

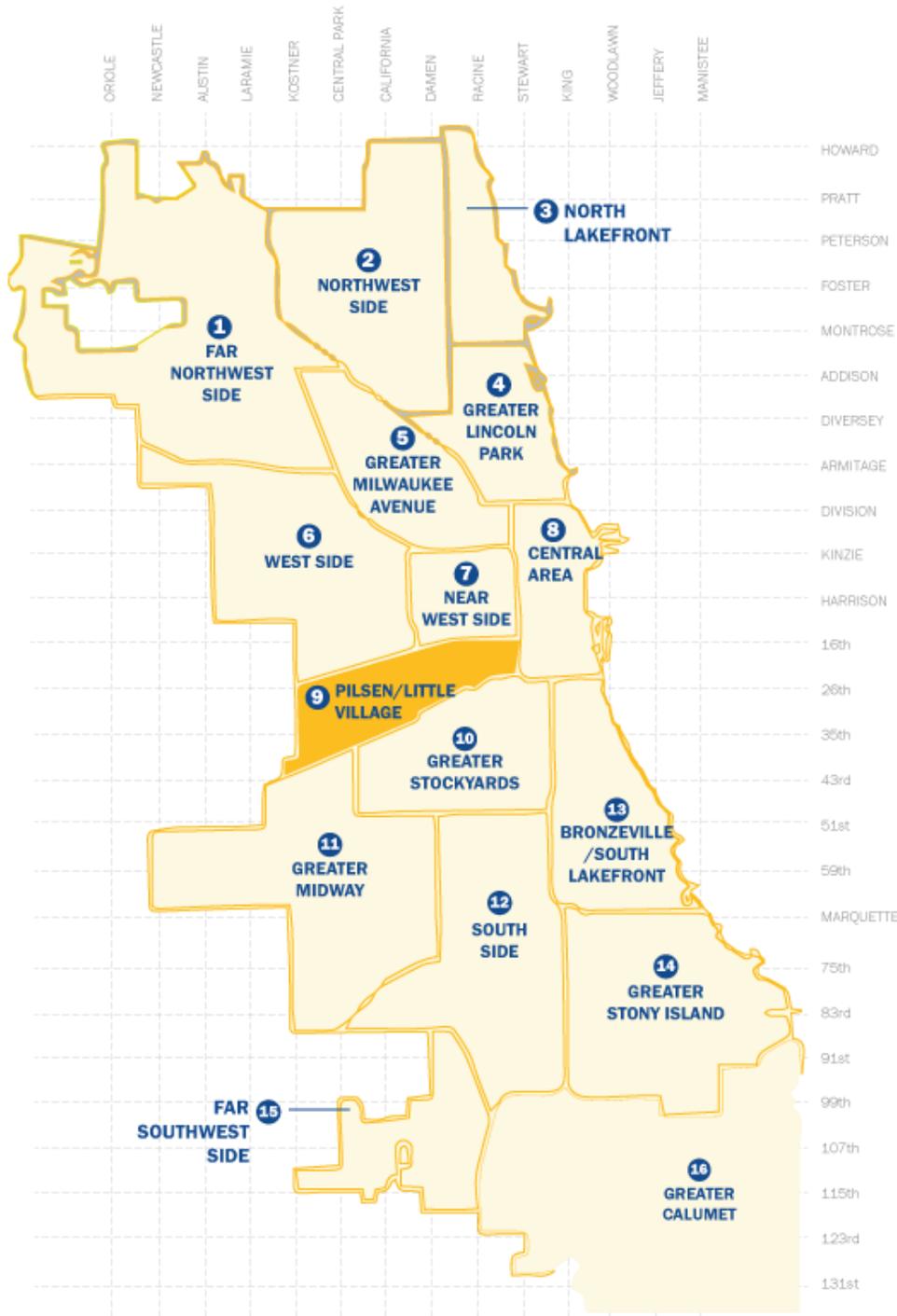


2018-19

ANNUAL REGIONAL ANALYSIS

**PILSEN / LITTLE
VILLAGE REGION**

REFERENCE MAP



2018-19 Annual Regional Analysis

This document is part of Chicago Public Schools' Annual Regional Analysis.

To access the full document, district analysis, or additional regions, please visit: CPS.EDU.

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INTRODUCTION

The Annual Regional Analysis is a set of facts to inform community dialogue and district planning.

The purpose of the Annual Regional Analysis (ARA) is to support CPS’s goal of providing every student with a high-quality education in every neighborhood by giving stakeholders a consistent array of information regarding school quality, enrollment patterns, school choice, and program offering by region. The goal is to ensure that every student in Chicago has reasonable access to quality public schools and a variety of schools and programs.

The report includes information on all CPS schools, including traditional neighborhood, selective enrollment, magnet, charter, special education specialty, and Options (alternative) schools.

This document is a common fact base from which to understand the school landscape in communities. The intent of the ARA is not to provide recommendations but rather a set of findings based on the data that serves as input to inform community dialogue and district planning.

STRUCTURE & ORGANIZATION

The ARA is organized in 16 geographic regions, aligned with Chicago Neighborhoods Now planning zones. The regions were created by the City of Chicago’s Department of Planning and Development based on research on housing and jobs. They are defined with natural boundaries, such as rivers and railroads, in mind. These elements, as well as transportation options, are likely considerations for families in choosing schools. With the goal of utilizing a consistent structure year to year, these regions are more stable than city wards and school networks.

CENTRAL GUIDING QUESTION | WHAT DO FAMILIES NEED?

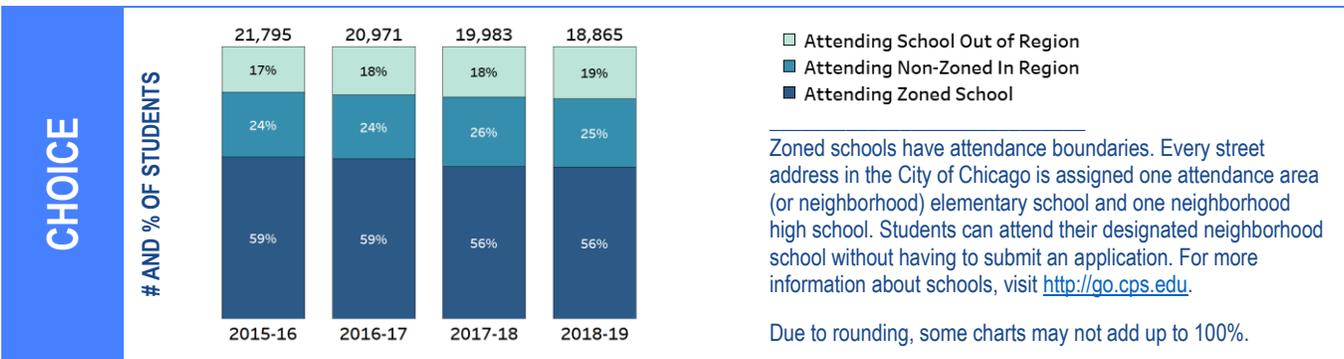
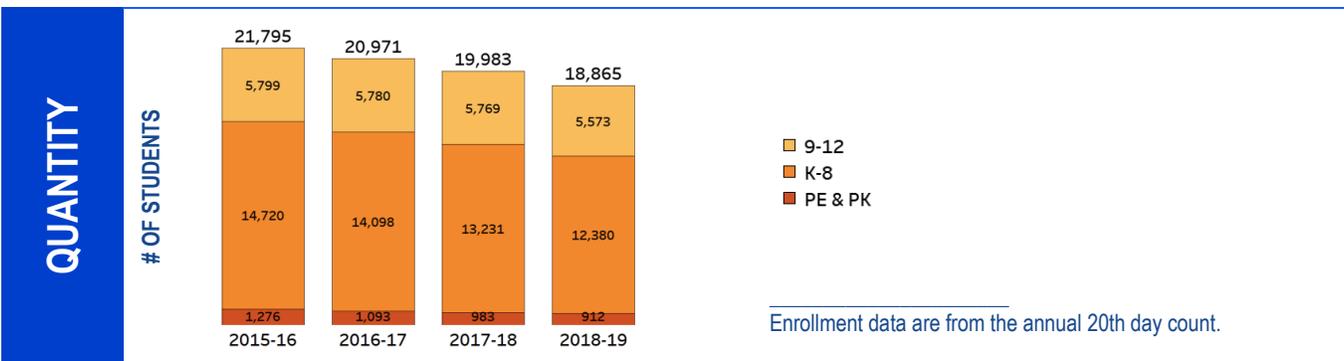
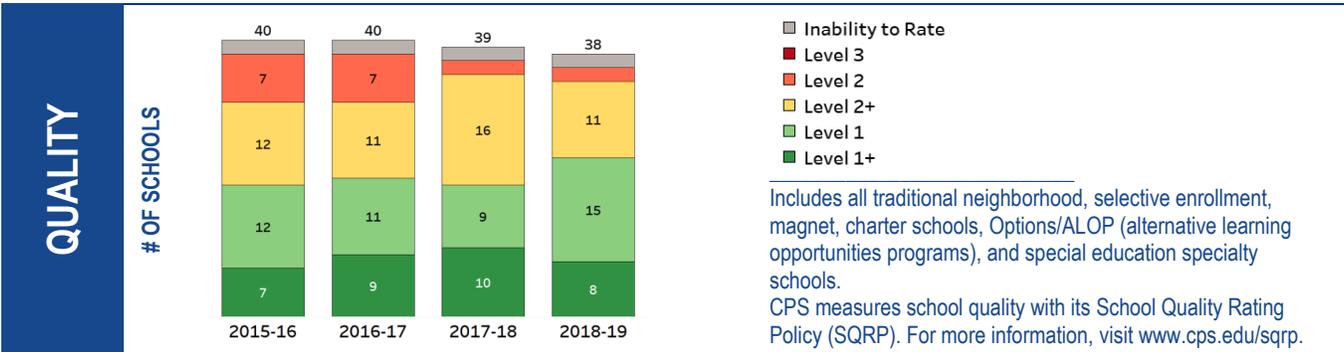
In addition to the regional structure, the ARA is organized to better understand what families and communities need in terms of school options. To best answer that question, data is provided in four areas:

- QUALITY** → HOW MANY LEVEL 1+/1 SEATS ARE THERE?
- QUANTITY** → HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?
- CHOICE** → ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?
(AN INDICATION OF THE AVAILABILITY OF ATTRACTIVE OPTIONS)
- VARIETY** → DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?



EXECUTIVE SUMMARY: 2018-19 SCHOOL YEAR

18,865 STUDENTS IN REGION | 38 SCHOOLS | 96% HISPANIC | 2% AFRICAN AMERICAN | 1% WHITE | 0% ASIAN



- ### VARIETY
- #### ELEMENTARY

 - Dual Language
 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - Personalized Learning
 - Regional Gifted Center / Classical
 - Science, Technology, Engineering, & Math (STEM) Magnet Program
 - World Language Magnet Program

HIGH SCHOOL

 - Career & Technical Education (CTE)
 - Early College Science, Technology, Engineering, & Math (STEM)
 - Fine & Performing Arts Magnet Program
 - International Baccalaureate (IB)
 - JROTC (Junior Reserve Officer Training Corps)
- For more information about programs, visit <http://go.cps.edu>.



KEY FINDINGS

QUALITY

- There are 38 schools, 23 of which are Level 1+/1, 11 are Level 2+, 2 are Level 2, none are Level 3, and 2 are Inability to Rate.
- 73% of elementary students who live in the region attend a Level 1+/1 school, 49% of high school students attend a Level 1+/1 high school, and 61% of Options high school students attend a Level 1+1 school.
- There are more than 3,700 unfilled Level 1+/1 elementary seats, 130 unfilled Level 1+/1 high school seats, and some available capacity at Level 1+/1 Options high schools.
- 95% of Level 1+/1 elementary seats have no admissions criteria. Of Level 1+/1 high school seats, 67% have no admissions criteria and 33% have some programs with admissions criteria.

QUANTITY

- The student population in the region is 18,865, which has dropped by 13.4% (approximately 3,000 students) since the 2015-16 school year. This is greater than the decline in the total CPS student enrollment of 7.9%.
- Enrollment in schools in the region has dropped similarly – approximately 3,200 students, or 14.5%.
- There are 6,400 more seats than students enrolled in the region.

