

CHI CAGO PUBLI C SCHOOLS  
PUBLI C HEARI NG  
FY 24 PROPOSED BUDGET HEARI NG  
(Zoom)  
hel d on  
June 20, 2023

STENOGRAPHI C REPORT OF PROCEEDI NG S  
had in the above-entit led matter held via Zoom,  
Chi cago, Illi noi s, commenci ng at 6:04 p. m. and  
concl udi ng at 7:00 p. m.

BOARD MEMBERS PRESENT:

MS. ELI ZABETH TODD-BRELAND, Chai rperson  
MS. JOYCE CHAPMAN  
MS. SULEMA MEDRANO-NOVAK (Vi rtual ly)  
MS. PAI GE PONDER  
MR. MI CHAEL SCOTT, JR.

Reported By: Karen Fatigato, CSR



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APPEARANCES:

MS. RUCHI VERMA, General Counsel

MS. SUSAN NARRAJOS, Secretary to the  
Board



1	(Whereupon, the following	
2	proceedings commenced at	
3	6:04 p. m.)	18:01:58
4	MEMBER TODD-BRELAND: FY 24 Budget	18:01:58
5	Hearing in the Board Room at 42 West Madison	18:04:33
6	Street. I would like to note that the Board	18:04:35
7	Members and senior leadership are physically	18:04:37
8	present in the Board Room. Registered speakers	18:04:39
9	may join us in person or virtually if they opted	18:04:41
10	to do so. The purpose of this hearing is to	18:04:43
11	comply with the School Code provisions regarding	18:04:46
12	the FY 24 Budget.	18:04:48
13	Board Secretary, please state for the	18:04:50
14	record the notice procedure for this hearing.	18:04:52
15	SECRETARY NARRAJOS: Thank you, Board	18:04:54
16	Member Todd-Breland.	18:04:56
17	Notice of this public hearing was	18:04:57
18	published in the Chicago Sun-Times, a newspaper	18:04:58
19	of general circulation in the city of Chicago	18:05:01
20	and posted at Board Room, Principal Office and	18:05:03
21	42 West Madison Street Lobby on June 13th, 2023.	18:05:05
22	Notice was also posted on the CPSBOE.ORG and	18:05:09
23	CPS.EDU websites on June 13th, 2023.	18:05:13
24	I will now read into the record the	18:05:17



1 public notice as published. 18:05:19

2 Notice: Public Hearings: FY 24 Budget 18:05:21  
3 for the 2023-2024 Fiscal Year, Chicago Board of 18:05:23  
4 Education, commonly known as Chicago Public 18:05:27  
5 Schools. 18:05:29

6 To Whom It May Concern: Public notice 18:05:29  
7 is hereby given by the Chicago Board of 18:05:31  
8 Education that it has prepared an FY 24 Budget 18:05:33  
9 for the 2023-2024 Fiscal Year in tentative form, 18:05:36  
10 and that five copies thereof, available for 18:05:39  
11 public inspection, have been filed and are now 18:05:42  
12 on file in the Office of the Board of Education 18:05:44  
13 of the city of Chicago, commonly known as 18:05:47  
14 Chicago Public Schools, One North Dearborn 18:05:50  
15 Street, Suite 950, Chicago, Illinois, 60602, and 18:05:53  
16 available at CPS.EDU/BUDGET. And that said 18:05:56  
17 Board of Education will hold two public hearings 18:06:01  
18 upon said budget on Tuesday, June 20th, 2023 and 18:06:03  
19 Wednesday, June 21st, 2023. Tuesday, June 20th, 18:06:06  
20 2023, 6:00 to 7:30 p.m., Wednesday, June 21st, 18:06:09  
21 2023, 3:00 to 4:30 p.m., Chicago Public Schools 18:06:13  
22 Loop Office, 42 West Madison Street, Garden 18:06:17  
23 Level, Board Room, Chicago, Illinois, 60602. 18:06:20

24 Registered speakers who wish to present 18:06:23



1 during public participation may have the option 18:06:24  
2 to participate in person at the location of the 18:06:27  
3 public hearing or virtually via an electronic 18:06:29  
4 platform. The public will have access to the 18:06:31  
5 meeting via a live stream at CPSBOE.ORG. 18:06:34

6 For these two public hearings advance 18:06:39  
7 registration to speak will begin on Tuesday, 18:06:40  
8 June 13th, 2023 at 5:00 p.m. and will close on 18:06:41  
9 Thursday, June 15th, 2023 at 5:00 p.m. or until 18:06:45  
10 20 slots have been filled for each hearing, 18:06:48  
11 whichever occurs first. Advance registration 18:06:50  
12 during this period is available by the following 18:06:53  
13 methods: Online, CPSBOE.ORG, or by phone 18:06:56  
14 (773) 553-1600. 18:07:00

15 Advance registration to observe will 18:07:02  
16 also be available beginning Tuesday, June 13th, 18:07:04  
17 2023 at 5:00 p.m. and will close on Thursday, 18:07:07  
18 June 15th, 2023 at 5:00 p.m. or until all slots 18:07:09  
19 are filled. Advance registration during this 18:07:13  
20 period is available by the following methods: 18:07:15  
21 Online, CPSBOE.ORG, or by phone (773) 553-1600. 18:07:17

22 The public participation segment of the 18:07:22  
23 public hearings will conclude after the last 18:07:24  
24 person who has registered to speak has spoken or 18:07:26



1 at 7:30 p.m. on June 20th and 4:30 p.m. on June 18:07:28  
2 21st, whichever occurs first. 18:07:32

3 Members of the public may submit 18:07:34  
4 written comments related to the FY 24 Tentative 18:07:35  
5 Budget via the Written Comments Form on the 18:07:38  
6 Board's website at WWW.CPSBOE.ORG or mailed to 18:07:41  
7 One North Dearborn, Suite 950, by 5:00 p.m., 18:07:45  
8 June 22nd, 2023. 18:07:49

9 Dated at Chicago, Illinois. June 13th, 18:07:51  
10 2023. Chicago Board of Education. By: Miguel 18:07:53  
11 del Valle, President. And attested: Susan J. 18:07:57  
12 Narrajos, Secretary. 18:08:00

13 MEMBER TODD-BRELAND: Thank you. 18:08:01

14 SECRETARY NARRAJOS: I would also like 18:08:07  
15 to note for the record the Members present here 18:08:08  
16 today. 18:08:10

17 Member Chapman? 18:08:10

18 MEMBER CHAPMAN: Yes. 18:08:12

19 SECRETARY NARRAJOS: Member 18:08:13  
20 Medrano-Novak who is joining us virtually? 18:08:13

21 MEMBER MEDRANO-NOVAK: Yes. Present. 18:08:17

22 SECRETARY NARRAJOS: Member Scott? 18:08:19

23 MEMBER SCOTT: Present. 18:08:19

24 SECRETARY NARRAJOS: Member Ponder? 18:08:20



1 MEMBER PONDER: Present. 18:08:21  
2 SECRETARY NARRAJOS: Member 18:08:22  
3 Todd-Breland? 18:08:24  
4 MEMBER TODD-BRELAND: Present. 18:08:24  
5 SECRETARY NARRAJOS: We also have -- 18:08:25  
6 I'm sorry, five present, we have a quorum. 18:08:27  
7 We also have Ruchi Verma, General 18:08:29  
8 Counsel, joining us. 18:08:32  
9 Thank you. 18:08:34  
10 MEMBER TODD-BRELAND: Great. 18:08:36  
11 Okay. So let's begin with the FY 24 18:08:37  
12 Budget presentation. 18:08:40  
13 MR. SITKOWSKI: Good evening, Board 18:08:45  
14 Members. My name is Mike Sitkowski, I am the 18:08:53  
15 Deputy Chief in the Office of Budget and Grants 18:08:54  
16 Management at CPS. My presentation tonight will 18:08:57  
17 be about the FY 24 CPS Budget. 18:09:00  
18 Next slide. 18:09:12  
19 All right. So, first, an overview of 18:09:42  
20 our FY 24 Budget. Our '24 Budget totals \$9.4 18:09:44  
21 billion, and this includes an increase of nearly 18:09:51  
22 \$500 million in the District's Operating Budget. 18:09:53  
23 8.5 billion of the 9.4 funds the District's 18:09:57  
24 Operating Budget, which covers day-to-day 18:10:01



1 expenses. \$155 million funds the District's 18:10:03  
2 Capital Budget, which includes investments in 18:10:06  
3 school buildings and infrastructure and is 18:10:08  
4 funded primarily through bonds issued by CPS. 18:10:10  
5 Lastly, \$785 million funds the District's Debt 18:10:15  
6 Service Budget, and this pays for principal and 18:10:19  
7 interest on bonds issued to fund the Capital 18:10:22  
8 Budget. 18:10:24

