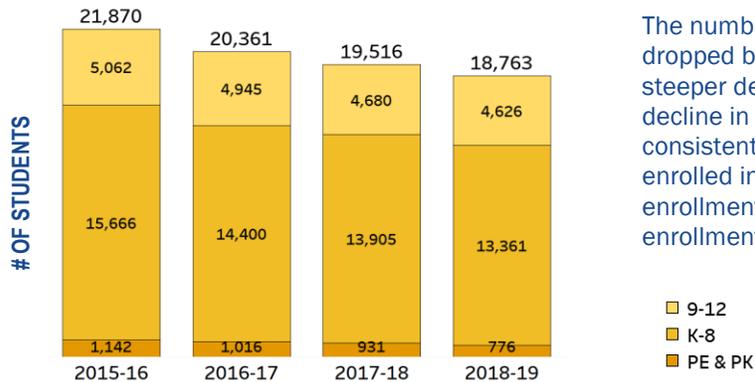
Students who reside in region, including those who attend school out of region



The number of students who live in the Greater Stony Island region has dropped by roughly 3,200 students (11.8%), which is greater than the 7.9% citywide decline. The K-8th grade population has decreased by 10.6% (compared to the 8% decrease in K-8th grade CPS student enrollment) and the 9th-12th grade population has decreased by 12.1% (compared to the 4.8% decrease in 9th-12th grade CPS student enrollment).

STUDENT ENROLLMENT

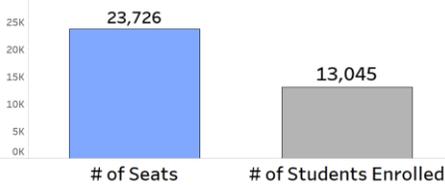
Students who attend school in region, including those who reside out of region



The number of students enrolled in the region has dropped by more than 3,100 students (14.2%), a steeper decline than the student population decline in the region. For the past four years, consistently, there have been fewer students enrolled in the region than live in the region. K-8 enrollment has dropped by 14.7% and 9-12 enrollment has decreased by 8.6%.

OF STUDENTS ENROLLED IN ELEMENTARY AND HIGH SCHOOL BUILDINGS

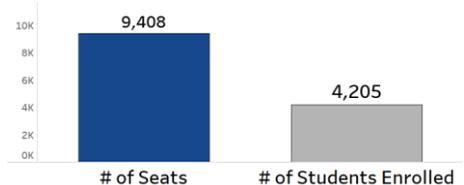
ELEMENTARY



There are 15,884 more seats than students enrolled in the region, including 10,681 elementary school seats and 5,203 high school seats.

NOTE: For these charts, the elementary grades students enrolled in combination K-12 schools are grouped into the high school category.

HIGH SCHOOL





ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

ELEMENTARY SCHOOL 1

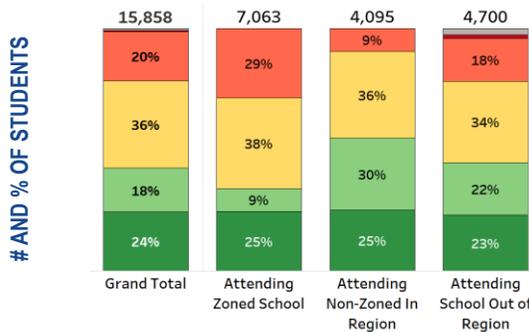
SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has risen from 55% to 56%.

- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

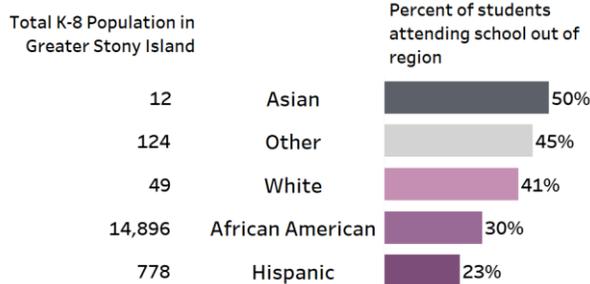
SCHOOL QUALITY AND CHOICE



Of the 15,858 elementary students residing in the Greater Stony Island region, 42% attend a Level 1+ / 1 school. This number is higher for those attending a non-zoned school in the region (55%) and slightly higher for those going out of region for school (45%). Of students who attend their zoned school, only 34% attend a Level 1+ / 1 school.

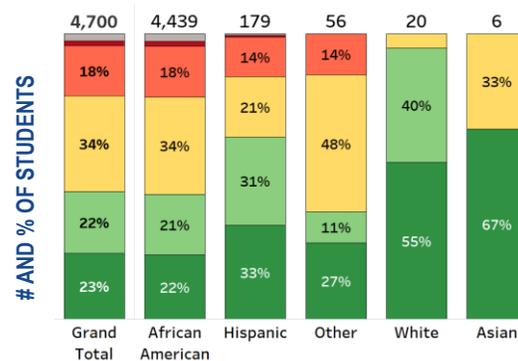
- Inability to Rate
- Level 3
- Level 2
- Level 2+
- Level 1
- Level 1+

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



30% of African American students attend school out of region. The next-largest demographic group, Hispanic students, attend school out of region at a lower rate (23%).

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



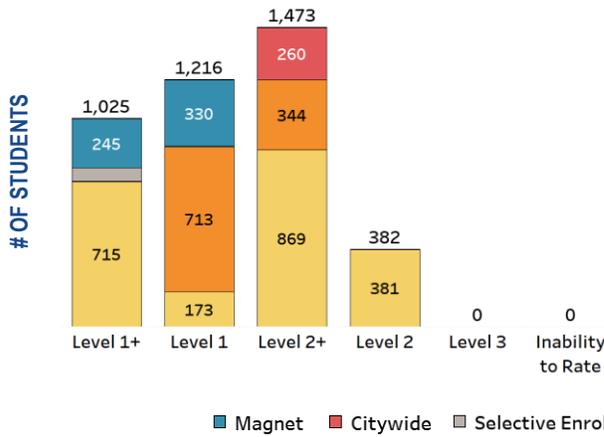
Hispanic students who attend school out of region attend Level 1+ / 1 schools at a higher rate than African American students (64% compared to 43%).

¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergartners are not zoned to a school.