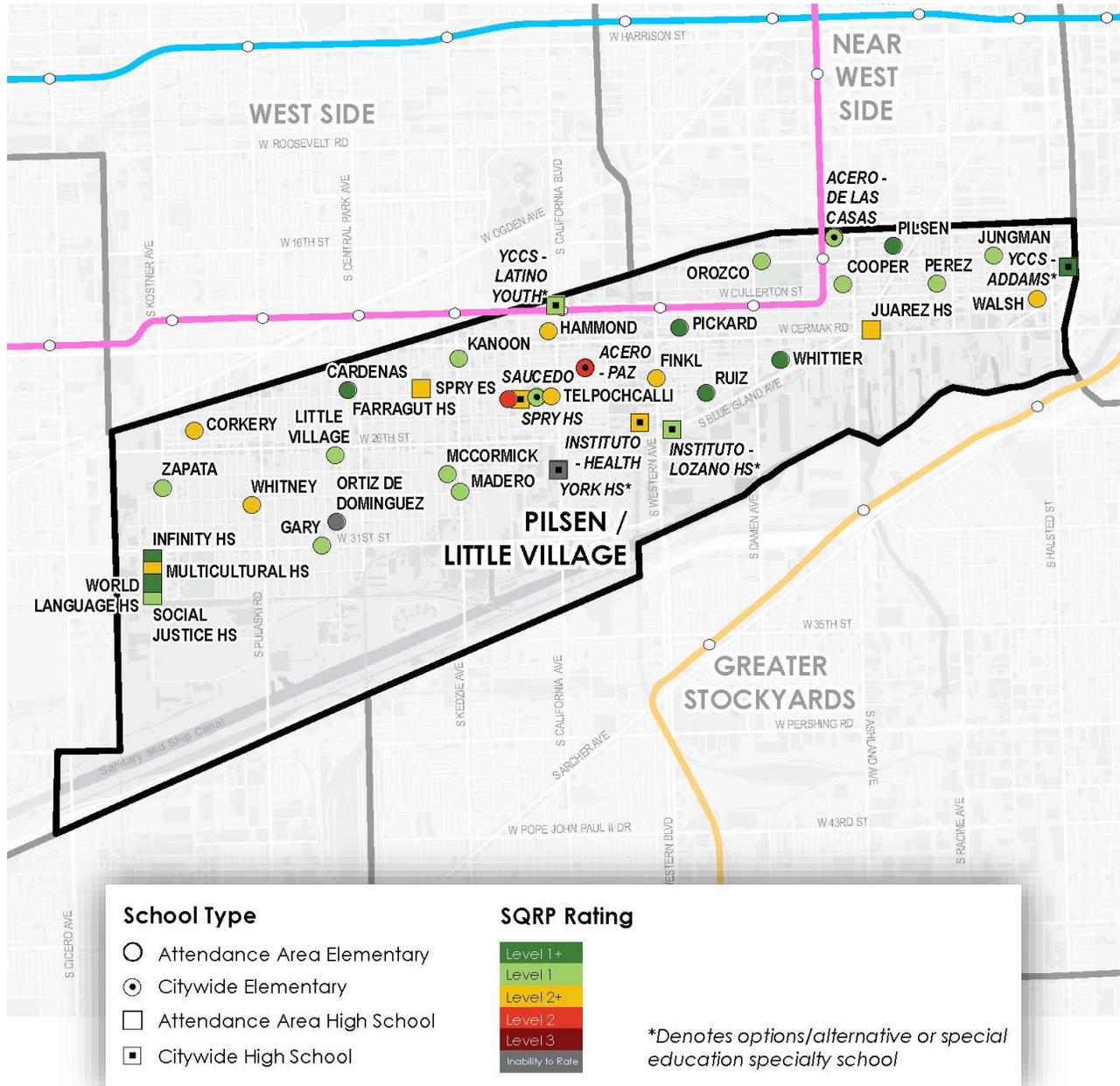
CHOICE

- 56% of students in this region attend their zoned school, 25% of students attend a non-zoned school in the region, and 19% of students attend a non-zoned school out of the region.
- 53% of elementary students in the region who do not attend their zoned school travel less than one mile and 58% travel for less than 15 minutes. 60% of high school students in the region who do not attend their zoned school travel less than three miles and 65% travel for less than 30 minutes.

VARIETY

- The region has high density for elementary Science Technology Engineering & Math (STEM), Fine & Performing Arts, and Dual Language programs. There are also some International Baccalaureate (IB), Personalized Learning, and World Language programs. The region does not have Academic Center options.
- For high school students, there is high density of JROTC (Junior Reserve Officer Training Corps) program seats. There are IB, STEM, and Fine & Performing Arts options. For high school students, the region lacks Selective Enrollment and Personalized Learning options.

MAP



The Pilsen / Little Village region is generally bounded by the Metra/BNSF rail line to the north, the Dan Ryan Expressway (I-90) to the east, the South Branch of the Chicago River and the Stevenson Expressway (I-55) to the south, and South Cicero Avenue to the west. It is home to 115,000 residents and is served by six transit stops.

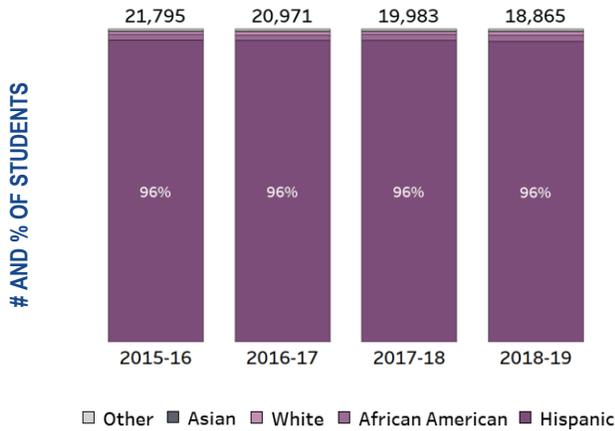
Source: City of Chicago, Neighborhoods Now, <https://www.cityofchicago.org/city/en/depts/dcd/cnn.html>

DEMOGRAPHIC COMPOSITION

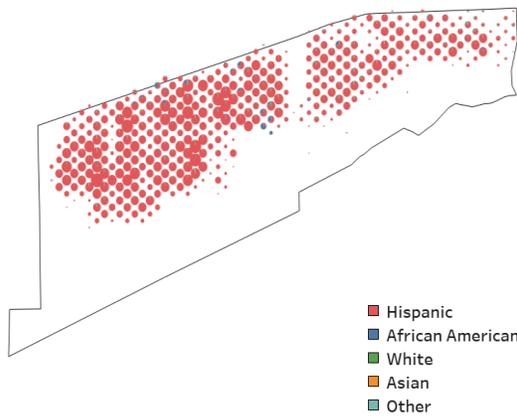
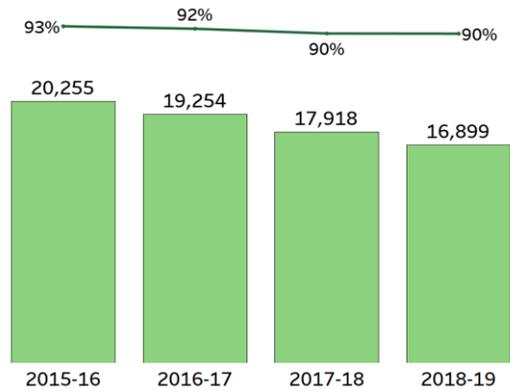
The Pilsen / Little Village region is consistently almost entirely Hispanic

The racial/ethnic composition of the Pilsen / Little Village student population is majority Hispanic. Over the past four years, the percentage of Hispanic students has consistently been 96%, even as the population has declined. The percentage of students qualified for Free and Reduced Lunch (FRL) has dropped from 93% to 90% in the past four years, which is higher than the total district percentage of 77%.

RACIAL/ETHNIC COMPOSITION

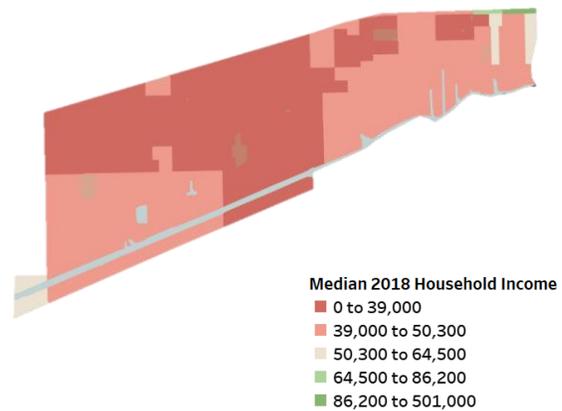


FREE AND REDUCED LUNCH RATES



There are no students who live in the southern part of the region; all population is in the northern section. Some neighborhoods are more densely populated than others. Hispanic students are the majority in all areas of the region.

NOTE: The dots on this map are pie charts showing the mix of students residing in an area. It does not show information about individual students.



The Pilsen / Little Village region is made up almost entirely of low-income neighborhoods.

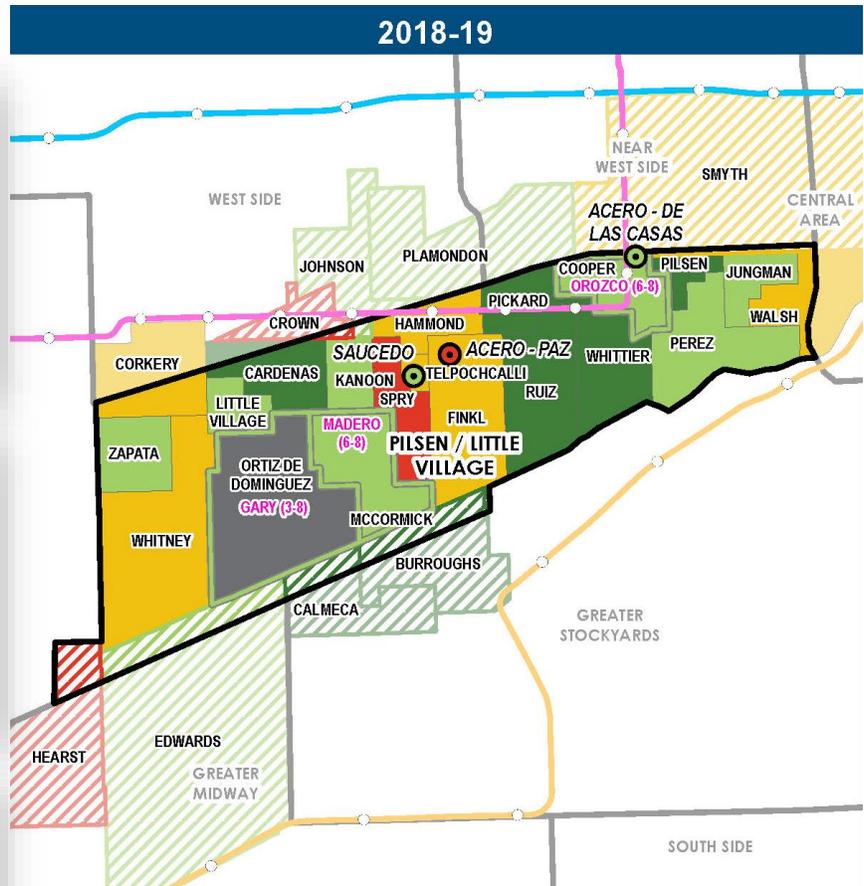
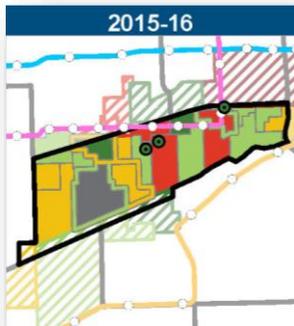


HOW MANY LEVEL 1+/1 SEATS ARE THERE?

There are 26 elementary schools in the Pilsen / Little Village region, including 5 Level 1+ schools, 12 Level 1 schools, 6 Level 2+ schools, 2 Level 2 schools, and 1 is Inability to Rate.

There are 23 zoned elementary schools in this region. 69% of elementary students residing in this region live in the attendance boundaries of Level 1+/1 schools.

