

Chicago Public Schools  
FY2013 Supplemental Capital  
Budget Proposal  
Public Hearing

STENOGRAPHIC REPORT OF PROCEEDINGS had in the  
above-entitled matter held on April 17, 2013, at  
Kennedy-King College, 740 West 63rd Street,  
Chicago, Illinois, commencing at 6:00 p.m.

CPS STAFF MEMBERS PRESENT:

MR. MATT WALTER

MR. SEAN MURPHY

MR. GREGORY VOLAN

Reported by: Ailene Barkhoff, CSR, RPR

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SPEAKERS

Jacquetta Carr-Snoddy

Kwanteġ Frazier

1 MR. VOLAN: Good evening, everyone. It is now  
2 6:00 o'clock, and we will begin the Fiscal Year  
3 2013 Supplemental Capital Budget Hearing at  
4 Kennedy-King College.

5 This budget hearing will end promptly at 06:08:37  
6 8:00 p.m. or when the last speaker has concluded,  
7 whichever is earlier.

8 So I'll begin by going through the rules  
9 of the proceeding. My name is Gregory Volan. I'm  
10 with the budget office for Chicago Public Schools. 06:09:11

11 As I mentioned, the budget hearing will  
12 end promptly at 8:00 p.m. or when the last speaker  
13 has concluded, whichever is earlier.

14 All who signed up to speak will be given  
15 an opportunity to ask a question or make a 06:09:23  
16 statement until the meeting is adjourned. All  
17 those wishing to speak are asked to please sign in  
18 from 5:00 p.m. to 6:30 p.m. on the speaker's  
19 sign-in sheet at the entrance registration table  
20 and each speaker will be given a number. 06:09:39

21 Please note that no one will be able to  
22 sign up to speak after 6:30 p.m. Speakers will be  
23 limited to addressing topics related to the budget.  
24 Speakers are asked to limit their comments to two

1 minutes so that everyone that would like to speak  
2 will have the opportunity to do so.

3           When multiple speakers from the same  
4 organization or school are listed, only one member  
5 per organization or school will be allowed to speak 06:10:09  
6 regarding the same issue.

7           If the speaker has a follow-up question,  
8 we ask that you please speak to CPS staff members  
9 who will be on site to help you fill out a  
10 follow-up card. 06:10:26

11           The public hearing is scheduled to  
12 conclude at 8:00 or after the last speaker,  
13 whichever is earlier.

14           CPS has also set up a Web site where the  
15 public can share their thoughts on the budget, 06:10:37  
16 visit <http://cps.edu/capitalplan>.

17           And with that I will hand it over to Matt  
18 Walter to begin the presentation.

19           MR. WALTER: Thanks, Greg. My name is Matt  
20 Walter, and I'm capital budget manager with CPS. 06:11:07  
21 Joining me is Sean Murphy, the program director.

22           We'll start with just a quick overview of  
23 what the supplemental capital budget is. Basically  
24 this budget provides funding for projects that must

1 be completed before the start of the year and were  
2 not included in the original FY2013 capital budget.

3           Since appropriation for FY2014 is not  
4 available until August roughly when the Board  
5 approves it, we must proceed by doing a 06:11:44  
6 supplemental capital budget for any work that needs  
7 to be done this summer that wasn't included in the  
8 original budget.

9           The supplemental capital budget totals  
10 \$363.7 million. The projects fall in two major 06:12:04  
11 categories, basically the school action-related  
12 project, which are the welcoming buildings,  
13 co-locations, iPads, which we're investing in the  
14 welcoming buildings and then turnarounds.

15           The second set of categories would be the 06:12:21  
16 time-sensitive district priorities. These projects  
17 include common core textbooks, the IB high schools,  
18 full day kindergarten, a new point-of-sale system  
19 districtwide, Englewood early childhood center and  
20 school improvement projects. 06:12:38

21           The next line shows us the breakdown of  
22 the \$363 million. \$329 million is funded by CPS,  
23 while another 20 -- or 33, almost 34 is funded  
24 through outside funding sources. Again, these are

1 the same categories I just spoke about, the  
2 breakdown investment into each.