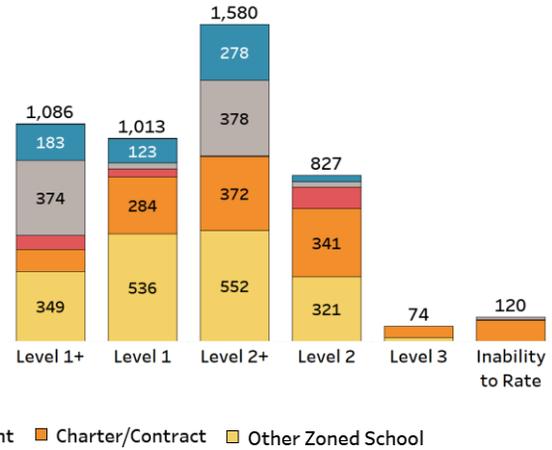
ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



26% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1+/1 or a Level 2+ school. Overall, most students attend Charter/Contract schools or another zoned school in the region.

STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION

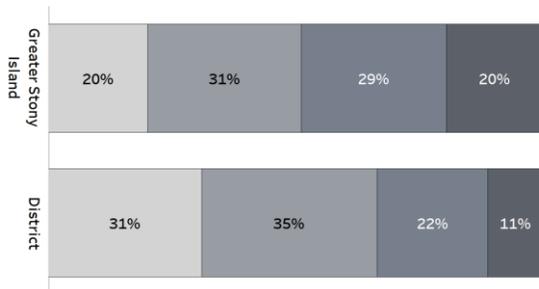


30% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school or a Level 2+ school. Overall, most students attend Charter/Contract schools or another zoned school outside the region.

ELEMENTARY SCHOOL

56% of elementary students do not attend their zoned school. Of those students, 49% travel more than three miles and 20% travel more than six miles. The majority – 55% of students – travel for less than 30 minutes, and 23% travel for more than 45 minutes.

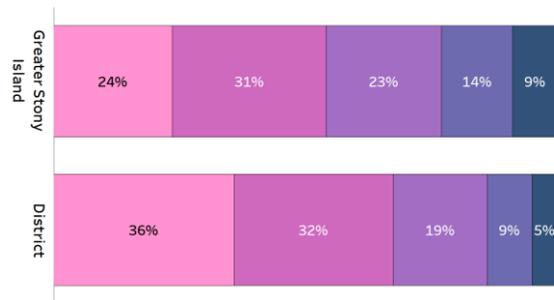
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 4.0 mi. District average*: 2.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 31 min. District average*: 25 min.

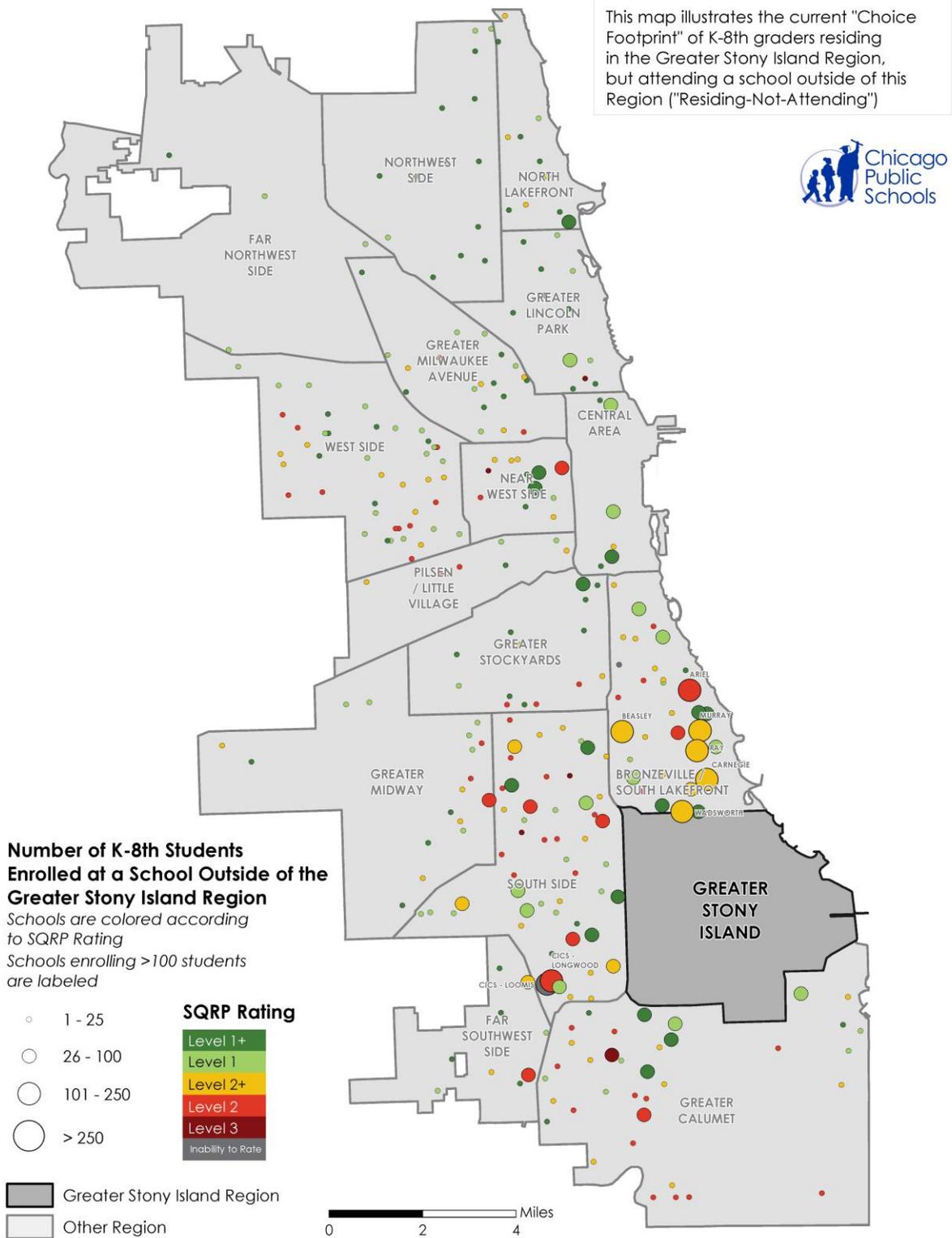
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER STONY ISLAND: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Greater Stony Island Region, but attending a school outside of this Region ("Residing-Not-Attending")