9 A few more highlights in our FY 24 18:10:27  
10 Budget. This budget includes \$4.8 billion in 18:10:30  
11 direct school funding. This is an increase of 18:10:34  
12 \$243 million, totaling 480 million that has been 18:10:37  
13 added in the last two years to school budgets. 18:10:41  
14 These dollars support core instructional 18:10:44  
15 priorities, including reasonable class sizes, 18:10:46  
16 limited split classrooms, access to high-quality 18:10:49  
17 arts education, more intervention supports and 18:10:52  
18 funding for local-level priorities. 18:10:54

19 This budget also includes continued 18:10:56  
20 investments in nurses, social workers and case 18:10:58  
21 managers, which will bring FY 24 staffing levels 18:11:01  
22 to a new all-time high in these areas. 18:11:04

23 An additional \$128 million is included 18:11:07  
24 in this budget to support staffing needs to 18:11:10





1 ensure our diverse learners have the supports 18:11:12  
2 and resources needed to achieve their full 18:11:14  
3 potential. 18:11:17

4 \$670 million from the Elementary and 18:11:20  
5 Secondary School Emergency Relief Fund, also 18:11:23  
6 known as ESSER, will fund investments in 18:11:26  
7 academic recovery, social and emotional 18:11:28  
8 supports, expanded summer before and after 18:11:31  
9 school programming and other student services. 18:11:33

10 The FY 24 Budget includes 45,159 18:11:39  
11 full-time employees. This is an increase of 18:11:44  
12 1,781 from the FY 23 Budget. Our \$155 million 18:11:46  
13 Capital Budget focuses on priority facility 18:11:54  
14 needs at schools, including major renovations 18:11:56  
15 and interior improvements, site improvements, 18:12:00  
16 building system investments, security and 18:12:02  
17 technology improvements. 18:12:04

18 785 million of Debt Service Funding 18:12:06  
19 funds our long-term debt. And 19.5 million is 18:12:09  
20 included in the Operating Budget to pay interest 18:12:13  
21 on our tax anticipation notes to fund cash flow 18:12:15  
22 for operating costs. 18:12:19

23 Looking at the revenue that comprises 18:12:25  
24 our Operating Budget of \$8.5 billion, there are 18:12:27



1 three sources of funding. The first is local 18:12:31  
2 funding, which makes up 57 percent or \$4.8 18:12:35  
3 billion of our total operating revenue. This 18:12:39  
4 revenue is primarily coming from property taxes, 18:12:41  
5 our personal property replacement tax and TIF 18:12:45  
6 surplus dollars. 18:12:48

7 The second component of our operating 18:12:51  
8 revenues is state funding which makes up 23 18:12:53  
9 percent or \$2 billion of our total operating 18:12:56  
10 revenue. The largest source of funding from the 18:12:58  
11 state is our evidence-based funding dollars. 18:13:01  
12 The state also funds teacher pension normal 18:13:04  
13 costs, which we'll talk a bit about later, and 18:13:06  
14 various categorical grants for the District. 18:13:09

15 Finally, federal funding makes up 20 18:13:13  
16 percent of our overall Operating Budget or \$1.7 18:13:16  
17 billion. This includes recurring sources, such 18:13:19  
18 as, title funding and lunchroom funding that 18:13:21  
19 primarily supports low-income students. This 18:13:24  
20 also includes federal relief funding through 18:13:27  
21 ESSER which adds significant onetime revenues to 18:13:29  
22 the FY 24 Budget. 18:13:33

23 Moving to the expense side of our 18:13:38  
24 Operating Budget, salaries and benefits comprise 18:13:40



1 76 percent of CPS' s overall Operating Budget 18:13:43  
2 expenses. So this includes the 45,000-plus 18:13:48  
3 full-time employees I mentioned earlier, plus 18:13:52  
4 funding for charter school tuition, which 18:13:54  
5 primarily funds salaries and benefits for 18:13:56  
6 charter school staff. The remaining 24 percent 18:13:58  
7 of our budget is used to pay for non-personnel 18:14:01  
8 expenses, including commodities, such as, food 18:14:04  
9 and utilities, instructional supplies, equipment 18:14:07  
10 and software, student transportation and 18:14:09  
11 building repair and contractual services, such 18:14:12  
12 as, facilities management and Safe Passage. 18:14:14  
13 When we look at the 45,000-plus 18:14:21  
14 employees that are part of our FY 24 Budget, we 18:14:23  
15 want to note that over 96 percent of these 18:14:27  
16 employees directly support schools on a daily 18:14:29  
17 basis. This includes teachers, school support 18:14:32  
18 staff and school administrators which are 18:14:35  
19 budgeted directly to schools and make up 81 18:14:38  
20 percent of CPS employees, plus another 15 18:14:41  
21 percent of city-wide employees that are managed 18:14:44  
22 centrally but serving our schools on a daily 18:14:47  
23 basis. And this group includes custodians, 18:14:50  
24 nurses, social workers and other positions of 18:14:52



1 the like. Four positions -- 4 percent of our 18:14:55  
2 overall positions are Central Office positions. 18:14:56  
3 Now, we want to look at our teacher 18:15:10  
4 pension costs in FY 24 as this is a big driver 18:15:11  
5 of overall costs for the District and one of our 18:15:15  
6 largest expenses overall. So in FY 24 CPS will 18:15:19  
7 be paying over \$1 billion to the Chicago 18:15:24  
8 Teachers Pension Fund. This is the obligation 18:15:27  
9 that we are forced to meet under state law. 18:15:29  
10 When we look at the chart here, we want to 18:15:34  
11 look -- start at the top and moving to the right 18:15:37  
12 clockwise we see that the state is contributing 18:15:39  
13 \$308 million in this orange section and then 18:15:43  
14 another \$14 million in this small sliver next to 18:15:46  
15 that. And so the state is contributing just 18:15:48  
16 over \$322 million to our total cost. 18:15:50  
17 We've mentioned this before, but CPS is 18:15:54  
18 the only District in the state whose full 18:15:56  
19 teacher pension cost is not essentially covered 18:16:00  
20 by the State of Illinois. So what this means is 18:16:02  
21 with our total contribution north of \$1 billion, 18:16:05  
22 Chicago taxpayers have to make up the 18:16:08  
23 difference. First, we have a dedicated property 18:16:10  
24 tax levy for pensions that we expect to 18:16:13



1 contribute \$557 million of our costs in FY 24. 18:16:20  
2 This leaves a gap of \$142 million of operating 18:16:22  
3 revenues that have to be diverted from other 18:16:25  
4 expenses to meet our pension obligation. So 18:16:27  
5 we'll continue to talk about this, but it's an 18:16:30  
6 important cost driver in our '24 budget. But we 18:16:32  
7 are spending close to \$700 million of local 18:16:36  
8 dollars on our teacher pension costs. 18:16:39

9 Moving on to school funding, I 18:16:46  
10 mentioned the \$4.8 billion that we are 18:16:50  
11 allocating directly to schools in this budget. 18:16:54  
12 And this funding prioritizes our instructional 18:16:56  
13 priorities and resource equity throughout the 18:16:59  
14 District. This budget includes an additional 18:17:01  
15 \$243 million in school-level funding, reflecting 18:17:03  
16 our investments in these crucial areas. 18:17:06

17 Highlights include \$128 million in 18:17:10  
18 additional funding for special education teacher 18:17:12  
19 and paraprofessional positions. 18:17:15

20 \$32 million in new funding for teaching 18:17:16  
21 positions with an emphasis on our highest needs 18:17:19  
22 schools as identified by our Opportunity Index. 18:17:22

23 \$15 million in increased funding for 18:17:25  
24 bilingual instruction, including 8 million in 18:17:27



1 new additional funding for enrollment 18:17:30  
2 adjustments at schools receiving newly arriving 18:17:32  
3 students. 18:17:36

4 Our equity grant has grown by \$5 18:17:37  
5 million for our smaller and under-enrolled 18:17:40  
6 schools, reaching a total of \$55 million in FY 18:17:42  
7 24. 18:17:46

8 And finally, we're expanding pre-K, 18:17:46  
9 continuing to expand pre-K, I should say, by 480 18:17:49  
10 seats with programs in all Chicago communities 18:17:52  
11 and increasing the level of direct outreach to 18:17:55  
12 parents of our youngest learners. 18:17:58

13 This budget also continues some of the 18:18:02  
14 key investments that we've made in FY 23 to 18:18:04  
15 advance our focus on our core instructional 18:18:08  
16 priorities and resource equity. Some of these 18:18:10  
17 investments include \$45 million to provide 18:18:12  
18 teacher professional development District-wide 18:18:15  
19 and fund additional instructional coaches at 184 18:18:18  
20 schools. 18:18:21

21 \$15 million to provide additional 18:18:23  
22 District-funded counselors at 131 of the 18:18:25  
23 District's highest needs schools. 18:18:28

24 \$11 million to support 80 schools with 18:18:30



1 significant year-over-year enrollment changes to 18:18:34  
2 ensure resourcing for school-level programming. 18:18:36

3 We have \$8 million to support athletics 18:18:40  
4 administration, including full-time athletic 18:18:43  
5 directors at over half of our District high 18:18:46  
6 schools. 18:18:48

