

2021–2022 School/Parent Guide to the Elementary School Promotion Policy

Benchmark Grades 3, 6 and 8 (Board Policy Resolution 21-0922-RS)



Promotion decisions for students in **grades 3, 6 and 8** will be made during the second week of June. Promotion status and applicable summer school requirement(s) will be determined by the student’s academic performance. To determine a student’s promotion status and applicable summer school requirement(s), please see grid below. Additionally, all students must receive a passing score on The Constitution of the United States of America and The Constitution of the State of Illinois exams to receive an 8th grade diploma. **Please see the reverse side for additional information regarding Students with Disabilities and English Learners (ELs).**

Academic Performance	June Achievement Level	Summer School Status & Requirement(s) No more than 3 unexcused absences	Summer School Final Achievement Level	Final Promotion Status
Final report card grades of “C” or above in reading <u>and</u> math in SY22	1A	Summer School <u>Not</u> Required <ul style="list-style-type: none"> Promote to the next grade in June Participate in June graduation ceremony (Grade 8) 		
Failing final report card grade in reading <u>or</u> math <u>or</u> both in SY22 and final report card grade of “C” or above in reading <u>or</u> math <u>or</u> both in SY21	1B	Summer School <u>Not</u> Required <ul style="list-style-type: none"> Promote to the next grade in June Participate in June graduation ceremony (Grade 8) 		
Final report card grade in reading <u>or</u> math <u>or</u> both below “C” in SY22 and SY21	2A	Summer School Required <ul style="list-style-type: none"> Final summer school grade of “C” or above in the subject(s) with final report card grade below “C” 	Satisfactorily Completed	Promoted with Supports <ul style="list-style-type: none"> Promoted 8th grade students receive a diploma
			Not Satisfactorily Completed	Retained with Personal Learning Plan

Promotion Criteria

A student’s promotion status is determined by the following measures:

Academic Performance

- Report card grades in reading and math shall reflect a student’s unit test scores and completion of homework assignments during the school year. The **final report card grade** in each subject is an average of the grades reported at the end of each of the four reporting periods.

I, the parent or guardian of _____ (print student’s name) have received and read the **2021–2022 School/Parent Guide to the Elementary School Promotion Policy (Board Policy Resolution 21-0922-RS)**. **I acknowledge that by signing this document, I understand the promotion criteria which has been explained to me by the school administration and/or staff.** Furthermore, I will support my child in achieving the requirements for promotion and make every effort to work with the school in attaining this goal.

School _____ Grade _____ Room Number _____

Parent/Guardian Signature _____ Date _____

Please return signed acknowledgement to your child’s school.

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Promotion Criteria for Students with Disabilities

Students with Disabilities receiving special education and related services under an Individualized Education Program (IEP) are expected to meet the same promotion criteria as their same-age, same-grade, non-disabled peers unless the IEP modifies the promotion criteria in whole or in part (this includes English Learners with an IEP). For questions regarding promotion criteria for Students with Disabilities, please call the *Office of Diverse Learner Supports and Services* at (773) 553-1800.

Promotion Criteria for English Learners

There is no separate promotional criteria for English Learners in the 2021-2022 school year. However, schools must ensure that ELs are not penalized for not being fully proficient in English (see district Bilingual Education Policy (603.1)). The considerations below will work toward ensuring that grades assigned to ELs are appropriate:

- Students must receive instruction in core subjects appropriate to EL program and English language proficiency.
 - If self-contained TBE or TPI classrooms/courses are not offered, required instruction and supports must be provided through the TBE or TPI collaboration instructional designs.
 - The collaborating classroom/course teacher and EL teacher must collaborate when assigning grades.
- Classroom assessments must be given in the language that aligns to the required language of instruction.
- Classroom assessments administered in English must allow for EL-specific accommodations to ensure assessment targets and content knowledge. WIDA's English Language Development Standards and Can Do Descriptors should be used to determine students' language proficiencies and level of accommodations/supports needed to demonstrate content knowledge.

Satisfactory Completion of Summer School

- To satisfactorily complete summer school, a student must receive passing grade(s) on the summer school report card and have an attendance record of no more than **3 unexcused absences**.

Retention

A student who does not satisfactorily complete summer school by earning at least a C in the subject(s) not passed during the school year will be retained in his/her current grade if this is a first time retention in the current grade cycle.

Students Turning 15 on or before September 1, 2022 (Age Cycle 15)

If the student is 15 years old on or before **September 1, 2022** and has not met 8th grade promotion criteria, the student may earn an elementary diploma upon successful completion of the Summer Acceleration program. **Age Cycle 15 students in 6th and 7th grades must attend the Summer Acceleration program.**

Parent Promotion Appeal

At the completion of summer school, parents/guardians of retained students will have five (5) days after receiving the promotion determination notice from the home school to submit a written request (appeal) for an additional review to the Appeal Review Committee as designated by the Chief Officer of Teaching and Learning.

For questions regarding the Elementary School Promotion Policy (Board Policy Resolution 21-0922-RS), please call your ISP, Network Office or the *Office of Teaching and Learning* at (773) 553-2535.