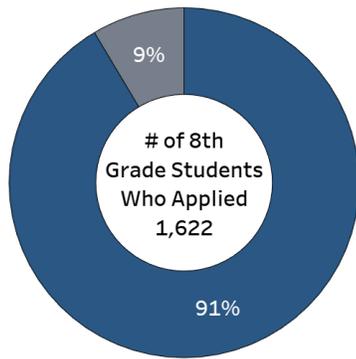


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

HIGH SCHOOL

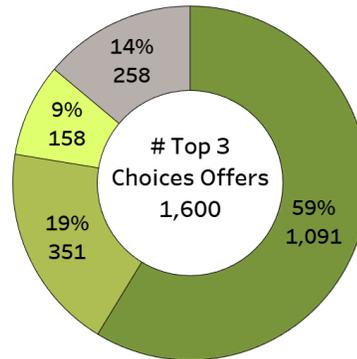
% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL



- Applied
- Did Not Apply

In the Greater Stony Island region, 1,622 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

% OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES

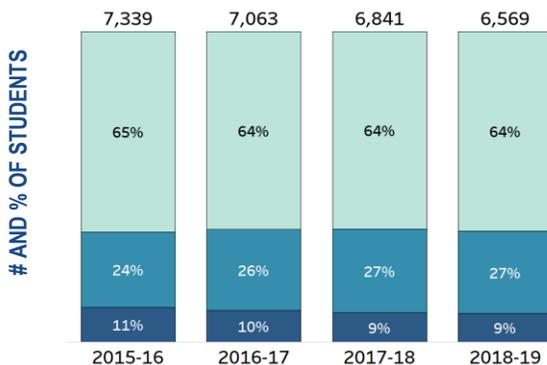


- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students that applied in Round 1, 87% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

SCHOOL CHOICE OVER TIME



School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 89% to 91%. In the same time frame, students attending their zoned school has declined from 11% to 9%.

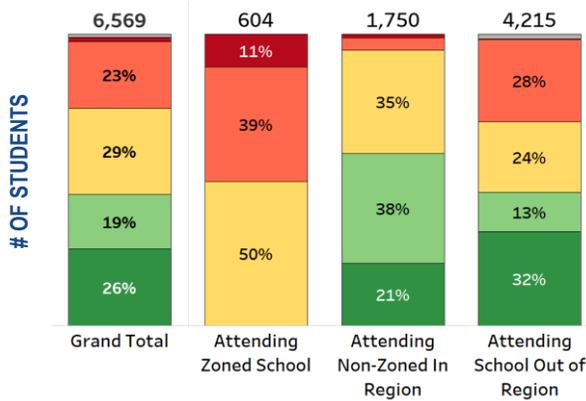
- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

HIGH SCHOOL

QUALITY BY SCHOOL CHOICE

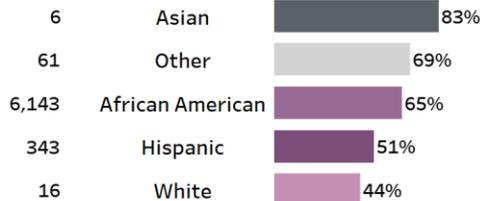


Of the 6,569 high school students residing in the region, 45% attend a Level 1+ /1 school. This number is highest for those attending a non-zoned school in the region (59%) and second-highest for those going out of region (45%). 0% of students attending their zoned school attend a Level 1+ /1 school.



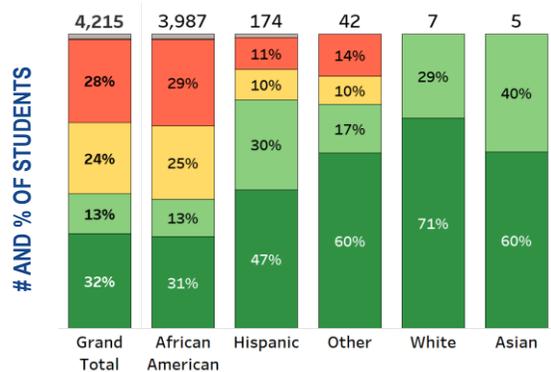
STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY

Total 9-12 Population in Greater Stony Island



65% of African American students attend school out of the region. The second-largest demographic group, Hispanic students, attend school out of region at a lower rate (51%).

SCHOOL QUALITY BY STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



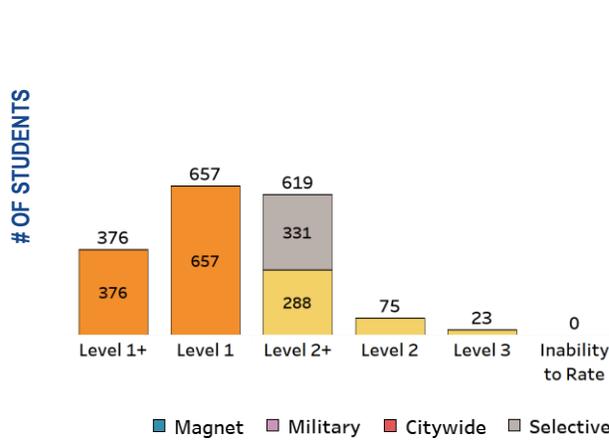
44% of African American students who attend school out of region are at a Level 1+ /1 school. For Hispanic students, that number is 77%.



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

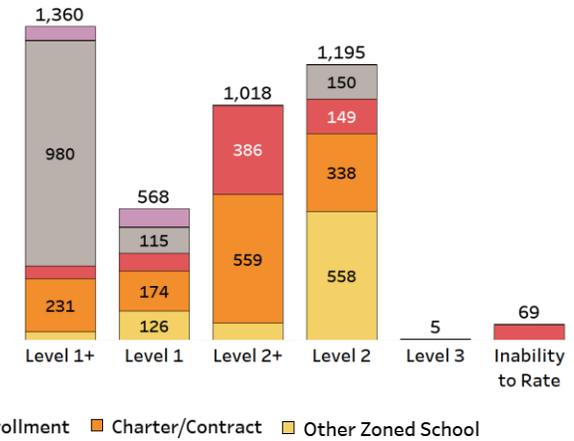
HIGH SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



27% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 1 and Level 2+ schools. Overall, most students attend Charter/Contract schools in the region.

STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



64% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ and Level 2+/2 schools. Overall, most students attend Selective Enrollment and Charter/Contract schools outside the region.

81% of high school students do not attend their zoned school. Of those students, 63% travel more than three miles for school and 28% travel more than six miles. 60% of students who do not attend their zoned school travel for more than 30 minutes, and 13% travel for more than one hour.

DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 4.9 mi. District average*: 3.9 mi.

Legend: 0-1 miles (Lightest Grey), 1-3 miles (Light Grey), 3-6 miles (Medium Grey), 6+ miles (Darkest Grey)

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 37 min. District average*: 32 min.

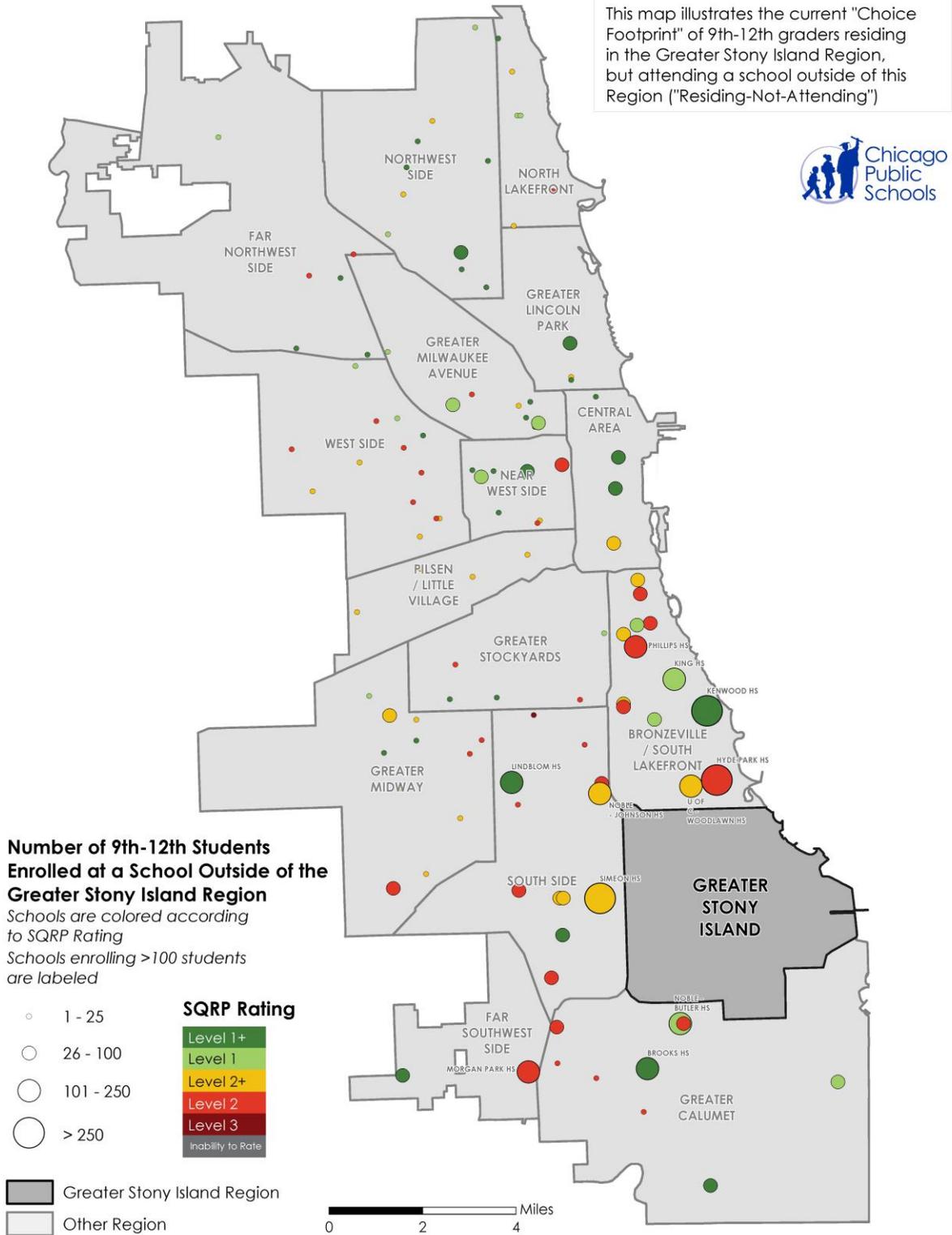
Legend: 0-15 Min (Pink), 15-30 Min (Light Purple), 30-45 Min (Medium Purple), 45-60 Min (Dark Purple), 60+ Min (Darkest Purple)

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



GREATER STONY ISLAND: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Greater Stony Island Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.
2. Many schools may offer STEM programming outside of early college STEM schools.
3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.
4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Academic Center	0
Dual Language	0
Fine & Performing Arts	3,510
International Baccalaureate (IB)	930
Personalized Learning	1,386
Regional Gifted Center / Classical	240
STEM	1,290
World Language	2,310