7 And then continuing to expand support 18:18:48  
8 for summer programs and Out of School Time 18:18:50  
9 programs to keep students safe and engaged 18:18:52  
10 outside of normal school hours. 18:18:55

11 Continuing to centrally fund student 18:18:58  
12 devices and curricular supports which were 18:18:59  
13 previously funded by schools through their own 18:19:00  
14 budgets. 18:19:02

15 Continuing funding for Tutor Corps, 18:19:03  
16 which has provided high dosage tutoring in 18:19:06  
17 reading and math to over 10,000 students to 18:19:08  
18 date. 18:19:11

19 And continuing to fund school nurses, 18:19:11  
20 social workers, SEL resources and advocates for 18:19:14  
21 students in temporary living situations, which 18:19:18  
22 we have 50 in our FY 24 Budget at 45 schools 18:19:20  
23 with high STLS enrollment. 18:19:26

24 I want to highlight a few additional 18:19:30



1 things around school funding, and here we have 18:19:33  
2 an example of two schools we're calling School A 18:19:36  
3 and School B to show how our investments in 18:19:38  
4 need-based funding have different effects on 18:19:42  
5 schools at different levels of need. 18:19:44

6 So School A is a school that scores low 18:19:46  
7 on our Opportunity Index, meaning they have 18:19:50  
8 fewer indicators of overall need. And they have 18:19:53  
9 a lower than average low-income population 18:19:55  
10 across the District at 29 percent. And they're 18:19:58  
11 serving 7 percent English learners and 18 18:20:01  
12 percent special education students. 18:20:05

13 This compares to School B, who has an 18:20:06  
14 Opportunity Index score of 50, indicating higher 18:20:09  
15 need throughout the indicators included in that 18:20:12  
16 index. And is serving a population of 79 18:20:14  
17 percent low-income students, 69 percent English 18:20:17  
18 learners and 21 percent special education 18:20:17  
19 students. 18:20:17

20 What this chart shows is how the 18:20:25  
21 different funding streams that we as a District 18:20:26  
22 allocate make up the school's total budget. 18:20:28

23 What we see for School A, which is a 18:20:31  
24 low needs school, is that this first blue box on 18:20:33





1 the bottom that's highlighted in red is their 18:20:37  
2 SBB funding per pupil, it makes up close to half 18:20:39  
3 of their overall budget with additional funding 18:20:42  
4 streams layered on top. 18:20:45

5 We compare that to School B where SBB, 18:20:47  
6 which is delivered through the same formula that 18:20:50  
7 School A receives it, this makes up only 23 18:20:52  
8 percent of their total budget because School B 18:20:55  
9 is receiving additional funding through our 18:20:57  
10 equity grant, through our bilingual resources 18:21:00  
11 and through our additional on top of resources 18:21:03  
12 that are allocated based on school need. So SBB 18:21:05  
13 is less than a quarter of School B's budget. 18:21:08

14 When we look at what this means on a 18:21:18  
15 total basis, looking at total per pupil funding 18:21:20  
16 per student at School A and School B, what this 18:21:24  
17 chart shows is that those sources that we talked 18:21:29  
18 about on the previous slide aggregate to a total 18:21:31  
19 of just over \$10,000 per student at School A. 18:21:34  
20 When we compare that to School B, those funding 18:21:38  
21 sources that School B receives add up to a total 18:21:42  
22 of over \$20,000 per student. So nearly double 18:21:45  
23 the per pupil spending at School B versus School 18:21:49  
24 A based on the different funding streams and 18:21:53



1 methodologies we use that are based on school 18:21:55  
2 level need. 18:21:59

3 My next section we'll talk about 18:22:05  
4 federal relief funding. I mentioned that ESSER, 18:22:07  
5 the Elementary and Secondary Emergency Relief 18:22:10  
6 Fund dollars that we've received, and this table 18:22:13  
7 shows how we have allocated and spent those 18:22:17  
8 dollars since we've begun receiving them in FY 18:22:20  
9 20. CPS as a whole has received \$2.8 billion of 18:22:24  
10 Federal ESSER relief funding through ESSERs I, 18:22:29  
11 II and III, and by the end of FY 23 we will have 18:22:31  
12 spent over 1.8 billion of that \$2.8 billion. 18:22:35

13 This funding is eligible through September of 18:22:39  
14 2024 and will continue to cover important 18:22:43  
15 investments in academic recovery and social and 18:22:44  
16 emotional supports, pandemic-related operational 18:22:47  
17 expenses and additional school level funding for 18:22:50  
18 teachers and school programming. The FY 24 18:22:53  
19 budget includes \$670 million of ESSER funding, 18:22:57  
20 and we are planning to use 300 million of ESSER 18:23:00  
21 funding in FY 25 to exhaust the remaining funds. 18:23:03

22 These next two slides show an overview 18:23:10  
23 of how that \$670 million is allocated in the FY 18:23:13  
24 24 Budget. 18:23:18



1                    This first section is \$228 million of                    18:23:19  
2                    ESSER funding to provide resources for academic                    18:23:21  
3                    recovery and social and emotional learning,                    18:23:24  
4                    including \$45 million for instructional coaching                    18:23:26  
5                    and school -based professional learning.                    18:23:28  
6                                       \$30 million for summer school                    18:23:30  
7                    programming.                    18:23:32  
8                                       \$25 million for Skyline curriculum                    18:23:33  
9                    materials and supports.                    18:23:37  
10                                       \$25 million for Out of School Time                    18:23:38  
11                    programming for all schools.                    18:23:40  
12                                       \$19 million for school assistance and                    18:23:42  
13                    other part-time operational support.                    18:23:45  
14                                       \$15 million for instructional support                    18:23:47  
15                    leaders and content leads to support the                    18:23:49  
16                    investment we've made in teacher professional                    18:23:52  
17                    development.                    18:23:54  
18                                       \$15 million in mental health supports                    18:23:55  
19                    and trauma-informed interventions.                    18:23:58  
20                                       \$15 million for additional                    18:24:00  
21                    centrally-funded second counselor positions for                    18:24:03  
22                    our high needs schools.                    18:24:05  
23                                       \$15 million for reengagement home                    18:24:08  
24                    visits and truancy prevention programs.                    18:24:10



1                   \$10 million for Tutor Corps.                   18:24:13  
2                   \$7 million for athletic directors.                   18:24:16  
3                   \$3 million for our universal social and                   18:24:18  
4 emotional learning curriculum.                   18:24:21  
5                   \$3 million in early literacy support.                   18:24:23  
6                   And \$1 million for Chicago Roadmap                   18:24:25  
7 funding.                   18:24:28  
8                   We've also allocated \$409 million of                   18:24:34  
9 ESSER funding to support school resourcing and                   18:24:37  
10 continued investments in District priorities.                   18:24:40  
11 First is our \$104 million investment in                   18:24:43  
12 centrally-funded teacher positions at every                   18:24:46  
13 school on top of core funding allocations.                   18:24:49  
14 These allocations are based on both school                   18:24:52  
15 enrollment and our District Opportunity Index                   18:24:55  
16 allocating additional resources to our highest                   18:24:57  
17 needs schools.                   18:25:00  
18                   \$101 million to fund early childhood                   18:25:01  
19 programming above what is funded by state grant                   18:25:04  
20 funding. So while we do receive the majority of                   18:25:07  
21 our funding for early childhood education from                   18:25:09  
22 the state, we are subsidizing that with over                   18:25:11  
23 \$100 million annually.                   18:25:14  
24                   \$70 million to avoid any fall cuts                   18:25:17



1 based on drops in enrollment in fall FY 23, 18:25:22  
2 continuing the practice that we've had for I 18:25:26  
3 believe this is five years now. 18:25:29

4 \$23 million to fund lost cap and 18:25:32  
5 program support for schools to address outlier 18:25:35  
6 situations and make sure that every school has 18:25:38  
7 the resources they need to meet instructional 18:25:40  
8 priorities. 18:25:42

9 \$6 million to support our CPS Virtual 18:25:43  
10 Academy. 18:25:46

11 And then \$50 million to ensure that 18:25:46  
12 charter schools have a proportionate share of 18:25:48  
13 these investments outlined on this slide and the 18:25:51  
14 previous slide. 18:25:53

15 I just want to note before moving on 18:25:55  
16 that these are investments that we would not be 18:25:56  
17 able to make but for the access to ESSER 18:25:58  
18 funding. 18:26:01

19 Now, transitioning into our long-term 18:26:03  
20 fiscal health, which I know has been a topic of 18:26:05  
21 conversation of late. We as a District face 18:26:08  
22 long-term financial challenges due in part to, 18:26:12  
23 although improved, inadequate state funding and 18:26:14  
24 inequities between CPS and other school 18:26:18



