Kindergarten Individual Development Survey (KIDS)

School Year 2019-2020

Observation Window:	*Data Entry Window:*
September 3rd - October 30th 2019	October 23rd - November 8th 2019

What is the KIDS ?

The Kindergarten Individual Development Survey (KIDS) is an observational tool designed to improve understanding of children's development in key areas of learning for long-term success, including social and emotional learning, language and literacy, mathematics, and approaches to learning. KIDS is validated, informed by research, and aligned with state learning standards. Teachers use observations collected during routine classroom activities to place each child's abilities on the KIDS' developmental continuums and enter the information in KIDStech, a secure online system.

Components of the KIDS Assessment

Approaches to Learning and Self Regulation (ATL-REG) • Curiosity and Initiative in Learning (ATL-REG1) • Self-Control of Feelings and Behavior (ATL-REG2) • Engagement and Persistence (ATL-REG3)	**Social and Emotional Development (SED)** • Relationships and Social Interactions with Familiar Adults (SED3) • Relationships and Social Interactions with Peers (SED4)
Language and Literacy Development (LLD) • Communication and Use of Language (Expressive) (LLD3) • Reciprocal Communication and Conversation (LLD4) • Comprehension of Age- Appropriate Text (LLD6) • Phonological Awareness (LLD8) • Letter and Word Knowledge (LLD9)	**Cognition: Math** • Classification (COG:MATH1) • Number Sense of Quantity (COG:MATH2) • Number Sense of Math Operations (COG:MATH3) • Shapes (COG:MATH6)

What are the purposes of these assessments?	When is the assessment given?	How long does it take to complete?
• Understand each kindergartner's abilities, strengths, and challenges • To inform local planning and school readiness efforts • To provide statewide data on children's readiness to inform state planning and school readiness efforts	Evidence for the 14 State Readiness Measures should be collected in the first 40 days of student attendance, and entered into KIDStech during a two-week window	Teachers will complete KIDS observation and data entry in different time frames based on how well they know the tool.

Who should be tested?

ISBE requires the use of KIDS for all kindergarten students in Illinois. This includes students in low incidence cluster program classrooms and English language learners. KIDS allows children to demonstrate mastery through a variety of communication modes, languages, and behaviors (e.g. in another language, through sign language, using alternative communication systems etc.) This means that KIDS can still be used effectively with students who speak languages other than English and/or who do not use oral language to communicate.

Teachers of English Learners have the option to use an alternate set of 14 measures specifically designed for bilingual students.

If students have not yet reached the lowest developmental level on the KIDS rubric, teachers have the option of marking "Unable to Rate" and indicating the reason in the KIDSTech system.

How are KIDS results reported?

Teachers and district administrators will have access to student level reports upon completion of entering evidence into KIDStech. ISBE annually reports state- and district-level results.

In addition, a variety of reports are available:

- Individual student reports
- Custom Test Completion reports
- District Summary reports (by grade, by school)
- Class reports (breakdown by developmental area)

Where can I find additional information about the KIDS Assessment?

Illinois State Board of Education: visit www.isbe.net/KIDS
CPS staff can find additional information at the CPS Knowledge Center KIDS page at cps.edu/KIDS
Parents can find additional information at http://www.nwea.org
Visit cps.edu/assessment for more information on Chicago Public Schools full balanced assessment system.