

CHI CAGO PUBLI C SCHOOLS  
FY2020 CPS BUDGE HEARING

hel d on  
August 21, 2019

STENOGRAPHI C REPORT OF PROCEEDINGS had i n the  
above-enti tled matter at Amundsen High School ,  
5110 N. Damen Avenue, Chi cago, Ill i noi s, commenci ng  
at 6:00 p. m.

MS. LAURA LEMONE, presi di ng

PRESENT:

MR. MI CHAEL TORRES  
MR. ARNI E RI VERA  
MR. ANTHONY WOJTAL

Reported by: Susan R. Gallo, CSR

Li cense No. : 084-004008



1	MS. LEMONE: Good evening, everyone. Thank you	18:04:22
2	for coming out tonight. My name is Laura Lemone,	18:04:24
3	and I'm the chief of network 14 with Chicago Public	18:04:28
4	Schools, and I am going to provide an overview of	18:04:30
5	the evening and the hearing of our federal -- our	18:04:34
6	school here, Federal Year 2020 Capital Hearing	18:04:38
7	Plan.	18:04:43
8	Our Capital Plan hearing will begin at	18:04:44
9	6:00 p.m., which is what we're doing right now, and	18:04:46
10	will end promptly at 8:00 p.m. or when the last	18:04:48
11	speaker has concluded, whatever comes first.	18:04:50
12	Those who sign up to speak will be given	18:04:54
13	an opportunity to make a statement of up to two	18:04:56
14	minutes until the meeting is adjourned. Speakers	18:04:58
15	will be called in the order that they have been	18:05:04
16	signed up. Speakers will be limited to addressing	18:05:05
17	topics related to the capital plan. Speakers are	18:05:07
18	asked to limit their comments to two minutes so	18:05:11
19	that everyone who would like to speak will have the	18:05:16
20	opportunity to do so. When multiple speakers from	18:05:17
21	the same organization or school are listed, only	18:05:21
22	one member per organization for school will be	18:05:22
23	allowed to speak regarding the same issue. If a	18:05:26
24	speaker has a follow-up question, we ask that you	18:05:29



1	please speak to CPS staff members who will be on	18:05:31
2	site to help you fill out a follow-up card. The	18:05:34
3	full capital plan is on the CPS website. You can	18:05:39
4	provide feedback or leave questions on the website.	18:05:41
5	Visit cps.edu/capital plan for additional details.	18:05:43
6	The agenda for tonight will be as follows:	18:05:49
7	The hearing will begin at 6:00 p.m. after this	18:05:53
8	introduction. We will have a power point	18:05:54
9	presentation by Chief Operating Officer Arnie	18:05:59
10	Rivera. Then we will begin the speaker portion,	18:06:03
11	and then the hearing will be adjourned.	18:06:04
12	We will now begin with the presentation.	18:06:07
13	Let me introduce our Chief Operating Officer, Arnie	18:06:08
14	Rivera. Thank you, everyone.	18:06:12
15	MR. RIVERA: Good evening. As Ms. Lemone just	18:06:15
16	mentioned, my name is Arnie Rivera, I'm the Chief	18:06:21
17	Operating Officer for Chicago Public Schools. I'm	18:06:23
18	joined by Anthony Wojtal, as well as Michael	18:06:25
19	Torres. We are pleased to be here tonight to	18:06:34
20	present CPS's proposed capital plan for fiscal year	18:06:36
21	2020 -- (inaudible)	18:06:36
22	COURT REPORTER: I'm sorry. Will you slow down	18:06:36
23	a little? I can't understand you.	18:06:48
24	MR. RIVERA: Speakers will have two minutes to	18:06:48



1	provide remarks. We are happy to answer any	18:06:51
2	questions you raise. And in the event that we	18:06:55
3	don't have the information available, you will fill	18:06:58
4	out a card, and we'll make sure we follow up with	18:07:01
5	you as soon as possible.	18:07:03
6	Before I begin, I would like to	18:07:05
7	acknowledge that we have representatives from the	18:07:07
8	the 48th ward, Chad (inaudible), and a	18:07:13
9	representative from the 49th ward, Leslie Perkins.	18:07:15
10	On that note, we will now provide an	18:07:16
11	overview of the proposed capital plan for fiscal	18:07:19
12	year 2020. As many of you know, our district's	18:07:23
13	capital plan for the long-term investments in our	18:07:30
14	school district, such as repairs and renovations	18:07:30
15	towards modernizing our existing schools. Our FY20	18:07:39
16	fiscal capital plan was funded through bonds issued	18:07:42
17	to us by the Chicago Public School District, as	18:07:45
18	well as a number of other outside sources, and we	18:07:45
19	will provide long-term investments for over 300	18:07:48
20	schools across the city.	18:07:52
21	In previous years, CPS's fiscal plans are	18:07:54
22	-- (inaudible) two years ago our capital plan	18:08:01
23	where it was just shy of \$120 million. Through our	18:08:03
24	improvement and our fiscal solution, we now have it	18:08:07



1 a lot faster which will allow us to make 18:08:12  
2 investments this year, but I've also developed a 18:08:14  
3 five-year capital plan, something that CPS has not 18:08:15  
4 been able to do for a number of years. I will get 18:08:19  
5 into detail about a number of highlights of our 18:08:23  
6 capital plan. 18:08:26

7 As I mentioned earlier, we now have \$553 18:08:26  
8 million of bonds that CPS is investing. We are set 18:08:31  
9 to receive \$50 million in the federal funding for 18:08:36  
10 E-rates and another \$16 million of additional 18:08:38  
11 external funding including (inaudible) and other 18:08:44  
12 sources. 18:08:47

13 We're also happy that this year's capital 18:08:49  
14 plan will include \$191 million allocation from the 18:08:52  
15 State of Illinois. As many of you know, the state 18:08:56  
16 this year passed a six-year \$45 million capital 18:08:59  
17 plan, the first state capital plan in at least ten 18:09:03  
18 years. While we're not sure of the timing of this, 18:09:06  
19 we do anticipate the money as soon as this year. 18:09:11  
20 So we want to make sure that the money's set aside 18:09:14  
21 as we start to prioritize funds as funds become 18:09:17  
22 available. Some of these highlights are described 18:09:20  
23 in more detail will be in future slides. 18:09:25  
24 This capital budget includes a number of 18:09:26