3 I'll briefly run through each project type  
4 with what it entails. The first and the largest  
5 piece of the FY2013 capital supplemental budget is 06:13:10  
6 the investment in the welcoming buildings. This  
7 totals \$155 million and these are the school  
8 transitions where one school will be moving into  
9 another school.

10 We will invest in air conditioning in 06:13:25  
11 every classroom for every welcoming building.

12 Other investments depending on the need include a  
13 library, upgraded technology, safety and security,  
14 ADA, lunchroom capacity increases where necessary,  
15 general buildings repairs to make sure the building 06:13:42  
16 is safe, warm and dry, and then we'll be providing  
17 iPads for students in grades three through eight.

18 We plan on investing \$51.3 million in  
19 co-location investments, and these are buildings  
20 where one school moves into another school and they 06:14:03  
21 share a building together.

22 As part of the \$51.3 million, this  
23 includes six new science labs, four computer labs,  
24 six art rooms and four expanded lunch rooms.

1           We will also invest \$11 million in the  
2 turnaround schools. Among the investments for  
3 turnarounds include structure repairs, ADA  
4 accessibility, IT upgrades and air conditioning in  
5 all classrooms. 06:14:35

6           The last three major categories of -- that  
7 fall into school support improvements, \$32.5  
8 million. Similar investments that I already spoke  
9 about is air conditioning, IT upgrades, ADA  
10 investments, as well we will also be doing some 06:14:57  
11 cosmetic improvements and building repairs.

12           We plan on adding \$15.2 million to the IB  
13 high schools, and then as previously mentioned we  
14 will be including a full day kindergarten as we  
15 have previously announced, which will total 06:15:14  
16 \$15.4 million.

17           These projects will begin immediately upon  
18 the Board's approval in April. The work is set to  
19 be completed by early August in time for the  
20 2013-2014 school year. 06:15:29

21           We will be having the Public Building  
22 Commission perform most of the work for us, and  
23 this allows CPS to focus on education rather than  
24 construction.

1           That sums up the overview of the FY2013  
2 Supplemental Capital Budget. School specific  
3 capital projects can be found at  
4 cps.edu/capitalplan.

5           I will now turn it over to the audience           06:16:04  
6 for questions. For those members who came in late,  
7 my name is Matt Walter. I'm the capital budget  
8 manager with CPS, and with Mr. Sean Murphy, the  
9 program director, we will now answer any questions  
10 you might have.   06:16:18

11       MR. VOLAN: So there is no questions.

12       MR. WALTER: No questions.

13       MS. JACQUETTA CARR-SNODDY: I have a question.

14       MR. VOLAN: I'm sorry. Do you mind going to  
15 the microphone and stating your name and asking the     06:16:57  
16 question.

17       MS. JACQUETTA CARR-SNODDY: My name is  
18 Dr. Jacquetta Carr-Snoddy and my question is based  
19 on information that kind of was on the screen and  
20 then flashed away.   06:17:17

21                 Is a summary of the budget that you  
22 presented available on-line?

23       MR. WALTER: Yes. At this Web site right here  
24 you'll be able to click through the FY2013



1 Supplemental Budget, and it will provide all the  
2 detail I gave and much more. So it will actually  
3 give school specific investments.

4 MS. JACQUETTA CARR-SNODDY: You said it's going  
5 to be school specific, so any detailed information 06:17:42  
6 we'd like to know about that or any particular area  
7 will be available?

8 MR. WALTER: Yes. Exactly.

9 MS. JACQUETTA CARR-SNODDY: Okay. Thank you.

10 MR. VOLAN: I believe that we'll just stay 06:18:06  
11 until 6:30. If there are anymore questions we will  
12 be happy to answer those. Otherwise, we'll adjourn  
13 at 6:30.

14 MR. KWANTEL FRAZIER: Excuse me. Hi, I just  
15 want to -- so would that money be used for the 06:18:44  
16 welcoming schools or -- I mean, you know, I just  
17 came in to this, so...

18 MR. WALTER: So \$155 million will be invested  
19 into the welcoming schools, and that basically is  
20 \$145 million on the top row and then \$10 million in 06:19:22  
21 iPads will be purchased for students from three  
22 through eight at the welcoming schools.

23 MR. KWANTEL FRAZIER: So do you guys have a  
24 section where special ed needs will get part of

1 that or is it just for the whole school or the  
2 welcoming school?