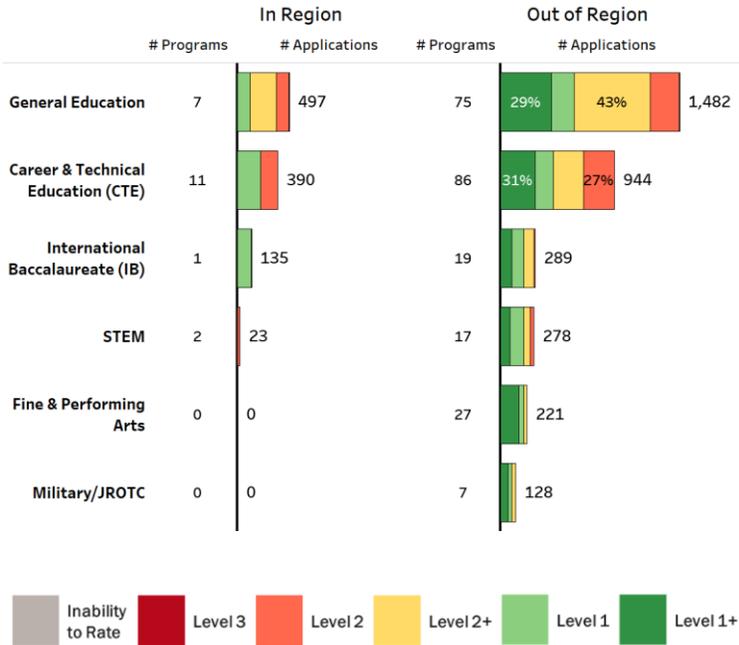
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	220
CTE: Business/Law	0
CTE: Career Academy	0
CTE: Culinary	60
CTE: Health	120
CTE: IT	0
CTE: Media/Communication	50
CTE: Other	150
Fine & Performing Arts	0
International Baccalaureate (IB)	128
Military/JROTC	125
Personalized Learning	359
Selective Enrollment	258
STEM	125

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



Of the Top 3 Choice applications from 8th graders in the Greater Stony Island region, 22% were to programs within region.

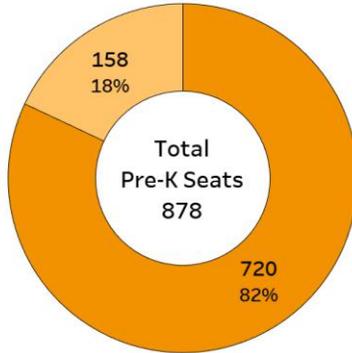
Of the applications to programs out of region, general education and CTE programs had the highest number of applications. Those programs are also the most prevalent. Except for the general education and CTE programs, the majority of applications to programs outside of the region were to programs in Level 1+/1 schools.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.

HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

PRE-K SEATS

AND % OF SEATS

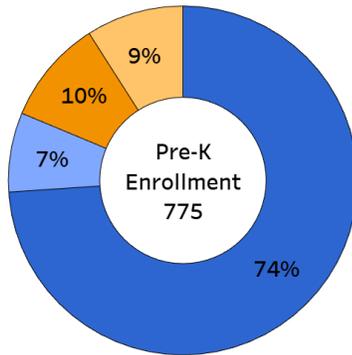


In the Greater Stony Island region, there are 878 Pre-K seats, 82% of which are in full-day programs and 18% of which are in half-day programs.

- Full Day
- Half Day

PRE-K ENROLLMENT

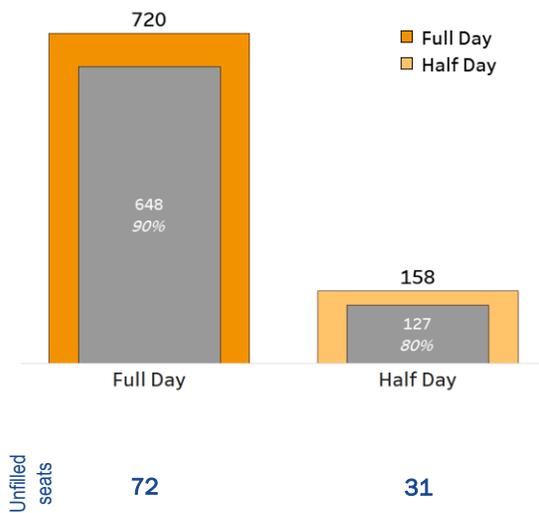
AND % OF STUDENTS



In the Greater Stony Island region, there were 775 students enrolled in Pre-K as of the 20th day of school (October 1st), 84% of which were in a full-day program. 81% of Pre-K students were 4-year-olds while 19% were 3-year-olds. Pre-K enrollment continues to occur over the course of the school year.

- Full Day, Age 4
- Half Day, Age 4
- Full Day, Age 3
- Half Day, Age 3

PRE-K SEATS vs. ENROLLMENT



There were 103 unfilled Pre-K seats in the Greater Stony Island region as of the 20th day of school (October 1st), 72 of which were full-day seats. The full-day programs were 90% filled while the half-day programs were 80% filled.

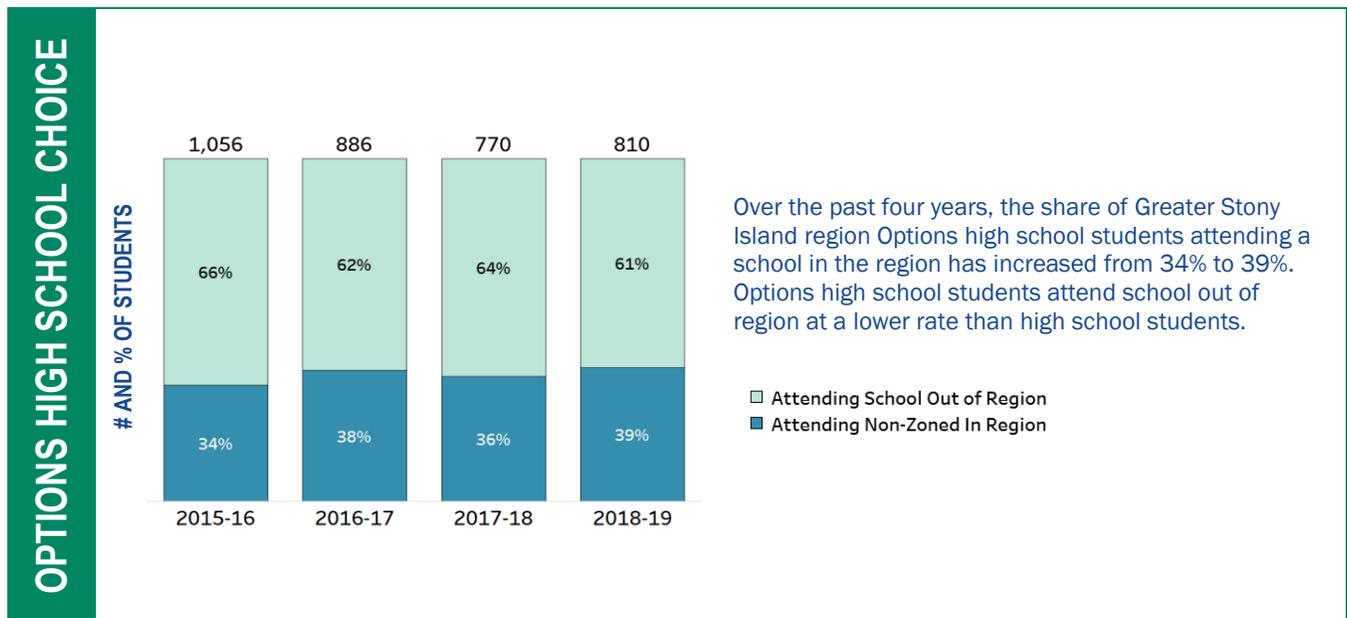
HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?



ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
Greater Stony Island	856	12%
West Side	1,285	12%
Bronzeville / South Lakefront	578	11%
Near West Side	107	11%
Greater Calumet	594	9%
Greater Stockyards	390	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	256	5%
North Lakefront	125	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	28	2%



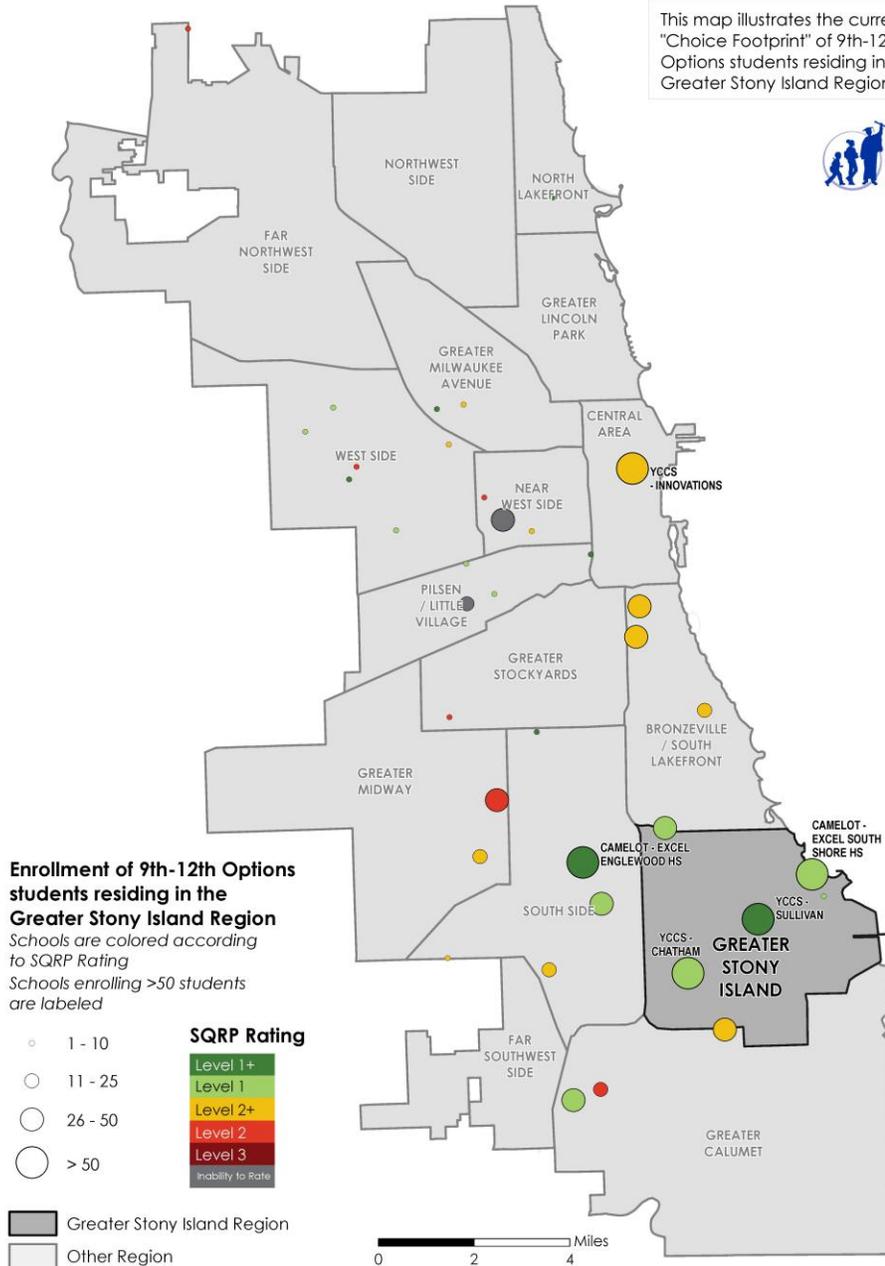


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx.

GREATER STONY ISLAND: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

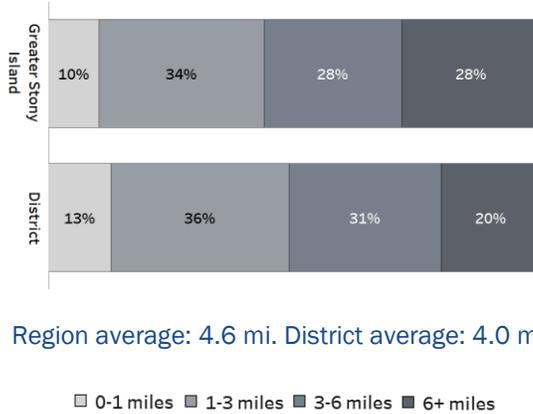
This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the Greater Stony Island Region.





ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

DISTANCE TRAVELED

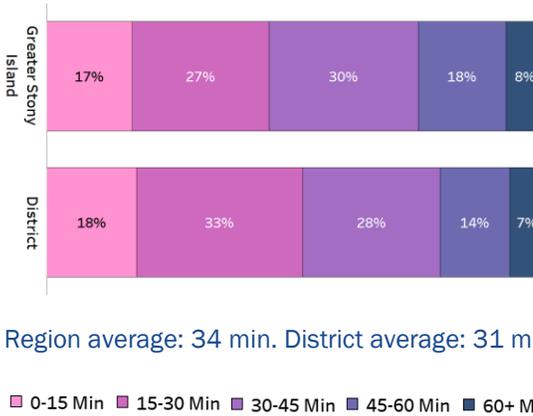


The average Options high school student in the Greater Stony Island region travels 4.6 miles to school, which is 0.6 miles more than the district average. 56% travel over three miles and 28% travel over 6 miles.