HISTORY



School Type

- Elementary Attendance Area** (School location INSIDE region)
- Elementary Attendance Area*** (School location OUTSIDE region)
- Citywide Elementary School

SQRQ Rating

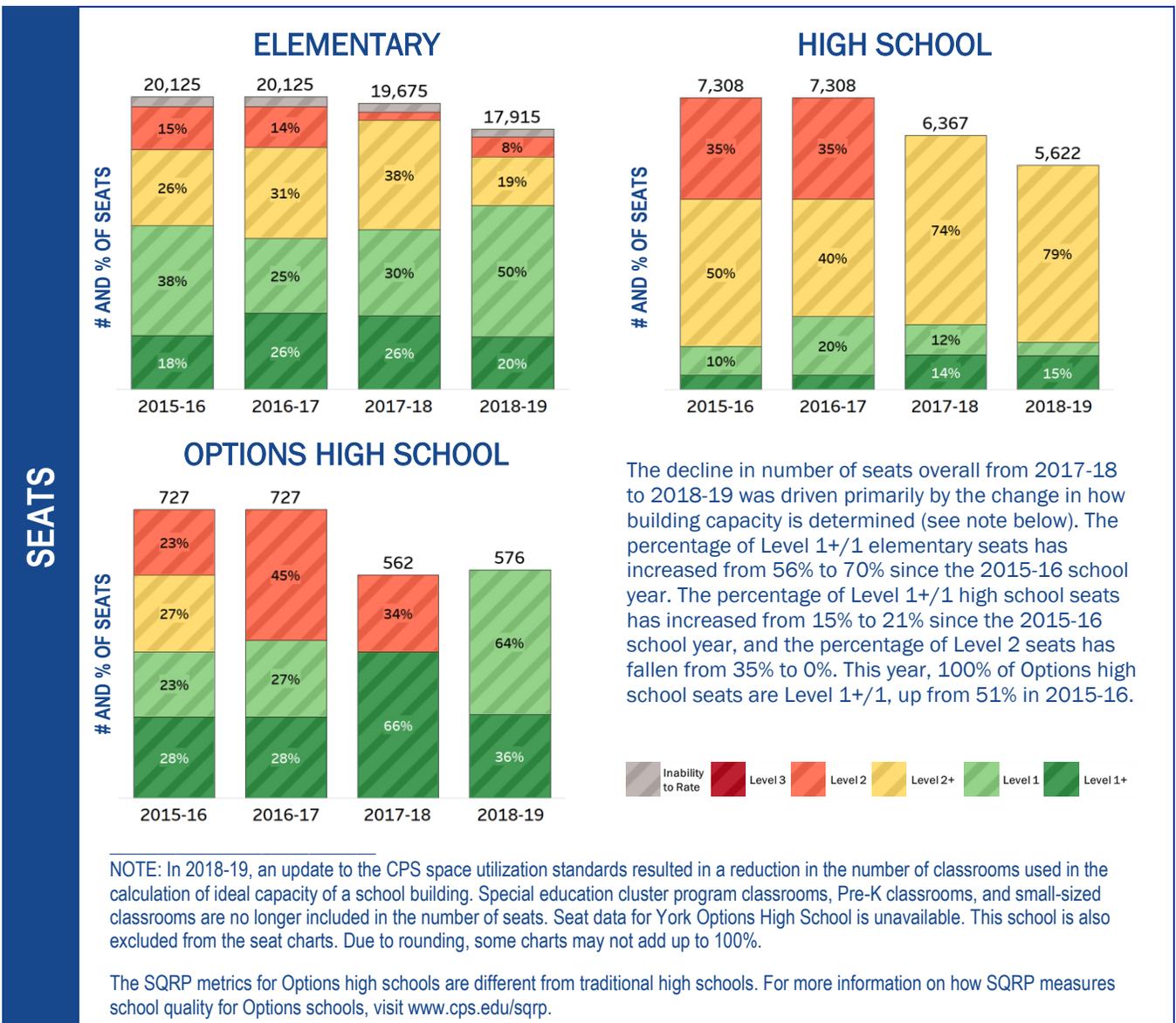
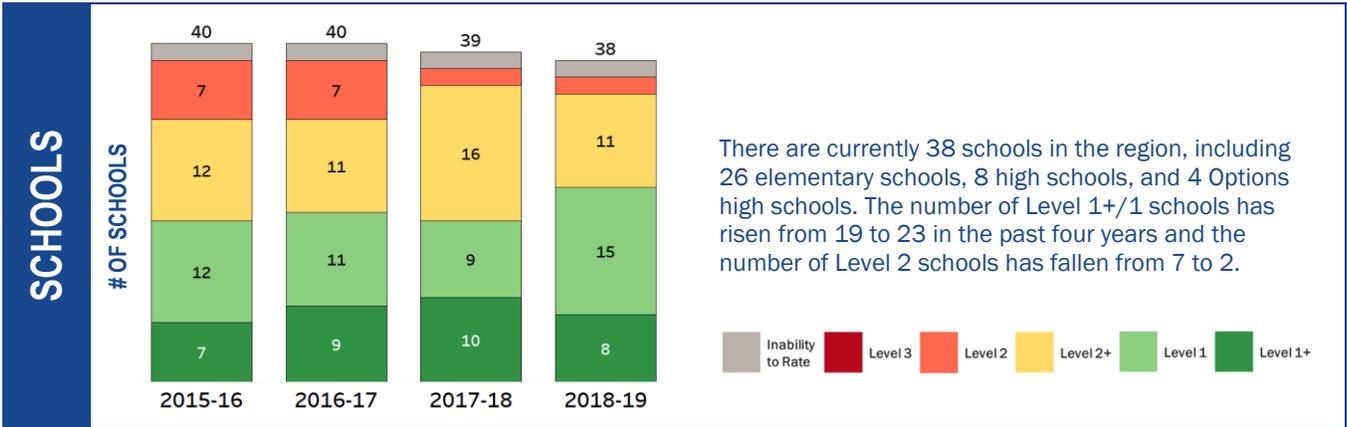
- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Inability to Rate

*Denotes options/alternative or special education specialty school
 **Attendance areas serving middle school grades are designated by a hollow outline and labeled with the applicable grades, e.g., NORTHWEST (6-8).
 ***Attendance areas with a diagonal line fill represent those where the main school location is outside of the region.

ELEMENTARY



HOW MANY LEVEL 1+/1 SEATS ARE THERE?



NOTE: In 2018-19, an update to the CPS space utilization standards resulted in a reduction in the number of classrooms used in the calculation of ideal capacity of a school building. Special education cluster program classrooms, Pre-K classrooms, and small-sized classrooms are no longer included in the number of seats. Seat data for York Options High School is unavailable. This school is also excluded from the seat charts. Due to rounding, some charts may not add up to 100%.

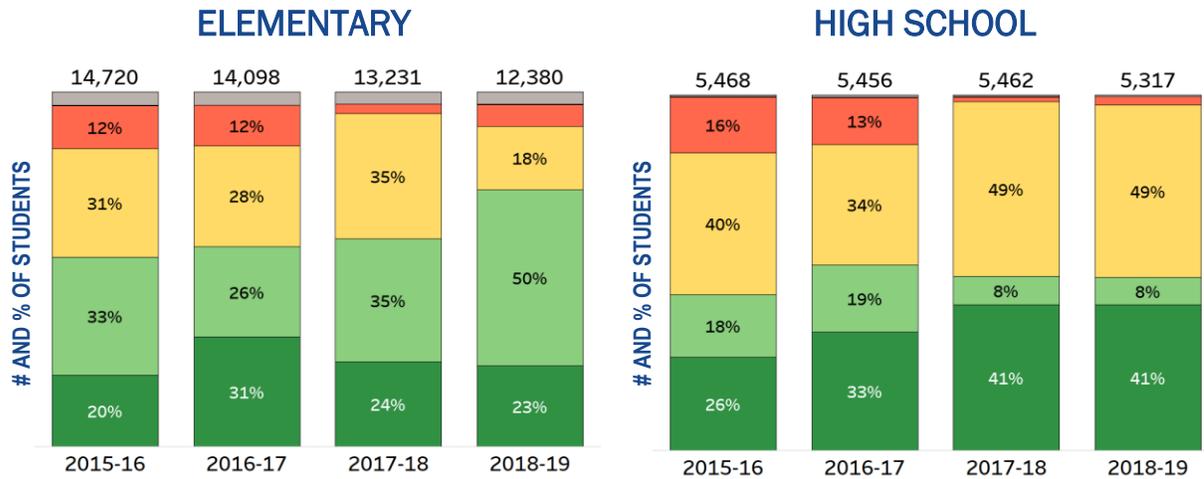
The SQR metrics for Options high schools are different from traditional high schools. For more information on how SQR measures school quality for Options schools, visit www.cps.edu/sqr.



HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

ENROLLMENT BY SCHOOL

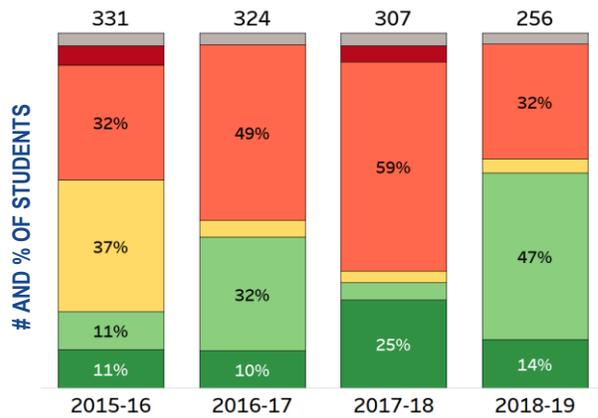
Students who reside in region, including those who attend school out of region



The percentage of elementary students attending Level 1+/1 schools has been increasing for the past four years and has risen from 53% to 73% in that time. The percentage of students attending a Level 2 school has fallen from 12% to 6%.

In the 2018-19 school year, 49% of 9th-12th grade students are attending a Level 1+/1 school, up from 44% during the 2015-16 school year. The percentage of students who attend a Level 2 school has dropped from 16% to 2% in four years.

OPTIONS HIGH SCHOOL



Since the 2015-16 school year, the percentage of students enrolled in Level 1+/1 schools has increased from 22% to 61%. The percentage of students attending a Level 2 school has fluctuated but the percentage attending a Level 3 school has fallen from 5% to 0% in the past four years.

NOTE: Due to rounding, some charts may not add up to 100%.

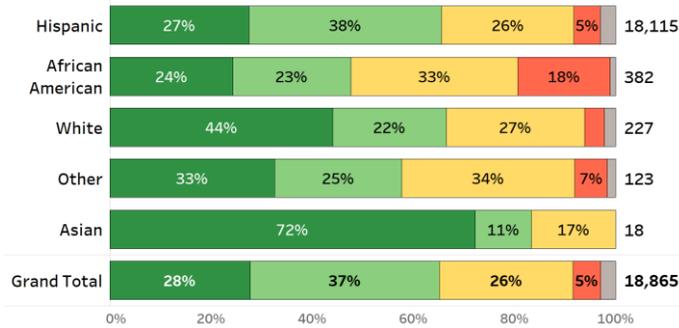




HOW MANY STUDENTS ARE ENROLLED IN LEVEL 1+/1 SCHOOLS?

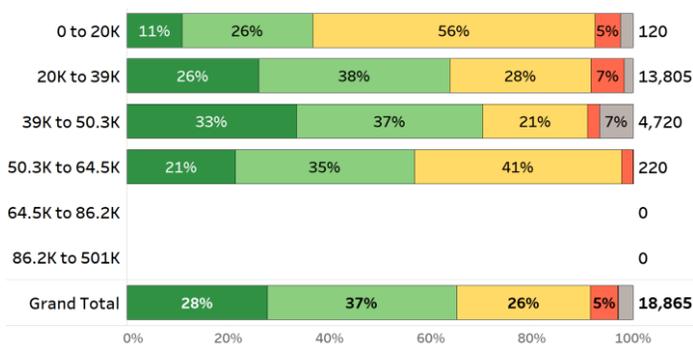
Students who reside in region, including those who attend school out of region

AND % OF STUDENTS



The student population in the region is almost entirely Hispanic; 65% of Hispanic students are at Level 1+/1 schools. African American students make up 2% of the student population and attend Level 1+/1 schools at a lower rate (47%).

AND % OF STUDENTS



There is a difference in quality of school attended by students of different household income levels based on the median for the census tract where they reside. 37% of students who live in a census tract with a median income of \$0 to \$20,000 attend a Level 1+/1 school, compared to the overall region percentage of 65%.

DEMOGRAPHICS

ETHNICITY

HOUSEHOLD INCOME

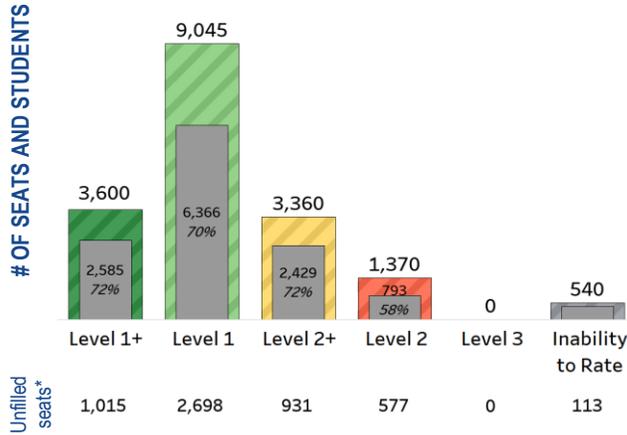




DO STUDENTS HAVE ACCESS TO LEVEL 1+/1 SEATS?

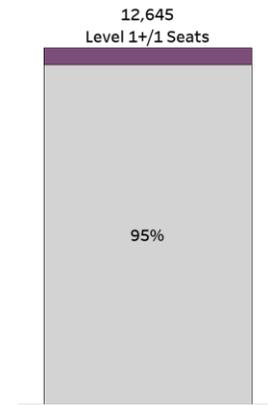
ELEMENTARY

SEATS vs. ENROLLMENT



There are 8,951 students enrolled in Level 1+/1 schools in the region. There are 2,429 students enrolled in Level 2+ schools and 793 students enrolled in Level 2 schools. There are 3,713 unfilled Level 1+/1 elementary seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS



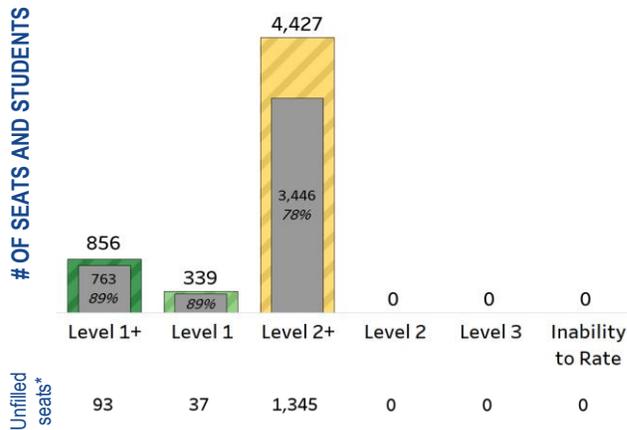
Of all Level 1+/1 elementary seats in the region, 95% are in schools with no admissions criteria and the other 5% are at schools that have some programs with admissions criteria. 98% of the 3,713 unfilled Level 1+/1 elementary seats have no admissions criteria.