1 repairs and to invest in state-of-the-art science 18:09:29  
2 lab, it will provide IT modernization, full ADA 18:09:34  
3 accessible improvements, as well as investments 18:09:41  
4 associated with the number of schools that have 18:09:45  
5 children with the most at risk. 18:09:45  
6 There are few more areas where our capital 18:09:50  
7 investments (inaudible). Number one, capital 18:09:50  
8 deferred maintenance, which is -- as it relates to 18:09:57  
9 maintenance, which is critical to keeping our 18:10:02  
10 schools warm, safe and dry. Secondly, to make an 18:10:04  
11 investment in our building to support key 18:10:08  
12 educational initiatives such as education programs 18:10:08  
13 and enrollment. Third, and while we're not 18:10:14  
14 proposing any new construction in this capital 18:10:16  
15 budget plan (inaudible) prior to this year 18:10:22  
16 (inaudible) years and capital plan, there's been a 18:10:23  
17 number of new construction investments in the 18:10:26  
18 (inaudible). All we need is preferred (inaudible) 18:10:26  
19 solutions we have across the districts like 18:10:35  
20 improvement of roofs, windows, as well as 18:10:44  
21 mechanical system. We're happy to initiate a 18:10:48  
22 priority plan with proposed major investments that 18:10:51  
23 happen in a number of areas including (inaudible). 18:10:54  
24 Also included in that are items such as fire 18:10:57



1 alarms, A/C replacements, turf fields. And one of 18:11:02  
2 the things we were very happy about in this year's 18:11:05  
3 fiscal year's proposed plan is a dedicated 18:11:08  
4 allotment of \$10.5 million in capital inventory ADA 18:11:10  
5 accessibility across the district. And as part of 18:11:16  
6 our following initiative, I've been asking of you 18:11:17  
7 earlier this year, we said it was about a five-year 18:11:21  
8 goal of ensuring minimum first floor accessibility 18:11:22  
9 at each of our schools, and this \$10.5 million 18:11:26  
10 investment is a down payment towards starting that 18:11:30  
11 process. 18:11:34

12 One of the things that we ask that our 18:11:36  
13 (inaudible) facilities 80 years old, so we have all 18:11:39  
14 (inaudible) as well as academically. And we are 18:11:47  
15 happy to tackle a lot of projects. The fact of the 18:11:51  
16 matter is the earlier we do something, the release 18:11:55  
17 (inaudible) gets financed. 18:11:59

18 As I mentioned earlier, during the height 18:12:00  
19 of our fiscal challenge, CPS was unsure of how much 18:12:02  
20 capital assets we have on any given year, let alone 18:12:05  
21 the ability to forecast what our long-term access 18:12:09  
22 would be. Things have improved our financial 18:12:13  
23 situation of the district. We feel confident that 18:12:16  
24 the next five years we should have at least minimal 18:12:19



1 assets of \$550 million annually, which would allow 18:12:22  
2 the district to work with school communities 18:12:25  
3 towards the long-term access (inaudible). 18:12:28  
4 When we identify the capital planning 18:12:35  
5 included in our capital plan, we go through three 18:12:38  
6 major steps of identifying what these are. Number 18:12:42  
7 one, we assess the learning conditions and 18:12:45  
8 (inaudible) on that initiative, whether it's 18:12:45  
9 deferred maintenance, mechanical systems or other 18:12:51  
10 systems, based on each facility, that can happen. 18:12:55  
11 Secondly, information that can be based off of 18:12:56  
12 critical needs or urgency to ensure that the 18:13:02  
13 regular investments can go after those needing to 18:13:03  
14 address safety. Third, develop project budget and 18:13:08  
15 (inaudible) during that process. What we also do 18:13:15  
16 is look at what's accomplished and a number of 18:13:18  
17 projects. Number one, is there a silver lining 18:13:21  
18 that is focussed that's happening at the school 18:13:23  
19 that would allow us to both modernize the school 18:13:25  
20 for the remainder of the (inaudible) or allows us 18:13:25  
21 to invest in (inaudible) in order to kill two birds 18:13:31  
22 with one stone. Number two, we're making sure that 18:13:32  
23 what we are tying into our investments around 18:13:38  
24 (inaudible) facility master plan that CPS issued 18:13:44





1 last year. One previous (inaudible) had that CPS 18:13:46  
2 would put together one additional master plan and 18:13:51  
3 then a subsequent master around (inaudible) budgets 18:13:54  
4 did not allow what was listed as priorities. We 18:13:55  
5 made sure and we'll see in a couple of moments that 18:14:00  
6 every single project that we identified in this 18:14:03  
7 capital plan allows (inaudible) priorities outlined 18:14:07  
8 in last year's education and master plan. Number 18:14:09  
9 three, in conjunction with our equity, we made sure 18:14:12  
10 that the projects that we were identifying in the 18:14:19  
11 capital plan were geographically and 18:14:20  
12 demographically distributed across the city and 18:14:23  
13 also a heavy prioritization on areas that serve the 18:14:27  
14 most at-risk students, areas of the city with high 18:14:33  
15 and economic (inaudible) to ensure that we're 18:14:37  
16 returning those communities with the investment 18:14:40  
17 that's sorely needed. Once that process is 18:14:43  
18 concluded, we now have a plan, which we will 18:14:46  
19 discuss in a few moments. 18:14:51  
20 Those key areas that I broke down, the 18:14:56  
21 initiative, one opportunity we can have though 18:14:59  
22 relative to tackling those issues, our strategy 18:15:02  
23 towards addressing those problems and equally, if 18:15:06  
24 not more importantly, the rationale we use towards 18:15:09



