LSCAB Meeting Minutes

Monday, October 18, 2023 6:00pm – 8:00pm

1) The Meeting was called to order at 6:03 p.m. by temporary Chairperson Archietta Shannon.

2) ROLL CALL and ATTENDANCE

Archietta Shannon - (present- in person)

Rashaud Branscomb (absent)

Uriah Muhhumad (present-in person)

Froylan Jimenez - (present- in person)

Nathan Morrissey (absent)

William Justiz - (absent)

Illeana Iserna - (absent)

Clarke Burnett - (absent)

Stephen Mitchell - (present- in person)

Maria Aguilar - (present- in person)

Marcelina Pedraza - (virtual)

Keisha Kidan- - (absent)

Claudia Muniz - (virtual)

Lynda Smith - absent

Israel Flores - (present- in person)

- 3) In-person Quorum was met. The bylaws indicate five persons establish a quorum. No motion for member virtual participation could be taken because eight members were not present in person. The OMA requires a majority of the serving members to be in person to vote to allow members virtual participation. There were six in-person members attending the meeting virtually. The virtual members were not able to cast votes in the meeting.
- 4) The agenda was approved
- 5) The Minutes were approved from the September 2023 meeting.

6) Presentations

- A) Accountability Redesign: An Accountability Redesign presentation by Augusta Smith that updated LSCAB members on the Accountability Redesign Policy going before the Board of Education in December 2024. The Amended CPS Accountability Policy accommodates changes to state accountability policy.
 - a) LSCAB members suggest that the district reshare the Accountability Redesign materials to LSC members, host another series of town halls, and create training and surveys. Some members worried that there may be unrealistic logistics. One LSCAB member recommended providing learning materials such as one-pagers and short videos to the LSC members across the city.
- B) LCS Member Survey: LSC Member survey presentation by Savannah Payne from the Chicago Public Education Fund (The Fund). This is the first survey given jointly by OLSCR, the Department of Principal Quality, the Office of Equity, and the Fund. The survey will capture the LSC member experience; the Fund would like feedback from LSCAB members on the length and scope of the survey..
 - a) Some LSCAB member suggested making questions specific to the function of the LSCAB in the survey also to help members understand the role of the advisory board to utilize them better. LSCAB members also volunteered to help push the survey to their fellow members to ensure its success as a helpful tool.
 - b) Ms. Payne explains the anonymous nature of the surveys so members can share opinions without fear of repercussions. No individualized member information would be shared with partner departments or the public.
 - c) Survey to be launched November 1st with a targeted response rate of 900 members. The survey will be open for 6 to 8 weeks, with an initial deadline of December 21st.
- 7) Director's report by Kishasha Williams Ford
 - A) LSC election updates
 - a) Candidate Nomination Period Opens 10/16/23 02/08/24
 - b) Judge Applications are electronic, no paper applications. Applications can be requested at LSCJudge@cps.edu. The deadline for judge applications is 02/21/24.

- B) Reviewed with the LSCAB body; former LSCAB Member Recommended Updates to LSCAB guidelines. LINK HERE FOR MB RECOMMENDED UPDATES
 - a) General Discussion: LSCAB Members supported some of the updates, some voiced concerns about implementation, and some felt the guidelines should stay as they are right now. There were some recommendations related to the sharing of minutes and agenda on the LSCAB website that the OLSCR was already doing. Amended guidelines based on the discussion at the meeting, will be presented to the LSCAB members for formal vote at a later time
- C) Future LSCAB presentations
 - a) Requested presentations:
 - i) Office of Diverse Learners and Supports and Services
 - (1) SECA supports for diverse learners
 - ii) Operations Department
 - (1) Ongoing Transportation Concerns

LSCAB Members also discussed: Members asked how to handle public comments, their role in investigations. Members also wanted to discuss ideas engaging their stakeholders as a body.

- 8) Public comments:
 - A) Concerns about the lack of buses for magnet school students, especially low-income students.