NOTE: Enrollment in these charts includes all students who attend schools in the region regardless of where they reside. Admissions criteria refer to test scores, grades, attendance, or other requirements for admissions. Due to rounding, some charts may not add up to 100%.

* The bar graph includes overcrowded schools. The unfilled seat numbers remove those schools from the calculation.

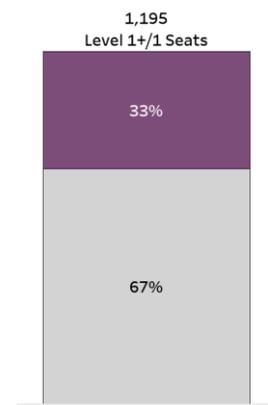
HIGH SCHOOL

SEATS vs. ENROLLMENT

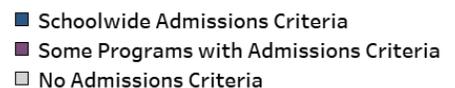


There are 1,065 students enrolled in Level 1+/1 schools in the region and 3,446 students enrolled in Level 2+ schools. There are 130 unfilled Level 1+/1 elementary seats in the region.

ADMISSION TYPE OF LEVEL 1+/1 SCHOOLS

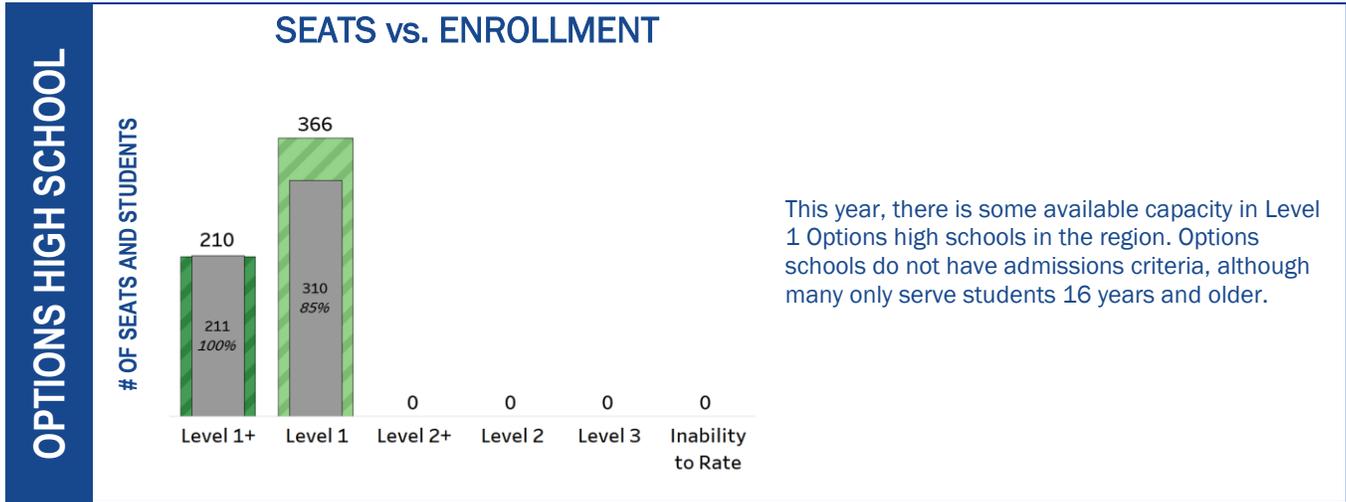


Of all Level 1+/1 high school seats in the region, 67% are in schools with no admissions criteria, and 33% are in schools that have some programs with admissions criteria. 67% of the 130 unfilled Level 1+/1 high school seats are in schools that have no admissions criteria.

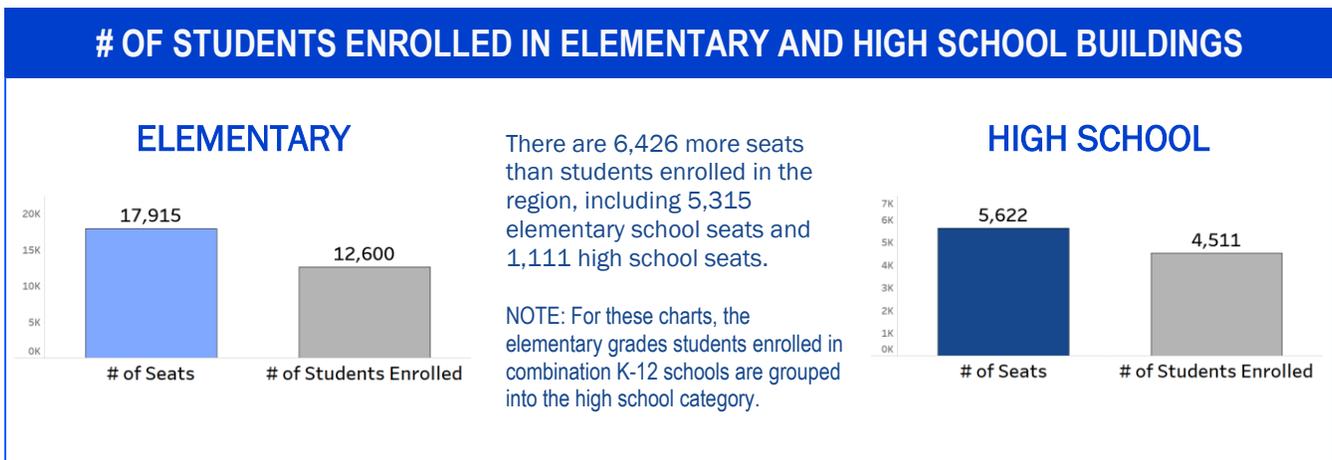
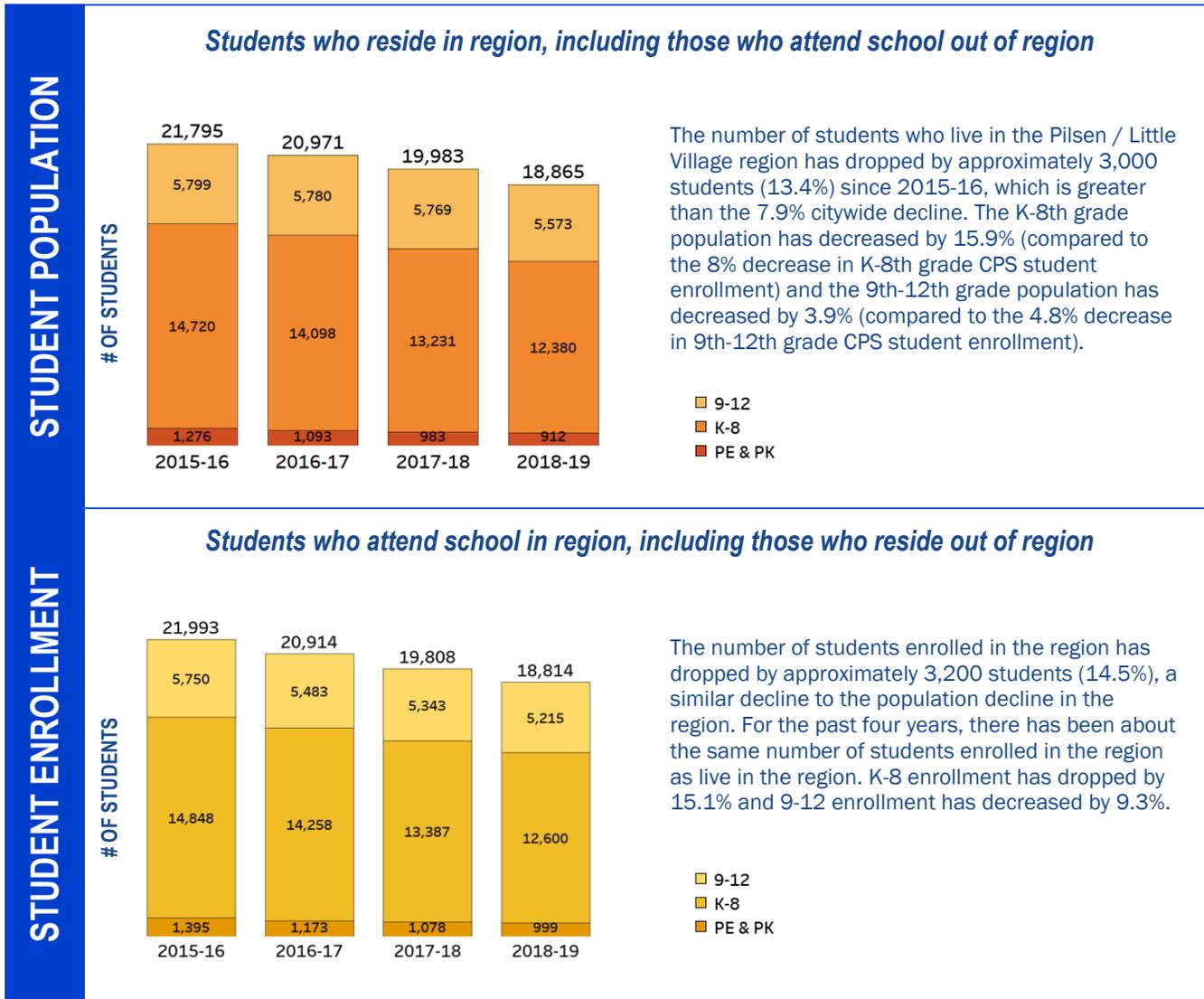




DO STUDENTS HAVE ACCESS TO LEVEL 1+ /1 SEATS?



HOW MANY SEATS ARE THERE FOR THE STUDENT POPULATION?

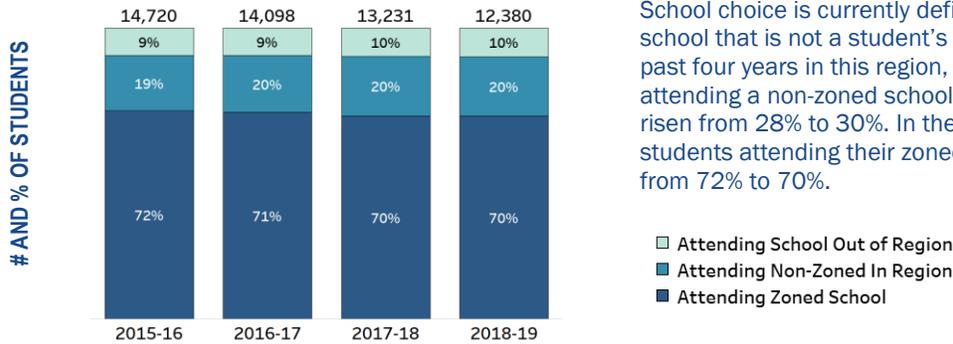




ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

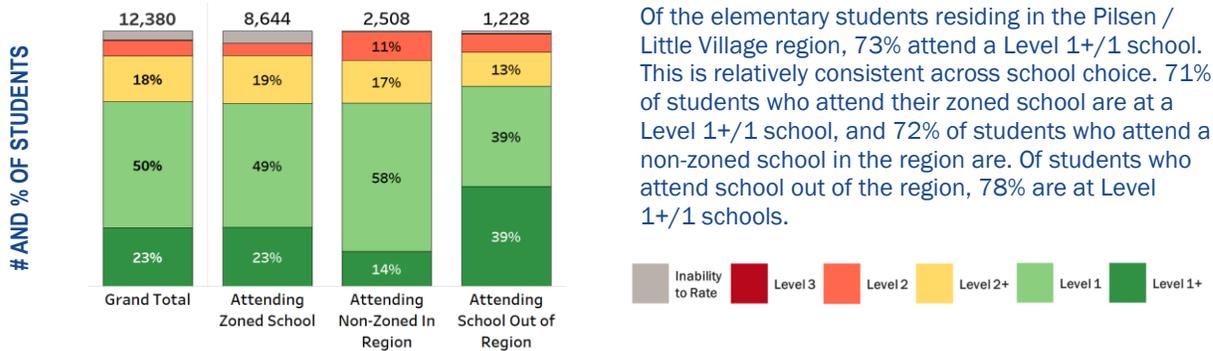
ELEMENTARY SCHOOL¹

SCHOOL CHOICE OVER TIME



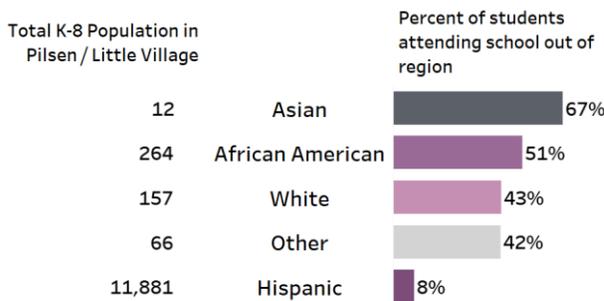
School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, elementary students attending a non-zoned school (in or out of region) has risen from 28% to 30%. In the same time frame, students attending their zoned school has declined from 72% to 70%.