Region average: 4.6 mi. District average: 4.0 mi.

Legend: 0-1 miles, 1-3 miles, 3-6 miles, 6+ miles

TIME TRAVELED



The average Options high school student in the Greater Stony Island region travels for 34 minutes to school, which is 3 minutes more than the district average. 56% travel for more than 30 minutes and 8% travel for more than one hour.

Region average: 34 min. District average: 31 min.

Legend: 0-15 Min, 15-30 Min, 30-45 Min, 45-60 Min, 60+ Min

Elementary Schools

		QUALITY				QUANTITY				CHOICE				
		School Quality Ratings				Enrollment				Seats				
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Seats	Pre-K Seats	RA/TR*	Students From	
											Full Day	Half Day	In Region	Out of Region
ASHE	Level 2	Level 2	Level 2	Level 2+	Level 2+	320	279	322	312	660	20	0	47%	10%
AVALON PARK	Level 2	Level 1+	Level 1+	Level 2+	Level 1	332	298	296	268	720	20	0	63%	3%
BLACK	Level 2+	Level 2+	Level 1+	Level 1+	Level 1	463	444	439	424	450	0	0	N/A	22%
BOUCHET	Level 1	Level 1+	Level 2+	Level 2+	Level 1+	649	603	612	616	930	40	0	34%	8%
BRADWELL	Level 2	Level 2	Level 2	Level 2+	Level 2+	704	624	489	494	810	20	0	43%	3%
BROWNELL	Level 2	Level 2+	Level 1	Level 2	Level 2	228	211	216	183	420	20	0	42%	37%
BURNHAM	Level 2+	Level 2+	Level 1	Level 2	Level 2	552	528	522	526	690	20	0	63%	8%
BURNSIDE	Level 1	Level 1	Level 1	Level 1+	Level 1+	535	513	464	413	780	20	0	N/A	37%
CALDWELL	Level 1+	Level 2+	Level 1+	Level 1+	Level 1+	277	274	268	269	690	40	0	39%	12%
CAMELOT - SAFEES	Not Open	Not Open	Level 1+	Level 1+	Level 2	Not Open	Not Open	5	1	0	0	0	100%	0%
CICS - AVALON/SOUTH SHORE	Level 1	Level 1+	Level 2+	Level 1	Level 1	421	501	479	449	500	0	0	N/A	31%
COLES	Level 1+	Level 1+	Level 2+	Level 2+	Level 2+	500	473	434	388	840	20	8	41%	7%
DENEEN	Level 1+	Level 2	Level 2	Level 2+	Level 2+	577	562	524	502	690	20	9	34%	34%
DIXON	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	595	584	567	562	600	20	0	54%	17%
EARHART	Level 1+	Level 1	Level 1+	Level 1+	Level 1+	260	250	239	222	300	0	0	65%	11%
GILLESPIE	Level 1	Level 2+	Level 3	Level 2+	Level 2+	553	554	494	465	840	40	0	36%	15%
GREAT LAKES	Inability to Rate	Inability to Rate	Level 1+	Level 1	Level 1	198	251	297	337	576	0	0	N/A	27%
HOYNE	Level 1+	Level 1	Level 1	Level 2+	Level 2+	258	250	253	236	240	0	0	32%	6%
LEARN - SOUTH CHICAGO	Level 1+	Level 2+	Level 2	Level 2+	Level 2+	497	493	454	420	596	0	0	N/A	18%
MADISON	Level 2	Level 2	Level 2	Level 2	Level 2	220	230	244	202	690	20	0	39%	9%
MANN	Level 2	Level 2+	Level 2+	Level 1+	Level 1+	385	390	350	333	840	20	0	40%	4%
MCDONALD	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	192	196	195	192	240	0	0	N/A	66%
MCDOWELL	Level 1+	Level 2+	Level 1+	Level 1+	Level 1+	183	171	154	154	180	20	0	53%	11%
MIRELES	Level 2	Level 2+	Level 1	Level 2	Level 2	665	572	535	450	1,470	20	0	54%	1%
NEIL	Inability to Rate	Inability to Rate	Inability to Rate	Level 2	Level 2	313	285	264	291	390	20	0	32%	36%
NEW SULLIVAN	Level 2	Level 2+	Level 2	Level 2+	Level 2+	494	458	512	519	690	20	40	51%	11%
NINOS HEROES	Level 2	Level 2	Level 3	Level 2	Level 2	395	373	372	335	600	20	0	43%	6%
OKEEFE	Level 2+	Level 1	Level 2	Level 2	Level 2	713	647	662	614	840	40	0	57%	9%
PARK MANOR	Level 2+	Level 1+	Level 1	Level 1+	Level 1+	394	330	294	240	480	20	0	43%	17%
PARKSIDE	Level 2	Level 1+	Level 1+	Level 1+	Level 1+	275	251	240	273	480	40	0	36%	20%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Elementary Schools

		QUALITY				QUANTITY				SCHOOL CHOICE			
		School Quality Rating				Enrollment				Seats			
School Name	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Seats	Pre-K Seats	RA/TR*	Students From	
										Full Day	Half Day	In Region	Out of Region
PIRIE	Level 1	Level 2+	Level 1	Level 2+	336	287	261	233	570	20	0	89%	11%
POWELL	Inability to Rate	Level 2	Level 2+	Level 2+	558	565	598	529	810	0	0	95%	5%
REVERE	Level 3	Level 2+	Level 2	Level 2+	261	225	241	242	300	20	0	88%	12%
RUGGLES	Level 1+	Level 1	Level 1	Level 1	412	405	415	413	480	40	0	85%	15%
SCHMID	Level 3	Level 2+	Level 2+	Level 2+	226	215	191	206	390	20	40	85%	15%
SOUTH SHORES	Level 2+	Level 2+	Level 1	Level 2+	491	453	396	354	810	20	10	78%	22%
TANNER	Level 2+	Level 2+	Level 2	Level 1	384	346	345	316	540	0	34	94%	6%
THORP J	Level 2	Level 2	Level 2	Level 2+	353	336	325	309	514	20	17	86%	14%
WARREN	Level 1	Level 1	Level 2+	Level 1+	285	280	236	214	480	20	0	91%	9%
WASHINGTON HES	Level 2	Level 1	Level 2	Level 2	415	371	315	316	600	20	0	84%	16%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