1 prioritizing budgets. Obviously we made sure that 18:15:12  
2 (inaudible) assessments but also usual key points 18:15:17  
3 and regional analysis to make sure we're tackling 18:15:22  
4 those schools that have both the need and the 18:15:25  
5 amount of work for maintenance but also have 18:15:28  
6 opportunities to address modernization of those key 18:15:30  
7 educational priorities. 18:15:34  
8 As I mentioned earlier, in prior years, 18:15:36  
9 CPS did propose new construction to relieve 18:15:40  
10 overcrowding, but nothing is being proposed in this 18:15:44  
11 year's budget plan given a number of key 18:15:46  
12 investments that were made. 18:15:48  
13 The next slide shows how CPS plans our 18:15:53  
14 financing and our investment plan. And as I 18:15:57  
15 mentioned, \$553 million of this plan will be 18:16:01  
16 primarily upon a general education bond issued by 18:16:06  
17 the district, and then \$50 million of it in Federal 18:16:08  
18 E-rate funding for modernization efforts. There 18:16:12  
19 has already been a half a million dollars of 18:16:15  
20 external funding, including a TIF menu and other 18:16:20  
21 funds to help us support these projects. There's 18:16:22  
22 \$191 million of state funding. And then typically 18:16:24  
23 we want to -- some kind of social group for all of 18:16:31  
24 the (inaudible) funding, TIF menu or "friends of." 18:16:35



1 So as that money comes through, we have employees 18:16:39  
2 from a district getting those projects done. 18:16:43  
3 Our FY2020 capital plan and the choice -- 18:16:51  
4 preference (inaudible) on the base of our work in 18:16:55  
5 conjunction with the office had to be referred, 18:16:56  
6 that 92 percent of our capital plan supports rules 18:17:01  
7 that serve the majority of the student populations. 18:17:05  
8 This is higher or this is average or (inaudible). 18:17:07  
9 So the punctuality in which we made, we went 18:17:10  
10 through over a number of months (inaudible) allows 18:17:14  
11 (inaudible) we're very confident that we're 18:17:18  
12 tackling the school priorities and what they need. 18:17:20  
13 Going to key areas in more detail and how 18:17:23  
14 they will be formulated in a system of fiscal 18:17:27  
15 categories from capital spending. So we've 18:17:28  
16 allocated \$263 million, \$17.5 million dollars in 18:17:32  
17 interior improvements, \$180 million for 18:17:39  
18 programmatic investments, a half a million dollars 18:17:44  
19 for IT, security investments, more than \$45 million 18:17:44  
20 in site improvements, as well as \$26 million in 18:17:50  
21 support services to ensure that these projects are 18:17:54  
22 completed. That's a total of \$202 million of a 18:17:57  
23 surplus of federal funding (inaudible) allocation 18:18:08  
24 off of our budget. 18:18:08



1           As we take a look at the \$263 million of           18:18:11  
2   facility needs, I believe the planned initiative           18:18:20  
3   here is close to \$130 million to the lack of           18:18:21  
4   employees at schools and roof and window upgrades.   18:18:25  
5   We have \$30 million from the Chicago Public School   18:18:30  
6   priority mechanical systems. One of the things           18:18:35  
7   that both last year and this year we're all very       18:18:37  
8   happy about is that we also set aside \$50 million       18:18:39  
9   to ensure that as during the course of the year as       18:18:44  
10   the school's condition merits, they give us           18:18:48  
11   immediate action, we have emergency money set aside   18:18:52  
12   so we can start to address those priority           18:18:55  
13   (inaudible) as opposed to having to wait until the       18:18:58  
14   subsequent year and issuing that plan. And then       18:19:00  
15   we've also set aside \$50 million for areas such as       18:19:04  
16   the chimney stabilization, fire alarm replacements     18:19:07  
17   and ADA accommodations. We (inaudible) allow \$17.5   18:19:11  
18   million dollars set aside for interior           18:19:17  
19   improvements. This is for bathroom renovation.       18:19:17  
20   The rest of those will be a number of parks,           18:19:22  
21   (inaudible) auditoriums across the city, as well as     18:19:23  
22   washroom enhancements.           18:19:26  
23           As we take a look at the \$100 million set       18:19:29  
24   aside for modernization, we start with the largest     18:19:34



1	CPS expansion in CPS's history of \$120 million in	18:19:37
2	support. That's \$20 million to support the 106	18:19:41
3	schools (inaudible) and we've set aside \$100	18:19:49
4	million for the summer and fall of 2020.	18:19:53
5	(Inaudible) for a longer lead time for the projects	18:19:57
6	where (inaudible) initiative process has to ensure	18:20:03
7	all the investments are completed by the fall of	18:20:04
8	2020.	18:20:08
9	We also have \$30 million for the second	18:20:09
10	year of a three-year addition to ensure that every	18:20:12
11	district high school has a state of the art science	18:20:15
12	lab, and we'll start -- we'll start with the last	18:20:19
13	year's district school and across the first	18:20:22
14	neighborhood (inaudible) high schools as best as	18:20:26
15	our (inaudible).	18:20:26
16	The last bucket of investments are in	18:20:30
17	support 32 schools that went through an ROP process	18:20:33
18	(inaudible) focus. These funds will be allocated	18:20:38
19	to schools who support STEM labs, art labs and	18:20:42
20	other matters of enhancements, and in some cases,	18:20:47
21	accessibility to make modernization and repairs in	18:20:52
22	the existing building. There's \$87.5 million set	18:20:56
23	aside primarily for the second year of a four-year	18:21:01
24	(inaudible) district to ensure what we have is one	18:21:05



1 by one new device student ratio, as well as all the 18:21:08  
2 necessary infrastructure to support those schools. 18:21:12  
3 Once again, those schools last year and 18:21:15  
4 this year, it shows that based off the year before, 18:21:18  
5 we're making sure that various (inaudible) 18:21:23  
6 investments the most. But by the end of the fourth 18:21:26  
7 year, every district school in the City of Chicago 18:21:29  
8 will have one to one investment (inaudible), but 18:21:32  
9 also device necessary, infrastructure and manual 18:21:36  
10 investments to support those devices. 18:21:40  
11 The last areas are addressed on our topic 18:21:46  
12 of analysis. We have \$45 million to repair, 18:21:50  
13 replace and build new playgrounds, turf fields and 18:21:53  
14 other (inaudible) across our schools. We're going 18:21:57  
15 to continue to work with the public school capital 18:22:02  
16 plan, water reclamation district, and upon starting 18:22:07  
17 those (inaudible) initiative, and we'll start and 18:22:13  
18 have a number of (inaudible) number across the 18:22:14  
19 city. And we need (inaudible) number of school 18:22:17  
20 community, so we're going to start a demolition 18:22:22  
21 program to take down those and replace them with 18:22:25  
22 turf fields or those types of improvements. 18:22:28  
23 The last area of our capital budget is in 18:22:31  
24 essence to ensure the projects progress -- close to 18:22:37