1 districts in the state. We applaud the state 18:26:20  
2 for evidence-based funding formula and the 18:26:24  
3 introduction of that some years back, and it's 18:26:26  
4 introduced more certainty in advanced equity in 18:26:28  
5 state funding, but the formula remains 18:26:31  
6 significantly underfunded. CPS receives only 75 18:26:34  
7 percent of what the formula says the District 18:26:38  
8 needs to be adequately funded, and this leaves 18:26:40  
9 CPS nearly \$1.4 billion short of resources that 18:26:42  
10 could support schools and students. 18:26:47

11 I mentioned pensions before, we are 18:26:49  
12 also the only District in the state that is 18:26:51  
13 required to fund its own teacher pensions. The 18:26:53  
14 state provides 32 percent of our total costs 18:26:55  
15 with Chicago taxpayers funding the remaining 68 18:26:58  
16 percent or \$700 million. 18:27:01

17 Federal relief funding through ESSER 18:27:06  
18 dollars have helped us manage the shortfall and 18:27:07  
19 to continue to make needed investments such as 18:27:11  
20 those I've outlined on previous slides. By the 18:27:13  
21 end of FY 24, CPS will have spent \$2.5 billion 18:27:16  
22 to address pandemic-related needs and to fund 18:27:21  
23 District instructional priorities. We are 18:27:25  
24 planning to use the remaining \$300 million in 18:27:26



1 ESSER funding in FY 25 to support continuation 18:27:29  
2 of essential services, supports and investments 18:27:32  
3 made possible by these dollars. 18:27:34

4 As we go forward, the District and its 18:27:36  
5 partners will continue to advocate for more 18:27:38  
6 state and federal funding to combat these 18:27:41  
7 long-term financial challenges. 18:27:44

8 Moving on to our FY 24 Capital Budget. 18:27:47  
9 So as I mentioned previously, the District's 18:27:52  
10 Capital Plan funds investments in 18:27:54  
11 infrastructure, and this year's plan includes 18:27:57  
12 \$155 million of projects, 100 million of which 18:27:59  
13 are funded by bond offerings and other CPS 18:28:03  
14 capital funds. The remaining \$55 million 18:28:05  
15 leverages external funding and is funded by 18:28:09  
16 local, state and federal dollars that are 18:28:11  
17 external to CPS. 18:28:14

18 The sources of this funding include, I 18:28:16  
19 mentioned the \$100 million in anticipated bond 18:28:18  
20 offerings and other capital funds. 18:28:21

21 \$42 million in tax increment financing 18:28:23  
22 funding. 18:28:26

23 \$10.6 million in external funding for 18:28:27  
24 space to grow projects. 18:28:30



1                   And then \$2.2 million in other                   18:28:31  
2                   potential external sources.                   18:28:33  
3                   As far as the uses of this funding,                   18:28:35  
4                   \$103 million will go towards facility needs and                   18:28:37  
5                   interior improvements in our schools.                   18:28:41  
6                   \$2 million will fund educational                   18:28:43  
7                   programming improvements.                   18:28:46  
8                   \$6.2 million will fund IT, security and                   18:28:47  
9                   building system investments.                   18:28:50  
10                   And \$23.6 million will fund site                   18:28:52  
11                   improvements.                   18:28:56  
12                   And \$20 million will fund the support                   18:28:56  
13                   services for our capital project program.                   18:28:59  
14                   Lastly, our Debt Service Budget. So I                   18:29:07  
15                   mentioned before our Debt Service Budget                   18:29:09  
16                   provides funding for principal and interest                   18:29:11  
17                   payments on our long-term debt service payments                   18:29:14  
18                   for bonds that fund our capital program. This                   18:29:17  
19                   year's budget includes \$785 million of long-term                   18:29:21  
20                   debt service payments. This budget also                   18:29:25  
21                   includes \$19.5 million of operating                   18:29:27  
22                   appropriations for interest on our short-term                   18:29:30  
23                   debt to fund cash flows for operation -- for                   18:29:34  
24                   operational needs.                   18:29:35





1 As we look at the chart below, this 18:29:37  
2 includes our long-term debt obligations by 18:29:39  
3 funding source. And one thing I want to point 18:29:42  
4 out here, we talked about our long-term fiscal 18:29:44  
5 challenges, the green bars on this chart 18:29:49  
6 represents the portion of our long-term debt 18:29:53  
7 that we use evidence-based funding dollars to 18:29:56  
8 fund. We do not have a dedicated revenue source 18:29:58  
9 to pay for our long-term debt, so this leads us 18:30:01  
10 to divert close to \$500 million annually from 18:30:04  
11 our Operating Budget to make sure we can meet 18:30:07  
12 these obligations for needed investments in our 18:30:09  
13 schools in our capital program. 18:30:12

14 And with that, that wraps my 18:30:17  
15 presentation on the FY 24 CPS Budget. Thank 18:30:20  
16 you. 18:30:24

17 MEMBER TODD-BRELAND: Thank you very 18:30:26  
18 much, Mike. 18:30:27

19 Board Members, any questions or 18:30:27  
20 comments? 18:30:29

21 MEMBER CHAPMAN: Yes. I try not to, 18:30:32  
22 but I'm always curious, and this is a question 18:30:35  
23 you should have been ready for, how do we 18:30:38  
24 determine the most needed schools? Out of the 18:30:41



1 32 million, how do you measure the real need 18:30:47  
2 from those schools or have you already -- has 18:30:51  
3 CPS already identified them? 18:30:53

4 MR. SITKOWSKI: Yeah, that's a great 18:30:56  
5 question, and thank you for bringing it up. 18:30:57

6 So we have identified those schools, we 18:30:59  
7 have provided this funding as part of the 18:31:00  
8 budgets that schools received back in April. We 18:31:02  
9 use a number of different metrics to identify 18:31:06  
10 need at our school and student level, but the 18:31:09  
11 most important in the investment that you 18:31:12  
12 mentioned is our Opportunity Index, which takes 18:31:14  
13 into account a number of both school and student 18:31:17  
14 level factors to provide sort of a comprehensive 18:31:19  
15 nuance assessment of need at the school level. 18:31:23  
16 So it includes everything from our traditional 18:31:25  
17 need-based metric like free and reduced lunch 18:31:28  
18 eligibility, students in temporary living 18:31:31  
19 situations. It also incorporates additional 18:31:34  
20 community-based metrics that give us a more 18:31:36  
21 holistic view of what we believe the need is at 18:31:38  
22 that school. 18:31:43

23 MEMBER CHAPMAN: Okay. And my other 18:31:43  
24 one is, it was a big outcry, a big outcry about 18:31:44



1 counselors and social workers coming into the 18:31:49  
2 schools, have we met that threshold, and the 18:31:51  
3 services to our students is it being met? 18:31:57

4 MR. SITKOWSKI: Yeah, so on the 18:32:01  
5 counselors I mentioned that -- this goes back to 18:32:02  
6 last year, we made a \$50 million investment to 18:32:05  
7 provide a second centrally-funded counselor to 18:32:08  
8 131 of our highest needs schools, again, 18:32:11  
9 utilizing the Opportunity Index and other 18:32:15  
10 metrics of need that help us assess where those 18:32:17  
11 resources are most needed. So we've made -- 18:32:20  
12 continued that investment in this budget. 18:32:24

13 Around social workers we've continued 18:32:26  
14 to add, this budget includes an additional 56 18:32:28  
15 social workers, continuing our investment, 18:32:31  
16 that's both included in our Collective 18:32:34  
17 Bargaining Agreement with the Teachers Union and 18:32:37  
18 making good on those metrics in that sense. 18:32:38

19 MEMBER CHAPMAN: And do you see some of 18:32:43  
20 the services going to be to the higher needs 18:32:45  
21 schools since they've already been identified, 18:32:50  
22 can these more counselors -- that's not right 18:32:53  
23 English -- have the more per capital resources 18:32:58  
24 go to these schools. Because, you know, we're 18:33:05



1 good at throwing these numbers out, but I just 18:33:08  
2 really hope that we identify these schools that 18:33:11  
3 truly need the services, not by a checkbox and 18:33:15  
4 it's a one and done thing. 18:33:20

5 MR. SITKOWSKI: Yeah, I think what 18:33:23  
6 we've seen and what ESSER has really made 18:33:24  
7 possible these last few years is our ability to 18:33:26  
8 make the investments that you mentioned. We 18:33:29  
9 talked about the examples of School A and School 18:33:30  
10 B that have essentially, you know, \$10,000 per 18:33:33  
11 pupil and \$20,000 per pupil overall, and that's 18:33:37  
12 a reflection of those investments that are 18:33:39  
13 driven by the needs of the students, the needs 18:33:41  
14 of the school and making sure that, you know, 18:33:43  
15 regardless of how many students are in the 18:33:45  
16 building or, you know, what -- we're identifying 18:33:47  
17 schools based on need and make sure the resource 18:33:53  
18 gets there to serve the students that are there. 18:33:55

19 MEMBER CHAPMAN: Thank you. 18:33:57

20 MEMBER SCOTT: So just to piggyback off 18:34:00  
21 of -- first, Mike, thank you for the 18:34:02  
22 presentation, greatly appreciate it. To 18:34:05  
23 piggyback off of what Joyce was asking, I know 18:34:08  
24 that there is oftentimes a void as it relates to 18:34:12