SCHOOL QUALITY AND CHOICE



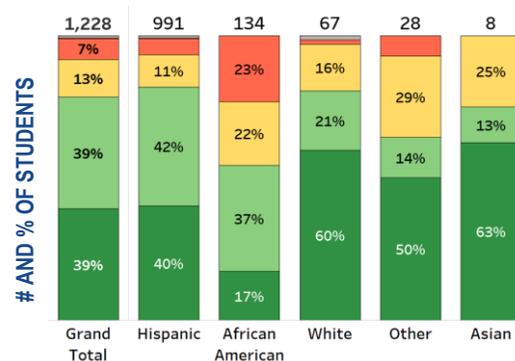
Of the elementary students residing in the Pilsen / Little Village region, 73% attend a Level 1+/1 school. This is relatively consistent across school choice. 71% of students who attend their zoned school are at a Level 1+/1 school, and 72% of students who attend a non-zoned school in the region are. Of students who attend school out of the region, 78% are at Level 1+/1 schools.

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Hispanic students make up the majority of the students in the Pilsen / Little Village region and have the lowest rate of attending school out of the region (8%). 51% of African American students and 43% of White students attend school out of the region.

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Of all students who attend school out of the region, African American students attend Level 1+/1 schools at the lowest rate (54%) and Level 2 schools at the highest rate (23%).

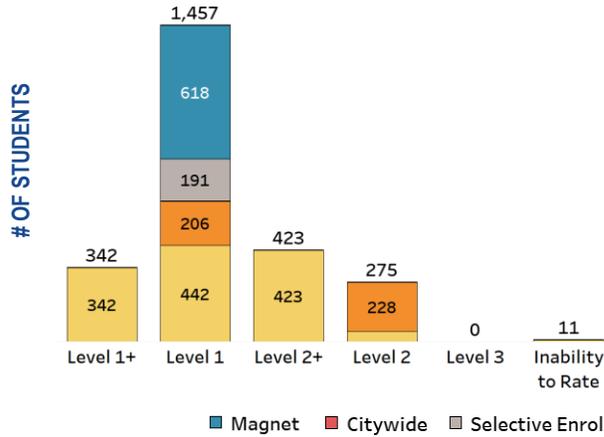
¹ Only kindergarten through 8th grade students are included in school choice calculations, as pre-kindergartners are not zoned to a school.



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

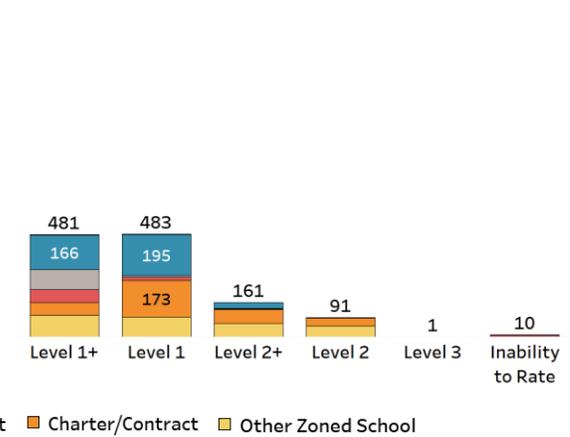
ELEMENTARY SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



20% of elementary students attend a school in their region that is not their zoned school. The majority of these students attend a Level 1 school. Overall, most students attend Magnet schools or another zoned school in the region.

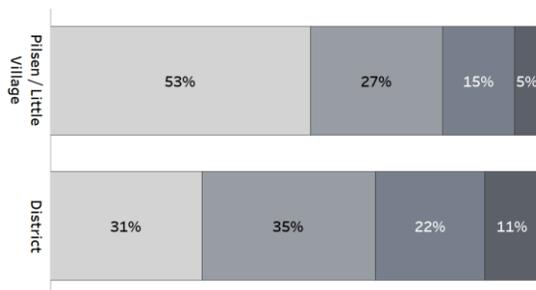
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



10% of elementary students attend a school outside of their region that is not their zoned school. The majority of these students attend a Level 1+/1 school. Overall, most students attend another zoned school outside the region.

30% of elementary students do not attend their zoned school. Of those students, 53% stay within one mile of their home and 80% stay within three miles. The majority – 82% of students – travel for less than 30 minutes.

DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 1.8 mi. District average*: 2.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 18 min. District average*: 25 min.

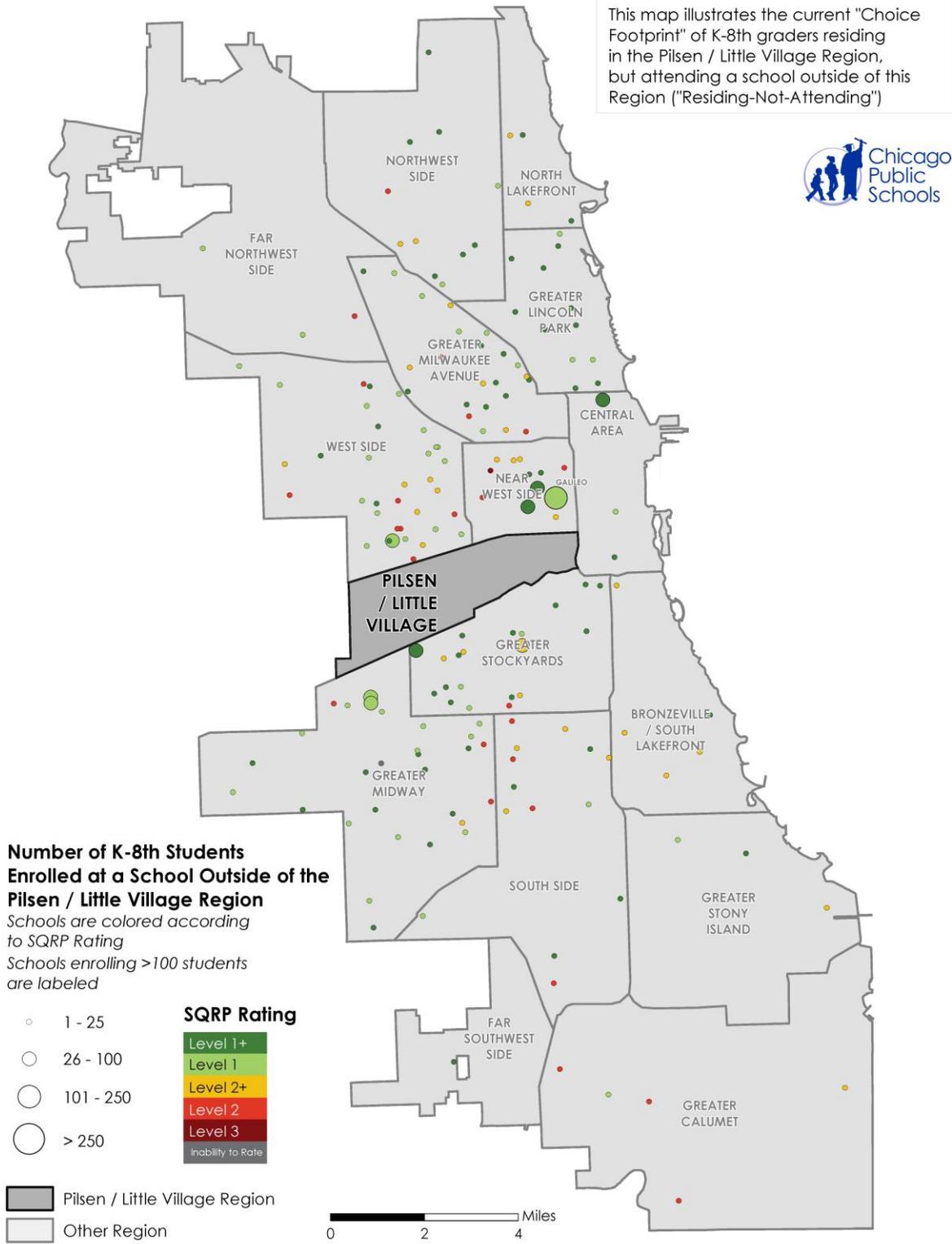
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



PILSEN / LITTLE VILLAGE: OUT OF REGION "CHOICE FOOTPRINT" (K-8TH)

This map illustrates the current "Choice Footprint" of K-8th graders residing in the Pilsen / Little Village Region, but attending a school outside of this Region ("Residing-Not-Attending")

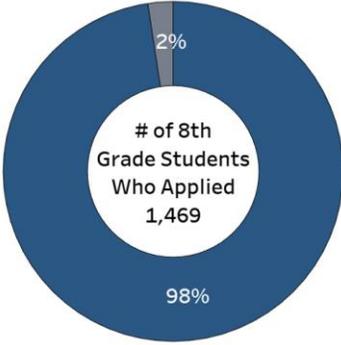


ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

HIGH SCHOOL

% OF 8TH GRADE STUDENTS WHO APPLIED TO HIGH SCHOOL



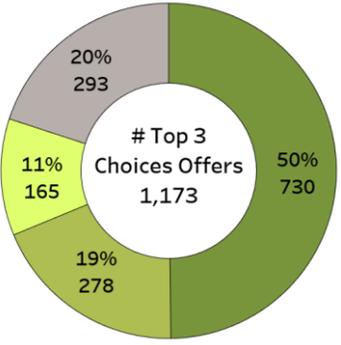
Category	Percentage
Applied	98%
Did Not Apply	2%

of 8th Grade Students Who Applied: 1,469

- Applied
- Did Not Apply

In the Pilsen / Little Village region, 1,469 8th grade students applied to a variety of high school programs in Rounds 1 and 2 of the GoCPS application process.

% OF STUDENTS WHO RECEIVED AN OFFER FROM ONE OF THEIR TOP 3 CHOICES



Choice Rank	Percentage	Count
1st Choice	50%	730
2nd Choice	19%	278
3rd Choice	11%	165
4th or Lower Choice	20%	293

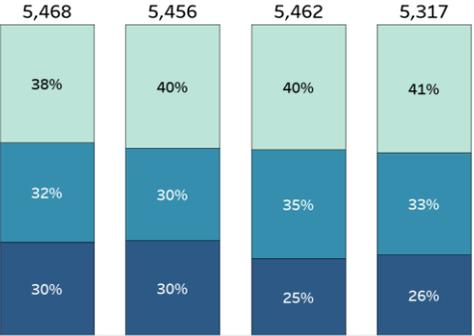
Top 3 Choices Offers: 1,173

- 1st Choice
- 2nd Choice
- 3rd Choice
- 4th or Lower Choice

Of the 8th grade students who applied in Round 1, 80% received an offer to one of their top 3 choices of high school programs. This figure does not include selective enrollment high schools.

NOTE: This analysis only includes 8th grade applicants who were enrolled on the 20th day of school in 2017-18. Due to rounding, some charts may not add up to 100%.

SCHOOL CHOICE OVER TIME



Year	Total Students	Attending Zoned School (%)	Attending Non-Zoned In Region (%)	Attending School Out of Region (%)
2015-16	5,468	30%	32%	38%
2016-17	5,456	30%	30%	40%
2017-18	5,462	25%	35%	40%
2018-19	5,317	26%	33%	41%

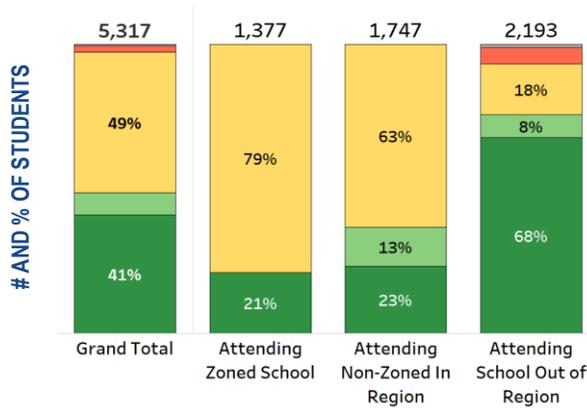
- Attending School Out of Region
- Attending Non-Zoned In Region
- Attending Zoned School

School choice is currently defined as attending a school that is not a student's zoned school. Over the past four years in this region, high school students attending a non-zoned school (in or out of region) has risen from 70% to 74%. In the same time frame, students attending their zoned school has declined from 30% to 26%.



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

QUALITY BY SCHOOL CHOICE

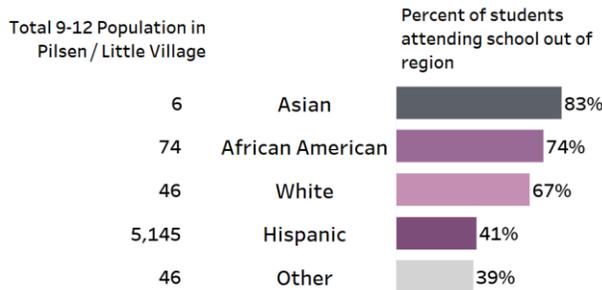


Of the 5,317 high school students residing in the region, 49% attend a Level 1+/1 school. This number is lowest for students attending their zoned school (21%) and highest for those who attend school out of region (76%). Of students who attend a non-zoned school in the region, 36% attend a Level 1+/1 school.