1 400 total projects -- are completed. So we have 18:22:39  
2 \$44 million set aside to promptly begin the capital 18:22:42  
3 project support. This includes site improvements, 18:22:45  
4 Space to Grow, play-lots, design fees and 18:22:51  
5 assessments, as well as furniture. 18:22:58  
6 And the last slide of our presentation 18:23:03  
7 shows how the different investments are 18:23:06  
8 proportioned down across the city by area and allow 18:23:10  
9 at the (inaudible) those areas. It's important to 18:23:15  
10 -- here at the bottom, these are the budget 18:23:19  
11 categories. We have budget categories of facility 18:23:22  
12 needs, interior improvements, programmatic 18:23:22  
13 investments and site improvements that started last 18:23:26  
14 year. Facility needs improvement (inaudible) 18:23:26  
15 investment started to do business and we want to 18:23:30  
16 make sure that every single project that is 18:23:33  
17 proposed in our 2020 capital plan is priority and 18:23:37  
18 identified at last year's release of the 18:23:41  
19 educational facility management. 18:23:44  
20 That is all from me. I will turn now to 18:23:49  
21 Dr. Lamone for the talking section of this hearing. 18:23:51  
22 Thank you. 18:24:03  
23 MS. LEMONE: Thank you, Chief Rivera. 18:24:03  
24 We ask that the speakers step up to the 18:24:05



1	mic here at the table so that we can all hear you.	18:24:07
2	And our first speaker is from the 49th Ward, Leslie	18:24:10
3	Perkins, please come up.	18:24:15
4	MS. PERKINS: Thank you. My name is Leslie	18:24:28
5	Perkins. I am chief of staff to Alderwoman Maria	18:24:30
6	Hadden in the 49th Ward. First and foremost, I	18:24:35
7	want to say thank you for the fundamental	18:24:38
8	investments and allocation for the new roof at	18:24:42
9	Sullivan School and Kilmer Elementary School. Both	18:24:46
10	of these schools have needed these improvements for	18:24:52
11	the past seven years. Parts of the schools were	18:24:55
12	inaccessible to students. So this will really make	18:24:58
13	a huge difference for the teachers and the students	18:25:00
14	day to day. So, really, thank you for that.	18:25:03
15	And then I just want to kind of plant the	18:25:07
16	seed for future years. Sullivan could really use	18:25:10
17	improvements to the pool there. We're right next	18:25:13
18	to the lake and having some swimming lessons there	18:25:16
19	would make a huge difference to the community to,	18:25:20
20	you know, be safe and also have some programs for	18:25:22
21	the students here at Sullivan. And then also to	18:25:26
22	some consideration for some competitive programming	18:25:28
23	at the schools. So bringing some IT programs, some	18:25:31
24	STEM and fine arts to make our schools first choice	18:25:37





1	for the students and the families and really make	18:25:40
2	them competitive.	18:25:43
3	MS. LEMONE: Thank you.	18:25:46
4	MR. RIVERA: Before the next speaker, I want to	18:25:51
5	acknowledge that we do have a board -- from the	18:25:54
6	Chicago Board of Education present, Lucino Sotelo.	18:25:56
7	MS. LEMONE: At this point, we will be --	18:26:08
8	remind everyone of the two-minute time warning, and	18:26:10
9	we will hold a sign up when your time to -- give	18:26:13
10	you some updates during the time of that two	18:26:16
11	minutes.	18:26:18
12	Our first speaker, speaker one, Fatima	18:26:19
13	Peters, please come up.	18:26:23
14	MS. PETERS: Hi, I'm Fatima Peters, I am the	18:26:28
15	parent of a student at Sullivan High School. I'm	18:26:31
16	also an educator at Sullivan High School. For	18:26:34
17	three years, I have come and come in front of you	18:26:37
18	guys and asked you for our wants, our needs, and	18:26:42
19	today I'm here to actually thank you for hearing	18:26:45
20	our wants and needs. And, actually, as a parent, I	18:26:49
21	would like to say that you actually answered our	18:26:52
22	prayers. So I'm really grateful on behalf of the	18:26:55
23	staff at Sullivan. Thank you for investing in us.	18:26:59
24	As a parent of a Chicago Public School student,	18:27:03



1 thank you for also investing in us. Thank you. 18:27:06  
2 MS. LEMONE: Thank you. 18:27:11  
3 Speaker 2, Mike Glasser. 18:27:12  
4 MR. GLASSER: Good evening. I'm a resident of 18:27:20  
5 the Rogers Park Community. I'm also in the real 18:27:22  
6 estate business, and I'm president of a Rogers Park 18:27:25  
7 builders group. In the past five or six years, 18:27:27  
8 I've gotten to know Principal Adams, and he's 18:27:32  
9 brought me into the Sullivan community, and we have 18:27:34  
10 real estate partners into the school and other 18:27:37  
11 schools and focus on constantly evolving, whether 18:27:40  
12 it's programs offering some -- given the level of 18:27:41  
13 this program, people are coming into the school as 18:27:49  
14 a result of the organization of the friends of 18:27:52  
15 Sullivan. We've had spectacular success bringing 18:27:54  
16 people from the community into the school and 18:27:59  
17 interact with the students. To see -- we're 18:28:01  
18 understanding the importance of the faculty in this 18:28:04  
19 wonderful multiethnic environment. While we -- we 18:28:07  
20 also look up at the ceiling and see flaking paint. 18:28:12  
21 Some people call it dandruff. It's a statement 18:28:16  
22 that says, oh, there are some issues. I can only 18:28:19  
23 say that from what I heard from you was we are on 18:28:24  
24 the list of the new roof and new facilities. 18:28:26