3 MR. WALTER: So each school has a specific  
4 breakdown on what the specific needs are.

5 Sean, do you want to comment on that 06:19:46  
6 special ed portion?

7 MR. MURPHY: So essentially what is going to  
8 happen with the closing schools and the special ed  
9 students who are in those schools, they're going to  
10 be evaluated what their needs are for the welcoming 06:19:59  
11 schools that they're going to be attending and then  
12 the accommodations for those students will be made  
13 within the welcoming schools, so that's included in  
14 the budget.

15 MR. KWANTEL FRAZIER: Thank you. 06:20:09

16 MS. JACQUETTA CARR-SNODDY: I have another  
17 question, and if possible, tell me if this is the  
18 form for this or not.

19 I would like to kind of time my question  
20 into the school closings and ask whether the 06:21:13  
21 CPS-funded projects and supplemental budget is also  
22 projecting the savings that will occur as a result  
23 of closing some of the schools.

24 MR. WALTER: So the savings that we expect to

1 receive from closing the schools will help pay the  
2 debt service on the investments we're making on the  
3 schools.

4           So basically we're taking the savings and  
5 reinvesting them into each of these schools to help 06:21:47  
6 improve the situation for all students involved.

7           MS. JACQUETTA CARR-SNODDY: And I noticed you  
8 had turnaround schools up there. The turnaround  
9 schools, are those budgets -- was that amount  
10 specifically just for improvements in the building? 06:22:09

11           I mean you have iPads, is there any other  
12 technology included in that.

13           MR. MURPHY: So, in general, for the turnaround  
14 schools, what that money includes relative to  
15 technology is the upgrading of computer labs to 06:22:25  
16 support the turnaround operators program within the  
17 new school.

18           So some of them also require wireless  
19 upgrades as well. So things like wireless access  
20 points will be part of that money that is included 06:22:39  
21 for the turnaround schools.

22           MS. JACQUETTA CARR-SNODDY: Okay. Thank you.

23           MR. VOLAN: So the time is now 6:27, and there  
24 are no more speakers on our speaker's list. So we

1 will be adjourning at 6:30 if that situation  
2 doesn't change. So if you have any further  
3 questions, you have a few more minutes to speak up.

4 MS. JACQUETTA CARR-SNODDY: When is your next  
5 budget meeting scheduled for? 06:26:06

6 MR. WALTER: The next budget meeting?

7 MS. JACQUETTA CARR-SNODDY: Correct, and will  
8 it be a continuum of this information?

9 MR. WALTER: The meeting related to the capital  
10 budget would be -- so the capital budget now -- the 06:26:23  
11 supplemental budget will go before the Board.

12 MR. VOLAN: So there is three hearings  
13 happening now.

14 MR. WALTER: There are three hearings right  
15 now, and then after today it will go before the 06:26:33  
16 Board -- the April Board meeting, which I believe  
17 is April 24th, but that information is available on  
18 cps.edu.

19 MR. KWANTEL FRAZIER: Actually, I have a  
20 question. 06:26:46

21 And I don't know if you guys know this,  
22 but what will they do with the school buildings  
23 after they close down?

24 MR. WALTER: So I think the question is what

1 will we be doing with the schools that close down?

2 MR. KWANTEL FRAZIER: Yeah. Will they be  
3 renting them out to charter schools or what are  
4 they going to do? I really want to know.

5 MR. WALTER: I think it's still to be decided, 06:27:09  
6 but I think the plan is to try to see if there is  
7 any buyers to sell to. We're still early in the  
8 process of that, so I don't know if we have any  
9 more information.

10 MR. KWANTEL FRAZIER: All right. 06:27:21

11 MR. MURPHY: At this time, the CEO has  
12 announced, however, that there will be a moratorium  
13 on renting or leasing any of these facilities to  
14 charter schools. So the intent of these buildings  
15 is not to reopen them for charter schools. 06:27:33

16 MR. KWANTEL FRAZIER: Okay. Thank you.

17 MS. JACQUETTA CARR-SNODDY: I have another  
18 question.

19 I'm assuming just based on the following  
20 release that the reason why the schools are closing 06:27:59  
21 is because underutilization.

