Accountability Redesign
Inform & Consult

Local School Council Advisory Board (LSCAB)
February 22nd, 2021
AGENDA

- Introductions
- What is Accountability Redesign?
- Wraparound Discussion
- Closing & Proposed Next Steps
Please introduce yourself:

- Name
- When you hear “school accountability” -- what do you think of?
Accountability Redesign is a completely new way of looking at school accountability.

We want to engage **YOU** -- our city’s education stakeholders, including parents, educators, students, and community members -- to co-create a redesigned school accountability system that further promotes equity and excellence while also being more responsive to stakeholder needs.
CPS is committed to measuring student and school performance

- SQRP has been a national exemplar for how to use data to have conversations with schools and school communities

However, SQRP does not meet the needs of all of our stakeholders

- We have heard from stakeholders that SQRP does not adequately account for systemic inequities and is not optimized to support critical aspects of the district’s work.

CPS wants a system that better serves both individual school communities and the district as a whole
What are the District’s Goals with Accountability Redesign?

The district is committed to:

- Year-long effort to co-create a new school accountability policy that is fully informed by the ideas, insights, and perspectives of the city’s diverse set of education stakeholders
- Ensuring that the redesigned accountability system is more responsive to the varying needs of different stakeholders, especially students, families and instructional leaders

Key goals of the redesign process go beyond school ratings to include:

- Providing a more complete picture of school performance and progress
- Bolstering district capacity to support schools
- Providing clearer information to parents and the public
- Evaluating and reporting on district effectiveness
What is the Timeline for Accountability Redesign?

A revised SQRP Policy reflecting significant stakeholder engagement must be approved at or by the April 2022 CPS Board Meeting.

- Policy must be completed by February 2022 to allow for two (2) months of public comment

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How Will Stakeholders be Engaged?

CPS has launched a multi-phase public engagement strategy to involve all stakeholders in meaningful collaborative opportunities at every stage of the design process -- especially those who are most directly impacted by the policy.

An Advisory Group, comprised of representatives from each key stakeholder group -- parents, students, educators, and community and LSC members -- will help the district turn YOUR feedback into draft policy.

Your feedback will be heard through small-group workshops, stakeholder-specific focus groups and surveys, and town halls.
In order to develop a new policy that is transformative in both ambition and actual impact, we will need to wrestle with several tensions over the next year. These include but are not limited to:

● The promise of accountability and how it can drive improvements for student outcomes vs. how accountability has and continues to be used in Chicago.

● The desire to provide students, parents, educators, and other education stakeholders with transparent data regarding student performance vs. the negative perception that a single rating can create about a school.

● The use of standardized tests as the primary factor in measuring student performance vs. the challenge of incorporating both academic and non-academic data in determining a school’s “quality”.

Tensions with School Accountability
Wraparound: As a member of the LSC Advisory Board, what has been your experience with School Accountability?
Appendix: Town Hall Meetings

Date: March 3, 2021
Time: 10:00 a.m. - 12:00 p.m.
Link: http://bit.ly/sqrptownhall1

Date: March 4, 2021
Time: 5:00 p.m. - 7:00 p.m.

Date: March 8, 2021
Time: 4:00 p.m.- 6:00 p.m.

Date: March 10, 2021
Time: 1:00 p.m. - 3:00 p.m.