1 Principal Thomas and I celebrate because of the 18:28:30  
2 opportunity to have a safe, secure, dry building 18:28:34  
3 opens up the opportunity for us to move forward 18:28:38  
4 with more basketball courts, counseling suites, the 18:28:41  
5 like. This is the investment, the infrastructure 18:28:44  
6 that will ensure that when Sullivan's down -- 120 18:28:48  
7 years old in the future, we have a great stable 18:28:52  
8 growing building where many kids can learn in the 18:28:56  
9 future. So thank you for your support. 18:28:59  
10 MS. LEMONE: Thank you. 18:29:11  
11 Next up, speaker three. 18:29:12  
12 MS. GRAHAM: Hello. I'm Andrea Graham. I'm 18:29:17  
13 also an educator at Sullivan High School. I'm an 18:29:20  
14 investor in my neighborhood. I've been living 18:29:27  
15 there for 35 years. I've raised my children there. 18:29:29  
16 I sent my children through Sullivan High School. 18:29:32  
17 I'm a homeowner, and I also had an after-school 18:29:35  
18 program at the school. So it's important that we 18:29:43  
19 have a safe environment, an environment that is -- 18:29:45  
20 is -- is -- an environment that is -- I would like 18:29:50  
21 to see that we have an environment that is safe and 18:29:59  
22 secure for all of us. And I'm so grateful that you 18:30:03  
23 have invested in our school, and we have invested 18:30:06  
24 in our school as well. The building is open to our 18:30:09



1	parents who are involved, to the students who come	18:30:14
2	there from many miles. They don't just live in the	18:30:17
3	neighborhood, they live many miles and come there.	18:30:21
4	So thank you very much for the new roof and for	18:30:23
5	everything else that's happening down the road.	18:30:26
6	Thank you.	18:30:29
7	MS. LEMONE: Thank you.	18:30:32
8	Speaker four, Dr. Cooke. Speaker four.	18:30:33
9	DR. COOKE: Good evening, Mr. Rivera and our	18:30:42
10	board members. I'm grateful for the opportunity to	18:30:44
11	thank CPS for hearing our needs and taking action	18:30:48
12	on behalf of Sullivan based on the Rogers Park	18:30:50
13	community. As a founding member of Friends of	18:30:54
14	Sullivan and educators, we have the unique	18:30:55
15	perspective on echoes of community appreciation for	18:30:59
16	the funding CPS has allocated to create a safe	18:31:01
17	and appropriate building for our students. I'm	18:31:06
18	especially grateful for the access to education CPS	18:31:08
19	is completing, projects (inaudible) education given	18:31:12
20	to the students at Sullivan. Friends of Sullivan	18:31:17
21	is committed to working with Sullivan and CPS and	18:31:17
22	to provide people access to all our students and	18:31:21
23	their parents in Rogers Park, 96 percent of whom	18:31:25
24	are at poverty level. There's wide community	18:31:29



1 support and (inaudible) committed in creating a 18:31:35  
2 school's global center welcome and inspire all of 18:31:37  
3 the students at Sullivan High School. The CPS 18:31:40  
4 Board's investment to transform programs by 18:31:44  
5 creating vital classrooms (inaudible). It is a 18:31:46  
6 haven for students and brings together learning to 18:31:49  
7 dozens of different cultures speaking over 60 18:31:52  
8 languages. The work continues with the center 18:31:56  
9 plans to make the facility handicapped accessible, 18:31:58  
10 fix our leaking roof and fill the gaps so water can 18:32:02  
11 drain, safer for our teachers, safer for our 18:32:09  
12 students and families and community creating huge 18:32:09  
13 community benefits and saving lives. CPS's 18:32:13  
14 investment in Sullivan is truly investing in our 18:32:19  
15 community, its leaders, its residents and our 18:32:21  
16 future. Thank you again for actively listening and 18:32:24  
17 making it possible. 18:32:28  
18 MS. LEMONE: Thank you. 18:32:31  
19 Speaker five, Reina Williams. Speaker 18:32:33  
20 five. 18:32:37  
21 MS. WILLIAMS: Good evening, everyone. It 18:32:40  
22 would be remiss if I was to let life go by without 18:32:43  
23 personally thanking you for honoring our requests 18:32:48  
24 of having our roofs repaired. I'm an outgoing 18:32:52



1	Sullivan parent, proud parent of a graduated	18:32:56
2	student of the Class of 2019 -- I'm still	18:32:58
3	celebrating. She's actually going to college, so	18:33:03
4	I'm very proud.	18:33:06
5	When I think of the roof, you know, the	18:33:08
6	sky is falling, the sky is falling. The roof is	18:33:12
7	falling -- roof is falling that's what they were	18:33:15
8	trying to tell me. The roof is falling. But	18:33:18
9	because you made it possible, you thought it was	18:33:19
10	important enough, you thought it was priority	18:33:22
11	enough to make sure that the students at Sullivan,	18:33:25
12	all they wanted was not to have to worry about that	18:33:28
13	problem. I personally thank you. God Bless you.	18:33:31
14	MS. LEMONE: Thank you.	18:33:37
15	Speaker six, Dorothy. Speaker six.	18:33:37
16	MS. MILNE: Thank you. My name is Dorothy	18:33:44
17	Milne and I'm the artistic director of Rogers Park	18:33:47
18	Community for the past 20 years, and our	18:33:50
19	organization is one of the many community partners	18:33:54
20	deeply invested in Sullivan High School. We work	18:33:59
21	with all of the Rogers Park Public Schools but our	18:34:02
22	most intimate relationship is with Sullivan. This	18:34:05
23	is where I personally spend my volunteer hours	18:34:08
24	because I am so inspired by its leadership, its	18:34:11