1 the number of nurses, number of social workers, 18:34:16  
2 librarians and recruiting, so what are we doing 18:34:22  
3 to make sure in those areas where it's tough to 18:34:25  
4 hire those and we put them in a Collective 18:34:29  
5 Bargaining Agreement, what are we doing to make 18:34:32  
6 sure that we're meeting those needs? 18:34:34

7 MR. SITKOWSKI: Do you want to -- I'll 18:34:44  
8 hand it over to our Chief Talent Officer to 18:34:47  
9 answer this question. 18:34:49

10 CHIEF FELTON: Good evening. Excellent 18:34:50  
11 question. So, you know, there's opening the 18:34:54  
12 positions in budgeting for them but there's 18:34:55  
13 actually finding the human beings to do this 18:34:58  
14 work. I would say just broadly speaking our 18:35:00  
15 experience over the last several years is that 18:35:03  
16 it has been much -- it's been much easier to 18:35:05  
17 fill counselor positions than it has been social 18:35:09  
18 worker or nursing positions. And that's just 18:35:11  
19 like -- part of that it's just simple for supply 18:35:14  
20 and demand, about how many, you know, both like 18:35:18  
21 barriers to entry into the profession but then 18:35:19  
22 just like how many of these people exist. So 18:35:20  
23 we've made really considerable progress over the 18:35:22  
24 last two or three years in recruiting nurses, 18:35:25



1 social workers and counselors. We've got 18:35:28  
2 hundreds more of each. And so we're really 18:35:31  
3 proud of that. 18:35:34

4 I think in the last year we're up about 18:35:34  
5 80 additional counselors in our schools. And 18:35:38  
6 these numbers give or take, you know, based on 18:35:40  
7 the week you're pulling them. We typically pull 18:35:42  
8 them on the quarter, which would be ten days 18:35:46  
9 from now, but we're about 80 or so counselors 18:35:48  
10 and up about 40 or 45 social workers or nurses 18:35:51  
11 from a year ago. 18:35:54

12 As far as the efforts go, so for the 18:35:56  
13 first time as far as I can tell in CPS history, 18:36:00  
14 we've got a devoted school social worker 18:36:03  
15 recruitment team that's in our office, and we 18:36:05  
16 just launched that team a couple weeks ago. So 18:36:08  
17 really our strategy for school social workers is 18:36:10  
18 to train them within CPS and sort of never let 18:36:13  
19 them hit the market, so to speak. So we're, you 18:36:16  
20 know, we're having success on that front. 18:36:20

21 Same with nurses, we are expanding our 18:36:23  
22 opportunities for nurses to train within the 18:36:26  
23 District. And then we're also -- I don't want 18:36:28  
24 to get too far ahead of our public plans, but 18:36:35



1 we're talking with CTU right now about like the 18:36:37  
2 opportunity to upscale both our own students but 18:36:40  
3 then also our like -- our entry level nurses to 18:36:43  
4 become RNs as part of a pathway program like 18:36:46  
5 we've done in many respects for teachers. So 18:36:49  
6 we're really excited about some of those plans. 18:36:51

7 Long story short, like we've made 18:36:54  
8 really significant progress around recruitment 18:36:56  
9 of all of these groups over the last couple of 18:36:59  
10 years and, you know, we're excited to have 18:37:02  
11 another summer to like get a crack at these 18:37:05  
12 guys. But, you know, we have a nurse 18:37:08  
13 recruitment team, we have a school social worker 18:37:09  
14 team because those have been -- historically 18:37:12  
15 been the toughest for us to recruit. So we're 18:37:16  
16 proud of those investments that we make, and we 18:37:19  
17 think we'll continue to make good progress. 18:37:21

18 MEMBER SCOTT: That's encouraging. One 18:37:25  
19 thing that I appreciate is the farm system, if 18:37:26  
20 you will, in terms of investing in younger 18:37:28  
21 interested participants in each one of those so 18:37:35  
22 that we can keep them in the District as long as 18:37:37  
23 possible so that is greatly appreciated. 18:37:41

24 CHIEF FELTON: And, you know, the 18:37:44



1 long -- the right long-term answer here is 18:37:45  
2 investing in our own students to become the next 18:37:48  
3 generation of these professionals in our 18:37:50  
4 schools. Like CEO Martinez is thinking a lot 18:37:53  
5 about, you know, a programmatic strategy to that 18:37:56  
6 end, especially for high school programming, so 18:37:58  
7 we're very much involved in that and eager to 18:38:00  
8 continue to flesh that out, yeah. 18:38:02

9 MEMBER SCOTT: Thank you. 18:38:04

10 MEMBER TODD-BRELAND: Okay. I have 18:38:07  
11 some questions about the sort of larger -- the 18:38:09  
12 long-term projections here. So I know that in 18:38:11  
13 the budget in the outlook on how we're going to 18:38:16  
14 be using these ESSER funds next year all of the 18:38:19  
15 ESSER funds have to be used by September 2024 so 18:38:21  
16 it gives us just a little bit of our FY 25 to be 18:38:25  
17 a part of that. In the image that you show or 18:38:28  
18 the graph it was saying that, you know, 18:38:32  
19 currently we're using ESSER dollars for a number 18:38:34  
20 of academic and SEL supports, operational 18:38:39  
21 supports, there was a whole long list. But 18:38:43  
22 particularly in those SEL supports and 18:38:45  
23 operational supports as of next year we may 18:38:48  
24 potentially not have dollars to cover that, is 18:38:51





1 that correct? 18:38:56

2 MR. SITKOWSKI: Yeah, so as we're 18:38:56

3 looking forward there's a few things we're 18:38:58

4 trying to do. One, we're trying to stretch 18:39:00

5 those dollars into FY 25 to help us bridge the 18:39:02

6 gap and be able to balance our FY 25 Budget. 18:39:06

7 We're also looking at alternative funding 18:39:08

8 sources that we have that are able to, you know, 18:39:11

9 cover some of those investments with ESSER going 18:39:13

10 away. 18:39:15

11 We're also continuing to advocate for 18:39:16

12 more funding, which we've seen through the 18:39:18

13 investments that we've made in ESSER that have 18:39:21

14 really been transformative in a lot of ways, 18:39:23

15 that these are important, necessary investments 18:39:26

16 that we're making in our schools and we need the 18:39:28

17 funding to continue to do that FY 25 and beyond. 18:39:30

18 You know, we have a little bit of a gap in FY 18:39:34

19 25, but we're looking, you know, we're looking 18:39:37

20 at strategies to bridge that. But as we have 18:39:39

21 discussed publicly, FY 26 is when the ESSER 18:39:42

22 funding is -- we no longer have access to, and 18:39:45

23 we'll need to have a more comprehensive solution 18:39:48

24 at that point. 18:39:51



1 MEMBER TODD-BRELAND: Okay. But we 18:39:51  
2 need to start thinking now even for next year, 18:39:53  
3 correct? 18:39:55  
4 MR. SITKOWSKI: Correct. 18:39:55  
5 MEMBER TODD-BRELAND: Okay. And then 18:39:56  
6 with the -- I guess just thinking again about 18:39:57  
7 this broader landscape of inequities in the way 18:40:00  
8 that CPS is treated relative to other districts 18:40:03  
9 in the state, on the issue of teacher pensions 18:40:07  
10 you said this year that total amount will go up 18:40:09  
11 above or close to \$1 billion, and of that 700 18:40:12  
12 million is what CPS will pay, a combination of 18:40:16  
13 the levy but also there's a pretty significant 18:40:23  
14 gap that will then have to be taken out of 18:40:26  
15 classrooms or other potential spending out of 18:40:28  
16 the operational budget, is that right? 18:40:31  
17 MR. SITKOWSKI: Correct. Yeah. 18:40:32  
18 MEMBER TODD-BRELAND: Sorry, I was just 18:40:34  
19 going to say, and again this is something that 18:40:36  
20 only CPS has to pay, no other district in the 18:40:38  
21 state? 18:40:40  
22 MR. SITKOWSKI: Correct. 18:40:41  
23 MEMBER TODD-BRELAND: Okay. And then 18:40:42  
24 with that, is this -- this seems to be an 18:40:43



1 increase over last year, and can you talk a bit 18:40:45  
2 about if that is the case and why? 18:40:48

3 MR. SITKOWSKI: Yeah, so last year our 18:40:50  
4 total obligation to the Teachers Pension Fund 18:40:52  
5 was just north of \$860 million. 18:40:55

6 MEMBER TODD-BRELAND: Okay. 18:40:58

7 MR. SITKOWSKI: In FY 20 -- last year, 18:40:59  
8 I mean FY 23. In FY 24 our contribution is 18:41:01  
9 going to be \$1,022,000, so that's an increase 18:41:07  
10 north of \$160 million, and that's based on some 18:41:12  
11 of the assumptions and investment returns and 18:41:14  
12 different factors that the fund considers in 18:41:18  
13 developing our -- assessing what our obligation 18:41:20  
14 is to meet our statutory ramp to meet 90 percent 18:41:23  
15 of our teacher pension funding by 2059. 18:41:28