22 Is there a plan in the future for  
23 reopening any of the schools should there be an  
24 influx of students back into the City?

1 MR. WALTER: So that's something that I don't  
2 know if we can comment on at this time. I think  
3 when the situation presents itself, then we will  
4 make the appropriate decision.

5 MR. VOLAN: So the time is now 6:30 and seeing 06:28:56  
6 no further questions from the audience, we will now  
7 adjourn the meeting. Thank you very much.

8 (Whereupon, a short break was  
9 taken.)

10 MR. VOLAN: Okay. So we are going to stick 06:29:44  
11 around for 15 more minutes.

12 MR. KWANTEL FRAZIER: So the question was do I  
13 report to the Board meetings every month about some  
14 questions or concerns or maybe ideas that we can  
15 use for the schools that are closing down? 06:30:49

16 You know, where can I state by closing the  
17 school down, you know, I don't think that's a good  
18 thing; but, you know, changing the name, also, you  
19 know, doing some things within the school; but also  
20 keeping the school, you know, open and then also 06:31:04  
21 upgrading more than just closing it down.

22 So that's what the question is, so if you  
23 guys could respond...

24 MR. WALTER: So we have a couple of different

1 forums for community input. Right now you can  
2 submit ideas or thoughts on-line at the  
3 cps.edu/capitalplan Web site. There is a section  
4 on the right side where you can tell us your  
5 thoughts. 06:31:31

6 There is also public hearings going on  
7 over the next few weeks, one for each school  
8 action, and so you can go to each of the hearings  
9 and give your ideas or testimony.

10 MR. KWANTEL FRAZIER: Okay. Thank you. 06:31:44

11 MS. JACQUETTA CARR-SNODDY: I have a particular  
12 interest in improvement of air conditioning for the  
13 turnaround schools, and do you know the effects of  
14 discomfort in the classroom and how it impacts the  
15 student's abilities to learn and be able to succeed 06:32:42  
16 in their assessments and standardized tests?

17 My question becomes is there a timeline  
18 for these improvements to occur within the  
19 2013-2014 school year or is that just data which  
20 shall be started? 06:33:00

21 MR. WALTER: So the purpose of the 2013  
22 supplemental budget is so we can appropriate funds  
23 to begin the work immediately, so as much is done  
24 as possible by the start of school.

1           So we anticipate having these projects  
2 completed by the -- essentially completed by the  
3 start of school in the fall.

4           MS. JACQUETTA CARR-SNODDY: Thank you.

5           Another question occurs with the PBC. I           06:35:12  
6 noticed in your reading of the overview that -- are  
7 you bypassing the admitting process to use PBC or  
8 has PBC already outsourced quite a bit of work that  
9 will transpire?

10           MR. MURPHY: The work is essentially being       06:35:32  
11 assigned to the PBC, so they also have to meet the  
12 bidding statutes to bid the work. We're currently  
13 planning on using a design bid process, a design  
14 bill process that pairs engineers and architects  
15 with a construction firm.                                 06:35:51

16           That process is ongoing right now, so none  
17 of the work has been awarded during this part of  
18 the bidding process right now.

19           MS. JACQUETTA CARR-SNODDY: And what safeguards  
20 are in place to ensure that the work is fairly           06:36:01  
21 allocated to various companies with regards to  
22 minority or non-minority?

23           MR. MURPHY: They do have minority  
24 participation goals outlined as well in the



1 solicitation process, as well as a community hiring  
2 component for 50 percent of the work that has to be  
3 completed by the Chicago of Chicago residents and  
4 then there is also a component that allows them to  
5 higher CPS students for certain positions to work 06:36:32  
6 as well.

7 MS. JACQUETTA CARR-SNODDY: And how is that  
8 being advertised?

9 MR. MURPHY: That's advertised through the  
10 Public Building Commission. They advertise through 06:36:41  
11 their Web site, as well as, I believe, in the  
12 newspapers as well. So the Public Building  
13 Commission Web site will have all that information.

14 MS. JACQUETTA CARR-SNODDY: Okay.

15 MR. VOLAN: It's now 6:45. We will provide one 06:43:17  
16 or two more minutes for any last questions and then  
17 we'll adjourn.

18 (Whereupon, a short break was  
19 taken.)