1	staff and student body that comes from everywhere	18:34:15
2	on the globe and is a perfect example of if we --	18:34:18
3	if we all come together, all those students have	18:34:22
4	steeped in our culture of inclusion and acceptance	18:34:27
5	and go out into the world and bring people together	18:34:31
6	as well as choosing their own success. So thank	18:34:35
7	you for the investment in the crumbling, difficult	18:34:38
8	structure of Sullivan. Higher priority are the	18:34:45
9	roof and the ADA accessibility and the pool. The	18:34:47
10	auditorium is neither functional nor entirely safe,	18:34:51
11	so I'll just plant that for the future. I'm full	18:34:55
12	of ideas if you want to talk to me. Thank you.	18:34:59
13	MS. LEMONE: Thank you.	18:34:59
14	Speaker seven, please come up. Beatrice,	18:35:04
15	Speaker seven.	18:35:04
16	MS. AKINPELY: Hello. I'm student at Sullivan	18:35:11
17	High School, and I just want to say thank you for	18:35:14
18	fixing our roof and thank you for donating all the	18:35:17
19	money. It really has been helpful for us. On	18:35:20
20	behalf of the student body, thank you.	18:35:23
21	MS. LEMONE: Speaker eight, Esther. Speaker	18:35:29
22	eight.	18:35:31
23	MS. MOSAK: Hi, everybody. I'm Esther Mosak.	18:35:38
24	I am a community representative, Sullivan High	18:35:41



1 School, LLC. I will add my thanks for your 18:35:45  
2 investment in our school. You can see that those 18:35:48  
3 of us in the neighborhood are also invested in this 18:35:50  
4 school. We show up. So I wanted to in addition to 18:35:53  
5 thanking you for helping us with our ancient, old 18:35:57  
6 building, there's more that needs to happen here. 18:36:02  
7 So I'm just going to put it out as well. We are 18:36:06  
8 not ADA accessible. We are not close. We do not 18:36:08  
9 have an elevator. I would really appreciate given 18:36:13  
10 what I saw in the power point about accessibility 18:36:17  
11 being a priority that you look into that and figure 18:36:21  
12 that iPad was \$25,000. But we would like to make 18:36:24  
13 the buildings open to all students so we wouldn't 18:36:31  
14 have to have our students with special needs out of 18:36:33  
15 the neighborhood. And the one other thing I make 18:36:39  
16 mention and also put in a plug for the pool. We 18:36:40  
17 are so lucky to have the lakefront in the 18:36:44  
18 neighborhood. We've also had two Sullivan students 18:36:49  
19 drown there. We have a pool that could be 18:36:51  
20 repaired. There is no public pool in Rogers Park. 18:36:54  
21 This would be a great addition for our students and 18:36:58  
22 for our whole community, that possibly a 18:37:02  
23 partnership with the park district, that pool could 18:37:05  
24 be open to the community, bring our neighbors into 18:37:08





1 the school , provide for our kids. So I just wanted 18:37:11  
2 to bring that to your attention. And, again, thank 18:37:15  
3 you. 18:37:19  
4 MS. LEMONE: Thank you. Speaker nine, Betsy 18:37:19  
5 Vander Cook. 18:37:25  
6 MS. VANDER COOK: Hi. My name is Betty Vander 18:37:31  
7 Cook. Some of you know that already. I am a 18:37:33  
8 parent of four kids who all went to CPS K through 18:37:36  
9 12. I'm also a community rep on the LSD, and in 18:37:41  
10 addition, I'm a founding member of -- and so are 18:37:46  
11 several members -- there are two of us called Rise 18:37:49  
12 49. It's an organization of LSD members of all six 18:37:51  
13 Rogers Park District Schools who are working 18:37:58  
14 together for more improvement and more funding for 18:37:58  
15 our schools. Well, what I really want to say is 18:38:01  
16 what a difference a year makes. I was at the 18:38:06  
17 Truman College budget hearing. And as we all 18:38:11  
18 remember then -- I think it was like the biggest 18:38:14  
19 budget ever -- the six Rogers Park schools received 18:38:16  
20 zero funding that year. And Steinmetz School 18:38:20  
21 received 24 million and West Rogers Park received 18:38:24  
22 69 million. Over the past decades, Rogers Park 18:38:28  
23 received less than one percent of the funding to 18:38:32  
24 our more affluent neighbors. 18:38:35



1           So what a difference a year makes. Now we 18:38:38  
2 have Kilmer's roof almost completed for \$7 million. 18:38:39  
3 We have another \$25 million in Sullivan, I can't 18:38:42  
4 thank you enough for that. That is really a 18:38:46  
5 change, a change that is so welcome. At the same 18:38:48  
6 time, because we were at the end of the line for so 18:38:53  
7 long, there is so much that needs to be done. 18:38:56  
8 People have talked eloquently about the Sullivan 18:38:59  
9 pool, the elevator, ADA funding. I can't talk 18:39:03  
10 about all the schools. We have too many. But 18:39:06  
11 Kilmer I can tell you we have an out of date, 18:39:09  
12 unsafe playground. It's on top of decrepit, 18:39:11  
13 flooding broken sewer. We have lockers -- I was 18:39:15  
14 told by the principal that some of the backs of the 18:39:19  
15 lockers are missing -- a third of them. So there 18:39:22  
16 is like a hole there like laundry chutes. So you 18:39:24  
17 put the stuff in, and it goes in the back of the 18:39:26  
18 other area. This is a first world country, right? 18:39:29  
19 And here we are at Kilmer in Rogers Park. There is 18:39:33  
20 a ton of stuff to do in the other schools 18:39:40  
21 (inaudible) and the reason is because we've been at 18:39:43  
22 the end of the line for so long. And I know if I 18:39:45  
23 was planning and look at the numbers last year and 18:39:48  
24 say Rogers Park did pretty well, they got 25 18:39:52