16 So in our FY 23 budget between the 18:41:33  
17 state's contribution for our property tax levy 18:41:36  
18 for pensions, we have the full contribution 18:41:37  
19 covered. Because it went up so drastically 18:41:40  
20 that's much more than the levy was increasing 18:41:43  
21 and that the state contribution was increasing. 18:41:47  
22 In this year's budget -- in FY 24's budget we'll 18:41:48  
23 have to divert \$142 million from operating 18:41:51  
24 revenues, property taxes, evidence-based 18:41:54



1 funding, all of our unrestricted sources that 18:41:55  
2 could otherwise be spent on teachers, 18:41:57  
3 classrooms, et cetera. 18:41:59

4 MEMBER TODD-BRELAND: Okay. So I guess 18:42:01  
5 the short story is we continue to have to pay 18:42:03  
6 quite a bit of our EBF for some combination of 18:42:05  
7 various forms for debt service and pension 18:42:09  
8 payments. 18:42:11

9 MR. SITKOWSKI: That's correct. 18:42:12

10 MEMBER TODD-BRELAND: Even when we -- 18:42:15  
11 even as it remains the minimum contribution 18:42:15  
12 that's being made, it's still adding up on our 18:42:17  
13 side even above and beyond that. 18:42:21

14 MR. SITKOWSKI: That's correct. 18:42:22

15 MEMBER TODD-BRELAND: Okay. And I 18:42:24  
16 guess I just feel like it's another opportunity 18:42:24  
17 as you were saying to talk about our broader 18:42:25  
18 financial outlook, and I appreciate the efforts 18:42:26  
19 that you're making to plan towards how we might 18:42:28  
20 close these gaps. But if we think even about 18:42:30  
21 EBF, it's something like, and I want to make 18:42:33  
22 sure I get this number right, 22 percent of 18:42:36  
23 total EBF funding comes to CPS? 18:42:38

24 MR. SITKOWSKI: That's correct. 18:42:41



1 MEMBER TODD-BRELAND: In the whole 18:42:43  
2 state. But we are serving 27 percent of English 18:42:43  
3 learners, 38 percent of black students and 29 18:42:47  
4 percent of Latinx students in the entire state. 18:42:51  
5 MR. SITKOWSKI: That's correct. 18:42:54  
6 MEMBER TODD-BRELAND: So a lot of 18:42:56  
7 opportunity to decrease inequities here, and 18:42:57  
8 hopefully we can have ongoing, as you were 18:43:00  
9 saying, conversations with our state and other 18:43:02  
10 partners about how we can move forward in a way 18:43:03  
11 that is equitable because I think that is the 18:43:05  
12 intent of EBF, right, but thinking about how to 18:43:07  
13 actually do that is going to take some effort on 18:43:11  
14 all of our part. 18:43:14  
15 Anyone else? Okay. 18:43:16  
16 All right. If there are no further 18:43:20  
17 questions, let's now proceed with today's public 18:43:21  
18 comment segment. Board Secretary, please share 18:43:24  
19 the rules for public comment. 18:43:27  
20 SECRETARY NARRAJOS: Thank you, Board 18:43:29  
21 Member Todd-Breland. 18:43:29  
22 Members of the public who registered to 18:43:30  
23 speak were given the option to attend in person 18:43:32  
24 or via an electronic format. For those who 18:43:34



1 preferred to attend via an electronic format, 18:43:38  
2 they were given information to access this 18:43:40  
3 meeting by dialing a number and using their 18:43:42  
4 phone. We did this so that speakers with 18:43:44  
5 limited or no access to the Internet or who may 18:43:46  
6 have weak Internet connection could still 18:43:49  
7 participate using their phones. 18:43:51

8 Also, members of the public may submit 18:43:52  
9 written comments for the FY 24 tentative budget 18:43:54  
10 via the Written Comments Form on the Board's 18:43:57  
11 website at CPSBOE.ORG or mailed to One North 18:44:00  
12 Dearborn, Suite 950. Written comments received 18:44:03  
13 between the day the public agenda was posted 18:44:05  
14 through 5:00 p.m. the day after the second 18:44:07  
15 Budget Hearing will be submitted to the Board 18:44:09  
16 and published within five business days on our 18:44:11  
17 website at CPSBOE.ORG. 18:44:14

18 Speakers, please listen while I provide 18:44:17  
19 directions for public participation. I will 18:44:19  
20 call your name and number when it is your turn 18:44:21  
21 to speak. As a reminder, to unmute, please 18:44:24  
22 press star 6. Once you hear your name, please 18:44:27  
23 state your name for the record, I will then 18:44:29  
24 start the 2-minute timer. When there are 30 18:44:31



1 seconds remaining, I will inform you so that you 18:44:34  
2 can proceed to conclude your remarks to allow 18:44:36  
3 for the next speaker to begin. This hearing 18:44:38  
4 will conclude after the last speaker who has 18:44:40  
5 registered to speak has spoken or at 7:30 p.m., 18:44:42  
6 whichever occurs first. When called, please 18:44:46  
7 state your name for the record. I will proceed 18:44:48  
8 by calling the first speaker. 18:44:49

9 We will begin with Dr. Angel Alvarez, 18:44:54  
10 speaker number 1, who is here in person. 18:44:57

11 DR. ALVAREZ: Thank you. I'm Dr. Angel 18:45:04  
12 Alvarez. Significant reforms are needed to 18:45:07  
13 address CPS's unsustainable budget. I want to 18:45:10  
14 focus on just three areas, although there's many 18:45:14  
15 more we can focus on. 18:45:17

16 The first, school-level funding is 18:45:19  
17 obfuscated by a counting method CPS chooses to 18:45:22  
18 use and the limited time made available for 18:45:22  
19 schools to actually review their budget and 18:45:25  
20 determine how so best allocate these funds. 18:45:27

21 Two, school-based budgeting and recent 18:45:29  
22 emphasis on equity-based budgeting are grossly 18:45:32  
23 misleading. And schools are not able to 18:45:34  
24 adequately direct investment to where they're 18:45:36



1 needed most, nor are they given the opportunity 18:45:37  
2 to make long-term decisions about their schools 18:45:39  
3 and the communities that they serve. 18:45:42  
4 And three, there's really no 18:45:44  
5 accountability for how schools support our most 18:45:46  
6 underserved students. There's no system in 18:45:49  
7 place to establish best practices and no system 18:45:50  
8 to hold those schools and District accountable 18:45:53  
9 when they fail to meet the needs of these most 18:45:55  
10 vulnerable students. This harms all students. 18:45:58  
11 We have a moral obligation to make sure 18:46:01  
12 that CPS has a robust educational system to 18:46:03  
13 provide not just opportunities for those in the 18:46:06  
14 city but as an example for what's possible for 18:46:08  
15 those students across the country. 18:46:11  
16 Thank you so much. 18:46:12  
17 MEMBER TODD-BRELAND: Thank you. 18:46:14  
18 SECRETARY NARRAJOS: Thank you for your 18:46:15  
19 comments. 18:46:15  
20 Our next speaker is Natasha Carlson, 18:46:16  
21 speaker number 3, please press star 6 to unmute. 18:46:18  
22 Natasha Carlson, speaker number 3, please press 18:46:34  
23 star 6 to unmute. It seems like we're having 18:46:38  
24 technical issues. 18:46:52





1 We'll move on to the next speaker, 18:46:53  
2 Natasha Erskine, speaker number 4, please hit -- 18:46:55  
3 press star 6 to unmute. 18:46:59  
4 MS. ERSKINE: Hi. Good evening. Can 18:47:03  
5 you hear me? 18:47:05  
6 SECRETARY NARRAJOS: Yes. Please 18:47:05  
7 proceed. 18:47:07  
8 MS. ERSKINE: Yes. Good afternoon, my 18:47:07  
9 name is Natasha Erskine, I am on staff at Raise 18:47:10  
10 Your Hand as the LSC Director. One of the 18:47:15  
11 things that, you know, really was concerning was 18:47:19  
12 the -- really the lack of time and notification 18:47:25  
13 that Local School Councils had for the budget. 18:47:31  
14 And so, Board Members, you all, you know, 18:47:37  
15 received a copy of our request that was signed 18:47:40  
16 by almost 200 independent LSC members requesting 18:47:42  
17 more time to consider their budgets. That 18:47:47  
18 letter states that many schools hadn't had the 18:47:52  
19 required meetings that would be a budget refute 18:47:55  
20 meeting, a CIWP review meeting, many schools 18:47:58  
21 hadn't had that just due to the, you know, 18:48:02  
22 pandemic and, you know, for whatever reasons I'm 18:48:04  
23 not sure at each school. 18:48:08  
24 But overwhelmingly when Local School 18:48:09