High Schools

		QUALITY					QUANTITY					SCHOOL CHOICE				
		School Quality Rating					Enrollment					Seats				
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	RA/TR*	Students From In Region	Students From Out of Region
BOWEN HS	Level 2+	Level 2+	Level 2+	Level 2	Level 2	359	328	297	255	1,369	4%	77%	23%	4%	77%	23%
CHICAGO VOCATIONAL HS	Level 2	Level 2	Level 2	Level 2	Level 2+	978	923	880	894	2,424	13%	68%	32%	13%	68%	32%
EPIC HS	Level 2+	Level 1+	Level 1	Level 1+	Level 1+	438	501	538	547	600	N/A	69%	31%	N/A	69%	31%
HARLAN HS	Level 3	Level 3	Level 2	Level 2	Level 3	613	484	386	327	1,248	7%	54%	46%	7%	54%	46%
HIRSCH HS	Level 3	Level 3	Level 2	Level 2	Level 2	150	151	137	103	1,032	3%	88%	12%	3%	88%	12%
NOBLE - BAKER HS	Level 2+	Level 1+	Level 2+	Level 1	Level 1	413	391	363	231	575	N/A	72%	28%	N/A	72%	28%
NOBLE - COMER	Level 1	Level 1	Level 2+	Level 1	Level 1	1067	1139	1099	1191	1,200	N/A	54%	46%	N/A	54%	46%
SOUTH SHORE INTL HS	Level 2+	Level 1	Level 1	Level 1	Level 2+	582	591	649	657	960	N/A	50%	50%	N/A	50%	50%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A

Options High Schools

		QUALITY					QUANTITY					SCHOOL CHOICE				
		School Quality Rating					Enrollment					Seats				
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	RA/TR*	Students From In Region	Students From Out of Region
CAMELOT - EXCEL SOUTH SHORE HS	Not Open	Inability to Rate	Level 2	Level 1	Level 1	Not Open	219	150	231	250	0	5	0	43%	57%	
CAMELOT - SAFE HS	Not Open	Not Open	Level 1+	Level 1	Level 1	Not Open	Not Open	6	5	0	0	5	0	20%	80%	
YCCS - CHATHAM	Level 2+	Level 2	Level 1	Level 1	Level 1	201	192	162	174	204	39%	61%	204	39%	61%	
YCCS - SULLIVAN	Level 1+	Level 1+	Level 1	Level 1	Level 1+	333	340	330	326	334	45%	55%	334	45%	55%	

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
ASHE	No Admissions Criteria	Attendance Boundary									
AVALON PARK	No Admissions Criteria	Attendance Boundary			●						
BLACK	No Admissions Criteria	Citywide							●		●
BOUCHET	No Admissions Criteria	Attendance Boundary				●					
BRADWELL	No Admissions Criteria	Attendance Boundary									
BROWNELL	No Admissions Criteria	Attendance Boundary									
BURNHAM	No Admissions Criteria	Attendance Boundary									
BURNSIDE	No Admissions Criteria	Citywide									●
CALDWELL	No Admissions Criteria	Attendance Boundary									
CAMELOT - SAFE ES	No Admissions Criteria	Citywide									
CICS - AVALON/SOUTH SHORE	No Admissions Criteria	Citywide									
COLES	No Admissions Criteria	Attendance Boundary								●	
DENEEN	No Admissions Criteria	Attendance Boundary									
DIXON	No Admissions Criteria	Attendance Boundary									
EARHART	No Admissions Criteria	Attendance Boundary									
GILLESPIE	No Admissions Criteria	Attendance Boundary								●	
GREAT LAKES	No Admissions Criteria	Citywide					●				
HOYNE	No Admissions Criteria	Attendance Boundary			●						
LEARN - SOUTH CHICAGO	No Admissions Criteria	Citywide									
MADISON	No Admissions Criteria	Attendance Boundary			●						

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
MANN	No Admissions Criteria	Attendance Boundary									
MCKADE	Admissions Criteria	Citywide						●			
MCDOWELL	No Admissions Criteria	Attendance Boundary									
MIRELES	No Admissions Criteria	Attendance Boundary								●	
NEIL	No Admissions Criteria	Attendance Boundary									
NEW SULLIVAN	No Admissions Criteria	Attendance Boundary			●						
NINOS HEROES	No Admissions Criteria	Attendance Boundary									
ONEEFFE	No Admissions Criteria	Attendance Boundary									
PARK MANOR	No Admissions Criteria	Attendance Boundary									
PARKSIDE	No Admissions Criteria	Attendance Boundary									
PIRIE	No Admissions Criteria	Attendance Boundary			●						
POWELL	No Admissions Criteria	Attendance Boundary					●				
REVERE	No Admissions Criteria	Attendance Boundary									
RUGGLES	No Admissions Criteria	Attendance Boundary									
SCHMID	No Admissions Criteria	Attendance Boundary									
SOUTH SHORES	No Admissions Criteria	Citywide									
TANNER	No Admissions Criteria	Attendance Boundary									
THORP J	No Admissions Criteria	Attendance Boundary									
WARREN	No Admissions Criteria	Attendance Boundary									
WASHINGTON HES	No Admissions Criteria	Attendance Boundary			●						

HIGH SCHOOL PROGRAMS		CAREER & TECHNICAL EDUCATION															
Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/JROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
BOWEN HS	No Admissions Criteria	Attendance Boundary			●					●							
CHICAGO VOCATIONAL HS	No Admissions Criteria	Attendance Boundary			●			●		●			●				
EPIC HS	No Admissions Criteria	Citywide															
HARLAN HS	Some Programs With Admissions Criteria	Attendance Boundary			●											●	
HIRSCH HS	No Admissions Criteria	Attendance Boundary			●												
NOBLE - BAKER HS	No Admissions Criteria	Citywide															
NOBLE - COMER	No Admissions Criteria	Citywide															
SOUTH SHORE INTL HS	Some Programs With Admissions Criteria	Citywide		●										●			