1 million, they got \$7 million, they're floating now. 18:39:55  
2 We're not floating. Once you've been down so long, 18:39:58  
3 it's going to take several years to bring us up 18:40:01  
4 again to make us competitive with the neighboring 18:40:05  
5 neighborhoods, to make it safe and make us strive 18:40:07  
6 to do something we all agree on. Thank you so much 18:40:11  
7 for your support. 18:40:14  
8 MS. LEMONE: Thank you. 18:40:15  
9 Speaker 11, Jack Hafferkamp. 18:40:18  
10 MR. HAFFERKAMP: Yes, I am Jack Hafferkamp, and 18:40:29  
11 I am here to add my voice to the quorum and to say 18:40:31  
12 thank you because what I see -- and I know very 18:40:37  
13 little -- but what I do see is that this support of 18:40:41  
14 the incredible faculty and staff and leadership at 18:40:45  
15 Sullivan, the students at Sullivan. I work with a 18:40:48  
16 Rohingya refugee in this community. I know how 18:40:53  
17 important this school is. I know there are many 18:40:54  
18 worthy schools, but what I do know is our school is 18:40:59  
19 worthy. Thanks. It's a big deal. Thank you. 18:41:02  
20 MS. LEMONE: Thank you. 18:41:06  
21 Speaker 12, Evelyn. 18:41:07  
22 MS. RAFFANTI: Hi, my name is Evelyn Raffanti 18:41:21  
23 from Carl Schurz High School. I'm the elective rep 18:41:26  
24 there and ALC. And I'm going to cut this shorter. 18:41:28



1 I didn't know we have two minutes. So second 18:41:31  
2 question, skip the first. I wish I could say thank 18:41:34  
3 you for the \$3 million. I don't even know why I'd 18:41:37  
4 have to say thank you for tax dollars which is 18:41:41  
5 going back to the community anyway, but we do that, 18:41:44  
6 it's a polite thing to do. But on 6/4/2019, we 18:41:46  
7 received a letter from Mr. Rivera, and the letter 18:41:51  
8 addresses critical facility needs at Schurz. And 18:41:54  
9 I'm going to read a little section -- it refers to 18:41:58  
10 the long term clean up. Capital spending sent a 18:42:01  
11 team of architects and engineering to evaluate the 18:42:05  
12 masonry, roofing and interior (inaudible) 18:42:08  
13 deterioration. Please find the team's reports 18:42:10  
14 attached. That's these reports I have here. 18:42:12  
15 There's 29 interior and about five exterior items 18:42:15  
16 for -- and about seven, eight of them are high 18:42:20  
17 level. As CPS continues crafting a fiscal year 18:42:24  
18 2020 plan, you requested (inaudible) schools, which 18:42:30  
19 is not good, which includes library and auditorium 18:42:34  
20 renovations, which includes window replacement and 18:42:36  
21 carpeting and basement renovations. \$3 million 18:42:45  
22 will not cover that. I can't say thank you. It's 18:42:46  
23 not enough. Our students deserve a dry 18:42:50  
24 environment. We cannot fix the plaster in our 18:42:55



1     audi tori um. I would love an audi tori um like this.           18: 42: 58  
2     Dry. We can't do that until we address the roof.           18: 43: 02  
3     This is a \$3 million band-aid. It's an expensive           18: 43: 05  
4     bad-aid but it's a band-aid. And I'd like to know           18: 43: 09  
5     what we can do as LSD or just me alone as a member       18: 43: 13  
6     or you have Friends of Shurz here, we have students       18: 43: 17  
7     here. Who can we talk to to address these needs           18: 43: 19  
8     and give us a timeline? I feel as if it's like           18: 43: 22  
9     battling one thing after another, after another,           18: 43: 28  
10    after another. It shouldn't be that hard. I'm a           18: 43: 31  
11    retired teacher. I've taught for 20 years in           18: 43: 35  
12    District 219. Our facilities were outstanding. We           18: 43: 38  
13    invested tons of money in that, and it makes a big       18: 43: 42  
14    difference. That's it. Thanks for listening.           18: 43: 46  
15           MS. LEMONE: Thank you.           18: 43: 54  
16                    Speaker 13, Sandy DeLeon. Sandy DeLeon.       18: 43: 54  
17           MS. DE LEON: Hi, I'm Sandy DeLeon, and I           18: 44: 07  
18    actually have some questions just for           18: 44: 07  
19    clari fication. First thing for the monumental           18: 44: 10  
20    investing in learning (inaudi ble) services. My           18: 44: 14  
21    first question is \$100 million is for next year,       18: 44: 15  
22    and so I have the listing of schools that are           18: 44: 20  
23    investing for this calendar year. The first           18: 44: 23  
24    question is what are the focus areas (inaudi ble) in       18: 44: 26



1	school in use, and then also when will the listing	18:44:31
2	of selected schools be made public.	18:44:34
3	MR. RIVERA: So the question she asked was \$100	18:44:40
4	millions was pulled over (inaudible) into our	18:44:44
5	investment of 2020. As to the communities, it	18:44:47
6	hasn't been identified. Our office of Learning	18:44:49
7	higher education (inaudible) are speaking to	18:44:52
8	principals to make sure what needs to happen to	18:44:54
9	solidify the plans to make sure the schools are	18:44:56
10	comfortable with the designs and schedule. And	18:44:59
11	once we know that, we'll start on those projects	18:45:04
12	soon, or we will complete it by fall. (Inaudible)	18:45:07
13	surely (inaudible) time off all the schools	18:45:12
14	(inaudible) we will be allowed to (inaudible).	18:45:15
15	MS. DE LEON: Can I ask you another question?	18:45:15
16	So as you know, Chicago delivery system (inaudible)	18:45:22
17	lots of (inaudible) schools but also community	18:45:25
18	organizations. I was wondering whether the capital	18:45:27
19	plan and just the main area has come out on the	18:45:31
20	auxiliary system. Is there a plan or a capital	18:45:36
21	plan that's been capital investments of possible	18:45:39
22	(inaudible).	18:45:47
23	MR. RIVERA: So in coordination with Department	18:45:47
24	of Family Services (inaudible) four-year plan --	18:45:48