1 Council members reached out, they were concerned 18:48:12  
2 about approving a budget while there was so many 18:48:14  
3 things left to be considered, so listening to 18:48:18  
4 everything, the buckets of money that's being 18:48:20  
5 poured into, I think that really meets the north 18:48:22  
6 star when we make sure -- and whatever support 18:48:25  
7 that the Board can help make in going forward to 18:48:27  
8 make sure that Local School Councils have more 18:48:30  
9 than two weeks or around nine days to schedule 18:48:33  
10 and hold special meetings that really just 18:48:35  
11 became a rubber stamp to this budget approval 18:48:38  
12 process. 18:48:41

13 So going forward and in our letter -- 18:48:41

14 SECRETARY NARRAJOS: Speaker number 4, 18:48:43  
15 you have 30 seconds, please conclude. 18:48:44

16 MS. ERSKINE: What I would hope that 18:48:46  
17 the Board can really lean in on is making sure 18:48:47  
18 that the budget next year gives adequate time to 18:48:50  
19 Local School Councils and that way we can make 18:48:54  
20 sure that all of these gaps that we're talking 18:48:56  
21 about in real-time get the adequate support and 18:48:58  
22 accountability that it deserves. 18:49:02

23 Thank you so much for your time today. 18:49:04

24 MEMBER TODD-BRELAND: Thank you. 18:49:07



1 SECRETARY NARRAJOS: Thank you for your 18:49:07  
2 comments. 18:49:08  
3 Our next speaker is Michael Brunson, 18:49:08  
4 speaker number 7. Please enter -- or please 18:49:11  
5 press star 6 to unmute. Michael Brunson, 18:49:15  
6 speaker number 7, please enter star 6 to unmute. 18:49:27  
7 It seems that Michael Brunson is also having a 18:49:50  
8 technical issue. 18:49:53  
9 We'll go on to the next speaker, Dulce 18:49:54  
10 Arroyo, speaker number 9, please enter star 6 to 18:49:58  
11 unmute. 18:50:01  
12 MS. ARROYO: Good evening, my name is 18:50:09  
13 Suse Arroyo, and I work at Palenque LSNA. I'm a 18:50:11  
14 community organizer, here a mentor coordinator, 18:50:13  
15 former CPS teacher and a new mom. It's 18:50:17  
16 appalling to find out that out of the 39 schools 18:50:20  
17 that would be cut, 24 of those schools are 18:50:22  
18 predominantly black and eight are majority 18:50:25  
19 Latinx while three are predominantly white. I 18:50:28  
20 ask the question that has been asked for years, 18:50:30  
21 why are schools in black and brown communities 18:50:33  
22 always having the most cuts? 18:50:36  
23 Losing nearly 37,000 students in 18:50:37  
24 enrollment from 2019 to 2022, a time in which 18:50:39



1 physical and mental health crises skyrocketed 18:50:43  
2 for families, should have been a clear sign for 18:50:48  
3 the District to see their must be profound 18:50:49  
4 changes to fully fund schools. Black and brown 18:50:53  
5 schools are indeed seeing enrollment drops 18:50:55  
6 exponentially, but look at the growing issues 18:50:59  
7 surrounding these students' homes, 18:51:02  
8 gentrification, rent increase and displacement, 18:51:03  
9 no new mental health clinics, no new youth 18:51:06  
10 centers and constant disdain and violence 18:51:10  
11 towards black and brown youth. The youth have 18:51:10  
12 been demanding everything they need to feel 18:51:13  
13 safe, heard and valued as human beings, not as 18:51:15  
14 dollars signs. 18:51:18

15 Instead of keeping schools fully 18:51:19  
16 staffed and funded and making them safe spaces 18:51:21  
17 for these communities, the Board continues to 18:51:22  
18 take away funds and resources. It makes zero 18:51:24  
19 sense that the District wants stellar enrollment 18:51:28  
20 rates while it also takes more funds and 18:51:30  
21 resources away every year. 18:51:33

22 At Palenque LSNA we say (Spanish), I am 18:51:35  
23 because we are. It's time for CPS -- 18:51:39

24 SECRETARY NARRAJOS: Speaker number 9, 18:51:43



1 you have 30 seconds, please conclude. 18:51:44

2 MS. ARROYO: -- to see that they're 18:51:45

3 part of something much greater than themselves. 18:51:47

4 It's time for CPS to factor that in and to give 18:51:50

5 each school what it needs in order to take care 18:51:53

6 of the students they took an oath to foster in 18:51:56

7 excellence. 18:51:59

8 Thank you. 18:51:59

9 MEMBER TODD-BRELAND: Thank you. 18:52:01

10 SECRETARY NARRAJOS: Thank you for your 18:52:02

11 comments. 18:52:03

12 And we'll go back to Michael Brunson, 18:52:03

13 speaker number 7, who is joining us. Please 18:52:06

14 enter star 6 to unmute. It seems like we're 18:52:09

15 having technical issues with this speaker. I'd 18:52:31

16 like to let Mr. Brunson know that you are able 18:52:34

17 to submit your comments via the Written Comments 18:52:36

18 link. 18:52:40

19 We'll go on to the next speaker, 18:52:40

20 Jocelyn Floyd, speaker number 10, who is here in 18:52:43

21 person. 18:52:45

22 MS. FLOYD: Thank you. Good evening. 18:52:46

23 Good evening, all. My name is Jocelyn Floyd, 18:52:52

24 and I am the President of Chicago and Mediati on 18:52:57



1 Services, I'm a professional mediator. I'm also 18:53:01  
2 a resident of Chicago and a former CPS parent. 18:53:04  
3 I have participated on Local School Councils, 18:53:07  
4 PACs and other community engagement initiatives, 18:53:09  
5 and I'm also a parent of a special needs child. 18:53:12  
6 I am extremely concerned for the future 18:53:15  
7 of CPS students and how the Fiscal Year 24 18:53:18  
8 budget will aid in conflict resolution and 18:53:20  
9 de-escalates violence. We have children in this 18:53:25  
10 District that are groomed for violence, 18:53:29  
11 traumatized and lacking basic necessities. As a 18:53:30  
12 parent of a child that required a 504 behavioral 18:53:33  
13 plan, an IEP cost and support, your narratives 18:53:38  
14 have been habitually under serving our most 18:53:41  
15 underserved communities and students. 18:53:44  
16 Unfortunately, program after program have 18:53:46  
17 failed. 18:53:48  
18 So what's the new plan? Will it 18:53:48  
19 include licensed clinical social workers that 18:53:50  
20 are trained to deal with these types of issues? 18:53:53  
21 Mental health professionals that understand that 18:53:56  
22 children cry when their friends are shot? Will 18:53:59  
23 the plan be charged with helping children learn 18:54:01  
24 peace strategies that can be mirrored by both in 18:54:04



1 home and out of school programming time? 18:54:08

2 Summer programming is underway and 18:54:11

3 there is no talk of in-class conflict 18:54:13

4 resolution, critical thinking or de-escalation, 18:54:15

5 and this District plays a critical role in 18:54:18

6 reducing violence in our communities. Our 18:54:22

7 children are not academically available to learn 18:54:24

8 when their basic social/emotional needs are 18:54:24

9 neglected. 18:54:27

10 Additionally, the migrant children -- 18:54:28

11 SECRETARY NARRAJOS: Speaker number 10, 18:54:28

12 you have 30 seconds remaining, can you please 18:54:30

13 conclude? 18:54:33

14 MS. FLOYD: -- what will be the plan to 18:54:33

15 acclimate them? It seems as though it's easier 18:54:35

16 for our children to access weapons and commit 18:54:37

17 crimes versus accessing learning materials or 18:54:38

18 having someone to talk to when they need help. 18:54:40

19 Mayor Johnson even acknowledges these claims. 18:54:44

20 In closing, it is my hope that this 18:54:47

21 Board prioritize as being a committed community 18:54:49

22 partner while attempting to educate our 18:54:52

23 children. Please use our tax dollars to invest 18:54:55

24 in a climate and culture that resembles peace 18:54:57



1 and not violence. 18:55:00

2 Thank you. 18:55:01

3 SECRETARY NARRAJOS: Thank you for your 18:55:02

4 comments. 18:55:02

5 Our next speaker is Robert Renteria, 18:55:03

6 speaker number 12, who is here in person. 18:55:07

7 MR. RENTERIA: Good evening. 18:55:09

8 MEMBER TODD-BRELAND: Good evening. 18:55:11

9 MR. RENTERIA: You know, we have 18:55:12

10 children walking around lost in the culture of 18:55:13

11 darkness, and I decided to do something about 18:55:15

12 it. So in 2008 I became an author, and I came 18:55:19

13 up with a book called -- you may have heard of 18:55:21

14 this book called From the Barrio to the Board 18:55:21

15 Room. I was called in by Arne Duncan in 2008 18:55:23

16 and they were going to create a curriculum for 18:55:26

17 the book that addresses social/emotional 18:55:28

18 learning, critical thinking, conflict 18:55:30

19 resolution. 18:55:32

20 Unfortunately, in 2009 he was taken to 18:55:32

21 D.C., but the curriculum was put together. I 18:55:36

22 had it crafted. It addresses social/emotional 18:55:38

23 learning. The framework is within the 18:55:38

24 curriculum how it aligns with the Illinois State 18:55:42





1 learning standards. I had it copyrighted, and I 18:55:43  
2 donate this curriculum to middle schools and 18:55:46  
3 high schools across the country. This book is 18:55:46  
4 currently being taught in over 25 other 18:55:48  
5 countries around the world. 18:55:50