20 MR. VOLAN: There are no additional questions. 06:44:43  
21 We will now conclude the FY2013 Supplemental  
22 Capital Budget Hearing.

23 (Whereupon, the hearing ended at  
24 6:45 p.m.)

1 STATE OF ILLINOIS )  
2 ) SS:  
3 COUNTY OF C O O K )  
4

5 Ailene Barkhoff, as an Officer of the  
6 Court, say that she is a shorthand reporter doing  
7 business in the State of Illinois; and that she  
8 reported in shorthand the proceedings of said  
9 public hearing, and that the foregoing is a true  
10 and correct transcript of her shorthand notes so  
11 taken as aforesaid, and contains the proceedings  
12 given at said public hearing.

13 IN TESTIMONY WHEREOF: I have hereunto set  
14 my verified digital signature this 18th day of  
15 April 2013.

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*Ailene Barkhoff*

AILENE BARKHOFF, CSR, RPR



<p><b>A</b></p> <p><b>abilities</b> 15:15</p> <p><b>able</b> 3:21 8:24 15:15</p> <p><b>aboveentitled</b> 1:7</p> <p><b>access</b> 11:19</p> <p><b>accessibility</b> 7:4</p> <p><b>accommodations</b> 10:12</p> <p><b>action</b> 15:8</p> <p><b>actionrelated</b> 5:11</p> <p><b>ada</b> 6:14 7:3,9</p> <p><b>adding</b> 7:12</p> <p><b>additional</b> 17:20</p> <p><b>addressing</b> 3:23</p> <p><b>adjourn</b> 9:12 14:7 17:17</p> <p><b>adjourned</b> 3:16</p> <p><b>adjourning</b> 12:1</p> <p><b>admitting</b> 16:7</p> <p><b>advertise</b> 17:10</p> <p><b>advertised</b> 17:8,9</p> <p><b>aforesaid</b> 18:11</p> <p><b>ailene</b> 1:23 18:5,20</p> <p><b>air</b> 6:10 7:4,9 15:12</p> <p><b>allocated</b> 16:21</p> <p><b>allowed</b> 4:5</p> <p><b>allows</b> 7:23 17:4</p> <p><b>amount</b> 11:9</p> <p><b>announced</b> 7:15 13:12</p> <p><b>answer</b> 8:9 9:12</p> <p><b>anticipate</b> 16:1</p> <p><b>anymore</b> 9:11</p> <p><b>appropriate</b> 14:4 15:22</p> <p><b>appropriation</b> 5:3</p> <p><b>approval</b> 7:18</p> <p><b>approves</b> 5:5</p> <p><b>april</b> 1:7 7:18 12:16 12:17 18:15</p> <p><b>architects</b> 16:14</p> <p><b>area</b> 9:6</p> <p><b>art</b> 6:24</p> <p><b>asked</b> 3:17,24</p>	<p><b>asking</b> 8:15</p> <p><b>assessments</b> 15:16</p> <p><b>assigned</b> 16:11</p> <p><b>assuming</b> 13:19</p> <p><b>attending</b> 10:11</p> <p><b>audience</b> 8:5 14:6</p> <p><b>august</b> 5:4 7:19</p> <p><b>available</b> 5:4 8:22 9:7 12:17</p> <p><b>awarded</b> 16:17</p> <hr/> <p><b>B</b></p> <p><b>back</b> 13:24</p> <p><b>barkhoff</b> 1:23 18:5,20</p> <p><b>based</b> 8:18 13:19</p> <p><b>basically</b> 4:23 5:11 9:19 11:4</p> <p><b>believe</b> 9:10 12:16 17:11</p> <p><b>bid</b> 16:12,13</p> <p><b>bidding</b> 16:12,18</p> <p><b>bill</b> 16:14</p> <p><b>bit</b> 16:8</p> <p><b>board</b> 5:4 12:11,16 12:16 14:13</p> <p><b>boards</b> 7:18</p> <p><b>break</b> 14:8 17:18</p> <p><b>breakdown</b> 5:21 6:2 10:4</p> <p><b>briefly</b> 6:3</p> <p><b>budget</b> 1:3 3:3,5,10 3:11,23 4:15 4:20,23,24 5:2,6,8,9 6:5 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