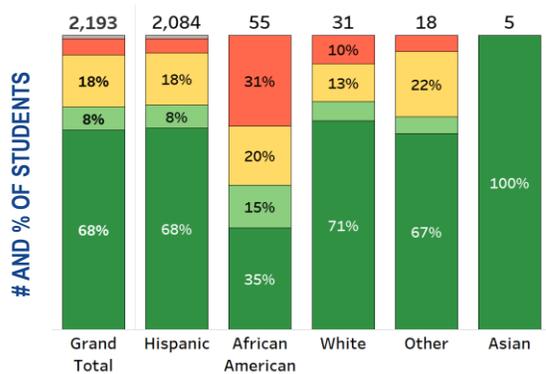
HIGH SCHOOL

STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



Hispanic students make up the majority of the student population in the region and attend school out of region at the second-lowest rate (41%).

SCHOOL QUALITY OF STUDENTS WHO ATTEND SCHOOL OUT OF REGION BY ETHNICITY



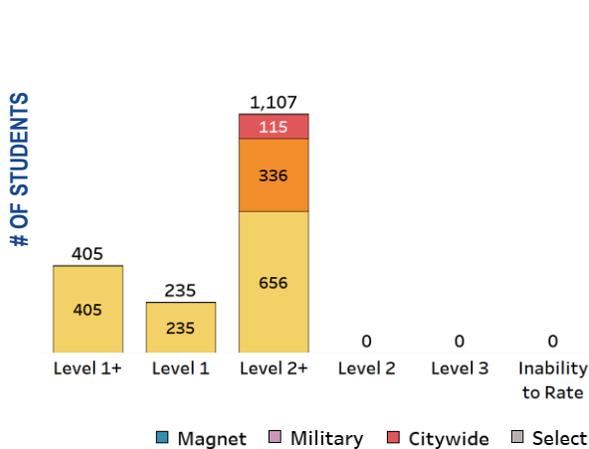
Of all students who attend school out of the region, African American students attend Level 1+/1 schools at the lowest rate (50%) and Level 2 schools at the highest rate (31%).



ARE STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

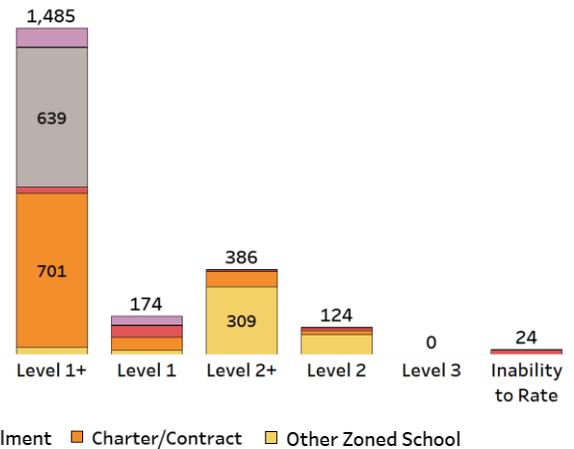
HIGH SCHOOL

STUDENTS WHO ATTEND NON-ZONED SCHOOL IN REGION



33% of high school students attend a school in their region that is not their zoned school. The majority of these students attend Level 2+ schools. Overall, most students attend another zoned school in the region.

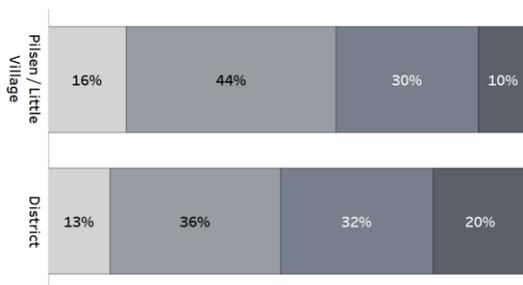
STUDENTS WHO ATTEND NON-ZONED SCHOOL OUT OF REGION



41% of high school students attend a school outside of their region that is not their zoned school. The majority of these students attend Level 1+ schools. Overall, most students attend Charter/Contract or Selective Enrollment schools outside the region.

74% of high school students do not attend their zoned school. Of those students, 60% stay within three miles; only 10% travel more than six miles for school. 65% of students who do not attend their zoned school travel for less than 30 minutes, while 14% travel for more than 45 minutes.

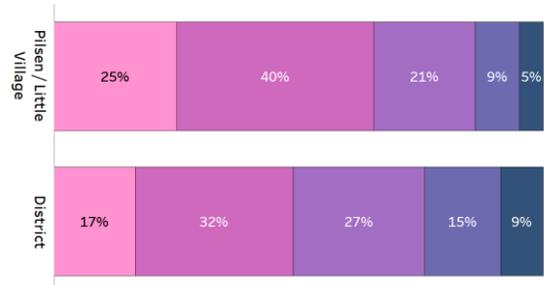
DISTANCE TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 3.0 mi. District average*: 3.9 mi.

0-1 miles 1-3 miles 3-6 miles 6+ miles

TIME TRAVELED TO SCHOOL IF NOT ATTENDING ZONED SCHOOL



Region average: 27 min. District average*: 32 min.

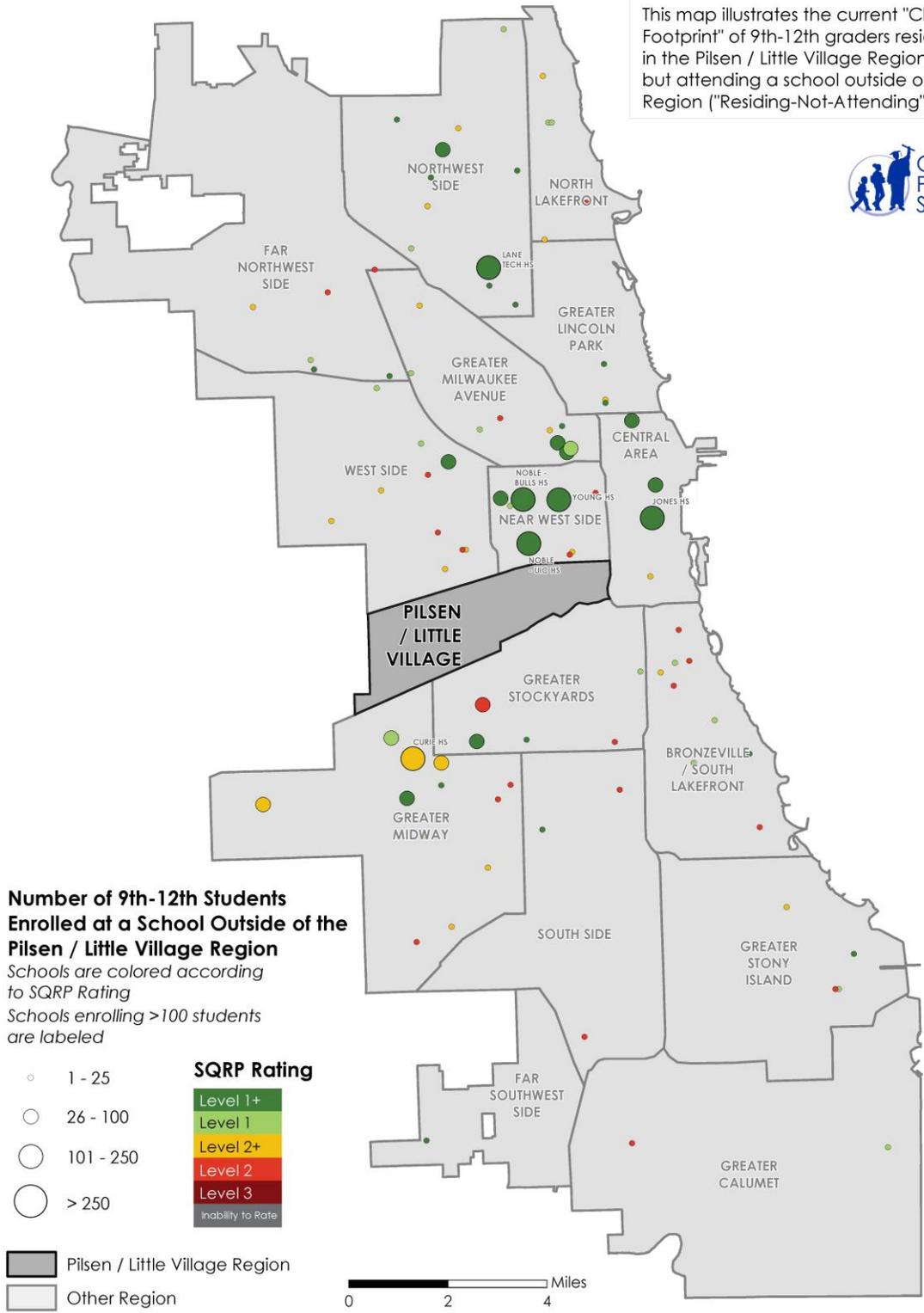
0-15 Min 15-30 Min 30-45 Min 45-60 Min 60+ Min

*NOTE: Average distances and commute times for students residing in the region and districtwide do not include students attending their zoned school. Averages for all students is in the District section of this report. Due to rounding, some charts may not add up to 100%.



PILSEN / LITTLE VILLAGE: OUT OF REGION "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th graders residing in the Pilsen / Little Village Region, but attending a school outside of this Region ("Residing-Not-Attending")





DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

PROGRAM DENSITY: The Program Density Index measures the “density” of certain academic programs in each region. The index is calculated as the number of program seats per 100 age-eligible CPS students who reside in the region; this index can be used to compare program availability across regions. For high school programs, this index is calculated using the number of seats available for 9th grade via the GoCPS application process and the number of 9th graders who reside in the region. For more information about types of programs, visit <https://cps.edu/Pages/AcademicProgramRFP.aspx>.

ELEMENTARY

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	International Baccalaureate (IB)	STEM	Personalized Learning	Fine & Performing Arts	Dual Language	World Language
Bronzeville / South Lakefront	7	23	0	0	0	12
Central Area	14	19	0	21	0	0
Far Northwest Side	4	11	5	4	3	3
Far Southwest Side	23	0	0	29	0	0
Greater Calumet	4	12	8	18	0	11
Greater Lincoln Park	8	21	0	75	13	16
Greater Midway	6	4	9	14	13	0
Greater Milwaukee Avenue	14	0	44	24	45	24
Greater Stockyards	2	10	7	21	6	5
Greater Stony Island	7	9	9	23	0	15
Near West Side	35	115	0	46	0	19
North Lakefront	14	37	0	50	0	0
Northwest Side	2	5	7	8	11	5
Pilsen / Little Village	5	21	5	26	26	7
South Side	2	16	20	17	0	2
West Side	6	40	19	4	0	2

1. Programs listed do not have admissions criteria for enrollment.

2. STEM elementary programs includes STEM, STEAM, Math, Science, Engineering and Technology magnet and magnet cluster programs. Schools may offer STEM programming outside of magnet schools/magnet cluster programs.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of magnet schools/magnet cluster programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.

NOTE: The following elementary schools have been selected to begin Dual Language programming next school year: Clark (West Side), Cleveland (Northwest Side), Funston (Greater Milwaukee Ave.), Hibbard (Northwest Side), Nixon (Far Northwest Side), Nobel (West Side), Prieto (Far Northwest Side) and Sandoval (Greater Midway). The following schools are in the pre-candidacy phase towards becoming IB schools are not included in the figures above: Belding (Northwest Side), Fiske for the Primary Years program (Bronzeville/South Lakefront), Little Village (Pilsen/Little Village), and Pickard (Pilsen/Little Village).



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

HIGH SCHOOL

PROGRAM DENSITY INDEX (NUMBER OF PROGRAM SEATS PER 100 STUDENTS)

Region	Selective Enrollment	International Baccalaureate (IB)	Early College STEM	Personalized Learning	Fine & Performing Arts	Military/JROTC
Bronzeville / South Lakefront	30	45	0	11	6	17
Central Area	248	0	0	0	0	0
Far Northwest Side	0	40	0	2	0	8
Far Southwest Side	0	162	0	0	0	9
Greater Calumet	10	13	18	14	0	18
Greater Lincoln Park	0	105	0	0	15	4
Greater Midway	7	10	16	8	3	3
Greater Milwaukee Avenue	0	69	0	0	11	6
Greater Stockyards	0	59	0	30	0	10
Greater Stony Island	14	7	7	19	0	7
Near West Side	138	0	182	0	0	70
North Lakefront	0	73	58	55	24	34
Northwest Side	51	7	9	3	3	3
Pilsen / Little Village	0	14	7	0	8	17
South Side	7	13	0	18	0	3
West Side	11	0	13	7	0	4

1. Selective Enrollment, Military, and IB programs have admissions criteria for enrollment.

2. Many schools may offer STEM programming outside of early college STEM schools.

3. Personalized Learning is a learner-driven instructional model that fosters 21st century skills by empowering every student to actively co-design their learning path, pace, and environment according to their individual needs, strengths, and interests. This data includes schools that are on the path to schoolwide adoption of this approach.

