THE STUDENT EXPERIENCE
Only 1% of 8th graders from mostly low-income and Black elementary schools were offered a seat at one of Chicago’s top five selective enrollment schools over the last three years, WBEZ found.

Few 4-year-olds tested for CPS selective elementary schools live on the West or South sides

The percentage of CPS kindergarteners tested for selective enrollment rose dramatically.
A BETTER DAY
Fully staffed, engaging, enriching, and joyful

- Engaging learning experiences reflecting students’ culture and identity
- Smaller class sizes
- Teacher Assistants
- Full access to Pre-K
- Librarians and library programs

- Adequate time for play/recess
- Time to eat tasty, healthy meals
- More enrichment options
- More extracurriculars/sports
- Counselors and SEL
- Sufficient collaboration time for elementary educators
### Example Schedules: CPS and a Chicago Private School

#### 4th Grade – CPS

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:15</td>
<td>Literacy</td>
</tr>
<tr>
<td>10:15</td>
<td>Math</td>
</tr>
<tr>
<td>11:45</td>
<td>Recess and Lunch</td>
</tr>
<tr>
<td>12:30</td>
<td>Social Science</td>
</tr>
<tr>
<td>1:00</td>
<td>P.E., Art, etc.</td>
</tr>
<tr>
<td>2:00</td>
<td>Science</td>
</tr>
<tr>
<td>2:50</td>
<td>Transition/</td>
</tr>
<tr>
<td>3:00</td>
<td>Dismissal</td>
</tr>
</tbody>
</table>

#### 4th Grade – Private School

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30</td>
<td>Welcome</td>
</tr>
<tr>
<td>8:45</td>
<td>Recorder and Singing</td>
</tr>
<tr>
<td>8:55</td>
<td>Spelling, Speech, and Math Games</td>
</tr>
<tr>
<td>9:30</td>
<td>Cross-Content Lessons</td>
</tr>
<tr>
<td>10:30</td>
<td>Recess and Snack</td>
</tr>
<tr>
<td>11:10</td>
<td>Spanish</td>
</tr>
<tr>
<td>11:50</td>
<td>Form Drawing</td>
</tr>
<tr>
<td>12:30</td>
<td>Recess and Lunch</td>
</tr>
<tr>
<td>1:20</td>
<td>Gardening</td>
</tr>
<tr>
<td>1:50</td>
<td>Movement and Dance</td>
</tr>
<tr>
<td>2:40</td>
<td>Chores/Closing of Day</td>
</tr>
<tr>
<td>2:55</td>
<td>Dismissal</td>
</tr>
</tbody>
</table>

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We find evidence that TAs have positive effects on student test scores in reading and math, with the largest, consistent, and most robust effects in reading. As we illustrated above, the [Hemelt et al., 2021](#)
A LIBRARY AND LIBRARIAN FOR EVERY SCHOOL!

Students at schools with certified school librarians:
- engage in more inquiry-based learning
- have increased information literacy skills
- have increased reading confidence
- report greater reading enjoyment
- do more reading and writing outside of school
- achieve higher scores in math and reading
EARLY CHILDHOOD

- Teacher Assistants in preschool through 3rd grade
  - Additional aide in Blended, Special Education Preschool

- Class sizes and ratios that enhance the learning experience

- Expansion of Bilingual and Blended Preschool Programs
CPS students' reading gains rank among top 3 large districts in the nation, study finds

Research by Harvard and Stanford universities found Chicago’s 3rd- to 8th-grade students outpaced most similar districts in reading growth from 2019 to 2023, while Illinois was one of only three states whose reading achievement now exceeds 2019 levels.

By Sophie Sherry and Nader Issa | Updated Feb 20, 2024, 12:04pm CDT

![Reading Performance, Grades 3-8, 2016-2023](image)
CPS INCLUSION SPECIAL EDUCATION PRESCHOOL PROGRAM LOCATIONS
CPS “CLUSTER” SPECIAL EDUCATION PRESCHOOL PROGRAM LOCATIONS
The 3 posts CPS made to advertise CPS preschool

- Improved application process with a collaborative marketing strategy.
Experiential Learning

YOU BELONG
On a journey of lifelong learning

Play-Based
Early Childhood

Activity-Based
Lower School

Project-Based
Middle School

Discussion-Based
University High

An adventure in learning at every grade level

The Lab program delivers strong academics, effective social-emotional learning, and a deep appreciation for diverse learning curricula, teaching methods, and classroom environments build intentionally and effectively as students progress through our four divisions. At every developmental stage, students grow in curiosity, creativity, and confidence.
Chicagoans give CPS a ‘C,’ say students are not learning enough

By Sarah Karp | May 14, 2024, 5:30am CDT

Despite years of trying to convince Chicagoans that public school students here are making remarkable academic progress, most residents give the schools a grade of C and say students are not learning enough.
Key Proposals:

- 2 centrally-funded arts positions in elementary/middle school with 350 students or fewer and additional centrally-funded arts positions for ever 175 students
- Provide for more elective choices at the Middle School level, made possible by more centrally funded positions.
• Deprioritizing science and other topics can be counterproductive to raising student-achievement test scores in reading and math in the long run, said Christine Royce, a professor of science education at Shippensburg University in Pennsylvania.

• Studies have demonstrated that having a broader wealth of general background knowledge is linked to better reading-comprehension abilities.

• Our students need more elective course offerings.