6 Furthermore, I wanted to put a dent in 18:55:51  
7 the gang recruitment so I released a graphic 18:55:53  
8 novel called Mi Barrio. This was voted the best 18:55:56  
9 graphic novel of Latin America, Spain and United 18:55:58  
10 States of America addressing youth issues, okay. 18:55:59  
11 I wanted to run off the entire program and back 18:56:02  
12 to the drawing board and released an activity 18:56:04  
13 coloring book called Little Barrio for pre-K, K, 18:56:07  
14 1 and 2. So these books are addressing the now 18:56:09  
15 issues of bullying, gangs, violence, drugs, 18:56:13  
16 school drop-out and suicides. It's my ask 18:56:13  
17 15 1/2 years later that these books be put into 18:56:16  
18 the system in CPS and to help inspire and 18:56:20  
19 motivate our kids to make better life choices. 18:56:23  
20 They teach our kids that gang banging and 18:56:26  
21 violence is not a lifestyle but a death style, 18:56:29  
22 that the ultimate weapon is not a loaded gun but 18:56:30  
23 an educated mind. 18:56:30

24 Respectfully I'm asking you if you can 18:56:32



1 get this to Pedro Martinez and to his curriculum 18:56:34  
2 team, and if we can have a discussion about 18:56:38  
3 using this as formal implementation to the 18:56:40  
4 school districts. 18:56:42  
5 Thank you. 18:56:42  
6 SECRETARY NARRAJOS: Thank you. Thank 18:56:43  
7 you for your comments. 18:56:44  
8 Our next speaker is Pavlov Jenkov, 18:56:45  
9 speaker number 13, who is here in person. 18:56:49  
10 MR. JENKOV: Good afternoon, Board 18:56:52  
11 Members. Good afternoon, sitting Chair 18:56:58  
12 Elizabeth Todd-Breland. I'm Pavlov Jenkov with 18:57:01  
13 the Chicago Teachers Union, Research Director 18:57:04  
14 there. And, you know, I want to start by 18:57:08  
15 talking a little bit about, you know, the 18:57:10  
16 coverage of the ten-year anniversary of the 18:57:11  
17 school closings. I think, you know, many of us 18:57:13  
18 have seen them, many of us were there or paying 18:57:15  
19 attention to when that happened. And, you know, 18:57:18  
20 the coverage covered the impact on the 18:57:20  
21 communities, the broken promises, you know, 18:57:22  
22 specifically focusing on how the little 18:57:24  
23 resources that were given to those welcoming 18:57:27  
24 schools was, you know, subsequently stripped 18:57:29



1 away by District-wide budgetary policy, right. 18:57:31

2 So it is important that what we're 18:57:35

3 seeing with this budget where the shift from, 18:57:38

4 you know, SBB to the overall school budgets 18:57:41

5 being provided through, you know, foundational 18:57:45

6 supports, the increase in SPeD funding, the 18:57:48

7 other kinds of social/emotional supports we're 18:57:50

8 seeing, that's important, that's the right 18:57:54

9 direction so I want to note that. You know, and 18:57:55

10 it appears that there are still some school cuts 18:57:57

11 on the table here. I think, you know, the 18:58:00

12 intention what we've heard from the District has 18:58:03

13 been to minimize that more than any years in the 18:58:05

14 past. But, you know, there are a couple 18:58:09

15 examples. For example, some neighborhood high 18:58:11

16 schools were cut, Douglas High School losing 6 18:58:13

17 percent of funding. 18:58:17

18 And so I think we want to be really 18:58:18

19 clear about, you know, if the intention from the 18:58:20

20 District is to support neighborhood high 18:58:22

21 schools, neighborhood schools and to minimize 18:58:23

22 cuts that, you know, whatever is happening with 18:58:26

23 the budget that it's not reflecting on actual 18:58:28

24 programmatic cuts that are going to stifle 18:58:31



1 programs that are going to be attracting 18:58:34  
2 students to those schools. 18:58:36

3 SECRETARY NARRAJOS: Speaker number 13, 18:58:38  
4 can you please conclude? 18:58:40

5 MR. JENKOV: Yeah. 18:58:41

6 I did want to talk a little bit about 18:58:41  
7 the important points about capital and debt. We 18:58:44  
8 talked about the need for our schools for 18:58:47  
9 facility upgrades. There's a whole lot more our 18:58:50  
10 schools need and it's going to require revenue. 18:58:53  
11 You just heard about the impact of EBF funding 18:58:55  
12 being siphoned off for debt. We need to talk 18:58:58  
13 about revenue and we need to signal to the state 18:59:02  
14 that we're going to do our part as well if we're 18:59:04  
15 going to go to them for support. 18:59:07

16 So lastly, I do want to say, you know, 18:59:09  
17 we do support the District's efforts to use 18:59:11  
18 resources it does have access to, you know, 18:59:13  
19 namely property taxes and make that move. It's 18:59:16  
20 a clear signal to the state that you're doing 18:59:18  
21 your part and that we're going to have to do a 18:59:20  
22 lot more to get the kinds of supports we need on 18:59:22  
23 the pension debt as well as filling obligations 18:59:25  
24 of EBF that the state is committed to. 18:59:27



1 So thank you. 18:59:29

2 MEMBER TODD-BRELAND: Thank you. 18:59:31

3 SECRETARY NARRAJOS: Thank you for your 18:59:31

4 comments. 18:59:32

5 And Michael Brunson, speaker number 7, 18:59:32

6 is still on the line so we're going to try 18:59:35

7 calling him one more time to speak. Michael 18:59:38

8 Brunson, speaker number 7, please enter star 6 18:59:40

9 to unmute. All right. It looks like he 18:59:44

10 disconnected. 18:59:59

11 This concludes public participation. 19:00:00

12 MEMBER TODD-BRELAND: Thank you. 19:00:02

13 Board Members, any comments or 19:00:02

14 questions regarding either public comment or the 19:00:04

15 Budget Hearing more generally? 19:00:07

16 Okay. Thank you. If you could give 19:00:16

17 them to staff. Thank you. 19:00:18

18 Anything else? 19:00:22

19 Okay. Thank you. This concludes the 19:00:23

20 first FY 24 Budget Hearing. We will be back 19:00:24

21 here tomorrow. So everyone have a good evening, 19:00:27

22 get home safely. 19:00:30

23 (Whereupon, these were all the

24 proceedings had at this time.)



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STATE OF ILLINOIS )  
 ) SS:  
COUNTY OF C O O K )

Karen Fatigato, being first duly sworn,  
on oath says that she is a court reporter doing  
business in the City of Chicago; and that she  
reported in shorthand the proceedings of said  
hearing, and that the foregoing is a true and  
correct transcript of her shorthand notes so  
taken as aforesaid, and contains the proceedings  
given at said hearing.

Karen Fatigato



Karen Fatigato, CSR  
LIC. NO. 084-004072



<b>A</b>	<p><b>advocates</b> 15:20</p> <p><b>aforesaid</b> 54:11</p> <p><b>afternoon</b> 41:8 50:10,11</p> <p><b>agenda</b> 38:13</p> <p><b>aggregate</b> 17:18</p> <p><b>ago</b> 30:11,16</p> <p><b>Agreement</b> 27:17 29:5</p> <p><b>ahead</b> 30:24</p> <p><b>aid</b> 46:8</p> <p><b>aligns</b> 48:24</p> <p><b>all-time</b> 8:22</p> <p><b>allocate</b> 16:22 39:20</p> <p><b>allocated</b> 17:12 18:7,23 20:8</p> <p><b>allocating</b> 13:11 20:16</p> <p><b>allocations</b> 20:13,14</p> <p><b>allow</b> 39:2</p> <p><b>alternative</b> 33:7</p> <p><b>Alvarez</b> 39:9,11,12</p> <p><b>America</b> 49:9,10</p> <p><b>amount</b> 34:10</p> <p><b>Angel</b> 39:9,11</p> <p><b>anniversary</b> 50:16</p> <p><b>annually</b> 20:23 25:10</p> <p><b>answer</b> 29:9 32:1</p> <p><b>anticipated</b> 23:19</p> <p><b>anticipation</b> 9:21</p> <p><b>appalling</b> 43:16</p> <p><b>APPEARANCES</b> 2:1</p> <p><b>appears</b> 51:10</p> <p><b>applaud</b> 22:1</p> <p><b>appreciate</b> 28:22 31:19 36:18</p> <p><b>appreciated</b> 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