4. Many schools offer arts programming outside of these specific Fine and Performing Arts programs. Schools receive a Creative Schools Certification indicating the strength of their arts programming. More information can be found on each school's profile page.



DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

ELEMENTARY	NUMBER OF SEATS
Academic Center	0
Dual Language	3,090
Fine & Performing Arts	3,120
International Baccalaureate (IB)	510
Personalized Learning	600
Regional Gifted Center / Classical	270
STEM	2,490
World Language	780

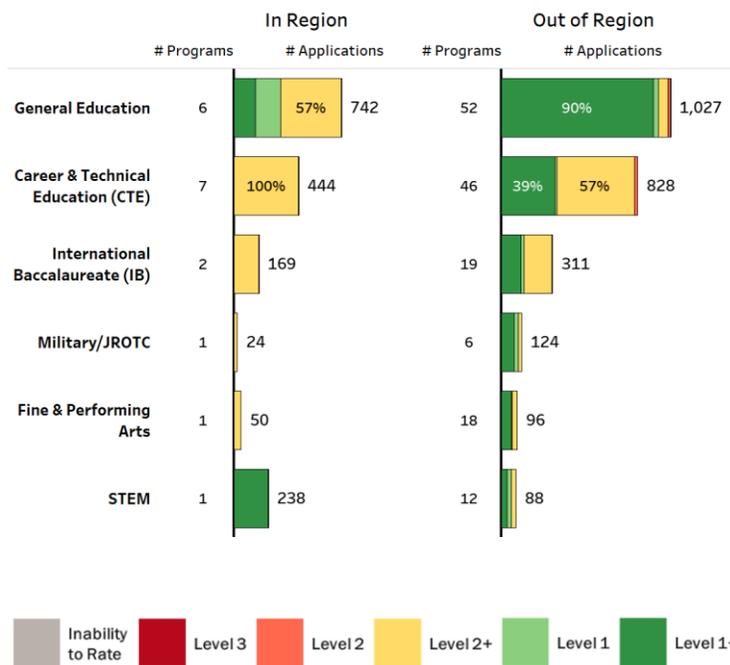
HIGH SCHOOL	NUMBER OF SEATS
CTE: Building/Transportation	68
CTE: Business/Law	30
CTE: Career Academy	0
CTE: Culinary	68
CTE: Health	34
CTE: IT	68
CTE: Media/Communication	0
CTE: Other	0
Fine & Performing Arts	116
International Baccalaureate (IB)	200
Military/JROTC	250
Personalized Learning	0
Selective Enrollment	0
STEM	106

DO STUDENTS HAVE ACCESS TO THE VARIETY OF SCHOOLS AND PROGRAMS OFFERED?

In the 2017-18 school year, CPS launched a new high school application process, GoCPS, which created a single application and timeline for all high schools. Only high school programs that require an application for admissions are included. Applicants were asked to rank order the schools and programs on their application in order of preference. Students are guaranteed a seat in the general education program at their zoned/neighborhood high school and did not have to submit an application for that program. For more information about the GoCPS application process, visit <http://go.cps.edu>.

These graphs show high school program choices that were ranked No. 1, 2, or 3 by applicants in Round 1 of the GoCPS application process. This data does not include applications to selective enrollment high schools. These graphs compare the number of applications to different programs and the total number of programs in their region and outside of their region. The applications to programs within the region are contingent on the availability of programs.

TOP 3 HIGH SCHOOL PROGRAM CHOICES APPLIED TO BY 8TH GRADE STUDENTS



Of the Top 3 Choice applications from 8th grade students in the Pilsen/Little Village region, 40% were to programs within region.

Of the applications to programs out of region, general education and CTE programs had the highest number of applications. Those programs are also the most prevalent. The majority of applications to programs outside of the region were to programs in Level 1+/1 schools for all types of programs.

NOTE: This chart shows schools' SQRP Level for the 2017-2018 school year, the year in which these 8th grade students applied to high school.



HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?

PRE-K SEATS

AND % OF SEATS

Program Type	Number of Seats	Percentage
Full Day	823	68%
Half Day	392	32%
Total	1,215	

In the Pilsen / Little Village region, there are 1,215 Pre-K seats, 68% of which are in full-day programs and 32% of which are in half-day programs.

- Full Day
- Half Day

PRE-K ENROLLMENT

AND % OF STUDENTS

Program Type & Age	Percentage
Full Day, Age 4	61%
Half Day, Age 4	11%
Full Day, Age 3	11%
Half Day, Age 3	17%
Total	997

In the Pilsen / Little Village region, there were 997 students enrolled in Pre-K as of the 20th day of school (October 1st), 72% of whom were in a full-day program. 72% of Pre-K students were 4-year-olds and 28% were 3-year-olds. Pre-K enrollment continues to occur over the course of the school year.

- Full Day, Age 4
- Half Day, Age 4
- Full Day, Age 3
- Half Day, Age 3

PRE-K SEATS vs. ENROLLMENT

Program Type	Total Seats	Enrollment	Enrollment %
Full Day	823	724	88%
Half Day	392	273	70%
Total Unfilled Seats	218		

There were 218 unfilled Pre-K seats in the Pilsen / Little Village region as of the 20th day of school (October 1st), 45% of which were full-day seats. The full-day programs were 88% filled while the half-day programs were 70% filled.

- Full Day
- Half Day

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HOW MANY PRE-KINDERGARTEN SEATS ARE THERE FOR THE STUDENT POPULATION?



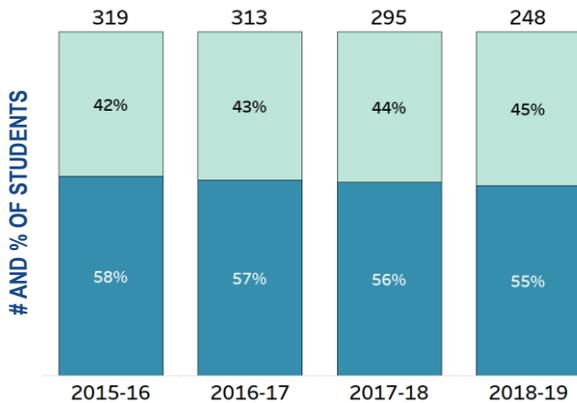


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

OPTIONS HIGH SCHOOL STUDENTS

Home Region	# of Options Students	% of HS Students In Options Schools
South Side	1,043	12%
West Side	1,289	12%
Greater Stony Island	856	12%
Bronzeville / South Lakefront	580	11%
Near West Side	107	11%
Greater Calumet	595	9%
Greater Stockyards	391	6%
Greater Midway	876	6%
Greater Milwaukee Avenue	336	6%
Far Southwest Side	61	5%
Pilsen / Little Village	257	5%
North Lakefront	126	4%
Far Northwest Side	527	4%
Northwest Side	387	4%
Greater Lincoln Park	61	3%
Central Area	29	3%

OPTIONS HIGH SCHOOL CHOICE



Over the past four years, the share of Pilsen / Little Village Options high school students attending a school in the region has declined from 58% to 55%. Options high school students attend school out of region at a higher rate than other high school students.

- Attending School Out of Region
- Attending Non-Zoned In Region

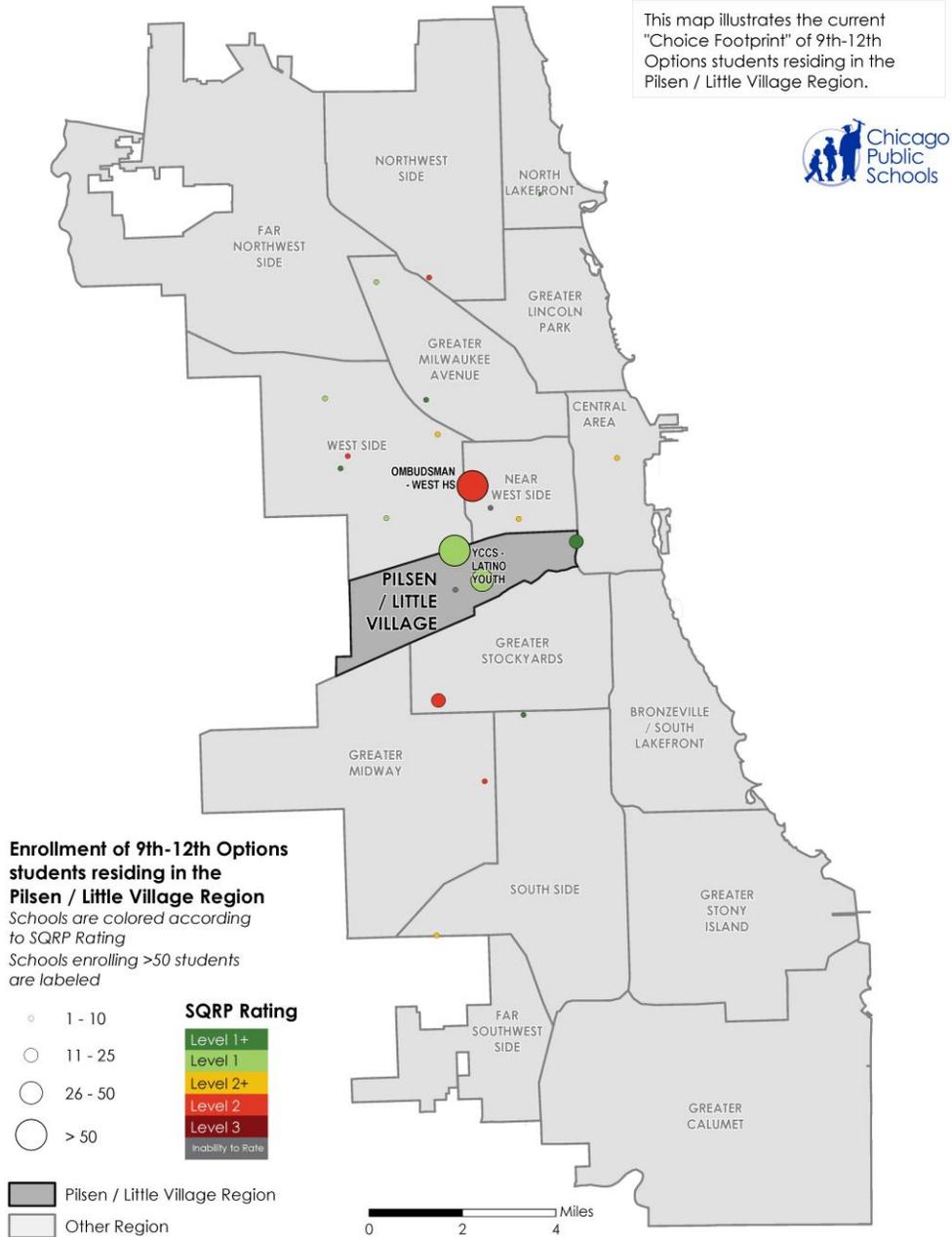


ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?

For more information about Options programs, visit https://cps.edu/About_CPS/Departments/Pages/EducationOptions.aspx.