1 (inaudible) which is four-day pre K, 4-year-old 18:45:51  
2 investment and expansion community that serves here 18:45:55  
3 (inaudible). Last year's capital plan, there were 18:46:00  
4 a number of programs, one of them was Little Angels 18:46:02  
5 in the past, as well as there was a program that 18:46:05  
6 was a community based organization. As part of the 18:46:12  
7 community based organizations, they will receive 18:46:14  
8 capital dollars once those community areas are 18:46:17  
9 identified. 18:46:20  
10 MS. DE LEON: I can barely hear. I'm sorry. 18:46:22  
11 Did you say in coordination with department of 18:46:22  
12 family services. 18:46:25  
13 MR. RIVERA: Yes. Yes. 18:46:26  
14 MS. DE LEON: I can't hear with the fan. 18:46:29  
15 MS. LEMONE: Thank you. 18:46:29  
16 Speaker 14, Jhoanna Maldonado. 18:46:31  
17 MS. MALDONADO: Just to clarify, I'm not 18:46:43  
18 speaking against Sullivan, I'm glad that Sullivan 18:46:44  
19 got everything that it got, it deserves that and 18:46:47  
20 more, as well as other schools in CPS. It's just 18:46:51  
21 unfortunate to have to come to this meeting year 18:46:54  
22 after year after year and hear about "Friends Of" 18:46:57  
23 and hear about all these other entities and see the 18:47:00  
24 people who are speaking on behalf of those students 18:47:03



1 at my school , there are no funds left. We don't 18:47:06  
2 have money. We have fundraisers, but our community 18:47:08  
3 cannot afford to invest in that way, which is why 18:47:12  
4 we go to public schools. And so here we are, the 18:47:15  
5 squeaky wheel -- right? Everybody got what they 18:47:20  
6 want? Squeaky wheel, right? So what I'm saying is 18:47:22  
7 harsh but what we're seeing at our schools is 18:47:28  
8 exposed wires, as a junior there's rat droppings. 18:47:28  
9 The office of estimate (inaudible) made an 18:47:32  
10 assessment but I don't remember hearing about it as 18:47:34  
11 part of my (inaudible) Our students are using -- 18:47:37  
12 are having to go to another building just to access 18:47:41  
13 water because our water fountains are not working. 18:47:43  
14 We went an entire of year of no staff bathroom for 18:47:43  
15 the teachers. And so how are all of these 18:47:50  
16 additions being made, and who are you talking to? 18:47:52  
17 There's also demolition that are part of these 18:47:57  
18 capital improvements and it's not even spoken about 18:47:58  
19 -- and it's about time we get those ADA 18:48:01  
20 modifications because CPS is not in compliance. 18:48:03  
21 Why don't they? Why aren't they mandated to be in 18:48:06  
22 compliance? And so educational programming, while 18:48:11  
23 a lot of it has been allocated, it only goes to 99 18:48:13  
24 schools. Overall that's (inaudible) within the 18:48:16





1 budget. So what about all 500 and some other 18:48:19  
2 schools that are not getting any of these 18:48:21  
3 resources. We need a clear needs assessment, we 18:48:24  
4 need a clear process and we cannot just keep 18:48:27  
5 picking and choosing on the squeaky wheel you 18:48:29  
6 reference here. That's not how this should be 18:48:33  
7 working. 18:48:35  
8 MS. LEMONE: Thank you. 18:48:35  
9 And our last speaker, Speaker 15, Vanessa 18:48:40  
10 Valentin. 18:48:40  
11 MS. VALENTIN: To this amazing team and board 18:49:04  
12 members that give me a lot of hope as a parent that 18:49:07  
13 things are going to change. While I hear a lot of 18:49:10  
14 concerns of capital improvement (inaudible) and 18:49:13  
15 those like me that our school's college prep was a 18:49:17  
16 gem in our community, but doesn't (inaudible) and 18:49:23  
17 what has worked in our community has been well. 18:49:26  
18 Mainly those together and making the parents have 18:49:29  
19 their voice and making them use their voice because 18:49:33  
20 we are the most (inaudible) holder to be working 18:49:36  
21 with. So thank you. The life of our students have 18:49:42  
22 changed. They say that goes to the next person. 18:49:47  
23 My son is Class of 2019 as well. He didn't have 18:49:51  
24 all the opportunities that's addressing the 18:49:54



1 students (inaudible) will have, but that's what 18:49:57  
2 it's all about. We do what we do day in and day 18:49:59  
3 out to change the narrative. So continue what 18:50:02  
4 you're doing and ARA, that's what helped us come 18:50:05  
5 together (inaudible) community and see the gaps, 18:50:09  
6 and that's what we advocated (inaudible) and got 18:50:12  
7 it. But (inaudible) performing art, and I think 18:50:16  
8 that's important that we know what we need in our 18:50:20  
9 community. But I will say that we've got to work 18:50:24  
10 together, right? We can't just wait to have these 18:50:27  
11 meetings to interact with parents at Sullivan, 18:50:29  
12 parents from Schurz, from all the other schools, 18:50:32  
13 CPS, we need to do better at bringing us to 18:50:35  
14 together and having these conversations, so then we 18:50:39  
15 can learn best practices, right? One work for 18:50:41  
16 Sullivan and one work from Steinmetz, and then we 18:50:46  
17 can support each other. I'm here because I'm 18:50:48  
18 (inaudible) seat four years ago for Northwest 18:50:52  
19 middle school. We know that that school will be 18:50:56  
20 there -- will be -- we have our own home. We want 18:51:02  
21 to make sure (inaudible) handle resources. So it's 18:51:05  
22 not just about Steinmentz, it's continuing to 18:51:09  
23 invest in the schools and our community, and 18:51:11  
24 support your neighborhood schools. Thank you. 18:51:14



1 MS. LEMONE: Thank you. 18:51:21  
2 At this time, that concludes all of our 18:51:23  
3 speakers for tonight's events. I thank everyone 18:51:25  
4 for coming out to this hearing and this is the 18:51:27  
5 conclusion. Thank you, everyone. 18:51:30

6 (Meeting adjourned at 6:51 p.m.)  
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1 STATE OF ILLINOIS )  
2 ) SS:  
3 COUNTY OF C O O K )  
4

5 Susan R. Gallo, as an Officer of the  
6 Court, says that she is a Certified Shorthand  
7 Reporter doing business in the State of Illinois;  
8 that she reported in shorthand the proceedings of  
9 said school board budge hearing; that the foregoing  
10 is a true and correct transcript of her shorthand  
11 notes so taken as aforesaid and contains the  
12 proceedings given at said school board hearing.

13 IN TESTIMONY WHEREOF: I hereunto set my  
14 verified digital signature this 26th day of August  
15 2019.

16  
17 



18 Illinois Certified Shorthand Reporter  
19  
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21  
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