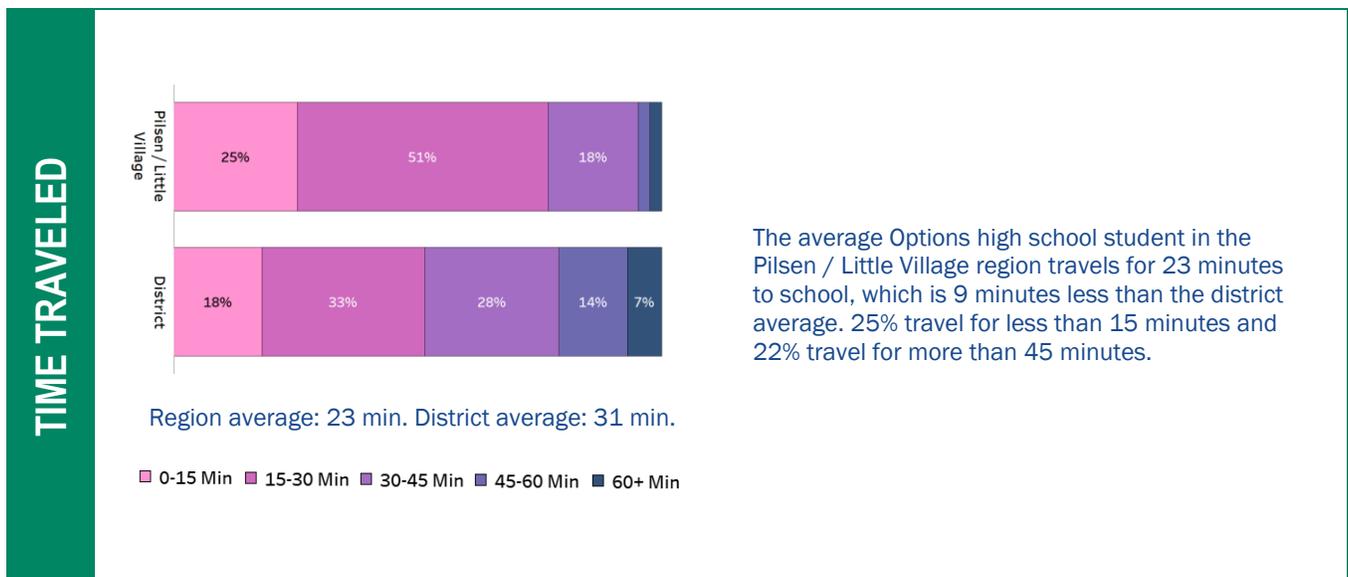
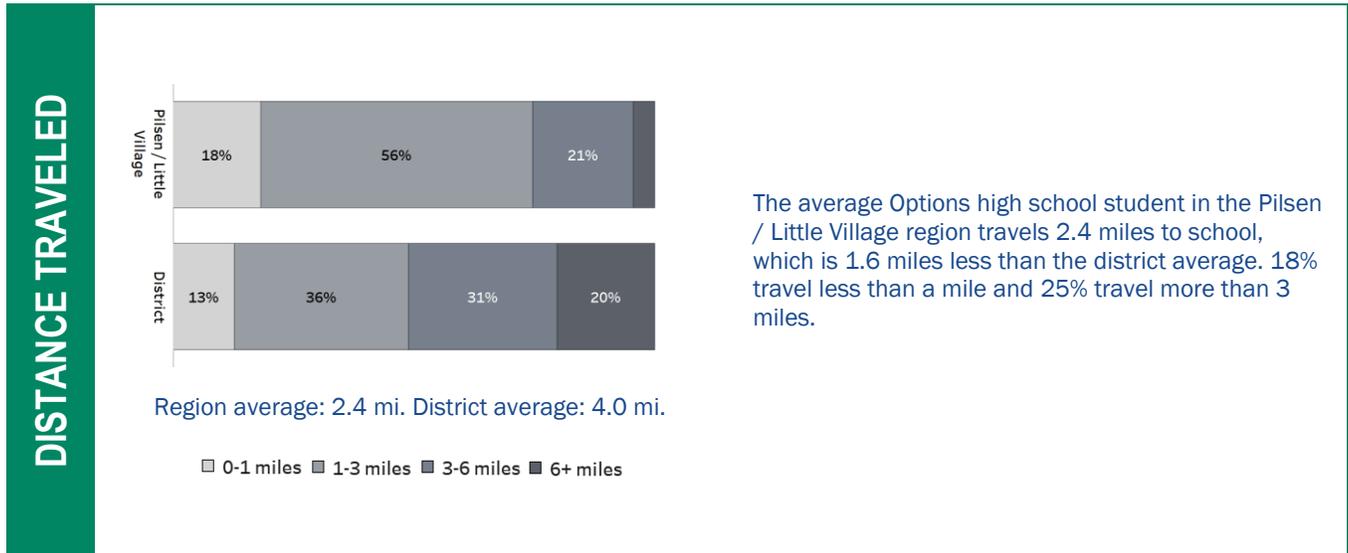
PILSEN / LITTLE VILLAGE: OPTIONS STUDENT "CHOICE FOOTPRINT" (9TH-12TH)

This map illustrates the current "Choice Footprint" of 9th-12th Options students residing in the Pilsen / Little Village Region.





ARE OPTIONS STUDENTS CHOOSING SCHOOLS IN THEIR REGION?



Elementary Schools

		QUALITY					QUANTITY					CHOICE						
		School Quality Ratings					Enrollment					Seats						
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	Seats	Pre-K Seats	RA/TR*	Students From	
														Full Day	Half Day	In Region	Out of Region	
ACERO - DE LAS CASAS		Not Open	Not Open	Level 2+	Level 1	Not Open	Not Open	278	264	315	0	0	315	0	0	N/A	78%	22%
ACERO - FAZ		Not Open	Not Open	Level 2	Level 2	Not Open	Not Open	368	319	620	0	0	620	0	0	N/A	71%	29%
CARDENAS		Level 1+	Level 1+	Level 1+	Level 1+	674	614	555	1156	1,290	80	0	1,290	80	0	76%	98%	2%
COOPER		Level 2	Level 1+	Level 1+	Level 1	548	493	459	418	960	63	0	960	63	0	55%	82%	18%
CORKERY		Level 1	Level 2+	Level 2+	Level 2+	550	544	525	468	720	40	0	720	40	0	66%	94%	6%
FINKL		Level 2	Level 2+	Level 2+	Level 2+	457	428	359	318	540	40	34	540	40	34	28%	82%	18%
GARY		Level 1	Level 1	Level 1	Level 1	1149	1118	1114	1111	1,080	40	34	1,080	40	34	N/A	98%	2%
HAMMOND		Level 2	Level 1+	Level 2+	Level 2+	479	458	438	384	390	20	40	390	20	40	49%	84%	16%
JUNGMAN		Level 1	Level 1	Level 1	Level 1	298	291	286	283	390	20	40	390	20	40	27%	67%	33%
KANOON		Level 2+	Level 2+	Level 2+	Level 1	722	660	628	544	630	20	0	630	20	0	63%	98%	2%
LITTLE VILLAGE		Level 1	Level 1	Level 1	Level 1	858	834	786	748	690	40	0	690	40	0	82%	99%	1%
MADERO		Level 2+	Level 1+	Level 1+	Level 1	327	336	334	321	510	0	0	510	0	0	N/A	98%	2%
MCCORMICK		Level 2+	Level 1	Level 1	Level 1	779	794	712	610	780	40	34	780	40	34	85%	99%	1%
OROZCO		Level 1	Level 1	Level 1	Level 1	576	568	540	542	600	0	40	600	0	40	N/A	69%	31%
ORTIZ DE DOMINGUEZ		Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate	664	596	535	519	540	40	54	540	40	54	83%	97%	3%
PEREZ		Level 1	Level 1	Level 1+	Level 1	332	311	297	316	930	40	0	930	40	0	93%	81%	19%
PICKARD		Level 1+	Level 1+	Level 1+	Level 1+	515	475	444	442	600	40	0	600	40	0	60%	92%	8%
PILSEN		Level 1	Level 2	Level 1	Level 1+	393	360	331	307	480	20	0	480	20	0	67%	76%	24%
RUIZ		Level 1	Level 2+	Level 2+	Level 1+	781	773	694	666	840	20	40	840	20	40	58%	91%	9%
SAUCEDO		Level 1+	Level 2+	Level 2+	Level 1	1198	1085	1007	940	1,230	40	34	1,230	40	34	N/A	72%	28%
SPRYES		Level 1	Level 2	Level 2+	Level 2	620	596	538	510	750	40	0	750	40	0	49%	98%	2%
TELPOCHCALLI		Level 2	Level 1	Level 2+	Level 2+	298	288	282	275	360	20	0	360	20	0	45%	81%	19%
WALSH		Level 2+	Level 2	Level 1	Level 2+	432	365	349	300	480	40	8	480	40	8	43%	68%	32%
WHITNEY		Level 2+	Level 1+	Level 1	Level 2+	1095	1035	986	899	870	60	0	870	60	0	84%	99%	1%
WHITTIER		Level 2	Level 2+	Level 2+	Level 1+	290	269	231	204	390	20	0	390	20	0	29%	87%	13%
ZAPATA		Level 2+	Level 1+	Level 1+	Level 1	882	835	773	718	930	20	34	930	20	34	83%	98%	2%

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to Kindergarten students who reside in the school's attendance boundary and attend the school. TR refers to the total number of Kindergarten students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A.

Saucedo is co-located with Telpochcalli.

High Schools

QUALITY		QUANTITY										SCHOOL CHOICE						
School Quality Rating		Enrollment					Seats					RA/TR*		Students From				
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19
FARRAGUT HS	Level 2	Level 2	Level 2	Level 2+	Level 2+	916	843	728	668	1,896	20	0	15%	88%	12%			
INFINITY HS	Level 1+	Level 1+	Level 1+	Level 1+	Level 1+	419	409	418	408	458	0	0	N/A	96%	4%			
INSTITUTO - HEALTH	Level 2+	Level 1	Level 1	Level 2+	Level 2+	769	759	750	743	750	0	0	N/A	45%	55%			
JUAREZ HS	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	1,686	1,607	1,734	1,708	1,344	0	0	37%	62%	38%			
MULTICULTURAL HS	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	272	251	230	218	245	0	0	N/A	71%	29%			
SOCIAL JUSTICE HS	Level 1	Level 1	Level 2+	Level 1	Level 1	309	304	286	302	339	0	0	N/A	78%	22%			
SPRY HS	Level 2+	Level 2+	Level 2+	Level 2+	Level 2+	173	162	129	126	192	0	0	N/A	91%	9%			
WORLD LANGUAGE HS	Level 1	Level 1	Level 1+	Level 1+	Level 1+	329	340	352	355	398	0	0	N/A	87%	13%			

NOTE: RA/TR* - RA/TR is a measure of whether students who reside in the attendance boundary of a zoned school attend that school. RA refers to 9th grade students who reside in the school's attendance boundary and attend the school. TR refers to the total number of 9th grade students who reside in the attendance boundary and attend any CPS school. Citywide schools do not have an attendance boundary and are listed as N/A

REFERENCE

Options High Schools

QUALITY		QUANTITY										SCHOOL CHOICE					
School Quality Rating		Enrollment					Seats					RA/TR*		Students From			
School Name		2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19	2018-19
INSTITUTO - LOZANO HS	Level 2	Level 2	Level 2	Level 1+	Level 1	144	97	85	91	165	0	0	47%	47%	53%		
YCCS - ADDAMS	Level 1+	210	211	210	211	210	0	0	12%	12%	88%						
YCCS - LATINO YOUTH	Level 2+	Level 1	Level 2	Level 1	Level 1	215	221	226	219	201	0	0	32%	32%	68%		
YORK HS	Inability to Rate	290	270	210	183	0	0	0	3%	3%	97%						

ELEMENTARY SCHOOL PROGRAMS

Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
ACERO - DE LAS CASAS	No Admissions Criteria	Citywide									
ACERO - PAZ	No Admissions Criteria	Citywide									
CARDENAS	No Admissions Criteria	Attendance Boundary									
COOPER	No Admissions Criteria	Attendance Boundary		●							
CORKERY	No Admissions Criteria	Attendance Boundary									
FINKL	No Admissions Criteria	Attendance Boundary									
GARY	No Admissions Criteria	Attendance Boundary									
HAMMOND	No Admissions Criteria	Attendance Boundary									
JUNGMAN	No Admissions Criteria	Attendance Boundary							●		
KANDON	No Admissions Criteria	Attendance Boundary		●							
LITTLE VILLAGE	No Admissions Criteria	Attendance Boundary									
MADERO	No Admissions Criteria	Attendance Boundary				●					
MCCORMICK	No Admissions Criteria	Attendance Boundary								●	
OROZCO	Some Programs With Admissions Criteria	Attendance Boundary			●		●	●			
ORTIZ DE DOMINGUEZ	No Admissions Criteria	Attendance Boundary									
PEREZ	No Admissions Criteria	Attendance Boundary			●						
PICKARD	No Admissions Criteria	Attendance Boundary									
PILSEN	No Admissions Criteria	Attendance Boundary									
RUIZ	No Admissions Criteria	Attendance Boundary			●						
SAUCEDO	No Admissions Criteria	Citywide							●		●

ELEMENTARY SCHOOL PROGRAMS											
Short Name	Admissions Criteria	Boundary	Academic Center	Dual Language	Fine & Performing Arts	International Baccalaureate	Personalized Learning	RGC/Classical	STEM	World Language	Other
SPRYES	No Admissions Criteria	Attendance Boundary		●	●						
TELPOHCALLI	No Admissions Criteria	Attendance Boundary		●							
WALSH	No Admissions Criteria	Attendance Boundary									
WHITNEY	No Admissions Criteria	Attendance Boundary							●		
WHITTIER	No Admissions Criteria	Attendance Boundary		●							
ZAPATA	No Admissions Criteria	Attendance Boundary									

HIGH SCHOOL PROGRAMS

CAREER & TECHNICAL EDUCATION

Short Name	Admissions Criteria	Boundary	Fine & Performing Arts	International Baccalaureate	Military/JROTC	Personalized Learning	Selective Enrollment	STEM	Other	CTE: Building/Transportation	CTE: Business/Law	CTE: Career Academy	CTE: Culinary	CTE: Health	CTE: IT	CTE: Media/Communication	CTE: Other
FARGAOUTH HS	Some Programs With Admissions Criteria	Attendance Boundary		●	●						●						
INFINITY HS	No Admissions Criteria	Attendance Boundary						●									
INSTITUTO - HEALTH	No Admissions Criteria	Citywide															
JUAREZ HS	Some Programs With Admissions Criteria	Attendance Boundary		●	●					●			●	●	●		
MULTICULTURAL HS	Some Programs With Admissions Criteria	Attendance Boundary	●														
SOCIAL JUSTICE HS	No Admissions Criteria	Attendance Boundary															
SPRY HS	No Admissions Criteria	Citywide			●				●								
WORLD LANGUAGE HS	Some Programs With Admissions Criteria	Attendance Boundary															